

WELCOME TO BOOST!

Redefining Leadership in Out-of-School Time



boost

BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

April 25 - April 28, 2012

Palm Springs Convention Center, Palm Springs, CA

WELCOME TO BOOST!



On behalf of the 2012 Advisory Board and Leadership Team, we welcome you to the BOOST Conference! This conference truly is the "Best of Out-of-School Time" as we are privileged to convene with over 1,600 attendees from across the globe to celebrate, learn from one another, challenge each other, and continue to innovate and grow. BOOST offers opportunities for all levels of out-of-school time programming as "Everyone has something to offer, something to learn, and something to share."

Please enjoy the professional development opportunities, special events, collaboration, and networking offered throughout the conference. We hope this time is energizing and rejuvenating for you as you encounter new ways to **inspire youth, inspire learning, and inspire change**. We celebrate you and your team's efforts in the out-of-school time hours and hope that this experience continually enhances and supports the significant work you are doing. Take a breath of the desert air and remember that your work is appreciated and indispensable to our youth!

The BOOST Collaborative is more than honored to host the largest professional development event for out-of-school time educators and to be a part of your lives and stories. Together we make a (huge) difference!

Thank you for being a part of this movement and for all that you do throughout the year to serve children, families and communities in the out-of-school time hours.

Tia Quinn

FOUNDER / EXECUTIVE DIRECTOR • BOOST COLLABORATIVE



SCHEDULE AT-A-GLANCE

APRIL 25 WEDNESDAY

9:30 AM-5:00 PM
REGISTRATION

11:00 AM-5:00 PM
PRE-CONFERENCE
WORKSHOPS

5:30 PM-7:00 PM
WELCOME
RECEPTION

INSPIRATION STATION STRAND

THURSDAY & FRIDAY ONLY

THURSDAY, APRIL 26

10:00AM-10:45AM
11:00AM-11:45AM
2:45PM-3:30PM
3:45PM-4:30PM

FRIDAY, APRIL 27

10:00AM-10:45AM
11:00AM-11:45AM
1:15PM-2:00PM

APRIL 26 THURSDAY

7:30 AM-4:00 PM
REGISTRATION

7:30 AM BREAKFAST W/EXHIBITORS

7:30 AM-4:00 PM
EXHIBIT HALL
GRAND OPENING

8:45 AM-9:45 AM
OPENING/
GENERAL SESSION

10:00 AM-12:00 PM
MORNING WORKSHOP
SESSIONS & INSPIRATION STATIONS

12:00 PM-1:30 PM
LUNCH/
GENERAL SESSION

1:30 PM-2:30 PM
BOOST BREAK W/ EXHIBITORS
& BOOK SIGNINGS

2:45 PM-4:45PM
AFTERNOON
WORKSHOP SESSIONS
& INSPIRATION STATIONS

4:45 PM-6:00 PM
NETWORKING
RECEPTION

6:00 PM-10:00 PM
STREET FAIR-
DOWNTOWN
PALM SPRINGS

APRIL 27 FRIDAY

7:30 AM-8:30 AM
MORNING RECESS

8:00 AM BREAKFAST W/EXHIBITORS

8:00 AM-4:00 PM
REGISTRATION

8:00 AM-4:00 PM
EXHIBIT HALL

8:45 AM-9:45 AM
OPENING/GENERAL SESSION

10:00 AM-12:00 PM
MORNING WORKSHOP
SESSIONS &
INSPIRATION STATIONS

12:00 PM-1:00 PM
NETWORKING LUNCH W/ EXHIBITORS

1:15 PM- 2:45 PM
AFTERNOON
WORKSHOP SESSIONS
& INSPIRATION STATIONS

2:45 PM-3:30 PM
BOOST BREAK W/ EXHIBITORS
& BOOK SIGNINGS

4:00 PM EXHIBIT HALL CLOSING

3:45 PM-5:15 PM
AFTERNOON
WORKSHOP SESSIONS

5:30 PM-7:30 PM
COMMUNITY CONNECTIONS
RECEPTIONS

APRIL 28 SATURDAY

7:30 AM-8:30 AM
MORNING RECESS

7:30 AM BREAKFAST

8:00 AM-9:00 AM
REGISTRATION

9:15 AM- 11:15 AM
MORNING
WORKSHOP
SESSIONS

11:15 AM-12:00 PM
CLOSING &
RAFFLE

ENJOY THE REST OF YOUR STAY
IN BEAUTIFUL PALM SPRINGS!



*THIS SCHEDULE IS SUBJECT TO CHANGE.

NAVIGATING YOUR WAY THROUGH THE BOOST CONFERENCE

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The BOOST Film Festival strand offers attendees the opportunity to view educational documentary films highlighting relevant topics in the education field including issue relating to today's youth. Many of the featured films offer supplemental materials, such as curriculum, to take back and implement at your school or program. When available, the BOOST Film Festival strand also offers the opportunity for post-film discussion with the filmmakers or representatives from the film company.

THURSDAY, APRIL 26



10:00am-12:00pm

MISS REPRESENTATION

Moderator: Stephanie Armstrong,
Founder, Heart of Leadership,
San Diego, CA



2:45pm-4:45pm

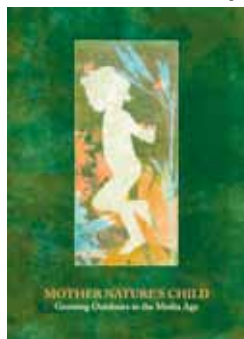


INOCENTE

Moderator: Matt D'Arrigo,
CEO, A Reason to Survive (ARTS),
San Diego, CA

FRIDAY, APRIL 27

10:00am-12:00pm



Mother Nature's Child

Moderator: Janice Swaisgood,
National Coordinator, Family
Nature Clubs, Children & Nature
Network, San Diego, CA

1:15pm-2:45pm



KONY 2012: Invisible Children

Moderators: Hiram Villareal & Elissa
O'Dell, Los Angeles Street Team,
Invisible Children

3:45pm-5:15pm



Indoctrinated: The Grooming of Our Children Into Prostitution

Moderator: Gabriela Baeza, Project
Specialist II, San Diego County Office of
Education, San Diego, CA

SATURDAY, APRIL 28



9:15am-11:15am

Pariah: A Focus Features Film

Moderators: Christina Forzani, Psy.D,
Triage & Transition Coordinator, Project
Enable Clinic, San Diego, CA; Monique
Oglesby, MA, Assistant Director,
Heartland Clinic, El Cajon, CA

Have a suggestion for next
year's Film Festival?

Please contact Tia Quinn
tia@boostcollaborative.org

2012 BOOST CONFERENCE ADVISORY BOARD

Susan Abravanel, Vice President of Education
Youth Service America, Washington, DC

Kathy Bihr, Ph.D., Executive Director
Tiger Woods Learning Center, Anaheim, CA

Matt D'Arrigo, Executive Director
A Reason to Survive (ARTS), San Diego, CA

Patrick Duhon, Director of Expanded Learning
Providence Public Schools/Providence After School Alliance, Providence, RI

Rich Dutra St. John, & Yvonne St. John Dutra, Founders
Challenge Day, Concord, CA

Douglas Fisher, Ph.D., Professor
San Diego State University, San Diego, CA

Micheal Flaherty, Co-Founder & President
Walden Media, Burlington, MA

Andi Fletcher, Chief Consultant
Center for Collaborative Solutions, Sacramento, CA

Jodi Grant, Executive Director
Afterschool Alliance, Washington, DC

Elaine Leibsohn, Partner
Leibsohn & Associates, Phoenix, AZ

Gary Moody, Gypsy Scholar
Gary Moody Consulting, Kerman, CA

Shawn Petty, Technical Assistance Manager
Edvance Research, San Antonio, TX

Kathy Spangler, Vice President, U.S. Programs
Save the Children, Washington, DC

Adora Svitak, Student Author and Teacher
Adora Svitak, Seattle, WA

A VERY SPECIAL THANKS TO THE 2012 BOOST CONFERENCE LEADERSHIP TEAM

Justin Apger, Director of Operations & Finance
The Aja Project, San Diego, CA

Andrew Cagle, BOOST Ambassador
BOOST Collaborative, San Diego, CA

Thu Do, BOOST Ambassador
BOOST Collaborative, San Diego, CA

Eddie Garcia, Director of After School Program
Lennox School District, Lennox, CA

Mary Jo Ginty, Region 11 Lead
Los Angeles County Office of Education, Downey, CA

Christina Hale-Nardi, Director of Afterschool Programs
San Bernardino City Unified School District, San Bernardino, CA

Ranie Lambe, Director of Strategic Partnerships
Revolution Prep, Santa Monica, CA

Brad Lupien, Co-President and Co-Founder
arc, Inglewood, CA

Mark Marano, After School Program Coordinator
YMCA of Greater Long Beach, Community Development Branch

Christine McKenna, Coordinator
BOOST Collaborative, San Diego, CA

Terri Ann Miller, BOOST Ambassador
BOOST Collaborative, San Diego, CA

Stesha Moore-Pavich, BOOST Ambassador
BOOST Collaborative, San Diego, CA

Susan Neufeld, Director, Children & Youth Development Services
Hope Through Housing Foundation, Rancho Cucamonga, CA

Ana Perez, Volunteer Coordinator
BOOST Collaborative, San Diego, CA

Michelle R. Perrenoud, Project Coordinator
Los Angeles County Office of Education, Downey, CA

Tia Quinn, Founder/Executive Director
BOOST Collaborative, San Diego, CA

Becky Shultz, Director of After School Program
Whittier City School District, Whittier, CA

Sam Sabbagha BOOST Ambassador
BOOST Collaborative, San Diego, CA

Jim Stephens, Director of Child Development Services
Orange Unified School District, Orange, CA

Rachel Whiteside, Coordinator
BOOST Collaborative, San Diego, CA

2012 WORKSHOP STRAND SPONSORS

A very special **THANK YOU** to the following organizations for providing targeted workshop strands throughout the conference.
Look for their logos next to their workshop sessions throughout the conference. Look for their logos next to their workshop sessions.

Summer Matters Strand

The focus is on building quality summer learning opportunities that complement strong after school and school day programming, and that inspire and motivate learning during the summer and throughout the year.

Quality summer learning programs offer:

- Creative approaches to teaching that build mastery and inspire children to learn – particularly those who are behind.
- A wide array of activities that are meaningful and engaging to children, such as the arts, physical education, science, service learning and more.
- Opportunities to be active and learn collaboratively.
- Partnerships with the community – non-profits, parks, libraries, museums, universities – that expand horizons, meet local needs and leverage resources.

Summer Matters workshops will be interactive, engaging and relevant, with strategies and tools aligned to the National Summer Learning Association's quality standards for summer programs.

In addition:

Please join us Friday evening for the second annual Summer Matters Reception.
Snacks, drinks and the opportunity to explore your ideas for supporting kids and celebrating summer.

See you in the sun!



After School University: High School Strand

After School University will be presenting a series of workshops at BOOST to highlight Best Practices in high school after school programming. Come hear from a practitioner-based professional development team as they demonstrate how the integration of S.T.E.A.M. (Science, Technology, Engineering, Art and Math), Project-Based Learning and Social Media Safety and Privacy can strengthen program quality while authentically delivering program that teens want and need.



THANK YOU TO OUR 2012 BOOST CONFERENCE SPONSORS

CONFERENCE HOST SPONSOR



WORKSHOP STRAND SPONSORS



SIR KEN ROBINSON SPONSORS



EXHIBITOR SHOWCASE SPONSORS



MORNING RECESS SPONSOR



BOOST RECEPTIONS



STUDENT ARTWORK COORDINATION SPONSOR



LEADERSHIP TEAM SUPPORTERS



WE EXTEND A VERY SPECIAL THANK YOU TO ALL OF OUR 2012 BOOST CONFERENCE FRIENDS, SUPPORTERS AND SPONSORS

1st Sales

Adora Svitak
Afterschool Alliance
Afterschoolproducts.com
After School University
A|A Project
American Institutes for Research
Ana Perez
ANDYRAK PHOTOGRAPHY
Anthony Bannon
arc
ARTS- A Reason to Survive
ASAPconnect
Bingo
BOOST Ambassadors- past, present and future!
Brown Skynn Photography
CA3
The California Department of Education (CDE)
California School-Age Consortium (CalSAC)
Center for Collaborative Solutions (CCS)
Challenge Day, Rich & Yvonne
Christina Forzani
Courtyard Marriott Palm Springs
Date Safe Project
Dr. Andria (Andi) Fletcher
Dr. Douglas Fisher and the Fisher & Frey Team
Dunk Tank Marketing
Ed Cantrell Photography
EDUTOPIA & The George Lucas Educational Foundation
Edvance Research
ExhibitSource
Family Nature Clubs/Children & Nature Network
Gabriela Baeza
Harper Rose & Joaquin
Health Sciences High and Middle College (HSHMC)
Hilton Palm Springs Resort
Hodson & Hodson
Hope Through Housing Foundation
Hotel Zoso
Inocente
Invisible Children
JAG Publications
Julia Gabor
Ken Blanchard Foundation
Lakeshore Learning Materials
Leibsohn & Associates
Lennox School District
Los Angeles County Office of Education (LACOE)
Mayor Steve Pougnet, City of Palm Springs
Michael Funk

Milton Chen

Mindset Solutions
Ogilvy Washington
Orange Unified School District
Presentation Services Audio Visual (PSAV)
Palm Springs Convention Center
Partnership for Children and Youth
Playbooks Readers Theater
Positive Adventures
The President's Challenge
Providence After School Alliance (PASA)
Renaissance Palm Springs
Revolution Prep
The Sally and Dick Roberts Coyote Foundation
San Bernardino CAPS
San Bernardino City Unified School District
SEOhaus
Sir Ken Robinson
STAR Education
Steele Trade Show Services
Temescal Associates
THINK Together
Tiger Woods Foundation
Tiger Woods Learning Center
Training Wheels- Michelle Cummings
Trevor Project
United Way
University of California, Irvine
Urban Youth Justice Initiative (Urban Youth Justice)
Walden Media
Wesley Doyle Designs
Whittier City School District's Reach For The Stars Program
Woodcraft Rangers
YMCA of Greater Long Beach, Long Beach, CA

A very special THANK YOU to all of our
Speakers, Presenters & Exhibitors
for making BOOST a huge success!

TOGETHER WE MAKE A DIFFERENCE!

THANK YOU TO OUR EXCEPTIONAL ROOM HOSTS AND VOLUNTEERS. YOU MAKE A DIFFERENCE!

ROOM HOSTS

arc, Afterschool and Experiential Education Provider- Inglewood, CA
Hope Through Housing Foundation- Rancho Cucamonga, CA
Lennox School District- Lennox, CA
San Bernardino City Unified School District, CAPS Program- San Bernardino, CA
Whittier City School District- Whittier, CA

VOLUNTEERS

San Bernardino City Unified School District, CAPS Program - San Bernardino, CA
Whittier City School District - Whittier, CA
YMCA of Greater Long Beach - Long Beach, CA

TABLETOP ARTWORK CENTERPIECES

Montebello Unified School District/ After School All-Stars-La Merced Intermediate
Rosemead Unified/ Muscatel ASES
Rosemead School District/ ASES

THANKS TO THE AWESOME YOUTH THAT SHARED THEIR THOUGHTS WITH ALL OF US THROUGH STUDENT QUOTES! WE LOVE TO KNOW WHAT YOU THINK AND HOW YOU WANT TO MAKE A DIFFERENCE IN THE WORLD!

Whittier City School District - Whittier, CA
Lennox Enrichment Afterschool Program - Lennox, CA
Longfellow YMCA - Long Beach, CA
Stevenson YMCA - Long Beach, CA
Long Beach Unified School District, Long Beach CA

"The world would be a better place if people were able to communicate freely and got along."

Darien, 16
SBCUSD, San Geronio High School
San Bernardino, CA

"I stay after school because I like to learn about bugs."

Destany, Age 6
LEAP
Lennox, CA

"This is what I want to do to make a difference in the world: Solve world hunger."

Aaron, Age 17
SBCUSD, San Geronio High School
San Bernardino, CA



THANKS TO THE TALENTED YOUTH PERFORMERS AND THE EDUCATORS THAT SUPPORT THEIR CREATIVITY!

DON'T MISS THE AMAZING STUDENT ENTERTAINMENT SCHEDULED THROUGHOUT THE CONFERENCE.



Thursday, April 26

Adan Ramos, YPI Rock on Education
Youth Policy Institute, CA



Increase of Volume

San Bernardino Unified School District
San Bernardino, CA



Friday, April 27

Virgil Hip Hop Dance Team
Virgil Middle School, A World Fit for Kids!
Los Angeles, CA

INTERESTED IN GIVING YOUR STUDENTS VISIBILITY AT THE 2013 BOOST CONFERENCE?
CHECK OUT THE YOUTH EMPOWERMENT OPPORTUNITIES ON OUR WEBSITE AND
HIGHLIGHT YOUTH IN YOUR PROGRAM THROUGH STUDENT ENTERTAINMENT, YOUTH-LED
WORKSHOPS, STUDENT QUOTES, AND STUDENT ARTWORK.

www.boostconference.org/youth-empowerment

2012 BOOST STUDENT HALL OF FAME

The BOOST Conference is proud to highlight student artwork from out-of-school time programs across the nation. This beautiful artwork is displayed in the main lobby of the Palm Springs Convention Center throughout the conference. Please take time to walk through the art gallery and enjoy the artwork during your downtime. It is our hope that the artwork in the gallery will remind us all of why we do this work and celebrate the incredible talent that we see in our youth each and every day.

If you would like to take a piece of artwork home with you as a reminder of the conference, please go to the Palm Springs Convention Center Lobby on Saturday, April 28th between 10:00am-11:00am.

Burbank Unified/ Disney ASES, Burbank CA
Burbank Unified/ Luther ASES, Burbank CA
Burbank Unified/ Providencia ASES, Burbank CA
Charter/ LAUSD/ Leap's Garr Academy, Los Angeles, CA
Downey Unified/Aspire, Downey, CA
El Rancho Unified/Reach, Pico Rivera, CA
Inglewood Unified School District/ Leap (Hudnall), Inglewood, CA
Inglewood School District/ Leap After School Program, Inglewood, CA
Inglewood Unified/ Leap-La Tijera, Inglewood, CA
Inglewood School District/ Leap After School Program, Inglewood, CA
Inglewood Unified School District/ Leap Kelso, Inglewood, CA
Kernville USD/ Hope: The Hangout After School Program, Lake Isabella, CA
L.A.U.S.D./ Beyond the Bell- Ready-Set-Go, Los Angeles, CA
L.A.U.S.D./ LA Conservation Corps After School Program, Los Angeles, CA
L.A.U.S.D./ Ready-Set-Go (Beyond the Bell), Los Angeles, CA
Montebello Unified/ ICES, Montebello Intermediate, Montebello, CA
Montebello Unified/ ICES Garfield Elementary, Montebello, CA
Montebello Unified/ ICES Education-Bella Vista Elementary, Montebello, CA
Montebello Unified/ ICES Education-Freemont Elementary, Montebello, CA
Monterey Peninsula School District/ Extended Learning Opportunities, Seaside, CA
Monterey Peninsula School District/ (A.S.A.) Extended Learning Opportunities
New York 6 (IS211)- The Leadership Program, New York
New York 18 (It Takes A Village Academy)/ The Leadership Program, Brooklyn, NY
New York 25 (IS237) Environmental Club/ The Leadership Program, Flushing, NY
Rosemead School District/After School Education and Safety Program, Rosemead, CA
Salinas City Elementary School District/Best After School Program, Salinas, CA
Willits Unified/ Sherwood Valley Rancheria- Koolakai Learning Center, Willits, CA

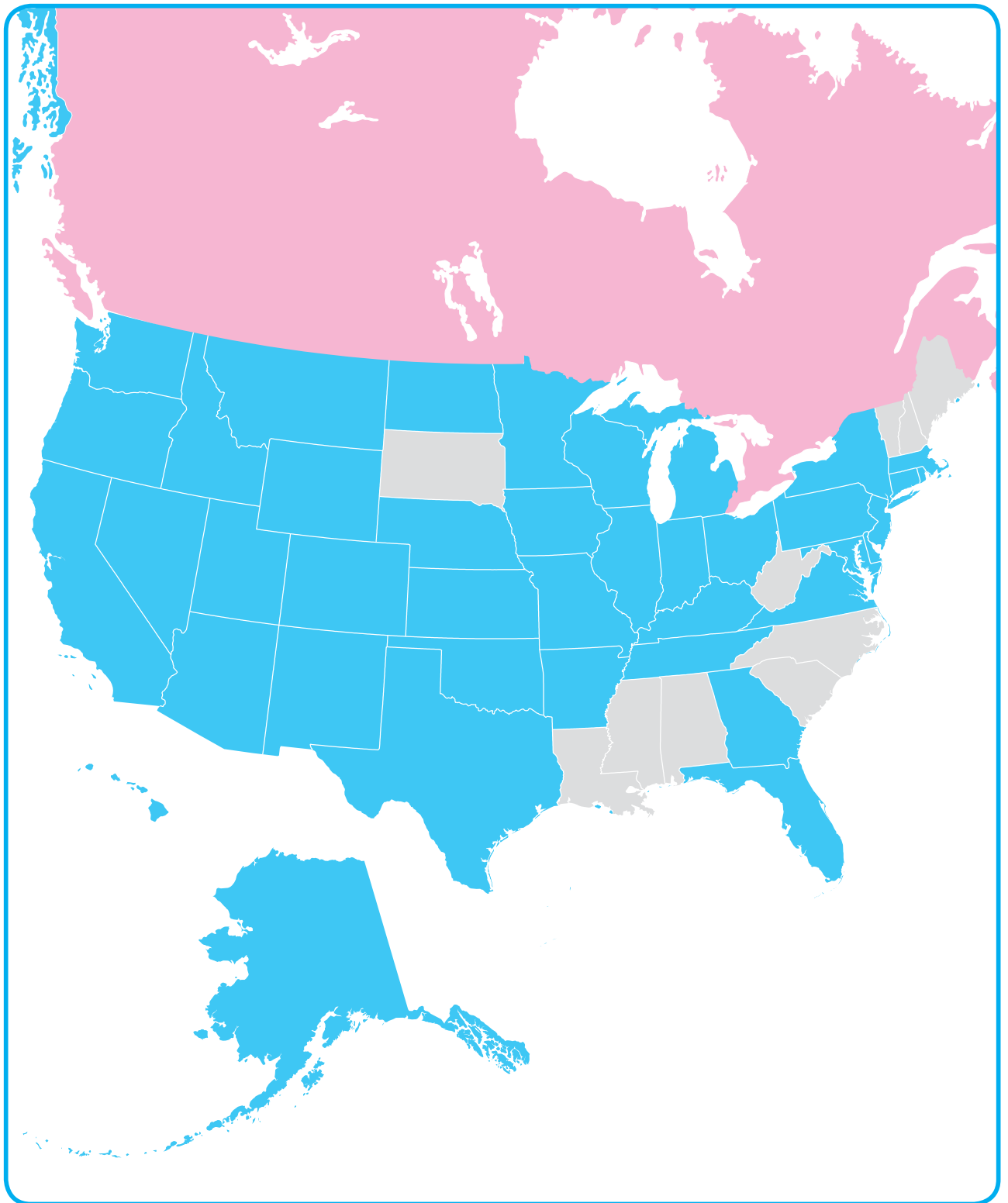
STAR, Inc., an after school program in Los Angeles, CA, is donating the use of their art gallery display along with the staff to hang and arrange the artwork. Thanks STAR, Inc.!

The BOOST Student Hall of Fame was founded by Mary Jo Ginty, Los Angeles County Office of Education, in 2009. We thank Mary Jo for her passion and dedication in honoring out-of-school time youth!



Los Angeles County Office of Education
Leading Educators • Supporting Students • Serving Communities







BOOST REMAINS GREEN!

Take the BOOST Pledge. Every bit matters and you can make a difference!

REDUCE

- Use digital copies of handouts and presentation materials whenever possible. If you do use paper, make use of both sides.
- Turn off lights when leaving rooms, and unplug personal electronics when you not using them in your hotel room.
- Take shorter showers and turn off water when brushing your teeth.

REUSE

- Use one water bottle or other reusable mugs for coffee, water and other beverages.
- Participate in the hotel's towel and linen reuse program if available.
- Reuse your conference tote bag while grocery shopping, running errands, or even on-site for your first aid supplies!

RECYCLE

- Recycle all paper materials that you don't take home from the conference, as well as food and other containers whenever possible.

BOTTLES & CANS RECYCLE BOXES

You will notice many sleek black bins labeled Bottles & Cans RECYCLE throughout the facility. We are a participating in a free program helping Californians recycle their bottles and cans where they live, work and play. Recycling – it's a simple way to save energy and natural resources, and helps reduce California's carbon footprint.

If you live in California and would like to receive a free Recycle Starter Kit for your school, home or office, please visit www.bottlesandcans.com

TRASH TO TREASURE PROGRAM

We are pleased to partner with the Palm Springs Convention Center (PSCC) and our conference Exhibitors for the second year to provide the Trash to Treasure Program. The Palm Springs Convention Center consistently strives to be an important part of the Palm Springs Community and has partnered with the Boys and Girls Club of Palm Springs and The Palm Springs Unified School District to improve the lives of the students in the City of Palm Springs.

Upon completion of the BOOST Conference members of the PSCC pick up donations from Exhibitors and personally deliver them to the organizations and donated in the name of the BOOST Conference.

For more information on the Trash to Treasure Program, please visit our website www.boostconference.org/trash-to-treasure-program



MEET THE AUTHORS THURSDAY, APRIL 26

1:30 PM – 2:30 PM in EXHIBIT HALL, OASIS 3A-4



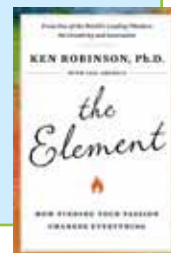
SIR KEN ROBINSON, Educator, Writer, Activist

Out of Our Minds

The Element

BOOST Collaborative Booth

#0101 & #0105



MICHELLE CUMMINGS, Founder

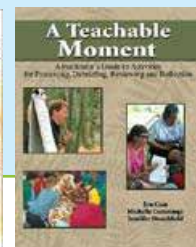
A Teachable Moment

Playing with a Full Deck

Setting the Conflict Compass

TRAINING WHEELS

Booth #129



MEET THE AUTHORS FRIDAY, APRIL 27

2:45 PM – 3:30 PM in EXHIBIT HALL, OASIS 3A-4

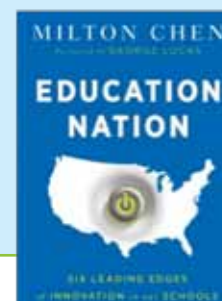


MILTON CHEN, Senior Fellow and Executive Director, emeritus at
The George Lucas Educational Foundation (GLEF)

Education Nation

BOOST Collaborative

Booth #0101 & #0105





SUMMER MATTERS

Join the Summer Matters Campaign for intensive training, hands-on activities and useful materials to help you build a high quality summer program.

Summer Matters Workshop Strand

(All workshops in Smoketree D/E)

The Summer Matters Campaign is a collaborative effort to expand and improve summer programming across California. Learn more at SummerMatters2You.net.

Planning is Everything | Thu. 10:00am–12:00pm | Natalia Flores and Tia Dwyer, THINK Together

Powerful SUMMER Partnerships = Positive Change for Schools!

Thu. 2:45–4:45pm | Zenae Scott, Sacramento City School District and Kindra Montgomery, UC Davis CRESS

Summer is Fun: Creating a Summer Camp Culture | Fri. 10:00am–12:00pm | Mary Jo Ginty, LACOE

Staff Development in Summer Matters

Fri. 1:15–2:45pm | Rico Peralta, Central Valley Afterschool Foundation and Kevin Clifton, Fresno COE

Assessing and Improving Summer Quality

Fri. 3:45–5:15pm | Jennifer Hicks and Andrea Broxton, Partnership for Children and Youth

Funding and Sustaining Summer Programs

Sat. 9:15–11:15am | Katie Brackenridge, Partnership for Children and Youth



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SCHOOL-AGE
CONSORTIUM**
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CONNECT with Professionals
Enhance **COMPETENCY**
Build **COMMUNITY**

Trainer Network

STEM - NPASS Training Program
English Learners Training Project
Bullying Prevention Training Series
CDE School-Age Training Project

Leadership Opportunities

CalSAC Trainer - now accepting applications
Leadership Development Institute
CalSAC Chapters
Mentorships
Coaching

Leading Afterschool Programs Creating Culturally Responsive Programs

Working with Children and Youth

Academic and Enrichment Programming

Behavior Guidance Delivering Quality Programs Supervising Staff

Free Onsite Training

August 2012 - June 2013

The School-Age Training Project is made possible through generous funding from the California Department of Education Child Development Division.

Creating Program Environments Establishing Partnerships with Families

Enriching children by empowering professionals for 30 years

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2012 BOOST CONFERENCE LOGISTICS

WORKSHOP AND SPECIAL EVENTS SCHEDULE AND SEATING

Some of the workshops and presenters listed in the preliminary conference brochure have been changed. Please refer to the schedule in this brochure for the most accurate workshop listings. Any last minute changes will be announced at meals and posted near the registration area.

Seating in all of the workshops is limited. Workshop sessions are on a first-come, first-seated basis. If your choice is full, please select another workshop. Also, we ask that remain in your chosen workshop and not enter a workshop once it has begun to avoid any interruptions.

WORKSHOP MATERIALS

Many of the workshop slides and handouts will be available on the BOOST website after the conference. If you are not able to attend a workshop of your choice, please visit our website after the event.

WORKSHOP SESSION EVALUATIONS

Your feedback is important to us so that we can improve our services and support to you in your professional development needs. Please remember to complete an evaluation after each workshop session and turn it in to your Room Host.

The workshop evaluations have been created by the Out-of-School Time Resource Center (OSTRC), a part of the University of Pennsylvania's School of Social Policy and Practice. The OSTRC created these surveys to evaluate OST Conferences and workshops and we supplemented content based on the needs of our attendees. We are pleased to have them as a partner in evaluating in measuring the impact of the BOOST Conference. For more information on OSTRC, please visit their website at www.sp2.upenn.edu/OSTRC



OVERALL CONFERENCE EVALUATION & CERTIFICATE OF ATTENDANCE

We hope you will take the time to complete the overall evaluation survey posted on the BOOST Conference website and share your thoughts with us. Upon completion of the survey, you will receive a Certificate of Attendance to document your conference attendance. We appreciate your feedback!

CELL PHONES & TEXTING

Please be respectful to our speakers and other attendees by keeping your cell phones silent during ALL sessions and limit texting to non-workshop hours. We appreciate it!

NAME BADGES

Your conference name badge serves as your pass to the entire conference, including meals, workshops, special events and any pre-registered events. It is mandatory that you wear it for ALL conference-sponsored events that you are registered to attend to ensure participation. Please note that there will be a fee of \$250 to replace your name badge. Please visit the On-Site Registration booth if you have any questions about replacing your name badge.

BADGE SCANNING

Please note that we have contracted with 1st Sales to provide Lead Retrieval Services throughout the BOOST Conference. All attendees will have a bar code on their name badge which contains your name, address, email, and days you are registered to attend the conference. The BOOST Leadership Team will be scanning your badge upon entrance at meals, events, generals sessions, including entrance to the Exhibit Hall.

EMERGENCY CONTACT

You are encouraged to take a moment and put your emergency contact information on the reverse side of your conference name badge. Your safety and well-being is important to us.

LOST AND FOUND

There will be a lost and found box at the On-site Registration Booth in the PSCC Lobby. Please check in with our conference staff if you have misplaced any items during the conference. We are not responsible for lost or stolen items.

NEED HELP?

Conference helpers are wearing Volunteer ribbons to assist you in finding workshop sessions or anything else you might need during the conference. Please do not hesitate to ask any of the BOOST Conference volunteers for help!

MESSAGE BOARD

Want to coordinate a meet up with other like-minded professionals during BOOST? Do you have recommendations for your favorite restaurant or tourist spot in Palm Springs? Does your spouse need a golf buddy or want to hang out at the outlets, pool, or casino while you are in workshops? Leave a message for friends and colleagues on the MESSAGE Board in the Registration Area and get connected!

2012 BOOST CONFERENCE LOGISTICS

CONCIERGE DESK

Please stop by the Concierge Desk in the PSCC Lobby for information on local restaurants, shopping, events, transportation and other local attractions in Palm Springs. Enjoy your stay!

COLORED-CODED ROOM ASSIGNMENTS

The Renaissance Hotel and the Palm Springs Convention Center are connected and we are using both of these facilities for the BOOST Conference. Please note that we have color-coded the facility map and workshop sessions to reflect where you can find the BOOST workshops and other events. Also, please keep in mind that meals served at each of these facilities must be eaten at that facility and cannot be removed from that area. We appreciate your cooperation!

RENAISSANCE HOTEL

PALM SPRINGS CONVENTION CENTER (PSCC)

HILTON PALM SPRINGS RESORT

Also, please note that some meals and events that are held at the Hilton Hotel, located just one block from the Palm Springs Convention Center.

INTERNET ACCESS

The Palm Grove Café located in the Palm Springs Convention Center offers complimentary wireless Internet service to conference participants. You can also log-in while in the Renaissance Hotel lobby for complimentary Internet access.

PARKING

During the conference events, self-parking is available at the Palm Springs Convention Center for a \$6.00 per car. If you are an overnight guest at any of the area hotels, please confirm the parking rates with your hotel.

FIND YOUR MATCH CONTEST

All participants that pre-registered for BOOST have a number in the corner of their nametag. Guess what? Two other attendees have the same number! If you can find your matches before the end of the conference you may win free conference registration for the 2013 BOOST Conference. We encourage you to mingle and seek out your matches. The first matching trio to announce their successful match must come together to the On-Site Registration Booth in the PSCC Lobby to receive their gift certificates for the 2013 BOOST Conference. Gift certificates are non-transferrable and are worth the 2013 general registration fee of \$440. Have fun!

IMIX on ITUNES

Like the tunes playing throughout the conference? Visit the BOOST Conference website after the conference and get connected to the BOOST Conference IMIX on ITUNES. Bring back this year's conference memories throughout the year!

PROFESSIONAL DEVELOPMENT UNITS & ORIENTATION

We are pleased to announce our continued partnership with University of California, Irvine (UCI) in offering you the opportunity to earn undergraduate University Extension units! The BOOST Conference is being offered as a 9-unit course through UC Irvine Extension by participating in our conference workshops and completion of independent follow-up work. Participants will receive a certificate of completion for all units of the UCI Extension Course, After School Curriculum and Program Development: Key to Success. The total registration fees are \$395, payable to the BOOST Collaborative. (Please note that if paying by credit card, the fee will be \$420)

If you are interested in participating in this program you will need to attend the mandatory Orientation on Thursday, April 26, from 7:45am-8:15am, Aqua Caliente A/B, Palm Springs Convention Center.

PHOTOGRAPHY AND VIDEOGRAPHY

Please note that the most of the workshops and special events at the BOOST Conference are being videotaped and photographed. All Official BOOST Photographers are wearing a green ribbon on their nametag to indicate that they are the Official BOOST Conference Photographers. Please visit the BOOST website at www.boostconference.org/photo-gallery after the event to view photos.

OSTI AWARDS OUT-OF-SCHOOL TIME INNOVATIONS AWARDS

Do you know of a program that creatively and successfully goes above the beyond and inspires change? We would like to honor out-of-school time programs providing innovative approaches that support students, families and communities. Nominations for the 2013 OSTI Awards will be available on the BOOST website beginning in July. www.boostconference.org/osti-awards



Legacy

SUMMIT AT BOOST

The LEGACY Summit at BOOST unites professionals supporting older youth in the out-of-school time hours. Being a champion for teens creates a legacy. A legacy that endorses their academic needs, helps them to explore career interests, shares tools to create a peaceful culture of inclusion and acceptance, encourages them to make healthy lifestyle choices in relationships, nutrition and physical activity and supports meaningful participation in the world.

What is your Legacy?

How do contribute to the successful development of teens as leaders in the world?

How do you want to be remembered?

What kind of difference do you want to make in this world?

The largest convening of middle and high school out-of-school time professionals in the nation!

Looking to attend a Legacy Summit workshop?

Look for the **H** next to the workshop description.



MEET THE BOOST BREAKFAST CLUB

Join national leaders online in a growing and on-going conversation surrounding hot topics in the out-of-school time community. The BOOST Breakfast Club posts weekly blogs sharing their knowledge, opinions, and expertise... and what they had for breakfast!

Breakfast Club topics may include Advocacy & Policy, Closing the Achievement Gap, Community Collaborations/Partnerships, Diversity, Equity, Cultural Competency, Funding & Sustainability, Health/Safety/Nutrition/Physical Activity, Inclusion/Special Needs, Mentoring, Organizational Leadership, Prevention, Professional Development, Service Learning/Volunteerism, Youth Culture/Trends, Youth Development, and so much more!

Breakfast Club Bloggers...Log In and Start Sharing!

Steven Amick

Director of School District Partnerships
THINK Together
Orange County, CA

Diego Arancibia

Coordinator
ASAPConnect
San Jose, CA

Mike Ashcraft

Co-Founder & CEO
Children's Choice
Albuquerque, NM

Gabriela Baeza

Program Coordinator
San Diego County Office of Education
San Diego, CA

Randy Barth

Founder & CEO
THINK Together
Santa Ana, CA

Mark Blackshear

Youth Leadership Trainer
Mental Health Systems Inc.
San Diego, CA

Katie Brackenridge

Director, Out-of-School Time Initiatives
Partnership for Children and Youth
Oakland, CA

Tara Donahue

Research and Evaluation Specialist
Edvantia
Nashville, TN

Nathan Eklund

Principal Consultant
Eklund Consulting
Minneapolis, MN

Dr. Andi Fletcher

Chief Consultant
Center for Collaborative Solutions
Sacramento, CA

Todd Flora

Manager of Corporate Citizenship and Corporate Affairs
IBM
Los Angeles, CA

Chad Furlong

Founder and President
iThink Assemblies
San Diego, CA

Julia Gabor

Senior Programs Manager
Tiger Woods Foundation
Irvine, CA

Dr. Gale K. Gorke

Executive Director
Kids Kan Inc.
Calimesa, CA

Gloria Halley

Region 2 Lead
Butte County Office of Education
Oroville, CA

Ursula Helminski

Vice President, External Affairs
Afterschool Alliance
New York, NY

Keighty Lautz

Co-Executive Director
Amigos de UCLA
Los Angeles, CA

Brad Lupien

Co-Founder and Co-President
arc
Inglewood, CA

Justin McGlamery

Writer & Teacher
Saint Joseph College
West Hartford, CT

Gary Moody

Educational Consultant
Gypsy Scholar/ Educational Consultant
Frenso, CA

Roberta Pantle

Education Consultant
Anaheim Family YMCA:
Anaheim Achieves After School Program
Anaheim, CA

Carola Secada

Operations and Training Director
YMCA of Greater Long Beach
Long Beach, CA

Jane Sharp

Consultant
Sharp Ideas Consulting
Allentown, NJ

Jessie Singer

Executive Director
Dysart Community Center
El Mirage, AZ

Jaime Stephanidis

Program Associate
American Institutes for Research
Chicago, IL

John Vandenburg

Founder
PLUS Program, CyberBully Alert
Los Angeles, CA

Richard Wells

Business Development Manager
nFocus Software
Washington D.C.

Annette Zucconi

Program Manager
Napa County Office of Education
Windsor, CA





BOOST Boot Camp

Preparing your staff with the necessary tools needed to be successful prior to working on site is essential. The BOOST Boot Camp offers targeted, intensive seminars that include valuable tips, tools and resources to help out-of-school time staff be successful working with children, families, schools and communities. Staff will leave equipped, trained and inspired to thrive in the out-of-school time hours.

Day 1:

Focus Area: Program Fundamentals

Quality Counts!

Join this interactive workshop where participants will brainstorm steps for setting up the logistical systems required to successfully operate their after school program. This cooperative learning workshop will allow participants to share promising practices and assist in providing better outcomes for children and youth in areas of human relations; indoor & outdoor environments; activities; safety, health & nutrition; and administration.

Team Building Builds Strength

There is no "I" in TEAM! This workshop will provide activities and creative ideas to enhance the team building, management, leadership, and group problem solving. We encourage you to attend with your staff team- team building is best when experienced hands-on!

The Art of Leadership, Part 1

Discover the leader within you! This hands-on, interactive series will help you develop your skills as a leader and inspire others. This six-part series will help you discover what kind of leader you are, how to grow a vision, how to develop your skills as an effective leader.

Day 2:

Focus Areas: Building Relationships & Program Environment

No Parent Left Behind

This workshop will explore simple steps to help participants learn how to deal with the challenging parent situations they encounter in their programs through interactive scenarios and sharing of promising practices with peers. Leave those difficult situations behind and go back to your program feeling empowered and eager to work with and build relationships with your program parents!

Classroom Success for After School Programs

Don't get caught unprepared! Learn strategies to create effective policies and procedures in your after school program. Get into a routine of clear expectations with your students by creating a culture and climate of respect and learning in your program.

Positive Discipline in After School

Carve out a plan for promoting positive behavior and planning for on-task behavior in your after school program. Go back to your program with proven strategies and techniques to praise and reward students, reinforce positive behaviors, and increase the success of all students.



Day 3:

Focus Area: **Academic Enrichment**

Sizzling Science

Youth learn about the world and science - every day, by noticing, wondering, asking questions, and then searching for their own answers. Spark interest and generate excitement in your after school program through hands-on science activities! Get creative in **Tia's Imagination Stations** and learn fun activities that will stimulate and sizzle the minds of youth in your program.

Twisted Math

Support elementary and middle school math by providing opportunities for young people to apply their knowledge and skills through hands-on activities. In this workshop you will discover new and innovative ways to connect your students through fun, practical math activities aligned to content standards.

Toolkit for Success

Toolkit for Success is an interactive and fun workshop aligned to content standards. These disguised learning approaches for new after school staff will engage and excite participants working with elementary school students. Participants will work in small groups and participate in ten (10) Activity Centers based in science, literacy, and math activities. Within each activity are countless variations which participants will share out as additional project ideas at the end of the training. These simple yet academically enriching ideas are perfect when students complete their homework assignments and can be implemented as small or large group activities with almost no cost!

Got Training?

We will bring the BOOST Boot Camp to your city!

Contact us to schedule a BOOST Boot Camp
in your area tia@boostcollaborative.org

BOOST Boot Camp Schedule:

8:00 - 8:30am	Sign-In, Networking
8:30 - 10:30am	Workshop I
10:30 - 10:45pm	Snack Break
10:45am - 12:45pm	Workshop II
12:45 - 1:30pm	Lunch
1:30 - 3:00pm	Workshop III
3:00 - 3:15pm	Debrief & Action Plans

Registration Information

All BOOST Boot Camps include a pre-needs assessment, action planning, post-workshop evaluation, opportunities to share promising practices, and resources to supplement the area of focus.

Our Boot Camps include all workshop materials. Workshops are highly interactive with the core of each session connected to success for all students and our core values to inspire youth, inspire learning, and inspire change.

**For more information on the
BOOST Boot Camp, please visit
boostcollaborative.org/bootcamp**

2012 BOOST CONFERENCE SCHEDULE

WEDNESDAY, APRIL 25

REGISTRATION

9:30 AM – 5:00 PM

PALM SPRINGS CONVENTION CENTER LOBBY

PRE-CONFERENCE ACADEMY

11:00 AM – 5:00 PM

IMPACT TEACHING: Building Teams that Work!



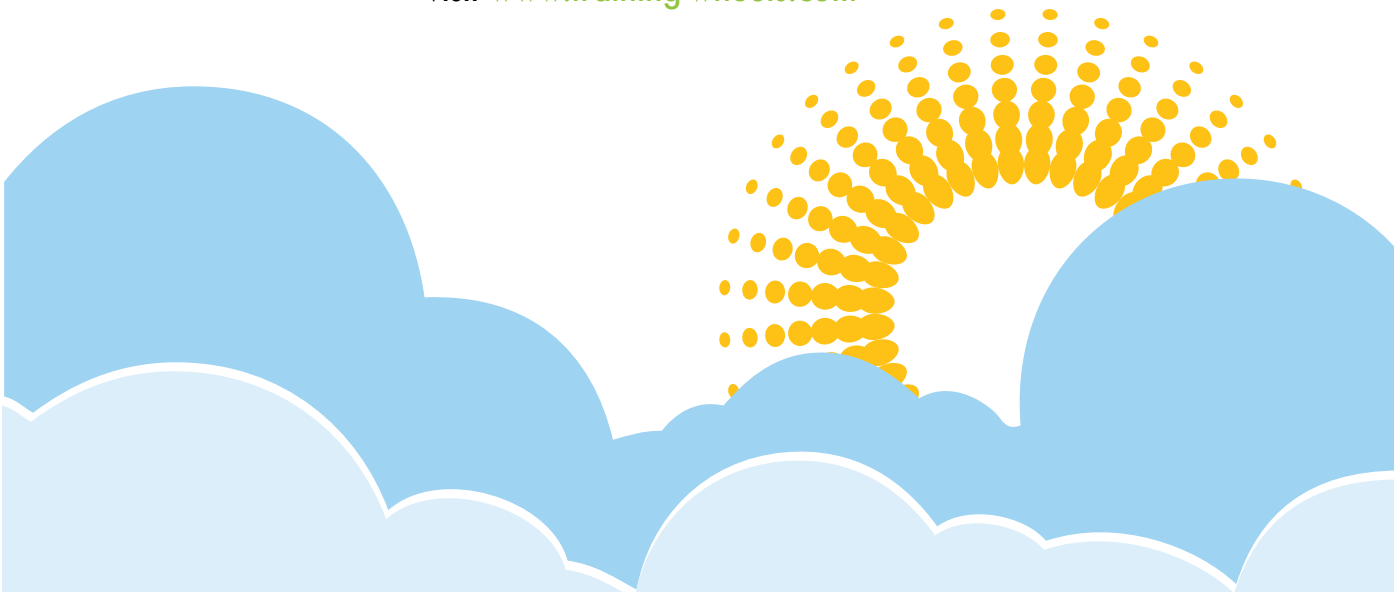
www.training-wheels.com
888.553.0147

This workshop will cover a wide range of helpful activities, from icebreakers, getting-to-know you activities, to activities that make an impact. Finding activities that engage students and staff can create a lasting impact. This interactive workshop is sure to have a few 'A-ha' moments! These are not only team-building activities, but team bonding, too – both of which are important for uniting your participants (and your staff!). Leave with an arsenal of activities on how teams communicate, make decisions, recognize conflicts and solves problems—all in an atmosphere that is non-threatening and FUN! Come prepared to participate and play.

For more information on Michelle Cummings and Training Wheels

visit www.training-wheels.com

WEDNESDAY, APRIL 25



OPENING WELCOME RECEPTION

POOLSIDE RENAISSANCE

5:30 PM-7:00 PM

Join us for our early evening opening reception poolside. Connect with colleagues and make new friends while the sun sets against the San Jacinto mountains. A perfect way to start the conference!

FEATURING: JEANS 4 JUSTICE

What We Believe

Jeans 4 Justice believes in a community-driven model of social change that first brings awareness of an issue, educates on how to be an active bystander, and finally empowers participants as leaders in the movement to end sexual violence. We also believe in the infinite power of the individual, and that transformation and leadership happen from the inside out. When one person commits to making a shift in their own life by making powerful, compassionate and loving choices, they create a ripple around them that can cause change throughout generations. For more information on Jeans 4 Justice, visit www.jeans4justice.org



"SHARING STORIES. CULTIVATING LEADERS. EMPOWERING COMMUNITIES.
ENDING SEXUAL VIOLENCE."
CREATING HEALTHY RELATIONSHIPS. EMPOWERING SOCIAL CHANGE.

April 25: National Denim Day – Denim Day is a campaign to raise awareness and educate the public about rape and sexual assault. This movement arose from the outrage that followed an Italian Supreme Court decision in 1998 to overturn a rape conviction because the victim wore tight jeans. It was argued that she must have necessarily have had to help her attacker remove her jeans, thus making the act consensual. The Italian Supreme Court stated in its decision "it is a fact of common experience that it is nearly impossible to slip off tight jeans even partly without the active collaboration of the person who is wearing them." This ruling sparked widespread protest. The day after the decision, women in the Italian legislature protested by wearing jeans and holding placards that read "Jeans: An Alibi for Rape." Wearing jeans has become an international symbol of protest against erroneous and destructive attitudes about sexual assault. As of 2011, at least 20 U.S. states officially recognize Denim Day.

For more information about National Denim Day, please visit www.denimday.com

Don't forget to wear your denim for the opening reception and to celebrate National Denim Day!

ANNUAL OPENING RECEPTION HAT CONTEST

BOOST continues our creative and fun tradition at our Annual Opening Welcome Reception so get ready to celebrate in style. Show up at the poolside reception on Wednesday evening and show off your ornate, glamorous headpieces, outrageous-themed head wear, fancy floral arrangements, sports-theme, program orientated or boast your company or agency flair!

Be entered into one of 3 different Hat Contest categories: Most Glamorous, Best Theme, and Most Creative.

Today is truly a day to celebrate in Palm Springs with colleagues from all over the globe!

WEDNESDAY, APRIL 25



Feedback from
BOOST workshops

"The Monty Python of
PowerPoints!"

"Great presenter.
Funny and
informative!"

"Jon gave us his trade
secrets. This
willingness to give
back to his
community is clearly a
priority."

"...makes a difficult
and intimidating
subject approachable
and inspiring..."

"After more than \$500
million in competitive
grant awards, who
could argue?"

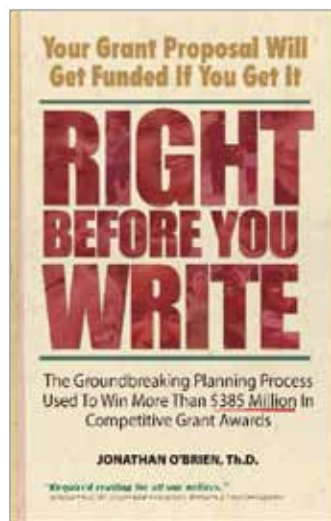
ForeWord Reviews

In the current economic climate, philanthropic funds have become more scarce—and more sought after. This makes the release of Jonathan O'Brien's *Right Before You Write* particularly well timed. For less than \$20, O'Brien offers knowledge that has earned more than 385 million dollars for nonprofits.

The book is practical. But even if weren't for O'Brien's strong sense of pragmatism, *Right Before You Write* is a worthy read. It incites a belly laugh. It triggers one's creative process. It's reading that requires a pen in hand. Readers might find themselves jotting the beginnings of a proposal.

Or maybe a screenplay. After all, O'Brien proposes that the two genres have much in common.

Don't misinterpret the title: the author isn't saying that writing is formed in the head and then transcribed on the page.



Candid, jocular, and self-effacing, O'Brien supplies the ideal—professional content delivered in a playful style. This book is as amusing as it is helpful, and when you're working hard to find funds, a smile can come in handy.

Review by Imelle Adsit

Rather, the title is supposed to emphasize the importance of program planning.

It follows that this is a book not just for grant writers, but for anyone involved with program design and needs assessment in a nonprofit organization.

A tiny press not withstanding, O'Brien is on his way to having armfuls of prizes: *Right Before You Write* was a silver winner of the Axiom Business Book Awards 2009 in the General Business/Economics Category and a bronze winner of the 2009 IPPY Awards in the Writing/Publishing Category.

Over the next few days you will be inspired to come up with great ideas.

But how do you translate your great ideas into fundable grant applications?

**RIGHT
BEFORE YOU
WRITE:**

The Groundbreaking
Process Used to Win More
Than \$385 Million (now
\$600+ million!) In
Competitive Grant Awards

LIMITED OFFER!
April 25–28, 2012

\$10 a copy
For BOOST attendees only

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Discount Code: BST2012

**PEACE
LOVE
DATA**

Program evaluation you can count on

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WORKSHOP LEGEND

In order to assist you in maximizing your learning experience at the BOOST Conference we have denoted each workshop with the following indicators. While you can choose to attend any workshop of your choice, it is recommended that you attend a workshop that contains the job responsibility/responsibilities on which you spend the largest percentage of your time each week:

E **Elementary**

M **Middle**

H **High School**

ULA **Upper-Level Administration** (e.g., manage an organization, manage a budget, fundraise, and/or work with a governing board.)

MLA **Mid-Level Administration** (e.g., manage/direct one or more program sites.)

CB **Capacity-Building** (e.g., provide professional development, provide technical assistance, monitor programs, evaluate programs, and/or conduct research.)

DS **Direct-Service** (e.g., work directly with children/youth.)

Look for the Workshop Legend in the margin of each page to determine what workshop suits your needs.

Some of the workshops are geared specifically for California's After School Education and Safety (ASES) Programs and 21st Century Community Learning Centers Programs. These workshops are indicated with a CA ONLY icon.



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ULA
UPPER-LEVEL
ADMINISTRATION

MLA
MID-LEVEL
ADMINISTRATION

CB
CAPACITY
BUILDING

DS
DIRECT
SERVICE

2012 INSPIRATION STATION STRANDS

Thursday & Friday only, OASIS 3A-4

Inspiration Stations consist of a group of people who wish to work together to learn more about a specific topic or area of interest in an informal and intimate setting. It is based on a structured dialogue that will enable participants an opportunity for in-depth conversations and to share perspectives about specific area(s) of interest or specific ideas. Each **Inspiration Station** will be chaired by a designated person and offer explorations aligned with the BOOST Conference core values:

Inspire Learning

Inspire Youth

Inspire Change

Inspiration Stations will be offered Thursday and Friday in the Exhibit Hall.

(Limited to 10 people per Inspiration Station)

Thursday, April 26

10:00am-10:45am

11:00am-11:45am

2:45pm-3:30pm

Friday, April 27

10:00am-10:45am

11:00am-11:45am

1:15pm-2:00pm

Thursday, April 26

10:00 AM-10:45 AM

Station A: Connecting with Families of Kids with Disabilities- Torrie Dunlap, Executive Director, National Training Center on Inclusion, Kids Included Together, San Diego, CA

Station B: Teens & Grief- Activating Resilience- Leanne Tibiatowski, Program Director, The Jenna Druck Center, San Diego, CA

Station C: Google Apps for Education Meets Common Core- Michael Graham, Instructional Technologist, Harrisburg Middle School, Harrisburg, AR

Station D: Inspiring Future Engineers and Scientists- Maria Anaya, Program Manager, Techbridge, Oakland, CA

Station E: Data in the Sky with Diamonds- Joann Hoffman, CEO, Hoffman Clark & Associates, Solana Beach, CA

Station F: Engaging & Preparing 8th Graders for Success in High School- Silvestre Vallejo, Program Manager, After-School All-Stars, Los Angeles, CA

11:00 AM-11:45 AM

Station A: Speak Easy: Discovering A Voice, Creating a Future- Camryn Barganier, Project Manager, Family Engagement Specialist, Be A Champion, Houston TX

Station B: The Real Transformers: Transforming Staff- Christina Hale-Nardi, Director of Afterschool Programs, CAPS, San Bernardino, CA

Station C: Inclusion in the After School Program- Elizabeth Soriano, Site Director, Synergy/Hoover High School, San Diego, CA

Station D: The Self: Every Student's Tool for Success- Chris Parrott, Co-Founder, Your Self Series, Bedford, NY

Station E: How to Implement Physical Activity- Sandy Slade, President & Founder, Skillastics, Corona, CA

Station F: America's Finances Through the Eyes of a Child- Malia Chapman, Executive Director, Frugality Nation Foundation, Irvine, CA

2:45 PM-3:30 PM

Station A: Changing Lives, Saving Lives- Kathy Lewis, Vice President, Center for Collaborative Solutions, Sacramento, CA

Station B: Jump Starting New Frontline Staff- Cyndee Zandes, Senior Consultant, Consult 4 Kids, Bakersfield, CA

Station C: Core Knowledge and Competencies: Setting the Bar for Staff Excellence- Ellen Gannett, Director, National Institute on Out-of-School Time, Wellesley, MA

Station D: Disguised Learning: From Games to Achievement- Anita Ruiz, Elementary Account Manager, Lakeshore Learning Materials, Carson, CA

Station E: Social Interactive Reading is the New Trend- Dianna Cleveland, President, Playbooks Reader's Theater Publishing, Lake Forest, CA

Station F: Independent Small Group Activities for Math and Reading- Rich Stuart, VP, Learning Wrap-Ups Inc., Layton, UT

Friday, April 27

10:00 AM-10:45 AM

Station A: Giving Choice to Kids with Special Needs- Torrie Dunlap, Executive Director, National Training Center on Inclusion, Kids Included Together, San Diego, CA

Station B: Hands-On Activities for Dividing Fractions- Leslie Grier, Associate Professor, California State University, Fullerton; Department of Children & Adolescent Studies, Fullerton, CA

Station C: After School University: College Readiness- Eddie Gardiner, Associate Program Director, YMCA of Greater Long Beach, Community Development Branch, Long Beach, CA

Station D: Inspiring Behavioral Change in the Digital Age- Liz Ludewig, Director of Curriculum Programs, Learning for Life, Irving, TX

Station E: OPEN

Station F: OPEN

11:00 AM-11:45 AM

Station A: A Story of Redemption- Justino Alarcon, Director/Program Facilitator, Seeking to Empower Endangered Kids (SEEK) Bonita, CA

Station B: Prepare Youth to Engage with the World- Sunny Im & Trang Truong, Associate Program Director, YMCA of Greater Long Beach, Community Development Branch, Long Beach, CA

Station C: After School University: College Readiness- Eddie Gardiner, Associate Program Director, YMCA of Greater Long Beach, Community Development Branch, Long Beach, CA

Station D: OPEN

Station E: OPEN

Station F: Independent Small Group Activities for Math and Reading- Rich Stuart, VP, Learning Wrap-Ups Inc., Layton, UT

1:15 PM-2:00 PM

Station A: Growing Our Future Leaders- Kristen Raibon, Program Director, Child Development Inc., Santa Ana, CA

Station B: Problem Solving with School-Age Children- Marty Mance, Program Director, Child Development Inc., Irvine, CA

Station C: After School University: College Readiness- Eddie Gardiner, Associate Program Director, YMCA of Greater Long Beach, Community Development Branch, Long Beach, CA

Station D: Disguised Learning: From Games to Achievement- Anita Ruiz, Elementary Account Manager, Lakeshore Learning Materials, Carson, CA

Station E: Resources to BOOST your ASSETs & Older Youth Work- Michelle Perrenoud, Project Coordinator, Los Angeles County Office of Education - After School Technical Assistance Unit, Downey, CA

Station F: Creating Authentic Partnerships with Schools- Dr. Andi Fletcher, Consultant, Center for Collaborative Solutions, Sacramento, CA

Thursday, April 26

10:00am-10:45am

11:00am-11:45am

2:45pm-3:30pm

Friday, April 27

10:00am-10:45am

11:00am-11:45am

1:15pm-2:00pm



THURSDAY, APRIL 26, 2012

REGISTRATION

7:30 AM – 4:00 PM

PALM SPRINGS CONVENTION CENTER LOBBY

EXHIBIT HALL

7:30 AM – 4:00 PM

EXHIBIT HALL, OASIS 3A & 4

BREAKFAST & NETWORKING WITH EXHIBITORS

7:30 AM

EXHIBIT HALL, OASIS 3A & 4

Adan Ramos, Spanish Guitar, Youth Policy Institute, Los Angeles, CA

7:30 AM – 8:45 AM



COLLEGE CREDIT ORIENTATION

7:45 AM – 8:15AM

AGUA CALIENTE

We are pleased to announce our continued partnership with University of California, Irvine (UCI) Extension in offering you the opportunity to earn transferrable college units! The BOOST Conference is being offered as a 9-unit course through UC Irvine Extension by participating in our conference workshops and completion of independent follow-up work. Participants will receive a certificate of completion for all units of the UCI Extension Course, After School Curriculum and Program Development: Key to Success. If you are interested in participating in this program you will need to attend this mandatory Orientation.

OPENING/GENERAL SESSION

8:45 AM-9:45 AM

OASIS 1 & 2

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WELCOME TO BOOST

Tia Quinn, Executive Director
BOOST Collaborative, San Diego, CA



The BOOST Collaborative is committed to creating opportunities for change in educational and social services agencies serving youth in the out-of-school time hours. We support out-of-school time professionals through quality professional development opportunities, program and resource development, building community partnerships, promoting the importance of quality out-of-school time programming, opportunities to share promising practices, and a variety of consulting services. By supporting your organization, together, we can make a difference.

OPENING KEYNOTE: MICHELLE CUMMINGS



Michelle is the Big Wheel and founder of Training Wheels. Training Wheels is a known leader in the teambuilding industry and prides itself in creating quality, affordable activities, books, and trainings for those seeking experiential resources. Michelle has created a wide variety of facilitation, debriefing and teambuilding activities that have collectively changed the way experiential educators and trainers work. She actively seeks and/or creates new activities to enhance her workshops and to provide new resources for facilitators. Michelle has facilitated a wide variety of programs from therapeutic populations, corporate and school groups, to train the trainer programs for professionals. Browse the Training Wheels web site for more information about these programs.

Michelle is a dynamic keynote speaker and a highly-regarded consultant in the areas of leadership, teambuilding, and experiential learning. She holds a Bachelor's degree in Psychology from Kansas State University and a Master's degree in Experiential Education from Minnesota State University at Mankato. Michelle is currently partnering with Stephen M.R. Covey and his partners at CoveyLink to develop experiential initiatives for Mr. Covey's most recent book, *The Speed of Trust*.



Michelle speaks at more than 25 local, national, and international conferences each year and authors a monthly teambuilding e-newsletter that has over 9,000 subscribers in 53 countries. She continues to create new activities to enhance her workshops and to provide new resources for facilitators and trainers. Michelle has also authored a number of books, including *A Teachable Moment: A Facilitator's Guide to Activities for Processing, Debriefing, Reviewing, and Reflection*; *Bouldering Games for Kids: An Educational Guide for Traverse Walls*; and *Playing With a Full Deck: 52 Team Activities Using a Deck of Cards*. Michelle is currently working on her fourth publication, *Setting the Conflict Compass: A Facilitators Guide to Activities for Conflict Resolution and Prevention*. In 2008, she was featured as a local author in the *Denver Business Journal* and in *Training Treasures* magazine's 100 Hot Tips from the Industry's Top Ten Creative Trainers.

Michelle works with professional associations, corporations, universities, and non-profit organizations throughout the United States and Canada. She facilitates a wide variety of programs for corporate teams, therapeutic populations, and school groups, as well as train-the-trainer workshops for professionals. Michelle grew up on a farm in Norton, Kansas and currently lives in Littleton, Colorado with her husband, Paul, and two sons, Dawson and Dylan.

MORNING WORKSHOPS

10:00AM-12:00PM

A Rural Model: Wyoming's Quality Improvement Initiative

Ellen Gannett, Director, National Institute on Out-of-School Time, Wellesley, MA; Linda Barton, Director, Wyoming Afterschool Alliance, Lander, WY

This session will address the unique challenges rural states face in designing a consistent and sustainable system of quality. Wyoming Afterschool Alliance developed a multi-pronged strategy aimed at the policy and individual program level. Key components of the initiative include: surveying the out-of-school time landscape, adopting an assessment system and training local coaches.

E M H ULA CB

Mesquite C

Strand: Program Design, Development, and Quality

THURSDAY, APRIL 26

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Afterschool for All: Making the Case to Policy Makers, Your Community and the Public

Alexis Steines, Field Outreach Associate, Afterschool Alliance, Washington, DC

Education reform efforts continue to take center stage in national policy discussions, with afterschool and summer learning programs playing key roles. How will you take advantage of this moment to build support for before school, afterschool, and summer learning programs in your community and across the country? This workshop will outline federal afterschool policy developments and advocacy opportunities, including reauthorization of the Elementary and Secondary Education Act, key pieces of federal legislation, and the upcoming elections. Using this information, along with the latest research, we'll help you hone your messaging and outreach to build a movement in your community.

E M H ULA MLA CB DS

Smoketree A-C

Strand: Sustainability

Can We Talk About This? Exploring Equity Within Our Organizational Culture

Jimena Quiroga Hopkins, Co-Director; Jhumpa Bhattacharya, Co-Director, Development Without Limits West, Oakland, CA

As afterschool programs, school, and organizations become more intentional about addressing equity and diversity, engaging in dialogue about such topics can be a difficult but necessary part of the work. In this participatory workshop, participants will surface dialogue blocks within their own organizational culture around equity and will also receive suggestions for enhancing staff's capacity to engage topics which may be unfamiliar or otherwise challenging.

E M H ULA MLA CB DS

Pueblo A/B

Strands: Program Design, Development, and Quality; Professional Development

Creating Collaborations for Change: How Public and Private Agencies Can Work Together to Support Children and Families

Dr. Bonnie Mooney, Health, Family and Collaborative Services Coordinator, Ontario-Montclair School District; Laura Floyd-Cole, Acting Senior Recreation Supervisor, City of Montclair After-School Program, Montclair, CA

Attendees will learn how to create strong collaborations with public and private agencies to support children, youth, and families. The Montclair Community Collaborative serves as an example of how government, nonprofits, and the school district work together to meet family health, education, and social service needs. The workshop will illustrate how after school programs can be both a catalyst for creating these partnerships and an entry point into families with needs. Participants will walk away with concrete steps for building community-wide relationships.

E M H ULA MLA CB

Sierra

Strand: Partnerships & Building Relationships

Defining Expanded Learning: Hands-On STEM Education Through An Innovative District/Community Partnership

Patrick Duhon, Director of Expanded Learning, Providence After School Alliance and Providence Public School District, Providence, RI

This workshop will present an innovative model in Providence, RI that pairs informal educators with school teachers to co-develop and deliver two STEM-focused initiatives - a 4-week summer program and an extended school day program in one turnaround middle school. In each case, students go from the classroom to the field and back into the classroom, making real-world connections to the math and science they are learning. The model is part of a comprehensive expanded learning partnership between the Providence After School Alliance and the Providence Public School District. This workshop will explore how the partnership has evolved and both successes and lessons learned.

M ULA CB

Ventura

Strand: Partnerships & Building Relationships

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Hands-on Nature Projects: Making Science EASY for Staff and FUN for Children

Jeff Salzman, CEO, Nature-Watch, Agoura Hills, CA

Not a "Science" person? No Problem! Here's a way to make science fun and educational for children...and easy for you! Come prepared to "make" and "take"! Many educators are reluctant to teach science because he/she is not a "science" person. Given the right hands-on materials and resources, teaching science can be easy and fun! Our objective is to help participants get over the "fear" of teaching science and help them find ways to make the teaching and learning process "hands-on."

E M MLA DS

Andreas

Strand: Program Design, Development, and Quality

How to Create Thoughtful Partnerships with the Business Community

Elaine Leibsohn, Partner, Leibsohn & Associates, Phoenix, AZ; Christoph Hilscher, Human Resources Business Partner, JPMorgan Chase, Scottsdale, AZ

Learn to approach businesses in a way that will build sustainable partnerships and that is mutually beneficial. Please join this interactive session to better understand how to build lasting relationships with the business community.

E M H ULA MLA CB DS

San Jacinto

Strands: Program Design, Development, and Quality; Sustainability

Improving School-wide Positive Behavior through the Development of Leadership and Conflict Resolution Skills

Leo VanWarmerdam, Director of Training and Development; Taiti Jones, Program Coordinator, Fulcrum Learning Systems, Inc., Santa Monica, CA

The first half of the workshop will feature Fulcrum's incredibly valuable BOLD Leadership Styles self-assessment. The second half will feature hands-on activities and program materials derived from Fulcrum's TCAL Program that will illuminate best practices and field-tested methods that will help to improve Leadership and Conflict Resolution skills. Fulcrum's TCAL Program is a progression of experiential-based learning experiences that allow students and educators to develop and practice four skills essential to creating a positive learning environment: Team Building, Conflict Resolution, Academic Skill Building, and Leadership & Life Skills. TCAL is designed to keep staff and students immersed in an environment that will accelerate and reinforce learning.

E M MLA DS

Catalina

Strands: Program Design, Development, and Quality; Professional Development

Ken Blanchard Student Leadership

Jennifer Zingg, Student Leadership Director/Trainer; Peter Gray, Executive Support, The Blanchard Foundation, Escondido, CA

Experience a piece of the Ken Blanchard Student Leadership Course and take away the joy and intent of experiencing a fun, effective and purposeful leadership program that you can offer at your middle, high school, or at the college level. Teach your students to be self-empowered and take initiative in life and gain an understanding of how effective these leadership skills are both at home and in life. Have fun with our rubber animal toss, scarf juggling, and team building exercises that you can implement in your program!

E M MLA DS

Pasadena

Strand: Program Design, Development, and Quality

Mapping the Course: Foundation Grant Development Basics

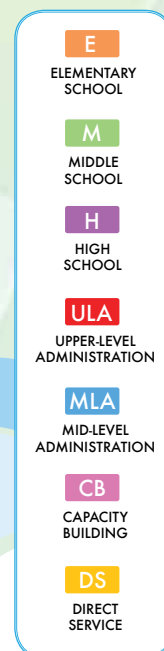
Pat Fitzmorris, Co-Founder; Marti Hess, Co-Founder, MAPS Grant Development Professional Group, San Diego, CA

Learn how to navigate the basics of grant development including ten steps to successful grant submission, the basics of grant development including need, program and budget. Participants will learn how to research, develop and submit a successful grant proposal.

E M H MLA CB

Smoketree F

Strand: Sustainability



Miss Representation

Moderator: Stephanie Armstrong, Founder, Heart of Leadership, San Diego, CA



Like drawing back a curtain to let bright light stream in, Miss Representation (90 min; TV-14 DL) uncovers a glaring reality we live with every day but fail to see.

Written and directed by Jennifer Siebel Newsom, the film exposes how mainstream media contribute to the under-representation of women in positions of power and influence in America. The film challenges the media's limited and often disparaging portrayals of women and girls, which make it difficult for women to achieve leadership positions and for the average woman to feel powerful herself.

In a society where media is the most persuasive force shaping cultural norms, the collective message that our young women and men overwhelmingly receive is that a woman's value and power lie in her youth, beauty, and sexuality, and not in her capacity as a leader. While women have made great strides in leadership over the past few decades, the United States is still 90th in the world for women in national legislatures, women hold only 3% of clout positions in mainstream media, and 65% of women and girls have disordered eating behaviors.

Stories from teenage girls and provocative interviews with politicians, journalists, entertainers, activists and academics, like Condoleezza Rice, Nancy Pelosi, Katie Couric, Rachel Maddow, Margaret Cho, Rosario Dawson and Gloria Steinem build momentum as Miss Representation accumulates startling facts and statistics that will leave the audience shaken and armed with a new perspective.

M H ULA MLA CB DS

Mojave Learning Center

Strands: Film Festival; Older Youth

Planning is Everything

Natalia Flores, Director of Learning Programs, Orange County Region, THINK Together, Santa Ana, CA



In partnership with the Santa Ana Unified School District (SAUSD), THINK Together currently provides a summer learning program to over 10,000 students (K-8th grade) per day for 27 days. Come and learn the importance of intentional planning through timelines. Additionally, this workshop will discuss the value of program goals as well as planning for continuous improvement. You will walk away with planning tools that will help you focus and strengthen your summer program.

E ULA MLA CB DS

Smoketree D/E

Strand: Summer Matters

Playing with a Full Deck: Teambuilding Games and Initiatives Using a Deck of Cards!

Michelle Cummings, Founder, Training Wheels, Littleton, CO

This workshop will be based on the book, Playing With a Full Deck, 52 Team Activities Using a Deck of Cards, by Michelle Cummings. Sometimes the simplest prop can be the best item in your bag of tricks. This workshop will be jam packed with over 10 of the best experiential activities out there using a simple deck of playing cards. All activities will be hands on and active. Using the philosophies of learning styles and multiple intelligences, the workshop will include activities that tap into each learning style of the participants you will encounter in your practice. Activities will range in style from diversity, icebreakers, problem solving, communication, debriefing, and social norms. Come prepared to play a lot and learn even more. Jokers welcome!

E M H ULA MLA CB DS

Santa Rosa

Strands: Program Design, Development, and Quality; Professional Development

Reaching the Unreachable

Justino Alarcon, Director/Program Facilitator, Seeking to Empower Endangered Kids (SEEK), Bonita, CA

At one point in his life, Justino Alarcon, was considered a high-risk, throwaway youth. His longing for support and guidance led to gang involvement and other detrimental choices, which then forced him to navigate his way through the justice system. In spite of condemnation, Justino's resilience has enabled him to beat the odds. This workshop will provide participants with first-hand knowledge and strategies on how to build bridges to reach high-risk youth.

M H MLA DS

Mesquite E/F

Strands: Older Youth; Storyteller's Café

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Snapshots and Stories: Championing Youth as Community Advocates

Steve Kempster, Marketing Specialist; Judy Vang, Social Marketing Specialist, Network for a Healthy California, Sacramento, CA; Niki Even, Program Director; Rachel Lebowitz, Digital Storytelling & Community Outreach Director, Outside the Lens, San Diego, CA



Participants will receive a hands-on training in how to empower youth to find their voice and positively impact their communities by advocating for more access to healthy foods and safe spaces to play. Participants will also specifically learn photography and photojournalism basics as well as team building strategies to engage youth through this process.

E M H MLA CB DS

Chino A/B

Strand: Program Design, Development, and Quality



The State of After School in California

Michael Funk, Director, After School Division, California Department of Education, Sacramento, CA ; Dr. William Ellerbee, Jr., Deputy Superintendent of Public Instruction, Student Support and Special Services Branch, California Department of Education, Sacramento, CA



Improving the impact and reach of California's after school/expanded learning programs represents a major priority for State Superintendent of Public Instruction Tom Torlakson. To help further realize the potential of California's investment in these program areas, the Superintendent created a new After School Division at the California Department of Education and named Michael Funk, a highly experienced professional with significant field experience, as its first Director. In this participatory session, Mr. Funk will share the approach the new division is taking to strategic planning including results of the first phase of survey and discovery work.

E M H ULA MLA CB DS

Madera

Strand: BOOST Nation: Town Hall

The Three R's Relationships, Rapport, and Respect: Developing a Positive Culture in Your Out-of-School Time Program

Jered Cherry, Managing Director, Positive Adventures, San Diego, CA

As an administrator, site supervisor or service provider, the importance of building relationships and developing rapport and respect are key components of a successful program. These skill sets are vital when working with co-workers, students and families and take practice and training to perfect. In this workshop, Positive Adventures provides a series of activities and training tools that are used to help foster a positive culture in your organization and will help you develop healthy and lasting interpersonal relationships.

E M H MLA CB DS

Oasis 3B

Strands: Program Design, Development, and Quality; Professional Development



INSPIRATION STATIONS

10:00 AM-10:45 AM

EXHIBIT HALL, OASIS 3A & 4

Station A: Connecting with Families of Kids with Disabilities- Torrie Dunlap, Executive Director, National Training Center on Inclusion, Kids Included Together, San Diego, CA

Learn tips and techniques for establishing strong and supportive relationships with parents of kids with and without disabilities in your programs. The rapport you establish early on in your relationship will serve you well if challenges arise. Each participant will receive a KIT Communication Journal to use in the program.

Station B: Teens & Grief- Activating Resilience- Leanne Tibiatowski, Program Director, The Jenna Druck Center, San Diego, CA

In this session attendees will learn:

- Grief & loss is a common denominator: adolescent life inherently contains loss, a look at the landscape of teen life and how grief and loss manifest most commonly.
- How teens grieve: learn how grief is processed at this developmental stage
- Keys to supporting teens: how to successfully create the environments and relationships that allow for self-expression, healing and healthy support.



Station C: Google Apps for Education Meets Common Core- Michael*Graham, Instructional Technologist, Harrisburg Middle School, Harrisburg, AR*

Participants will be introduced to the high power educational apps that Google offers for FREE. Learn about cloud storage and collaborative nature of Gmail, Documents, Presentations, Spreadsheets, Forms, Drawings and Calendar. These using these tools can prepare students for a true college or career setting. Take away lesson plan ideas that will make implementation of Common Core a reality in your programs. Bring your own device to get a hands-on look at what Google Apps for Education can do for your school or program!!!

Station D: Inspiring Future Engineers and Scientists- Maria Anaya, Program Manager, Techbridge, Oakland, CA

Explore easy to implement and engaging science, technology, and engineering hands-on activities. How do you support engaging, high quality STEM activities? Techbridge will share promising practices for designing, engaging, and supporting quality science programming during out of school time.

Station E: Data in the Sky with Diamonds- Joann Hoffman, CEO, Hoffman Clark & Associates, Solana Beach, CA

Expand your mind by discovering new ways to use data in the cloud. In this session we will be demonstrating a free data platform that uses your mandatory evaluation excel worksheets to uncover "data diamonds".

Station F: Engaging & Preparing 8th Graders for Success in High School- Silvestre Vallejo, Program Manager, After-School All-Stars, Los Angeles, CA

Join a conversation on how to engage and prepare middle-school students for success in high school (and beyond) and, in the process, learn about best practices that have worked for ASAS staff across the country. You will leave with creative and original ideas, activities, tools and resources to help you strengthen and innovate your classroom or after-school program.

11:00AM-11:45AM

Station A: Speak Easy: Discovering A Voice, Creating a Future- Camryn Barganier, Project Manager, Family Engagement Specialist, Be A Champion, Houston TX

Participants will learn how to express themselves through spoken word poetry. Audience members will be engaged and entertained by fellow participants while learning how to be a positive influence to others through written and spoken words. This interactive poetry and writing session will encourage the discovery of your inner character and offer information on how to implement it into your daily life. Participants will have the opportunity to discuss and critique spoken word videos and live performances.

Station B: The Real Transformers: Transforming Staff- Christina Hale-Nardi, Director of Afterschool Programs, CAPS, San Bernardino, CA

Learn about CAPS multi-tiered approach to staff development and hear from Site Coordinators about their personal and professional transformation to capably work with kids in the afterschool environment. Exchange ideas and promising practices with colleagues present.

Station C: Inclusion in the After School Program- Elizabeth Soriano, Site Director, Synergy/ Hoover High School, San Diego, CA

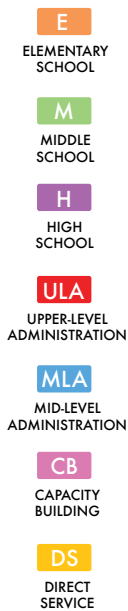
Learn how Synergy at Hoover High School works to include all students. Learn promising practices on how to include all students at the high school level.

Station D: The Self: Every Student's Tool for Success- Chris Parrott, Co-Founder, Your Self Series, Bedford, NY

How do your teens deal with bullies? Manage stress? Develop social skills? Make sound decisions? This discussion will explore how a solid sense of self is the foundation for every decision and course of action your teens take. The take away action plan includes how to develop a solid self concept in every program offered and throughout the your setting's overall climate. Hands on activities are given to highlight the need for a strong sense of self while specific strategies will be given to reach that goal.

Station E: How to Implement Physical Activity- Sandy Slade, President & Founder, Skillastics, Corona, CA

Research has proven that children that are more active do better academically and have less behavioral problems. This inspiration station will provide quick, instant activities that you can implement into your after school program immediately.



Station F: America's Finances Through the Eyes of a Child- Malia Chapman, Executive Director, Frugality Nation Foundation, Irvine, CA

Join us for an interactive discussion on how our youth see money today and what we can do to help them create a brighter financial future. You will walk away with valuable insights on the psychology behind spending and overspending and why personal finances are not about your academic IQ- they are about your Financial IQ. The lessons of personal finance are something you can't afford to learn the hard way....The consequences are far too great.

Station F: Homework Help 2.0: Take Tutoring Time to the Next Level- Ranie Lambe, Director of Strategic Partnerships, Revolution Prep, Santa Monica, CA

Bridge enrichment and academic support. We will look at how current after school provider's line staff provides intervention and test prep support through web-based programs that provide data to both your staff and school day teachers. You will be the academic hero!

LUNCH & GENERAL SESSION

12:00 PM-1:30 PM

OASIS 1 & 2

Majorie Blanchard, PhD



Dr. Blanchard has earned a reputation worldwide as a compelling motivational speaker, an accomplished management consultant and trainer, a best-selling author, and an entrepreneur. She was the co-recipient with her husband, Dr. Kenneth Blanchard, of the Entrepreneur of the Year award from Cornell University.

Coauthor of *The One Minute Manager Balances Work and Life and Working Well: Managing for Health and High Performance, and Leading at a Higher Level*, Dr. Blanchard is well-versed in a variety of topics and often speaks on leadership, balance, managing change, aging parents, and life planning.

As cofounder of The Ken Blanchard Companies®, she works diligently with Ken, developing the company into one of the premier management consulting and training companies in the world. Dr. Blanchard served as president of the company from 1987–1997, leading its rapid growth and success.

Margie now heads the firm's unique Office of the Future— a think tank charged with shaping the future of both the training industry and the company.

Dr. Blanchard received her bachelor and master degrees from Cornell University and her doctorate from the University of Massachusetts, Amherst.

Sir Ken Robinson



Sir Ken Robinson, PhD is an internationally recognized leader in the development of education, creativity and innovation. He is also one of the world's leading speakers with a profound impact on audiences everywhere. The videos of his famous 2006 and 2010 talks to the prestigious TED Conference have been seen by an estimated 200 million people in over 150 countries.

He works with governments in Europe, Asia and the USA, with international agencies, Fortune 500 companies and some of the world's leading cultural organizations. In 1998, he led a national commission on creativity, education and the economy for the UK Government. All Our Futures: Creativity, Culture and Education (The Robinson Report)

was published to wide acclaim in 1999. He was the central figure in developing a strategy for creative and economic development as part of the Peace Process in Northern Ireland, working with the ministers for training, education enterprise and culture. The resulting blueprint for change, *Unlocking Creativity*, was adopted by politicians of all parties and by business, education and cultural leaders across the Province. He was one of four international advisors to the Singapore Government for its strategy to become the creative hub of South East Asia.

continued next page



For twelve years, he was professor of education at the University of Warwick in the UK and is now professor emeritus. He has received honorary degrees from the Rhode Island School of Design, Ringling College of Arts and Design, the Open University and the Central School of Speech and Drama, Birmingham City University and the Liverpool Institute for Performing Arts. He was been honored with the Athena Award of the Rhode Island School of Design for services to the arts and education; the Peabody Medal for contributions to the arts and culture in the United States, the LEGO Prize for international achievement in education and the Benjamin Franklin Medal of the Royal Society of Arts for outstanding contributions to cultural relations between the United Kingdom and the United States. In 2005, he was named as one of TIME/FORTUNE/CNN's 'Principal Voices'. In 2003, he received a knighthood from Queen Elizabeth II for his services to the arts. He speaks to audiences throughout the world on the creative challenges facing business and education in the new global economies.

His book *The Element: How Finding Your Passion Changes Everything* (Penguin/Viking 2009) is a New York Times best seller and has been translated into twenty-one languages. His latest book is a 10th anniversary edition of his classic work on creativity and innovation, *Out of Our Minds: Learning to be Creative* (Capstone/Wiley). Sir Ken was born in Liverpool, UK, as one of seven children. He is married to Therese (Lady) Robinson. They have two children, James and Kate, and now live in Los Angeles, California.

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BOOST BREAK
1:30 PM-2:30 PM

EXHIBIT HALL, OASIS 3A & 4

Join your colleagues in the Exhibit Hall for snacks, networking and lots of awesome raffle prizes! Mingle with Exhibitors and have the opportunity to learn about the latest resources, curriculum, and services to enhance your program.

MEET THE AUTHORS
1:30 PM – 2:30 PM

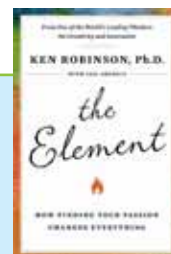
EXHIBIT HALL, OASIS 3A & 4



SIR KEN ROBINSON, Educator, Writer, Activist

Out of Our Minds
The Element

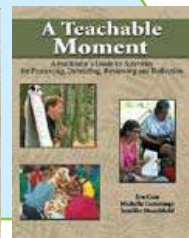
BOOST COLLABORATIVE BOOTH #0101 & #0105



MICHELLE CUMMINGS, Founder, Training Wheels

A Teachable Moment
Playing with a Full Deck
Setting the Conflict Compass

TRAINING WHEELS BOOTH #129



Building Creativity through Youth-Led Project Based Learning

Jhumpa Bhattacharya, Co-Director; Jimena Quiroga Hopkins, Co-Director, Development Without Limits, Oakland, CA

Young people develop creatively by being part of things where they think for themselves, work with each other, and engage with ideas that matter to them. After school provides an ideal setting to cultivate these skills through youth-led project based learning. In this workshop, participants will learn what project-based learning is and how it can effectively be used to help young people develop their creative thinking skills. Participants will leave with concrete strategies for planning and carrying out youth-centered, youth-led projects, including techniques for ongoing reflection and project assessment.

E M H MLA CB DS

Pasadena

Strand: Program Design, Development, and Quality

Changing Lives, Saving Lives

Normandie Nigh, Executive Director, A World Fit for Kids!, Los Angeles, CA; Dr. Andria (Andi) Fletcher, Consultant; Kathy Lewis, Vice President, Center for Collaborative Solutions, Sacramento, CA

The childhood obesity crisis is an epidemic that will have devastating consequences for children, families and our communities. The Healthy Behaviors Initiative has demonstrated that afterschool programs can be a major force in reversing this trend and ensuring that children are healthy, fit, and ready to learn! This workshop will provide you with the tools you'll need to go beyond changing lives to saving lives!

M H ULA MLA CB DS

Mesquite E/F

Strand: Program Design, Development, and Quality

Connect, Accept, Respond, Empower: How to Support LGBTQ Youth

Arquimides Pacheco, Education Manager- West, The Trevor Project, West Hollywood, CA

This interactive workshop will provide an overview of suicide among lesbian, gay, bisexual, transgender and questioning (LGBTQ) youth and the different environmental stressors that contribute to their heightened risk for suicide. After reviewing the current research, there will be an emphasis on the best practices and practical steps that service providers, educators, LGBTQ non-profit professionals, and after school and out-of-school time professionals can take to promote a positive environment for all youth.

M H MLA CB DS

Sierra

Strand: Program Design, Development, and Quality

Engaging with the Faith-based Community

Adam McLane, Partner, The Youth Cartel, San Diego, CA

Current trends in the faith-based subculture have faith-based organizations, including churches, looking for opportunities to serve the needs of the community. In this seminar, we will examine this trend, fill in some gaps of misinformation, address a shared past of difficulties, look at some current examples, and explore ground rules for positive engagement. When it comes to the children of our communities, we have a lot in common, including many shared values. Let's bridge some gaps and create a new story together.

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Strand: Partnerships & Building Relationships

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BEST OF OUT-OF-SCHOOL TIME
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Expanding the School Day and Year for Global Learning

Jaime Stephanidis, Consultant, Afterschool and Expanded Learning; Carol McElvain, Director, Afterschool and Expanded Learning, American Institute for Research, Chicago, IL

In an era of higher accountability and responsibility, many school leaders find that if they expand the boundaries of time, space, and partners for learning, they can better achieve global competence, provide more opportunities and connections for their students and broaden their stakeholder groups of support. This workshop is geared towards school leaders to learn how an expanded learning program can help you produce globally competent graduates, how you can leverage partnerships with community-based organizations to do so, how to plan for implementation appropriately, and how to assess whether you are reaching your goals.

E M H ULA MLA DS

Santa Rosa

Strand: Program Design, Development, and Quality



Federal Threats to Afterschool and Why Your Voice Matters

Jodi Grant, Executive Director, Afterschool Alliance, Washington, DC

Join Afterschool Alliance Executive Director Jodi Grant in a discussion on the state of afterschool in the nation. She will explain how the President's No Child Left Behind Waivers, as well as House and Senate education bills threaten to divert and potentially eliminate federal funding for afterschool programs through the 21st Century Community Learning Centers Program. These policy changes and proposals are occurring at a time when the well-documented academic and crime-prevention benefits of afterschool programs are more important than ever. Your voice, and the voices of those you work with and serve make a critical difference. We have an amazing story to tell: over 8 million students now participate in afterschool programs; new trends in STEM, physical activity and nutrition, and an emphasis on engaged learning are resulting in a new generation of participants, programs and staff; older youth are now getting academic credit for work performed through afterschool programs; and closer alignment with school curriculum is resulting in improved academic outcomes for those in afterschool programs. Jodi Grant will also highlight some of the most promising new developments in afterschool and our most successful ways to continue to make afterschool programs relevant to policy makers and funders. Share your story and help us reinvigorate a dynamic movement towards quality afterschool programs for all. Don't miss this opportunity to meet Jodi Grant, ask questions and get up-to-the-minute answers about federal policies impacting after school programs.

E M H ULA MLA CB DS

Madera

Strands: BOOST Nation: Town Hall; Professional Development; Program Design, Development, and Quality; Older Youth; Sustainability

FRESH Start! 8th to 9th Grade Transitions: Comprehensive Strategies That Promote the Success of Incoming 9th Graders into High School and After School

Michelle Perrenoud, Project Coordinator, Los Angeles County Office of Education- After School Technical Assistance Unit, Downey, CA

We know a large number of youth make the decision to drop out as a result of negative experience and academic failure during their first year of high school. This session will focus on strategies that attract and engage youth, ensuring their successful transition from middle school to high school. Come learn about the latest research, after school program design and development strategies, and new innovative practices. Walk away with a strategy and action plan uniquely designed by you to Lead Strategically, Work Collaboratively, and Act Intentionally.

M H ULA MLA CB DS

San Jacinto

Strands: Program Design, Development, and Quality; Older Youth

Helping Students Accelerate To Graduate

Christopher William, MSW, Director of Social Work; Wendell Ramsey, Director of School and Community Initiatives, The Leadership Program, New York, NY

In New York City alone it is estimated that 48% of entering freshman will become over-aged and under-credited. One program in the Bronx, Accelerate to Graduate, is working with middle school students in

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danger of becoming another statistic to get them back on track to graduate. Accelerate to Graduate, a program designed for multiple holdover students, ensures they know someone cares about their success, and provides them the skills they need to succeed. Within this interactive workshop, participants will learn about what Accelerate to Graduate is doing with middle school students in the Bronx, will identify what problems they are having with their own students, and will learn which engagement strategies are most effective when interacting with the “tough to reach” students. This workshop will give participants concrete strategies for addressing obstacles students are facing that prevent them from regularly attending and succeeding at school.

M ULA MLA CB DS

Smoketree A-C

Strands: Program Design, Development, and Quality; Older Youth

INOCENTE

Moderator: Matt D’Arrigo, CEO, *A Reason to Survive* (ARTS), San Diego, CA;

Inocente Izucar, Artist, San Diego, CA



Inocente is an intensely personal coming of age feature documentary about a young artist’s fierce determination to never surrender to the bleakness of her surroundings. At 15, Inocente refuses to let her dream of becoming an artist be caged by her life as an undocumented immigrant forced to live homeless for the last nine years. Color is her personal revolution and its extraordinary sweep on her canvases creates a world that looks nothing like her own dark past – a past punctuated by a father deported for domestic abuse and an endless shuffle, year after year, through the city’s overcrowded homeless shelters and the constant threat of deportation. Told entirely in her words, and incorporating animation of her own design, we come to Inocente’s story as she realizes her life is at a turning point, and for the first time, she decides to take control of her own destiny. *Inocente* is both a timeless story about the transformative power of art and a timely snapshot of the new face of homelessness in America – children.

M H ULA MLA CB DS

Mojave Learning Center

Strands: Film Festival; Older Youth

Internship: Connecting Students with Real-World Opportunities

Lisa Davis, Director of Community Partnerships, High Tech High, Chula Vista, CA

The secret is out! Students who have greater success in achieving their dreams are doing so because they have mastered 21st Century Skills, like communication and collaboration. In this unique workshop, Lisa Davis will unveil these new skills and focus on one that has the ability to engage students in real-world experiences that will, ultimately, help them become better advocates for themselves as future members of our ever-changing workforce- Internship.

H ULA MLA CB DS

Pueblo A/B

Strands: Older Youth; Program Design, Development, and Quality

iTravel: Using iPad to Explore the World

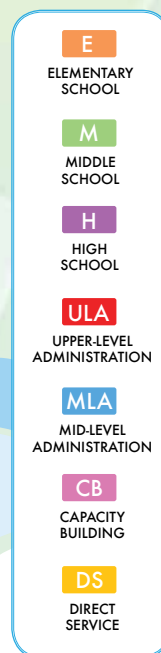
Michael Graham, Instructional Technologist, Harrisburg Middle School, Harrisburg, AR

Are you looking for a way to maximize learning with the iPad? In this session learn how to “iTravel” using the iPad or any iOS device (iPod, iPad, iPhone). Participants will be shown how the preinstalled Google Maps application can open the world to your students. In addition to learning how to navigate almost any part of the Earth with the iPad, you will be introduced to an insightful project based virtual field trip lesson that will cover many Common Core Standards in Literacy and Mathematics. Maximize your out of school time with this fun and exciting session! Participants are encouraged to bring their own device, IPOD, iPhone, or iPad.

E M H MLA DS

Smoketree F

Strands: Program Design, Development, and Quality; Professional Development



Powerful SUMMER Partnerships=Positive Change for Schools!

Zenae Scott, Project Director, Coordinator II, Youth Engagement and Out of School Time, Sacramento City Unified School District, Sacramento, CA



This workshop will address the ways in which the service-learning and social justice youth development models rewrote a relationship between the institutional responsibility of the school as educator and the surrounding community's role as partner, in making learning relevant for students in summer. The workshop will showcase the impact of intentional, student-centered, effective, multi-faceted partnerships in the SCUSD Summer of Service (SOS) Initiative.

E ULA MLA CB DS

Smoketree D/E

Strand: Summer Matters

Promoting Healthy Relationships and Preventing Teen Dating Violence

Emily Austin, Director Of Policy, Peace Over Violence, Los Angeles, CA

This workshop will give a general overview of teen dating violence, specific strategies for engaging youth in preventing relationship violence, and concrete policy and system changes to create spaces free from relationship violence. This workshop will be a general introduction to teen dating violence prevention through a systems change approach. Attendees will benefit from concrete examples, model policies, and curricula handouts to further teen dating violence prevention efforts in their communities.

M H MLA DS

Andreas

Strand: Professional Development

Super Tools: Behavior Management Tools for Super Afterschool Programs and Camps

Mike Ashcraft, Founder & CEO, Children's Choice Child Care Services, Inc., Albuquerque, NM

Have you ever experienced a behavior problem with a child in your program? Of course you have, we all have! Would you like some powerful and practical tools to help you get the kind of behaviors that make you love working with kids? Attend this session and discover how to create superior interiors and tremendous agendas that promote desirable behavior. Learn strategies for preventing undesirable behavior. Learn techniques to use once misbehavior has occurred: positive discipline, logical consequences, reparations, restitution and self-esteem. Learn many tools that are guaranteed to make guidance and building self-discipline easier and make working with school-aged kids more enjoyable!

E DS

Ventura

Strand: Program Design, Development, and Quality

Technology for Technical Assistance Providers: Down and Dirty with 30 Applications to Facilitate Coaching, Training, Mentoring, Consulting and the Brokering of Resources

Diego Arancibia, Specialist, ASAPconnect, San Jose, CA

Down & Dirty in 30: A Fast-paced workshop that will share 30 web applications, online and digital resources that Technical Assistance Providers can use when they train, coach, mentor, consult and even broker resources. (Participants will not need a computer for this session.)

E M H MLA CB DS

Catalina

Strand: Professional Development

TechnoReality: Web 2.0 Theory to Practice

Shawn Petty, Technical Assistance Manager, Edvance Research, Inc., San Antonio, CA

Have you heard about Web 2.0 but are unsure of how this evolving technology can be used in your program? Take some time to learn more about the wonderful art of blogging, podcasting, social media webpage creation, digital media content development, and futuristic thinking. Understand the hype around Social Media and let it add value to your program and the youth you serve. Depart this session with three specific activities you can put to immediate use and access to a Wiki with even more resources. Don't let the Web 2.0 world pass you and your program by.

M H ULA MLA CB DS

Mesquite C

Strand: Older Youth

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Unique and Innovative Instant Fitness Activities for All Ages

Sandy Slade, Clinician, Sandy Spin Slade, Corona, CA

Limited in space- no problem! Participants will learn a variety of fun, hand/eye, cross-lateral and fine motor skill instant activities by manipulating a ball in a variety of different and creative ways. Non-fitness experts welcome!

E M MLA DS

Oasis 3B

Strand: Program Design, Development, and Quality

INSPIRATION STATIONS

EXHIBIT HALL, OASIS 3A & 4

2:45 PM-3:30 PM

Station A: Changing Lives, Saving Lives- Kathy Lewis, Vice President, Center for Collaborative Solutions, Sacramento, CA

We will discuss the role of afterschool program staff and management in leading and modeling changes that are designed to create healthy environments that support healthy eating and physical activity by the children and families they serve. This is based on the Exemplary Practices outlined in the Changing Lives, Saving Lives guide.

Station B: Jump Starting New Frontline Staff- Cyndee Zandes, Senior Consultant, Consult 4 Kids, Bakersfield, CA

Sharing of strategies to "jumpstart" new frontline staff and bring them up to speed quickly and effectively. Learn about 24/7 accessible content-based training with strategies for follow-up coaching in the field.

Station C: Core Knowledge and Competencies: Setting the Bar for Staff Excellence- Ellen Gannett, Director, National Institute on Out-of-School Time, Wellesley, MA *Setting the Bar for Staff Excellence*

Station D: Disguised Learning: From Games to Achievement- Anita Ruiz, Account Manager, Lakeshore Learning Materials, Carson, CA

This interactive station will present various high-interest games and activities that make after school learning fun. Participants will gain an understanding of how to use disguised learning activities to extend the students' learning day and reinforce key concepts and skills.

Station E: Social Interactive Reading is the New Trend- Dianna Cleveland, President, Playbooks Reader's Theater Publishing, Lake Forest, CA

Get a quick workshop on the power of using Playbooks Reader's Theater to meet your literacy and reading enrichment goals. Social interactive reading is the way of the future because it works! Students beg to participate, staff love implementing it, and you can cover any content, including STEM, with roleplay reading. Get a free sparkle microphone prop when you attend this inspiring mini workshop with national Reader's Theater Expert, Dianna Cleveland.

Station F: Independent Small Group Activities for Math and Reading- Rich Stuart, VP, Learning Wrap-Ups Inc., Layton, UT

There are times when you need independent small group activities to keep students engaged with meaningful practice. Learn about activities that are challenging, fun, and self-correcting.

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boost
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

THURSDAY, APRIL 26

BOOST LIVE NETWORKING RECEPTION

4:45 PM - 6:00 PM

POOLSIDE RENAISSANCE

Whether you are relaxing after a long day or ready for a night out, take time to connect with your team and meet new colleagues at our poolside networking reception. Light snacks and cash bar available.



Stop by the Lakeshore area and meet the Lakeshore Learning Team! Enter to win over \$500 in super cool prizes for your program and maybe you will be lucky enough to get a free "Lakeshore Lemonade" (must be 21 or over to receive a drink ticket.)



VILLAGEFEST STREET FAIR

6:00PM - 10:00PM

Locals and tourists happily mingle at the Palm Springs Villagefest held year round every Thursday evening on Palm Canyon Drive. An open-air street fair with more than 200 booths offering live music, fresh fruit stands, artists, craftsman, unique foods, and street entertainers to charm the crowd is a must for conference-goers. Admission is free and within walking distance from all of the BOOST conference hotels!



The Palm Springs Art Museum offers free public admission every Thursday evening from 4-8pm during downtown Villagefest! The Art Museum currently has 28 galleries, five art storage vaults, two sculpture gardens, four classrooms/resource centers, a 90-seat lecture hall, the 433-seat Annenberg Theater, a Museum Store and a Café in an architecturally significant building designed by architect E. Stewart Williams at the base of Mount San Jacinto. An adjacent Administration building contains offices and a 12,000-volume library.

**PALM SPRINGS ART
MUSEUM**

www.psmuseum.org

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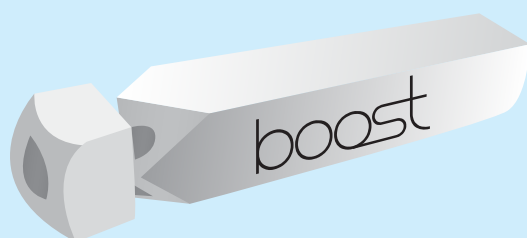
BOOST GEAR SHOP



The BOOST Gear Shop offers a variety of BOOST related clothing items, posters and training tools to enhance your programs. All proceeds benefit

the BOOST Scholarship Fund to support professional development opportunities for out-of-school time professionals.

Stop by the BOOST Collaborative Booth #0101 & #0105 in the Exhibit Hall, Oasis 3A & 4 and visit our Gear Shop!



Here's how you can be a Gear Booster on Planet BOOST:



Buy any of our BOOST Gear and snap of a picture of you "boosting our gear" anywhere around the world- on vacation, at your school, anywhere, just be creative! Email your photos to us at planetboost@boostcollaborative.org and we'll post it on the Planet BOOST site at www.boostcollaborative.org/planetboost

Each year, in celebration of Lights On Afterschool, the BOOST Leadership Team will randomly choose one of the Gear Boosters on Planet BOOST to win FREE standard registration for the BOOST Conference!

100% of the proceeds from all BOOST Gear benefits the BOOST Scholarship Program. Thank you for your support.



FRIDAY, APRIL 27

MORNING RECESS

7:30 AM – 8:30 AM

EAST LAWN PALM SPRINGS CONVENTION CENTER



Morning Recess: Wake up! Climb Up!

What goes better with mornings and coffee than rockwalls?! COME join us for a fun morning workout and try your skills on our 24 foot portable rockwall... STAY to learn how the climbing experience is used to engage, energize and enable individuals, groups and teams to perform. You'll walk away from this Recess refreshed and with adrenaline pumping for the day after having tackled the rockwall, but you'll also have gained 3 simple backpocket teambuilders and energizers to ensure that your students and staff are ready to take on challenges together. Wake Up! Climb Up!

REGISTRATION

8:00 AM - 4:00 PM

PALM SPRINGS CONVENTION CENTER LOBBY

EXHIBIT HALL

8:00 AM - 4:00 PM

EXHIBIT HALL, OASIS 3A & 4

BREAKFAST & NETWORKING WITH EXHIBITORS

8:00 AM

EXHIBIT HALL, OASIS 3A & 4

GENERAL SESSION

8:45 AM - 9:45 AM

OASIS 1 & 2

VIRGIL HIP HOP DANCE TEAM

The Virgil Hip Hop Dance Team is made up of students, grades 6, 7 and 8 from Virgil Middle School in Los Angeles, California. The students are choreographed and Coached by Ebonee Le'Trice and Latoya Webley. The dance program consists of: skill development in various styles of dance with emphasis on hip hop, nutrition classes, daily study time and homework assistance, conditioning, stretching, creativity and self expression, choreography and performance opportunities. The students practice every day after school and are required to maintain a 2.0 minimum GPA to participate in performances, competitions and special events. Through WFIT's after school programming, the students say they have gained self confidence, learned how to eat and cook healthy, have gotten physically fit, made friends and have had a really fun time creating memories that will last them a lifetime.



Since 1993, A World Fit for Kids (WFIT) has positively impacted the lives of over 200,000 youth through its healthy behaviors and youth development programs in communities with some of the highest obesity rates and lowest high school graduation rates in Los Angeles. We work to ensure that young people develop the physical, mental and emotional fitness they need to succeed and make positive, healthy choices. Through providing sports, fine arts and extracurricular activities after school, our coaches are working every day to give young people the training and tools they need to achieve their goals and lead fit and fulfilling lives.



"ODE TO SITE SUPERVISORS"

Diego Arancibia, Coordinator, ASAP Connect, San Jose, CA

Diego's BOOST Breakfast Club Blog submission has turned the hearts of many and has brought tears and smiles to everyone that has touched the life of a child. This poem relates to anyone that cares about making a difference.



MILTON CHEN

Senior Fellow and Executive Director, emeritus at The George Lucas Educational Foundation (GLEF), San Francisco, CA

Dr. Milton Chen is senior fellow and executive director, emeritus at The George Lucas Educational Foundation (GLEF), a non-profit operating foundation in the San Francisco Bay Area that utilizes its multimedia website Edutopia.org and documentary films to communicate a new vision for 21st Century schools. He served as executive director of GLEF for 12 years. During his tenure, GLEF and its media brand, Edutopia, greatly expanded their editorial publishing efforts, including the award-winning Edutopia magazine. Edutopia.org is known as a destination Web site for educators and others interested in educational innovation and has won numerous honors, including the 2009 Webby People's Voice Award for best education website.

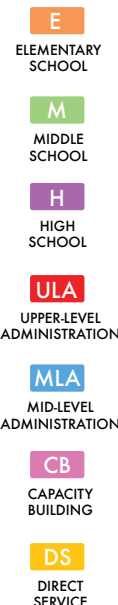
Dr. Chen's career has spanned four decades at the intersection of preK-12 education, media, and technology. Prior to joining GLEF in 1998, he served for 10 years as the founding director of the KQED Center for Education (PBS) in San Francisco. In the 1970s, he was director of research at Sesame Workshop in New York, helping develop Sesame Street, The Electric Company, and 3-2-1 Contact. Dr. Chen has been an assistant professor at the Harvard Graduate School of Education and, during 2007-08, was one of 35 Fulbright New Century Scholars conducting research on access and diversity issues in higher education and K-12.

Dr. Chen chairs the advisory council for the Fred Rogers Center for Early Learning and Children's Media at St. Vincent College in Pennsylvania and is a trustee of the Golden Gate National Parks Conservancy, a nonprofit dedicated to environmental conservation, education, and stewardship. He has chaired NHK's Japan Prize jury for educational TV and co-chaired the US Department of Education's Technology Expert Panel. He currently serves on the board of directors of the Panasonic Foundation in New Jersey, ConnectEd: The California Center for College and Career, and the San Francisco School Alliance.

His work has been honored by the Elmo Award from Sesame Workshop, the Fred Rogers Award from the Corporation for Public Broadcasting, and the Congressional Black Caucus, and by two science centers in the Bay Area, The Exploratorium and the Lawrence Hall of Science. His new book, Education Nation: Six Leading Edges of Innovation in our Schools, based on his work at Edutopia, was published by Jossey-Bass in July.

Dr. Chen lives in San Francisco. He received an AB in social studies from Harvard College and an MA and PhD in communication research from Stanford University.

Dr. Chen will be facilitating a workshop immediately following his keynote address. He will also be at the BOOST Collaborative Booth in the Exhibit Hall during the BOOST Break, 2:45PM-3:30PM, for a meet & Greet and Book Signing.



Building Skills for Healthy Youth Relationships

Raymond Hughes, National Education Coordinator, CAMH Centre for Prevention Science, London, ON, Canada

The Fourth R After-School Program targets violence prevention through the promotion of positive, healthy relationships. Designed as a 12-session program to be used with middle and high school youth in schools or community settings, the program uses skill-based activities that promote healthy relationships and targets a wide range of abuse and violence (bullying, peer and dating violence), high-risk sexual behavior and substance abuse use among adolescents. Core principles of skill development and awareness are used to build strengths, resilience, and coping skills among youth as a way of enhancing interpersonal functioning. Every aspect of the program, from the material presented to the relationships among facilitators and participants, is designed to model appropriate use of power and respectful relationships, and support youth empowerment.

M H MLA CB DS

Smoketree F

Strands: Program Design, Development, and Quality; Professional Development; Older Youth



Creating an Education Nation: The Ingredients of an Innovative Educational System

Dr. Milton Chen, Senior Fellow and Executive Director, emeritus at The George Lucas Educational Foundation (GLEF), San Rafael, CA,

Milton Chen will show film segments on topics such as the importance of the arts, STEM education and digital tools, and how out-of-school time programs are helping redefine powerful learning experiences for our youth. He will lead an interactive question-and-answer session on specific strategies for redesigning our educational system and when, where, and how students learn.

E M H ULA MLA CB DS

Madera

Strands: BOOST Nation: Town Hall, Program Design, Development, and Quality; Professional Development

Digital Media and Social Networking: Teaching Tools for Tomorrow's Workforce

Zoelle Egner, Assistant Communications Account Manager, arc, (formerly Champions,) Los Angeles, CA

Learn a practical approach to harnessing the newest digital tools to capture student attention, improve perception, increase engagement and drive educational results. Featuring case studies that highlight the successful use of Twitter, Facebook, and other popular digital platforms in and outside of the classroom.

M H MLA CB DS

Smoketree A-C

Strand: Older Youth

Dollars and Sense: Securing Sustainability Funding

Dr. Andi Fletcher, Consultant, Center for Collaborative Solutions, Sacramento, CA

Quality counts, and quality costs! In this exciting workshop you'll learn how to secure long-term, balanced and diversified investments in your program. You'll discover new ways to position your organization to stand out in a highly competitive environment. And, you'll have the tools you'll need to move ahead quickly and effectively. For more than 15 years, this practical, proven approach has helped hundreds of out-of-school time programs throughout the United States secure millions of dollars. Each participant will receive a copy of *Securing Sustainable Funding for Afterschool Programs: Twelve Steps to Success*.

E M H ULA CB

Andreas

Strand: Sustainability

Embedded vs. Explicit: Developing Intentional Program Activities for Youth

Fausto A. Lopez, Consultant, Afterschool and Expanded Learning, American Institute for Research, Chicago, IL

This workshop is designed to provide Out-of-School Time (OST) professions serving older youth, with tools and strategies for embedding curriculums based on learning standards (Common Core) into Out-of-

School enrichment activities. This workshop provides participants an overview of the Common Core Learning Standards, academic enrichment best practices, program improvement strategies and planning tools to assist in the development of intentional program activities. Participants are provided a variety of tools to take back to their staff to pro-actively work through program improvement plans and engage young people more effectively through complimentary educational experiences.

M H MLA DS

Mesquite E/F

Strand: Older Youth

Every Monday Matters - Educators Matter

Toni Lamb, VP Education Program, Every Monday Matters, Los Angeles, CA

Whether you are a Superintendent, an Assistant, a Principal, After School Director, Custodian, or a volunteer...you are all teachers. Each one of us plays a vital role in molding our students; no matter what role we are playing. Without any one of you, the system fails. In other words...you matter! Maybe you knew this at one time, but that feeling, that inspiration, that pride has been lost. It is time for change. This workshop will provide educators and staff with new tools to create a more positive and effective teaching environment at their sites and how to create a school culture where every single person feels like they MATTER!

E M H ULA MLA DS

Santa Rosa

Strand: Professional Development

The Leadership Pipeline: Hands-on Learning for Lifelong Learners

Kara Allen, Managing Director, L.E.A.D., arc (formerly Champions), Inglewood, CA

Have you ever wondered how to make the connection between leadership and learning for EVERYONE? We all have the opportunity to develop leaders within ourselves, our staff, our students...and we don't need to do it behind a desk or with a PowerPoint presentation. Join us for a hands-on tour through innovative leadership programming opportunities that engage groups and teams. Walk away with games and activities that can be implemented immediately and 2 complete leadership lesson plans that allow for specialization for any population.

E M H ULA CB DS

Mesquite A

Strands: Program Design, Development, and Quality; Professional Development

Leading to Learn: Learning to Lead

Mike Ashcraft, Founder & CEO, Children's Choice Child Care Services, Inc., Albuquerque, NM

How can you develop a motivated, enthusiastic, high performing staff team with a high level of commitment? Attend this workshop! Often times, people who work well with children become leaders and administrators of the program. The purpose of this workshop is to help those leaders be more effective. Explore the complex systems of afterschool leadership, leaderly learning, and learn how to develop vision, and a culture of innovation, empowerment and teamwork. Good leaders are always learning. They learn to lead, and they lead to learn. Good leaders help others learn, thus creating more leaders.

E M H ULA MLA CB DS

Ventura

Strand: Professional Development

Mother Nature's Child

Moderator: Janice Swaisgood, National Coordinator, Family Nature Clubs, Children & Nature Network, San Diego, CA

Mother Nature's Child explores nature's powerful role in children's health and development through the experience of toddlers, children in middle childhood and adolescents. The film marks a moment in time when a living generation can still recall childhoods of free play outdoors; this will not be true for most children growing up today. The effects of "nature deficit disorder" are now being noted across the country in epidemics of child obesity, attention disorders, and depression.

Mother Nature's Child asks the questions: Why do children need unstructured time outside? What is the place of risk-taking in healthy child development? How is play a form of learning? Why are teachers resistant to taking students outside? How can city kids connect with nature? What does it mean to educate the 'whole' child?

E M H ULA MLA CB DS

Mojave Learning Center

Strand: Film Festival

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Play Time? Kids and Game-Based Learning

David Lowenstein, Senior Director, PBS KIDS Ready To Learn, PBS KIDS, Arlington, VA

There is a lot of talk at the government, industry, and producer level about the promise of games in education, but has anyone really proven true educational outcomes from informal gaming? In this presentation, David Lowenstein will share some of the most effective gameplay mechanics for teaching kids, discuss how challenges and rewards influence outcomes, showcase video of kids engaged in gameplay, present some of the latest theories for skill-scaffolding within games, and share outcome data from real educational gaming evaluations. Using specific examples, we will show how learning and well-designed games share important traits (like fun, frustration, failure and flow) that engage and motivate kids.

E ULA MLA CB DS

Pasadena

Strand: Program Design, Development, and Quality

Reducing Stress within your Organization Through Leadership and Management Development

Ezra Holland, Ezra Holland Consulting, LLC, Beverly, MA

Do you want to learn strategies to help lead those “hard” conversations, and reduce conflict within your organization? Do you want your team members to learn how to become part of the solution, and not part of the problem? How about reducing the amount of stress in your organization and company during difficult times? Moreover, how about becoming a better leader? And a better manager? Then come to this intensive, fun and motivational workshop on reducing stress within yourself and organization by developing your leadership and management skills.

E M H ULA MLA

Oasis 3B

Strand: Professional Development

Revolutionary Leadership Development: Facilitating for Social Justice and Violence Prevention

Pamela Cysner, Partner; Lloyd Wilkey, Partner, Diverse City Consulting, Santa Monica, CA

Through an interactive process, participants will examine violence prevention theory and discuss the importance of dialogue facilitation as an effective means of informal education. We will introduce a transformational leadership model that encourages power sharing, reflection, collaboration and action. The methodologies shared will support the work of all community stakeholders concerned about and engaged in the development of youth.

E M H ULA MLA DS

Catalina

Strand: Program Design, Development, and Quality

The “Service” Hallows: Becoming a Master of Community Development & Service-Learning

Tiveeda Stovall, Executive Director/Founder; Sara Nettleton, Youth Program Intern, Excel Youth Zone, San Diego, CA

Join us in the magical world of community development, service-learning and partnership building. Participants will marvel at two statewide service-learning models that have been used as community development tools and learn to brew potions and charms to win over new community partners. Bring your wands and prepare to transfigure your local and global communities through service-learning.

E M H MLA CB DS

Pueblo A/B

Strand: Partnerships & Building Relationships

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Social-Interactive Reading is the Newest Trend and the Way of the Future for Reading Enrichment and Extra Curricula Learning with Reader's Theater Methodology

Dianna Cleveland, National Reader's Theater Expert, Playbooks, Inc., Playbooks Reader's Theater, Ladera Ranch, CA



This fun and interactive session will have participants laughing while learning how "reader's theater" is a powerful and effective reading enrichment activity for grades PK-12 and for a multitude of learning platforms. You'll learn how reader's theater is simply reading aloud like a play, without memorization, props or a stage and is a fun and exciting method of social-interactive reading that students love! Workshop teaches easy step-by-step implementation, and how reader's theater provides the benefits gained from theater arts with expressive reading practice while providing extra learning opportunities for teaching any important content, including STEM. You'll learn how this powerful best practice of reading enrichment builds reading fluency, comprehension, confidence, self-esteem, decision-making skills and more! You'll also learn how to find reader's theater materials for several age groups to meet the needs of your program.

E M H MLA DS

Mesquite H

Strands: Exhibitor Showcase; Program Design, Development, and Quality

S.T.E.A.M. (Science, Technology, Engineering, Art and Math)

Bob Cabeza, Vice President of Community Development; Leonard Salcido, Senior Art Director, YMCA of Greater Long Beach, Community Development Branch, Long Beach, CA



Take STEM projects to the next level! With the addition of ART, this interactive course will teach participants the importance and components of S.T.E.A.M. and how to set up the youth in their program to compete globally in the 21st century workforce. They will experience first hand the excitement and benefits of S.T.E.A.M. project-based learning and will have the foundation to implement activities and projects as soon as they return to their program.

H DS

San Jacinto

Strand: Older Youth

Summer is Fun

Mary Jo Ginty, Region 11 Lead, Los Angeles County Office of Education, Los Angeles, CA



Participants will learn how to design a program that is fun and educational. See how summer themes, traditions, and spirit connect with learning goals to make program relevant and interesting for "campers". Participants will leave with tools and resources for planning summer programs that make a difference as well as actually putting together some of the core elements that make summer learning feel like camp.

E M H MLA DS

Smoketree D/E

Strand: Summer Matters

Supporting Classroom Learning through e-learning

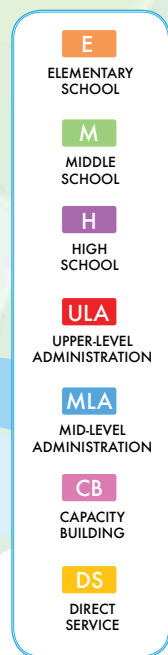
Karen Palmerlee, Clever Crazes for Kids Spokesperson, Education Specialist Teacher, and After-school Program Site Coordinator, Butte County Office of Education, Oroville, CA; Kathy Katrak, Registration Specialist; Paula Schoeff, Academic Director, Clever Crazes for Kids, Cincinnati, OH

Join us as we show you how e-learning can support your teachers and students in your educational setting. Clever Crazes is FREE and fun! There is a STEM thread that weaves the common core standards through nine Worlds of learning: You the Athlete, You and Biodiversity, You and Your Insides, You and How Things Work, You the Future Voter, You the Time Traveler, You in Outer Space, You and Your Money, and You and Our Home Planet. The objective is to support classroom learning in a fun way and will help us make healthy living part of everyday life for young people. What a great way for you to be an agent of change for our youth and communities!

E M MLA DS

Chino A/B

Strand: Program Design, Development, and Quality; Professional Development



FRIDAY, APRIL 27

Teen Synergy – The Growing Pains and Growing Gains of Youth Leadership

Stu Semigran, President, EduCare Foundation, Thousand Oaks, CA; Brad Lupien, Co-Founder, arc (formerly Champions,) Los Angeles, CA

Join this very candid and authentic presentation on the challenges and difficulties of teen leadership in high schools during out of school time. Discuss proven strategies and insights of successful youth led community service events, civic engagement forums, training retreats and public presentations. Discover what motivates teens to take leadership roles as well as what makes them want to follow their peers.

H ULA MLA DS

Sierra

Strand: Older Youth



Tell Your Story with Kidsdata.org

JoAnna Caywood, Director of Programs and Partnerships; Regan Foust, Data Manager, Lucile Packard Foundation for Children's Health, Palo Alto, CA

Do you need data about children and families to bolster your program planning, grant proposals, or reports? Kidsdata.org can help you find facts quickly and easily. This free, user-friendly site offers more than 400 indicators of child health and well being, including emotional health and several education-related measures of child health. The site offers data for every county, city and school district in California; and you also can compare regions of interest and view comparable state-level data. At this workshop, find out how to use data and information on more than 50 topics, including emotional and behavioral health, education, family economics issues, physical health, and more.

E M H ULA CB

Mesquite C

Strands: Program Design, Development, and Quality; Sustainability

INSPIRATION STATIONS

10:00 AM-10:45 AM

OASIS 3A & 4, EXHIBIT HALL

Station A: Giving Choice to Kids with Special Needs- Torrie Dunlap, Executive Director, National Training Center on Inclusion, Kids Included Together, San Diego, CA

A make & take session! Giving children and youth choice in a program is an important part of helping them develop their independence. The process of communicating choices to children with certain types of disabilities or other special needs can be a challenge. In this session, participants will make their own choice boards with popular options you may offer in your program. Take the idea back and share with your staff. You may also choose to make a visual schedule in this session.

Station B: Hands-On Activities for Dividing Fractions- Leslie Grier, Associate Professor, California State University, Fullerton; Department of Children & Adolescent Studies, Fullerton, CA

This station will involve hands on activities for helping children learn to divide fractions. It will include the use of visuals and manipulatives to help children understand what dividing fractions involves, drawing activities to help children make sense of the equation for dividing fractions, and making connections between the process of dividing whole numbers and dividing fractions. Best practices for enhancing children's mathematical development will be explored. Activities are aligned with fifth and sixth grade California academic content standards. Web resources for helping children understand and divide fractions will be provided.

Station C: After School University: College Readiness- Eddie Gardiner, Associate Program Director, YMCA of Greater Long Beach, Community Development Branch, Long Beach, CA

Youth and their families struggle with understanding the higher education process. Youth need to be exposed and immersed to college environment at a very young age. Participants will learn how the YMCA of Greater Long Beach has successfully incorporated the Y Higher Education Service Project in their after school programs. Participant will walk away from this inspiration station with ideas of how to successfully start a college readiness program at your sites.

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Station D: Inspiring Behavioral Change in the Digital Age- Liz Ludewig, Director of Curriculum Programs, Learning for Life, Irving, TX
Participants will communicate common behavioral issues occurring in today's educational environment. Discussion will incorporate three key components- harassment, bullying, and cyber-bullying. Participants will appraise classroom solutions, including digital programs.

Station E: OPEN

Station F: OPEN

11:00 AM-11:45 AM

Station A: A Story of Redemption- Justino Alarcon, Director/Program Facilitator, Seeking to Empower Endangered Kids (SEEK) Bonita, CA
Growing up with without a father figure, Justino was drawn to the gang lifestyle at a young age. Unfortunately, being at the wrong place at the wrong time caused Justino to become involved in the justice system- forever impacting his life. Going from a place of no hope to believing all things are possible has been a difficult but rewarding road. Justino's inspirational story of resilience and determination lends a message of hope to those who work with high-risk youth.

Station B: Prepare Youth to Engage with the World- Sunny Im & Trang Truong, Associate Program Director, YMCA of Greater Long Beach, Community Development Branch, Long Beach, CA
Take the youth around the world without leaving your facility! Learn about tools and resources that can help your after school program youth to be globally competent. Global learning doesn't require a plane ride - programs can bring other parts of the world into their realm through a variety intentional program planning. See how we implement best practices from a nationally acclaimed non profit focusing on global learning.

Station C: After School University: College Readiness- Eddie Gardiner, Program Director, YMCA of Greater Long Beach, Community Development Branch, Long Beach, CA
Youth and their families struggle with understanding the higher education process. Youth need to be exposed and immersed to college environment at a very young age. Participants will learn how the YMCA of Greater Long Beach has successfully incorporated the Y Higher Education Service Project in their after school programs. Participant will walk away from this inspiration station with ideas of how to successfully start a college readiness program at your sites.

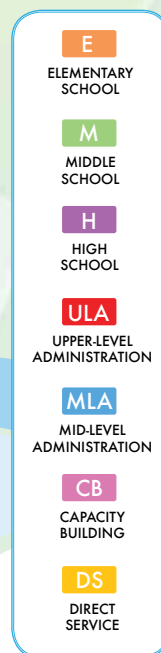
Station D: OPEN

Station E: OPEN

Station F: Independent Small Group Activities for Math and Reading- Rich Stuart, VP, Learning Wrap-Ups Inc, Layton, UT
There are times when you need independent small group activities to keep students engaged with meaningful practice. Learn about activities that are challenging, fun, and self-correcting.

LUNCH & NETWORKING WITH EXHIBITORS
12:00 PM-1:00 PM

OASIS 3A & 4, EXHIBIT HALL



FRIDAY, APRIL 27



California Afterschool Advocacy Alliance (CA3)

Steve Amick, Director of School District Partnerships, THINK
Together, Orange County, CA



The California Afterschool Advocacy Alliance (CA3) is an affiliated group of agencies with a common interest in protecting and strengthening the state's publicly-funded afterschool programs. CA3 members make significant cash or in-kind contributions to support lobbying efforts at the state and federal level. This Town Hall Meeting will serve to introduce CA3 to afterschool professionals, as well as review the group's collective achievements in the policy arena. Participants will learn how they can become involved in afterschool advocacy, and will be provided an opportunity to raise their own policy questions and suggestions for discussion.

E M H ULA MLA CB DS

Strand: BOOST Nation: Town Hall

Madera

Career Technical Education for All High School Students

Christine Hoffman, Superintendent, Laurie St. Gean, Deputy Superintendent, Southern California Regional Occupational Center, Torrance, CA



Perceptions regarding CTE have a great impact on a high school student's decision whether to participate in CTE programs. SoCal ROC has expanded its program offerings through the development of viable career pathways. As a result of these efforts, high school student participation in CTE is on the rise. Focused programs of study and career paths provide high school students with the necessary support to achieve their career goals. This workshop will provide successful strategies used to broaden and enhance individual understanding and awareness regarding the importance of "CTE for All High School Students".

H ULA MLA DS

Strand: Older Youth

Smoketree A-C

Engaging and Inspiring Female Students through Science

Jacklyn Abbond, After-School Programs Coordinator; Rueben H. Fleet Science Center, San Diego, CA; Donna Ross, Associate Professor, San Diego State University, School of Teacher Education, San Diego State University, CA; Debbie DeRoma, Deputy Executive Director of Education, Rueben H. Fleet Science Center, San Diego, CA

Explore new ways of integrating project-based learning in STEM programs aimed at female students. During this session hear how to use current events as a launching pad for engaging projects that foster curiosity and interest young women in STEM careers and research.

E MLA CB DS

Strand: Program Design, Development, and Quality

Andreas

From Out-of-School to Outer Space: Have Fun Exploring the Solar System with NASA

Leslie Lowes, Informal Education Specialist; Shari Asplund, Discovery New Frontiers Education Public Outreach, NASA Jet Propulsion Laboratory, Pasadena, CA

NASA's science missions to explore the Solar System form the backdrop for a wide range of engaging, high interest topics to connect standards-based science to after-school programs. You don't need a science background – just interest and curiosity to lead your students in learning together. You will leave with hands-on, experiential science activities and current science mission information.

E DS

Strand: Program Design, Development, and Quality

Sierra

Fund Meals for your Afterschool Program and Offer Nutrition Education

Signe Anderson, Child Nutrition Policy Analyst, Food Research and Action Center, Washington, DC; John Kirwan, Team Leader, USDA, CA

Nutritious food is an important part of any quality afterschool or summer program and offers children the energy they need to be engaged. Funds are available to cover the costs of healthy meals and snacks for programs that operate in low-income areas. This workshop provides the tools and information necessary for afterschool and summer providers to incorporate healthy meals and nutrition education into their program. The presenters will explain how to apply for federal funds; offer successful program examples; and provide resources to create healthy menus and offer nutrition education.

E M H ULA MLA DS

San Jacinto

Strand: Program Design, Development, and Quality

KONY 2012: Invisible Children

Moderators: Hiram Villareal & Elissa O'Dell, Los Angeles Street Team, Invisible Children



KONY 2012 is a short film created by Invisible Children and released on March 5th, 2012 to launch the "Stop Kony" campaign. The video has amassed over 85 million views on YouTube, 16.6 on Vimeo and countless other viewings from the Kony 2012 website. The film seeks to stop Joseph Kony, the world's worst war criminal as listed on the International Criminal Court's "Most Wanted" list. In 1987 Kony took over leadership of an existing rebel group and renamed it the Lord's Resistance Army (LRA), operating in northern Uganda, South Sudan, the Democratic Republic of Congo, and the Central African Republic. The LRA is encouraged to rape, mutilate, and kill civilians—often with blunt weapons. Invisible Children first raised awareness around the issue of child abductions into the LRA army in 2004 with the appropriately titled film "Invisible Children: Discover the Unseen". Now with the Kony 2012 film, youth of the world are taking a stand against injustice and are proving how we can shape the world with the tools we already have; especially through social media.

M H ULA MLA CB DS

Mojave Learning Center

Strands: Film Festival; Older Youth

Military Families: Honoring our Heroes on the Homefront

Joe Buehrle, Healthy Start Military Family Resource Center, San Diego, CA; Shannon M. Milder, Regional School Liason Officer, Navy Region Southwest; Devin Price, M.A., LMFT, Site Director, FOCUS San Diego, San Diego, CA

This session will include information and interactive conversation focused on building the capacity of youth and family strengthening programs for supporting military families in our local communities. Content will include an overview of the unique qualities and impact of the military family lifestyle, such as frequent transitions, deployment cycles, culture, etc. This will lead to expanded conversation on best practices, collaboration and what we as providers can do to engage and effectively advocate for the military families that come through our doors.

E M H ULA MLA CB DS

Pasadena

Strand: Partnerships & Building Relationships

The Nifty Nine

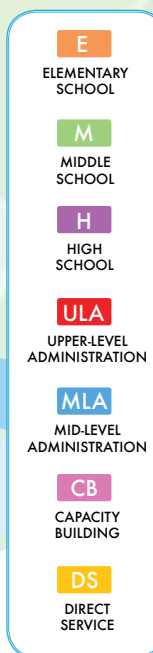
CynDee Zandes, Senior Consultant, Consult 4 Kids, Bakersfield, CA

The Nifty Nines discusses the basics of exemplary performance that leads to high quality after-school programming. Learn not only about the nine keys to success but how to develop your start to ensure effectiveness.

E DS

Ventura

Strand: Program Design, Development, and Quality



The Power of PLAY in Character Education

Christine Page, Consultant, CHARACTER COUNTS!, Los Angeles, CA

Learn why play is powerful in developing character in youth. Take a playful part in a sampling of adventure education, artistic expression and children's literature activities designed for out-of-school time staff to infuse in their youth programs.

E MLA DS

Mesquite A

Strand: Program Design, Development, and Quality

Project-Based Learning

Bobby Klein, Youth Institute Operations Director; Trang Truong, Associate Program Director, YMCA of Greater Long Beach, Community Development Branch, Long Beach, CA



In this hands-on course, participants will experience the effects of each of the mechanics from the Buck Institute of Education Project-Based Learning Model. Through interactive group work, participants will understand the process of PBL to design their program clubs and service learning projects to ultimately create awareness and a sense of accomplishment, reflection and celebration in the youth they serve.

E DS

Catalina

Strand: Older Youth

Putting the FUN in the FUNdamentals of Training Summer Staff

Nicole E. Smith, College Advisor; Kya Dixon, College Programs Officer, College Success Foundation DC, Washington, DC

Summer programming is already hard enough! You've hired the right people. Now what? The foundation for any well run summer program is the preparation that goes into training your staff. Come join us and learn from one of the most innovative college success programs about what has and has not worked for their program, what the key components are to a quality training program, how to take the materials received and make them fit your organizational needs, and also learn how to make training FUN for all participants involved.

H MLA CB DS

Smoketree F

Strands: Program Design, Development, and Quality; Older Youth

Sabakiball: Introduction and Activity

Janita Paulson, Regional Sales Manager, Gopher Sport, Owatonna, MN



Join this high-energy workshop and learn a new action packed game that will not only be fun but also give participants a opportunity to gain Moderate to Vigorous Physical Activity time. The Game can be played by young and old & is a great Afterschool Activity that can be played for fun or for Team Play. Skills learned are Throwing, Catching, Time Management, Speed, Agility, as well as Team Work and Strategy building opportunities for team players.

E M H DS

Mesquite H

Strand: Program Design, Development, and Quality

School and Nonprofit Partnerships: The Good, the Bad, and the Ugly

Arthur Sanchez, Principal, Eisenhower Senior High School, Rialto, CA; Susan Neufeld, Director, Child & Youth Development, Hope Through Housing Foundation, Rancho Cucamonga, CA

Learn what it takes to create a successful school-nonprofit partnership. The workshop is co-led by a high school principal and nonprofit director working together to implement an ASSETS program in Rialto, CA. The presentation will provide a brief history of the partnership, including challenges and how they were overcome. Suggestions for establishing and maintaining a strong collaborative relationship in your school will be provided.

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Strand: Partnerships & Building Relationships

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Seeing Beyond the Image: How Photography Breaks Down Cultural Assumptions & Inspires Change

Ashleigh Starke, M.A, Program Director; Sandra Ainslie, Executive Director, The AjA Project, San Diego, CA

As schools become more culturally diverse, kids are getting into more fights because of cultural misunderstandings. Join The AjA Project and learn how to facilitate dialogue around culture and identity through the innovative use of photography. During this participatory workshop, attendees will be introduced to AjA's Cultural Literacy Curriculum, and engage in hands-on, arts-based activities that encourage self-reflection and an openness to learning about others.

M H MLA DS

Pueblo A/B

Strands: Program Design, Development, and Quality; Older Youth

Staff Development in Summer Matters: Top 10 Ways Staffing Summer Can Elevate your OST Programs

Richard "Rico" Peralta, Director of Program Development, Central Valley Afterschool Foundation, Fresno, CA



According to the National Summer Learning Association, high quality summer programs offer their staff at least 40 hours of pre-launch training; regular coaching and guide by the side support while in flight; and the mission critical observations and feedback to ensure a successful landing. In this interactive presentation, participants will gain a variety of strategies to take their programs to new heights by studying crash-tested Summer Staff Development systems. Experience the breadth of promising practices for the design and delivery of staff development that matters for programs in summer, afterschool and beyond.

E M ULA MLA CB DS

Smoketree D/E

Strand: Summer Matters

Success with Challenging Behavior: ADHD

Viviana Hernandez, Affiliate Coordinator, Kids Included Together, San Diego, CA

Chances are you serve children with ADHD every day in your existing programs. Explore myths about children with ADHD and discover what to look for as you design accommodations for children with ADHD in your program. Learn to prevent challenging behaviors with positive support strategies to help all children be successful.

E M MLA DS

Mesquite C

Strand: Program Design, Development, and Quality

Taking The Pain Out of Evaluation

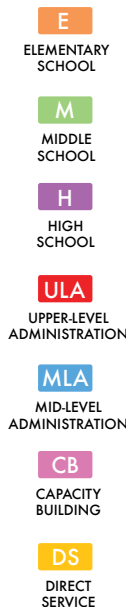
John Perry, Afterschool Technical Assistance Consultant, JM Perry & Associates, Arlington, TX; Dr. Sakile Camara, Assessment Coordinator, Mike Curb College of Art, Media, & Communication California State University at Northridge, Northridge, CA

Join this interactive workshop to learn how to establish a systematic and strategic process in order to maximize effectiveness within the organizational structure and the services and programs provided. Learn how to conduct assessments and evaluations while understanding the inter-connectedness between the program's goals and the services.

E M H MLA CB DS

Chino A/B

Strand: Program Design, Development, and Quality



FRIDAY, APRIL 27



Working in a 4G World

ElizaBeth Phillips, Program Development Director; Susan Dumars, Chief Program Officer, Child Development, Inc., Sacramento, CA

Boomers, GenX, Millennials and Homelanders oh my! With 4 different generations converging in one space- our out of school programs- how do we find commonalities, establish relationships, and exist together without burying ourselves in stereotypes? What impact does each generation's values, beliefs, and motivations have on each other? Come join this workshop as we learn more about each generation, each other, and the impact on the children we serve.

E MLA CB DS

Santa Rosa

Strand: Partnerships and Building Relationships

You've Got The Power

Lisa Morrison, Director, Infusion Wellness, Los Angeles, CA

Join this interactive and empowering workshop where participants will learn and experience the 7 superpowers that all kids and adults need. Participants will be inspired to be more creative and imaginative. We will show them how to use the themes of superpowers in their own programs by transforming mundane curricula into inspiring content kids want to learn. With hands on activities, physical games and yoga poses, participants will be shape shifting, mind bending and finding their own hidden superpowers. Participants will be inspired to take their new powers back to their communities and make a difference one kids at a time.

E MLA DS

Oasis 3B

Strand: Program Design, Development, and Quality; Professional Development

INSPIRATION STATIONS

1:15 PM-2:00 PM

OASIS 3A & 4, EXHIBIT HALL

Station A: Growing Our Future Leaders- Kristen Raibon, Program Director, Child Development Inc., Santa Ana, CA

Come join us as we discuss what leadership looks like in our after school programs. We will look closely at one age group in particular, 4th-8th grade, and will explore the opportunities and possibilities that we can create for our older youth. We will also discuss ways to document these activities in terms of a Youth Leadership Portfolio.

Station B: Problem Solving with School-Age Children- Marty Mance, Program Director, Child Development Inc., Irvine, CA

When working with challenging behavior do you ever wonder "what do I do now"? We will be discussing steps to problem solving and the role the physical environment plays in working with children. Along with tips and strategies that will support you in your daily work with children. Problem solving is a skill that is used daily by children and adults alike, come and join me to ensure it is happening in the most effective way!

Station C: After School University: College Readiness- Eddie Gardiner, Program Director, YMCA of Greater Long Beach, Community Development Branch, Long Beach, CA

Youth and their families struggle with understanding the higher education process. Youth need to be exposed and immersed to college environment at a very young age. Participants will learn how the YMCA of Greater Long Beach has successfully incorporated the Y Higher Education Service Project in their after school programs. Participant will walk away from this inspiration station with ideas of how to successfully start a college readiness program at your sites.

Station D: Disguised Learning: From Games to Achievement- Anita Ruiz, Elementary Account Manager, Lakeshore Learning Materials, Carson, CA

This interactive station will present various high-interest games and activities that make after school learning fun. Participants will gain an understanding of how to use disguised learning activities to extend the students' learning day and reinforce key concepts and skills.

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Station E: Resources to BOOST your ASSETs & Older Youth Work- Michelle Perrenoud, Project Coordinator, Los Angeles County Office of Education - After School Technical Assistance Unit, Downey, CA
Come learn about frameworks and resources that can make your ASSETs & Older Youth Work easier and your program more understandable and interesting to key stakeholders and older youth participants. This will be a great chance to explore opportunities to boost your program forward. We will cover frameworks that include program quality, alignment, and skills development: Learning In Afterschool and Summer © Temescal Associates and The Partnership for Children and Youth; Bedrock to Rooftop © Temescal Associates; Partnership for 21st Century Learning © Partnership for 21st Century Skills; Quality Self-Assessment Rubric © California Afterschool Network; and many more resources. One-on-one Technical Assistance also available after Inspiration Station information is covered.

Station F: Creating Authentic Partnerships with Schools- Dr. Andi Fletcher, Consultant, Center for Collaborative Solutions, Sacramento, CA
What works? An in-depth conversation about effective ways to develop and sustain meaningful partnerships with principals, teachers and classified staff; create a shared vision; and take your program to the next level.

BOOST BREAK WITH EXHIBITORS 2:45 PM-3:30 PM

EXHIBIT HALL, OASIS 3A & 4

Join your colleagues in the Exhibit Hall for snacks, networking and lots of awesome raffle prizes! Mingle with Exhibitors and have the opportunity to learn about the latest resources, curriculum, and services to enhance your program.

MEET THE AUTHORS

EXHIBIT HALL, OASIS 3A & 4



Milton Chen

Senior Fellow and Executive Director, emeritus at The George Lucas Educational Foundation (GLEF), San Francisco, CA

BOOST Collaborative Booth #0101 & #0105



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LAST OPPORTUNITY! EXHIBIT HALL CLOSES AT 4:00 PM TODAY!



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Show your card and save at participating restaurants, attractions and retailers.

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Expires 5/31/2012



After-School Science Matters: Developing and Supporting High Quality Science Programming in Out of School Time Programs

Maria Anaya, Techbridge Program Manager, Techbridge; Kasey Blackburn, After School Program Manager, Oakland After School Programs Office, Oakland, CA

How do you support engaging, high quality science and engineering activities with elementary and middle school youth? The Oakland After-School Programs Office and Techbridge will share promising practices for supporting quality science programming in out-of-school-time settings. This workshop will review promising practices to support quality STEM programming and will explore ways site and program coordinators can design programs to support staff in leading high quality STEM programming. Participants will receive a promising practices guide that outlines practices and provides strategies for site and program coordinators for supporting staff. Participants will receive curriculum for delivering quality science education in after-school programs.

E M MLA DS

Mesquite E/F

Strand: Program Design, Development, and Quality

Assessing and Improving Summer Quality

Jennifer Hicks, TA Manager, Partnership for Children and Youth, Oakland, CA



Making your program better doesn't happen by accident. It takes focus, persistence and data. Using a model developed with the National Summer Learning Association, this workshop will help participants understand the cycle of quality improvement and how assessment, planning and reflection can improve quality over time. We'll play with summer quality standards and the assessment tools that drive data. You'll also see how you could build an observation-based assessment tool that reflects your community's priorities. Serious work that will have you thinking, talking, and moving.

E M ULA MLA CB DS

Smoketree D/E

Strand: Summer Matters

BankIt: A New Resource to Get Kids and Parents Talking about Money

Mary Margaret Reagan-Montiel, Parenting Program Manager, Search Institute, Minneapolis, MN

BANK IT is a financial literacy curriculum developed by Search Institute in partnership with Capitol One. Bank It delivers real-world financial topics and tools for teens and parents that make it easier to understand, talk about and manage money. Though it uses a comprehensive website (www.bankit.com), Bank It covers 12 key money topics, including budgeting setting goals, investing, charitable giving, credit and debt, and insurance. Bank It blends all 29 of the "National Standards in K-12 Personal Finance Education" from the Jump\$tart Coalition with Search Institute's research-based framework of the 40 Developmental Assets. Our session will introduce conference-goers to the 40 Developmental Assets and take them on a tour of the Bank It curriculum.

M H MLA CB DS

Ventura

Strands: Program Design, Development, and Quality; Older Youth

BE IT (Bystanders Empowered in Transformation)

Jessica Johnson, Founder/Executive Director, Jeans 4 Justice, San Diego, CA

Jeans 4 Justice's BE IT (Bystanders Empowered in Transformation) program is a five-week out-of-school workshop series designed for middle and high school students that employs experiential learning methods and creative outlets to learn about leadership, community building, social change, and sexual violence from their own lens. The workshop series is designed around the Jeans 4 Justice Model for Social Change: Awareness Engagement Transformation, Leadership, and Action. This workshop will show you ways to help your students identify and act in line with their personal values, develop a sense of self-empowerment and personal voice, and become change agents in the movement to end sexual violence.

M H MLA DS

Andreas

Strands: Program Design Development and Quality; Older Youth

Best Practices for Increasing and Maintaining Family & Community Involvement in Out-of-School Time Programs

Camryn Barganier, Family Engagement & Community Outreach Specialist, Be A Champion, Inc., Houston, TX

This session will provide discussion and hands on learning opportunities pertaining to successful family events in out-of-school time programs. Discussion will also focus on best practices to foster more involvement from family and community, innovative programming ideas, and address problem areas. Learn effective approaches in hosting family events while involving students in the recruitment process.

E M H ULA MLA DS

Smoketree F

Strand: Partnerships & Building Relationships

Focusing on Including Students with Special Needs

Elizabeth Soriano, Site Director; Aida Allen, Site Support Staff, Synergy/Hoover High School, San Diego, CA

This session will provide information regarding after school programs and how to include ALL students. Learn how two high school teachers started and maintained a successful collaboration between general and special education populations while serving over 330 students each day. Presenters will share the Synergy after school model and strategies to support all students.

H MLA DS

Mesquite C

Strand: Older Youth

Got Fun? Got Standards? Get Art!

Robin Moore, Instructor, Long Beach City College, Long Beach, CA

Learn to identify concepts that are used in creating art. Use a simple format to connect projects to standards. Enjoy doing some fun, simple projects. Take home support material. Art REALLY is for everyone.

E M DS

Smoketree A-C

Strand: Program Design, Development, and Quality

Igniting Sparks in Youth to Put Them on the Path to Thriving

Nancy Tellett-Royce, Senior Consultant, Search Institute, Minneapolis, MN

Research on sparks shows that young people who both identify their spark(s) and have adults who support the exploration of their spark do better in school and in life. Learn how you can incorporate sparks activities into your programs to deepen relationships with young people and help them thrive.

E M H MLA CB DS

Santa Rosa

Strand: Program Design, Development, and Quality

Indoctrinated: The Grooming of Our Children Into Prostitution

Moderator: Gabriela Baeza, Project Specialist II, San Diego County Office of Education, San Diego, CA

Indoctrinated is a documentary film about child sex trafficking in San Diego County. This film exposes the scope and destructive nature of child sex trafficking and uncovers the tactics used by pimps and gangs to recruit, groom, psychologically coerce and indoctrinate their victims into a life of sexual exploitation and violence - a life that no one would ever choose.

M H ULA MLA CB DS

Mojave Learning Center

Strands: Film Festival; Older Youth



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Leadership Confidence: Would you Follow YOU?

Reba Rose, Consultant, Stand Tall Leadership for Afterschool and Director of Program Strategy for Boys & Girls Club of the Peninsula, Bay Area, CA

What if we were able to call up the internal confidence or inner power we needed – at any time? How can we balance taking care of ourselves, living by our ideals and taking risks? At this Stand Tall Leadership session, we will not only focus on staying in balance, but on accessing our own power – our power to be present, to create change and to manifest our vision. We will share our Confidence Equation and explore strategies for identifying where we can move with courage and conviction in our lives. Stand Tall: the act of finding courage and confidence as we step into our full place in the world.

E M H ULA MLA CB DS

Mesquite A

Strand: Professional Development

Looking your Best for FPM (Federal Program Monitoring)

Mary Jo Ginty, After School Regional Lead, Los Angeles County Office of Education, Downey, CA



Take the mystery and fear out of the Federal Program Monitoring (FPM) process in this interactive workshop and be prepared to be a part of the discussion! Come and learn about how to look your best during the process and leave with the knowledge necessary to prepare and have a successful FPM visit or online review.

E M H ULA MLA CB

San Jacinto

Strands: Program Design, Development, and Quality; Older Youth

Prepare Students for High School Success and Beyond with Data-Driven Summer Academy

Indra Ciccarelli, Programs Coordinator, Granada Hills High School, Granada Hills, CA; Ranie Lambe, Director, Strategic Partnerships, Revolution K12, Santa Monica, CA

At Granada Hills Charter High School 98% of students graduate and continue on to college. This remarkable achievement is largely a result of Granada's commitment to providing intervention support at the first sign of need. Through their mandatory Summer Transition Academy, which incorporates data-driven instruction, Granada Hills has been able to successfully pinpoint students' strengths and weaknesses and provide intervention as necessary to ensure that all students are excelling.

H ULA MLA

Chino A/B

Strands: Program Design, Development, and Quality; Older Youth

Promising Practices in Afterschool: Engaging Middle School Youth

Alexis Steines, Field Outreach Associate, Afterschool Alliance, Washington, DC; Amy Vondra Stark, Executive Director, America SCORES Chicago, Chicago, IL; Christine Miller, Program Coordinator, 21st Century PASOS, Gettysburg, PA; Gayle Lake, Director of Site Operations, Higher Achievement, Baltimore, MD

Several nationally recognized afterschool programs will be featured in a panel discussion moderated by the Afterschool Alliance. The featured programs were recently recognized by MetLife Foundation as the recipients of the 2011 Afterschool Innovator Award. Through a competitive awards process that identified highly effective and lesser known program models, these afterschool programs were selected from hundreds of nominations nationwide. This workshop will provide an opportunity to explore strategies for aligning afterschool with school day, addressing middle school bullying, and promoting literacy.

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Strands: Program Design, Development, and Quality; Older Youth

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Safety and Privacy within Social Networks, Cell Phone and Internet Usage

Les Peters, Youth Institute Director; Carola Secada, Director of Operations and Professional Development, YMCA of Greater Long Beach, Community Development Branch, Long Beach, CA



Digital access has redefined the way teens communicate. Be part of the ongoing dialogue on this hot teen topic and learn about Best Practices around Internet usage, texting and social networking. Explore methods of using positive Youth Development principles to help teens create healthy practices as they navigate their digital world. You will also have the opportunity to hear from teens about their experiences with the Internet, their cell phones and their social networks.

H DS

Catalina

Strand: Older Youth

The Science of Learning: Why Afterschool Need to Pay Attention to It

Janet Kelley, Principal, Kelley Collaborative, New York, NY; Dick Roberts, Educator and Philanthropist, Sally and Dick Roberts Coyote Foundation, Altadena, CA; Paul Heckman, Professor & Associate Dean, US Davis, Davis, CA

This workshop will present educational findings on how youth learn; raise critical issues about the links between research and current practice; and discuss how afterschool workers can best incorporate these into practice. Be a part of this discussion of what skills are needed to help youth navigate their way into adulthood in the 21st Century.

E M H ULA MLA CB DS

Sierra

Strands: Program Design, Development, and Quality; Older Youth

Youth as Change Agents: Getting Youth Engaged in Community Service, Advocacy, Mentoring and Philanthropy

Eric Evans, LEAD Initiative Program Director, Geminus Corporation; Heather McCarthy, Vice President Prevention Services, Merrillville, IN

This interactive workshop focuses on the use of peer leaders to implement civic-led change activities with an emphasis on ATOD prevention. The audience will understand the design behind the L.E.A.D. (Leading and Educating Across Domains) Initiative, a statewide evidence-based prevention program that promotes youth leadership. Providing youth with the opportunity to be change agents to foster systems change through community service, advocacy, mentoring, and philanthropy are the bases behind a strong leadership program.

M H MLA DS

Pueblo A/B

Strands: Program Design, Development, and Quality; Older Youth

Youth Development 2.0: Using the Latest Trends and Technologies to Foster Positive Outcomes for Older Youth?

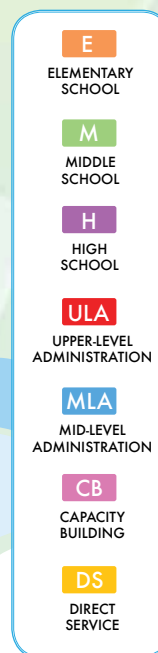
Dr. Zach Mural, Owner/Trainer/Consultant, Youth Development Consulting, Haslett, MI

Face it, most of today's older youth probably are more comfortable with a computer or smartphone than they are with a pencil and a paper. In this session we will draw on real world examples, as well as current positive youth development theory, to highlight what staff and administration can do in today's brave new world. We will focus on three key elements of youth development while intentionally incorporating the trends and technologies your students are already excited about.

E M H MLA CB DS

Pasadena

Strand: Older Youth



SATURDAY, APRIL 28

SATURDAY, APRIL 28

BREAKFAST
7:30 AM

HILTON HOTEL POOLSIDE

REGISTRATION
8:00 AM – 9:00 AM

PALM SPRINGS CONVENTION CENTER LOBBY

MORNING WORKSHOPS

9:15 AM-11:15 AM

2 B PC: Positive Communication in the Workplace

Lisa Jones, Owner/Operator, Lisa Jones Consulting, Chula Vista, CA

Pleasure in the job puts perfection in the work! Put your best foot forward by providing the most positive environment possible. Co-workers, parents and students can and will benefit from your sunny outlook. Sharing a common vision within your program, along with some group games and tips and tricks can support a more positive outlook for all.

E **MLA** **DS**

Chino A/B

Strands: Program Design, Development, and Quality; Professional Development

Accountability Concepts: Putting the Power Back in the Home and School

Matt Reichmann, Accountability Concepts Founder, Accountability Concepts, Apple Valley, CA

Realize the power of teaching TRUE ACCOUNTABILITY! Learn how the principles of accountability can positively impact a child's behavior in the classroom and in the home. Discover a new, intuitive way to fundamentally change how your children are disciplined by using students' inherent desire for fun as the motivational framework for classroom discipline. This workshop demonstrates best practices on how parents and teachers can work together to mold the behavior and character skills students need to be successful in school and throughout life. Learn how to hold your children and students accountable!

E **ULA** **MLA** **CB** **DS**

Smoketree A-C

Strands: Program Design, Development, and Quality, Partnerships and Building Relationships; Sustainability

Better Behavior Leads to...

Liz Ludewig, Director of Curriculum Programs, Learning for Life, Irving, TX

Does your school and/or district have a character education/anti-bullying initiative? This workshop will engage participants in an integrated academic/character education program that focuses on issues that incorporate best practices in a digital format and directly impacts student achievement.

E **M** **H** **MLA** **CB** **DS**

San Jacinto

Strand: Program Design, Development, and Quality

Bridge Busters: Successful STEM Practices for Older Youth: Implementing a Social Marketed, Outcomes-based, Fluid Learning Methodology

Dallas Jones, Site Director, Northwest Learning and Achievement Group, Walla Walla, WA; Brent Cummings, Executive Director, FLUX, LLC, Walla Walla, WA

Session presenters will model and engage attendees in a highly effective student-centered learning methodology through a hands-on STEM Activity. The methodology integrates experiential and inquiry processes, resource-based education, and differentiated instruction, which is proven to increase academic

SATURDAY, APRIL 28

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outcomes and appeal to targeted populations. Participants will leave the session having completed the STEM activity, have a better understanding of the learning process ideal for “achievement gap” participants, and will discuss effective methods for measuring and assessing outcomes which align to the Common Core Math & Science Standards.

M H MLA DS

Mesquite C

Strands: Program Design, Development, and Quality; Older Youth

“Bridging the Gap:” Connecting Quality Out-of-School Time Programs with School Improvement Efforts

Carol K. McElvain, Director, Afterschool and Expanded Learning; Fausto A. Lopez, Technical Assistance-Resource Consultant for Expanded Learning, American Institute for Research, Chicago, IL

Join this interactive session providing background on current school improvement trends for underperforming schools and out-of-school time/expanded learning programs that operate in these settings. This session will provide research-based strategies to align program services with school improvement goals. Attendees will participate in guided discussions and be provided resources to develop unified turnaround plans.

E M H ULA MLA CB DS

Sierra

Strand: Program Design, Development, and Quality

Event Planning to Develop your Program, Build Relationships and Increase Your Attendance

Lucas Cuny, Career Development Coordinator, California State University, San Bernardino, CA

Planning big events will draw attention to you and your program. This training will give you a step-by-step process to help develop on-going events and highlight such concepts as collaboration, team building and leadership.

E M H MLA CB DS

Smoketree F

Strands: Program Design, Development, and Quality; Partnerships & Building Relationships

Funding and Sustaining Summer Programs

Katie Brackenridge, Senior Director, OST Initiatives, Partnership for Children and Youth, Oakland, CA



Times are tough so how can we afford a summer program? This workshop explores how you can build the case for summer learning in your community. We'll look at possible funding sources, and strategies to get people committed to a deep, on-going investment in summer. You'll have a chance to look at the resources and key players in your community, and put together some concrete next steps. There are no easy answers but communities across the state are figuring out where to find the resources to keep kids safe, learning and happy in the summer.

E M H ULA MLA CB DS

Smoketree D/E

Strand: Summer Matters

Information Junction: Brain Connections- How Students Learn!

Patrick Garcia, District Coordinator of Extended School Programs, Monrovia Unified School District, Monrovia, CA; Karen Cantrell, Consultant, Duarte, CA

Maximize your student's potential! Learn how the brain processes information, how to develop memory systems for knowledge retention, and how to integrate the arts and physical activity into your afterschool program that stimulate the brain.

E MLA DS

Ventura

Strand: Professional Development

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Media Arts: Captivating Older Youth Using Technology and Art

Leon Mostovoy, Senior Program Consultant, Woodcraft Rangers, Los Angeles, CA

This workshop will feature videos made by middle and high school students. These videos demonstrate various genres of art forms based on the culture of the school and the interest of the students. Participants will learn how media arts clubs can enhance youth creativity while utilizing STEM and increasing attendance at your site. Use one club to attract the interest of many students and showcase the talent at your site. Have fun shooting your own video and learn what it feels like to be in front of the spotlight.

M H MLA DS

Mesquite E/F

Strand: Older Youth

Merging Heart & Mind in Afterschool

Stu Semigran, President; Frank Vitale, Program Director, EduCare Foundation, Thousand Oaks, CA

Participate in this highly interactive and fun workshop learning skills for empowering students to become personal leaders with heart. Proven strategies for propelling students to make wise choices, become successful both in the classroom and beyond, and naturally develop into compassionate leaders. Learn the best of proven youth development practices that are ready to use.

M H ULA MLA CB DS

Andreas

Strand: Older Youth

Pariah: A Focus Features Film

Moderators: Christina Forzani, Psy.D, Triage & Transition Coordinator, Project Enable Clinic, San Diego, CA; Monique Oglesby, MA, Assistant Director, Heartland Clinic, El Cajon, CA



A world premiere at the 2011 Sundance Film Festival, the contemporary drama Pariah is the feature-length expansion of writer/director Dee Rees' award-winning 2007 short film Pariah. Spike Lee is among the feature's executive producers. At Sundance, cinematographer Bradford Young was honored with the [U.S. Dramatic Competition] Excellence in Cinematography Award.

Adepero Oduye, who had earlier starred in the short film, portrays Alike (pronounced ah-lee-kay), a 17-year-old African-American woman who lives with her parents Audrey and Arthur (Kim Wayans and Charles Parnell) and younger sister Sharonda (Sahra Mellesse) in Brooklyn's Fort Greene neighborhood. She has a flair for poetry, and is a good student at her local high school.

Alike is quietly but firmly embracing her identity as a lesbian. With the sometimes boisterous support of her best friend, out lesbian Laura (Pernell Walker), Alike is especially eager to find a girlfriend. At home, her parents' marriage is strained and there is further tension in the household whenever Alike's development becomes a topic of discussion. Pressed by her mother into making the acquaintance of a colleague's daughter, Bina (Aasha Davis), Alike finds Bina to be unexpectedly refreshing to socialize with.

Wondering how much she can confide in her family, Alike strives to get through adolescence with grace, humor, and tenacity – sometimes succeeding, sometimes not, but always moving forward.

M H ULA MLA CB DS

Mojave Learning Center

Strands: Film Festival; Older Youth

Real Learning Leaves the Room

Dr. Gale Gorke, Executive Director, Kids Kan, Inc., Calimesa, CA

Too often, ideas, concepts and information vanish immediately after they are taught. This activity-based workshop demonstrates the strategies, techniques, and concepts that help learning last! Come explore how to help your students learn, retain, and apply their knowledge.

E M H MLA CB DS

Santa Rosa

Strand: Professional Development



The State of Equity in After-School/Out-of-School: How Extended Learning Opportunity Meets Diverse Student Needs

Ernest Saadiq Morris, Esq., Director, Urban Youth Justice Initiative (Urban Youth Justice), Seattle, WA

Ernest Saadiq Morris will lead a dynamic, no-holds-barred Town Hall discussion on how after-school/out-of-school programming is meeting the equity challenges presented by a rapidly diversifying student population.

An overview of current issues and challenges created by diverse student subgroups, based on ethnic origin, nationality, race, gender, special needs, language, sexual orientation, and poverty (to name only a few). We will discuss the obstacles to maximizing the involvement of all student groups, as well as using grassroots organizing strategies to overcome them, e.g., inclusive communication strategies, and identifying barriers to participation. Also, cautionary tales of mistakes that your program will want to avoid.

A unique opportunity to share ideas, experiences, and the best practices for facilitating access to Out-of-School learning opportunities for the diverse student populations of the present and foreseeable future. Don't miss this opportunity to meet Ernest Saadiq Morris, ask questions, and learn by collaboratively challenging each other to reach higher levels of effectiveness within your own programming!

E M H ULA MLA CB DS

Madera

Strand: BOOST Nation: Town Hall, Program Design, Development, and Quality; Professional Development

CLOSING & RAFFLE

CATALINA

11:15 AM-12:00 PM

DON'T MISS THE CLOSING RAFFLE! WE ARE GIVING AWAY OVER \$5,000 WORTH OF AWESOME RAFFLE PRIZES. GET YOUR RAFFLE TICKETS AT THE DOOR FOR A CHANCE TO WIN!

Thinking You Need Something Better?

After School and Community Education Management Software...That Works!

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boost
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

SATURDAY, APRIL 28

BOOST BINGO

Step into the Exhibit Hall on Thursday and Friday and have your BOOST Bingo Card ready! Here's how to play: While visiting the hall be sure to get a sticker from each vendor on your card. Once you have "blackout", your entire card is full, return your BOOST Bingo card to the BOOST Collaborative Booth in the Exhibit Hall to be entered for the closing raffle. Please note that winners must be present at the BOOST Break, Friday, April 27 between 3:15-3:30pm to win. Have fun and good luck!

CLOSING RAFFLE

Don't miss the closing raffle on Saturday, April 28^h 11:15am-12:00pm! We are giving away over \$5,000 in cool prizes! You will receive a raffle ticket upon entrance to the closing event on Saturday in the **Catalina Ballroom**.

A BIG THANKS TO OUR AWESOME EXHIBITORS THAT DONATED RAFFLE PRIZES FOR THE CLOSING!

Blick Art Supplies	Learning for Life
Community Learning	Learning Wrap-Ups
Developmental Studies Center	Nature-Watch
Discount School Supply	Playbooks Readers Theater
Every Monday Matters	Read Naturally
Flocabulary	Scholastic
Frugality Nation Foundation	School-Age NOTES
Jax Ltd., Inc.	Tout About Toys
KIT, National Training Center on Inclusion	United States Tennis Association
Lakeshore Learning Materials	

TWITTER CONTEST

Are you following **TEAMBOOST** on Twitter? Stop by the BOOST Collaborative Booth in the Exhibit Hall and start following us TODAY! Keep up with our Tweets at the conference and it just might pay off. You never know what we are going to say, or what we might be giving away!



THANKS TO THE DOWNTOWN PALM SPRINGS MERCHANTS FOR DONATING GREAT PRIZES FOR THE HAT CONTEST AND TWITTER CONTEST

Big Horse Carriage Company
Bill's Pizza
Chop House
Fall's Prime Steakhouse
Fisherman's Market/Shanghai Red
Kaiser Grille
Le Vallauris
PeaBody's Café
Pinocchio's in the Desert
Regal Theater
Sherman's Deli & Bakery
Starview
Teez Me
Yogurt on Tap

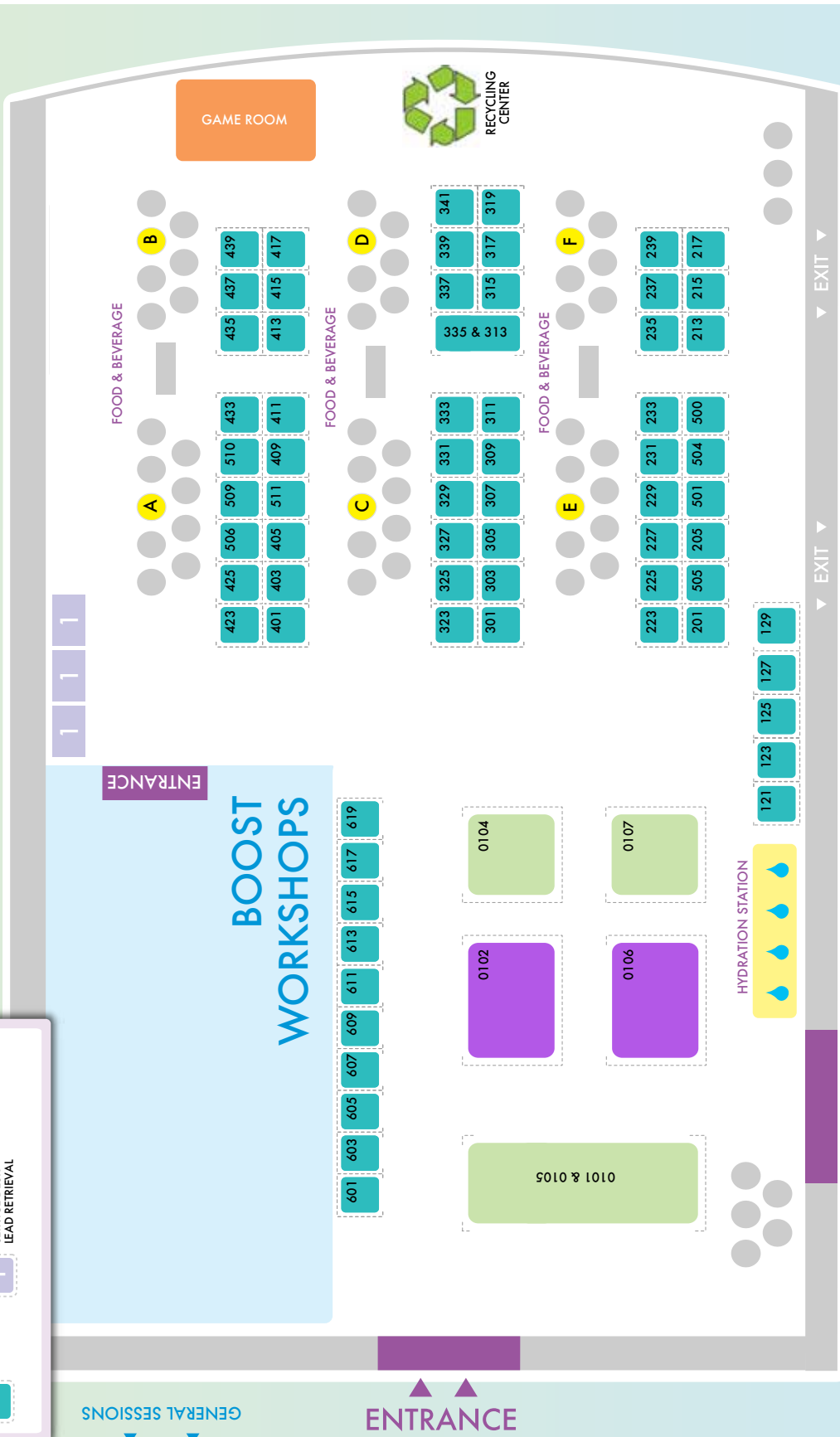
BOOTH LOCATION LEGEND



2012 EXHIBIT HALL MAP



EXHIBIT DATES: APRIL 26 & 27, 2012 • PALM SPRINGS CONVENTION CENTER - OASIS 3A-4 • PALM SPRINGS, CA



BOOTHS BY NUMBER

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arc	235
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Blick Art Materials	333
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EXHIBIT HALL HOURS

THURSDAY 7:30 AM - 4:00 PM
FRIDAY 8:00 AM - 4:00 PM

BOOST BREAKS

THURSDAY 1:30 PM - 2:30 PM
FRIDAY 2:45 PM - 3:30 PM

MEALS IN EXHIBIT HALL

THURSDAY Breakfast & Snack during BOOST Break
FRIDAY Breakfast, Lunch & Snack during BOOST Break

2012 BOOST EXHIBITORS

ABDO Publishing Company

www.abdopublishing.com

ABDO offers After School programs new reading programs targeting boy readers from grades K-12. "Reading is a Superpower!" bins feature licensed, age-appropriate comic books and teachers' guides starring characters like Iron Man and Spider-Man, and young adult titles such as Transformers and Indiana Jones. Our comic book program includes guides listing more than 3,500 academic vocabulary terms. We also offer sports books & companion databases for today's sports fans, including NFL football, Major League Baseball, and more. For more info visit www.abdopublishing.com

Afterschool Alliance

www.afterschoolalliance.org

The nation's leading voice for afterschool, the Afterschool Alliance is dedicated to raising awareness of the importance of afterschool programs and advocating for more afterschool investments. Learn about the resources the Afterschool Alliance offers to help afterschool programs provide high quality educational experiences for all students.

Afterschoolproducts.com

www.afterschoolproducts.com

Drawing upon over a decade of hands on experience in the after school arena, we have developed products that not only attract students to your program but keep them engaged. Our goal is to provide after school programs with out of the box innovation geared towards increasing enrollment while minimizing attrition. All our products are KID-TESTED and KID-APPROVED!

American Camp Association

www.ACAcamps.org

ACA is a national knowledge authority on youth development, specializing in camp, out-of-school time, and expanded learning programs. Children & adults have the opportunity to learn powerful lessons in community, character-building, skill development and healthy living-lessons. ACA works hard to preserve, promote, and improve the camp experience.

arc

www.arc-experience.com

arc is an after school and experiential education company serving K-12 students in the southern California area. arc bridges the opportunity gap by creating transformational learning opportunities including leadership development, service learning, and adventure sports, as well as STEM education, enrichment clubs, and academic assistance programs.

Arts Attack Publications

www.artsattack.com

Award-winning DVD-based Art Program for Grades K-8. Approved by CASRC. Being DVD-based, does not require teachers to have any art background.

Awakening Young Minds

www.awakeningyoungminds.org

Awakening Young Minds is a nonprofit dedicated to inspiring and educating teens through the empowerment of Emotional Education, giving all youth - no matter their race, religious beliefs, or socioeconomic status - the opportunity to discover and actualize their highest potential. The AYM program has partnered with schools and organizations such as: The Boys & Girls Clubs of America, Los Angeles Unified Schools, Gompers Preparatory Academy, Ventura County Probation and Abode Communities.

AWE, Inc.

www.awelearning.com

AWE is a provider of digital learning solutions to libraries, schools, child care centers, afterschool programs, and other educational entities. Our AfterSchool Edge product is the only turnkey computer solution designed for the various age ranges of children in afterschool programs. It features top-rated educational software and requires no technical support.

The Blanchard Foundation

www.kenblanchard.com

With more than 30 years in corporate leadership, The Ken Blanchard Companies brings its expertise to the classroom. Ken Blanchard (co-author of The One Minute Manager) and wife Margie created the Blanchard Foundation, which offers a leadership

program for middle, high school and college students. Students learn to take the initiative, set goals, solve problems and lead themselves at school, work or home.

Blick Art Materials

www.DickBlick.com

Blick is the premier source of art supplies for professional artists, students, teachers, hobbyists, and those who teach after school programs and other recreational facilities. Shop our catalog, online at DickBlick.com, or at one of our 30 stores for art supplies, kits, and lesson plans created specifically for group activities.

Blue Orange Games

www.blueorangegames.com

Blue Orange Games is a classic game company based in San Francisco with 12 years experience designing, manufacturing & distributing one-of-a-kind games. Their catalog includes over 30 games for all ages ranging from educational games to family and party games. Blue Orange uses durable materials that respect the environment and plants 2 trees for each one used in game construction. Blue Orange Games has consistently earned recognition from retailers, players and the game industry.

BOOST Collaborative

www.boostcollaborative.org

The BOOST Collaborative is committed to creating opportunities for change in educational and social services agencies serving youth in the out-of-school time hours. We support out-of-school time professionals through quality professional development opportunities, program and resource development, building community partnerships, promoting the importance of quality out-of-school time programming, opportunities to share promising practices, and a variety of consulting services. By supporting your organization, together, we can make a difference.

California Afterschool Network

www.afterschoolnetwork.org

The California Afterschool Network provides out-of-school time practitioners, advocates, and community members with the resources and tools necessary to build high quality out-of-school time programs in California.

Cayen Systems

www.cayen.net

Cayen Systems is the nation's leading developer of online data management software for educators and nonprofit organizations. We provide the most comprehensive software solutions for information management, tracking and data reporting available today. Specializing in developing easy to use and efficient solutions, we consistently help our clients increase their productivity and reduce the costs of program management.

Challenge Masters, Inc.

www.challengemasters.com

CMI has been providing top quality Portable Ropes Course Adventure Kits and staff training for twenty years. Our quality equipment is completely portable, easily stored and versatile! Provide excellent, exciting adventure programming for Anti-Drug, Anti-Bullying, Life, Leadership and Social/Emotional growth & skills. Adventure programming year round for much less than a fixed site Ropes Course!!

Change Agent Productions

www.changeagentsproductions.org

CHARACTER COUNTS!

www.charactercounts.org

CHARACTER COUNTS! changes school climate—and changes lives. Our professional development, workshops, and products help you achieve social and emotional learning goals, improve academics, and focus classroom management skills. Call 800-711-2670 or visit www.charactercounts.org.

ChildCare Careers

www.ChildCareCareers.net

ChildCare Careers (CCC) is the largest staffing firm dedicated to the child care field, serving all types of organizations including private profit, non-profit, and community organizations from small single location centers to many of the largest national companies. CCC provides fully qualified and pre-screened teachers, assistant teachers and site directors to child care centers, preschools, and before & after school programs on a temporary and permanent basis.

Cityspan Technologies, Inc.

www.youthservices.net

Youth organizations in over 30 states use Cityspan's web-based management system, Youthservices.net, to track attendance, manage grants, and monitor programs. Our system meets the needs of CA ASES/ASSETs grantees, 21st Century Community Learning Centers, and GEAR UP programs. Youthservices.net is user-friendly, easily implemented, and also can be customized to meet your organization's data collection needs.

Clever Crazes for Kids

www.clevercrazes.com

Clever Crazes for Kids® is a not-for-profit foundation providing a FREE educational, TRUSTe certified child-safe website. CleverCrazes.com is a STEM integrated website for after-school programs, schools and soon, mobile apps. Our "9 Worlds" of learning boosts academics, and builds strong minds, core ethics, and healthy bodies for kids and families.

Coast 2 Coast Soccer

www.c2csoccer.com

Coast 2 Coast Soccer is the largest After School Soccer Program in California. We partner with 28 School Districts & 18 Community Based Organizations. Program Directors like us because: 1) Soccer is the most popular youth participation sport & promotes moderate to vigorous physical activity; 2) Our program adds a big boost of energetic FUN; 3) Children learn new techniques & skills; & 4) Our curriculum is aligned with state standards. Visit www.c2csoccer.com/school-districts for more info.

Community Learning

www.CommLearning.com

Community Learning provides academic enrichment programs for schools and community centers that are experiential, practical and fun!

Davis Publications

www.davisart.com

Creative Minds from Davis Publications is an exciting new program created to engage K-5 children in high-quality art exploration and art-making in afterschool and out-of-school time settings. Creative Minds is designed to create an environment that builds each child's confidence in his or her own creative abilities, and foster respect for the creative abilities of classmates.

Developmental Studies Center

www.devstu.org

Popular K-8 enrichment programs in reading, math and science. AfterSchool KidzLit and KidzMath have been joined by KidzScience, developed in partnership with the Lawrence Hall of Science.

Discount School Supply

www.DiscountSchoolSupply.com

Discount School Supply (DSS), founded in 1985, develops, manufactures, imports, and sells products in 31 categories from arts and crafts materials and school supplies to educational toys and classroom furniture. As a leader in the early childhood school supply market, DSS mails several million catalogs a year, and also maintains an e-commerce website, www.DiscountSchoolSupply.com.

Disney Youth Sales

www.DisneyYouth.com

Organizing a trip to the Disney Parks for your group's celebration is the best way to magnify those moments. Enjoy all the fun and excitement of the Disney Parks with specially priced Youth Group tickets. Please visit our official website at www.DisneyYouth.com for more information.

ETA/Cuisenaire

www.etacuisenaire.com

ETA/Cuisenaire is a leading supplier of products, manipulatives, and programs with a proven track record of success with students of all learning styles. We offer reading, math, and science programs that engage students, support educators and parents, and empower children to master skills and galvanize their love of learning.

Every Monday Matters

www.everymondaysmatters.com

Every Monday Matters is a movement of ordinary people doing extraordinary good. They offer the "YOU MATTER" Service-Learning/Character-Building Curriculum for grades K-12, to empower kids that they too can make a difference in their world, their schools and their communities, as well as the EDUCATORS MATTER Program for teachers and staff. Also available are, Professional Development Programs, Student Assemblies and Keynote Speaking to how to create an energetic YOU MATTER culture at your site.

EZ-CARE2/SofterWare, Inc.

www.ezcare2.com

EZ-CARE2 & EZCARE Online are used by thousands of child care centers, preschools, and school-age programs to manage their operations better, faster, and easier! It provides unique tools for information & financial management, scheduling & attendance, as well as a variety of integrated solutions for electronic, secure tuition payments. Free trial!

EZReports

www.ezreports.org

Web based software for managing and reporting of After School Programs for ASES and 21st CCLC programs.

Flocabulary

www.flocabulary.com

Flocabulary creates hip-hop music, videos and curricular materials to teach standards-aligned academic content for grades K-12. Flocabulary is proven to raise scores on state tests, and is used in over 15,000 schools and afterschool programs. Learn more at Flocabulary.com, or contact us at 718.852.0105 or info@flocabulary.com

Frugality Nation Foundation

www.frugalitynation.org

Frugality Nation was founded on the premise of rebuilding financial strength in the American household. The foundation has an emphasis on reaching out to youth with financial education programs that combine real-world budgeting tools and spending plans designed on a fun interactive multi-media platform. The focus of Frugality Nation is to enable and equip parents, teachers and communities with the tools necessary to empower children and young adults with the financial knowledge they need to succeed.

Fulcrum Learning Systems

www.fulcrumteambuilding.com

Fulcrum has been providing educators and students with innovative active learning programs for twenty years. Fulcrum's indoor and outdoor programs consist of problem-solving exercises, leadership challenges, and standards-based curriculum. Fulcrum's programs leads to self discovery and personal growth while at the same time strengthening learning.

Gears 2 Robots

www.gears2robots.com

Gears 2 Robots, a non-profit organization, provides educational robotics programs, from K-12, at Private Schools, Public Schools, Home School Groups, City

Programs, and Science Museums. We are an official Boy Scout Robotics Merit Badge Counselor, organize teams for regional and national competitions, and offer consulting services for groups that want their own robotics programs. Our focus is on S.T.E.M. and our goal is to provide a whole journey from simple machines to robotics scholarships.

Gopher

www.gophersport.com

A leading global supplier for physical education, health, recreation and athletics. Gopher provides exciting solutions for physical education, health, and sports professionals.

In Artistry

www.inartistry.net

In Artistry offers cutting-edge technology and digital media instruction to grade school students. Our staff of professional artists and designers lead students through innovative and compelling lessons usually only available in professional training courses. If you are a school, out-of-school time or non-profit organization looking to expand your technology programming, your search ends with us!

Inocente

www.facebook.com/pages/Inocente/140525905973558

My name is Inocente and I live in San Diego California. I am 18 years old and counting! I started doing art when I was about 12 years old, I was in a terrible position in life and I was living in the cities shelters. I found art to be a very enjoyable way to pass time, and in no time it became my passion! My art is very colorful- the more color the better! I love to choose my colors by making them fight for attention. I love to paint hearts and make characters such as bunnies, cats, and piglets. On some occasions paint tends to find its way on me rather than the canvas, and thats whats fun about making it! Creating art that makes me and others happy is what I love to do! When people see my art and when I see that it makes them happy, then my mission in life is accomplished!

Japan Artec, Inc.

www.artec-educational.com

Artec Japan is bringing its decades of educational supply experience to the United States. As a comprehensive manufacturer of educational materials, our goal is to help students understand the world around them. For over 50 years we have been designing and delivering science supplies to teachers and students in Japan.

Jax Ltd., Inc.www.jaxgames.com

Jax Ltd. has the best and most enjoyable educational games. They are perfect for use in the classroom as learning aids for math, vocabulary, concept of measuring. When used as an activity for free time, they encourage socialization, learning how to win and lose, work as a team, strategize. Learning is fun with Jax games.

Jeans 4 Justicejeans4justice.org

Jeans 4 Justice believes in a community-driven model of social change that first brings awareness of an issue, educates on how to be an active bystander, and finally empowers participants as leaders in the movement to end sexual violence. We also believe in the infinite power of the individual, and that transformation and leadership happen from the inside out. When one person commits to making a shift in their own life by making powerful, compassionate and loving choices, they create a ripple around them that can cause change throughout generations.

Lakeshore Learning Materialswww.lakeshorelearning.com

Lakeshore Learning Materials provides unique products, training, and custom solutions-all designed to meet state standards in early childhood and elementary education. Lakeshore's engaging hands-on materials are for use in all curriculums and educational specializations, and reflect the latest research in teaching and childhood development.

The Leadership Programwww.tlpnyc.com**Learning for Life**www.learningforlife.org

Learning For Life, a character education program, enhances a student's ability to process information and improve interactions with others which makes learning fun through engaging activities. Our program guides students to achieve their full potential in the areas of character; cognitive/emotional/social development; life skills; self-esteem; and ethical decision-making skills.

Learning Wrap-ups, Inc.www.learningwrapups.com

Our After School Dream Kit and 10 Days to Multiplication Mastery Class Kit includes Hands-On, Self-Correcting materials for essential Math and Reading Skills. Activities are student driven, require minimal supervision, and will last for years. Our Dream Kit has materials to involve over 100 students of all elementary grades at the same time.

The Lost Medallion: The Adventures Of Billy Stonethelostmedallion.com

Billy Unger (National Treasure: Book Of Secrets), Sammi Hanratty (A Christmas Carol) and James Hong (Kung Fu Panda 1 & 2) star in this upcoming kids' adventure film, coming to theaters in September 2012. Unger stars as Billy Stone, the 15-year old son of a famed archaeologist in search of a medallion that possesses magical powers. Along the way he teams up with other kids, fends off a power-hungry madman set on using the medallion for his own evil purposes, and sees how a dedicated group of like-minded adventurers can work together to save their island community. It's a powerful tale that reinforces kids' self-esteem, sense of team work, and commitment to serve others. Come see how your program can use this entertaining film to engage kids and communities.

MindWorks Resourceswww.mindworksresources.com

MindWorks after-school curriculum connects core academics with fun, hands-on, student-centered learning. We provide step-by-step teacher guides and supply kits packed with unique and interactive materials for math, science, reading, art, language and social studies. MindWorks also provides pre/post student assessments that allow program directors to effortlessly measure program success.

National Training Center on Inclusionwww.ntci.org

The National Training Center for Inclusion (NTCI) is the training arm of Kids Included Together (KIT). We offer live training at your location with our highly trained, entertaining and engaging trainers. We also offer online training, which is a very cost efficient way to provide professional development training for your staff at their own pace. Our call center is available during the week to answer questions and support your staff as they implement what they have learned online.

Nature-Watch.comwww.nature-watch.com

Nature-Watch provides craft activity kits and educational products that help educators teach children about nature. Visit our website at

www.nature-watch.com**Playbooks Reader's Theater**www.playbooks.com

Playbooks, Inc., is the leading supplier of social-interactive reading enrichment materials in the nation with its patented format of multi-leveled and color-coded reader's theater stories, games, mini costume kits, and staff development. Most popular materials for afterschool and summer camp programs for K-12. Call for samples. 1-800-375-2926 or visit

www.playbooks.com.**Revolution K12**www.revolutionk12.com

Revolution K12's web-based, adaptive learning software is used nationwide to implement differentiated instruction, builds student's fundamental skills, and improves pass rates. Revolution K12 offers programs that help middle and high school students on their path to college, including Algebra Readiness, Algebra 1, Geometry, ELA Support, State Testing, and SAT/ACT Prep.

Scholasticwww.scholastic.com/afterschoollearning

Scholastic After School Learning provides access to books, resources and services to address your literacy needs during out-of-school time hours. This includes instructional programs for PreK-5 with hands-on curriculum and project-based activities, teaching resources, professional development, book collections, and middle and high school material.

School-Age NOTESwww.schoolagenotes.com

Explore a selection from School-Age NOTES' more than 100 resources that help after-school professionals with training, leadership, enrichment, guidance and discipline, fitness and games, and nutrition and cooking. Subscribe to the monthly newsletter for timely, informative articles and more than 30 easy-to-implement activities. Sign up for the free daily e-mail that provides a programming tip, activity idea and grant or contest opportunity.

Search Institutewww.search-institute.org

Search Institute is dedicated to helping young people reach above and beyond - to attain new and untold possibilities. Learn more about our resources, including our BankIt financial literacy and Igniting Sparks curriculum, designed to awaken student potential. Tour BankIt.com, create your own Spark.A.Vision video, and preview the Igniting Sparks materials.

SimplyFunwww.simplyfun.com

SimplyFun has learning games and activities for academic, social and emotional growth. SimplyFun's purpose is to put more play into the lives of families by keeping it simple, making it fun, and designing it all to fit into today's busy schedule. Isn't it amazing what a little play can do?

Skillasticswww.skillastics.com

Skillastics is a series of fitness and sport-specific activity kits that allow 1 to 100 children of varying ages and fitness levels to participate and enjoy being active at one time.

STAR Educationwww.starinc.org**STEMfinity**www.stemfinity.com

STEMfinity offers hundreds of inexpensive Hands-on Academic Enrichment Kits with curriculum to teach PreK-12 students Science, Technology, Engineering, Math (STEM), Robotics, Electronics, Alternative Energy, RC, Rockets and Beyond! Whether you are just starting STEM in your after-school program, or looking to improve the effectiveness of STEM Education, we have a solution for your program. Join STEMfinity in its effort to provide youth with project-based tools to spark an interest in STEM.

Teacher Created Materialswww.tcmpub.com

Teacher Created Materials provides fun, high quality educational resources for teachers, instructional aides, parents and students. These self-contained kits are unlike standard classroom materials and will keep your students in the program with exciting and rich learning experiences that support both academic and enrichment programs.



Tout About Toys

www.toutabouttoys.com

A full line of developmentally appropriate materials for school age and 21st Century School Age programs.

Training Wheels

www.training-wheels.com

It's the FUN booth! Stop by the Training Wheels booth to get the latest info on new teambuilding activities, books and processing tools in the field. We are your one stop shop for icebreakers, energizers, Problem solving activities and more. Visit our website at www.training-wheels.com.

The Trevor Project

www.thetrevorproject.org

The Trevor Project is the leading national organization providing crisis intervention and suicide prevention services to lesbian, gay, bisexual, transgender and questioning (LGBTQ) youth. Every day, The Trevor Project saves young lives through its free and confidential lifeline, in-school workshops, educational materials, online resources and advocacy.

United States Tennis Association

www.usta.com/schooltennis

USTA School Tennis is fun and does not require a tennis court. No tennis experience required from program leaders and the USTA can help with training, curriculum materials and equipment discounts. Find out more information at the USTA booth or the USTA website. More Than Just A Game - Enrich the lives of your students through tennis.

US EPA SunWise Program

epa.gov/sunwise

The SunWise Program is an environmental and health education program that aims to teach children and their caregivers how to protect themselves from overexposure to the sun. Through the use of classroom, school, and community components, SunWise seeks to develop sustained sun-safe behaviors.

WordPlay Multimedia, LLC

www.frederickpreston.com

Producers of Ain't Nothing Funny - a character education and dropout prevention program, inspired by the book "Do as I Say, Not as I Do", that provides workable strategies for overcoming the challenges of being a young person in America. Life doesn't get better by chance, it gets better by choice.

XTRA Weekly

www.xtraweekly.com

CTS Weekly and its after-school product, XTRA Weekly - a CASRC-approved resource - provides easy-to-use lessons for Grades 3-5 and 6-8 instructors focusing on high interest, motivating current newspaper articles with activities aligned to common core state standards.

You CAN Do The Rubik's Cube!

www.YouCanDoTheCube.com

Program provides everything instructors need to lead students through solving the Rubik's Cube while incorporating a number of math strands including Number & Operations, Algebra, Geometry, Measurement, and 21st Century Learning such as Problem Solving and Critical Thinking. Solving the Rubik's Cube increases self-esteem, builds confidence and encourages perseverance. Program includes a Solution Kit with 12 Rubik's Cubes and the 10-part Instructional Curriculum.

Your Self Series

www.yourselfseries.com

The interactive Your Self Series books and website aims to develop a strong sense of self in teens. A sense of self is the critical factor for every preventive and proactive program to work and for teens to lead happier, more productive lives. Ideal for an after school setting, come check us out!



IT COSTS **\$252,000**
TO INCARCERATE A JUVENILE
FOR ONE YEAR AND ONLY
\$1,300 TO SUPPORT
ONE CHILD
IN AN AFTER SCHOOL PROGRAM
FOR ONE YEAR.

**DO THE
MATH!**

boost
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

SAVE THE DATES

May 1-4, 2013

Palm Springs Convention Center
Palm Springs, California

WWW.BOOSTCONFERENCE.ORG

The statistics on this poster came from the 2008 report compiled by the Juvenile Justice Reform. The information can be found on page 23 of the report: www.lhc.ca.gov/studies/192/report192.pdf

Please hang this poster in your program or classroom. Feel free to share these posters with your fellow teachers, principals, faculty, colleagues, and community partners who are dedicated to serving and inspiring youth.

These posters are available for FREE at the BOOST COLLABORATIVE booth in the Exhibit Hall.



Our TRAINING AND TECHNICAL ASSISTANCE department is uniquely designed to meet the needs of your organization by providing services strategically intended to build capacity to help support out-of-school time professionals and create change in children, families and communities.

BOOST Collaborative Training & Technical Assistance

Site visits, review and assessments

Staff Surveys and Needs Assessments

Developing Staff Development Plans that address your organization's professional development needs

On-Site coaching and mentoring with staff to take your program to the next level

Student recruitment and retention strategies including student interest surveys, focus groups, and promising practices to boost your attendance and get students engaged and enrolled.

Customized trainings to support quality programs include topics such as:

The Art of Leadership: BOOST Leadership Academy:
(6-part series)

Art Alive

Art-O-Rama

ASSET Development 101

Career Explorations: Beyond the Lemonade Stand

Classroom Success for After School Programs

Community Service Learning- Making a Difference

Customers Matter

Empower and Engage

The Endless Summer- Camp Activities for Kids

Event Planning for Out-of-School Time Programs

FISH Philosophy

Games Galore!

Homework Helpers and Heroes

Making Art Together

Motivating Your Team

No Parent Left Behind

Positive Discipline in After School

A Positive Place- The Hybrid Model

Positive Youth Development

The Principals Principles

Professionalism- The Basics

Quality Counts!

Recycled Art

Science Odyssey

Six Degrees of Separation- Building

Community Partnerships

Sizzling Science

Start UP!

Tackling Transitions with Ease

Team Building Builds Strength

Toolkit for Success

Twisted Math

For more information on BOOST Training and Technical Assistance, please visit

www.boostcollaborative.com/training

To view workshop descriptions, please visit

www.boostcollaborative.com/training-and-technical-assistance-training-topics

All BOOST Trainings include action planning, post-workshop evaluation, opportunities to share promising practices, and resources to supplement the area of focus. Our trainings are geared for groups of up to 50 participants and include all workshop materials. Workshops are highly interactive with the core of each session connected to success for all students.

BOOST CONFERENCE

REDEFINING LEADERSHIP IN OUT-OF-SCHOOL TIME



THE ONLY COMPREHENSIVE CONVENING OF PROFESSIONALS SUPPORTING CHILDREN, FAMILIES AND COMMUNITIES IN THE OUT-OF-SCHOOL TIME HOURS. TOGETHER WE CAN MAKE A DIFFERENCE.

WWW.BOOSTCONFERENCE.ORG



Check out what's brewing in the Out-of-School Time Community!

- Network with like-minded professionals in a collaborative community.
- Share resources, lesson plans, promising practices, and highlight activities and events at your site.
- Involve parents, school administration, community partners, and policy makers.

Join now, it's free!

[Home](#) [Information](#) [Links](#) [Newsletter Archive](#) [Photos](#) [Videos](#)





The BOOST Collaborative offers the largest FREE online Resource Center to enhance the quality of out-of-school time programs!

Topic areas include:

Academic Curriculum
Academic Enrichment
Academic Standards
Advocacy/Policy
Arts & Culture
Behavior Management
Camps
Character Education
Community Collaborations/Partnerships
Community Service Learning
Depression/Suicide
Diversity, Equity, Cultural Competency
Faith-based Programming
Family Support Services
Foster Youth
Green Schools
Health/Obesity Prevention
High School Programming
Homeless and Runaway Youth
Homework Assistance

Juvenile Diversion
LGBTQ
Mental Health
Mentoring
Middle School
Military Nutrition
Outdoor Education
Parent Involvement
Prevention: Alcohol, Tobacco and other Drugs
Prevention: Violence, Bullying, Gangs
Research
Resiliency
Safety
Service Learning & Volunteer Programs
STEAM
Summer Programs
Teen Dating
Youth Development
...and many more!

www.boostcollaborative.org/resourcecenter

Stay connected everyday and join the conversation online with BOOST news and updates!



Twitter: TEAMBOOST



Facebook: www.facebook.com/boostcollaborative



Blog: www.boostcollaborative.org/breakfastclub



YouTube: www.youtube.com/boostcollaborative



Flickr: www.flickr.com/boostcollaborative



SKYPE: BOOSTCollaborative



NETWORKING

PEOPLE I MET AT BOOST

Name _____ Phone _____ Email _____

Name _____ Phone _____ Email _____

Name _____ Phone _____ Email _____

Name _____ Phone _____ Email _____

Name _____ Phone _____ Email _____

Name _____ Phone _____ Email _____

Name _____ Phone _____ Email _____

Name _____ Phone _____ Email _____

NOTES

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

10 THINGS I WILL DO IMMEDIATELY AS A RESULT OF ATTENDING BOOST

1.

2.

3.

4.

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10.



