

Making Summer Matter
April 30, 2014
BOOST Conference

Surf's Up

Community Circles Build Culture



Circle Elements today:

- Team Challenge
- Roll Call
- 411
- Community Share
- Righteous Riders

Circle Objectives:

- Build Community
- Establish norms, expectations
- Create shared experiences
- Have fun



Team Challenge

Your Challenge:

- 1) Create a team name
- 2) Create a team chant

Your Parameters:

- 1) Reflect *Surf's Up* theme
- 2) Include movement
- 3) Complete in 3 minutes



Summer Matters Strand Objectives:

Summer Learning is Essential





Intentionality is the Key

Planning Resources are Available



Making Summer Matter Objectives:

List objectives for a community circle

Describe phases of a quality improvement cycle

Outline CASP domains

Identify where to find summer planning tools

Agenda at a Glance



Opening Circle



Why Summer Matters



A Quality Summer: Quality Improvement Cycle



A Quality Summer: CASP Tool



Recognize and Reflect

Our Group Agreements

Be Present

Be Engaged

Be Respectful

Own Your Learning

Righteous Rider Boards



Meaningful Engagement:

Asking questions, sharing ideas, asking for input, taking notes, ...



Community Connections:

Saying words of encouragement, introducing yourself to new people, soliciting contributions from others, cheering, ...



Leadership:

Identifying needs and filling them, keeping people focused, helping people move forward, refocusing on vision/goals, problem solving, ...

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Your Name



Email Address



Phone Number

Community Share

Share with your tablemates:

- 1) Name
- 2) Location of Program Service
- 3) Type of Program (literacy, sports, elementary, STEM, etc.)
- 4) How would you know your program is high quality?

Why Summer Matters? Stand if you know:

- Over 100 years of research shows that children experience learning loss when not engaged in summer activities.
- Students' **learning gains are equal** during the school year, regardless of socio-economic status.
- Summer learning loss is cumulative. By 9th grade, 2/3 of achievement gap has been attributed to summer learning loss in elementary school.
- California parents cite summer as the most difficult time to find safe, educational and productive things for their kids to do.
- Students gain more unhealthy weight in summer than during the school year.

Think-Pair-Share

What does program quality look like to you?



SUMMERMATTERS

Round 1:

1) What type of activity/ task does this phase entail?

2) When does a program do this?

3) Is this is important? If so, why?

Round 2 & 3:

- 1) Review the chart
- 2) What questions do you have about doing this well?
- 3) What has worked well for your program?

C.A.S.P. – A Tool for Quality

In teams:

- 1) What strikes you as most important?
- 2) What are some challenges to achieving the indicators of this domain?
- 3) How, from your experiences, does this domain contribute to overall program quality?
- 4) Synthesize conversation to share 1-2 ideas.

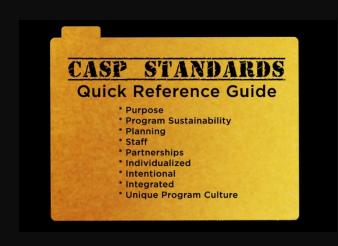
Planning Resources







www.summermatters2you.net





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Your Name



Email Address



Phone Number

Reflection



After this workshop what you will do for a young person in your program?

THANK YOU!

