

WELCOME TO BOOST!

boost
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

April 22 - April 25, 2009
Palm Springs Convention Center, Palm Springs, CA



WELCOME TO BOOST!



Dear Colleagues,

The BOOST (Best of Out-of-School Time) is hosted by the BOOST Collaborative and brings together professionals from around the nation to create a more enriching environment for networking, learning and sharing strategies for success. BOOST draws from the wealth of knowledge across the nation to bring you the top presenters and exhibitors in the field. As out-of-school time programs expand to unprecedented levels, the BOOST conference will continue to evolve to meet the needs of professionals who support our families and communities every day.

As you avail yourselves to the host of professional development opportunities, special events, and networking opportunities that the conference offers, also take a moment to soak in the sun, sights and sounds of the natural desert backdrop. BOOST celebrates you and your team and our hope is that this conference will allow you to refresh your mind with insights for program and staff development as well as rejuvenate your spirit through the energy of the Palm Springs desert.

We are happy that you've chosen to participate in BOOST, making us one of the largest events for out-of-school time professionals in the country. Thank you for all that you do throughout the year to serve children and families in the out-of-school time hours.

Tia Quinn

EXECUTIVE DIRECTOR • BOOST COLLABORATIVE



SCHEDULE AT-A-GLANCE

APRIL 22 WEDNESDAY

- 9:30 AM-5:00 PM
REGISTRATION
- 11:00 AM-5:00 PM
PRE-CONFERENCE
TOT WORKSHOPS
- 5:00 PM-7:00 PM
PRE-CONFERENCE
POOLSIDE
RECEPTION



APRIL 23 THURSDAY

- 7:30 AM-4:00 PM
REGISTRATION
- 7:30 AM-9:00 AM
BREAKFAST
- 7:30 AM-5:00 PM
EXHIBITORS
- 8:45 AM-9:45 AM
OPENING/
GENERAL SESSION
- 10:00 AM-12:00 PM
MORNING
WORKSHOP
SESSIONS
- 12:00 PM-1:30 PM
LUNCH/
GENERAL SESSION
- 1:30 PM-2:30 PM
BOOST BREAK
- 2:45 PM-4:45 PM
AFTERNOON
WORKSHOP SESSIONS
- 4:45 PM-6:00 PM
SNACKS &
NETWORKING
POOLSIDE
- 6:00 PM-10:00 PM
STREET FAIR-
DOWNTOWN
PALM SPRINGS

APRIL 24 FRIDAY

- 7:30 AM-8:30 AM
MORNING RECESS
- 8:00 AM-9:00 AM
BREAKFAST
- 8:00 AM-4:00 PM
REGISTRATION
- 8:00 AM-4:00 PM
EXHIBITORS
- 8:45 AM-9:45 AM
OPENING/
GENERAL SESSION
- 10:00 AM-12:00 PM
MORNING
WORKSHOP
SESSIONS
- 12:00 PM-1:00 PM
POOLSIDE LUNCHEON
- 1:15 PM- 2:45 PM
AFTERNOON
WORKSHOP SESSIONS
- 2:45 PM-3:30 PM
BOOST BREAK
- 3:45 PM-5:15 PM
AFTERNOON
WORKSHOP SESSIONS
- 5:30 PM-7:30 PM
COMMUNITY
CONNECTIONS
RECEPTIONS

APRIL 25 SATURDAY

- 7:30 AM-8:30 AM
MORNING RECESS
 - 8:00 AM-9:30 AM
BREAKFAST
 - 8:00 AM-10:00 AM
REGISTRATION
 - 9:45 AM- 11:45 AM
MORNING
WORKSHOP
SESSIONS
 - 12:00 PM-12:45 PM
CLOSING
SPECIAL EVENT
- ENJOY THE REST OF YOUR STAY
IN BEAUTIFUL PALM SPRINGS!

LETTER FROM THE MAYOR

Dear Friends,

I would like to welcome you to Palm Springs for the Best-Out-Of-School-Time (BOOST) Conference. Thank you for again selecting the City of Palm Springs as the location for the 2009 program.



We congratulate you for producing one of the nation's largest and most recognized conferences for after school and out-of-school time professionals. Thank you for the honor to serve as your host city. We are delighted to provide a retreat atmosphere to rejuvenate your guests' passion and boost their direction for quality programming.

Surrounded by mountains and graced with sunshine and blue skies, Palm Springs is an ideal location for conferences – whether driving in from Southern California or arriving at our user-friendly Palm Springs International Airport. As you will experience, there is a plethora of downtown dining, entertainment, art and cultural offerings. Our merchants and restaurants greet attendees with warmth and familiarity because they know in advance that they are part of conventions utilizing our Convention Center. We are excited to offer a world-class venue in which you will host an invigorating blend of networking and teambuilding opportunities, exceptional workshop presentations, and an exhibit hall in which you will share the newest resources, products and services. In short, Palm Springs is an ideal destination for learning and rejuvenation.

On behalf of our citizens, please know that the City of Palm Springs applauds you in your efforts to assure a successful and memorable BOOST 2009. Welcome!

Sincerely,

A handwritten signature in black ink that reads "Steve Pougnet". The signature is fluid and cursive.

Steve Pougnet, Mayor
City of Palm Springs



The logo for the BOOST Conference. The word "boost" is written in a large, lowercase, sans-serif font. To the right of "boost", the words "BEST OF OUT-OF-SCHOOL-TIME" are stacked vertically in a smaller font, followed by the word "CONFERENCE" in a larger font. The logo is set against a background of a sunburst and a blue sky.



The **BOOST COLLABORATIVE** is committed to creating opportunities for change in educational and social services agencies serving youth in the out-of-school time hours. We support out-of-school time professionals through quality professional development opportunities, program and resource development, building community partnerships, promoting the importance of quality out-of-school time programming, opportunities to share promising practices, and a variety of consulting services. By supporting your organization, together, we can make a difference.

WWW.BOOSTCOLLABORATIVE.ORG

A SPECIAL THANKS TO OUR 2009 BOOST CONFERENCE LEADERSHIP TEAM

**Diego Arancibia, Director of Staff
and Program Development**
After-School All-Stars, Los Angeles, CA

Bob Cabeza, Executive Director
Downtown Community Development
YMCA, Long Beach, CA

**Ginger Crutchfield, Director of
Children's Services**
Harmonium, Inc., San Diego, CA

Jessica Ekstrom, Program Director
After-School All-Stars, San Diego, CA

Julia Gabor, Program Manager
Tiger Woods Foundation, Irvine, CA

Mary Jo Ginty, Region 11 Lead
Los Angeles County Office of Education,
Downey, CA

Thierry Gonzalez, CEO
afterschoolproducts.com, Denver, CO

Steve Hensel, Coordinator
BOOST Collaborative, San Diego, CA

Christine McKenna, Coordinator
BOOST Collaborative, San Diego, CA

Tia Quinn, Executive Director
BOOST Collaborative, San Diego, CA

Cati Rodriguez, Site Coordinator
Pasadena LEARNs, Pasadena, CA

Norma Ruiz, Volunteer Service Director
Anaheim Family YMCA, Anaheim, CA

**Carola Secada, After School
Operations Director**
Downtown Community Development YMCA,
Long Beach, CA

Jim Stephens, Director
Orange Unified, Orange, CA

Katie Yording, Director
Pea Pod Foundation & Peace4Kids,
Los Angeles, CA

Lizette Zarate, Education Director
Woodcraft Rangers, Los Angeles, CA

BOOST Collaborative Interns: Andrew Cagle,
Trisha Kinsman, and Sara Wilwerding

BOOST WELCOMES THE CENTER FOR COLLABORATIVE SOLUTIONS BOARD OF DIRECTORS



FOUNDED IN 1991, THE CENTER FOR COLLABORATIVE SOLUTIONS IS A 501(C)(3) NON-PROFIT ORGANIZATION WITH A MISSION AND A PASSION FOR UNLEASHING THE POWER OF PEOPLE WORKING TOGETHER—HELPING OTHERS TO DISCOVER INNOVATIVE AND EFFECTIVE WAYS TO ACHIEVE SHARED GOALS. OUR WORK IS BUILT AROUND TWO COMPLEMENTARY DEPARTMENTS WITHIN THE ORGANIZATION: AFTERSCHOOL SERVICES AND LABOR-MANAGEMENT.

JEFF BRESEMAN

DIRECTOR, HUMAN RESOURCES
E & J GALLO WINERY

BONNIE PROUTY CASTREY

MEDIATOR/ARBITRATOR/FACTFINDER
BOARD PRESIDENT, HUNTINGTON BEACH UNION HSD
CCS BOARD CHAIR

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CALIFORNIA SCHOOL BOARDS ASSOCIATION (CSBA)

DEVERA HEARD

PRINCIPAL ADMINISTRATOR, INDEPENDENT STUDY &
COMMUNITY DAY INTERMEDIATE/HIGH SCHOOLS
SANTA ANA USD
CCS BOARD SECRETARY

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EXECUTIVE DIRECTOR
SCHOOL EMPLOYERS ASSOCIATION OF CALIFORNIA
(SEAC)

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FIELD DIRECTOR
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
(CSEA)

KELLE MCQUINN

FOUNDER
KIDTRIBE

JULIEN MINARD

DIRECTOR OF TRAINING
CALIFORNIA FEDERATION OF TEACHERS (CFT)

RAFAEL MIRANDA

PRESIDENT
TEAMSTERS LOCAL 624

TIA QUINN

OUT-OF-SCHOOL TIME CONSULTANT
EXECUTIVE DIRECTOR, BOOST COLLABORATIVE

ANNIE SONG-HILL

PRESIDING CONCILIATOR
STATE MEDIATION & CONCILIATION SERVICE (SMCS)

DOM SUMMA

ASSISTANT EXECUTIVE DIRECTOR
CALIFORNIA TEACHERS ASSOCIATION
(CTA)

EX-OFFICIO

DAVIS CAMPBELL

LOCAL GOVERNMENT CONSULTANT
CITIES, COUNTIES AND SCHOOLS PARTNERSHIP

KATHY B. LEWIS

VICE PRESIDENT & COO
CENTER FOR COLLABORATIVE SOLUTIONS

JANET WALDEN

PRESIDENT & CEO
CENTER FOR COLLABORATIVE SOLUTIONS

JACKSON PARHAM

ATTORNEY
ANDELSON, ATKINSON, LOYA, RUUD & ROMO

BOB WELLS

EXECUTIVE DIRECTOR
ASSOCIATION OF CALIFORNIA SCHOOL
ADMINISTRATORS
(ACSA)

2009 WORKSHOP STRAND SPONSORS

THE BOOST CONFERENCE THANKS THE FOLLOWING ORGANIZATIONS FOR SPONSORING A WORKSHOP STRAND SERIES CONSISTING OF 6 WORKSHOPS IN A CONCENTRATED AREA OF INTEREST. PLEASE LOOK FOR THEIR LOGO THROUGHOUT THE BROCHURE TO LEARN MORE ABOUT THEIR STRAND.



AFTER SCHOOL UNIVERSITY

The After School University delivers a structured training system for after school and provides a certificate of completion upon conclusion of the workshop series. Workshops include Youth Development; Digital Media; Literacy; Math; Lesson Planning; and Homework. The After School University workshop strand is sponsored by the Downtown Community Development YMCA, Long Beach, CA through a grant from the David and Lucile Packard Foundation.

THIS STRAND WILL BE HELD IN MESQUITE E/F



GROWING HEALTHY BEHAVIORS; GROWING HEALTHY CHILDREN

The Center for Collaborative Solutions (CCS) is pleased to offer a series of six workshops that address the current crisis in students' health and will provide you with the tools you'll need to make a real difference in the physical fitness levels and eating habits of the children and young people in your program. Presenters include experts in the field and leaders of California's newly launched Healthy Behaviors Learning Centers. CCS has collaborated with agencies across the state leading the way to building healthier lives for youth today. A certificate will be awarded for completion of five of the six workshops in this strand.

THIS STRAND WILL BE HELD IN MESQUITE C



QUALITY AFTER SCHOOL PARTNERSHIPS

The League of California Afterschool Providers (LCAP) has been funded by the David and Lucile Packard Foundation and the W. T. Grant Foundation to conduct the Quality After School Partnerships Project, which is dedicated to identifying and documenting best practices of programs that are jointly operated by local education agencies (LEAs) and community-based organizations (CBOs). If you represent an LEA or CBO that is interesting in pursuing a partnership, or is engaged in a partnership that could be made more effective, then these workshops will certainly provide you with a wealth of ideas and information, based on the hands-on experience of some of California's top after school providers.

THIS STRAND WILL BE HELD IN MESQUITE B

2009 MEET THE AUTHORS AT BOOST

WE ARE PLEASED TO WELCOME SO MANY TALENTED AUTHORS TO THIS YEAR'S BOOST CONFERENCE. PLEASE VISIT THEM AT THE MEET & GREET AND BOOK SIGNING EVENTS THROUGHOUT THE CONFERENCE.

WEDNESDAY, APRIL 22

YVONNE & RICH DUTRA-ST. JOHN

OPENING RECEPTION

Founders of Challenge Day & the Be the Change Movement
Speakers - Authors - Facilitators - Leaders

This book is a celebration of the countless young people and adults who have attended Challenge Day over the years, and have become Heroes in our eyes as well as their own.

MEET JUAN, VICTOR, ALBERT, PATRICK, AND LENA.

Their stories could be the stories of nearly a million other youth and adults in our schools and communities who have met and embraced the Hero inside each of themselves.

SEE EVERYDAY HEROES.

Each book includes a 15-minute DVD excerpt from the Emmy Award-winning program Teen Files: Surviving High School, aired on UPN in 2001. In the video, Rich and Yvonne lead a group of teens from Yuba City High School. You'll watch them all become leaders and real Heroes as they create change in their own lives and inspire those around them. Incredibly real and truly moving, this program has helped launch the Be The Change Movement around the world.

We challenge you to dream big, to risk doing things differently, and to Be the Hero You've Been Waiting For in your own life.



JONATHAN MOONEY

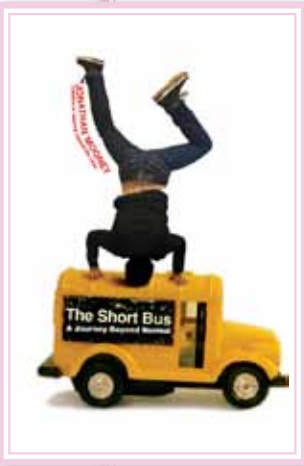
OPENING RECEPTION

Author. Public Speaker. Different.

A YOUNG MAN ONCE LABELED "SEVERELY LEARNING DISABLED" JOURNEYS ACROSS AMERICA TO FIND OTHERS WHO HAVE USED HUMOR, IMAGINATION, AND RESILIENCY TO CREATE SATISFYING LIVES BEYOND "NORMAL."

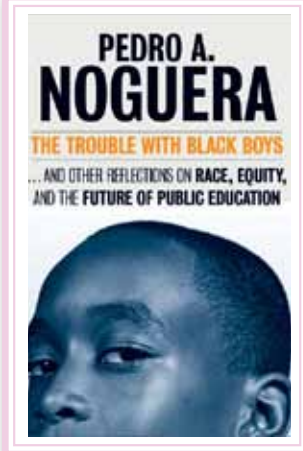
When his teachers decided Jonathan Mooney needed special ed because he couldn't follow directions, sit still, or read well, he feared he'd lost his chance to be a regular kid. Suddenly he was "not normal." Suddenly he was a short-bus rider destined to travel a harder road, a distinction that screamed out his "difference" to a hostile world. Along with other kids facing similar challenges, he was denigrated daily. He almost lost hope. Yet ultimately, Jon shocked the skeptics, graduating from Brown University (with honors). But he could never shake the voice that insisted he would always be "less than."

So he hit the road. To free himself, he dreamed up an epic journey across the U.S. on a broken-down short bus. This inspiring record of his odyssey documents Mooney's search to help himself by learning from others once labeled abnormal who had learned to live in beautifully original ways.



THURSDAY, APRIL 23

PEDRO NOGUERA, PHD.



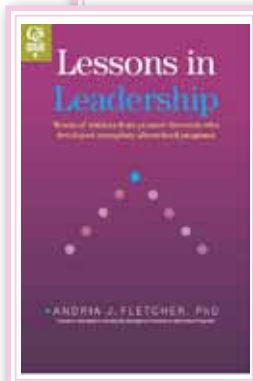
The Trouble with Black Boys And Other Reflections on Race, Equity, and the Future of Public Education. For many years to come, race will continue to be a source of controversy and conflict in American society. For many of us it will continue to shape where we live, pray, go to school, and socialize. We cannot simply wish away the existence of race or racism, but we can take steps to lessen the ways in which the categories trap and confine us. Educators, who should be committed to helping young people realize their intellectual potential as they make their way toward adulthood, have a responsibility to help them find ways to expand identities related to race so that they can experience the fullest possibility of all that they may become. In this brutally honest—yet ultimately hopeful—book Pedro Noguera examines the many facets of race in schools and society and reveals what it will take to improve outcomes for all students. From achievement gaps to immigration, Noguera offers a rich and compelling picture of a complex issue that affects all of us.

MEET PEDRO AT THE BOOST COLLABORATIVE BOOTH

FRIDAY, APRIL 24

DR. ANDI FLETCHER

Consultant, Center for Collaborative Solutions, Sacramento, CA



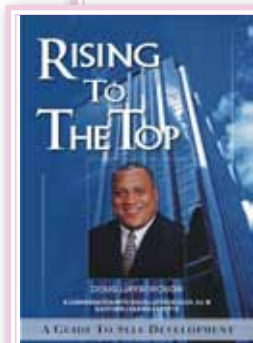
Words of wisdom from pioneer directors who developed exemplary afterschool programs., and This book is filled with practical experience and words of wisdom that will change the way you think about what it takes for you to become a world-class leader.

This book is designed to help you achieve your potential as a leader. It focuses on 20 Lessons that we believe can and will make a difference in how far you and your program go in achieving the results you want and the children and families in your community deserve. The pioneering leaders who share their experiences and their wisdom are colleagues and friends, many of whom you may know personally or by reputation.

MEET ANDI AT THE BOOST COLLABORATIVE BOOTH

DOUGLAS E. LUFFBOROUGH III

Chief Managing Consultant, Turing the Hearts Center

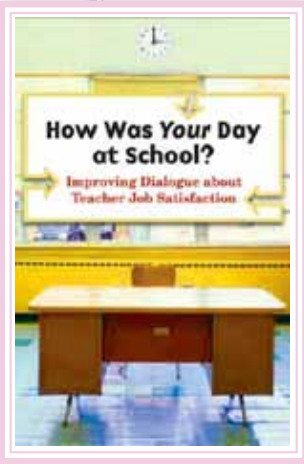


In Rising To The Top, Doug explores his philosophy about leadership, overcoming setbacks, and living a prosperous life. He calls it the P.O.W.E.R. of Leadership! The P.O.W.E.R. of Leadership is a simple concept that offers ordinary real-life applications that can bring about extraordinary living. You were meant for greatness and your destiny is on the other side of your action!

MEET DOUG AT THE BOOST COLLABORATIVE BOOTH

FRIDAY, APRIL 23 (CONT.)

NATHAN EKLUND, M.ED
Consultant, Search Institute



The influence of the teacher or adult role model is the most important factor in predicting student success. Sadly, excellent teachers continue to leave the profession at an alarming rate. What can your school do to retain high-quality educators?

Founded on the strength-based approach of Developmental Assets, this book offers:

- Conversational advice and practical strategies for avoiding teacher burnout;
- Discussion questions to enhance the teacher/administrator relationship; and
- A CD-ROM of reproducible handouts and a multimedia presentation to transform the dialogue about teacher job satisfaction in your school.

When every stakeholder in the school environment is empowered to take action, teacher job satisfaction becomes a win-win situation, resulting in a supportive workplace climate that sustains educators in their pursuit of higher student achievement.

MEET NATHAN AT THE SEARCH INSTITUTE BOOTH

Improve Student Performance with Hands-On Math Activities That Disguise Learning!

NEW! EXCLUSIVE!

Learning Place® for Afterschool Math is an easy-to-implement, hands-on program that connects learning to the regular school day and makes math fun!

- Small-group and independent activities accommodate up to 150 afterschool days.
- Standards-based topics support the core curriculum and connect learning to the regular school day.
- Easy-to-implement activities can be used sequentially or in any order by certified or non-certified staff.

Stop by Booth #208 to participate in hands-on activities and get **FREE** product samplers!



Grades 2-5



ETA Cuisenaire

800-445-5985
www.eta-cuisenaire.com

boost
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

2009 BOOST CONFERENCE LOGISTICS

WORKSHOP AND SPECIAL EVENTS SCHEDULE AND SEATING

Some of the workshops and presenters listed in the preliminary conference brochure have been changed. Please refer to the schedule in this brochure for the most accurate workshop listings. Any last minute changes will be announced at meals and posted near the registration area.

Seating in all of the workshops is limited. Workshop sessions are on a first-come, first-seated basis. If your choice is full, please select another workshop. Also, we ask that remain in your chosen workshop and not enter a workshop once it has begun to avoid any interruptions.

WORKSHOP MATERIALS

Many of the workshop slides and handouts will be available on the BOOST website after the conference. If you are not able to attend a workshop of your choice, please visit our website after the event.

WORKSHOP EVALUATIONS

Your feedback is important to us so that we can improve our services and support to you. Please remember to fill out an evaluation after each workshop session and turn it in to your Room Host.



The workshop evaluations have been created by the Out-of-School Time Resource Center (OSTRC), a part of the University of Pennsylvania's School of Social Policy and Practice. The OSTRC promotes out-of-school time student achievement by enhancing staff support and professional development. The OSTRC created these surveys to evaluate OST Conferences and workshops and we are pleased to have them as a partner in evaluating and measuring the impact of the BOOST Conference. For more information on OSTRC, please visit their website at www.sp2.upenn.edu/OSTRC

OVERALL CONFERENCE EVALUATION & CERTIFICATE OF ATTENDANCE

We hope you will take the time to complete the overall evaluation survey posted on the BOOST website and share with us what you think. Upon completion of the survey, you will receive a Certificate of Attendance to document your conference attendance.

CELL PHONES

Please be respectful by keeping your cell phones and pagers silent during ALL sessions. We appreciate it!

NAME BADGES

Your conference name badge serves as your pass to the entire conference, including meals, workshops, special events and any pre-registered events. Please wear it for ALL conference-sponsored events to ensure participation. Please note that there will be a fee of \$200 to replace your name badge.

MEAL TICKETS

All paid conference participants will be provided with meal tickets for each day they are registered for the conference. In addition to your name badge, a meal ticket is required for entrance to all meals at the BOOST Conference. Please note that we have color coded the tickets for each meal. Please note there is a \$40 charge for a single replacement meal ticket.

Red Ticket- Pre-Conference
Green Ticket- Thursday Breakfast
Pink Ticket- Thursday Lunch

Grey Ticket- Friday Breakfast
Yellow Ticket- Friday Lunch
Purple Ticket- Saturday Breakfast

EMERGENCY CONTACT

You are encouraged to take a moment and put your emergency contact information on the reverse side of your conference name badge.

LOST AND FOUND

There will be a lost and found box at the on-site registration table. Please check in with our conference staff if you have misplaced any items during the conference.

NEED HELP?

Conference helpers are wearing Volunteer ribbons to assist you in finding workshop sessions or anything else you might need during the conference. Please do not hesitate to ask any of the BOOST Conference volunteers for help!

MESSAGE BOARD

Want to coordinate a meet up with other like-minded professionals during BOOST? Do you have recommendations for your favorite restaurant or tourist spot in Palm Springs? Does your spouse need a golf buddy or want to hang out at the outlets, pool, or casino while you are in workshops? Leave a message for friends and colleagues on the MESSAGE Board in the Registration Area and get connected!

CONCIERGE DESK

Please stop by the Concierge Desk in the Registration Area for information on local restaurants, shopping, events, transportation and other local attractions in Palm Springs.

COLORED-CODED ROOM ASSIGNMENTS

The Wyndham Hotel and the Palm Springs Convention Center are connected and we are using both of these facilities for the BOOST Conference. Please note that we have color-coded the buildings and workshop sessions to reflect where you can find the BOOST workshops and other events. Also, please keep in mind that meals served at each of these facilities must be eaten at that facility and cannot be removed from that area. We appreciate your cooperation!

WYNDHAM HOTEL

PALM SPRINGS CONVENTION CENTER

INTERNET ACCESS

The Palm Grove Café located in the Palm Springs Convention Center offers complimentary wireless Internet service to conference participants. Also, if you are a guest at the Wyndham Hotel and are a Wyndham By Request member, you can also receive complimentary wireless Internet. Please follow the instructions upon logging on to your computer.

PARKING

During the conference events, self-parking is available at the Palm Springs Convention Center for a \$6.00 per car. If you are an overnight guest at the Wyndham, parking is included in the resort fee. If you have accommodations at another hotel and are self-parking at the Wyndham for the BOOST Conference, the cost is \$6.00 per day.

FIND YOUR MATCH

All participants that pre-registered for BOOST have a number in the corner of their nametag. Guess what? Someone else has the same number! We encourage you to mingle and seek out your match. The first 3 matching pairs to announce their successful match must come together to the Registration Table to receive their gift certificates for the 2010 BOOST Conference. Have fun!

BE GREEN

Every bit matters. Make a difference by reusing your conference tote bag while grocery shopping or running errands or even at your site for your first aid supplies!

IMIX on ITUNES

Like the tunes playing throughout the conference? Visit the BOOST Conference website after the conference and get connected to the BOOST Conference IMIX on ITUNES. Bring back 2009 conference memories throughout the year!

PROFESSIONAL DEVELOPMENT UNITS & ORIENTATION

We are pleased to announce our partnership with University of California, Irvine (UCI) in offering you the opportunity to earn University Extension units! The BOOST Conference is being offered as a 9-unit course through UC Irvine by participating in our conference workshops and completion of independent follow-up work. Participants will receive a certificate of completion for all units of the UCI Extension Course, After School Curriculum and Program Development: Key to Success. The total registration fees are \$355.

If you are interested in participating in this program you will need to attend the mandatory Orientation on Thursday, April 23, from 7:45am-8:15am, Mesquite B room, Palm Springs Convention Center. Please bring a check (this is the only payment option) made out to BOOST Conference in the amount of \$355.

PHOTOGRAPHY AND VIDEOGRAPHY

Please note that the many of the workshops and special events at the BOOST Conference are being videotaped and photographed. All Official BOOST Photographers are wearing a green ribbon on their nametag to indicate that they are the Official BOOST Conference Photographers.

CHANGE AGENT PRODUCTIONS is a social enterprise comprised of professional digital media artists who work alongside inner-city youth to carry out video production, graphic design projects, and detail media trainings with attention to detail, quality, creativity and promptness. Change Agent Productions provides youth with workforce development opportunities in the most challenging communities. Their philosophy is creating change, creating quality, and creating the future. Please visit the Change Agent Production Team in the Exhibit Hall, Booth 227.



Other Official BOOST Photographers include Shawna Coombs, Photography Student, Palomar College, San Marcos, CA. Please visit the BOOST website at www.boostconference.org after the event to view photos and link to our Flickr page.

2010 OUT-OF-SCHOOL TIME INNOVATIONS AWARDS (OSTI)

BOOST is excited to announce the National OSTI Awards coming in 2010! We would like to honor out-of-school time programs providing innovative approaches that support students, families and communities.

Do you know a of a program that creatively and successfully goes above the beyond and inspires change? Nominations will be available on the BOOST website beginning in September 2010. All nominees will be chosen by the BOOST Advisory Board and Leadership Team and will receive the OSTI Award in 2010.



2009 BOOST CONFERENCE SCHEDULE

WEDNESDAY, APRIL 22

REGISTRATION- PALM SPRINGS CONVENTION CENTER LOBBY
9:30 AM - 5:00 PM

PRE-CONFERENCE SESSIONS
11:00 AM - 5:00 PM

Our comprehensive pre-conference workshop sessions are aimed at helping you create change- personally and professionally. These intensive sessions are designed to give participants an in-depth learning experience in specific areas. They are intended to rejuvenate your body, mind, and spirit as well as build capacity by inspiring you to become an agent for change.

INSPIRE CHANGE

CHALLENGE DAY & BE THE CHANGE

PRIMROSE C

Rich and Yvonne Dutra-St. John, Founders, Challenge Day and Be the Change, Concord, CA



Challenge Day's vision is that every child lives in a world where they feel safe, loved and celebrated. Join us for this pre-conference session created to build connection and empathy, and to fulfill our vision that everyone lives in a world where they feel safe, loved, and celebrated.

The mission is to provide youth and their communities with experiential workshops and programs that demonstrate the possibility of love and connection through the celebration of diversity, truth and full expression.



Since 1987, Challenge Day has inspired hundreds of thousands of youth and adults. Rich and Yvonne have led Challenge Days in 450 cities, 39 U.S. states, Canada, Japan, Germany, and Australia. Challenge Day is more than a one-day program. It is the spark that ignites a movement of compassion and positive change, known as The Be the Change movement. After your Challenge Day, participants are inspired to be the change they wish to see in the world. The possibilities are endless.

Challenge Day's work and founders, Rich and Yvonne, have been featured twice on the Oprah show. Learn more about them at www.challengeday.org

INSPIRE LEARNING

REDRAWING THE LINES: NEURO-DIVERSITY: A COMPASS TO THE CHANGING WORLD

MESQUITE B

Jonathan Mooney, Author, Public Speaker, Different, Santa Monica, CA



Welcome to a new world, where the good kid doesn't sit still. A world where some of the smartest kids in the class don't read well or don't read at all. A world where the popular kids don't make eye contact, don't shake hands, and definitely don't back slap.

In this world, these kids enjoy academic success and personal fulfillment at places like the MIT Media Lab and MET High School in Providence, Rhode Island, one of the top charter schools in the country. Then, they go on to run companies in Silicon Valley, New York and Tokyo.

Unlike ever before, this century proves their cognitive differences are more than "quirks" - they are the groundwork for innovative ideas and skills to solve problems most of us wouldn't anticipate. Think Google. Jet Blue. Apple.

By embracing the beautiful, bizarre realities of neuro-diversity - the idea that we are all special snowflakes - as essential components of a healthy vibrant culture, we can propel students not only to better participate in, but seize the changing world where the digital brain rivals the text-oriented and a design oriented economy replaces a manufacturing base.

Renowned writer, neuro-diversity activist and author Jonathan Mooney vividly, humorously and passionately brings to life this wonderful world of neuro-diversity: the research behind it, the people who live in it, and the lessons it has for all of us who care about the future of education.

Explaining the latest theories, Jonathan helps redefine what it is for students in the 21st century to think and to learn and to be successful. He provides concrete examples of how to prepare students and implement frameworks that best support their academic and professional pursuits.

In this lecture, Jonathan takes the audience to life in high schools organized around the principles of video gaming and visual culture. He transports the audience to snow-bound strip malls in Sweden where a software design company has decided to only hire people with Asperger's syndrome-not as charity, but because this company believes programmers with Asperger's make superior employees.

As with Jonathan's other lectures, the audience will leave this talk fundamentally changed and empowered. "Re-drawing the lines" blends research and human interest stories with concrete tips that parents, students, teachers, and administrators can follow to transform learning environments and create a world that truly celebrates cognitive diversity.

For more information on Jonathan and his work, please visit www.jonathanmooney.com

INSPIRE SUCCESS

THINK DIFFERENTLY - FIVE STEPS TO FINANCIAL SUCCESS

MESQUITE E/F

Dr. Andria (Andi) Fletcher, Consultant, Sacramento, CA



Quality counts - and quality costs! If you've ever worried about what will happen to your program when a grant ends, or how you'll find the money you need to ensure the quality you want, or how to secure more financial resources to add students on waiting lists, you'll want to attend this pre-conference session.

You'll discover why it's so important to think differently, and how this can be the

WEDNESDAY, APRIL 22

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single most important factor in your success. You'll find out why writing a powerful, compelling two-page Executive Summary will be the best investment you'll ever make. You'll know how to inform and intrigue potential investors, capture their interest and get them excited about funding your program.

You'll learn why the current economic crisis may be the best time for you to get the funding you want – and how to take advantage of your program's ability to offer an unprecedented 1,000 percent return on any investment your city, county, school district, community foundation or local business makes. You'll become aware of the three most costly mistakes that 95 percent of us make, and learn how to avoid them.

Andi's approach is practical, proven and enlightening – and her insights are filled with passion, humor and wisdom. She is a nationally acclaimed leader in program, policy and fund development. As a program director, she raised more than \$7 million in local public and private investments in less than four years and co-authored California's first legislation, which now provides \$550 million in support for afterschool programs. As a consultant, she has helped hundreds of programs secure millions of dollars in balanced, diversified and sustainable funding.

Many of the folks who have worked with Andi have moved into the top 10 percent of the nation's leading fund developers. Like them, you'll leave this session empowered, confident and ready to ensure that your program achieves its financial goals, and much more! Please join us for this exciting, and financially rewarding, session!

For more information on the Center for Collaborative Solutions, please visit,
www.ccscenter.org

INSPIRE QUALITY

WHAT WORKS IN QUALITY AFTERSCHOOL PROGRAMS? MESQUITE G/H
Joe Parker & Dr. Zena Rudo, The National Center for Quality Afterschool, SEDL, Austin, TX



Come learn about What Works in Quality Afterschool Programs in this pre-conference event sponsored by the Charles Stewart Mott Foundation. Based on five years of research and observations at 53 programs and over 100 sites with evaluation data to suggest and impact on student learning, the National Center for Quality Afterschool shares the findings on its recent study of quality afterschool programs across the U.S.

- Learn what makes afterschool programs quality in three specific areas—academics, youth development, and family and community connections.
- Participate in a call to action to the afterschool field for professional development and a theory of change to move us forward as a profession. Practice using a model for professional development to address specific staff and program needs that is no-cost and takes no additional time.
- Learn 5 ways to engage every type of staff member in your program in research- and evidenced based instructional practices in six content areas.
- Go back to your program equipped with the knowledge and skills to lead professional development with your staff to impact student learning.
- And, take home print materials to support you in the process.

For more information, please visit,
www.sedl.org

WELCOME RECEPTION • POOLSIDE

5:00 PM - 7:00 PM

Join us for our early evening opening reception poolside. Connect with colleagues and make new friends while the sun sets against the San Jacinto Mountains. A perfect way to start the conference!

LIVE ENTERTAINMENT- TRIO GADJO, GYPSY JAZZ



Trio Gadjo is a San Diego based gypsy jazz group with a modern, unique sound. Their blend of American swing and French-style jazz is rhythmic, energetic, and full of inspired improvisations, bringing a fresh approach to acoustic expression. They have recently recorded a soundtrack for a feature length film, *The Law of Human Gravity*, which is slated to be released in late 2009.

www.myspace.com/triogadjo

MEET & GREET AND GIVE BACK

During the opening reception, you will also have an opportunity to participate in the Meet & Greet Fundraisers and book signings to honor our friends at Challenge Day and Be the Change Movement and Jonathan Mooney's, Project Eye-to-Eye.



PROJECTEYETOEYE

EMPOWERING STUDENTS WITH LEARNING DISABILITIES THROUGH THE POWER OF MENTORSHIP

Project Eye-To-Eye is a national mentoring program that matches college and high school students with LD/ADHD, acting as tutors, role models and mentors, with elementary, middle, and high school students with LD/ADHD in order to empower these students and help them find success.

Project Eye-To-Eye's mission is to develop a coalition of mentoring programs for labeled, students with learning disabilities and to empower these individuals to celebrate their differences. To achieve this mission, Project Eye-To-Eye will partner with local communities, public and private schools, universities, and local businesses to bring labeled, adults with learning disabilities into the lives of labeled, students with learning disabilities.

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CHALLENGE DAY AND BE THE CHANGE MOVEMENT



Meet our friends Yvonne and Rich Dutra-St. John, Founders of Challenge Day and Be the Change Movement and have an opportunity to learn more about their programs and have them sign a copy of their new book, **BE THE HERO YOU'VE BEEN WAITING FOR.**

Share the lessons.

The book is filled with many of the lessons and much of the work we teach in Challenge Day programs across the world, as well as in our Next Step to Being the Change workshops and other programs. Among the many tools you'll discover is our powerful yet simple three-step Formula for Change. When you use it, you'll find, connect to and celebrate the Hero in you.

See everyday Heroes.

Each book includes a 15-minute DVD excerpt from the Emmy Award-winning program Teen Files: Surviving High School, aired on UPN in 2001. In the video, Rich and Yvonne lead a group of teens from Yuba City High School. You'll watch them all become leaders and real Heroes as they create change in their own lives and inspire those around them. Incredibly real and truly moving, this program has helped launch the Be The Change Movement around the world.

Map your own road of self-discovery.

Each chapter of the book can stand alone. Indeed, each chapter is a workshop in itself. Our hope is that BE THE HERO will become a path for finding and celebrating the Hero within each of you.

Dare to discover the Hero within. Be the Change.

We challenge you to dream big, to risk doing things differently, and to Be the Hero You've Been Waiting For in your own life.



TIGER'S ACTION PLAN



TIGER'S ACTION PLAN is free character education program. It has twenty hours of activity based learning in areas focusing on teambuilding, leadership, goal setting, service learning and career exploration.

Please visit our website at www.tigersactionplan.com to order your free copy or call **866 916 GOAL** OR **COME VISIT BOOTH 420** TO ORDER YOUR COPY RIGHT NOW.

THANKS TO THE AWESOME YOUTH WHO SHARED THEIR THOUGHTS WITH US! WE LOVE TO KNOW WHAT YOU THINK ABOUT YOUR AFTER SCHOOL PROGRAM.

Long Beach Unified School District- Madison WRAP, Lakewood, CA- LAUSD- North Hollywood, CA- LAUSD- Van Nuys, CA- LAUSD- Los Angeles- LAUSD- Valley Glen, CA- LAUSD- Panorama City, CA- LAUSD- Sherman Oaks, CA- LAUSD- Valley Village, CA- LAUSD- Lacer at Fairfax, Los Angeles, CA- Change Agents/ Youth Institute, Long Beach, CA- SDUSD- Central YMCA- Lennox School District/Lennox Enrichment After-School- Lennox, CA- Lakeside Rec. Club- Lakeside, CA- Tiger Woods Learning Center, Anaheim, CA- SDUSD-Hoover High School- San Diego, CA- SUHSD- Chula Vista, CA- Encinitas Pioneer YMCA- Encinitas, CA- YMCA- Carlsbad, CA- EUSD, OPE, Encinitas, CA- Harmonium, Edison Elementary, San Diego, CA- Harmonium, Cadman Elementary, San Diego, CA- SDUSD- Prime Time- CCUSD- Culver City, CA- Hacienda La Puente School District, La Puente, CA- SAY San Diego, San Diego, CA- El Monte City School District, El Monte, CA- Kids Campus Youth Center, El Monte, CA- Children Youth & Family Collaborative, Compton, CA- Compton Unified School District, Compton, CA- Compton Unified School District, Clarence A. Dickinson School, Compton, CA- Santa Monica Unified School District, Santa Monica, CA- Central YMCA- SDUSD, San Diego, CA- Conservation- Corps of Long Beach- Lindbergh, Long Beach, CA- Conservation Corps of Long Beach- Dooley, Long Beach, CA- Conservation Corps of Long Beach, Lindsey, Long Beach, CA- Conservation Corps of Long Beach, 3rd Street, Long Beach, CA- Conservation Corps of Long Beach, Hoover, Long Beach, CA- East County YMCA- Golden Avenue, Lemon Grove, CA- East County YMCA at San Altos, San Diego, CA- LAUSD- Westchester, CA- New West Charter Middle School, Champions, Los Angeles, CA- North Hollywood High School, Studio City, CA- LAUSD- North Hollywood High School, North Hollywood, CA- Vista Del Valle, Claremont, CA- Claremont Unified School District, Claremont, CA- Vista SACC, Claremont, CA- Klassic Kids, Walker Elementary, San Diego, CA- LA Conservation Corps After School Program, Los Angeles, CA- Santa Clarita Valley Film Festival-Newhall School District, Newhall, CA- Citizen Schools 8th grade Academy San Jose- San Jose, CA- Mountain- Empire Unified School District, Boulevard, CA- Copley Family YMCA, San Diego, CA- San Diego Unified School District/Juniper Learning Opportunity Center, San Diego- Cherokee Point YMCA, San Diego, CA- North Park Elementary, San Diego, CA- San Diego Unified School District, San Diego, CA- CSC, Los Angeles, CA- Bellflower Unified School District/Project Apple, Bellflower, CA- Los Angeles Unified School District, Canoga Park, CA- Woodcraft Rangers, Los Angeles, CA- LA Academy, Los Angeles, CA- Woodcraft Rangers-Garvey,- Rosemead, Monterey Park & South San Gabriel, CA- Woodcraft Rangers, Carson, CA

THURSDAY, APRIL 23

REGISTRATION- PALM SPRINGS CONVENTION CENTER LOBBY
7:30 AM – 4:00 AM

BREAKFAST – OASIS 1&2
7:30 AM – 9:00 AM

EXHIBIT HALL- OASIS 4
7:30 AM – 5:00 PM

OPENING/GENERAL SESSION- OASIS 1&2
8:45 AM – 9:45 AM

WELCOME TO BOOST!

Tia Quinn, Executive Director
BOOST Collaborative, San Diego, CA

3 WORDS

A Film by the students at Health
Sciences High & Middle College,
San Diego, CA



DRUM CAFÉ

Building Teams...one beat at a time



The Drum Cafe was started in Johannesburg in 1996 by Warren Lieberman. It started as an actual Cafe where drumming was used in a relaxed environment to break down barriers, inspire people and bring people together. Moved by the experience of communal drumming in Africa, and the passion to unite different groups of people together in South Africa's post apartheid era, Warren Liebermann developed a global team building and entertainment program along with leading motivational speakers, team builders and Africa's top drummers.

The result 12 years later is a unique yet relevant program used by many of the Fortune 500 companies worldwide. "Drumming is something everyone, and every culture can relate to," explains Warren. "The first thing you hear when you come into this world is the beat of your mother's heartbeat. Drumming relaxes, energizes and motivates in a way most team building companies cannot explain." Warren Liebermann has personally worked with world leaders including, Nelson Mandela, Bill Clinton, George Bush, Tony Blair, Anne Lennox, as well as corporate leaders such as Virgin's Richard Branson. Companies that have experienced Drum Café include Microsoft, Starbucks, Southwest Airlines, DELL, Marriott, Shell Oil Company, CNN, FedEx, American Cancer Society, Nissan, just to name a few!

While the Drum Cafe has expanded, it retains its humble origins. It is about connecting people and building teams through Interactive Drumming. The focus is not on the company's facilitators, but rather on the audience. Warren is the pioneer of interactive drumming. Warren elaborates, "Each individual is important to the group. The Drum Cafe's interactive drumming allows everyone to feel motivated and rewarded because their involvement contributes to the success. Groups can achieve so much more. They can create "music" in every way if they work efficiently together."

Connecting people to work towards common goals
www.drumcafe.com

WORKSHOP SESSIONS I

10:00 AM - 12:00 PM

AFTER SCHOOL UNIVERSITY: YOUTH DEVELOPMENT

Mesquite E/F e m h l p a

Carola Secada, After School Operations and Training Director; Mark Marano, Program Coordinator, CASDP Director, YMCA of Greater Long Beach, Downtown Community Development Branch, Long Beach, CA

This course is modeled after CNYD Best Practices Model. Participants will understand key components of youth development, connect to them personally, understand how to implement them in program and be able to evaluate their program's youth development atmosphere.



CESAR E. CHAVEZ SERVICE CLUBS AND SERVICE-LEARNING

Santa Rosa e m h l p a

Jose Calderon, Regional Programs Coordinator; Julie Chavez Rodriguez, Programs Director, Cesar E. Chavez Foundation, Los Angeles, CA

Come learn about the 64 Cesar E. Chavez Service Clubs across the State of California and how they function as a successful afterschool service-learning program model and how you can incorporate meaningful service in your community. The attendees will learn about the civil right leader, Cesar Chavez, and make relevant connections with Chavez's 10 Core Values including Non-Violence and Service to Others.

DEVELOPING CORPORATE PARTNERSHIPS

Mesquite A e m h l p a

Elizabeth Crist-Darby, Project Manager, Indiana Youth Institute, Indianapolis, IN

Are you making the most of your relationships with businesses? Everyone knows corporations can be a great source of funding. But what else can they do for your program? Learn how to develop partnerships that result in in-kind donations of goods and services and a new pool of volunteers. See how other programs have moved from sponsorships to true partnerships.

ENGAGE. RECRUIT. RETAIN.

Andreas e m h l p a

Frank Escobar, Program Manager, Visalia Unified School District, Visalia, CA; Richard Peralta, Program Trainer, Central Valley Afterschool Foundation, Fresno, CA

Having trouble meeting your attendance goals? Struggling to find ways to keep older youth in your program? Wrapped around a 3-phase approach, this interactive and hands-on workshop will uncover a variety of strategies for boosting attendance in middle and high school programs. Outlined in detail with proven practices and concrete examples, participants will explore cutting-edge strategies, tools and techniques to elevating their program attendance.

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- h HIGH SCHOOL
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- p PROGRAM SUPERVISORS
- a ADMINISTRATORS

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FISH PHILOSOPHY: HOW TO BE IN THE NOW

Mesquite G/H 

Beth Hart, Consultant, Hart Consulting, Carmichael, CA

This high energy, fun workshop will give you an instant attitude adjustment and a quick but powerful framework for improving your interactions with kids, staff, family, everyone! Based on the philosophy of the Seattle World Famous Fish Market, learn how a positive attitude can make a difference in your day. Be world famous! Fish will be thrown!

GOING ON 13

Primrose C 

Dawn Valadez, Producer/Director, Going On 13, Oakland, CA

Join Bay Area Film maker, social worker and youth development specialist, Dawn Valadez, for a special presentation of her film, GOING ON 13. Produced with Kristy Guevara-Flanagan this feature length documentary, GOING ON 13, explores the lives of four pre-teen girls growing up in America. Meet Ariana, Isha, Rosie and Esme as they let go of childhood and fumble, or sprint, toward an uncertain future. This is puberty and for each of these girls of color, it's a whirlwind of change and new choices. Without flinching, GOING ON 13 enters their world as they negotiate the precarious moments between being a little girl and becoming a young woman. Screening of the film, follow up question and answer session, review of study guide and application in after-school settings. Participants will receive a free copy of the Going On 13 study guide.

HOW TO WIN GRANTS AND INFLUENCE STUDENTS

Smoketree D/E 

Jonathan O'Brien, Director of Thinkology, Sandy Point Ink LLC, Santa Barbara, CA

Roll up your sleeves and engage in interactive, fun and inspiring brainstorming activities designed to better their grant research and writing skills. Based on "Jon's Almost World Famous 7 Cs," this easy to follow process combines O'Brien's madcap teaching style with FUNdamental screenwriting principles that can be used by any educator with a good heart and a good cause.

MAKE MATH FUN AND HANDS-ON AFTER-SCHOOL

Mesquite D 

Andrea Loveday-Brown, Professional Developer, Developmental Studies Center, Oakland, CA


We will play games and do activities that help children work together while they have fun, meet the standards, and practice important math skills. Children will be learning math without even realizing it!

MUTLI SPORT FUN

Oasis 3-B 

Grant Scheffer, Co Founder; Dale Slear, Lead Presenter, Socci Sport LLC, Mt Pleasant, SC

Socci helps students develop hand-eye-foot coordination by using throwing, kicking, catching and striking in fun innovative ways that promote student participation. Activities in the Socci curriculum are designed to be inclusive, maximize participation and develop teamwork, communication, cooperation, and sportsmanship. All programming adheres to national and state Physical Education standards.

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PARTNERSHIPS THAT WORK! PROMISING PRACTICES FOR SCHOOL-AFTERSCHOOL PARTNERSHIPS

San Jacinto 

Helen Westmoreland, Research Analyst, Harvard Family Research Project, Cambridge, MA

Integrating afterschool programs with schools can support student success by providing a more seamless and complementary approach to learning throughout the day. However, as rewarding as these partnerships can be, developing and managing them can be challenging and frustrating and many nonprofits lack the skills and resources necessary to be effective partners. In an effort to help boost the capacity of nonprofits and schools alike to create and sustain effective partnerships, Harvard Family Research Project conducted a scan of promising practices in partnership development and management. Drawing on the expertise of national afterschool direct service providers, we conducted interviews to shine the spotlight on the key ingredients of successful afterschool-school partnerships.

This workshop will reveal the results of this research study, highlighting the promising strategies for effective, sustainable afterschool-school partnerships. Participants will be encouraged to share their own school partnership successes and challenges, and will receive inventory and action planning tools to help them engage their staff in building and strengthening partnerships with schools.

PROMOTING YOUR PROGRAM THROUGH ADVOCACY

Primrose D 

Jodi Grant, Executive Director, Afterschool Alliance, Washington, DC; Jennifer Peck, Executive Director, Bay Area Partnership, Oakland, CA

Many after school program staff and administrators think that advocacy and communications are “extra” things that they should do if they had the time, or should be someone else’s job. The fact is, educating your community and those who represent your community in government is essential for sustaining and growing your program to its full potential.

Workshop presenters will talk about the importance of communicating what you do to the outside world and advocating for your interests, and provide practical and manageable ways to do it. They will also provide important policy updates from the state and federal level and will provide context and impetus for getting more involved in advocacy.

This workshop will include guest appearances from local elected officials and staff who will offer their insights into the most effective ways for after school programs to communicate and advocate.

QUALITY AFTER SCHOOL PARTNERSHIPS PROJECT

Mesquite B 

Steven Amick, League of California Afterschool Providers; Pilar O’Cadiz, Project Consultant
Perry Chen, Project Consultant

The League of California Afterschool Providers has been funded by the David and Lucile Packard Foundation and the W.T. Grant Foundation to implement the Quality After School Partnerships Project. Project staff conducted in-depth interviews with a diverse group of local education agencies, municipal agencies, and community-based organizations which contribute to 14 high-quality after school partnerships in California. This session will provide an overview of the project’s findings, highlighting best practices and common obstacles inherent in collaborative work.



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SCIENCE SERVED FAMILY STYLE

Smoketree A-C 

Jacob Noel-Storr, Assistant Scientist, Rochester Institute of Technology- Center for Imaging Science, Rochester, NY; Sara Mitchell, Education and Outreach Specialist, NASA Goddard Space Flight Center, Greenbelt, MD

Make astronomy accessible to the whole family in a comfortable and fun environment! Families have the greatest influence on children's attitudes towards education and career choices. This session will explore the opportunities and impacts of family astronomy programming, encouraging participants to adopt family-oriented programs at their own institutions and contribute to research on how families do science together.

TAKING YOUR PROGRAM TO THE NEXT LEVEL: CHANGING LIVES; SAVING LIVES

Mesquite C 

*Andria (Andi) J. Fletcher, PhD, Consultant, Center for Collaborative Solutions, Sacramento, CA
Lenea Pollett, DrPH, Consultant, Center for Collaborative Solutions, Sacramento, CA; Debra Mason, Program Director, Mt. Diablo CARES, Bay Point, CA*

Childhood obesity is the #1 health concern for children and young people in the United States. Learn why your program is uniquely well-positioned to address this issue – and how you can become a key part of the urgently needed solution to this potentially devastating problem! Learn the relationships between physical inactivity and poor eating habits and low academic achievement, social and psychological problems and medical issues that result in physical disability and premature death.

LUNCH KEYNOTES • OASIS 1&2

12:00 PM - 1:30 PM

JODI GRANT

EXECUTIVE DIRECTOR, AFTERSCHOOL ALLIANCE, WASHINGTON, DC
THE CURRENT LANDSCAPE SURROUNDING FEDERAL AFTERSCHOOL FUNDING



In the current economy, families are relying on afterschool now more than ever, and providers are trying to meet the growing need despite steep declines in revenue. Yet it is also a time of unprecedented opportunity for afterschool programs. Jodi Grant, Executive Director of the Afterschool Alliance, will discuss the national outlook for the afterschool movement and the current federal policy landscape. From the most promising funding provisions in the economic recovery package to legislation that could bring new federal resources to afterschool programs, she will discuss details of new policy and funding opportunities and what the afterschool field can do to ensure significant and continued growth towards the goal of afterschool for all.

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PEDRO NOGUERA, PHD

UNDERSTANDING AND RESPONDING TO THE ACHIEVEMENT GAP



This session is designed to help educators understand that the achievement gap is about more than differences in test scores. Disparities in student achievement are typically a reflection of inequality in opportunity and resources. This presentation will explore the different dimensions of the gap and present strategies that schools can take in creating conditions to raise achievement for all students.

Pedro Noguera is one of America's most important voices for healthy public education. An expert on school reform, diversity, and the achievement gap, he is a currently a professor at the Steinhardt School of Education at New York University. He is also a part-time high school teacher, the author of several groundbreaking texts, a regular guest on CNN, and a dynamic speaker who translates social theory into concise, hip language with emotional impact and intellectual rigor.

Pedro Noguera is the Director of the Metropolitan Center for Urban Education, and has been a professor at the graduate schools of both, Harvard and the University of California, Berkeley. He is the author of several books, including the seminal *City Schools* and the *American Dream: Reclaiming The Promise of Public Education and Unfinished Business: Closing the Racial Achievement Gap in Our Schools*. He has also engaged in collaborative research with large urban school districts.

Recently, he helped launch, *A Broader, Bolder Approach to Education*, a group of public policy experts in various fields (housing, education, civil rights), and from across the political spectrum, working to break a decades-long cycle of reform efforts that promised much and have achieved far too little. The group works in areas that research shows must be addressed if we are to keep our promises to all of America's children.

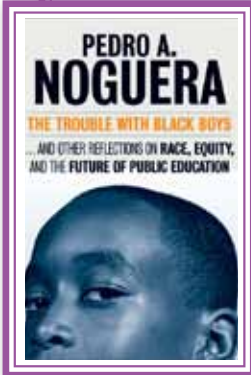
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Join your colleagues in the Exhibitor Hall for snacks, networking and lots of awesome raffle prizes! Mingle with Exhibitors and have the opportunity to learn about the latest resources, curriculum, and services to enhance your program.

THURSDAY, APRIL 23

MEET & GREET

BOOST COLLABORATIVE BOOTH



Pedro Noguera, PhD, will be at the BOOST Collaborative Booth so stop by and say hello. Pedro will be selling and signing his book, *The Trouble with Black Boys And Other Reflections on Race, Equity, and the Future of Public Education*. For many years to come, race will continue to be a source of controversy and conflict in American society. For many of us it will continue to shape where we live, pray, go to school, and socialize. We cannot simply wish away the existence of race or racism, but we can take steps to lessen the ways in which the categories trap and confine us. Educators, who should be committed to helping young people realize their intellectual potential as they make their way toward adulthood, have a responsibility to help them find ways to expand identities related to race so that they can experience the fullest possibility of all that they may become. In this brutally honest—yet ultimately hopeful—book Pedro Noguera examines the many facets of race in schools and society and reveals what it will take to improve outcomes for all students. From achievement gaps to immigration, Noguera offers a rich and compelling picture of a complex issue that affects all of us.

MEET & GREET

BOOST COLLABORATIVE BOOTH



Going on 13 Producer/Director, Dawn Valadez, believes that feminism is a dirty word and she loves dirty words. As a Chicana feminist she has worked with children and youth struggling to stay sane despite the insanity of the adults around them, with young people wanting to make a difference in the world and with families, hard working people, trying to make ends meet. She believes that the media must be taken back; freed from faceless, nameless corporate interests. She has collaboratively built public art and installations with youth, hosted conferences on community service and trained thousands of people. For over 20 years she's worked on the front lines of social services and now sees the wisdom of producing media about the people she has lived with and served.

Going on 13 DVD's are being offered at a special BOOST Conference rate- almost ½ off the regular price!

YOU CAN'T STAY A LITTLE GIRL FOREVER

From Tweety Bird to Bow Wow, double dutch to chat rooms, Daddy's girls to first deceptions, watch as Ariana, Isha, Rosie, and Esme let go of childhood and fumble — or sprint — toward an uncertain future. This is puberty and for each of these girls of color, it's a whirlwind of change and new choices. Without flinching, GOING ON 13 enters their world as they negotiate the precious, precarious moments between being a little girl and becoming a young woman.

AFTER SCHOOL UNIVERSITY: LESSON PLANNING

Mesquite E/F e m h l p a

Trang Truong, Site Director; Eddie Gardiner, Site Director, YMCA of Greater Long Beach, Downtown Community Development Branch, Long Beach, CA



There is a method to the madness! Lesson planning is that method. Participants will learn how to connect fun activities with academic outcomes in a structured environment. They will learn how to create a lesson plan and carry it out.

AFTERSCHOOL SUSTAINABILITY: TOOLS, RESOURCES AND TECHNIQUES TO BUILD FINANCIAL, POLITICAL AND COMMUNITY SUPPORT FOR YOUR PROGRAM

Jodi Grant, Executive Director, Rivka Burstein-Stern, Field Outreach Coordinator, Afterschool Alliance, Washington, DC

Primrose D e m h l p a

Participants will learn about the afterschool landscape concerning policy, research and public opinion, including recent polling trends and the latest data on the national need for afterschool. From politicians to media to community groups, this workshop will discuss strategies and resources for building strong relationships that will help in achieving sustainability goals and ensuring widespread support for afterschool programs.

BUILDING A NEW DAY FOR LEARNING: CONNECTING THE SCHOOL DAY AND AFTER-SCHOOL

Mesquite A e m h l p a

Hillary Salmons, Executive Director; Patrick Duhon, Deputy Director, Providence After School Alliance (PASA); Cynthia Guyer, Executive Director, San Francisco School Alliance, San Francisco, CA

San Francisco and Providence, RI have recently been funded by the Charles Stewart Mott Foundation to pilot their "New Day for Learning" initiative, building systems in both of these cities that will link schools and out-of-school providers to create a seamless day of learning for youth. Please join in this discussion to share your ideas, promising practices, and effective strategies for creating a bridge between school and after-school learning. Learn from one another about the best way to move this effort forward in your own communities.

COLLEGE ACCESS PROGRAM

Mesquite G/H e m h l p a

Kelly Jordan, Instructor, Tiger Woods Learning Center, Anaheim, CA

A successful future is possible! The College Access Program provides user friendly information about college preparation and career exploration. Themed activities and discussions will help adults establish a college going culture and help young people realize the importance of creating a plan for the future.

CREATING SCHOOL CULTURES THAT PROMOTE ACADEMIC EXCELLENCE

Pedro Noguera, Ph.D., Professor, Department of Teaching and Learning, Steinhardt School of Culture, Education and Development; Executive Director, Metropolitan Center for Urban Education, New York University, New York, NY

Primrose C e m h l p a

While the movement for standards and accountability has largely succeeded in bringing greater attention to the issues surrounding student achievement, surprisingly little attention has been given to what it takes to create conditions in schools that will make achievement more likely. Missing from much of the policy debate related to achievement is how to support and cultivate school cultures that promote learning and healthy social development among children. This presentation will describe strategies that have proven effective elsewhere at supporting teaching and learning and transforming school cultures. It will also explore how schools can develop effective partnerships with parents to further efforts to raise achievement and how data can be used to develop school reforms that lead to transformations in the culture and structure of schools.

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- m MIDDLE SCHOOL
- h HIGH SCHOOL
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EXPLORE WITH NASA AND MAKE SPACE SCIENCE FUN

San Jacinto 

Shari Asplund, NASA Discovery Program Education and Outreach Manager; Leslie Lowes, NASA Solar System Education Forum Director, NASA/Jet Propulsion Laboratory, Pasadena, CA

NASA's science missions to explore the Solar System form the backdrop for a wide range of engaging, high interest topics to connect standards-based science to after-school programs. You don't need a science background – just interest and curiosity to lead your students in learning together. You will leave with hands-on, experiential science activities and current science mission information.

HIGHWAY TO HOMEWORK HEAVEN

Andreas 

Nora Molina-Zamora, Program Manager, After School Enrichment, California After School Resource Center (CASRC), Hayward, CA

Homework doesn't have to hurt! In this interactive workshop, after school staff learn helpful homework support strategies, such as determining appropriateness of assignments, establishing an effective environment, teaching students independent study skills, and more. The importance of healthy homework habits is highlighted. Participants explore high-quality materials available for free loan from the California After School Resource Center (CASRC).

THE MISSING LINK: RELATIONSHIP SKILLS EDUCATION

Smoketree D/E 

Kay Reed, Executive Director, The Dibble Institute, Berkeley, CA

The research is in: teaching teens relationship skills increases their ability to create healthy relationships and develop positive social behavior! These same skills promote the successful sequence of dating, marriage and having children. Teens want to understand, manage and make wise decisions about relationships. Learn how can you integrate this important topic into your after school program.

THE POWER OF PLAY

Oasis 3B 

Jeremy Lansing, Community Training Program Manager, Sports4Kids, Oakland, CA

This workshop offers participants a template for introducing and implementing a physical activity program that is well-rounded, fun, and accessible to every child. A variety of games from our Movement Modalities curriculum will be taught through experiential learning (hint: put on your sneakers and get ready to play), as well as a review of facilitation tips and strategies to work through potential challenges.

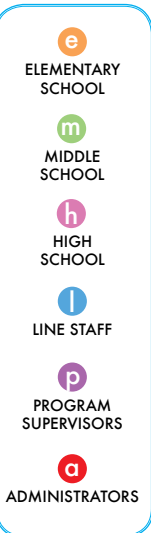
- Movement Modalities: Ice Breakers, Readiness, Tag, and Cooperative Games
- Naming Potential Barriers: How gender, ability, and unhealthy competition impact accessibility
- Creating Inclusive and Healthy Environments for Play

SCHOOLS PARTNERING WITH CITIES TO MEET STUDENT NEEDS

Mesquite B 

Clint Taylor, National School District; Tamarie Tigh, National City Public Library; Debra Mason, Ambrose Parks and Recreation District; Joe Ross, City of Rialto Parks and Recreation Department

Long before there were state and federal funds to support after school programs, cities and school districts maintained joint-use agreements and other coordinated services to provide students safe and nurturing environments after the bell rings. The implementation of Proposition 49 has strengthened many of these long-standing partnerships, as well as given rise to a host of new efforts. This session will focus on collaborations between school districts and municipal agencies that have created positive synergies that exceed what either could have accomplished alone.



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TALKING IS LEARNING, ESPECIALLY WITH ENGLISH LANGUAGE LEARNERS

Santa Rosa 

Joana Davis-Diaz, Project Manager, Center for Afterschool Education, Moorestown, NJ

People learn through real life communication, and the more people can talk and listen naturally, without fear, the better they learn. Afterschool is perfect for engaging kids in constructive, skill-building communication. See how to make afterschool language-rich, putting English into action.

USING CO-TEACHING MODELS WITH VOLUNTEERS: ENHANCING LEARNING FOR STUDENTS WITH SPECIAL NEEDS

Mesquite D 

Judith Van Brocklin, Ed. D, Southern California After School Inclusion Coordinator, La Jolla, CA; Beth Hart, Northern California After School Inclusion Coordinator, Carmichael, CA

This presentation will explore the opportunities to access volunteer support in the after school programs and use those personnel in a productive manner to enhance learning for all students especially those included student who have special needs. Models of co-teaching will be presented and participants will have opportunities to try out those models during the presentation.

WEB 2.0 & AFTERSCHOOL, THE MASHUP!

Smoketree A-C 

Shawn C. Petty, Program Coordinator, Cooperative for After-School Enrichment, Houston, TX

Digital natives/immigrants, mashups, podcasting, igoogle, collaboration, wiki projects, Facebook, MySpace – do these terms have anything to do with after school? Absolutely! Explore the abstract techniques of social media engagement and discover how to generate collaboration between after-school staff, parents, community, and students. Step into the “Digital World”!

WE CAN'T DO IT ALONE: CREATING AWESOME PARTNERSHIPS

Mesquite C 







Mary Hoshiko, Vice President of Program and Community Development, YMCA of Silicon Valley, San Jose, CA; Bonnie Broderick, Director of Chronic Disease and Injury Prevention, Health and Wellness Unit, Santa Clara County Public Health Department, San Jose, CA

We cannot do this alone! Increased physical activity and healthy eating are community issues afterschool should be addressing with a multitude of partners. Explore the various partnerships with potential to enrich the experiences of your students. Partners bring resources, expertise, curriculum, volunteers, and funding opportunities. Leave the workshop with partnership ideas, strategies for involving partners and a plan to execute on Monday!

“If I did not attend an after school program, I would, like the rest of my family, join a gang and ruin my life.”
-Danny, Age 17
North Hollywood

“I stay after school because I go to enrichment everyday so I could have a fun time.”
-Ray, Age 9
Los Angeles

THURSDAY, APRIL 23

-  ELEMENTARY SCHOOL
-  MIDDLE SCHOOL
-  HIGH SCHOOL
-  LINE STAFF
-  PROGRAM SUPERVISORS
-  ADMINISTRATORS



SNACKS & NETWORKING RECEPTION • POOLSIDE 4:45PM – 6:00PM



Whether you are relaxing after a long day or ready for a night out, take time to connect with your team and meet new colleagues at our poolside networking reception.

VILLAGEFEST- STREET FAIR • DOWNTOWN 6:00 PM – 10:00 PM



Locals and tourists happily mingle at the Palm Springs Villagefest held year round every Thursday evening on Palm Canyon Drive. An open-air street fair with more than 200 booths offering live music, fresh fruit stands, artists, craftsman, unique foods, and street entertainers to charm the crowd is a must for conference-goers. Admission is free and within walking distance from all of the BOOST conference hotels!

The Palm Springs Art Museum offers free public admission every Thursday evening from 4-8pm during downtown Villagefest! The Art Museum currently has 28 galleries, five art storage vaults, two sculpture gardens, four classrooms/resource centers, a 90-seat lecture hall, the 433-seat Annenberg Theater, a Museum Store and a Café in an architecturally significant building designed by architect E. Stewart Williams at the base of Mount San Jacinto. An adjacent Administration building contains offices and a 12,000-volume Library.

PALM SPRINGS ART
MUSEUM

If I did not attend an after school program, I would be in big trouble and I won't be safe.
-Alexander, Age 8
Claremont

I stay after school because it is a place where I could come and do my homework in a quiet and safe environment.
-Rachel, Age 12
Lakewood

If I did not attend an after school program, I would probably be a bully. I was a bully, then I came here and learned character traits.
-Joey, Age 10
Lemon Grove

FRIDAY, APRIL 24

MORNING RECESS- EAST LAWN, PALM SPRINGS CONVENTION CENTER
7:30 AM - 8:30 AM

Eveoke Dance Theatre will be facilitating a fun-filled hip hop morning recess session that helps you find your inner dancer no matter what level you are. Using positive hip hop music, games, and choreography that is accessible to all...Eveoke will start your day off with laughter and movement that will help you wake up and greet the day fresh!



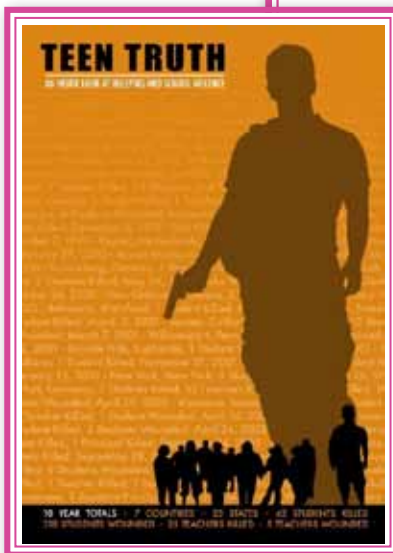
Eveoke's specialty is community-building and intention-based dance...come and find out what makes our after-school programs sell out every year.

REGISTRATION - PALM SPRINGS CONVENTION CENTER LOBBY
7:30 AM - 4:00 PM

BREAKFAST- OASIS 1&2
8:00 AM - 9:00 AM

EXHIBIT HALL- OASIS 4
8:00 AM - 4:00 PM

GENERAL SESSION- OASIS 1&2
8:45 AM - 9:45 AM



TEEN TRUTH LIVE: BULLY

Teen Truth Live is an interactive, multi-media presentation that incorporates motivational speeches with student created documentaries. The award winning film focuses on social issues that lead to school violence and challenge the audience to think about how their reactions to these issues impact those around them. Teen Truth Live was created to give students a voice, motivate them to think, and to empower them to make a difference.

FRIDAY, APRIL 24

boost
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

40 DEVELOPMENTAL ASSETS

Santa Rosa e m h l p a

Tammie Bernal, Asset Development Teacher on Special Assignment (TOSA), Anaheim City School District, Anaheim, CA

The 40 Developmental Assets are like “building blocks” – relationships, experiences, values, attitudes, and characteristics that all young people need to succeed. We will review the research and discuss ways to build assets in others. Sample activities will be provided. You will leave this workshop ready to introduce assets to youth of all ages and with ways to encourage young people to build assets in each other!

AFTER SCHOOL UNIVERSITY TECHNOLOGY

Mesquite E/F e m h l p a

Leonard Salcido, Site Director; Phyras Men, Site Director, YMCA of Greater Long Beach, Downtown Community Development Branch, Long Beach, CA



Make an after school year book! Do a news show about your program! Research dinosaurs on the Internet! Participants will learn fun and innovative ways to connect technology to after school learning. This interactive training focuses on doing projects and learning the software along the way.

THE BEST OF COOPERATIVE PLAY-ADVENTURE, INITIATIVE & PROBLEM SOLVING GAMES FOR ALL AGES

Oasis 3-B e m h l p a

Bill Michaelis Ph.D., Professor Emeritus, San Francisco State University; Ezra Holland, Faculty, San Francisco State University, co-owners of children-together.com, San Francisco, CA

Don't miss this lively session of WIN-WIN activities, games and FUNdamental leadership principles for all ages. This workshop mixes up old favorites with brand new adventure games and teambuilders from the most contemporary sources. The Best of Cooperative Play includes multiple applications for program development, conflict resolution, positive group dynamics and employee teambuilding. Enough challenge and big fun for everyone!

BUILDING YOUR SUMMER PROGRAM WITH SUPPLEMENTAL FUNDS

Mesquite A e m h l p a

Jennifer Brady, Director of Professional Development, Center for Summer Learning, Johns Hopkins University, Baltimore, MD; Katie Brackenridge, Director, Out-of-School Time Initiatives, Bay Area Partnership, Oakland, CA

Does your community have ASES or 21st CCLC supplemental funds? Find out how these funds can bring high-quality summer programming to young people in your community. This session will provide you with guidance on how to access and utilize supplemental funds for programming this summer. With the key elements of effective summer programs, you will learn how to build on your existing after school program to create a comprehensive, exciting summer program!

CRISIS RESPONSE IN AFTER SCHOOL PROGRAMS

Mesquite G/H e m h l p a

Vicki Bauman, Prevention Director II; Jeri Trainor, Planning Coordinator, Stanislaus County Office of Education, Modesto, CA

This engaging session will provide you what you need to go back to your campuses and implement safety strategies regarding Crisis Response, building a caring and connected campus culture, how to deal with bullying issues, and how to work with school administrators to ensure consistency between the school day and after school.

FRIDAY, APRIL 24

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GIRLS AND AGGRESSION- DEALING WITH IT IN YOUR AFTER SCHOOL PROGRAM

Smoketree A-C e m h l p a

Gabriela G. Baeza, Project Specialist, San Diego County Office of Education, San Diego, CA

The media talks about “mean girls” but doesn’t typically help us understand the big picture. This workshop will provide participants with a basic understanding of what is actually happening with girls and the REAL reasons they are both covertly and overtly aggressive. Gain some nuts and bolts information that will help you implement simple yet effective strategies in your after-school program.

GOOD ENOUGH TO EAT!

Mesquite C e m h l p a

Gloria Halley, Consultant; Lenea Pollett, DrPH, MPH, CNS, CHES, RD - Nutrition Consultant, Center for Collaborative Solutions, Sacramento, CA

Most kids today are eating too many foods high in fat, sugar and sodium and not enough foods that are nutrient-rich. Offering nutrition education in after school programs can be fun and exciting. Learn what it takes to start your own nutrition education program and actively participate with “hands-on” cooking! After all, children learn best when they are engaged in their own learning. Best of all, you get to eat your results when you’re finished!

“HANDS-ON” DOESN’T MEAN “MINDS-OFF”: USING FOLDABLES TO PROMOTE CONTENT LEARNING

Andreas e m h l p a

Dr. Nancy Frey, Associate Professor, San Diego State University, San Diego, CA

Come to this “hands-on” session to learn how to make and utilize Foldables in your after-school program. These interactive graphic organizers promote schema building, activate background knowledge, and reinforce academic content. Learn how to apply Foldables for any subject area in elementary through high school (we promise!)

HOW WAS YOUR DAY?: IMPROVING WORKPLACE CLIMATE TO INCREASE STAFF RETENTION AND JOB SATISFACTION

Primrose C e m h l p a

Nathan Eklund, Senior Consultant, SEARCH Institute, Minneapolis, MN

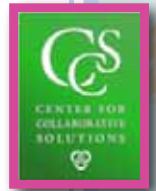
Based on Search Institute’s Developmental Assets framework, this workshop addresses the critical need to ensure that adults who work with youth are experiencing the same positive, strength-based opportunities in their work life that they are striving to provide for their young people. Participants will learn strategies for improving workplace climate and attaining increased job satisfaction. They will hear concrete examples of individual actions as well as group efforts. Nathan is the author of “How Was Your Day at School? Improving Dialogue about Teacher Job Satisfaction”.

LOOKING BENEATH THE SURFACE: TOOLS FOR ADDRESSING EQUITY AND DIVERSITY IN AFTER SCHOOL AND YOUTH PROGRAMS

Jimena Quiroga, Senior Program Associate; Jhumpa Bhattacharya, Program Director, California Tomorrow, Oakland, CA

Smoketree D/E e m h l p a

This participatory session will draw together our collective wisdom on how to best support diversity, access and equity in our programs. The workshop will offer practical strategies and resources for making programs places where youth from all backgrounds and communities thrive. Participants will receive California Tomorrow’s Equity and Diversity Toolkit.



FRIDAY, APRIL 24

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MANAGING TIME: MAKING THE MOST OF YOUR 24/7

San Jacinto 

CynDee Zandes, Zandes Consulting, Bakersfield, CA

Time Management is critical for personal and professional success. With so much to do, managing and leveraging your time so you can accomplish those tasks which are most foundational to the success of your organization is an essential skill. Learn about time managing strategies that will help you stay on top of your work.

PARTNERING TO MEET FAMILY NEEDS BEYOND AFTER SCHOOL

Mesquite B 

Pat Halberstadt, Melanie Seus, Boys & Girls Club of Garden Grove, Jessica Nassie, Garden Grove Unified School District, Normandie Nigh, A World Fit for Kids, Phyllis Reed, Anaheim City School District, Beth Clendening, Anaheim YMCA



Most partnership efforts begin when the school day ends, but there are many local education agencies that have fostered joint efforts with community-based organizations to provide comprehensive family services, in addition to offering after school programs. This session focuses on school districts that have collaborated with local social service agencies to enhance their efforts in health education, family literacy, and other extra-curricular activities that support student achievement.

SLOW DOWN TO GO FAST: ONE TO ONE MEETINGS MATCH NEED TO SERVICE

Mesquite D 

Jan Ryan, Cross-system Prevention Consultant, Jim Rothblatt, Prevention Consultant, Riverside County Department of Mental Health, Substance Abuse & Prevention Services, Palm Desert, CA

Slow down and listen to young people to find out what their strengths and interests are, then consider together what programs they might want to participate in. Seems simple, but meeting with young people individually can be a challenge. Learn prevention language that will serve well as a means of navigating different systems of education, justice, mental health, health, and county alcohol and other drug services. One to One meetings can improve outcomes and student's engagement, especially when the student is at the high school level, past or possible drop out, or resistant in any way.

SURVIVING FISCAL AUDIT AND CPM

Primrose D 

Mary Jo Ginty, Region 11 Lead, Los Angeles County Office of Education, Downey, CA

Because After School Programs comprise the largest Categorical Program funding in the state CPM (Categorical Program Monitoring) and Fiscal Audits are mandated for all ASES and 21st CCLC Programs. CPM occurs every four years while Fiscal Audit occurs annually. Attendees will learn how to prepare for and navigate through the CPM and auditing processes.

PICNIC LUNCH • POOLSIDE

12:00 PM - 1:00 PM

Bring your beach blankets and flip flops and come have fun at the BOOST poolside picnic! Don't forget your sunscreen and a smile!

FRIDAY, APRIL 24

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AFTER SCHOOL UNIVERSITY: HOMEWORK

Mesquite E/F e m h l p a

Sunny Im, Site Director; Patrice Kuykendall, Site Director, YMCA of Greater Long Beach, Downtown Community Development Branch, Long Beach, CA



Participants will understand how to assist children in homework, learn how to create a fun and effective homework environment and develop tools to work with children academically when their homework is completed. Participants will also gain tools on how to manage a group during homework time.

AWAKENING MY SONG: SPIRITUALITY AND EMPOWERMENT IN AFTER SCHOOL

Mesquite D e m h l p a

Eric Komoroff, Executive, Director, Community of Unity, New York NY

This workshop examines how spiritual awakening and development can be addressed in non-religious after school programs with a variety of focus' from sports to the arts. We will explore the ways in which teens learn their spiritual identities and how those identities interact dynamically with race, gender and economics as well as religion and family values.

CALCULATING THE COSTS OF QUALITY OUT-OF-SCHOOL TIME PROGRAMS

Mesquite G/H e m h l p a

Zakia Redd, Senior Research & Evaluation Officer, Wallace Foundation, New York, NY

Despite the rapid growth of the out-of-school time (OST) sector in the last two decades, surprisingly little is known about the costs of building and maintaining quality OST programs. This session will discuss the results of a recently released cost study – supported by The Wallace Foundation – and how program leaders can use this information to plan and support their efforts.

GET WRECKED - AN ENGAGING DRUG ABUSE PREVENTION PROGRAM CASE STUDY

Primrose D e m h l p a

Gregg Witt, Partner, Premise Immersive Marketing, San Diego, CA; Teri Christensen SVP, Director of Field Operations and Alliances The Partnership for a Drug-Free America

Creating an educational program that breaks through with teenagers is not an easy feat, but exactly what happened when Premise Immersive Marketing was tasked with developing the youth targeted drug prevention program for The Partnership for a Drug-Free America. By understanding what motivates this cynical audience, Premise developed this 3-part program design that helps teens across the nation check themselves and their friends for at risk behaviors. Audience will gain valuable insights on building engaging youth programs that “stick”.

GETTING KIDS BACK OUTDOORS: INSPIRING HEALTHY STEWARDS OF THE FUTURE!

Smoketree A-C e m h l p a

Melissa Hanson, CEO/President, Säjai® Foundation, Hamel, MN

Childhood obesity and nature deficit disorder are two crisis facing children today. Out-of-school-time programs can play an instrumental role in reaching thousands of children with information about healthy living and the importance of getting outdoors. This workshop will offer a case study presentation of the Wise Kids® youth wellness programs, success factors from beta testing in local communities and other resources available to organizations to address these issues.

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FANTASTIC FAMILY FORCES: IT'S ALL ABOUT THE RELATIONSHIPS

Mike Ashcraft, CEO; Chelsea Ashcraft, CEO, Children's Choice, Albuquerque, NM

San Jacinto
e m h l p a

The relationships we have with the families of the children we care for are an integral part of our work. This training provides practical strategies for building strong staff-parent relationships. Come learn powerful tactics to use when communicating your concern about a child. Learn effective methods to use when listening to and helping alleviate parent concerns. Learn the best tricks to get parents involved and engaged. Attend this workshop and discover how to ensure your parents are huge, raving fans of your staff and your program.

FREE WEB-BASED PROGRAMS THAT ARE PERFECT FOR OUT-OF-SCHOOL TIME!

Mesquite A e m h l p a

Todd Flora, Mgr., IBM Corporate Citizenship & Corporate Affairs, Glendale, CA

IBM invites you to a demonstration of its FREE web-based grants and user-friendly websites that are sure to compliment your out-of-school time curriculum. From phonics based literacy to enjoyable project-based science experiments to English-Spanish translation software, you'll have a look at what may be a fit for your school or nonprofit program.

FRIDAY, APRIL 24



MAKING A DIFFERENCE! YOUTH DEVELOPMENT AND HEALTHY LIFESTYLES

Normandie Nigh, Executive Director, A World Fit for Kids!, Los Angeles, CA; Cathie Mostovoy, Executive Director, Woodcraft Rangers, Los Angeles, LA

Mesquite C e m h l p a

Participants will learn how to integrate youth development principles and practices into the physical activity and nutrition components of their programs in a way that leads to positive outcomes for their students. Participants will gain tools they need to become more intentional in their approaches to helping students develop healthy lifestyles AND learn Success Strategies that promote their own personal health in the face of typical personal, family and work pressures.



MANAGING MULTIPLE PARTNERSHIPS: A LEA PERSPECTIVE

Carey Peck, Los Angeles Unified School District; Brad Lupien, CHAMPIONS; Diane Wilcock, Lucia Mar Unified School District; Jenifer Rhynes, San Luis Obispo County YMCA; Adolfo Herrera, Kathy Quiñones, Linda Nakagawa, Montebello Unified School District

Mesquite B e m h l p a

Many school districts partner with a single community-based organization to develop and deliver after school services, but larger school districts often need to enlist the support of multiple agencies to meet their after school needs. This entails creating a wide variety of partnership models, based on the focus and capacity of the individual organizations. Learn how districts working with diverse groups have maintained consistency, while promoting the unique qualities their partners bring to the table.

PROMISING PRACTICES FROM LOCAL LEARNING COMMUNITIES IN CALIFORNIA

Santa Rosa e m h l p a

Hudson L. Moore III, Training & Project Director, YMCA of Santa Clara Valley, San Jose, CA; Susan Maschmeier, Coordinator, South Bay USD, Eureka, CA; Barbara Grode, Grode Consulting; Kim Boyer, Director of Staff Development and Research, Central Valley Afterschool Foundation, Fresno, CA; Michelle Perrenoud, Region 11 Project Coordinator, Lost Angeles County Office of Education and Gloria Halley, Sam Piha and Reba Rose, Consultants, CA Afterschool Network, Davis, CA

The California Afterschool Network and their partners will share promising practices identified through a Learning Community Project funded by the Mott Foundation. This project held learning community sessions in two critical areas: rural programs and high school after school programs. A panel of practitioners and site coordinators from each learning community will share learning and offer tools for those wanting to adopt promising practices in their own programs. Participants will have time during break out groups to focus on either high school or rural programs and hear the "how-to" that brings the practices to life.

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PROMOTE PERFORMANCE WITH THE CA AFTER SCHOOL PROGRAMS QUALITY SELF ASSESSMENT TOOL

Smoketree D/E e m h l p a

Jeff Davis, Afterschool Network Coordinator; Michele Hamilton, Afterschool Network Coordinator, California Afterschool Network, Davis, CA

This workshop will outline the newly developed California After-School Program Quality Self Assessment Tool. Participants will learn multiple ways to engage staff and stakeholders to increase the quality of their after school programs. Participants will walk away with hard copies of the Tool and have a chance to provide feedback on its next revision.

SHAPE THE FUTURE

Oasis 3B e m h l p a

Kellee McQuinn, Founder, KidTribe, Santa Monica, CA

Get up, stand up and put your hands up 'cuz KidTribe is in the house! This ultra-fun fitness par-tay will activate your heart rate and load you with laughter-filled, high-octane ideas, activities and techniques that will motivate your kids to get healthy. Who says obesity prevention has to be lame? Step up & make a difference, embody your role as role model, learn to create fitness-themed events, parties and celebrations, successfully lead cutting-edge games & activities, and improve participation in your program!

UNDERSTANDING YOUR LEADERSHIP STYLE AND HOW TO LEAD OTHERS

Primrose C e m h l p a

Douglas E. Luffborough, Executive Director, Turning the Hearts Center, Chula Vista CA

Have you ever wondered what your leadership style is and how it relates to managing, motivating, and inspiring others? In the interactive session you will learn your dominant leadership style and the leadership styles of others that is key in building a strong and sustainable team that is mission driven and gets results. Based on the directionals on a compass this powerful workshop will give you vital information on how to build a diverse team of leaders ready to work!

YOU MATTER. THEY MATTER. BE CREATIVE.

Andreas e m h l p a

Chad Furlong, Director, iTHINK School Assemblies, San Diego, CA

It's simple, but what truly counts. As an educator it is vital to remember the voice you have in the life of a student, to see the true potential within each of them, and continually reinvent the way material is presented. This session will be a refreshing and encouraging look at how to be the best educator one can possibly be.

BOOST BREAK • OASIS 4

2:45 PM - 3:30 PM

Join your colleagues in the Exhibitor Hall for snacks, networking and lots of awesome raffle prizes! Mingle with Exhibitors and have the opportunity to learn about the latest resources, curriculum, and services to enhance your program.

Stop by the BOOST Collaborative Booth and meet author and speaker, Doug Luffborough. Doug will be selling and signing his book, *Rising to the Top*. *Also, Nathan Eklund, Senior Consultant, SEARCH Institute, Minneapolis, MN will be selling and signing his book, *How Was Your Day at School? Improving Dialogue about Teacher Job Satisfaction* at the SEARCH Institute Booth.

* Also have a chance to meet Dr. Andi Fletcher at the Boost Collaborative Booth. She will be signing her book *Lessons in Leadership*.

FRIDAY, APRIL 24

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WORKSHOP SESSIONS V

3:45 PM – 5:15 PM

AFTER SCHOOL UNIVERSITY: MATH

Mesquite E/F

e m h l p a

Al Rodriguez, Site Director; Trang Truong, Site Director, YMCA of Greater Long Beach, Downtown Community Development Branch, Long Beach, CA



Participants will learn fun ways to teach math to children. Participants will also learn how to connect project-based math activities to what children are learning at their grade level and skill level.

CITIZEN SCHOOLS 8TH GRADE ACADEMY: BRIDGING FROM MIDDLE SCHOOL TO HIGH SCHOOL, COLLEGE, AND BEYOND

Primrose C

e m h l p a

Yusi Wang, Director of National 8th Grade Academy & Alumni Services, Citizen Schools, Boston MA; Lauryn McCarthy, 8th Grade Academy State Captain, Citizen Schools, Redwood City, CA

The transition from 8th grade to high school can be rough! Learn how Citizen Schools' 8th Grade Academy works with 8th graders across the country to create their personal "Destination College" roadmap and to develop the knowledge, attitudes, and skills to bridge successfully to high school. Special examples from CA sites in Redwood City, Campbell, Monroe, and Daly City. In addition to pedagogy, this hands-on workshop will cover program impact metrics, school/district partnership, high school choice support, and alumni support.

COLLABORATIVE ART: PAPER QUILTS & COLOR SPRAY FUN

Anna Reyner, MA, ATR, MFT, Registered Art Therapist, Licensed Marriage & Family Therapist, Los Angeles, CA

Mesquite A

e m h l p a

Discuss art and learning outcomes while having fun with paint, paper, and collaborative art activities. Active art demonstrations are followed by time to experiment and learn by doing. Create a Paper Quilt, Color Spray Mural and Inspirational Scroll while working in small groups. Relax, have fun, and take home affordable art ideas that are active and engaging for groups of children ages 4-12. Includes "Smart Art Lesson Plans with Learning Outcomes" for three group art activities.

CULTURAL COMPETENCY - WIDENING OUR LENS USING SOCIAL JUSTICE AS A SPRINGBOARD

Mesquite D

e m h l p a

Michele Hamilton, Program Manager, Oakland Unified School District, Oakland, CA

This workshop will provide participants with engaging, meaningful, and interactive activities to use with Afterschool participants in order to engage in the dialogue of cultural competency. In addition, we will explore issues of race, class, gender, and sexuality in the Afterschool setting, and how these dynamics should situate program planning and evaluation.

DANCE FOR NON-DANCERS

Oasis 3-B

e m h l p a

Joan Gillem, SPARK Elite Trainer, The SPARK Programs, San Diego, CA

Dance offers young children an exceptional opportunity to enhance their social skills and motor development. By combining basic movement skills and patterns with music, this session will demonstrate how easy it can be to get your students activity engaged in rhythmic moving. This session is specifically designed for those who are resistant and uncomfortable with teaching dance.

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SUPERVISORS

a
ADMINISTRATORS

FUN WITH FORENSICS AFTER SCHOOL

Smoketree A-C

e m h l p a

Anthony Bertino, Staff Developer, Glenville, NY; Mike DeBritz, President, Community Learning, Soctia, NY

Attend this workshop to learn how forensic science provides a powerfully engaging and truly cross-disciplinary learning activity after school. Take part in an investigation and explore how forensics can strengthen students' problem solving skills with these fun and highly motivating activities. Participants will learn why forensic activities are successful in recruiting students and how it helps foster positive community relations.

HOW TO EFFECTIVELY MARKET YOUR PROGRAM TO SPONSORS

Gregg Witt, Creative Director/Founding Partner; Lindsay Holland, Campaign Manager, Premise Marketing, San Diego, CA

Primrose D

e m h l p a

During this workshop you will learn from Premise Immersive Marketing how to develop a sponsorship presentation "deck" that will help your organization improve how you sell and present your program to gain sponsorship support. We will take an in depth look at presentations that work and together create an effective sales deck from start-to-finish. All attendees will receive a template to take-home.

IS IT FAT OR PHAT?

Mesquite C

e m h l p a

Tyrone Dinneen, Regional Mentor; Diego Arancibia, Director of Program & Staff Development After-School All-Stars, Los Angeles, CA

Current & innovative after-school activities that creatively embed nutrition & physical activity will be highlighted in this workshop. We will also share how nutrition & physical activities can be dynamic and bring in new students to your site.



MANAGING MULTIPLE PARTNERSHIPS: A CBO PERSPECTIVE

CynDee Zandes, THINK Together, Cathie Mostovoy, Woodcraft Rangers, Fernando Rodriguez, International Center for Education and Sports

Mesquite B

e m h l p a

Most community-based organizations partner with a single school district to deliver after school programs, but several larger community-based organizations maintain contracts with multiple school districts in order to cover their expansive service area. These districts may have differing agendas, fiscal policies and may employ varying levels of oversight. Learn how community agencies have adhered to their mission, while respecting the dictates of diverse school cultures.



THE MISSING PUZZLE PIECE: CONNECTING AFTERSCHOOL TO THE SCHOOL DAY

Tara Donahue, Senior Program Associate, Learning Point Associates, Naperville, IL; Jaime Stephanidis, Program Associate, Learning Point Associates, Chicago, IL

Mesquite G/H

e m h l p a

Understanding what students learn during the day can help afterschool staff design activities to support student achievement. This workshop focuses on challenges afterschool practitioners face when developing programming that complements the school day. Based on information gathered from program directors, site coordinators, and daytime teachers, participants will learn strategies to help bridge the gap between afterschool and the school day.

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FRIDAY, APRIL 24

boost
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

OUT OF THE BOX

Andreas 

Lisa Jones, Jones Consulting, Chula Vista, CA

This fun interactive workshop will incorporate innovative, active learning ideas that support literacy, language arts and writing concepts for your after school program. Come discover: "Point of View" Letter Writing, Creating & Using Codes, Book Clubs, Writing "Fish" Stories, Various "Puzzles" "Games" & "Writing" activities & much, much more... thinking "Out of the Box" comes easy in this fun interactive workshop about reading and writing.

PATHWAY TO EXCELLENCE: AN INNOVATIVE PROFESSIONAL DEVELOPMENT MODEL

Smoketree D/E 

Jackie Jainga Hyllseth, Professional Development Director; Zach Wilson, Educational Services Director, School's Out Washington, Seattle, WA

The Pathway to Excellence (PTE) model, currently being piloted in Washington and Oregon, draws on recognized best practices to deliver professional development, thereby improving afterschool program quality. Components include a targeted focus on emerging issues, onsite coaching, learning communities, online discussion boards and outcome evaluation. Presenters will discuss the project to date, and how project components can be applied effectively on an organizational or program level.

STAND TALL LEADERSHIP: ACCESSING YOUR PERSONAL POWER TO LEAD EFFECTIVELY

Santa Rosa 

Reba Rose, Founder, Stand Tall Leadership, Oakland, CA

What does it take to be a leader and stand in your power? What can we do to connect with our confidence and achieve a purpose we are passionate about? This hands-on session will focus on concrete and simple techniques to connect to your personal power and intentionally practice being a leader who communicates with clarity and acts with integrity.

SUPER TOOLS: BEHAVIOR MANAGEMENT FOR SUPER OST PROGRAMS

Mike Ashcraft, CEO; Chelsea Ashcraft, CEO, Children's Choice, Albuquerque, NM 

Have you ever experienced a behavior problem with a child in your program? Of course you have, we all have? Would you like some powerful and practical tools to help you get the kind of behaviors that make you love working with kids? Attend this workshop and discover how to create superior interiors and tremendous agendas that promote desirable behavior. Learn strategies for preventing undesirable behavior. Learn techniques to use once misbehavior has occurred: positive discipline, logical consequences, reparations, restitution and self-esteem. Learn many tools that are guaranteed to make guidance and building self-discipline easier and make working with school-age kids more enjoyable!

COMMUNITY CONNECTIONS RECEPTION

LEAGUE OF CALIFORNIA AFTERSCHOOL PROVIDERS

5:30 PM - 7:30 PM

Poolside on the Calabrese Terrace

The League of California Afterschool Providers, in partnership with the California School-Age Consortium, invite you to participate in our community reception Friday evening, April 24, from 5:30pm to 7:30pm. Enjoy hors d'oeuvres and networking with your colleagues. This will be an opportunity to meet the new executive director of CalSAC, and the League will be recognizing this year's outstanding school/community partnerships. There will be a no-host bar, but LCAP members will be provided drink tickets.



FRIDAY, APRIL 24

 ELEMENTARY SCHOOL

 MIDDLE SCHOOL

 HIGH SCHOOL

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LEI LOUNGE

7:00 PM - 11:00 PM

Join the afterschoolproducts.com, After School University and Change Agent Productions Teams and get ready to par-tay Lei Lounge style. We will have the BEST of Rockband, Guitar Hero, a Wii bowling tournament, and more. Stop by the Change Agent Productions or afterschoolproducts.com booths in the Exhibit Hall anytime Thursday or Friday and see how you can get a FREE t-shirt. Anyone wearing their t-shirt during Lei Lounge will be entered to win Wii's and an iPod touches. Stop by the AfterSchoolProducts.com booth to find out where the party is at!



SATURDAY, APRIL 25

MORNING RECESS- EAST LAWN, PALM SPRINGS CONVENTION CENTER
7:30 AM - 8:30 AM

Eveoke Dance Theatre will be facilitating a fun-filled hip hop morning recess session that helps you find your inner dancer no matter what level you are. Using positive hip hop music, games, and choreography that is accessible to all...Eveoke will start your day off with laughter, movement that will help you wake up and greet the day fresh!

Eveoke's specialty is community-building and intention-based dance...come and find out what makes our after-school programs sell out every year.



BREAKFAST - POOLSIDE
8:00 AM - 9:30 AM

REGISTRATION- PALM SPRINGS CONVENTION CENTER LOBBY
8:00 AM - 10:00 AM

FRIDAY, APRIL 24

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WORKSHOP SESSIONS VI

1:15 PM – 2:45 PM

“ACTIVITIES, PROJECTS, AND LEARNING...OH MY!”

Ray Trinidad, CEO, !MACT Consulting, Chula Vista, CA

San Jacinto 

Discover the program strategy that not only challenges students academically, but retains older students after school. Join us in creating incredibly fun, yet simple projects full of content and knowledge. These projects are so engaging that students don't care if learning is the main goal—they just want projects that are off the hook! At the end of this workshop, you'll walk away with your very own project for your site.

AFTER SCHOOL UNIVERSITY: LITERACY

Mesquite E/F 



Eddie Gardiner, Site Director; Yvette Johnson, Assistant Site Director, YMCA of Greater Long Beach, Downtown Community Development Branch, Long Beach, CA

Participants will learn how to create a community of readers, do read alouds and create a print-rich environment. Come and rekindle your love of reading or ignite a new flame in this exploratory read for all workshop.

ASSESSMENT: A GUIDE TO PROGRAM QUALITY

Andreas 

Karen Cantrell, General Manager, Los Angeles Region, THINK Together, Los Angeles, CA

This workshop will provide participants with the tools they will need to develop an ongoing internal assessment process that will measurably strengthen the quality of their program and provide them with the information they need to become increasingly successful. It's user friendly, cost effective, exciting and easily implemented.

BUILDING A CULTURE OF EXCELLENCE: TROUBLESHOOTING FOR SUCCESS

Brett Zandes, CEO; Liz Guthrie, Senior Consultant, Consult 4 Kids, Bakersfield, CA

Mojave Learning Center 

Building a culture of excellence begins with a mind set, setting clear expectations, monitoring the end results and holding people accountable for their best performance. Implementing promising practices, tricks of the trade and preventable trouble shooting is key to building this culture. This workshop will offer you an opportunity to “troubleshoot” your own challenges as well as present information.

COOPERATIVE ACADEMIC ENRICHMENT LESSONS FOR K-6 AFTER SCHOOL PROGRAMS

Primrose D 

Annette Zucconi, Program Manager; Kristen Mowers, Program Coordinator; Betsy Jones, Supervising Teacher, with CalSERVES, Napa County Office of Education, Napa, CA

Highlighting the CalSERVES Specialist Model, this workshop provides participants with strategies for enhancing and incorporating academic enrichment into after school lessons. Participants will explore cooperative learning, and multiple intelligence strategies; sample activities, and a tested professional development model for preparing line staff in the content areas. Participants will receive an easy-to-use resource guide for applying California content standards to lessons!

SATURDAY, APRIL 25

 ELEMENTARY SCHOOL

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A COMMUNITY-BASED ECONOMIC STIMULUS

Mesquite D **e m h l p a**

Rebecca Goldberg, Regional Strategies Director, CalSAC, San Francisco, CA; Davis Brick, Director of Encore Afterschool, Oakland, CA

You know about the country's financial crisis, so how does the afterschool community fit in? How are the needs of neighborhoods, youth and families met in today's economic climate? This session explores workforce programs such as career pathways and Encore Careers and encourages discussion and strategy development on how afterschool programs can foster job creation and community economic stimulus.

THE CRAFT OF LEADERSHIP: DEVELOPING PROFESSIONAL LEARNING COMMUNITIES THAT REALLY WORK

Dr. Harvey F. Silver, President, Silver Strong & Associates/Thoughtful Education Press, Ho-Ho-Kus, NJ

Santa Rosa **e m h l p a**

Why do some schools achieve at high levels? Because they know their CRAFT. They know their capacity to Collaborate, Reflect, Adapt, and Focus leads to Thoughtful teaching, learning, and leadership for all. We'll explore each capacity in CRAFT, demonstrate how schools build these capacities to sustain improvement, and provide administrators with ready-to-use tools for collecting meaningful data from the classroom.

THE MAGIC IS YOU!

Mesquite G/H **e m h l p a**

Heather Davis, Community Services Supervisor, City of Rancho Cucamonga & Executive Board Member; Timothy Pagano, Community Services Specialist II, City of Brea & Executive Board Member, Southern California Teen Coalition, Brea, CA

Discover the magic in you to keep you motivated, inspired and loving your job everyday! This interactive session will help you discover and learn how to use your individual leadership style and strengths to keep you energized in your program and show you how a little bit of magic and play makes a big difference in our lives and the lives of our youth.

MAKING EVALUATION WORK FOR YOU

Mesquite A **e m h l p a**

Jamie Harris, Senior Associate, Hatchuel Tabernik & Associates, Berkeley, CA

Learn to love evaluation, or at least use it effectively! More than just a burdensome requirement, evaluation can help you improve program quality and build stakeholder support. Learn the ins and outs of developing surveys, revisit goals and objectives, and explore meaningful ways to use data you collect. Walk away with theory and tools to help you navigate common evaluation challenges.

MAXIMIZING COMMUNITY RESOURCES IN RURAL AREAS

Mesquite B **e m h l p a**

Laura Hickle, Sierra Sands Unified School District, Sandra Goldstein, Southern Sierra Boys & Girls Clubs, Jodie Van Ornum, Shasta County Office of Education, Beth Chaton, Humboldt County Office of Education, Cliff Munson, Siskiyou County Office of Education



Some of the more sparsely populated areas of California don't have the luxury of choosing from among a wealth of community agencies to develop partnerships. In rural environments, partners may come in a wide variety of forms; from traditional youth service agencies, to local service clubs, to individual volunteers. Hear how rural practitioners have strengthened their programs by cultivating community support.

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READY TO GO HEALTH EDUCATION RESOURCES

Mesquite C e m h l p a

Rita Mitchell, Nutrition Research Associate, University of California, Expanded Food and Nutrition Education Program, Davis, CA; Robyn Sakamoto, Program Manager, After School Health, California After School Resource Center (CASRC), Hayward, CA; Susan Magrann, MS, RD, Nutrition Education Consultant, Network for a Healthy California, Costa Mesa, CA; Heather Troska, Senior Territory Manager, Dairy Council of California, Irvine, CA



Panel facilitated by Kathy Lewis, VP and COO, Center for Collaborative Solutions, Sacramento, CA

With budget constraints and cutbacks, this is the workshop for you!! In an interactive format, experts will provide you an opportunity to see and work with key resources available free to help you get your kids active and better able to make healthy choices. Find out how they link to the new Health Education Content standards and how you can step them up!

TEACHING BUSINESS BY DOING BUSINESS!

Primrose C e m h l p a

Linda Maxwell, Co-Executive Director; Jose R. Quintanar, Co-Executive Director, We Care for Youth/Bliss Unlimited, Burbank, CA

Teens at Bliss Unlimited operate a retail store and on-line business and learn business by doing business. Youth perform every task of operating a business from sales, to merchandising, purchasing, and manufacturing. In addition to gaining valuable work experience, they develop self confidence and skills. Meet these incredible teens and learn step-by-step how to set up their own self-sustaining business that can be used to support their programs.

TIGER'S ACTION PLAN: CHARACTER EDUCATION CURRICULUM

e m h l p a

Eric Moore, Learning Facilitator, Tiger Woods Learning Center, Anaheim, CA

Chino

Participate in this interactive workshop to learn about Tiger's Action Plan, a flexible curriculum designed to encourage youth to realize and act upon dreams and achieve their full potential. Students will learn about leadership, community service, goals, and future college and career opportunities. Each participant will receive a complimentary Tiger's Action Plan curriculum.



SATURDAY, APRIL 25

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AND...DON'T MISS THESE NINE INTERACTIVE, HANDS-ON WORKSHOPS IN THE DRUM BUS THROUGHOUT THE BOOST CONFERENCE HOSTED BY RHYTHMS OF LIFE

THE DRUM BUS™ ...MOBILE MUSIC ROOM™ WORKSHOP SCHEDULE

Mike Liston, President, Rhythms of Life, Salt Lake City, Utah

Dating back thousands of years, drumming and group rhythm have been used to promote healing and self-expression. The cooperative and inclusive nature of a drum circle promotes feelings of community and connectedness. The Drum Bus™ is a self contained "Mobile Music Room"™ fully equipped with a wide variety of instruments. Hop on and see what it's all about! [Limited to 20 participants per session.](#)

THURSDAY, APRIL 23

10:00am-10:45am
11:00am-11:45am
2:45pm-3:30pm
3:34pm-4:30pm

FRIDAY, APRIL 24

10:00am-10:45am
11:00am-11:45am
1:15pm-2:00pm
3:45pm-4:30pm

SATURDAY, APRIL 25

10:00am-12:00pm

CONFERENCE CLOSING & RAFFLES

OASIS 1 & 2

12:00 PM - 12:45 PM



AN OUT-OF-SCHOOL TIME FILM DEBUT!

BEYOND EXPECTATIONS: THE POWER OF HIGH SCHOOL AFTERSCHOOL

Don't miss this opportunity to be the first to see this short film that highlights promising practices in high school after school programs. Hear and see from the viewpoint of students, principals, and teachers what they are doing to create successful youth development programs that engage and create real world opportunities for youth. This video was made possible with a generous contribution from the William T. Grant Foundation.

SATURDAY, APRIL 25

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BATTLE OF THE BANDS: AFTER-SCHOOL ALL-STARS OF ROCK VS. ALL NIGHT HEROES



Are you ready to ROCK? Don't miss an opportunity to let your hair down and cast a vote for your favorite band during the closing session. Come see first-hand what keeps kids safe, empowered, and engaged after school. Be inspired some of the most talented youth rock stars around!

All Night Heroes is an alternative rock band for the era created in early 2009. The band started with Johnny Romero (lead guitarist/vocals) and Kevin Peraza (rhythm guitar/lead vocals), then later joined in Nick Diamantides (drums) and Chandani Bawa (bass guitar). With inspirations from Editors, Blink 182, and Red Hot Chili Peppers, All Night Heroes is on a mission to provide the world with good music, creative styles and right to rock out! Catch them on their myspace page at www.myspace.com/allnightheroes

After-School All-Stars of Rock is a free after school music program serving at-risk students within the inner-city of Los Angeles. After-School All-Stars of Rock began in 2005 when Jose Mercado was hired to expand the guitar program at Griffith Middle School. Previously, Jose had achieved fame playing guitar and writing for the Eptiah signed band, Union 13, who performed with such famous acts as Dropkick Murphy's, Suicidal Tendencies, NOFX, Pennywise and Slayer. Jose was born and raised in LA and continues to give back to the community and school from which his love for music was founded and nurtured.

musicstar

SAVE THE DATE

April 28, 29, 30, May 1, 2010

Palm Springs Convention Center
Palm Springs, California

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2010 BOOST Conference Registration

BOOST Collaborative

1666 Garnet Avenue PMB 126
San Diego, CA 92109

Phase I: Super Early Bird Registration

May 15, 2009-June 30, 2009- \$380 per person

Phase II: Early Bird Registration

July 1, 2009-October 15, 2009- \$400 per person

Phase III: Standard Registration

October 16, 2009-April 13, 2010- \$425 per person

ACCOMODATIONS:

Area hotels with conference room rates
starting at \$135 per night
Sign up soon to secure your space!

PLEASE VISIT OUR WEBSITE FOR THE MOST UPDATED CONFERENCE
INFORMATION INCLUDING PRESENTER AND EXHIBITOR RFP DEADLINES,
HOW TO REGISTER FOR THE CONFERENCE AND HOTEL REGISTRATION

WWW.BOOSTCONFERENCE.ORG



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PLATINUM SPONSOR



WORKSHOP STRAND SPONSORS



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FRIENDS OF BOOST



ASP!RE After School Program In Region XI



SPECIAL THANKS TO THE FOLLOWING ORGANIZATIONS THAT HAVE SUPPORTED THE 2009 BOOST CONFERENCE:

Afterschool Alliance, After-School All-Stars: Los Angeles and San Diego, All Night Heroes, After-School All-Stars of Rock, After School University, Anaheim Family YMCA, California Afterschool Network, ASAPconnect, Center for Collaborative Solutions, Center for Collaborative Solutions- Board of Directors, Challenge Day & Be the Change Movement, Change Agent Productions, Conservation Corps of Long Beach, Courtyard Marriott Palm Springs, Curricubits, David & Lucile Packard Foundation, Developmental Studies Center, Downtown Community Development YMCA, Long Beach, The Drum Café, ETA Cuisenaire, EVEOKE Dance Theater, Greenfield Learning, Harmonium Children's Services, Harvard Family Research Project, Health Sciences High & Middle College, Hilton Palm Springs Resort, Holiday Inn Palm Springs City Center, IBM, Jonathan Mooney, Lakeshore Learning Materials, League of California After School Providers, Los Angeles County Office of Education, Mayor Steve Pougnet, City of Palm Springs, Palm Springs Convention Center, Musicstar, Pasadena LEARNs, Pea Pod Foundation, Pedro Noguera Ph.D., Premise Immersive Marketing, Project Eye-to-Eye, Providence After School Alliance, Rescue Social Change Group, Rhythms of Life- The Drum Bus...Mobile Music Room, RichCraft, Inc., S&S Worldwide, Search Institute, Shawna Coombs Photography, Spinitar, Steele Tradeshow Services, SWANK Audio Visual, Teen Truth Live, Temescal Associates, THINK Together, Thomas Kelly Software, Tiger Woods Foundation, Tiger Woods Learning Center, Trio Gadjo Band, Woodcraft Rangers, Wyndham Palm Springs Hotel.

THANKS TO OUR EXCEPTIONAL ROOM HOSTS AND CONFERENCE VOLUNTEERS - YOU MAKE A DIFFERENCE!

ACES-Claremont Unified school District, After School University Staff, Aimee Nava, Anna Reyner, Anthony Bannon- Out & Equal, Beyond the Bell- LAUSD, Boys and Girls Club of the Antelope Valley, Copley Family YMCA, Harmonium Children's Services, Long Beach Conservation Corps Michelle Perrenoud, Mission Valley YMCA, R.A.P-Lawndale Elementary School District, Reach for the Stars-Whitter City School District, Sand Castles/Sail AfterSchool, Todd Flora- IBM

Did you know?

- 2nd and 3rd grade students who are exposed to music classes score a full 100% higher on fractions tests...
- Music majors are the most likely group of college grads to be admitted to medical school...
- Students who take music classes score higher on the SAT...

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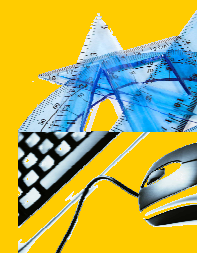
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BEST OF OUT-OF-SCHOOL TIME
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LAKESHORE HALL OF FAME

This year we would like to promote the young aspiring artists that are supported through out-of-school time enrichment programs. Please visit the Lakeshore Hall of Fame as you pass through Oasis 3A from the General Sessions to the Exhibit Hall to view showcased art from the following out-of-school time programs.

PROGRAMS SHOWCASED:

A.C.E.S Programs	Keep Youth Doing Something Programs
Boys & Girls Clubs of the Antelope Valley	Lennox Enrichment After School Programs
Champions Adventure After School and Sports Programs	Los Angeles Conservation Corps
Hands 4 Hope	STAR Education
International Center for Education & Sports	Woodcraft Rangers
Kids Campus Youth Center	WRAP/YMCA After School Program

2009 OUTSTANDING EXHIBIT CONTEST

This year at BOOST we would like to recognize the best of our exhibiting organizations. As you browse through the exhibit hall over the next few days, please take the opportunity to select your favorite exhibitions in 3 categories. Your participation will not only help us honor exceptional organizations, but will enter you in the daily door prize drawings held during both BOOST Breaks. Please see the 2009 Outstanding Exhibit Contest addendum for contest rules, drawing times, and detailed information.

THANK YOU

We would like to thank the following exhibiting organizations for donating raffle prizes to this year's 2009 Outstanding Exhibit Contest:

Abutech, LLC	Musicstar & Creative Brain
AfterSchoolStore.com	Nature-Watch
Bigger Than Your Block	NewPath Learning
Blick Materials	nFocus Learning
California After School Resource Center (CASRC)	Nystrom-Herff Jones Education
Can You Imagine That	PCS Edventures
Challenge Masters Inc.	Perfection Learning
Change Agent Productions	Playbooks Readers Theater
Cookie Lee Jewelry	Premise Immersive Marketing
Developmental Studies Center	Rhythms of Life
Dibble Institute	Scholastic Classroom & Library Group
Discount School Supply	School Technology Resources
ETA/Cuisenaire	Search Institute
Every Monday Matters/You Matter Curriculum	Silpada Designs Sterling Diva
GeoFitness, Inc.	Skillastics
Greenfield Learning Inc	Socci Sport LLC
Infusion Wellness, LLC	Spooner Boards LLC
Kellogg's Food Away From Home	Sportime & Spark
KidTribe	The Math Party Program
Learning Warp ups, Inc	Think Like A King School Chess Software
MadCap Logic, LLC	Tiger's Action Plan
Medieval Times Dinner & Tournament	Tout About Toys



EXHIBITING NAME	BOOTH #
Abutech, LLC	421
Afterschool Alliance	304
Afterschoolproducts.com	104
Afterschoolstore.com	305
American Camp Association	224
America's Promise Alliance & Academy for Educational Development	423
ASAPconnect - California's link to quality After School Assistance Providers	331
AWE	209
Bigger Than Your Block	303
Blick Art Materials	313
BOOST Collaborative	100
Boss Graphics Wall Murals	406
Buckle Down Options Publishing	426
CA After School Inclusion Project	230
California After School Network	206
California After School Resource Center (CASRC)	412
California School-Age Consortium (CalSAC)	428
Camelot Learning	212
Can You Imagine That	301
Cayen Learning Systems	311
Center for Afterschool Education	225
Challenge Masters Inc	422
Change Agent Productions	227
Cityspan Technologies	106
Community Learning, LLC	321
Cookie Lee Jewelry	231
Creative Brain Learning	204
Curricubits	229
Developmental Studies Center	201
Dibble Institute	330
Discount School Supply	121 & 123
ERC Data Solutions, Inc.	425
ETA/Cuisenaire	208,210
Every Monday Matters/You Matter Curriculum	430
EZ-CARE2/SofterWare, Inc	127
EZReports.org	113
FlagHouse Inc.	211
Fulcrum Adventures & Fulcrum Learning Systems, Inc.	513,515,517
GameDay All-Stars	407
GeoFitness, Inc.	324
Greenfield Learning Inc	320
Healthy Lifestyle Choices	207
Infusion Wellness, LLC	310
Kellogg's Food Away From Home	103
Kelly Educational Staffing	413
KidTribe	512
Lakeshore Learning Materials	325,327,329
Learning Wrap-ups, Inc	307 & 309
MadCap Logic, LLC	223
Math Teachers Press, Inc	328
Medieval Times Dinner & Tournament	409

EXHIBITING NAME	BOOTH #
Missoula Children's Theatre	213
MUSICSTAR	202
NASCO	228
Nature-Watch	119
NewPath Learning	302
nFocus Software	220
Nystrom-Herff Jones Education	400
PCS Edventures	300
Perfection Learning	427
Playbooks Readers Theater	326
Premise Immersive Marketing	105
Professional Tutors of America	424
Rand McNally	200
Rescue Social Change Group	111
Rhythms of Life	520
RichCraft	203 & 205
Rising Star Education	312
Scholastic Classroom & Library Group	308
School Technology Resources	401
Search Institute	410
Silpada Designs Sterling Diva	411
Skillastics	323
Socci Sport LLC	125
Spinitar	101
Spooner Boards, LLC	129
Sportime & Spark	322
Student Racing Partners, Inc	222
Teacher Created Materials	226
The Math Party Program	107
TheGameShop.com	429,431,528,530
Think Like A King School Chess Software	221
Tiger's Action Plan	420
Tout About Toys	102
Verizon Wireless	306
Youth Service California (YSCal)	408
Zaner-Bloser	109

EXHIBIT HALL HOURS

THURSDAY	7:30 AM - 5:00 PM
FRIDAY	8:00 AM - 4:00 PM

BOOST BREAKS

THURSDAY	1:30 PM - 2:30 PM
FRIDAY	2:45 PM - 3:30 PM

2009 BOOST EXHIBITORS

Abutech, LLC
www.abutech.com

Afterschool Alliance
www.afterschoolalliance.org

Afterschoolproducts.com
www.afterschoolproducts.com

AfterSchoolStore.com
www.afterschoolstore.com

American Camp Association
www.acacamps.org

America's Promise Alliance
& Academy for Educational
Development
www.americaspromise.org

ASAPconnect - California's link to
quality After School Assistance
Providers
www.afterschoollink.org

AWE
www.awe-net.com

Bigger Than Your Block
www.biggerthanyourblock.com

Blick Art Materials
www.dickblick.com

BOOST Collaborative
www.boostcollaborative.org

Boss Graphics Wall Murals
www.bossgraphics.com

Buckle Down Options Publishing
www.triumphlearning.com

CA After School Inclusion Project
www.californiaafterschool.org

California After School Network
www.afterschoolnetwork.org

California After School Resource
Center (CASRC)
www.californiaafterschool.org

California School-Age Consortium
(CalSAC)
www.calsac.org

Camelot Learning
www.camelotlearning.com

Can You Imagine That
www.nobelly.com

Cayen Learning Systems
www.cayen.net

Center for Afterschool Education
www.afterschooled.org

Challenge Masters, Inc
www.challengemasters.com

Change Agent Productions
www.changeagentproductions.org

Cityspan Technologies
www.cityspan.com

Community Learning, LLC.
www.commlearning.com

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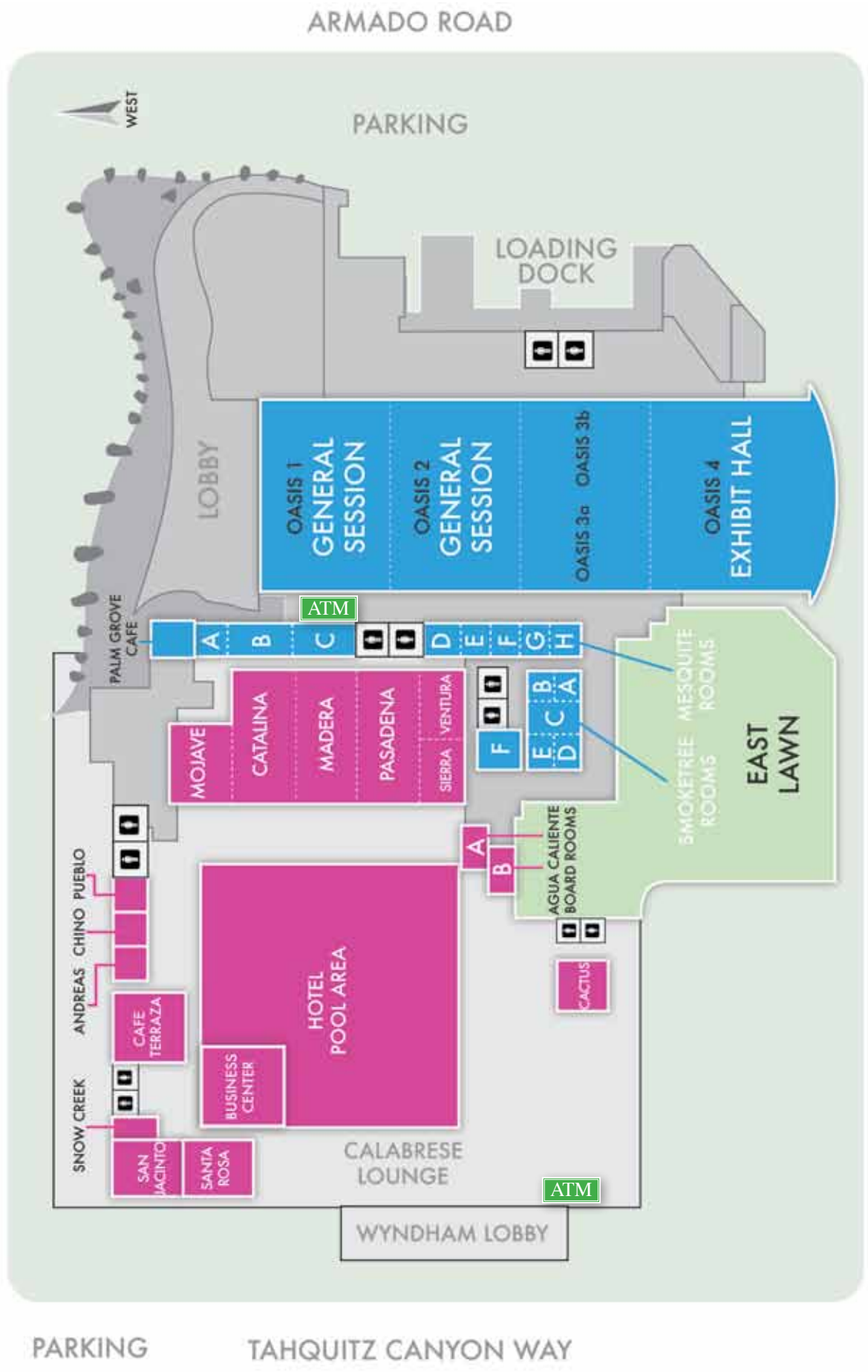
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