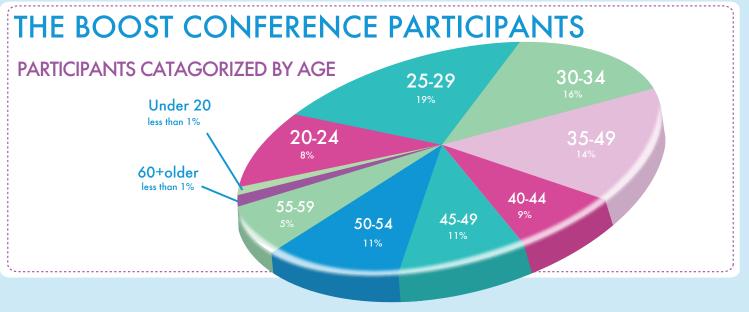


## FEEDBACK ON THE 2009 BOOST CONFERENCE

WE ASKED THE 2009 BOOST CONFERENCE PARTICIPANTS TO RATE THE FOLLOWING STATEMENTS FROM STRONGLY AGREE- AGREE- NEITHER AGREE OR DISAGREE- DISAGREE- OR STRONGLY DISAGREE





## PARTICIPANTS CATAGORIZED BY HIGHEST LEVEL OF EDUCATION

>1%	Some High School	3	% High Sch	ool Dipl	oma 1	6% So	ome College
9%	Associates Degree	40%	Bachelors	26%	Masters	3%	Doctoral

## THE BOOST CONFERENCE PARTICIPANTS

WE ASKED OUR PARTICIPANTS TO DEFINE THEIR JOB RESPONSIBILITIES IN WHICH THEY SPEND THE LARGEST PERCENTAGE OF THEIR TIME EACH WEEK. OUR PARTICIPANTS WORK WITH THE FOLLOWING YOUTH POPULATIONS AND WERE ASKED TO CHECK ALL THAT APPLY: **Upper-Level Administration** 25% (Manage an organization, manage a budget, fundraise and/or work with a governing board) 46% **Mid-Level Administration** 46% 9% (Manage/Direct one or more program sites) **Direct Service** 20% 25% (Work directly with children/youth) **Capacity-Building** (Provide professional development, technical assistance, monitor programs, evaluate programs, and/or conduct research)

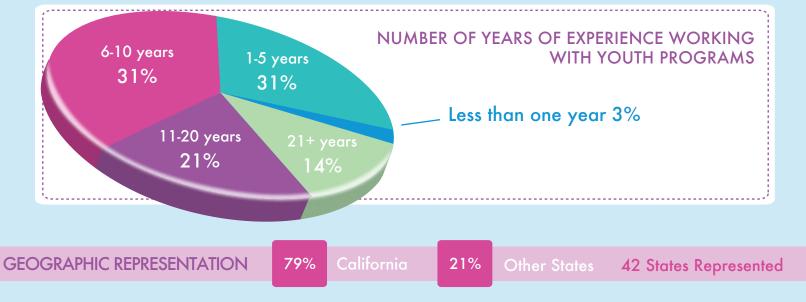
79% Work with one or more youth programs

76% Wor

Work Full-Time (35 hours/week or more

OUR PARTICIPANTS WORK WITH THE FOLLOWING YOUTH POPULATIONS AND WERE ASKED TO CHECK ALL THAT APPLY:

4%	Infants/Toddlers	14%	Preschoolers	79%	K-5th Graders
68%	6-8th Graders	33%	9-12th Graders	12%	College Students
24%	Special Needs Youth	23%	ESL Youth	10%	Youth who have dropped out of school
				9%	Other



CLICK HERE TO SEE WHAT OUR PARTICIPANTS HAD TO SAY ABOUT THE 2009 BOOST CONFERENCE