

Literacy Is A Family Affair



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Literacy is a Family Affair



If you are
here,
you are
aweSome

The Family's Role in a Child's Success

- All parents want their children to be successful in school.
- Most parents would do more if they had a better understanding of the importance of their role and the kinds of things they could do that would be helpful.



History 21st Century Community Learning Centers Grant Application- January of 2009

Needs Assessment:

- US Department of Education in *National Assessment of Adult Literacy, January 2009* compared 1992 study results with 2003 literacy study results and found that California ranked worst in the nation with almost 1 in 4 adults (23%) in California with such low literacy skills that they were not able to read or find information in a simple text.
- *National Center for Education Statistics* in their *State and County Estimates of Literacy* estimated that the percent lacking basic prose literacy skills in Riverside County, California doubled from 10% in 1992 to 20% in 2003.

History (continued)

- In a *Riverside Press Enterprise* news article on January 8, 2009, Debra Jones, of the California Department of Education, attributed California's slip in literacy skills to rapid growth in the immigrant population of California.
- U.S. Census Bureau 2007 American Community Survey showed that 27% of California residents are foreign-born with 23% of Riverside County residents being foreign-born.
- The percent of Hispanic students at the four schools targeted in the grant ranged from 58.4 to 73.4% many of whom were from Spanish-speaking families.
- The percent of English Learners at each school ranged from 24.5 to 39.6%.

Statistics

Table 1. Competitive Priority Characteristics of Proposed Program Sites

Defining Characteristics	Hawthorne	Mountain View	Pachappa	Taft	District
Title I Status	Schoolwide	Schoolwide	Schoolwide	Schoolwide	19 elementary and 4 Title I middle schools
Program Improvement Status	Year 4	Year 4	Year 2	Year 2	Year 2 Program Improvement District
CBEDS 2008	654	839	709	759	43,358
Free & Reduced Lunch Program	79.5%	80.5%	68.7%	60.2%	NA—not all schools are Title I
Percent English Learner	37.3%	39.6%	24.5%	35.8%	28.2% at K-6 level 12.9% at 7-12 level

Demographics

Table 2. Summary of Enrollment and Significant Subgroups at Proposed Program Sites

School	CBEDS 2008	% USDA Free and Reduced Lunch	% Hispanic	% African American	% White	% English Learners
Hawthorne	654	79.5%	71.9%	5.4%	17.1%	37.3%
Mt. View	839	80.5%	73.4%	5.5%	15.5%	39.6%
Pachappa	709	68.7%	58.4%	7.9%	30.3%	24.5%
Taft	759	60.2%	60.6%	7.5%	25.6%	35.8%

Schoolwide Parent Surveys

Schools Surveyed	Hawthorne	Mt. View	Pachappa	Taft	Total
# of Surveys Collected	330	620	424	520	1,894

Survey Questions

1. Is an adult in your household interested in the following?
 - a) Computer classes
 - b) English as a Second Language classes
 - c) Financial Literacy classes
 - d) GED classes
 - e) Nutrition/Healthy Living for Families classes
 - f) Career Education information'
 - g) Expanded library hours at school
 - h) Helping Your Child Succeed inSchool
 - i) Parenting classes

Parent Interests

- Computer classes
- ESL
- Financial Literacy
- Nutrition and Health
- Helping Your Child Succeed in School
- Parenting/Discipline



Results of Needs Assessment

Not enough Family Literacy resources were in place or available to families at the four target schools to meet the literacy need. Barriers included lack of classes, transportation, lack of child care, and the need for instruction to inform parents about and align with the school day curriculum.



If You Build It.... Will They Come?

- Location
- Time of day
- Transportation
- Child Care
- Staff
- Materials
- Scheduling- considering new parents and returning parents
- Partners and Community Resources
- Translation



Program Design

- 4 hours of adult education per week for 33 weeks
- 2 out of 4 hours each week for English as a Second Language (ESL)
- ESL to be provided by Riverside Adult School
- ESL Text and Materials—The *Stand Out* Series
- Additional Support to be provided by *Rosetta Stone* software for ELD Levels 1-5



Original Plan—Day 1 Year 1

Day 1	Content	Materials	Provider
First Hour	ELD	ELD Text	Riverside Adult School
		Rosetta Stone Software	
Second Hour	ELD	ELD Text	Riverside Adult School
		Rosetta Stone Software	

Original Plan-Day 2 Year 1

The Smorgasbord

Day 2	Content	Materials	Provider
First Hour	Parent Education	Houghton Mifflin Reading (district adopted text)	Certificated Teacher on time card
		Standards Plus language arts lessons for Grades 1-6	
Second Hour			
10 weeks	Financial Literacy	Money Smart (FDIC) IDA Savings Accounts	Certificated Teacher on time card after attending CAP Riverside Training
5 weeks	Computer Literacy	Keyboarding?? Internet Usage?? Microsoft Word, Excel?? Power Point??	Riverside Adult School

Staffing and Budget

33 Week Program

1 Certificated Teacher per site to oversee the four hours

1 Certificated Teacher for ELD—Day 1—2 hours per week

1 Certificated Teacher for How to Help Child Succeed-1 hour/week

Childcare providers for preschoolers—5 to 1 ratio

Translator for Day 2—two hours per week

Texts and Supplies for classes

Toys and Games for childcare providers to use



Staffing and Costs—Original Budget

Description	Admin	Hawthorne	Mt. View	Pachappa	Taft	Total
Certificated Teacher 4 hr./wk	\$ 4,100					\$ 4,100
Certificated Teacher 1 hr./wk*33 wks		\$ 1,025	\$ 1,025	\$ 1,025	\$ 1,025	\$ 4,100
Certificated Teacher 1 hr./wk*10 wks		\$ 311	\$ 311	\$ 311	\$ 311	\$ 1,242
Total 1000 Series	\$ 4,100	\$ 1,336	\$ 1,336	\$ 1,336	\$ 1,336	\$ 9,442
5 Child Care providers @ \$8/hr.		\$ 5,280	\$ 5,280	\$ 5,280	\$ 5,280	\$ 21,120
Total 2000 Series	\$ -	\$ 5,280	\$ 5,280	\$ 5,280	\$ 5,280	\$ 21,120
Certificated Oversight	\$ 1,230					\$ 1,230
Certificated Teacher 1 hr./wk*33 wks		\$ 126	\$ 126	\$ 126	\$ 126	\$ 506
Certificated Teacher 1 hr./wk*10 wks		\$ 38	\$ 38	\$ 38	\$ 38	\$ 153
5 Child Care providers @ \$8/hr.		\$ 652	\$ 652	\$ 652	\$ 652	\$ 2,606
Total 3000 Series	\$ 1,230	\$ 816	\$ 816	\$ 816	\$ 816	\$ 4,495
Rosetta Stone 10 computer licenses each @ Hawthorne and Mt. View, 5 each for Pachappa and Taft English 1, 2, 3	\$ 180	\$ 5,190	\$ 5,190	\$ 2,685	\$ 2,685	\$ 15,930
Standards Plus Materials--1 class set per grade level-Language Arts		\$ 4,238	\$ 4,238	\$ 4,238	\$ 4,238	\$ 16,950
Supplies	\$ 436	\$ 2,275	\$ 2,275	\$ 2,275	\$ 2,275	\$ 9,536
Total 4000 Series	\$ 4,100	\$ 11,700	\$ 11,700	\$ 6,100	\$ 6,100	\$ 40,410

Logistics—when and where?

Locations and Times:

- **Community Settlement Association (Pachappa and Taft combined)**
- 4366 Bermuda Avenue (corner of 14th Street and Bermuda)
- Tuesdays and Thursdays 10 a.m. -12 p.m.

- **Hawthorne Elementary School**
- 2700 Irving Avenue
- Mondays and Wednesdays, Room F112, 4-6 p.m.

- **Mountain View Elementary School**
- 6180 Streeter Avenue
- Mondays and Wednesdays, School Library, 6-8 p.m.

- **# of Participants:** 25-30 parents of HEARTS students/site

ESL Details

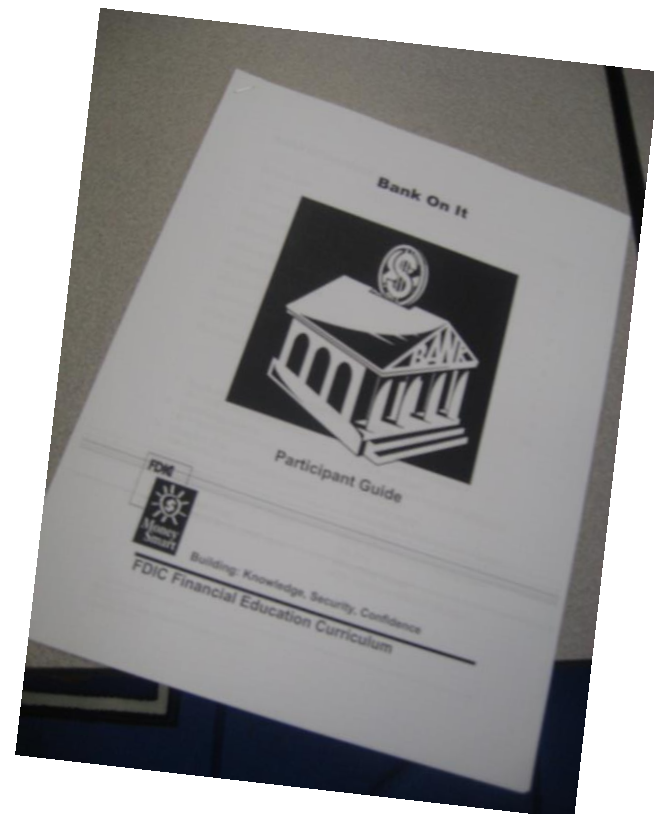
- *Stand Out* text materials for Levels Basic – 5
- *Rosetta Stone* software
- K-1 readers donated to the program
- Use of computers to write, research, and make Power Point presentations
- Use of I pads to research topics



Financial Literacy

Money Smart Financial Literacy Curriculum

- 10 One-hour modules of a curriculum developed by the Federal Deposit Insurance Corporation (FDIC)
- Available in English or Spanish



Financial Literacy

- Provided through a partnership with Community Action Partnership of Riverside County (CAP Riverside)
- Individual Development Accounts (IDA) of matched savings for low income residents in Riverside County. Save \$2,000 for education, buying a house, or starting or expanding a business and receive \$4,000 in matching funds for a total of \$6,000.



Nutrition and Health

Eating Smart Being Active

- 8 One-hour lessons
- Provided by Instructor from University of California Cooperative Extension of Riverside County
- Lessons are in both English and Spanish



Nutrition and Health

- Participants learn how to read and interpret food labels
- Participants receive cooking tools such as measuring cups, measuring spoons, cookbooks, and recipes
- Participants discuss healthy nutrition and healthy food choices for themselves and their families



1st 2 hours/week

- English as a Second Language (ESL) taught by a certificated teacher
- Supported by *Stand Out* texts and *Rosetta Stone* software



Day 2--2 hours/week

- 1st hour—"How to Help Your Child Succeed in School"

Materials to include Houghton Mifflin language arts text, *Envision* math texts, readers and additional resources as needed and appropriate

- 2nd Hour—Variety of short-term modules-Financial Literacy, Nutrition, Computer instruction, etc.



Revised Plan—Day 1, Year 2

Day 1	Content	Materials	Provider
First and Second Hours	ELD	Stand Out Levels Basic-5 text and workbooks Rosetta Stone Software	Certificated Teacher on Time Card—<u>not</u> Riverside Adult School Instructor

Revised Plan Day 2, Year 2

Day 2	Content	Materials	Provider
First Hour	How to Help Your Child Succeed in School	Houghton Mifflin Reading EnVision Math (district adopted texts) Standards Plus language arts lessons for Grades 1-6 Great Source Houghton Mifflin Vocabulary Readers	Certificated Teacher on Time Card
Second Hour			
10 weeks	Financial Literacy	Money Smart (FDIC) IDA Savings Accounts	CAP Riverside Instructor

“How To Help Your Child Succeed in School”

- ❑ Instruction provided by a certificated teacher
- ❑ Differentiated instruction focusing on reading, writing, listening and speaking that assists their own learning and understanding of their children’s learning while also reinforcing their own learning.
 - ❑ Modeling and practicing reading books to their children
 - ❑ Familiarizing parents with sound/symbol correspondence in English
 - ❑ Familiarizing parents with grade-level standards and benchmarks
 - ❑ Practicing researching a topic on the internet and making a PowerPoint presentation
 - ❑ Guided writing—sending thank you letters to their children’s teachers
- ❑ Empowering parents and helping them understand their rights as parents.
 - ❑ Asking for meetings with teachers and counselors
 - ❑ Asking for tutoring assistance and monitoring children’s homework
 - ❑ Familiarizing parents with community resources

Triple P Parenting Classes

Eight (8) evidence-based parenting classes covering the following topics:

- Positive Parenting
- Promoting Children's Development
- Managing Misbehavior
- Planning Ahead
- Implementing Parenting Routines 1
- Implementing Parenting Routines 2
- Implementing Parenting Routines 3
- Program Close, Certificates, and Recognition



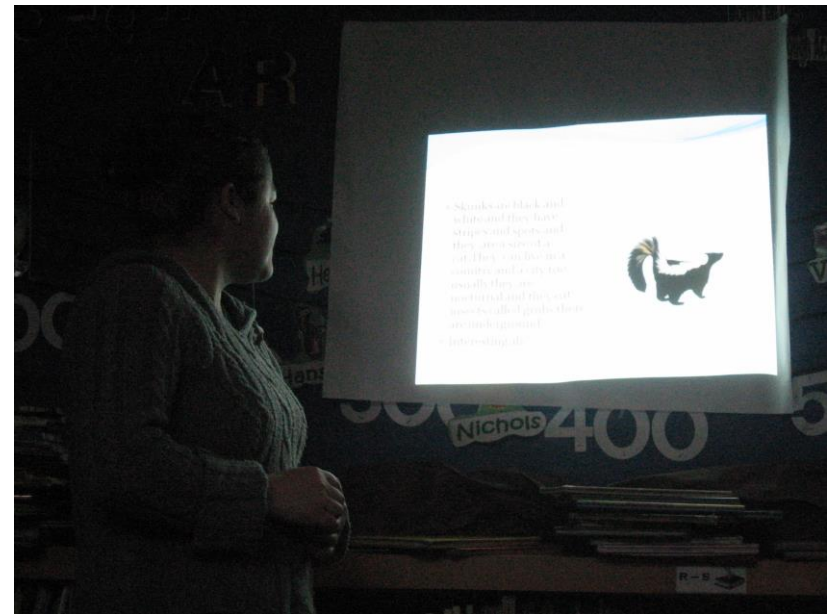
Technology and Computer Classes

- Instruction was provided by a certificated teacher or technology trainer
- Netbook computers on a mobile computer cart were purchased specifically for the family literacy classes
- These computers provided access to the internet through district network at school sites and/or through a purchased access point at the Community Settlement Association



Technology and Computer Classes

- Participants received training on the use of the internet as well as Microsoft Word and PowerPoint software programs.
- Participants used the computers to access the *Rosetta Stone* program.
- Ipads were purchased and downloads on these provided additional learning opportunities.



Smart Riverside: Free Computers

- Riverside was named the world's Intelligent Community of the Year in 2012 by The Intelligent Community Forum. Previously, it had been ranked among the top 7 communities in the world.
- Starting in 2004, Riverside built a fiber network to connect its operations and made available a free WiFi network through 1,600 access points.
- In 2006, Riverside started a digital inclusion program using its free WiFi network to provide technology training, free computers, and software to all of the city's low-income families. Project Bridge provides recycled IT equipment to 1,500 new families each year.
- Family Literacy participants who completed 8 hours of computer training received free recycled computers of their own.

Lessons Learned

- ❑ Don't measure success simply by the number of people attending.
- ❑ Every parent is unique in their needs and desires.
- ❑ Be consistent in enforcing the guidelines for the classes.
- ❑ Be attentive to the needs and wants of the parents.
- ❑ When possible have parents and students do special activities together.
- ❑ Allow the parents to take home the Ipads to practice.
- ❑ Encourage collegiality and building a sense of community.

Possible Future Directions

Family meals

More attendance building and recruiting

Field trips to local universities

Continuing technology education

Differentiated instruction using centers-
technology, games, small group instruction,
projects, etc....

Career Aptitude/Development Counseling

One-time speakers on topics of interest

More time for instruction!!!!!!

