



COOL SPINS FOR HOT SUMMER CULTURE!

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AFTER SCHOOL TECHNICAL ASSISTANCE UNIT (ASTAU)
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AGENDA

Welcome

Objectives

Camp agreements

Ride The Surf activity

Quality improvement cycle

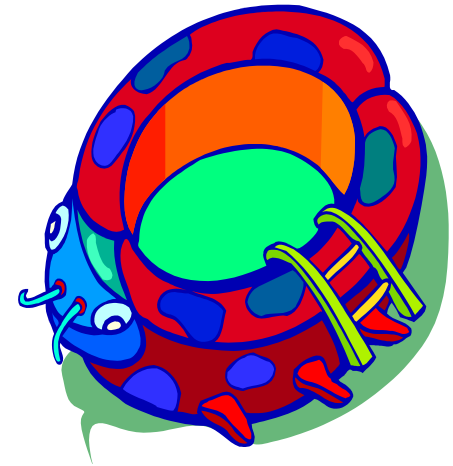
- LIAS principles

Creating the camp and program culture

Resources

Share out

Evaluation and closing activity



OBJECTIVES

Participants will :

- Leave with an understanding of how to develop an intentional summer program
- Leave with an understanding of the Learning in Afterschool and Summer (LIAS) principles
- Develop a basic model of a unique summer camp
- Receive information on resources available to utilize for program planning



CAMP AGREEMENTS

WORDS TO PLAY BY

LACOE ASTAU

RIDE THE SURF!

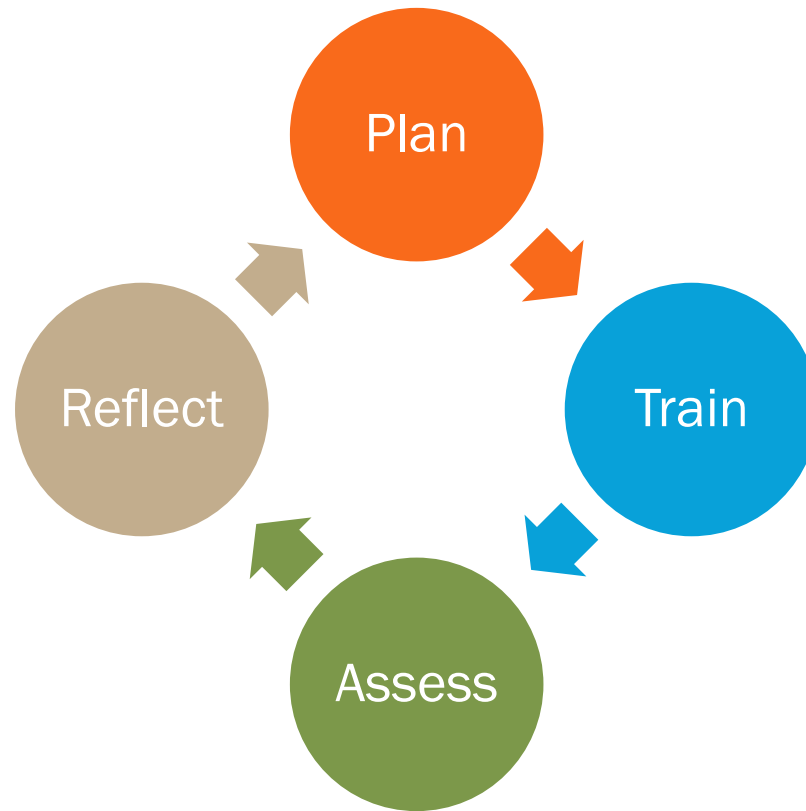
Hi Campers, it is now time to create your own surfboard!

- Use any of the materials at your table!
- Write your personal camp nickname on one side of your board
- As a table decide the name of your summer camp and write that on the other side
- Share with your table the story behind your nickname!

- You will have 10 minutes for this activity



QUALITY IMPROVEMENT CYCLE



1

PLAN

Set program improvement goals and develop and implement a plan for achieving them





LIAS PRINCIPLES





VISION

- Content/Activities
- What is important
- What type of experience

S.M.A.R.T. GOALS

SPECIFIC – Who, What , when, Where, Why, How

MEASURABLE - How will you know when you are done?

ATTAINABLE - Is this realistic

RELEVANT - How does this fit into your life now

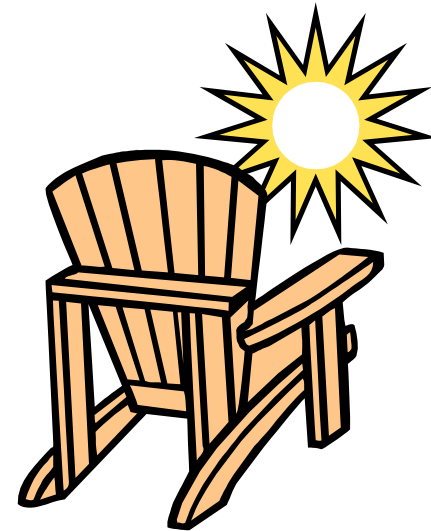
TIME-BOUND – What is your deadline?

Example: Raise the reading level in 2 months for 80% of the students, 20% remain at baseline level

SELECTING STAFF

What will you be offering?

- Academics
- Enrichment
- physical activities
- camp activities



What skills are necessary to ensure your offerings are a success?

PLANNING

- Use data from assessments
- Action plan
- Timeline
- Logic model
- Inventory of resources



2

TRAIN

Develop staff understanding of quality standards



PREPARING STAFF FOR SUMMER

- Determine the skills and expertise your program needs
- Assess your staff against these skills and expertise
- Build your staff development calendar based on identified needs
- Implement your calendar, collecting feedback along the way



STAFF DEVELOPMENT APPROACHES

- Stand up training
- Reading assignments
- Visiting model camps
- Collaborative training and planning
- Workshops
- Conference calls
- Online discussion boards



3

ASSESS

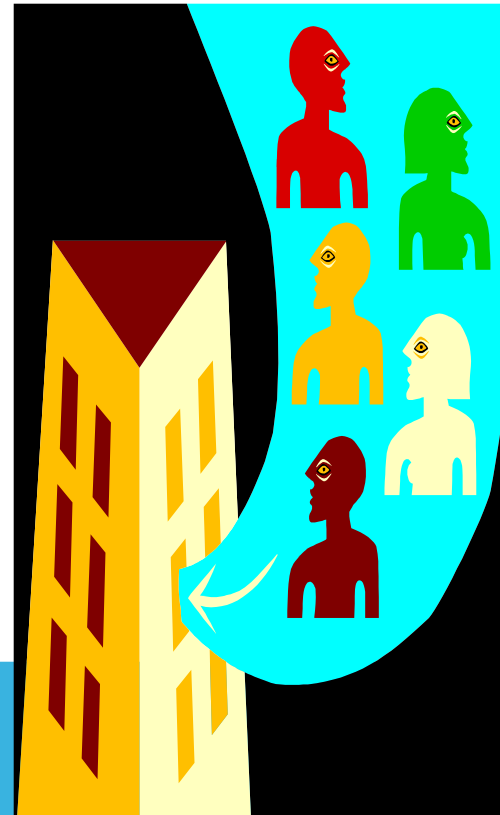
Collect data and information to assess progress toward goals.

Collect data and information to assess progress toward



ASSESSING STAFF

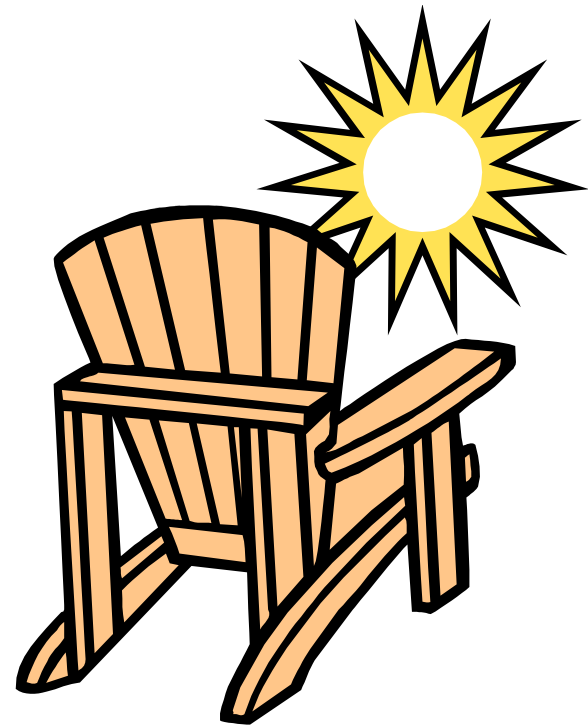
- Core Competencies
- Staff questionnaires
- Surveys
- Observations



4

REFLECT

Debrief with key stakeholders and review summer program data.

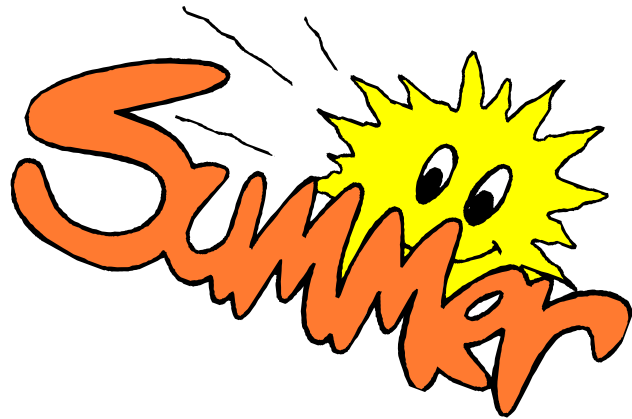


HOW DID WE DO?

- Gather feedback from stakeholders
- Debrief staff
- Analyze data
- Reflection and planning



CREATING A CAMP/PROGRAM CULTURE



- Theme
- Terminology
- Camp agreements
- Camp goals

PROGRAM ACTIVITIES



SPIRIT, SONGS, CHANTS AND TRADITIONS



ENVIRONMENT

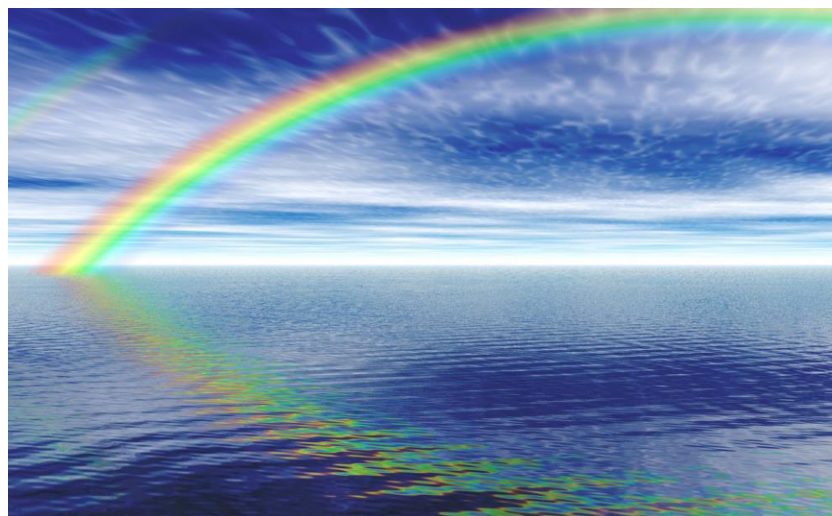


CREATE A CAMP

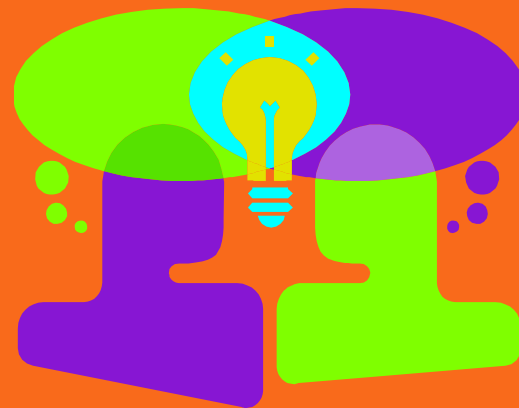
- Theme
- Physical environment
- Goals – at least 1 SMART Goal
- Terminology
- Traditions
- Songs and chants
- Program activities



SHARE



RESOURCES



QUESTIONS??



SUMMER MATTERS

CLOSING CIRCLE



THANK YOU

Thank you for joining us today, and more importantly for the work you do with students, making a difference in their lives!

Fred Jones

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RESOURCES

General

National Summer Learning Association

www.summerlearning.org/

A to Z Teacher Stuff is a teacher-created site designed to help teachers find online resources more quickly and easily. Find lesson plans, thematic units, etc.

www.atozteacherstuff.com

Ultimate Camp Resource

<http://www.ultimatecampresource.com/>

Program

More than 1600 federal teaching and learning *resources* organized by subject: art, history, language arts, math, science, and others -- from *FREE*

www.free.ed.gov/

Power of Discovery: Science, Technology, Engineering and Math resources

www.powerofdiscovery.org/

A to Z Teacher Stuff: lesson plans, thematic units

www.atozteacherstuff.com/

Hot Chalk Lesson Plan Page

<http://www.lessonplanspage.com/PE67.htm/>

Changing Lives, Saving Lives: Step by Step Guide to Developing Exemplary Practices in Healthy Eating, Physical Activity and Food Security in Afterschool Programs

<http://www.ccscenter.org/afterschool/>

The Activity Cupboard

<http://familycrafts.about.com/od/craftsbyproduct/a/trashcrafts.htm/>

Research and Evaluation

Academic Assessments - Harvard Family Research Project

www.hfrp.org/

Youth reports - United Way

www.toolfind.org/

Performance based assessments

www.rubistar.com

<http://school.discoveryeducation.com/schrockguide/assess.htl>