

May 1, 2014



QUALITY STANDARDS for  
EXPANDED LEARNING

**PHASE TWO**



OVERVIEW

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OF PROJECT

# Quality Standards for Expanded Learning Programs

## **Safe and supportive environment**

The program provides a safe and nurturing environment that supports the developmental, social-emotional and physical needs of all students.

## **Active and engaged learning**

Program design and activities reflect active, meaningful and engaging learning methods that promote collaboration and expand student horizons.

## **Skill building**

The program maintains high expectations for all students, intentionally links program goals and curricula with 21st-century skills and provides activities to help students achieve mastery.

## **Youth voice and leadership**

The program provides and supports intentional opportunities for students to play a meaningful role in program design and implementation, and provides ongoing access to authentic leadership roles.

## **Healthy choices and behaviors**

The program promotes student well-being through opportunities to learn about and practice balanced nutrition, physical activity and other healthy choices in an environment that supports a healthy life style.

## **Quality staff**

The program recruits and retains high quality staff and volunteers who are focused on creating a positive learning environment, and provides ongoing professional development based on assessed staff needs.

## **Diversity, access and equity**

The program creates an environment in which students experience values that embrace diversity and equity regardless of race, color, religion, sex, age, income level, national origin, physical ability, sexual orientation and/or gender identity and expression.

## **Clear vision, mission and purpose**

The program has a clearly defined vision, mission, goals, and measurable outcomes that reflect broad stakeholder input and drive program design, implementation and improvement.

## **Collaborative partnerships**

The program intentionally builds and supports collaborative relationships among internal and external stakeholders, including families, schools and community, to achieve program goals.

## **Continuous quality improvement**

The program uses data from multiple sources to assess its strengths and weaknesses in order to continuously improve program design, outcomes and impact.

## **Program management**


The program has sound fiscal and administrative practices supported by well-defined and documented policies and procedures that meet grant requirements.

## **Sustainability**


The program builds enduring partnerships with the community and secures commitments for in-kind and monetary contributions.

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# Recommended Uses of the Quality Standards




**A framework** of clear expectations for all stakeholders.




**A guide** to inform the After School Division's decision-making, for example, technical assistance decisions, language in requests for applications and policy development.




**A guide** for program providers to assess their own programs to help determine what they are doing well and what needs improvement.



**A guide** for parents and youth to identify quality programming.



**A guide** for school principals and district superintendents to reinforce and advance key priorities.



**A complement** to other standards in the State of California focused on quality improvement e.g., Learning in After School and Summer, Quality Self Assessment Tool, Quality Self-Assessment Rubric (ASSETs), Center for Youth Program Quality, etc.

Also what these  
Standards in Action  
are **NOT** intended to  
be...

+ a Checklist

+ an assessment tool

+ a compliance tool





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DELIVERABLE FOR  
PHASE 2



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# Standards in Action DESCRIPTORS

# Quality Assessment Tool Crosswalk

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# DELIVERABLE FOR PHASE 2

- 1) Recommended “descriptors” that describe what the quality standards look, sound, and feel like in a high quality program (program, staff & youth level), and**
- 2) A recommended crosswalk of existing quality self assessment tools aligned to the twelve standards to guide program and site leaders decision-making about quality improvement.**



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A

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CAROUSEL

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**1. What do you like about the Standards in Action as they are listed?**

1. What do you like about the Standards in Action as they are listed?

**2.** What, if anything, is missing from this section of the Standards in Action?



1. What do you like about the Standards in Action as they are listed?

2. What, if anything, is missing from this section of the Standards in Action?

**3. What, if anything, would you suggest eliminating or changing?**

1. What do you like about the Standards in Action as they are listed?
2. What, if anything, is missing from this section of the Standards in Action?
3. What, if anything, would you suggest eliminating or changing?
- 4. What additional thoughts or comments do you have regarding this section of the Standards in Action?**



GROUP

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CONVERSATION

**+ What do you like?**

+ What do you like?

**+ What questions or concerns do you have?**

+ What do you like?

+ What questions or concerns do you have?

**+ How will this be useful to the field?**



# TIMELINE

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OPPORTUNITIES

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FOR PUBLIC INPUT