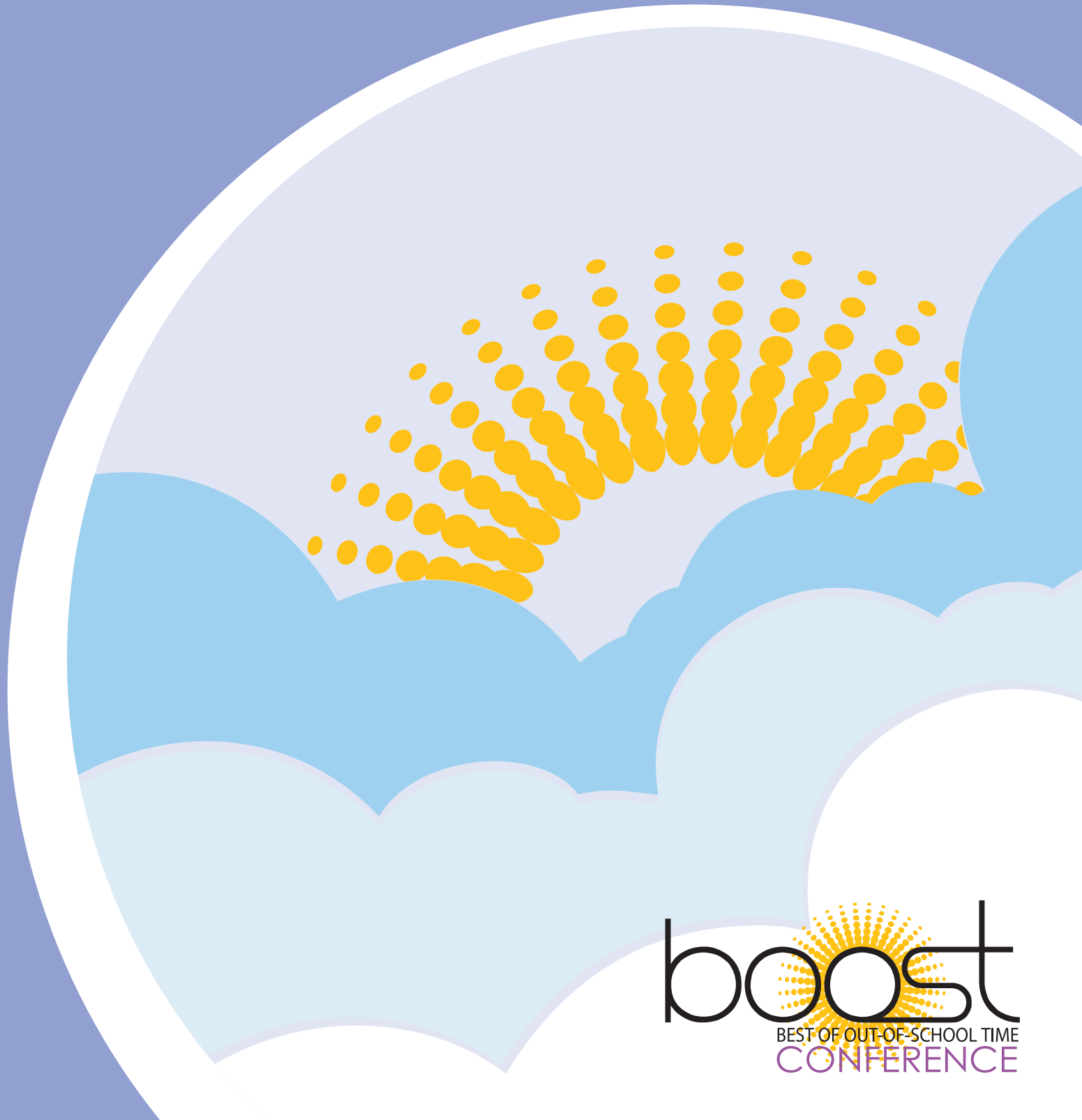


WELCOME TO BOOST

Inspire Youth. Inspire Learning. Inspire Change.



boost
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

April 29 - May 2, 2014

Palm Springs Convention Center, Palm Springs, CA

WELCOME TO BOOST!

On behalf of the 2014 Advisory Board and Leadership Team, we welcome you to the BOOST Conference! This conference truly is the “Best of Out-of-School Time” as we are privileged to convene over 1,800 educators from across the globe to celebrate, learn from one another, challenge each other, and continue to innovate and grow. BOOST offers opportunities for all levels of out-of-school time programming as “Everyone has something to offer, something to share, and something to learn.”



Please enjoy the professional development opportunities, special events, collaboration, and networking offered throughout the conference. We hope this time is energizing and rejuvenating for you as you encounter new ways to **inspire youth, inspire learning, and inspire change**. We celebrate you and your team's efforts in the out-of-school time hours and hope that this experience continually enhances and supports the significant work you are doing. Take a breath of the desert air and remember that your work is appreciated and indispensable to our children, youth, families, and communities.

The BOOST Collaborative is more than honored to host the largest professional development event for out-of-school time educators and to be a part of your lives and stories. If we want to impact change in our schools and with our students, it has to start with us. Together we make an impact!

Thank you for being a part of this movement and for all that you do throughout the year to serve children, families and communities in the out-of-school time hours.

Tia Quinn

FOUNDER / CEO • BOOST COLLABORATIVE



SCHEDULE AT-A-GLANCE

APRIL 29 TUESDAY

9:30 AM-5:00 PM
REGISTRATION

11:00 AM-5:00 PM (3 - 6 HOURS)
PRE-CONFERENCE ACADEMY

5:30 PM-6:30 PM
WELCOME RECEPTION

INSPIRATION STATION STRAND

WEDNESDAY &
THURSDAY ONLY

WEDNESDAY, APRIL 30

10:30 AM - 11:15 AM
11:30 AM - 12:15 PM
2:45 PM - 3:30 PM

THURSDAY, MAY 1

10:00 AM - 10:45 AM
11:00 AM - 11:45 AM
1:15 PM - 2:00 PM

APRIL 30 WEDNESDAY

7:00 AM-4:00 PM
REGISTRATION

7:30 AM
BREAKFAST W/EXHIBITORS

7:30 AM-4:00 PM
EXHIBIT HALL GRAND OPENING

8:45 AM-9:45 AM
OPENING & GENERAL SESSION

9:45 AM-10:15 AM
BOOST BREAK W/EXHIBITORS
MEET THE AUTHORS

10:30 AM-12:15 PM (1.75 HOURS)
WORKSHOP SESSIONS
INSPIRATION STATIONS
FILM FESTIVAL

12:30 PM-1:30 PM
LUNCH & GENERAL SESSION
OSTI AWARDS

1:30 PM-2:30 PM
BOOST BREAK W/EXHIBITORS
MEET THE AUTHORS

2:45 PM-4:45 PM (2 HOURS)
WORKSHOP SESSIONS
INSPIRATION STATIONS
FILM FESTIVAL

4:45 PM-6:00 PM
BOOST LIVE NETWORKING RECEPTION

6:00 PM-8:00 PM
COMMUNITY CONNECTIONS
RECEPTIONS (Check brochure for details)

7:00 PM-10:00 PM
HOMECOMING

MAY 1 THURSDAY

6:45 AM-8:30 AM
MORNING RECESS

8:00 AM
BREAKFAST W/EXHIBITORS

8:00 AM-4:00 PM
REGISTRATION

8:00 AM-4:00 PM
EXHIBIT HALL

8:45 AM-9:45 AM
OPENING & GENERAL SESSION

10:00 AM-12:00 PM (2 HOURS)
WORKSHOP SESSIONS
INSPIRATION STATIONS
FILM FESTIVAL

12:00 PM-1:00 PM
NETWORKING LUNCH
W/EXHIBITORS
MEET THE AUTHORS

1:15 PM-2:30 PM (1.25 HOURS)
WORKSHOP SESSIONS
INSPIRATION STATIONS
FILM FESTIVAL

2:30 PM-3:30 PM
BOOST BREAK W/EXHIBITORS
POP UP DEALS
MEET THE AUTHORS

3:45 PM-5:15 PM (1.5 HOURS)
WORKSHOP SESSIONS
FILM FESTIVAL

4:00 PM
EXHIBIT HALL CLOSING

6:00 PM-10:00 PM
STREET FAIR - DOWNTOWN
PALM SPRINGS

8:00 PM-10:00 PM
DIVE-IN MOVIE

MAY 2 FRIDAY

7:30 AM-8:30 AM
MORNING RECESS

7:30 AM
BREAKFAST

8:00 AM-9:00 AM
REGISTRATION

9:15 AM-11:15 AM (2 HOURS)
WORKSHOP SESSIONS
FILM FESTIVAL

11:15 AM-12:00 PM
CLOSING & RAFFLE

ENJOY THE REST OF YOUR STAY
IN BEAUTIFUL PALM SPRINGS!

* This schedule is subject to change.
** Please see conference brochure
for room or facility locations.

NAVIGATING YOUR WAY THROUGH THE BOOST CONFERENCE

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TAG YOUR UPDATES, TWEETS,
CHECK-INS, PHOTOS AND
VIDEOS WITH:

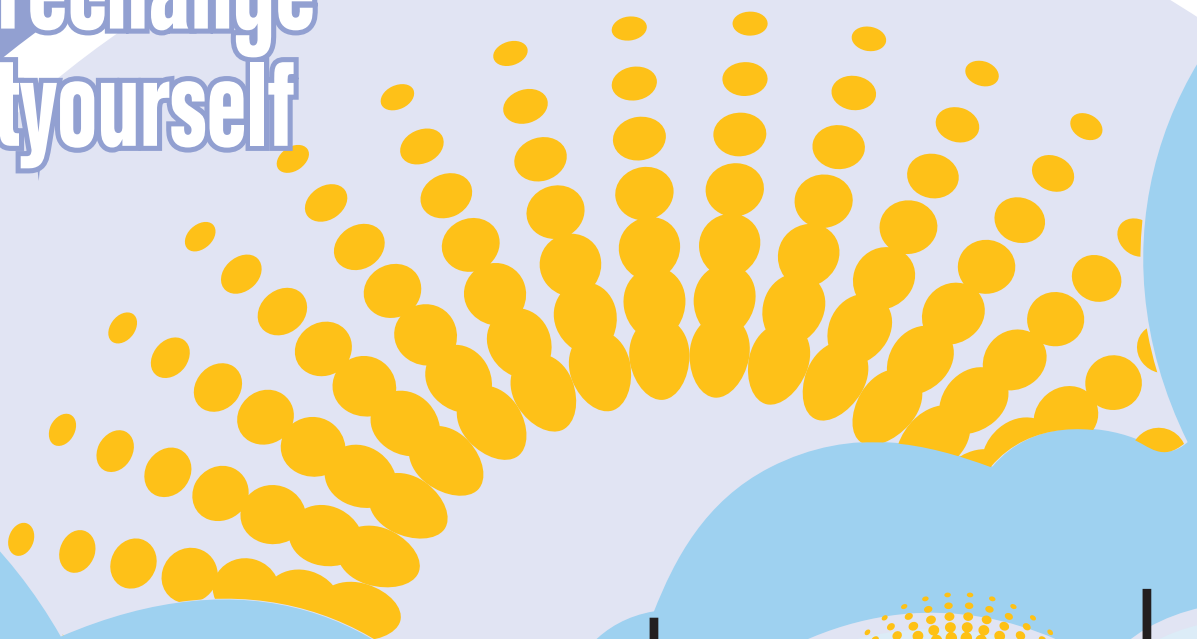
#boostconference

#inspireyouth

#inspirelearning

#inspirechange

#boostyourself



boost
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

BOOST Conference
Stay Connected

www.boostconference.org

A VERY SPECIAL THANKS TO THE 2014 BOOST CONFERENCE LEADERSHIP TEAM

Mark Blackshear, Youth Development
Specialist
San Diego, CA

Karen Cantrell, Independent Contractor
Duarte, CA

Eddie Gardiner, Associate Program Director/
College Readiness Director
Community Development YMCA of Greater
Long Beach
Long Beach, CA

Mary Jo Ginty, Region 11 Lead
Los Angeles County Office of Education
Downey, CA

Christina Hale-Nardi, Director
CAPS, San Bernardino City USD
San Bernardino, CA

Bobby Klein, Director of Public Relations and
Marketing
Mission Valley YMCA
San Diego, CA

Rochelle Lether, President
Big Up Kidz
Los Angeles, CA

Marisol Moreno-Villegas, Education
Coordinator
Options-Enrichment Program Division
Covina, CA

Dr. Michelle Morse, Director of Child
Development Programs
Saugus Union School District
Santa Clarita, CA

Thanks to our additional team members: Stephanie Barker, Sasha Cherry, Brittany Dargis, Chloe Dorworth, Wesley Doyle, Alex Gonzalez, Terri Miller, Dave Palmer, and Ann Pulido.

2015 BOOST LEADERSHIP TEAM

Do you live in Southern California? Do you want to make a difference? We are seeking passionate and innovative BOOST Leadership Team members to help plan the 2015 BOOST Conference. Please email us for more information and to get on the interest list

inspire@boostcollaborative.org

Michelle Perrenoud, Project Coordinator
Los Angeles County Office of Education
Downey, CA

Tia Quinn, Founder/CEO
BOOST Collaborative
San Diego, CA

Rachel Ruiz, Program Manager
BOOST Collaborative
San Diego, CA

Becky Shultz, Director of After School
Programs
Whittier City School District
Whittier, CA

Kristin Stayer, Executive Chef, Breakfast Club
Blog
BOOST Collaborative
Anderson, IN

Jim Stephens, Child Development Services
Director
Orange Unified School District
Orange, CA

Amber Whiteside, Communications
Coordinator
BOOST Collaborative
San Diego, CA

COME VISIT US AT THE BOOST COLLABORATIVE BOOTH (#0101 & #0105) WEDNESDAY & THURSDAY

We have a plethora of free resources for you to take back to your program.

Learn about our innovative trainings and professional development opportunities.

This is where you can purchase books for our MEET THE AUTHORS series, and where you can meet and get your books signed by the author.

Visit our Gear Shop and take home a t-shirt, books, water bottles, Train-er whistles and more!

We can't wait to meet you!

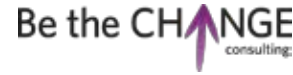


THANK YOU TO OUR 2014 BOOST CONFERENCE SPONSORS

CONFERENCE HOST SPONSOR



WORKSHOP STRAND SPONSORS



OPENING RECEPTION & BOOST LIVE RECEPTION SPONSOR



HEART OF COACHING WORKSHOPS



MORNING RECESS SPONSORS



HOMECOMING PARTY SPONSORS



ENERGIZER SPONSOR



EXHIBITOR SHOWCASE SPONSORS



STUDENT ARTWORK SPONSORS



BAG STUFFING SPONSORS



LEADERSHIP TEAM SUPPORTERS



boost
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

WE EXTEND A VERY SPECIAL THANK YOU TO ALL OF OUR 2014 BOOST CONFERENCE FRIENDS, SUPPORTERS AND SPONSORS

1st Sales
4colorcard.com
Adora Svitak
AfterSchoolProducts.com
Afterschool Alliance
Alex Kajitani & Kajitani Education
American Institutes for Research
ANDYRAK PHOTOGRAPHY
Atticus- our therapy dog
arc
ASAPconnect
Be the Change Consulting
Big Up Kidz
BIKE Palm Springs
BOOST Ambassadors- past, present and future!
Boxed Cars and One-Eyed Jacks
California Afterschool Network (CAN)
The California Department of Education (CDE)
California School-Age Consortium (CaSAC)
California Workforce Innovation Network (Cal-WIN)
Carla Sanger & LA's BEST (Better Educated Students for Tomorrow)
Center for Collaborative Solutions (CCS)
Central Valley Afterschool Foundation
City of Palm Springs
Coast 2 Coast Soccer
Compass Awards
Conscious Discipline
Courtyard Marriott Palm Springs
DoSomething.org
Dunk Tank Marketing
Ed Cantrell Photography
First In Flight Web Solutions/ Design
Fulcrum Learning Systems
GOBIE h2o
The Good Life Organization & Roberto Rivera
Hard Rock Hotel Palm Springs
Health Sciences High and Middle College (HSHMC)
Hilton Palm Springs Resort
Hodson & Hodson
Jack Andraka
John Hunter
Julia Gabor
The Leadership Program
Los Angeles County Office of Education (LACOE)
Los Angeles Unified School District (LAUSD)
The Math Party/The Reading Party
The Meditation Initiative
Michael Funk
Mission Valley YMCA
Options Enrichment Program
Orange Unified School District
Positive Adventures
Presentation Services Audio Visual (PSAV)
Palm Springs Convention Center
Partnership for Children and Youth
Renaissance Palm Springs Hotel
The Saguaro Hotel
Samuel B. Strohbahn & Klinedinst PC
San Bernardino CAPS
San Bernardino City Unified School District
San Bernardino County Superintendent of Schools
Saugus Union School District
Scott Barry Kaufman
STAR Education
Steele Trade Show Services
STEMfinity
Summer Matters
Tiger Woods Foundation
Tim Hardy Photography
University of California, Irvine
Well in the Desert
Whittier City School District's Reach For The Stars Program
WRITE BRAiN Books
Xander
Xtreme Math Games
YMCA of Greater Long Beach, Long Beach, CA
You CAN Do the Rubik's Cube!
Youth Today

A very special THANK YOU to all of our Speakers, Presenters, and Exhibitors for making the BOOST Conference a huge success!

UBUNTU. TOGETHER WE MAKE A DIFFERENCE!

THANKS TO ALL OF OUR EXCEPTIONAL ROOM HOSTS AND VOLUNTEERS. YOU MAKE A DIFFERENCE!

ROOM HOSTS

Big Up Kidz
The Campagna Center
CAPS, San Bernardino City Unified School District
Desert Recreation District
Health Sciences High and Middle College
Kids' Country
Mighty 4 Arts Foundation
Options Counseling and Family Services
Orange Unified School District
Reach For the Stars, Whittier City School District
San Bernardino County Superintendent of Schools
Saugus Union School District
YMCA of Greater Long Beach

VOLUNTEERS

arc
Big Up Kidz
CAPS, San Bernardino City Unified School District
Lennox Leap
Lyrical Groove
Mostovoy Strategies
Options
Orange County Unified School District
Reach for the Stars, Whittier City School District

THANKS TO THE AWESOME YOUTH WHO SHARED THEIR THOUGHTS WITH ALL OF US THROUGH STUDENT QUOTES. WE LOVE TO KNOW WHAT YOU THINK AND HOW YOU WANT TO MAKE A DIFFERENCE IN THE WORLD!

Lennox Enrichment After School Program - Lennox, CA
Longfellow YMCA - Long Beach, CA
Options Enrichment Programs - Covina, CA
OUSD CARES - Orange, CA
Reach For the Stars - Whittier, CA
WRAP Afterschool Program/YMCA of Greater Long Beach - Long Beach, CA

If I did not attend an after school program, I would not do my homework.

Lanie, Age 8
Options Enrichment Program
Covina, CA

The world would be a better place if everybody respected others.

Abigail, Age 8
OUSD CARES
Orange, CA

One thing I will always remember about my after school program is that I got to melt beads.

Kyle, Age 9
OUSD CARES
Orange, CA

What excites you about learning? Writer's workshop

Jesse, Age 5
WRAP/YMCA Afterschool Program
Long Beach, CA

What excites you about learning? Learning about new things.

Hayley, Age 10
OUSD CARES
Orange, CA

If I did not attend an after school program, I would not be smart.

Richard, Age 7
WRAP/YMCA Afterschool Program
Long Beach, CA



THANKS TO THE TALENTED YOUTH PERFORMERS AND THE EDUCATORS THAT SUPPORT THEIR CREATIVITY!

DON'T MISS THE AMAZING STUDENT PERFORMERS SCHEDULED THROUGHOUT THE CONFERENCE.



Polytechnic Poetry Slam Team, Polytechnic High School, Pasadena, CA

Jack Moore, Natalia Sanchez Nigolian, Erica Goodwin, Henry Brooks



Atherton Elementary School Drumline, Houston ISD, Houston, TX



INTERESTED IN GIVING YOUR STUDENTS VISIBILITY AT THE 2015 BOOST CONFERENCE? CHECK OUT THE YOUTH LEADERSHIP OPPORTUNITIES ON OUR WEBSITE TO LEARN HOW YOU CAN HIGHLIGHT YOUTH IN YOUR PROGRAM.

www.boostconference.org/youth-leadership



2014 STUDENT HALL OF FAME & ART GALLERY

The BOOST Conference is always proud to highlight student artwork from out-of-school time programs across the nation. This beautiful artwork is displayed in the main lobby of the Palm Springs Convention Center throughout the conference. Please take time to walk through the art gallery and enjoy the artwork during your downtime. It is our hope that the artwork in the gallery will remind us all why we do this work and celebrate the incredible talent that we see in our youth each and every day.

If you would like to take a piece of artwork home with you as a reminder of the conference, please go to the Palm Springs Convention Center Lobby on Friday, May 2nd between 9:00am-10:00am.

Thank you to the student artists at the following programs:

ASPIRE- Downey Unified
ASPIRE (Griffiths) Downey Unified
Big Up Kidz, Los Angeles
Burbank Unified School District- Providencia Elementary School
Burbank Unified School District- Disney Elementary School
Burbank Unified School District- Washington Elementary School
Burbank Unified School District- Luther Middle School
College Track Afterschool Program- Al Wooten Jr. Heritage Center
Garvey Unified School District-Woodcraft Rangers, Dewey Avenue Elementary
Garvey Unified School District-Woodcraft Rangers, Garvey Intermediate
Garvey Unified School District- Woodcraft Rangers, Hillcrest Elementary
Inglewood Unified School District- LEAP
L.A. Conservation Corps- Alightingale Middle School
Los Angeles Unified School District- KYDS, Inc., John Mack Elementary
Montebello Unified School District- Creative Brain Learning/Music Star After School Program,
Montebello Gardens Elementary
Montebello Unified School District- Creative Brain Learning/ Music Star After School Program, Joseph
Gascon Elementary
Montebello Unified School District- Creative Brain Learning/ Music Star After School Program,
Washington Elementary
New Economics for Women- Learning Center
Palmdale School District- Rise Afterschool
Palmdale School District- Rise Afterschool, Mesquite Elementary School
Rosemead School District-Janson Elementary
Rosemead School District-Savannah Elementary
Rosemead School District- Encinita Elementary School
Wisdom Academy for Young Scientists
Woodcraft Rangers- Gage Middle School
Woodcraft Rangers- Huntington Park Elem./LAUSD
Woodcraft Rangers- Hope St. Elementary/LAUSD
Woodcraft Rangers- Independence Elem./LAUSD
Woodcraft Rangers- San Antonio Elem./LAUSD
Woodcraft Rangers- San Gabriel Elem./LAUSD
Woodcraft Rangers- Stanford Ave. Elem./LAUSD
Woodcraft Rangers- Vernon City Elementary/LAUSD
Woodcraft Rangers- Holmes Ave. Elementary

STAR, Inc., an after school program in Los Angeles, CA, is donating the use of their art gallery displays along with the staff to hang and arrange the artwork. Thanks STAR, Inc.!

The BOOST Student Hall of Fame was founded in 2009 by Mary Jo Ginty, Region 11 Lead, Los Angeles County Office of Education. We graciously thank Mary Jo for her passion and dedication in honoring the arts and our out-of-school time youth.



2014 WORKSHOP STRAND SPONSORS

A very special THANK YOU to the following organizations for providing targeted workshop strands throughout the BOOST Conference.

Look for their logos next to their workshop sessions to learn more.

Summer Matters Strand Partnership for Children and Youth



The Summer Matters Campaign- making summer matter for every child, because learning happens year round. A child's need for meaningful learning and enrichment does not end in June when the school doors close for summer vacation. Without ongoing summer opportunities to reinforce and learn skills, children—especially children in low-income communities—fall behind dramatically in many areas of academic achievement and risk negative health impacts from too much sedentary time indoors and poor nutrition.

Chaired by State Superintendent of Public Instruction Tom Torlakson, Summer Matters is the first-ever statewide campaign focused on creating and expanding access to high quality summer learning opportunities for all California students. Our strategy builds on California's statewide system of more than 4,000 publicly-funded after-school programs. Summer Matters' focus is on expanding access to high quality summer learning opportunities for K-12 students with the greatest need and fewest resources.

Specifically, the Summer Matters campaign works to create more programs that include the core elements of high quality summer learning. A high quality summer learning program:

- Broadens children's horizons – by exposing them to new adventures, skills and ideas.
- Includes a wide variety of activities – such as reading, writing, math, science, arts and public service projects – in ways that are fun and engaging.
- Helps children build skills – by helping them improve at doing something they enjoy and care about.
- Fosters cooperative learning – through team projects and group activities.
- Promotes healthy habits – by providing nutritious food, physical recreation and outdoor activities.
- Lasts at least one month – giving children enough time to benefit from their summer learning experiences.

Summer Matters workshops will be interactive, engaging and relevant, with strategies and tools aligned to the National Summer Learning Association's quality standards for summer programs.

[This workshop strand will be held in the Smoketree D/E Room](#)

California School-Age Consortium Training Strand



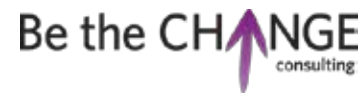
The California School-Age Consortium (CalSAC) is excited to offer a strand of interactive, hands-on workshops that provide a few of the School-Age Training Project modules available to programs statewide through the CalSAC Trainer Network with funding from the California Department of Education, Early Education and Support Division. The trainings in this workshop strand and many others can be provided onsite to any program by request at www.calsac.org. The School-Age Training Project modules are available for free through June 30, 2014 and online modules will be available in Fall 2014.

CalSAC has been contracted to implement the School-Age Training Project for over a decade. Published in 1994, Kids' Time: A School-Age Care Program Guide was the first document from the California Department of Education to provide information on school-age care and afterschool programs. A complementary set of training curriculum was designed to train staff in developing exemplary programs that provide high-quality services to children and youth. Over the years, the training has been revised to maintain relevance to the field and is provided as part of the School-Age Training Project through CalSAC's statewide Trainer Network.

[This workshop strand will be in the Mesquite E/F Room](#)

Building Intentional Communities Strand

Be the Change Consulting



Given the right conditions, every young person has the potential to thrive. Creating the intentional community to make this happen is a nuanced art. With the increased demand on instructional minutes during the school day, afterschool services stand out as a beacon to enrich young people's development. Let's seize the moment to leverage afterschool's strengths in relationship building, hands-on skill building, and leadership development with a social justice lens to prepare youth to make sense of their place in the world by making choices based on values and co-create the world they want to live in.

We believe creating an authentic learning requires a climate grounded in values, reinforced by behavior guidance strategies to engage youth as critical thinkers.

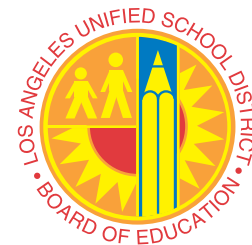
This workshop strand offers sessions to:

1. Shift organizational practices
2. Provide Staff Development
3. Model engaging youth experiences

This workshop strand will be held in the Mesquite C Room

Beyond the Bell Strand

With over 178,492 students participating daily in the programming provided by Beyond the Bell, the need for quality programs that engage and inspire students to pursue their passions continues to drive Los Angeles Unified School District (LAUSD) to remain on the cutting edge. LAUSD recognizes that kids need opportunities to design, build, create, practice, learn and thrive! Beyond the Bell is leading the charge for innovative Out of School Time programs through creative approaches to program design, collaboration and training. As pioneers and leaders in after school programming, Beyond the Bell serves the students of the LAUSD at over 600 school sites. Through the cultivation of a sense of urgency, to keep up with the pace of change, Beyond the Bell works diligently to support students through academic and enrichment programs that engage heads, hands and heart.



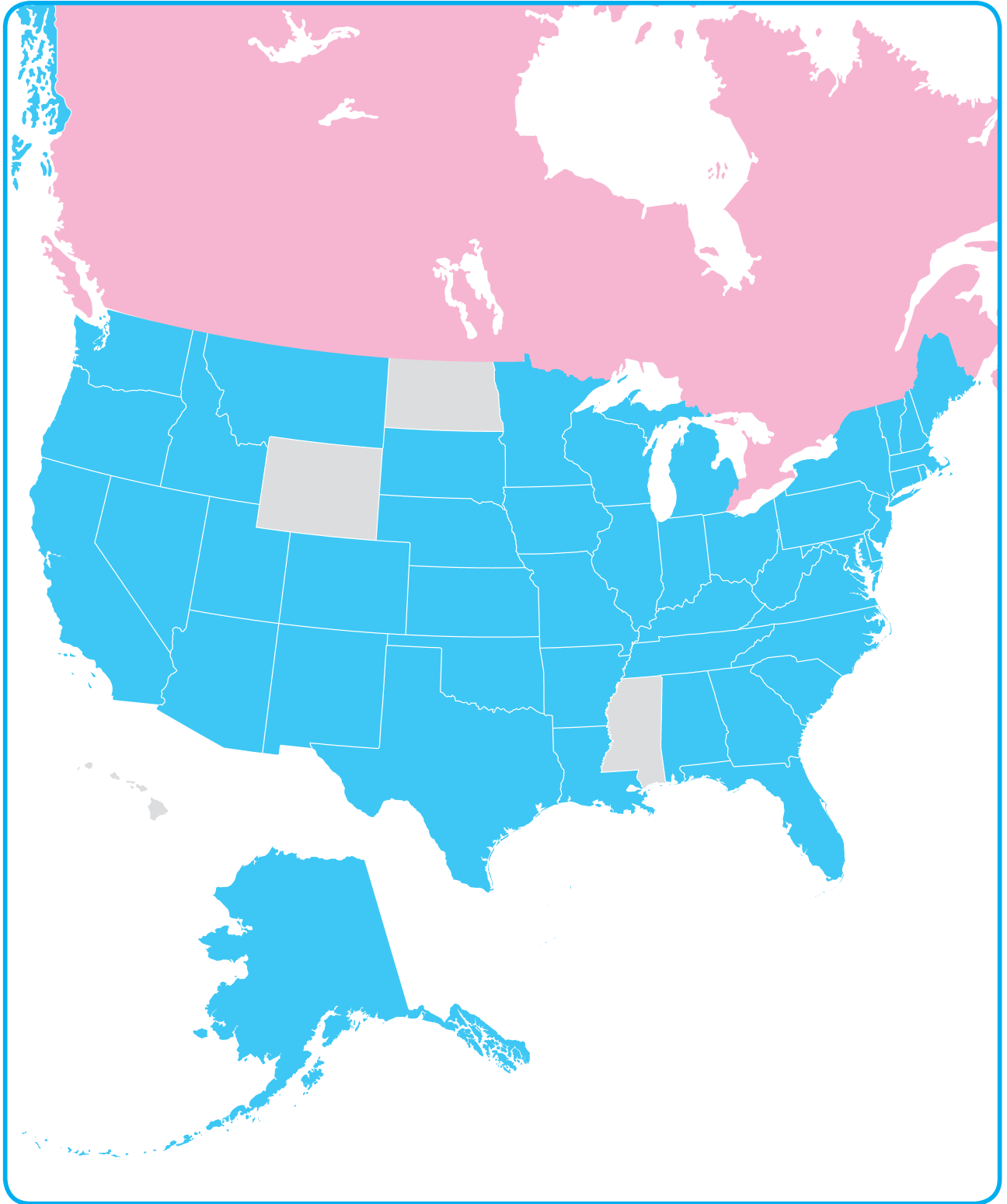
All Beyond the Bell workshops are co-facilitated by top LAUSD staff working directly in the field. They are the practitioners that are on the ground developing, implementing and refining programs in real time. Each of these practitioners are members of LAUSD's Core 30, an innovative unique professional development and learning community designed to expand, examine and explore best practices in education and OST programs to be directly implemented directly at LAUSD program sites.

We look forward to collaborating and sharing ideas at our 6 workshop session. Beyond the Bell continues to push quality out of school programming to new limits as we innovatively advance to meet the needs of the students we serve.

This workshop strand will be held in the Smoketree F Room



Welcome Attendees from 46 States and Canada



Blue: States represented in U.S.
Pink: International countries represented
Grey: States not represented



BOOST REMAINS GREEN!

Take the BOOST Pledge. Every bit matters and you can make a difference!

REDUCE

- Use digital copies of handouts and presentation materials whenever possible. If you do use paper, make use of both sides.
- Turn off lights when leaving rooms, and unplug personal electronics when you are not using them in your hotel room.
- Take shorter showers and turn off water when brushing your teeth.

REUSE

- Use one water bottle or other reusable mugs for coffee, water and other beverages.
- Participate in the hotel's towel and linen reuse program if available.
- Reuse your conference tote bag while grocery shopping, running errands, or even on-site for your first aid supplies!

RECYCLE

- Recycle all paper materials that you don't take home from the conference, as well as food and other containers whenever possible.

BOTTLES & CANS RECYCLE BOXES

You will notice many sleek black bins labeled Bottles & Cans RECYCLE throughout the facility. We are participating in a free program helping Californians recycle their bottles and cans where they live, work and play. Recycling- it's a simple way to save energy and natural resources, and helps reduce California's carbon footprint.

If you live in California and would like to receive a free Recycle Starter Kit for your school, home or office, please visit www.bottlesandcans.com

TRASH TO TREASURE PROGRAM

We are pleased to continue our partnership with the Palm Springs Convention Center (PSCC) and our conference Exhibitors to provide the Trash to Treasure program. The Palm Springs Convention Center consistently strive to be an important part of the Palm Springs Community and has partnered with the Boys and Girls Club of Palm Springs and The Palm Springs Unified School District to improve the lives of the students in the City of Palm Springs.

Upon completion of the BOOST Conference, members of the PSCC pick up donations from Exhibitors and personally deliver them to the organizations in the name of the BOOST Conference.

For more information of the Trash to Treasure Program, please visit our website www.boostconference.org/trash-to-treasure-program



MEET THE AUTHORS WEDNESDAY, APRIL 30

9:45AM - 10:15AM in EXHIBIT HALL, OASIS 3A & 4



Justin McGlamery
Focus Your Locus
Booth #215 & #217



Rich Keegan
Global Games for Diversity Education
Booth #215 & #217

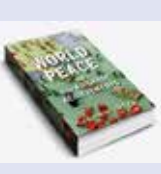


Thomas G. Crane
The Heart of Coaching
Booth #331



Mark Tucker
Oh, shift! for Teens
Booth #237

1:30PM-2:30PM in EXHIBIT HALL, OASIS 3A & 4



John Hunter
World Peace and Other Fourth Grade Achievements
BOOST Collaborative Booth #0101 & #0105



Justin McGlamery
Focus Your Locus
Booth #215 & #217



Rich Keegan
Global Games for Diversity Education
Booth #215 & #217



Thomas G. Crane
The Heart of Coaching
Booth #331

MEET THE AUTHORS THURSDAY, MAY 1

12:00PM – 1:00PM in EXHIBIT HALL, OASIS 3A & 4



Scott Barry Kaufman, PhD
Ungifted: Intelligence Redefined
BOOST Collaborative Booth #0101 & #0105



Roberto Rivera
Youth Voice Nation
Booth #403



Justin McGlamery
Focus Your Locus
Booth #215 & #217



Rich Keegan
Global Games for Diversity Education
Booth #215 & #217



Thomas G. Crane
The Heart of Coaching
Booth #331

2:30PM – 3:30PM in EXHIBIT HALL, OASIS 3A & 4



Alex Kajitani
Owing It: Proven Strategies for Success in ALL of Your Roles as a Teacher Today
BOOST Collaborative Booth #0101 & #0105



Justin McGlamery
Focus Your Locus
Booth #215 & #217



Rich Keegan
Global Games for Diversity Education
Booth #215 & #217



Thomas G. Crane
The Heart of Coaching
Booth #331

BOOST MASTER CLASSES

BOOST Master Classes are classes offered to attendees by world-class experts of a discipline in order to develop skills in fundamental concepts or stimulate thought in a specific area. BOOST Master Classes may include lecture, panels, research findings, promising practices, case studies, real-world issues, and valuable industry expertise by respected leaders in their field.

Additional fees are associated with BOOST Master Classes and space in each class is limited. If you would like to purchase a wristband to attend a Master Class, please do so at the On-Site Registration Booth in the PSCC Lobby. We cannot guarantee on-site registration for these classes will be available.

Master Classes will take place in the Catalina Room

WEDNESDAY, APRIL 30



John Hunter
Teaching with Open Space
www.worldpeacegame.org

10:30am-12:15pm



Jack Andraka
Tapping Into the Hidden Innovator
www.jackandraka.net

2:45pm-4:45pm

THURSDAY, MAY 1



Roberto Rivera
Hip-Hop(e) - Providing Hope & Motivation for Adolescent Youth
www.thegoodlifeorganization.com

10:00am-12:00pm



Alex Kajitani
Why Race Matters & How to Talk About It
www.alexkajitani.com

1:15pm-2:30pm

BOOST NATION: TOWN HALL



BOOST NATION Town Hall meetings are informal public meetings scheduled throughout the conference with national leaders. Everybody in the out-of-school time community is invited to attend, voice their opinions, share issues and challenges, share promising practices and hear the responses from public figures and elected officials about shared subjects of interest in your community.

Town Hall meetings will take place in the Madera Room

WEDNESDAY, APRIL 30

10:30am-12:15pm

Town Hall: The State of Afterschool in California

Dr. William Ellerbee, Jr., Deputy Superintendent, Student Support & Special Services Branch, California Department of Education; Michael Funk, Director, After School Division, California Department of Education, Sacramento, CA

Join Dr. Ellerbee and Michael Funk as they discuss California's vision for expanded learning. Improving the impact and reach of California's expanded learning programs represents a major priority for State Superintendent Tom Torlakson and the California Department of Education. To help further realize the potential of California's investment in these program areas, over two years ago, the After School Division was established and a collaborative strategic planning process was launched. This interactive presentation and discussion will share the final strategic plan and next steps along with information on other collaborative efforts by the After School Division.

2:45pm-4:45pm

Let's Talk: Voices of a Community that Values Learning for All

Lucy Friedman, President, TASC, New York, NY; Belma Johnson, Vice President, Communications & Public Affairs, LA's BEST, Los Angeles, CA; Patrick Duhon, Director of Expanded Learning, Providence Public Schools/Providence After School Alliance, Providence, RI; Jodi Grant, Executive Director, Afterschool Alliance, Washington, D.C.

Education is everyone's job and we are all partners in making certain all young people are successful learners. How do we go about this? Whether your perspective is to extend the learning day or expand learning opportunities outside of school time, or a hybrid of both perspectives - let's talk about it.

Join us for a provocative conversation about broadening our ideas and valuing perspectives on where, when, and how learning happens - and what the future holds for out-of-school time and our work as educators

THURSDAY, MAY 1

10:00am-12:00pm

The State of Afterschool: What You Can Do About Federal Policy Challenges and Opportunities

Jodi Grant, Executive Director, Afterschool Alliance, Washington, D.C.

Join the Afterschool Alliance in a discussion on the state of federal afterschool policy. We will explain the current challenges and potential opportunities facing afterschool programs across the country, including federal appropriations, reauthorization of the Elementary and Secondary Education Act and the upcoming mid-term elections. We will also highlight some of the most promising new developments in afterschool and our most successful ways to continue to make afterschool programs relevant to policy makers and funders.

1:15pm-2:30pm

The Local Control Funding Formula and How You Can Get Involved

Steve Amick, Director of Policy and Partnerships, THINK Together, Santa Ana, CA

California's new Local Control Funding Formula (LCFF) will significantly increase resources for school districts with high concentrations of high-need students, while broadening their flexibility to utilize those resources to increase and improve services to English learners, foster youth, and those eligible for free and reduced-price meals. Augmenting expanded learning time programs by serving additional students, extending services into the summer, or improving program quality, is a viable strategy for helping to meet LCFF accountability guidelines. School districts are currently engaging parents and community members in the development of their Local Control and Accountability Plans (LCAPs), so now is the time to learn about the process and how you can get involved.

3:45pm-5:15pm

Something to Say: Success Principles for Afterschool Art Programs

Denise Montgomery, Director, Next Level SMG, San Diego, CA

Tweens can be elusive – successful programs understand what they want. Join us as we discuss the findings of the new Wallace Foundation-commissioned report, *Something to Say: Success Principles for Afterschool Arts Programs* from Urban Youth and Other Experts. The report suggests 10 principles that afterschool arts education providers can follow to attract and retain urban tweens. These recommendations are based on direct interviews with tweens and teens, parents, and practitioners.



BOOST FILM FESTIVAL



It is the mission of the BOOST Film Festival to support the work of talented and dedicated filmmakers and to share their work so that it may inspire, educate, and transform youth and professionals in the youth work field.



The BOOST Film Festival strand offers attendees the opportunity to view films highlighting relevant topics in the education field including issues relating to today's youth. Many of the featured films offer supplemental materials, such as curriculum, to take back and implement at your school or program. When available, the BOOST Film Festival strand also offers the opportunity for post-film discussion with the filmmakers or representatives from the film company.

The BOOST Film Festival will be held in the Mojave Learning Center

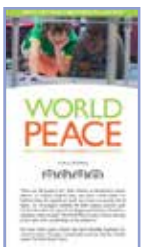


WEDNESDAY, APRIL 30

10:30AM-12:15PM

Short Term 12

Moderated by: Carolyn Levenberg, Assistant Supervisor, Minor's Counsel Office, Dependency Legal Group of San Diego, San Diego, CA



2:45PM-4:45PM

World Peace Games and Other Fourth Grade Achievements

Moderated by: John Hunter, Founder "World Peace Games," Teacher and Educational Consultant, Charlottesville, VA



THURSDAY, MAY 1

10:00AM-12:00PM

Blood Brother

Moderated by: Carlos Santini, Associate Director, After-School All-Stars, Los Angeles, CA



1:15PM-2:30PM

Submit the Documentary

Moderated by: Les Ottolenghi, Director/Producer, Submit the Documentary, Las Vegas, NV



3:45PM-5:15PM

Who Cares About Kelsey?

Moderated by: Nancy Fuller, Community Programs Specialist, NAMI San Diego, San Diego, CA



FRIDAY, MAY 2

9:00AM-11:15AM

American Promise

Moderated By: Kamau Stanford, Program Coordinator, It Takes Philly, Inc., Philadelphia, PA

MEET THE BOOST BREAKFAST CLUB

Join national leaders in an on-going conversation surrounding hot topics in the out-of-school time community. BOOST Breakfast Club bloggers post weekly blogs sharing their knowledge, opinions, expertise...and what they had for breakfast!

Breakfast Club topics may include Advocacy & Policy, Closing the Achievement Gap, Community Collaborations/Partnerships, Diversity, Equity, Cultural Competency, Funding & Sustainability, Health/Safety/Nutrition/Physical Activity, Inclusion/Special Needs, Mentoring, Organizational Leadership, Prevention, Professional Development, Service Learning/Volunteerism, Youth Culture/Trends, Youth Development and so much more!

Interested in blogging? Contact us at breakfastclub@boostcollaborative.org

Join the conversation www.boostcollaborative.org/breakfastclub



Meet the Breakfast Club Bloggers... Log In and Start Sharing!

Steven Amick
Director of School District Partnerships
THINK Together
Orange County, CA

Diego Arancibia
Interim Director
ASAPConnect
San Jose, CA

Mike Ashcraft
Co-Founder & CEO
Children's Choice
Albuquerque, NM

Mark Blackshear
Youth Development Specialist
San Diego, CA

Katie Brackenridge
Director, Out-of-School Time Initiatives
Partnership for Children and Youth
Oakland, CA

Julia Crawford
Institute Diploma Coordinator
BuildaBridge
Philadelphia, PA

Tara Donahue
Research and Evaluation Specialist
Edvantia
Nashville, TN

Nathan Eklund
Principal Consultant
Eklund Consulting
New York, NY

Dr. Andi Fletcher
Chief Consultant
Center for Collaborative Solutions
Sacramento, CA

Chad Furlong
Founder and President
iThink Assemblies
San Diego, CA

Julia Gabor
Senior Program Director
Tiger Woods Foundation
Irvine, CA

Daniel W. Hatcher
National Healthy Out-of-School Time Advisor
Alliance for a Healthier Generation
Washington DC

Linda Kekelis
Executive Director
Techbridge
Oakland, CA

Sue Jin Kim
Program Director
ASES Prep, Norwalk-La Mirada Unified School District
Norwalk, CA

Leslie Lowes
Informal Education Specialist
NASA Jet Propulsion Laboratory
Los Angeles, CA

Brad Lupien
Co-Founder and Co-President
arc
Inglewood, CA

Julie McClure
CalSERVES Director
Napa County Office of Education
Napa & Santa Rosa, CA

Terri Marini
Director of Program Development
MindWorks Resources
Coppell, TX

Justin McGlamery
Coordinator
Adventure Education,
University of Saint Joseph
West Hartford, CT

Andrew Miller
Teen Outreach Coordinator,
Homeless Children's Playtime Project
Pastor to Children and Youth, Mosaic Church of the Nazarene
Washington, DC

Molly Newman
Senior Project Manager
Healthy Kids Out of School
Boston, MA

Erika Petrelli
Vice President of Leadership Development
The Leadership Program
Carmel, IN
New York, NY

Shawn Petty
Technical Assistance Manager
Edvance Research
San Antonio, TX

ElizaBeth Parker Phillips
Program Development Director
Child Development, Inc.
Sacramento, CA

Anna Reyner
Licensed Marriage & Family Therapist, Registered Art Therapist
Director of Training & So Cal Acct Mgr, Discount School Supply
Los Angeles, CA

Carola Secada
Executive Director
YMCA of Greater Long Beach
Long Beach, CA

Jane Sharp
Consultant
Sharp Ideas Consulting
Allentown, NJ

Jaime Singer
Senior Consultant
American Institutes for Research
Chicago, IL

Jamaine Smith
Community Programs Director
BuildaBridge
Philadelphia, PA

Erin Thomas
Family Support Program Coordinator
Friendship Centre
Lac La Biche, Alberta, Canada



2014 BOOST CONFERENCE LOGISTICS

WORKSHOP AND SPECIAL EVENTS SCHEDULE AND SEATING

Some of the workshops and presenters previously announced have changed. Please refer to the schedule in this brochure for the most accurate workshop listings, speakers and special events. Any last minute changes will be announced at meal/general sessions and posted on our Facebook page www.facebook.com/BOOSTCollaborative and Twitter @TEAMBOOST

Seating in all of the workshops is limited. Workshop sessions are on a first-come, first-seated basis. If your choice is full, please select another workshop. Also, we ask that you remain in your chosen workshop and not enter a workshop once it has begun to avoid any interruptions.

COLORED-CODED ROOM ASSIGNMENTS

The **Renaissance Hotel** and the **Palm Springs Convention Center** are connected and we are using both of these facilities for the BOOST Conference. Please note that we have color-coded the facility map and workshop sessions to reflect where you can find the conference workshops and other events. Also, please keep in mind that meals served at each of these facilities must be eaten at that facility and cannot be removed from that area. We appreciate your cooperation!

RENAISSANCE HOTEL

PALM SPRINGS CONVENTION CENTER (PSCC)

HILTON PALM SPRINGS RESORT

Also, please note that some meals and events are held at the **Hilton Hotel**, located just one block from the Palm Springs Convention Center.

WORKSHOP SESSION EVALUATIONS

Your constructive and specific feedback is important to us so that we can improve our services and support to you in your professional development needs. Please remember to complete an evaluation after each workshop session and turn it in to your Room Host at the closing of each workshop.

WORKSHOP MATERIALS

Many of the workshop slides and handouts will be available on the BOOST Conference website after the conference. If you are not able to attend a workshop of your choice, please visit our website after the event to access these materials.

CELL PHONES & TEXTING

Please be respectful to our speakers and other attendees by keeping your cell phones silent during ALL sessions and limit texting and phone calls to non-workshop hours. We appreciate it!

OVERALL CONFERENCE EVALUATION & CERTIFICATE OF ATTENDANCE

We hope you will take the time to complete the overall conference evaluation and share your thoughts with us. The link will be emailed to you post-conference and available for 2 weeks only. Upon completion of the evaluation, you will receive a Certificate of Attendance to document your conference attendance. We appreciate your helpful feedback!

NAME BADGES

Your conference name badge serves as your pass to the entire conference, including meals, workshops, special events and any pre-registered events. It is mandatory that you wear it for ALL conference-sponsored events to ensure inclusive participation. Please note that there will be a fee of \$250 to replace your name badge. Please visit the On-Site Registration Booth if you have any questions about replacing your name badge.

BADGE SCANNING

Please note that we have contracted with 1st Sales again this year to provide Lead Retrieval Services throughout the BOOST Conference. All attendees will have a bar code on their name badge which contains your name, address, email, and days you are registered to attend the conference. The BOOST Leadership Team and Conference Volunteers will be scanning your badge upon entrance at meals, events, general sessions, including entrance to the Exhibit Hall. Thank you for your cooperation.

EMERGENCY CONTACT

You are encouraged to take a moment and put your emergency contact information on the reverse side of your conference name badge. Your safety and well-being is always important to us.

LOST AND FOUND

There will be a lost and found box at the On-site Registration Booth in the PSCC Lobby. Please check in with our conference staff if you have misplaced any items during the conference. While we are not responsible for lost or stolen items, we will save any items brought to us until the last day of the conference.

2014 BOOST CONFERENCE LOGISTICS

NEED HELP?

Conference helpers are wearing Volunteer ribbons to assist you in finding workshop sessions or anything else you might need during the conference. Please do not hesitate to ask any of the BOOST Conference Volunteers for help. Also, stop by the Info Booth outside of the Exhibit Hall to ask one of our staff for assistance- or just say hello!

FIND YOUR MATCH CONTEST

All participants that pre-registered for BOOST have a number in the corner of their nametag. Guess what? Two other attendees have the same number! If you can find your matches before the end of the conference you may win free conference registration for the 2015 BOOST Conference. We encourage you to mingle, seek out your matches, and make new friends. All matching trios must come together to the On-Site Registration Booth in the PSCC Lobby to announce their successful match and to be entered to win. Winners will be announced on Thursday morning during the General Session. Please note that gift certificates are non-transferrable and are worth the 2015 general registration fee of \$450. Have fun!

ONLINE NETWORKING

Want to coordinate a meet up with other like-minded professionals during BOOST? Do you have recommendations for your favorite restaurant or tourist spot in Palm Springs? Does your spouse need a golf buddy or want to hang out at the outlets, pool, or casino while you are in workshops? Looking to find your match? Leave a message for friends and colleagues on the BOOST Collaborative Facebook page www.facebook.com/BOOSTCollaborative or on Twitter @TEAMBOOST

CONCIERGE DESK

Please stop by the Concierge Desk in the PSCC Lobby for information on local restaurants, shopping, events, public transportation and other local attractions in Palm Springs. Enjoy your stay!

INTERNET ACCESS

You can access complimentary Internet in the Renaissance Hotel lobby.

PARKING

During the conference events, self-parking is available at the Palm Springs Convention Center for \$6.00 per car. If you are an overnight guest at any of the area hotels, please confirm the parking rates with your hotel.

PROFESSIONAL DEVELOPMENT UNITS & ORIENTATION

We are pleased to announce our continued partnership with University of California, Irvine (UCI) in offering you the opportunity to earn undergraduate University Extension units. The BOOST Conference is being offered as a 9-unit course through UC Irvine Extension by participating in six of our conference workshops and completing independent follow-up work. Participants will receive a certificate of completion for all units of the UCI Extension Course, After School Curriculum and Program Development: Key to Success. The total registration fees are \$395, payable to the BOOST Collaborative. (Please note that if paying by credit card, the fee will be \$420)

If you are interested in participating in this program you will need to attend the mandatory Orientation on Wednesday, April 30, from 7:45am-8:15am, in the Agua Caliente A/B room, Palm Springs Convention Center.

PHOTOGRAPHY AND VIDEOGRAPHY

Please note that the most of the workshops and special events at the BOOST Conference are being videotaped and photographed. All official BOOST Photographers are wearing a green ribbon on their nametag to indicate that they are the official BOOST Conference Photographers. Please visit the BOOST website at www.boostconference.org/photo-gallery after the event to view photos. Don't forget to tag yourself in our photo gallery on Facebook www.facebook.com/BOOSTCollaborative or follow us on Instagram @boostcollaborative

OSTI AWARDS OUT-OF-SCHOOL TIME INNOVATIONS AWARDS

Do you know of an individual or program that creatively and successfully goes above and beyond and inspires change? We would like to honor out-of-school time educators and programs successfully providing innovative approaches that support students, families and communities. Nominations for the 2015 OSTI Awards will be available on the BOOST website beginning in July.

www.boostconference.org/osti-awards



2014 BOOST CONFERENCE SCHEDULE

TUESDAY, APRIL 29

REGISTRATION
9:30AM-5:00PM

PALM SPRINGS CONVENTION CENTER LOBBY

PRE-CONFERENCE ACADEMY
11:00AM-5:00PM

PASADENA

Beyond the Buck: The Path to Facilitating Social Change

Farah Sheikh, Education Campaigns Specialist, DoSomething.org, New York, NY



At DoSomething.org, we love young people. They are creative, active, wired... and frustrated that our world is so messed up. DoSomething.org harnesses that awesome energy and unleashes it on causes young people care about. We focus on issues from education, the environment, poverty, health, and many more. We believe in the impact young people can have on their world, because we see it happen every day. This session will explore how to engage youth in education reform through building cause campaigns, measuring impact, how to tell your story, recruiting volunteers, and building partnerships.

Visit www.DoSomething.org to learn more about their work.

YOUR VOICE WILL BE HEARD!

Based on the conversations of the day, you will have opportunities to participate in CAN's ongoing efforts to bring the voice of the field to the stakeholders so critical to expanded learning program success.

This day is focused on you...

- Creating and maintaining key partnerships with business and industry, the health sector, higher education, and the K-12 world
- Advancing quality through an intentional community-wide effort to support expanded learning programs
- Understanding and translating program policy into practice in support of high quality expanded learning programs.



This invitation only convening is an opportunity for you to learn how high quality programs have been able to engage their whole community to create meaningful partnerships with business and industry, higher education, and K-12 communities to create meaningful and relevant opportunities for children and youth, and 'pick their brains' over lunch. You will have the opportunity to discuss and voice your opinion about challenges and needs from your perspective. These challenges, needs, and recommendations will shape the future work of CAN.



FEATURING: WELL IN THE DESERT

Join us for our early evening opening reception poolside. Connect with colleagues and make new friends while the sun sets against the San Jacinto Mountains. A perfect way to start the conference!



It is an annual BOOST tradition to highlight a nonprofit doing extraordinary work in their community. We are pleased to highlight The Well in the Desert, a nonprofit which provides daily nutritious hot meals, emergency food assistance, weekly supplemental food distribution, and access to community services to those affected by poverty, including the working poor, the homeless, seniors, the handicapped and others in need throughout the west end of the Coachella Valley. Learn more about The Well in the Desert at www.wellinthedesert.org

SPONSORED BY GOPHER



ANNUAL OPENING RECEPTION & HAT CONTEST

BOOST is continuing our creative and fun tradition at our Annual Opening Reception so get ready to celebrate in style. Show up at the opening poolside reception on Tuesday evening and show off! Ornate, glamorous headpieces, outrageous-themed head wear, fancy floral arrangements, sports-theme, program orientated or boast your company or agency flair!



Be entered into one of 3 different Hat Contest categories: Most Glamorous, Best Theme, and Most Creative.

The Opening Reception is truly a day to celebrate in Palm Springs with colleagues from all over the country.



2014 INSPIRATION STATIONS

Wednesday and Thursday only in the Exhibit Hall, OASIS 3A-4

Inspiration Stations are an informal way to bring a group of participants together for an in-depth conversation and to share perspectives about specific area(s) of interest or specific ideas.

Participating in an Inspiration Station is a chance to learn something new, outside the traditional workshop setting, and to join groups of your peers who share similar challenges or questions that you have. It's a great chance to build connections and create opportunities for collaboration. It is also a great opportunity to share best practices, new ideas, or get feedback. Each Inspiration Station is chaired by a designated person and offer explorations aligned with the BOOST Conference core values:

Inspire Youth, Inspire Learning, Inspire Change

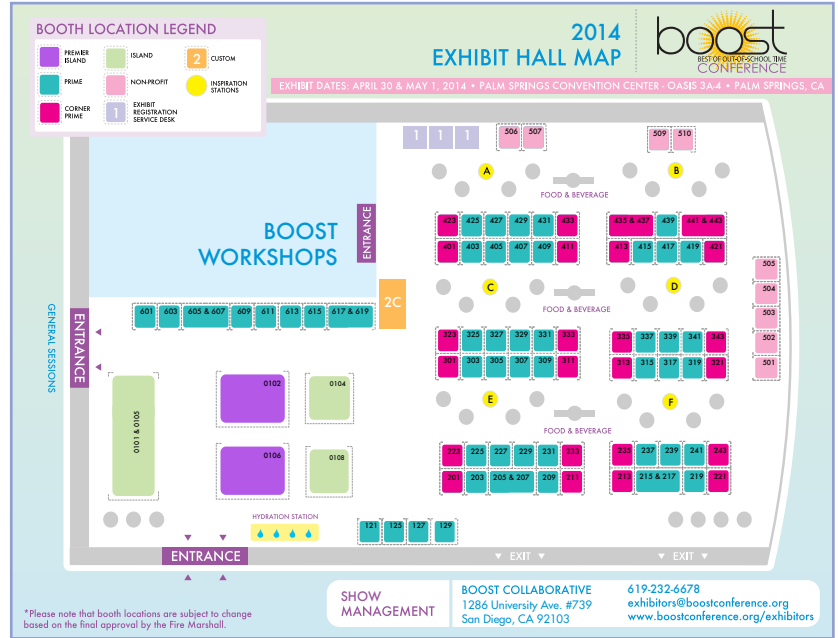
Inspiration Stations will be offered on Wednesday and Thursday in the Exhibit Hall- look for signage and bright yellow tables. (Each Inspiration Station is limited to 10 attendees- space is limited)

Wednesday, April 30

10:30 AM - 11:15 AM
11:30 AM - 12:15 AM
2:45 PM - 3:30 PM

Thursday, May 1

10:00 AM - 10:45 AM
11:00 AM - 11:45 AM
1:15 PM - 2:00 PM



WEDNESDAY, APRIL 30TH

10:30AM -11:15AM

- Station A:** Teaching Literacy to 21st Century Students using Stop-Motion Animation (SAM)- Cammie Web, Director of Elementary Education, Kaplan Elementary, Lewisville, NC
- Station B:** Ubuntu Cards- Chris Ortiz, Training Manager, High 5 Adventures Learning Center, Brattleboro, VT
- Station C:** WRiTE BRAiN BOOKS- Julia Gabor, Consultant, WRiTE BRAiN BOOKS, Los Angeles, CA
- Station D:** After School University - Digging Into The Core {Common Core State Standards}-Alvaro Rodriguez, Director of After School Operations, YMCA of Greater Long Beach, Long Beach, CA
- Station E:** Achieve Curriculum Overview- Jill Harvey, Regional Sales Manager, GOPHER, Owatonna, MN
- Station F:** "Hands-On" Science & Nature Projects: Making Science Easy for Staff and Fun for Children!- Jeff Salzman, CEO, Nature-Watch, Agoura Hills, CA

11:30AM -12:15PM

- Station A:** Middle Years "Catch Up" Basic Math Games for Basic Skills- John Felling, Consultant, Box Cars and One Eyed Jacks, Edmonton, AB
- Station B:** Students Can be Career & College Leaders- Pedro Martinez, Program Coordinator, Career & College Clubs, Los Angeles, CA *California Only
- Station C:** Program Quality Improvement using National Standards and Free Resources- Jim Murphy, Sr Manager, CYD & DoD Program Accreditation, Council on Accreditation, New York, NY
- Station D:** Facilitating for Success- Greg Shamie, Director of Staff Development, The Leadership Program, New York, NY
- Station E:** Roll Up Your Sleeves with Hands-On Science- Melissa Tovaas, National Education Consultant, Developmental Studies Center, Emeryville, CA
- Station F:** READING IS A SUPERPOWER!- Tamarie Tigh, Writer and Trainer, ABDO Publishing Tamarie Teaches, National City, CA

2:45PM - 3:30PM

Station A: Connecting the Dots - Domino Math Games for Primary Students- Jane Felling, Consultant, Box Cars and One-Eyed Jacks, Edmonton, AB

Station B: Oh, shift! for Teens- Mark Tucker, Author, Oh, shift!, Portland, OR

Station C: Dare to Dance ~ Appropriate Music and Dances to Get the Kids off the Walls and onto the Floor!- Christy Lane, Owner, Christy Lane Enterprises, Palm Springs, CA

Station D: "More Than A Quota": How Youth Fused the Creative Arts, Social Media, and Advocacy to Engage the Stop&Frisk Policy-Armando Somoza, Program Director, Urban Arts Partnership, NYC, New York, NY

Station E: Clever Crazes for Kids: FREE, Fun, Educational TRUSTe Certified SAFE K-8 eLEARNING- Karen Palmerlee, ASP & School Liaison, Ed Specialist, Clever Crazes for Kids, Building Healthy Lives Foundation, Cincinnati, OH

Station F: Playing for Keeps - Fun Activities for Math and Reading Essentials- Rich Stuart, Vice President, Learning Wrap-Ups, INC., Layton, UT

THURSDAY, MAY 1ST

10:00AM - 10:45AM

Station A: Building and Enhancing Quality STEM Learning Opportunities in Expanded Learning Programs- Jeff Davis, Program Director- STEM in OST Programs, California Afterschool Network, Davis, CA

Station B: Hollywood Meets Health Education with Ironwill Kids PowerUp!- Mark Scherzer, President, Ironwill Kids, PowerUp!, Englewood Cliffs, NJ

Station C: WRiTE BRAiN BOOKS- Julia Gabor, Consultant, WRiTE BRAiN BOOKS, Los Angeles, CA

Station D: Xtreme Math Football, Taking Math to the Extreme!- Nancy Paulson, Mathematics Instruction Specialist, Extreme Math Games, San Marcos, CA

Station E: Clever Crazes for Kids: FREE, Fun, Educational TRUSTe Certified SAFE K-8 eLEARNING- Karen Palmerlee, ASP & School Liaison, Ed Specialist, Clever Crazes for Kids, Building Healthy Lives Foundation, Cincinnati, OH

Station F: Playing for Keeps - Fun Activities for Math and Reading Essentials- Rich Stuart, Vice President, Learning Wrap-Ups, INC., Layton, UT

11:00AM -11:45AM

Station A: The Site Lead Initiative - A Call for Increased Support & Development for OST Site Coordinators/ Directors- Frank Escobar, Program Manager, Visalia Unified School District, Visalia, CA

Station B: Experiential Learning with 4-H Youth Development- Nia Fields, 4-H Educator, University of Maryland Extension- 4-H Youth Development, Cockeysville, MD

Station C: The Latest on Sound Systems and Appropriate Music- Christy Lane, Owner, Christy Lane Enterprises, Palm Springs, CA

Station D: Skillastics: The Large Group Fitness Solution!- Jess Wadleigh, National Accounts Manager, Skillastics, Corona, CA

Station E: Math Just for the Fun of It!- Mary Curry, Founder, MANGO Math Group, Snohomish, WA

Station F: The STEM Power of Comic Books- Tamarie Tigh, Writer and Trainer, ABDO Publishing Tamarie Teaches, National City, CA

1:15PM - 2:00PM

Station A: Art & Play- Lera Main, Account Manager, Discount School Supply, Palm Springs, CA

Station B: Wind in Your Grill- Jesse Stock, Business Manager, Pali Institute, Running Springs, CA

Station C: Restorative Justice League- Andre Griggs, Director, Le Grand Union High School District, Le Grand, CA

Station D: Changing Lives, Saving Lives... Developing Exemplary Practices in Healthy Eating, Physical Activity and Food Security in Afterschool Programs- Bruno Marchesi, Project Manager, Healthy Behaviors Initiative, Sacramento, CA

Station E: Academic Fun, Yes it is True!- Wendy Weisbart, West Reion President, LTS Education-STRIDE Academy, Birmingham, AL

Station F: Computer Science: Using Robotics and Engineering to Implement a Fun and Engaging Program- Kellie Dean, Director of Training, PCS Edventures, Boise, ID



GOPHER

NEW

All Stars™

Before and After School Physical Activity Program, brought to you by Gopher the leader in Physical Education products



Proud sponsor of BOOST opening reception and networking reception.

Details below

Enjoy these great benefits of the activity-based All Stars program today!



Comprehensive!

Detailed instructor's guide provides in-depth instruction and explanation for each activity.



Instructional!

Instructional videos provide a simple and clear visual demonstration of the day's activities.



Convenient!

Durable field guides provide on-field overviews and instruction to help make each activity a success!

Tuesday 5:30-6:30pm

BOOST Opening Welcome Reception

Renaissance Hotel Poolside

Wednesday 4:45-6:00pm

BOOST LIVE Networking Reception

Renaissance Hotel Poolside

For sample videos and lessons visit AchievePE.org

Contact Us Today! 1-800-533-0446 GopherSport.com AchievePE.org

WORKSHOP LEGEND

In order to assist you in maximizing your learning experience at the BOOST Conference we have denoted each workshop with the following indicators. While you can choose to attend any workshop of your choice, it is recommended that you attend a workshop that contains the job responsibility/responsibilities on which you spend the largest percentage of your time each week:

- PK** Pre-Kindergarten
- E** Elementary School
- M** Middle School
- H** High School
- HE** Higher Education
- ULA** Upper-Level Administration (e.g., manage an organization, manage a budget, fundraise, and/or work with a governing board.)
- MLA** Mid-Level Administration (e.g., manage/direct one or more program sites.)
- CB** Capacity Building (e.g., provide professional development, provide technical assistance, monitor programs, evaluate programs, and/or conduct research.)
- DS** Direct Service (e.g., work directly with children/ youth.)

Look for the Workshop Legend in the margin of each page to determine what workshop suits your needs.

Some of the workshops are geared specifically for California's After School Education and Safety (ASES) Programs and 21st Century Community Learning Centers (CCLC) Programs. These workshops are indicated with a CA ONLY icon.



- PK**
PRE-KINDERGARTEN
- E**
ELEMENTARY SCHOOL
- M**
MIDDLE SCHOOL
- H**
HIGH SCHOOL
- HE**
HIGHER EDUCATION
- ULA**
UPPER-LEVEL ADMINISTRATION
- MLA**
MID-LEVEL ADMINISTRATION
- CB**
CAPACITY BUILDING
- DS**
DIRECT SERVICE

WORKSHOP LEGEND



WEDNESDAY, APRIL 30

REGISTRATION
7:00AM-4:00PM

PALM SPRINGS CONVENTION CENTER LOBBY

EXHIBIT HALL
7:30AM-4:00PM

EXHIBIT HALL, OASIS 3A & 4

BREAKFAST & NETWORKING WITH EXHIBITORS
7:30AM

EXHIBIT HALL, OASIS 3A & 4

COLLEGE CREDIT ORIENTATION
7:45AM-8:15AM

MESQUITE G/H

OPENING/GENERAL SESSION
8:45AM-9:45AM

OASIS 1 & 2

WELCOME TO BOOST

Tia Quinn, Founder/CEO
BOOST Collaborative, San Diego, CA



ALEX KAJITANI, EMCEE
California Teacher of the Year
The Rappin' Mathematician, Kajitani Education, Carlsbad, CA



SUMMER MATTERS



PARTNERSHIP FOR CHILDREN AND YOUTH

SUMMER MATTERS AWARDS

High quality summer learning is essential to preventing “summer learning loss” and improving students’ academic achievement and readiness to learn, and summer learning programs are changing students’ lives for

the better each and every summer. Chaired by State Superintendent of Public Instruction Tom Torlakson, Summer Matters is striving to ensure that all California students have access to high quality summer learning opportunities, and that a summer filled with engaging academic, enrichment and recreational activities becomes an integral part of their educational experience. The Summer Matters campaign is a statewide coalition of school districts, educators, school boards, education leaders, mayors, legislators, nonprofits, funders, civic leaders and parents working collaboratively to create and expand access to high quality summer learning opportunities for all California students.

Visit www.summermatters2you.net for more information

TWO BIT CIRCUS & STEAM CARNIVAL



Two Bit Circus lives at the intersection of technology and spectacle. They engineer entertainment that is imaginative and interactive, blurring the line between physical and digital playgrounds to create a new world of social amusement.

STEAM Carnival is the creation of Los Angeles-based engineering entertainment company Two Bit Circus. This interdisciplinary team of artists, inventors, engineers, and entrepreneurs is passionate about reimagining all forms of entertainment to inspire kids of all ages and reinvent the way people play. Members of the team have been on-camera inventors for network television, built viral videos for rock bands, and created massive spectacles for large brands. Clients include Amazon, Intel, the Girl Scouts of America, and Dave & Buster's.

POLYTECHNIC POETRY SLAM TEAM

Polytechnic School, Pasadena, CA
 Jack Moore, Natalia Sanchez Nigolian, Erica Goodwin,
 Henry Brooks



SENNA KAJITANI

Little Miss Vegan, Carlsbad, CA

Senna recently turned 8 years old -- with some hesitation, as she so enjoyed 7, but she went for it anyway. She's an enthusiastically homeschooled kid, with honorary membership at a wonderful Montessori school, a home teacher she adores, and plenty of activities like art classes (on a farm) and swimming. She was born with multiple, life-threatening food allergies and asthma, which she now loves

to teach others about dealing with in a positive way. Senna also adores animals, and, when she is not otherwise occupied reading about them or fundraising for them, likes to write about them (and why she doesn't eat them) on her blog, VeganKids.net.

BOOST BREAK & MEET THE AUTHORS

9:45AM-10:15AM



Justin McGlamery
Focus Your Locus
 Booth #215 & 217



Thomas G. Crane
The Heart of Coaching
 Booth #331



Rich Keegan
Global Games for Diversity Education
 Booth #215 & 217



Mark Tucker
Oh, shift! for Teens
 Booth #237

- PK**
PRE-KINDERGARTEN
- E**
ELEMENTARY SCHOOL
- M**
MIDDLE SCHOOL
- H**
HIGH SCHOOL
- HE**
HIGHER EDUCATION
- ULA**
UPPER-LEVEL ADMINISTRATION
- MLA**
MID-LEVEL ADMINISTRATION
- CB**
CAPACITY BUILDING
- DS**
DIRECT SERVICE

WORKSHOP LEGEND

WEDNESDAY, APRIL 30



Against the Odds: Recruiting and Retaining High School Students

Katrena Perou, Program Manager; Armando Somoza, Program Manager, Urban Arts Partnership, New York, NY

The South Bronx is a community flooded with gang violence, poverty and single parent households. Urban Arts staff put a plan together that resulted with a program that transformed the lives of the students. One student even became a global finalist for the Adobe Aspire Awards! Learn from Katrena Perou how their innovative approach reached and lit a fire in students in the least likely place in NYC where the odds were against them. Anything is possible!

H MLA DS

Strand: Older Youth

Sierra

Bottles, Balls & Balloons

Lisa Jones, Owner/Operator, Lisa Jones Consulting, Chula Vista, CA

Build brainpower in this bright and bubbly workshop. We will use recycled water bottles, balls, balloons and more to become more "brilliant" by the minute. Bring a bottle or two, your brain and your smile to this workshop. It's guaranteed to be a BLAST!

E DS

Strand: Staff Leadership

Santa Rosa

Building Intentional Communities

Sangita Kumar, Founder; Candice Wicks, National Trainer, Be the Change Consulting; Jason Guinto, Afterschool Program Coordinator, Manzanita Elementary School, East Bay Asian Youth Center; Lateshya Johnson, Lafayette Elementary Afterschool Coordinator, Bay Area Community Resources, Oakland, CA



Given the rate of turnover in the afterschool field how do we create a cohesive organizational climate with a united team vision, aligned behavior management strategies, and strong programming so you never sacrifice high program quality? Building this environment is a complicated and nuanced art - one that requires cultural awareness, knowledge of social justice principles, and the practice of deep democracy. This workshop explores the importance of establishing a program culture based on core values, and ways to build your programmatic strategies on the strong foundation of a unified staff vision.

E M MLA DS CB

Strand: Be the Change; Program Design, Development, and Quality

Mesquite C

Facilitate Collaboration with Confidence

Reba Rose, Director of Program Strategy, Boys & Girls Clubs of the Peninsula; Founder, Stand Tall Leadership, Oakland, CA

To facilitate collaboration, it helps to communicate with confidence. We want our young people to build communication skills, but what about staff? Come try on Stand Tall's formula: Confidence = Chi + Conviction + Courage and become aware of how to build confidence in the moment. Imagine, what if we could grow our confidence as part of a daily practice? As a leader, it is your role to facilitate this core skill in your teams.

PK E M H HE ULA MLA DS CB

Strand: Staff Leadership

Ventura

Focus Your Locus

Justin McGlamery, Coordinator of Adventure Education, University of Saint Joseph, West Hartford, CT

This workshop demonstrates active, reflective, & rhythmic activities designed to encourage and improve focus for individuals and groups. We will also discuss recent brain-based research about mirror neurons and the benefits of play and reflection, as it relates to focus and group process. Understanding how the collective power of the group can be harnessed and how that can bring groups back to previous levels of performance and beyond is a useful tool for facilitators as they sequence programming.

M H HE MLA DS

Strand: Older Youth

Oasis 3B

The Heart of Coaching: Part I

Thomas G. Crane, Author, The Heart of Coaching; Consultant, Crane Consulting, San Diego, CA



Transformational Coaching is a coaching and communication toolkit that empowers anyone who is acting in a coaching role to more effectively deliver feedback and coach their team members to effective action and desired results. It is truly a universal coaching roadmap, where the conversation is shaped by the 2 (or more) people involved in the conversation. This 2 part session will begin by describing the powerful impact of developing a coaching culture, where everyone shares the same toolkit, language and coaching tools. Attendees will then learn 4 specific coaching tools from the full toolkit to be able to immediately use back on the job with their team and colleagues. *Attendees are encouraged to attend both Part I and Part II of this session.

PK E M H HE ULA MLA DS

Smoketree A-C

Strand: Program Design, Development, and Quality; Staff Leadership; Partnerships & Building Relationships

How Family Engagement is Like Fishing

Sally Wade, Senior Program Associate, Manhattan Strategy Group, Lutz, FL

Come talk, laugh, share and learn how to enhance your family engagement strategies. This session includes, "Top Ten Ways Family Engagement is Like Fishing," a quick overview of research and policy supporting family engagement, "1,000 + Well-Meaning Mistakes We Make in Family Engagement."

PK E M H ULA MLA DS CB

Strand: Partnerships & Building Relationships

Pasadena

KEEPing Your K's Through a Kindergarten Educational Enrichment Program

ElizaBeth Phillips, Program Development Director; Regan Bynder, Program Projects Manager, Child Development Inc., Sacramento, CA

Come join us as you learn how to build your own Kindergarten program practice guide and resource tool kit to promote best practices in Kindergarten afterschool programs. This workshop will support Transitional K as well as Traditional Kindergarten programs. Along the way we will be highlighting best practices as we share our journey from Good to Great!

PK E MLA DS

Strand: Program Design, Development, and Quality

Chino A/B

Making Summer Matter: Using Standards, Tools and Strategies to Improve your Program

Katie Brackenridge, Senior Director, Out of School Time Initiatives; Nazaneen Khalilnaji-Otto, Manager, Summer Matters Campaign, Partnership for Children & Youth, Oakland, CA



Making your program better doesn't happen by accident. It takes focus, persistence and data. Using the Quality Improvement Cycle and tools developed with the National Summer Learning Association, this workshop will help introduce participants to the core elements of a high quality summer learning program, and how assessment, planning and reflection can improve quality over time. This serious work will begin with a summer spirited opening circle to introduce the elements that will have you thinking, talking, and moving.

E M H HE ULA MLA DS CB

Strand: Summer Matters

Smoketree D/E

The Math Party

Dr. Stephanie Pasley, Educational Consultant, Curricular Author, Step By Step Expressions, Inc., Ormond Beach, FL

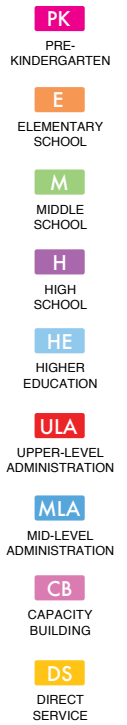


In this electrifying session, you will sing, dance, and most importantly, learn! This session encompasses songs, chants, raps, exercises, and dance movements that will invigorate your existing math curriculum! The Math Party includes content for all grade levels. This session is cutting-edge, interactive, and fun! Don't be tardy for the Math Party!!!

PK E M MLA DS

Strand: Exhibitor Showcase; Staff Leadership

Mesquite G/H



WORKSHOP LEGEND

WEDNESDAY, APRIL 30



Middle School Take Action Campaign (MTAC)

Take Action Now to Empower Your Middle School Students

Carlos Martinez, Field Coordinator; Carlos Garcia, Area Program Supervisor; Elvy Pacheco, Area Program Supervisor; and Betty Lopez, Area Program Supervisor, Beyond the Bell Branch/ LAUSD, Los Angeles, CA



Begin molding the leaders of the 21st Century with a longer runway by providing leadership opportunities as early as the Sixth Grade! Discover how LAUSD students from diverse groups form cohesive and inclusive leadership committees to get things done. Learn how students identify school needs and develop service learning projects and civic events. MTAC participants have created projects to provide greater awareness and engagement towards Breast Cancer, Poverty and Equal Rights. In LAUSD, it's never too early to TAKE ACTION with our students!

M ULA MLA DS CB

Strand: LAUSD

Smoketree F

Promoting Safety, Inclusion and Well-Being for LGBT Youth

Vincent Pompei, Director, Youth Well-Being Project, Human Rights Campaign Foundation, Washington, D.C.

The LGBT community is making steady progress toward legal equality, yet the deck continues to be stacked against young people growing up LGBT in America. The impact of family rejection, bullying, and daily concern for safety weigh heavily on our youth. Findings from HRC's research will be presented as well as proven best practices to promote safety, inclusion and well-being for LGBT youth. When LGBT students feel safe, included and cared for, they can learn and thrive!

E M H ULA MLA DS CB

Strand: Staff Leadership

San Jacinto

The Role of the Site Leader

Ulisses Curiel, CalSAC Trainer, Youth Policy Institute, Los Angeles, CA; Lorraine Banford, CalSAC Trainer, San Francisco Recreation and Parks Department, San Francisco, CA



As site leaders we wear many hats in an effort to make our programs highly effective, fun and safe – all while providing a high level of support to our staff. In this workshop participants will dig into the roles and responsibilities of the site leader/supervisor and how those roles support a culture of team excellence and mutual support. Through creating a shared vision, building relationships, and communicating effectively we can get our team on the same page to provide the best program for the children and youth we serve. Participants will walk away with a better sense of their role as a site leader, as well as specific activities to build staff support and communication.

E M H ULA MLA DS CB

Strand: CalSAC; Staff Leadership

Mesquite E/F

Short Term 12

Carolyn Levenberg, Assistant Supervisor, Minor's Counsel Office, Dependency Legal Group of San Diego, San Diego, CA

Writer/Director Destin Daniel Cretton is not unfamiliar to the world of group homes. His personal experience at a group home he worked at for two years. The experience stuck with Cretton, even as the Hawaii native was getting his Master's Degree in Film and New Media from San Diego State University. There, a few years later, he created a 20 minute short for his thesis project, titled "Short Term 12" – based on his experiences at the home. The film went on to win the Jury Prize at Sundance in 2009 – and prompted Cretton to make a feature version. That script eventually found its way to the Academy of Motion Picture Arts and Sciences, where it was one of five scripts in 2010 to win the Nicholl Fellowship.



The film features Grace, a supervising staff member of a residential treatment facility navigating the troubled waters of the world of group homes alongside her co-worker and longtime boyfriend.

M H ULA MLA DS

Strand: Film Festival

Mojave Learning Center

Social Justice Education: Using Common Core and PBL to Create a Better World

Sue Jin Kim, Program Director; Mark Hernandez, Program Director, ASES Prep, Norwalk, CA

If you want social change, you must teach social change. This workshop will take participants through the process of developing social justice based after school programming that incorporates the following three elements: 1) Education, 2) Empowerment, and 3) Action. They will then examine how Common Core and Project-Based Learning supports SJ education in K-12 settings.

E M H HE ULA MLA DS

Strand: Program Design, Development, and Quality

Andreas

The State of Afterschool in California

Dr. William Ellerbee, Jr., Deputy Superintendent, Student Support & Special Services Branch;
Michael Funk, Director, After School Division, California Department of Education, Sacramento, CA

Join Dr. William Ellerbee and Michael Funk as they discuss California's vision for expanded learning. Improving the impact and reach of California's expanded learning programs represents a major priority for State Superintendent Tom Torlakson and the California Department of Education. To help further realize the potential of California's investment in these program areas, over two years ago, the After School Division was established and a collaborative strategic planning process was launched. This interactive presentation and discussion will share the final strategic plan and next steps along with information on other collaborative efforts by the After School Division.

E M H ULA MLA DS CB

Strand: BOOST Nation: Town Hall



Madera

Teaching with Open Space

John Hunter, Founder "World Peace Games", Teacher and Education Consultant, Charlottesville, VA

As teachers, mentors and student guides, our job is to prepare students for a world we cannot predict. To prepare them for this unknown, we must create learning environments that provide open space for students to be challenged, have choice, collaborate, experience and resolve conflict, take ownership and responsibility, lead, follow, succeed and fail. In this workshop, teachers will learn tools and strategies that help create learning environments as described above. All of the principles shared in this workshop are inspired by John Hunter's 30 years in the classroom.

E M H HE ULA MLA DS CB

Strand: Master Class

Catalina

Young Authors

Stela Oliveira, Director of Education, LA's BEST After School Enrichment Program, Los Angeles, CA

Participants will learn about Transformative Education and writing related activities inspired on the book Authors in the Classroom by Alma Flor Ada and Isabel Campoy, Strategies to support English Learners through writing will also be presented.

E M H MLA DS CB

Strand: Program Design, Development, and Quality

Pueblo A/B

INSPIRATION STATIONS

10:30 AM - 11:15 PM

EXHIBIT HALL, OASIS 3A & 4

Station A: Teaching Literacy to 21st Century Students using Stop-Motion Animation (SAM) - Cammie Web, Director of Elementary Education, Kaplan Elementary, Lewisville, NC

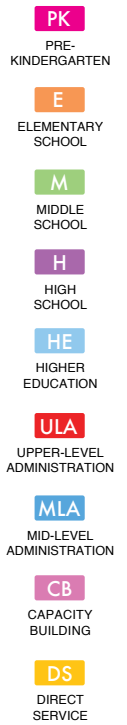
Do you wish your students put as much time and effort into reading and writing as they do with their technology devices? By using the technology that motivates them, we can begin to close the reading/writing achievement gap. This interactive session will provide you with strategies that utilize technology tools such as Stop-Motion Animation to empower your readers and writers to grow in their literacy skills.

Station B: Ubuntu Cards - Chris Ortiz, Training Manager, High 5 Adventures Learning Center, Brattleboro, VT
High 5's Ubuntu cards offer endless opportunities for group interaction and creative play. They provide facilitators with a simple and engaging tool for connecting groups as well as serving as a powerful tool for processing the adventure experience.

Station C: WRITe BRAIN BOOKS - Julia Gabor, Consultant, WRITe BRAIN BOOKS, Los Angeles, CA
A NEW and INNOVATIVE PROGRAM! WRITe BRAIN BOOKS (WBB) is a Common Core-aligned, research-based creative writing curriculum that stimulate the imagination, ignites self-expression, and generates inventive storytelling while guiding students in the development of vital communication skills. Kids are crazy about this project-based, 21st-century curriculum! Sound too good to be true? It's NOT! Come to this 45-minute session to feast your minds and hearts.

Station D: After School University - Digging Into The Core {Common Core State Standards}-

Alvaro Rodriguez, Director of After School Operations, YMCA of Greater Long Beach, Long Beach, CA
Are you ready to align your program with the Common Core State Standards? In this Inspiration Station, participants will learn to read and navigate the Common Core State Standards as well as explore different strategies that will help them incorporate and implement these new standards into every day after school programming. Participants will also learn about the "Habits of Mind" and the connection between the Common Core State Standards and the Learning In After School, LIAS model. The learning in this workshop will be conducted through interactive, hands-on activities that will allow participants to learn new skills while having fun.



WORKSHOP LEGEND

WEDNESDAY, APRIL 30



Station E: Achieve Curriculum Overview - Jill Harvey, Regional Sales Manager, GOPHER, Owatonna, MN
Achieve offers a standards-based, age and skill-appropriate curriculum that emphasizes both skill, development, and fitness. Interactive discussion about updates and changes made to the Achieve Curriculum (previously known as GameDay). Get the most out of your elementary PE program with a comprehensive, teacher-friendly curriculum that features. . . easy implementation, new teaching tools, effective results, expert training, as well as the addition of the Middle School Physical Education Curriculum.

Station F: “Hands-On” Science & Nature Projects: Making Science Easy for Staff and Fun for Children!

Jeff Salzman, CEO, Nature-Watch, Agoura Hills, CA

So many educators are reluctant to teach science because they are not “science” people. Given the right hands-on materials and resources, teaching science can be easy and fun. Our objective is to help participants get over the “fear” of teaching science and help them find ways to make the teaching and learning process “hands-on”.

11:30 AM – 12:15 PM

Station A: Middle Years “Catch Up” Basic Math Games for Basic Skills- John Felling, Consultant, Box Cars and One Eyed Jacks, Edmonton, AB

Participants will play a variety of games using cards and dice that help students learn and master basic math skills typically learned in earlier years, but for whatever reason have not been. Topics covered include basic math facts, basic operations with multi-digit work, place value concepts. The games are engaging and motivating and are easily differentiated to more closely address the individual needs of all your after school students. Gameboards and samples will be shared. Great for your ELL, special ed and Title students. All games are correlated to the Common Core Standards.

Station B: Students Can Be Career & College Leaders- Pedro Martinez, Program Coordinator, Career & College Clubs, Los Angeles, CA *California Only

THE ISSUE we are helping to solve is the high dropout rate and the lack of life and leadership skills among youth, which results in many youth not pursuing personally rewarding futures. Come have a discussion with Career & College Clubs to find out what folks around the state are learning when they work together to allow kids to create impact on their schools. The cornerstone of Career & College Clubs is the curriculum, which is typically implemented over two years during the middle grades. The Exploration curriculum consists of 16 student-led sessions, each designed as a starting point for an area of exploration. The Engagement curriculum includes eight student-led projects designed to build on the knowledge gained from the Exploration curriculum. Throughout both years of the curriculum, students actively engage with their peers to ensure every student in the school is prepared for high school and post-secondary success.

Station C: Program Quality Improvement Using National Standards and Free Resources- Jim Murphy, Sr Manager, CYD & DoD Program Accreditation, Council on Accreditation, New York, NY

Come join Jim to learn about the complimentary resources COA offers, including the National Standards, which will assist you to improve your program’s quality.

Station D: Facilitating for Success- Greg Shamie, Director of Staff Development, The Leadership Program, New York, NY

Participants will experience purposeful facilitation in action, will deconstruct the experience and distill down the core elements involved in what makes facilitation effective or ineffective. The group will work around the essential question, How do we facilitate an optimum group experience regardless of the environment? The concept of, “Tell me and I forget, Show me and I remember, Involve me and I understand” will be at the heart of this experiential journey. Participants will walk away with engaging activities and specific strategies to improve their facilitation skills.

Station E: Roll Up Your Sleeves with Hands-On Science- Melissa Tovaas, National Education Consultant, Developmental Studies Center, Emeryville, CA

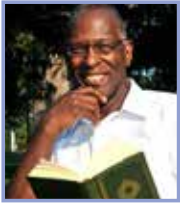
You don’t have to be a scientist to get children excited about and interested in science! Experience how fun and easy science can be. We will roll up our sleeves and have fun with science while learning strategies for facilitating science experiences in out of school time, all while supporting the NGSS and the Common Core! Participants will: -get past the hurdles of doing hands-on science with children-gain simple ideas for managing hands-on science that support school day efforts-leave with ideas of science activities to do with the kids that support the NGSS-learn strategies for facilitating collaborative science sessions -have a better understanding of why it is important for children to work together.

Station F: READING IS A SUPERPOWER!- Tamarie Tigh, Writer and Trainer, ABDO Publishing Tamarie Teaches, National City, CA

Participants will be introduced to the relatively untapped educational value of comic books when they learn about the ABDO Publishing program, “Reading Is a Superpower!” which consists of Marvel and Star Wars comic books that are hard-cover, library-bound, and guaranteed for life, common core curriculum that is multi-subject for grades 3-12, and optional staff training. Attendees will discover the literacy components of the program when they use the comic books to identify the wealth of multisyllabic words found in the graphic novels, participate in curriculum games, read interactively while creating sound effects, and create their own super hero.

12:30PM-1:30PM

INTRODUCTION BY JUSTIN MCGLAMERY



KEYNOTE: BEING THE TEACHERS OUR STUDENTS NEED US TO BE

John Hunter, Founder World Peace Games, Teacher and Educational Consultant

A native Virginian and graduate of Virginia Commonwealth University, John Hunter is an award-winning gifted teacher and educational consultant who has dedicated his life to helping children realize their full potential. Employing his background as a musician composer and filmmaker during a three-decade career as a teacher, Hunter has combined his gifted teaching and artistic talents to develop unique teaching programs using multimedia software programs in creative writing and film courses.

During his university years, he traveled and studied comparative religions and philosophy throughout Japan, India and China. It was while in India, the cradle of Ghandian thought, Hunter, intrigued by the principles of non-violence, began to think of how his profession might contribute to peace in the world.

Knowing that ignoring violence would not make it go away, how could he teach peace in an often-violent world? Accepting the reality of violence, he would seek to incorporate ways to explore harmony in various situations. This exploration would take form in the framework of a game – something that students would enjoy. Within the game data space, they would be challenged, while enhancing collaborative and communication skills.

In 1978, at the Richmond Community High School, Hunter led the first sessions of his World Peace Game. Over time, in a synchronous unfolding with the growing global focus on increasingly complex social and political conditions, the game has gained new impetus. As Hunter succinctly explains, “The World Peace Game is about learning to live and work comfortably in the unknown.”

www.worldpeacegame.org

OSTI AWARDS

The OSTI Awards honors out-of-school time individuals and programs that are providing innovative approaches to support students, families and communities. Don't miss an opportunity to hear first-hand from individuals and programs that creatively and successfully going above the beyond to *inspire youth, inspire learning, and inspire change.*



LIFETIME ACHIEVEMENT OSTI AWARD

Carla Sanger, M.Ed

President and Chief Executive Officer of LA's BEST (Better Educated Students for Tomorrow) After School Enrichment Program, Los Angeles, CA

BOOST BREAK

1:30PM-2:30PM

Join your colleagues in the Exhibit Hall for snacks, networking and lots of awesome raffle prizes! Mingle with Exhibitors and have the opportunity to learn about the latest resources, curriculum, and services to enhance your program. Participate in our Meet the Authors series with an up-close chance to purchase a book and have it signed by the author.

EXHIBIT HALL, OASIS 3A & 4

MEET THE AUTHORS

1:30PM-2:30PM

EXHIBIT HALL, OASIS 3A & 4



John Hunter
World Peace and Other Fourth Grade Achievements
BOOST Collaborative Booth #0101 & #0105



Rich Keegan
Global Games for Diversity Education
Booth #215 & 217



Justin McGlamery
Focus Your Locus
Booth #215 & 217



Thomas G. Crane
The Heart of Coaching
Booth #331

WEDNESDAY, APRIL 30



After School University - Project Based Learning

Sunny Im, Director of Training and Curriculum; Alvaro Rodriguez, Director of After School Operations, YMCA of Greater Long Beach, Long Beach, CA

Do you want to prepare your youth for college and the workforce? Well, jump aboard the extreme learning train and learn the basic elements of the Buck Institute for Education Project Based Learning (PBL) Model and then undergo a number of hands-on activities. You will learn how to use the flexibility of the out-of-school time environment in order to create innovative lessons that will keep youth engaged at all levels. Be ready to create the ultimate learning experience in YOUR program!

E M H MLA DS

Strand: Program Design, Development, and Quality

Santa Rosa

Critical Literacy and Positive Youth Development

Rudi Bertschi, 21st CCLC Program Supervisor, Office of Superintendent of Public Instruction, Olympia, WA

Youth reading groups can convey a sense of beauty and the deep truths about the world and themselves found in great contemporary literature. Learn how to evaluate and select engaging literature. Participants will also learn the principles of and practice methods for creating multiple work group opportunities, establishing clear goals, promoting collaboration, and facilitating meaningful reflection.

M MLA DS

Strand: Older Youth

Pueblo A/B

Cultural Competence: Identity, Diversity and Engagement

Ulisses Curiel, CalSAC Trainer, Youth Policy Institute, Los Angeles, CA; Brian Percy, CalSAC Trainer, YMCA of Orange County, Orange, CA



During this workshop, participants will address the extent to which culture impacts the lives of others and critically evaluate ways in which individuals of diverse backgrounds relate to one another. Activities provide a foundation for critically assessing what is culturally sensitive. Participants explore their ability to connect and relate to diverse groups by examining various levels of supporting diversity and how individuals from diverse groups co-exist.

E M H ULA MLA DS CB

Strand: CalSAC; Staff Leadership



Mesquite E/F

Effectively Advocating for Afterschool

Patrick Pinchinat, Beacon Director; Marlena Starace, Afterschool Leadership Coordinator, Queens Community House, Forest Hills, NY; Alexis Steines, Field Outreach Manager, Afterschool Alliance, Washington, D.C.

How are you building support for afterschool, before school and summer learning programs in your community? Learn how one afterschool program in New York City began an advocacy campaign to increase awareness of not only their programs, but also those based city-wide. Discover how their efforts ensured city funds remained in place and how you can implement an advocacy campaign in your community. You will also hear the latest federal afterschool policy developments and advocacy opportunities.

E M H ULA MLA

Strand: Partnerships & Building Relationships

Andreas

Healthy Relationships Plus Program

Raymond Hughes, National Education Coordinator, CAMH Centre for Prevention Science, London, ON, Canada

The Healthy Relationships Plus Program is a small groups program that targets violence prevention through the promotion of positive, healthy relationships. This 15-session program is used with youth in schools/community settings. The program uses skill-based activities to build strengths, resilience, and coping skills, has an emphasis on mental health, suicide prevention, and addiction prevention, develops critical thinking, self-awareness and problem-solving, and promotes healthy attitudes.

M H ULA MLA DS CB

Strand: Program Design, Development, and Quality

Chino A/B

The Heart of Coaching: Part II

Thomas G. Crane, Author, *The Heart of Coaching*; Consultant, Crane Consulting, San Diego, CA



Transformational Coaching is a coaching and communication toolkit that empowers anyone who is acting in a coaching role to more effectively deliver feedback and coach their team members to effective action and desired results. It is truly a universal coaching roadmap, where the conversation is shaped by the 2 (or more) people involved in the conversation. This 2 part session will begin by describing the powerful impact of developing a coaching culture, where everyone shares the same toolkit, language and coaching tools. Attendees will then learn 4 specific coaching tools from the full toolkit to be able to immediately use back on the job with their team and colleagues. *Attendees are encouraged to attend both Part I and Part II of this session.

PK E M H HE ULA MLA DS

Smoketree A-C

Strand: Program Design, Development, and Quality; Staff Leadership; Partnerships & Building Relationships

Integrated – Making the Connections

Gloria Halley, Regional Lead, Learning Support Region 2 After School Programs, Butte County Office of Education, Oroville, CA; Philip James, Coordinator of After School Programs, SPARK Summer Programs, Willows, CA

The stakes are higher than ever for summer programs to demonstrate their power to make a difference. Improve your program's effectiveness by learning how an integrative approach can connect social/emotional growth with reading comprehension, or how camping-related activities can contextualize math or stressing the importance of an experiential context to science can lead to greater student engagement. Through the connection of personal experience with the subject matter and an emphasis on the process of discovery, educators can help their students develop more complex thinking skills, greater collaborative learning and develop an eagerness for their own knowledge about life and their place in it.

E M MLA DS CB

Strand: Summer Matters

Smoketree D/E

Let's Talk: Voices of a Community that Values Learning for All

Lucy Friedman, President, TASC, New York, NY; Belma Johnson, Vice President, Communications & Public Affairs, LA's BEST, Los Angeles, CA; Patrick Duhon, Director of Expanded Learning, Providence Public Schools/Providence After School Alliance, Providence, RI; Jodi Grant, Executive Director, Afterschool Alliance, Washington, D.C.



Education is everyone's job and we are all partners in making certain all young people are successful learners. How do we go about this? Whether your perspective is to extend the learning day or expand learning opportunities outside of school time, or a hybrid of both perspectives - let's talk about it. Join us for a provocative conversation about broadening our ideas and valuing perspectives on where, when, and how learning happens - and what the future holds for out-of-school time and our work as educators.

E M H ULA MLA DS CB

Strand: BOOST Nation: Town Hall

Madera

Los Angeles "High-er" School Programs

Take Action with Your Teens to Achieve Higher Engagement

Alvaro Cortes, Executive Director; Harry Talbot, Administrative Coordinator, Beyond the Bell Branch/LAUSD, Los Angeles, CA; Gary Lipsky, Co-President; Brad Lupien, Co-President, arc, Inglewood, CA; Stu Semigran, President, EduCare Foundation, Van Nuys, CA; and Ray Trinidad, CEO, iImpact People, Chula Vista, CA

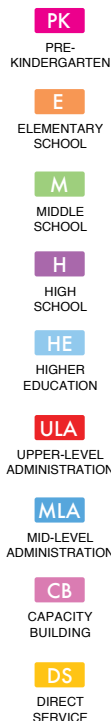


Discover Los Angeles LAUSD's bold and collaborative approach to offering aligned OST programs to over 36 high schools and 24 middle schools in the nation's second largest school district. This workshop will provide specific strategies in creating student involvement for non-traditional leaders, securing resources and funding, raising academic achievement and STEM resources for at-risk populations, and increasing program access and attendance for EL students.

H ULA MLA DS CB

Strand: LAUSD

Smoketree F



WORKSHOP LEGEND

WEDNESDAY, APRIL 30



Move Outside the Box to Break Through Your Physical Activity Barriers!

Beth Wendt, Head Movement Education Training Specialist, GenMove USA, Charleston, SC; Ian Keiller, Health Outreach Director, A World Fit For Kids!, Los Angeles, CA

OST programs often face challenges in offering quality physical activity. Often it's due to a lack of these key ingredients: 1) time and funding for training staff; and 2) understanding of how to integrate core-academic, STEM and health/nutrition learning into physically ACTIVE-project-based learning. This fun, inter-ACTIVE experience provided by A World Fit For Kids! and GenMove will provide hands-on activities and resources to engage staff, mentors, and youth in quality, success-driven PA.

PK E M H ULA MLA DS CB

Strand: Program Design, Development, and Quality

Oasis 3B

Restorative Practices: Strategies for Conflict Prevention

Beverly Matthews, CalSAC Trainer, Matthews Resources Services, Los Angeles, CA; Rosalinda Mancillas, CalSAC Trainer, CalSAC, Sacramento, CA



This session will focus on transforming conflict in out-of-school time programs by exploring tools that create an inclusive learning community to establish community norms, teach youth how to identify and express emotions and prevent conflict from escalating. This training was made possible by CalWIN with funding from The California Endowment in collaboration with CalSAC and Be The Change Consulting.

E M H DS

Strand: Exhibitor Showcase; Program Design, Development, and Quality

Mesquite G/H

The Science and Art of Engagement

Erika Petrelli, Vice President of Leadership Development; Christopher Williams, Director of Social Emotional Learning, The Leadership Program, New York, NY

Effectively engaging people is at once critically important to our field and at times very difficult to achieve, particularly with hard to reach students. In this dynamic workshop, participants will explore both the art and the science of engagement—gaining practical tips for engagement while learning some supporting brain science and psychology behind those tips. Participants will walk away with tangible techniques for engaging their audience.

E M H ULA MLA DS CB

Strand: Staff Leadership

Sierra

SEED: Supervision for Effective Employee Development

Candice Wicks, National Trainer; Sangita Kumar, Founder, Be the Change Consulting, Oakland, CA

80% of your budget pays for staff time. Staff Development is a must! This workshop explores strategies for organizational leaders to provide the right combination of guidance and support to develop the natural talents of their team, serve as inspiration when the going gets tough, and set high expectations for those around them to achieve transformational results for youth. Developing these super-qualities takes dedication and a passion to invest in those around you. This workshop promises a crash course in the fundamental practices of high quality staff development.



E M ULA MLA CB

Strand: Be the Change; Program Design, Development, and Quality

Mesquite C

Setting the Standard: Integrating Learning and Skill Development Beyond the Bell

Fausto Lopez, Afterschool and Expanded Learning Consultant; Jaime Singer, Senior TA Consultant; Deborah Moroney, Senior Researcher; Carol McElvain, Principal TA Consultant, American Institutes for Research, Chicago, IL

This interactive workshop provides participants with tools from the forthcoming Beyond the Bell Toolkit 4th Edition that participants can use in the development, implementation, and continuous improvement of program components. The workshops will present participants with evidence based practices and planning tools for integrating learning and skills into program offerings. This train the trainers workshop will focus on participants working collaboratively and sharing strategies.

E M H MLA DS CB

Strand: Program Design, Development, and Quality

Pasadena

Tapping into the Hidden Innovator

Jack Andraka, Student Researcher, North County High School, Crownsville, MD

Jack Andraka is a Maryland high school student who created a novel paper sensor to detect pancreatic and ovarian cancer in 5 minutes for 3 cents. He will share his story about creating this means to detect pancreatic cancer and how other kids can help solve big problems in their communities and learn to follow their passion in after school!

E M H ULA MLA DS

Strand: Master Class; Older Youth

Catalina

Tip of the Iceberg: Tips & Tricks for Facilitating Small & Large Groups

Diego Arancibia, Interim Director, ASAPconnect, San Jose, CA; Adrian Ruiz, Executive Director, Youth Development Network, Sacramento, CA

When working with small and large groups CONTENT is important but the PEOPLE should be at the center. CREATING an engaging context for them to experience is equally important. We will share some GREAT activities that people can readily take home in order to generate new ideas with their teams and leverage the synergy of groups (small and large).

M CB

Strand: Staff Leadership

San Jacinto

We Are Ready: Engaging and Preparing 8th Graders for Success in High School and Beyond

Tyrone Dinneen, Program Director; Carlos Santini, Associate Director, After-School All-Stars, Los Angeles, CA

Research shows America is facing a high dropout crisis and the afterschool field can play a major role in helping to solve this national problem. In 2011, the After-School All-Stars' We Are Ready and CampUs initiatives were launched, designed to better prepare 8th graders for their transition into high school. This interactive workshop will showcase lessons learned and best practices from these programs as well as engaging activities that will equip students in afterschool for success in high school, college, and the workforce.

M MLA DS

Strand: Program Design, Development, and Quality

Ventura

World Peace and Other Fourth-Grade Achievements

John Hunter, Founder "World Peace Games", Teacher and Education Consultant, Charlottesville, VA

What can 4th graders do? John Hunter, an elementary school teacher in Virginia, believes they can solve world peace. He believes they are capable of much more than we usually ask of them. As we prepare children for their futures, teacher John Hunter describes his type of teaching as particularly relevant for students today because "The World Peace Game is about learning to live and work comfortably in the unknown."



For over thirty years, Hunter has been teaching students the world of peace through a remarkable exercise that he created called The World Peace Game.

E M H ULA MLA DS

Strand: Film Festival

Mojave Learning Center

- PK**
PRE-KINDERGARTEN
- E**
ELEMENTARY SCHOOL
- M**
MIDDLE SCHOOL
- H**
HIGH SCHOOL
- HE**
HIGHER EDUCATION
- ULA**
UPPER-LEVEL ADMINISTRATION
- MLA**
MID-LEVEL ADMINISTRATION
- CB**
CAPACITY BUILDING
- DS**
DIRECT SERVICE

WORKSHOP LEGEND

WEDNESDAY, APRIL 30



Station A: Connecting the Dots - Domino Math Games for Primary Students- Jane Felling, Consultant, Box Cars and One-Eyed Jacks, Edmonton, AB

Come prepared to play games that incorporate the use of standard dominoes and that teach numeration, patterns, place value, adding, subtracting and graphing concepts. This manipulative is easy to use in your after school program and provides for active, engaging learning for your students. Great gameboards, classroom and resource management tips, and ideas to use Monday morning. The games are appealing to all learners and are especially effective with ELL, and RTI students.

Station B: Oh, shift! for Teens- Mark Tucker, Author, Oh, shift!, Portland, OR

Come learn about the hottest character development curriculum sweeping the nation. Oh, shift! for teens is designed to help teens make better decisions, improve their attitude, build confidence and become part of their own solution. Award-winning educator and author Mark Tucker will show you how easy it is to facilitate this super powerful curriculum that is evidence-based and meets national common core standards. Come find out why teens love Oh, shift!

Station C: Dare to Dance ~ Appropriate Music and Dances to Get the Kids off the Walls and onto the Floor!- Christy Lane, Owner, Christy Lane Enterprises, Palm Springs, CA

Let national dance educator Christy Lane show you how to implement a great dance program at your facility. Christy has taught in every state in the U.S. and her popular Dare to Dance School Assembly program has entertained over 2 million students! As a dance educator, she will inform you how to create a successful dance program. You do not have to be a great dancer to teach dance! You will be given a dance curriculum as well as a list of APPROPRIATE music selections that kids love. Emphasis will be on recreational dances such as Hip Hop, Multicultural Dancing, Ballroom Dancing, and popular Line Dances. These are dances that students will be able to do at their school dances, at weddings or on vacations. Hear how dance benefits the physical, social, mental and most importantly, the emotional aspects of our youth. Dance is great for their self confidence and social interaction. This is an opportunity to get 1-on-1 with Christy to ask questions.

Station D: "More Than A Quota": How Youth Fused the Creative Arts, Social Media, and Advocacy to Engage the Stop&Frisk Policy- Armando Somoza, Program Director, Urban Arts Partnership, NYC, New York, NY

New Yorkers were stopped by the NYPD over half a million times in 2012 and 5 million stops have been made as a part of the controversial Stop&Frisk policy. 90% of those stopped were Black and Latino between the ages of 14-24 and 89% of those stopped were completely innocent, neither arrested nor issued a summons. In 2012, students from The Academy at Urban Arts Partnership and LatinoJustice PRLDEF created a 15 minute documentary, original soundtrack and social media campaign called "More Than a Quota" examining the impact of Stop&Frisk on NYC youth. Based on trainings from the New Organizing Institute, we developed a new media leadership curriculum. Through a collective and creative vision, students became 21st century agents of change fusing the power of advocacy, creativity, youth media and online activism on platforms they already use and master on an everyday basis. Come learn our creative approach to leading students to develop creative, engaging and innovative advocacy campaigns.

Station E: Clever Crazes for Kids: FREE, Fun, Educational TRUSTe Certified SAFE K-8 eLEARNING- Karen Palmerlee, ASP & School Liaison, Ed Specialist, Clever Crazes for Kids, Building Healthy Lives Foundation, Cincinnati, OH

Participants will have a unique opportunity to check out Clever Crazes for Kids FREE interactive website and receive free training materials! CCK is a FREE, FUN, TRUSTe Certified Child SAFE eLEARNING website that provides engaging, COMMON CORE & STE(A)M aligned activities that meet BEST PRACTICES. We'll discuss how CCK helps boost academics & technology skills; reinforces core ethics and builds strong minds & healthy bodies for K-8 students & their families! We'll experience CCK's physical fitness component "STEP IT UP & KICK START YOUR BRAIN" with appropriate exercises that incorporate making healthy choices, being more active & physically fit.! We'll check out CCK's FREE downloadable lesson plans, curriculum maps & training videos and learn how to earn FREE professional development credits. We'll see how programs can be eligible to win \$100 & \$500 Cash Prizes and students earn \$10 gift cards & cool gym shoes. And YES, CCK is really all FREE!

Station F: Playing for Keeps - Fun Activities for Math and Reading Essentials- Rich Stuart, Vice President, Learning Wrap-Ups, INC., Layton, UT

Play with and KEEP hands-on materials that help students learn essential skills in Math and Reading. Learn how to use, then take materials back to your site to see how the students respond.

BOOST LIVE NETWORKING RECEPTION
4:45PM – 6:00PM

POOLSIDE RENAISSANCE

Whether you are relaxing after a long day or ready for a night out, take time to connect with your team and meet new colleagues at our poolside networking reception. Light snacks and cash bar available.

SPONSORED BY GOPHER



80's HOMECOMING PARTY
7:00PM – 10:00PM

ROCKS LOUNGE

SHOUT! SHOUT! Let it all out! This is the party you can't do without, so come on! I'm talking to you, so come on! Bring your leg warmers, acid wash jeans and a 3 gallon can of Aquanet because we are taking this party to 1.21 gigawatts of pure 80's FUN! We will be crowning a homecoming King & Queen, best dressed prizes, dance contests, 80's trivia, hair teasing contest and much more! Food and drink specials will available. Come by the Exhibit Hall and visit AfterSchoolProducts.com, Fulcrum Adventures and STEMfinity. Tell them Marty McFly sent you and get a VIP pass to the party! Must be 21 to receive a hall pass.



EVENT SPONSORS:



BOOST YOURSELF

LEAD BY EXAMPLE ELEVATE BE INCLUSIVE MOTIVATE LOOK FOR SILVER LININGS
 CREATE A REVOLUTION LET GO OF YOUR EGO BE AWARE MAKE IT HAPPEN INITIATE REFLECT
 EMBRACE HUMOR SERVE CONNECT SHOW APPRECIATION BE KIND NEVER GROW UP
 TRUST THE PROCESS DON'T JUST BELIEVE IN A CAUSE, FIGHT FOR IT ENGAGE BELLY LAUGH
 CREATE OPPORTUNITIES BE HELPFUL BE SELFLESS INNOVATE COLLABORATION WORKS IF YOU WORK IT
 EDUCATE REDEFINE FACE FAILURE AND LEARN FROM IT ESTABLISH A VISION GIVE HIGH FIVES STEP OUTSIDE THE NORM
 PIONEER NEW IDEAS SUPPORT BE ORIGINAL IMAGINE ACTIONS SPEAK LOUDER THAN WORDS
 CHANGE LIVES PLAY ANYTHING IS POSSIBLE HELP MAKE THE WORLD A BETTER PLACE
 CHAMPION THE MOVEMENT REFORM TAKE RISKS LEAD BE GRATEFUL PLAN FOR THE FUTURE
 STOP COLLABORATE LISTEN KEEP DREAMS ALIVE ADVOCATE BE PASSIONATE IN EVERYTHING YOU DO
 GIVE HUGS FREELY LOVE YOUR WORK SMILE EMBRACE WISDOM
 CELEBRATE MAKE YOUR MARK ON THE WORLD BE A ROLE MODEL SPREAD LOVE AROUSE CURIOSITY BE A HERO
 SET TRENDS INSPIRE CREATE BE RADICAL TEACH SHARE JOY ALWAYS HAVE INTEGRITY
 THINK DO THE RIGHT THING STOP MAKING EXCUSES LIVE IN THE PRESENT
 BIG EVERYONE HAS SOMETHING TO OFFER, THE TIME IS NOW THINK WONDER OPEN YOUR MIND
 SOMETHING TO SHARE, SOMETHING TO LEARN DIFFERENT OPEN YOUR HEART

BOOST CONFERENCE SAVE THE DATES

April 28-May 1, 2015 April 26-April 29, 2016

Tell us what you stand for on our Facebook page: www.facebook.com/BOOSTCollaborative

www.boostconference.org

WEDNESDAY, APRIL 30



MORNING RECESS: TOUR De BOOST

6:45AM-8:30AM

Join fellow colleagues on a 5-mile bicycle tour around glorious Palm Springs. Meet in front of the Palm Springs Convention Center, 277 N Avenida Caballeros, at 6:45am to get your bike, helmet, and meet your Tour Guide. The ride is beginner level with minor hills. Please wear comfortable clothing and closed toed-shoes. Complimentary bottled water will be provided.



You must pre-register for this event at the BOOST Collaborative Booth (#0101 & #0105) in the Exhibit Hall.

Proceeds benefit Well in the Desert, a Palm Springs nonprofit that provides daily nutritious hot meals, emergency food assistance, weekly supplemental food distribution, and access to community services to those affected by poverty. More information at www.wellinthedesert.org



Mountain bikes and helmets provided by arc and Bike Palm Springs Rental & Tours.



Tour de BOOST Tour Guides:

Naomi Sanchez, Eddie Gardiner, Jodi Grant, Bobby Klein

REGISTRATION
8:00PM-4:00PM

PALM SPRINGS CONVENTION CENTER LOBBY

EXHIBIT HALL
8:00AM-4:00PM

OASIS 3A & 4

BREAKFAST AND NETWORKING WITH EXHIBITORS
7:30AM

OASIS 3A & 4

Mingle with our exhibitors and enjoy a healthy breakfast in the Exhibit Hall. It's a great way to start your day!

GENERAL SESSION
8:45AM-9:45AM

OASIS 1 & 2

Morning Energizer: 10 Tips to Engage Youth in 10 Minutes

Erika Petrelli, The Leadership Program, New York, NY



FROM EVALUATION TO INSPIRATION: WHY THE CULTURE OF THE CLASSROOM IS BROKEN, AND HOW TO FIX IT



Scott Barry Kaufman, PhD

Scientific Director of The Imagination Institute, University of Pennsylvania, Philadelphia, PA

Scott Barry Kaufman is a cognitive psychologist interested in the development of intelligence, creativity, and personality. He applies a variety of perspectives to come to a richer understanding and appreciation of all kinds of minds and ways of achieving greatness. In his latest book, *Ungifted: Intelligence Redefined*, he presents a new theory of human intelligence that he hopes will help all people realize their dreams.

Kaufman is the former adjunct assistant professor of psychology at New York University, where he taught courses on cognitive psychology and human intelligence. In his newest role, Scott is the Scientific Director of The Imagination Institute at University of Pennsylvania. He is also co-founder of The Creativity Post, and he writes the blog Beautiful Minds for Scientific American Mind.

He also supports open-access scientific publishing, and is on the editorial board of two open-access journals: BioMed Central (BMC) Psychology (section editor) and Journal of Intelligence. Kaufman completed his doctorate in cognitive psychology from Yale University in 2009 and received his masters degree in experimental psychology from Cambridge University in 2005, where he was a Gates Cambridge Scholar.

8 Habits of Highly Effective Afterschool Leaders

Mike Ashcraft, Founder and CEO, Children’s Choice Child Care Services, Inc., Albuquerque, NM

How can you be more effective at leading others in the afterschool profession? These 8 habits are essential for afterschool professionals in leadership roles: leading kids, mentoring colleagues, and supervising staff. Come investigate these powerful elements and learn practical and useful approaches to enhance these traits and transform yourself and others into extraordinary afterschool leaders.

E ULA MLA DS

Strand: Staff Leadership

Santa Rosa

Blood Brother

Carlos Santini, Associate Director, After-School All-Stars, Los Angeles, CA

Rocky Braat, a young man from a fractured family and a troubled past, went traveling through India without a plan. Then he met a group of HIV positive children living in an orphanage — a meeting that changed everything for him. Rocky left his life, friends, and career in Pittsburgh, Pennsylvania to live with the kids. Steve Hoover, his best friend and filmmaker, was unsettled and intrigued by this drastic action. In an effort to find out what compelled Rocky to give up every source of stability in his life, Hoover decided to trace Rocky’s story, following him to India.

He witnessed Rocky and the kids endure disease, abject poverty, and death. But, strangest of all, in the midst of these troubles, he also saw their deep joy. And he came to understand why Rocky had given up everything he had to experience it. ‘Blood Brother’ is a story of friendship. It’s a story of a life, stripped down to its essence. Most of all, it is a story about love, enduring in the face of death.

M H HE ULA MLA DS

Strand: Film Festival

Mojave Learning Center

Defining Quality in California Expanded Learning Programs: An Opportunity to Review and Advise

Diego Arancibia, Interim Director, ASAPconnect, San Jose, CA, Katie Brackenridge, Senior Director, Out of School Time Initiatives, Partnership for Children and Youth, Oakland, CA

The Work Group on Quality Standards (a collaboration between the CDE After School Division and Quality Committee of the California AfterSchool Network) have released a new set of standards that define expectations for California’s high-quality expanded learning programs. Through research and feedback from stakeholders, the work group developed 12 standards for expanded learning programs as well as recommended uses and next steps. The next phase of this project is for a newly created Quality Standards Work Group to develop recommended descriptions of the standards to put them in context of practices you would encounter in a quality program. Join us at this session to learn about the latest draft, and provide your ideas and input. Please join us in defining the best of California Expanded Learning.

E M H ULA MLA DS CB

Strand: Program Design, Development, and Quality

San Jacinto

Electronic Badges: Open Badging is Now Open for Business During Los Angeles’s Summer of Learning

Hovik Kasamanyan, Program Coordinator; Eliana Murillo, TPS; Rick Castro, Program Coordinator, Beyond the Bell Branch/LAUSD, Los Angeles, CA

Find out why LA continues to lead California in innovation and bold programming through unprecedented partnerships! This summer, city government, private industries, educators and OST programmers will partner to turn the city of Los Angeles into a real world classroom where students can master skills that will enrich their learning and prepare them for life after school. Students will then be able to share and showcase their accomplishments and achievements through Open Electronic Badging. This summer, students can earn several meaningful Badges by participating in LAUSD’s activities at different locations throughout the city. With this program, students won’t feel bad about being “Badgered” into going to summer school!

E M H ULA MLA DS CB

Strand: LAUSD

Smoketree F



WORKSHOP LEGEND

- PK** PRE-KINDERGARTEN
- E** ELEMENTARY SCHOOL
- M** MIDDLE SCHOOL
- H** HIGH SCHOOL
- HE** HIGHER EDUCATION
- ULA** UPPER-LEVEL ADMINISTRATION
- MLA** MID-LEVEL ADMINISTRATION
- CB** CAPACITY BUILDING
- DS** DIRECT SERVICE

THURSDAY, MAY 1



Enhance Afterschool and Summer Programs with Healthy Meals and Strong Partnerships

Signe Anderson, Child Nutrition Policy Analyst, Food Research and Action Center, Washington, D.C.; Alexis Steines, Afterschool Alliance, Washington, D.C.

In this highly interactive workshop participants will discuss evidence-based healthy eating and physical activity standards. Attendees will learn how to use nationally recognized tools, resources and experts to encourage youth to eat better and become more active. Attendees will leave with concrete next steps and tangible resources to take action when they return home.

PK E M H ULA MLA DS

Strand: Partnerships & Building Relationships

Chino A/B

Enhancing Quality in Afterschool Programs through Global Learning

Heather Loewecke, Senior Program Manager, Afterschool and Youth Leadership Initiatives, Asia Society, New York, NY

Students need knowledge and skills to be competitive and collaborative in the 21st century. Global learning is a strategy that engages students with rigor and relevance and thus improves overall program quality and impact. We'll introduce the Global Learning in Afterschool Self-Assessment Tool created by Asia Society and NYSAN and discuss how programs can use it for design, reflection and planning, to build collective vision among staff, and to create action plans for continuous improvement.

E M H ULA MLA DS CB

Strand: Program Design, Development, and Quality

Pasadena

Exploring Curriculum Activities

Ulisses Curiel, CalSAC Trainer, Youth Policy Institute, Los Angeles, CA; Brian Percy, CalSAC Trainer, YMCA of Orange County, Orange, CA



Today, more than ever, afterschool programs are being asked to integrate academic activities into programming. Improving academic performance and achievement requires us to intentionally create opportunities for children and youth to learn and discover their own interests, strengths, and talents within the academic areas. Afterschool programs have the unique opportunity to teach academics in engaging ways, steeped in youth development principles and values. This training explores the basic academic areas of language arts, science, math, physical education, social science, and visual performing arts and fun ways to integrate them into your program.

E M H DS

Strand: CalSAC; Program Design, Development, and Quality

Mesquite E/F

From Theory to Practice to Action: The Potential of Learning in Adolescence

Janet Kelley, Principal, Kelley Collaborative, Consultant, New York, NY; Alvaro Cortes, Executive Director, LAUSD Beyond the Bell, Los Angeles, CA; Paul Heckman, Associate Dean, School of Education, UC Davis, Davis, CA; Richard Roberts, President, Sally and Dick Roberts Coyote Foundation, West Hills, CA; Stu Semigran, President and Co-Founder, EduCare Foundation, Los Angeles, CA

The panel will discuss key principles guiding the learning of youth in their adolescent years. Extensive research illuminates the design and conditions for good learning in middle and high school years, and a distinguished panel will discuss the findings and their significance in practice and innovative action steps. (Specifically discussing the work of Robert Halpern, Paul Heckman, and Reed Larson in their recent paper and the LIAS Principles developed by Sam Piha and California leaders).

M H ULA MLA DS

Strand: Partnerships & Building Relationships

Ventura

Girls: The Good, the Bad, and the Scary!

Gabriela Baeza Delgado, Project Specialist II, San Diego County Office of Education, San Diego, CA

This session will focus on relational aggression, also known as covert bullying among female students. Chances are you are dealing with this issue in your program right now! This workshop will provide an overview of the dynamics of this form of bullying as well as strategies to curb the problem at your school.

E M H MLA DS

Strand: Staff Leadership

Andreas

Hip-Hop(e) – Providing Hope & Motivation for Adolescent Youth

Roberto Rivera, President, The Good Life Organization, Chicago, IL

Hip Hop culture is a global phenomenon, which engages youth in profound ways using arts and culture. In this engaging workshop, participants will learn how Hip Hop culture embodies best practices in youth development and social emotional learning.

E M H MLA DS CB

Strand: Master Class; Program Design, Development, and Quality

Catalina

Lunch @ the Library: Keeping Kids Healthy and Engaged When School's Out

Patrice Chamberlain, Director, California Summer Meal Coalition/Public Health Institute, Oakland, CA; Natalie Cole, Associate Executive Director, California Library Association, San Mateo, CA; Angelica Fortin, Program Services Manager, San Diego County Library, San Diego, CA

Summer presents added challenges for children in low-income communities through limited access to summer learning programs, inadequate number of safe community spaces, and lack of access to healthy food. Learn how four California communities developed creative partnerships between public library summer programs and summer meal programs to help keep low-income children and youth healthy and engaged when school's out.

PK E M H ULA MLA DS CB

Strand: Partnerships & Building Relationships

Smoketree A-C

Instituting Systems Change: Creating a Youth Development Movement

Sangita Kumar, Founder, Be the Change Consulting, Oakland, CA; Marcia Argyris, Program Officer, S.D. Bechtel, Jr. Foundation, San Francisco, CA; Linda Griffith, VP, Risk Management and Legal Affairs, YMCA of San Francisco, San Francisco, CA; Michelle Hamilton, Afterschool Program Manager, Oakland Unified School District, Oakland, CA



Interested in establishing a youth development revolution across multiple sites? Ready to layer innovative practices like restorative justice, social emotional learning, or common core to elevate your program quality? Then we have some case studies to share. Over the past 5 years Be the Change Consulting has worked with school districts and multi-site non-profits to establish youth-development based quality programming. Learn how we developed initiatives in partnerships that went from a lofty vision to concrete outcomes. The cascade from inspiration, staff training, implementation and institutionalization is multi-faceted. In this workshop we will share case studies of initiatives at multiple Oakland Unified School District afterschool program sites from elementary to high school, and our San Francisco YMCA initiative to embed high quality youth development trainers into their staff structure. This workshop is ideal for anyone interested in taking an idea and spreading it system-wide.

E M H ULA MLA CB

Mesquite C

Strand: Be the Change; Partnerships & Building Relationships; Program Design, Development, and Quality

The Reading Party

Dr. Stephanie Pasley, Educational Consultant, Curricular Author, Step By Step Expressions, Inc., Ormond Beach, FL



In this electrifying session, you will sing, dance, and most importantly, learn! This session encompasses songs, chants, raps, exercises, and dance movements that will invigorate your existing math curriculum! The Reading Party teaches alphabetic, phonemic and phonological awareness principles like never before! This session is cutting-edge, interactive, and fun! Don't be tardy for the Reading Party!!!

PK E M MLA DS

Strand: Exhibitor Showcase; Staff Leadership

Mesquite G/H

#SocialMedia101 for Your Program

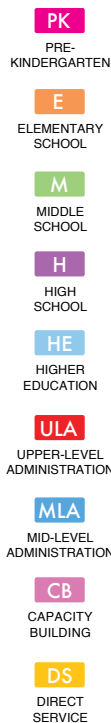
Julia Gabor, Founder, JSG Solutions, Redondo Beach, CA

Have you been watching the wave of social media sites splash over you like a tsunami? Can't keep your organization/sites updated on the latest Facebook, Twitter, LinkedIn, Instagram and blog post trends? Don't think you need to? Well, it's time for a 21st Century wake-up call. Learn the value of using social media as a tool for your programs success and potential funding source. Participants will leave this interactive session educated and ready to launch a new part of their program.

PK E M H HE MLA DS CB

Strand: Partnerships & Building Relationships

Pueblo A/B



WORKSHOP LEGEND

THURSDAY, MAY 1



Spice Up Your Program with a Little Adventure

Christopher Ortiz, Training Manager, High 5 Adventure Learning Center, Brattleboro, VT

Adventure education is based on the concept that people learn more effectively when they actively participate and feel a sense of control over what they are learning. This workshop will be packed full of adventure activities to get your participants actively engaged and connecting through the experience. This action packed session will also highlight High 5's UBUNTU cards, which offer endless opportunities for group interaction and creative play.

E M H HE DS

Strand: Program Design, Development, and Quality

Oasis 3B

The State of Afterschool: What You Can Do About Federal Policy Challenges and Opportunities

Jodi Grant, Executive Director, Afterschool Alliance, Washington, D.C.

Join the Afterschool Alliance in a discussion on the state of federal afterschool policy. We will explain the current challenges and potential opportunities facing afterschool programs across the country, including federal appropriations, reauthorization of the Elementary and Secondary Education Act and the upcoming mid-term elections. We will also highlight some of the most promising new developments in afterschool and our most successful ways to continue to make afterschool programs relevant to policy makers and funders.



E M H ULA MLA DS CB

Strand: BOOST Nation: Town Hall

Madera

Stop Selling the Wrong \$#!+

Kamau Stanford, Program Coordinator, It Takes Philly, Inc., Philadelphia, PA; Daniel Bell, Network Director of Operations, Mastery Charter Schools, Philadelphia, PA

As expectations of our students are sky high, the debate ranges endlessly around what program, teaching strategy, or afterschool engagement activity will truly drive student achievement. "Stop Selling the Wrong \$#!+" is an interactive workshop that will teach how to instill perseverance in oneself, teachers and young people alike. Participants will leave not only refreshed and renewed, but with a step-by-step professional development tool to do with staff and students alike at their sites.

M H HE ULA MLA DS CB

Strand: Program Design, Development, and Quality

Sierra

Vision Driven Summer Planning

Jennifer Hicks, Technical Assistance Manager, Out of School Time Initiatives, Partnership for Children & Youth, Oakland, CA



In this workshop, program leaders will explore several key steps to designing a high quality summer learning program. This includes setting goals, planning curriculum, hiring and training staff. Program leaders will leave this workshop with resources and information on how to develop their high-quality summer learning program.

E M H HE ULA MLA DS CB

Strand: Summer Matters

Smoketree D/E

Yoga for Stress Management and Relaxation

Shawnee Thornton Hardy, Special Education Teacher and Yoga Teacher/Therapist, Yoga by Shawnee, San Diego, CA

Stress contributes to many physical ailments and illnesses such as back pain, headaches and digestive problems. Stress can also contribute to emotional instability, insomnia and many other issues. This workshop will teach specific pranayama (breathing) techniques and asanas (poses) to aide in stress reduction and to increase relaxation of the mind and body. Participants will learn breath-work and poses that reduce anxiety and encourage a more calm and balanced lifestyle. Comfortable clothing recommended.

M H HE ULA MLA DS CB

Strand: Staff Leadership

Mesquite A

Station A: Building and enhancing quality STEM Learning opportunities in expanded learning programs-

Jeff Davis, Program Director- STEM in OST Programs, California Afterschool Network, Davis, CA
Participants will become informed about a variety of free and available tools and resources that can be used to establish and continuously increase the quality of (Science, Technology, Engineering, and Mathematics) STEM learning opportunities in their program.

Station B: Hollywood Meets Health Education with Ironwill Kids PowerUp!- Mark Scherzer, President, Ironwill Kids, PowerUp!, Englewood Cliffs, NJ

We need a creative approach to combat the childhood obesity epidemic. A multicomponent strategy, one that includes parental and community involvement, as well as innovative nutrition education, is needed to make lasting change. Ironwill Kids PowerUp! is a fun, interactive nutrition experience designed to get kids excited about food and the role it plays in a healthy lifestyle. It was created by a kids' TV writer in collaboration with Teachers College, Columbia University to promote the knowledge and skills that young people need in order to succeed in the real world. The program appeals to the creativity and imagination of young students, who assume the roles of characters and deliver scripted performances on topics related to healthy eating, in addition to taking part in food labs.

Station C: WRiTE BRAiN BOOKS- Julia Gabor, Consultant, WRiTE BRAiN BOOKS, Los Angeles, CA

A NEW and INNOVATIVE PROGRAM! WRiTE BRAiN BOOKS (WBB) is a Common Core-aligned, research-based creative writing curriculum that stimulate the imagination, ignites self-expression, and generates inventive storytelling while guiding students in the development of vital communication skills. Kids are crazy about this project-based, 21st-century curriculum! Sound too good to be true? It's NOT! Come to this 45 minute session to feast your minds and hearts.

Station D: Xtreme Math Football, Taking Math to the Extreme!- Nancy Paulson, Mathematics Instruction Specialist, Extreme Math Games, San Marcos, CA

Level the playing field using Football, Basketball, Baseball, and Soccer to motivate students to play with math! You are sure to score after school with boys and girls alike! Kids are tired after school! These fast-paced, standards-based, games sharpen skills for all operations in fractions, decimals, algebra, integers, and more! Classroom management tips will be shared in order to ensure effective and efficient use of the games. Put on your game face and be prepared to play! This will be a hands-on workshop wherein participants will learn various educational management strategies, and how to tailor games to meet the needs of all students. Suggestions for holding an XMG Tournament will be highlighted. All kids love to play exciting games! Turn that excitement into Xtreme success in Math!

Station E: Clever Crazes for Kids: FREE, Fun, Educational TRUSTe Certified SAFE K-8 eLEARNING-

Karen Palmerlee, ASP & School Liaison, Ed Specialist, Clever Crazes for Kids, Building Healthy Lives Foundation, Cincinnati, OH

Participants will have a unique opportunity to check out Clever Crazes for Kids FREE interactive website and receive free training materials! CCK is a FREE, FUN, TRUSTe Certified Child SAFE eLEARNING website that provides engaging, COMMON CORE & STE(A)M aligned activities that meet BEST PRACTICES. We'll discuss how CCK helps boost academics & technology skills; reinforces core ethics and builds strong minds & healthy bodies for K-8 students & their families! We'll experience CCK's physical fitness component "STEP IT UP & KICK START YOUR BRAIN" with appropriate exercises that incorporate making healthy choices, being more active & physically fit! We'll check out CCK's FREE downloadable lesson plans, curriculum maps & training videos and learn how to earn FREE professional development credits. We'll see how programs can be eligible to win \$100 & \$500 Cash Prizes and students earn \$10 gift cards & cool gym shoes. And YES, CCK is really all FREE!

Station F: Playing for Keeps - Fun Activities for Math and Reading Essentials- Rich Stuart, Vice President, Learning Wrap-Ups, INC., Layton, UT

Play with and KEEP hands-on materials that help students learn essential skills in Math and Reading. Learn how to use, then take materials back to your site to see how the students respond.



WORKSHOP LEGEND

THURSDAY, MAY 1



Station A: The Site Lead Initiative - A Call for Increased Support & Development for OST Site

Coordinators/Directors- Frank Escobar, Program Manager, Visalia Unified School District, Visalia, CA
Site Coordinators/Directors are often considered one of the greatest determinates of the success of an OST program, yet not all are equally skilled, knowledgeable and/or supported. This session will focus dialogue around the unique challenges faced by Site Coordinators/Directors in our field and what we can do collectively as a field to increase their success in leading OST programs. Participants will share and discuss their own experiences as it relates to the work of Site Coordinators/Directors as well as brainstorm strategies in which to support such and initiative. Discussions will be guided by a recently authored white paper entitled, "The Site Lead Initiative - A statewide effort to increase the support and development for OST Site Leads." Each participant will receive a copy of the white paper.

Station B: Experiential Learning with 4-H Youth Development- Nia Fields, 4-H Educator, University of Maryland Extension- 4-H Youth Development, Cockeysville, MD

This hands-on session will share sustainable strategies for partnering with your local 4-H Youth Development program. Experiential programs will be shared in the areas of 1) Science, Engineering and Technology, 2) Healthy Living and 3) Citizenship.

Station C: The Latest on Sound Systems and Appropriate Music- Christy Lane, Owner, Christy Lane Enterprises, Palm Springs, CA

Learn about portable, affordable, and durable sound systems today including tips and techniques about proper usage at your facility. With technology changing daily, this presentation will include ideas on remotes, microphones, ipad adapters, and more. Appropriate music to use with kids will be discussed and a current list provided. These are songs your students will love to move to! This is a great chance to ask questions about the sound system at your facility.

Station D: Skillastics: The Large Group Fitness Solution!- Jess Wadleigh, National Accounts Manager, Skillastics, Corona, CA

Participants will be exposed to a variety of Fitness and Sports Specific games that can get up to 100 children moving at once in limited space. These games address the HEPA Guidelines as well as the National Physical Education Standards. In addition, Skillastics provides a nutritional component that is fully aligned with MyPlate.

Station E: Math Just for the Fun of It!- Mary Curry, Founder, MANGO Math Group, Snohomish, WA
Math is Fun! Come learn fun math games that promote the Common Core Math Practices that all students need to possess in order to succeed in mathematics. These games are fun and easy to implement in your program.

Station F: The STEM Power of Comic Books- Tamarie Tigh, Writer and Trainer, ABDO Publishing Tamarie Teaches, National City, CA

Participants will be introduced to the Science, Technology, Engineering, and Math (STEM) aspects of science fiction comic books when they learn about the ABDO Publishing program, "Reading Is a Superpower!" which consists of Marvel and Star Wars comic books that are hard-cover, library-bound, and guaranteed for life, common core curriculum that is multi-subject for grades 3-12, and optional staff training. Attendees will explore the factual/fictional elements of the books' sci-fi themes and will investigate hands-on STEM projects that can be shared at culminating events, such as science fairs, cardboard carnivals, and comic cons.

LUNCH & NETWORKING WITH EXHIBITORS

12:00PM-1:00PM

OASIS 3A & 4

Take this opportunity to mix and mingle with exhibitors and participate in our Meet the Authors series. You can also take your beach blanket onto the East Lawn and picnic with your friends!

MEET THE AUTHORS



Scott Barry Kaufman, PhD
Ungifted: Intelligence Redefined
 BOOST Collaborative Booth
 #0101 & #0105



Thomas G. Crane
The Heart of Coaching
 Booth #331



Roberto Rivera
Youth Voice Nation
 Booth #403



Rich Keegan
Global Games for Diversity Education
 Booth #215 & 217



Justin McGlamery
Focus Your Locus
 Booth #215 & 217

EXHIBIT HALL, OASIS 3A & 4

- PK**
PRE-KINDERGARTEN
- E**
ELEMENTARY SCHOOL
- M**
MIDDLE SCHOOL
- H**
HIGH SCHOOL
- HE**
HIGHER EDUCATION
- ULA**
UPPER-LEVEL ADMINISTRATION
- MLA**
MID-LEVEL ADMINISTRATION
- CB**
CAPACITY BUILDING
- DS**
DIRECT SERVICE

WORKSHOP LEGEND

AFTERNOON SESSION I

1:15PM - 2:30PM

Asanas for Autism and Special Needs

Shawnee Thornton Hardy, Special Education Teacher and Yoga Teacher/Therapist, Yoga by Shawnee, San Diego, CA

This workshop will provide hands-on and interactive activities, games, yoga poses and pranayama (breathing) specifically designed for students with Autism and Special Needs. Visualization strategies, breathing and yoga poses will be presented that support students with Autism and Special Needs emotional regulation, communication and expression, sensory regulation and body awareness. Comfortable clothing recommended.

PK E M H DS

Strand: Program Design, Development, and Quality

Mesquite A

California After School Physical Activity Guidelines, "Putting the Guidelines into Practice"

Mariela De Leon, Program Manager of After School Health, California After School Resource Center (CASRC), Hayward, CA

Join CASRC staff in this interactive session presenting the ten California After School Physical Activity (CASPA) Guidelines through an interactive and engaging format. Participants will learn how to incorporate the Guidelines in their planning and implementation of physical activity in expanded learning programs. Proven strategies will be explored and resources provided to increase student participation through a youth-focused approach that includes their involvement in the design and leadership of programs while maximizing their physical, social, emotional health. Discover innovative practices to promote quality physical activity, to build an inclusive program, to secure a strong infrastructure for daily movement and play, and more!

PK E M H ULA MLA DS CB

Strand: Program Design, Development, and Quality

San Jacinto

Communicating with Families

Jim Oyos, CalSAC Trainer, Social Advocates for Youth (SAY), San Diego, CA; Frances Vasquez, CalSAC Trainer, arc, Orange, CA

Children, youth and their families benefit when families feel welcome, are valued, and have meaningful opportunities to be involved in out-of-school time programs. In this workshop, participants will identify their attitudes towards families and will consider how their attitudes can enhance or detract from their ability to develop positive relationships with families. Participants will also have the opportunity to examine how a program's overall environment supports strong staff-family communication.

E M H MLA DS CB

Strand: CalSAC; Partnerships & Building Relationships

Mesquite E/F

THURSDAY, MAY 1


boost
 BEST OF OUT-OF-SCHOOL TIME
 CONFERENCE



Elementary Math Games For Teaching the Common Core – Engaging Your After School Students

Jane Felling, Co-Founder/Co-Owner, Box Cars And One-Eyed Jacks, Alberta, Canada



Come prepared to play games that incorporate the use of highly motivating and engaging cards and dice. Games appeal to all types of learners and are perfect for after school settings. Common Core concepts covered will include basic operations and place value. The handout, student samples and strategies will focus on areas students often struggle with. Ideas for getting daily math games practice into your program will be shared, connecting games to the home setting, as well as CC correlations provided. Come experience the power of games as a teaching strategy.

PK E ULA MLA DS

Mesquite G/H

Strand: Exhibitor Showcase; Program Design, Development, and Quality; Staff Leadership

Evaluation for Everyone

Jane Sharp, Consultant, Sharp Ideas, LLC., Medford, NJ

How do you know if your program is achieving the outcomes that you want? In this workshop we'll discuss how to ask good evaluation questions, identify who should be involved, and come up with a plan for you to conduct an evaluation of your program. Our focus will be on participatory evaluation that uses an action research format. This is an entry level workshop geared toward those with little or no evaluation experience.

PK E M H ULA MLA CB

Sierra

Strand: Program Design, Development, and Quality

The Glass Half Full: A Systematic Approach to Positive Behavior

Mickey Garrison, Director of Data Literacy, Oregon Department of Education, Roseburg, OR

Students have a better chance of succeeding if they receive consistent and supportive feedback. This session examines a monitoring program that uses data to guide decision making about school climate, classroom management and to support the needs of your most challenging students. It provides an operational, family friendly framework for achieving positive school-wide, classroom and individual student success for your tough-to-reach students.

PK E M H ULA MLA DS

Ventura

Strand: Program Design, Development, and Quality

Going GA GA for Global Games

Rich Keegan, Physical Education Teacher, Simsbury Public Schools, Simsbury, CT

Play Global Games as a way to introduce your program participants to various world cultures and to create a more comfortable environment for diverse populations. Dodge Ball games such as GA GA from Israel and other games from United Kingdom and Afghanistan will be played to give your after school program a much needed boost. Afghan Kite fighting and other activities could transform your thoughts on how to introduce more diversity to your active after school programs.

E M H HE DS

Oasis 3B

Strand: Program Design, Development, and Quality

High School Expanded Learning & Digital Badges

Patrick Duhon, Director of Expanded Learning, Providence Public Schools/Providence After School Alliance, Providence, RI

In Providence, RI, high school students are able to earn credit toward graduation by participating in high-quality, hands-on learning experiences during after school hours. In addition to getting a grade on their transcripts, students also earn digital “badges” which becomes part of an online portfolio that a student can use for accessing real-world opportunities, like internships, summer jobs, and even college applications. Find out how Providence After School Alliance is working with local high schools to expand these initiatives across the city...and beyond.

H ULA MLA CB

Pasadena

Strand: Older Youth

Inspiring Our Students to Start Thinking About Career... Now

Mark Babbitt, CEO & Founder, YouTern, Carson City, NV

This presentation will enable participants to guide high school students toward fulfilling career choices that integrate their skill sets, long-term aptitudes and personal goals. Our focus: how we can best serve as passionate mentors who guide students toward independent, enthusiastic career decisions right for them. We will also thoroughly discuss the importance of developing hard and soft skills outside formal education through internships, volunteering, self-learning and advice from mentors.

H HE ULA MLA DS

Strand: Older Youth

Santa Rosa

Keeping the Kids at the Center: What it Means to be Child Centered

Tera Newton, Middle School Teacher; Maddy Chiba, Student; Eliot Fish, Student; Lauren Hawley, Student; Anthony Villanueva, Student; Taty Castillo, Student, San Diego Cooperative Charter School, San Diego, CA

Join us in a discussion of what it REALLY means to be child centered. We will explore specific methods of planning to implement programs that keep kids engaged, empowered, and excited about their learning. Student portfolios, ChangeMakers program overview, collaborative planning, common language, and how to plan community events that will support your programs while keeping the enthusiasm high! You will leave with a variety of exciting, tried, tested and true ways to make this happen within your community.

E M MLA DS

Strand: Program Design, Development, and Quality

Smoketree A-C

LA's Extreme STEAM Team

This Ain't Your Grandmother's After School Program!

Harry Talbot, Administrative Coordinator; Gerry Salazar, Coordinator; Carlos Garcia, Area Program Supervisor; and Queena Au, Playground Program Specialist, Beyond the Bell Branch/ LAUSD, Los Angeles, CA



You've heard all the clichés about STEAM in the classroom and in after-school programs. Now is the time to experience what LAUSD is doing to get kids STREAM-lined into doing relevant work during Out of School Time. Learn what LAUSD is doing with National Competitions for Cyber-Security and Robotics. Witness examples of environmental and sustainability programs through LAUSD'S Outdoor Educational Department. Most of all, find out what LAUSD is doing to support all kids with STEAM in their programs.

M MLA DS CB

Strand: LAUSD

Smoketree F

The Local Control Funding Formula and How You Can Get Involved

Steve Amick, Director of Policy and Partnerships, THINK Together, Santa Ana, CA



California's new Local Control Funding Formula (LCFF) will significantly increase resources for school districts with high concentrations of high-need students, while broadening their flexibility to utilize those resources to increase and improve services to English learners, foster youth, and those eligible for free and reduced-price meals. Augmenting expanded learning time programs by serving additional students, extending services into the summer, or improving program quality, is a viable strategy for helping to meet LCFF accountability guidelines. School districts are currently engaging parents and community members in the development of their Local Control and Accountability Plans (LCAPs), so now is the time to learn about the process and how you can get involved.

E M H ULA MLA DS CB

Strand: BOOST Nation: Town Hall

Madera

Powerful Summer Partnerships

Monroe Howard, Specialist II, Sacramento City Unified School District, Sacramento, CA

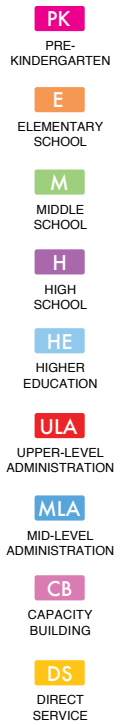


This workshop will focus on cementing the ability for participants to understand and implement the foundational components that make up an effective and intentional approach to working with community partners to ensure you maximize resources and outcomes for your students.

E M H HE ULA MLA CB

Strand: Summer Matters

Smoketree D/E



WORKSHOP LEGEND

THURSDAY, MAY 1



PR University: How to Develop, Execute, and Scale a Strategic Communications Campaign to “BOOST” Your Out-of-School Time Program’s Success

Pat Reilly, Principal, PR & Company, San Francisco, CA

How do you leverage communications to inspire funders, media, parents, education leaders & other key stakeholders to support your out-of-school time programs? Enroll in “PR University” & learn a strategic approach to PR & marketing communications to drive your success. This skill-building workshop covers the components of developing & executing a strategic communications campaign designed to generate visibility & support for your work & broadcast your success to key audiences.

PK E M ULA MLA CB

Strand: Staff Leadership

Pueblo A/B

Restorative Behavior Guidance

Franklin Hysten, Senior Associate; Sangita Kumar, Founder, Be the Change Consulting, Oakland, CA

In this session participants will grapple with age-old questions of behavior guidance. How do we motivate our youth to make positive behavior choices when they really don’t want to! How do we re-frame conflict as learning opportunities to deepen our ability to form strong relationships and build skills? By shifting our questions from asking ‘what rules were broken’ to ‘who was harmed in our community’ restorative practices offer a pathway to re-form trust and relationships after conflict. This training builds on the youth development principles of engagement, skill building and community involvement. Participants will learn simple and creative strategies to prevent conflict, intervene during conflict, and restore relationships after conflict.



E M H HE MLA DS CB

Strand: Be the Change; Program Design, Development, and Quality

Mesquite C

Submit the Documentary

Les Ottolenghi, Director/Producer, Submit the Documentary, Las Vegas, NV

Submit the Documentary exposes the most epic struggle in the digital, Internet age: cyberbullying. Cyberbullying is bullying by means of electronic technology committed through email, instant messaging, mobile applications, social media, chat rooms, and blogs or through messages and images sent through a cell phone. Because of the anonymity, kids who never thought of being a bully are becoming harassers. By exploring the complicated dynamics behind cyberbullying, Submit the Documentary describes the impact and outcomes of advanced technology and human nature in a lawless, new, social frontier.



E M H HE ULA MLA DS CB

Strand: Film Festival

Mojave Learning Center

A True Story: Moving Forward from Foster Care and Beyond

Rita Naranjo, Storyteller/Advocate, Of Many: Creative Life Action Network, Oceanside, CA; Moderator: Gabriela Baeza Delgado, Project Specialist II, San Diego County Office of Education, San Diego, CA

This workshop will consist of a powerful, passionate, and educational true storytelling of Rita Naranjo’s life story of growing up in foster care, juvenile hall, and becoming a mother at the age of 15. She is honest and reflective in sharing her struggles of refusing to give up and her creative strategies in pursuing her life dreams and goals. Ms. Naranjo will discuss resources that helped her to go from foster care to earning her MA and becoming a dedicated advocate for youth and families.

M H HE ULA MLA DS CB

Strand: Storyteller’s Café

Andreas

The Urgent Summer Learning Loss Issue

Duane Sergent, 21st CCLC State Coordinator, Virginia Department of Education, Rockville, VA

This session will provide information on overarching principles and research on effects and loss of learning during summer. The presenter will share system indicators and keys to success in operating summer programs. Information will be presented on the critical need for summer programs for students affected by the income level achievement gap. Information on activities to offer during the summer, and organizations with which to collaborate to provide summer program services will be shared.

E M MLA

Strand: Program Design, Development, and Quality

Chino A/B

Why Race Matters & How to Talk About It

Alex Kajitani, California Teacher of the Year, Kajitani Education, Carlsbad, CA

Let's be honest: we can't teach our students until we connect with them. Connecting on a superficial level is nice; but connecting with students and their ethnicity is transformative. Join California Teacher of the Year, Alex Kajitani, for a comfortable, non-threatening discussion about race and ethnicity that is honest and real. Once we understand our students' ethnicities and experiences, we can create confident kids who embrace school and life.

E M H HE ULA MLA DS CB

Strand: Master Class; Staff Leadership

Catalina

INSPIRATION STATIONS

1:15PM-2:00PM

EXHIBIT HALL, OASIS 3A & 4

Station A: Art & Play- Lera Main, Account Manager, Discount School Supply, Palm Springs, CA

After school is often the only time of day that students have the opportunity to engage in the arts to their fullest. Please join me in learning new and fun approaches to integrating art for all ages into your after school programs!

Station B: Wind in Your Grill- Jesse Stock, Business Manager, Pali Institute, Running Springs, CA

Working in small groups, you will get to hone your aerodynamic skills by streamlining a model car or truck to withstand a wind tunnel producing wind speeds of up to 40 mph. You never know which way the wind blows!

Station C: Restorative Justice League- Andre Griggs, Director, Le Grand Union High School District, Le Grand, CA

Welcome participants to the Restorative Justice League!! You will be shown how peer mediators help students resolve problems. How they assist disputing students in peaceful expression and resolution of their problems by follow a Restorative Justice process. Participants will be shown how students will act as advocates and represent both aggressors and victims within a non-threatening atmosphere. The way we plan to bring awareness of alternative concepts will be by targeting the interest of students through youth advocacy and social media. Staff and students will have increased participation and support by implementing Restorative Justice practices thereby reducing suspensions/expulsions as evidenced by implementation of a Restorative Justice League Panel and peer mediation as part of the school district's discipline policy and procedures.

Station D: Changing Lives, Saving Lives... Developing Exemplary Practices in Healthy Eating, Physical Activity and Food Security in Afterschool Programs- Bruno Marchesi, Project Manager, Healthy Behaviors Initiative, Sacramento, CA

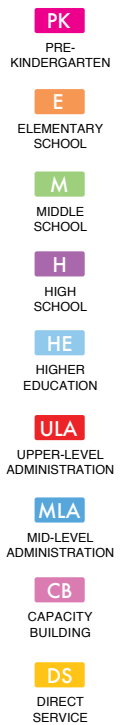
Participants will learn more about the Healthy Behaviors Initiative in California and have access to free resources to develop exemplary practices in healthy eating, physical activity and food security.

Station E: Academic Fun, Yes it is True!- Wendy Weisbart, West Reion President, LTS Education-STRIDE Academy, Birmingham, AL

Strengthen your academic component and deliver the fun factor by using Common Core aligned gaming! How do you keep students involved and excited about their education? Use disguised learning. Join us in exploring an adaptive engine that meets the needs of your students while motivating them through engaging games that provide you with accountability data. The students compete and WE all WIN!

Station F: Computer Science: Using Robotics and Engineering to Implement a Fun and Engaging Program- Kellie Dean, Director of Training, PCS Edventures, Boise, ID

In response to the growing need for computer science in our after-school programs, PCS Edventures will host a hands-on inspiration station to demonstrate how our stress free, no experience necessary robotics program exposes students to the "art" of reading and writing code (and engineering). We will discuss the importance of implementing computer science education and the features that make a program stress free and turn key. Finally, we will address the future of computer science and what that means for students.



WORKSHOP LEGEND

THURSDAY, MAY 1



POP UP DEALS

2:30PM-3:30PM



Join your colleagues in the Exhibit Hall for snacks, networking and lots of awesome raffle prizes! Mingle with Exhibitors and have the opportunity to learn about the latest resources, curriculum, and services to enhance your program.

Enjoy an hour of exclusive promotions and discounts from selected vendors (look for the POP UP DEAL signs at selected exhibit booths) in our Exhibit Hall. Shop 'Til You BOOST!

Don't forget to turn in your BOOST BINGO card at the [BOOST Collaborative Booth \(#0101 & #0105\)](#) Winners will be selected at the Closing on Friday!

MEET THE AUTHORS

OASIS 3A & 4



Alex Kajitani

Owning It: Proven Strategies for Success in ALL of Your Roles as a Teacher Today

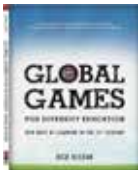
[BOOST Collaborative Booth #0101 & #0105](#)



Justin McGlamery

Focus Your Locus

[Booth #215 & 217](#)



Rich Keegan

Global Games for Diversity Education

[Booth #215 & 217](#)



Thomas G. Crane

The Heart of Coaching

[Booth #331](#)

AFTERNOON SESSION II

3:45PM - 5:15PM

Building Relationships with Children & Youth

Jim Oyos, CalSAC Trainer, Social Advocates for Youth (SAY), San Diego, CA; Frances Vasquez, CalSAC Trainer, arc, Orange, CA

What do positive relationships between adults and youth look like and how do these important bonds form? In this workshop participants will explore how to build positive, meaningful relationships with children and youth and how relationship building techniques and strategies can be built into daily programming and lesson plans.

E M H MLA DS

Strand: CalSAC; Staff Leadership



Mesquite E/F

Connecting the Summer Learning Network

Nazaneen Khalilnaji-Otto, Summer Matters Campaign Manager; Jennifer Hicks, Technical Assistance Manager, Out of School Time Initiatives; Katie Brackenridge, Senior Director, Out of School Time Initiatives, Partnership for Children & Youth, Oakland, CA; Diego Arancibia, Interim Executive Director, ASAPconnect, San Jose, CA

Join others who are making summer matter in their communities to share drinks, appetizers, and ideas to inspire. At this networking event participants will team up to create their own messaging campaign about summer learning.

PK E M H HE ULA MLA DS CB

Strand: Summer Matters



Smoketree D/E

Drowning in Data: Creating Systems to Demonstrate Impact

Dr. Annemarie Grassi, Chief Executive Officer, Open Doors Academy, Cleveland, OH

Do you ever worry that your data may be inaccurate or inconsistent? If you are like many afterschool programs, you are required to collect and report on multiple points of data throughout the year. It can be challenging to manage multiple data sources. This workshop will help you create a system for collecting and managing multiple data sources (attendance, grades, test scores, retention rates, etc.) and is something you can create on your own without needing to invest in a costly system!

PK E M H HE ULA MLA

Strand: Program Design, Development, and Quality

Chino A/B

Effective Strategies for Training and Motivating Staff

Allison Wittenberg, Associate Director of Member Services; Quinton Buckley, Senior Director of Member Services, American Camp Association, New York, NY

“If you can hear me, clap once. If you can hear me, clap twice.” It is time to focus in on what matters most—your staff! This session will explore ways to engage your staff during training, identify topics that make a difference, and discuss tools for motivating staff. Through this session, youth professionals will consider different approaches to training staff and strategies to ensure that they remain involved.

PK E M MLA DS

Strand: Staff Leadership

San Jacinto

Harness the Power of Technology to Reach Every Student

Shereen Bastani, Education Consultant, Promethean, Alpharetta, GA

Technology is part of a student's life both at home and at school. Why not take advantage of it during their time with you as well? We will show you some of the meaningful ways teachers are using technology to reach their learners in today's classroom and how you can apply some of the same strategies in your program. From apps to manage behavior to virtual field trips, we will show you how technology can engage your students in a whole new way.

PK E M H ULA MLA DS CB

Strand: Staff Leadership

Ventura

The Intentional Gamer: Learning to Play – Playing to Learn

Gerard Petereit, Technical Assistant/Sr. Instructional Designer, Edvance Research, Inc., San Antonio, TX

This workshop aims to help you tap-into the emerging Game-Based-Learning discipline by teaching you how to develop intentional gaming activities for your Expanded Learning program. You will learn the basics of game-based design, review gaming lesson plans, and even develop your own game-based activity. You will also be presented with two examples from the Texas Afterschool Centers on Education (ACE) program showing successful application of game-based-learning.

M H MLA DS

Strand: Program Design, Development, and Quality

Santa Rosa

LAUSD Beyond the Bell

Serving The Students Beyond The ELL

Robert Diaz, ELL Coordinator; Ed Sampiero, Regional Director; Howard Serpas, Program Coordinator, Beyond the Bell Branch/LAUSD, Los Angeles, CA

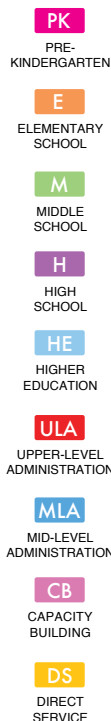
Join us as the collaborative and innovative Language in Action Program (LAP) Team shares how they create and build confidence for their English Language Learners (ELL). Experience how LAP develops hands-on, interactive project based activities to help develop language and communication skills for this underserved population. Explore how the LAP uses fun and technology-based methods to improve language comprehensive skills using, media, peer teaching and service learning activities. Come ready to do some LAPs with us in this workshop-- no towel or water bottles needed!

H ULA MLA DS CB

Strand: LAUSD



Smoketree F



WORKSHOP LEGEND

THURSDAY, MAY 1



Mastering the Literacy Habits of Mind & LIAS Principles

Nora Zamora, Program Manager, After School Academics, California After School Resource Center, Hayward, CA

Is there a connection between the English Language Arts Common Core Standards (ELA CCSS) and the Learning in Afterschool & Summer (LIAS) Principles? This interactive session explains what the standards are about in laymen’s terms, how, and why many after school programs can effectively support them by integrating the LIAS Principles. Participants will get an overview of the standards, and practice fun activities to build the skills needed by students to be ready for college, career, and life!

E M MLA DS

Strand: Program Design, Development, and Quality

Andreas

Math + Social Emotional Learning = an Interactive Afterschool Lab

Sangita Kumar, Founder, Be the Change Consulting; Lateshya Johnson, Lafayette Elementary Afterschool Coordinator, Bay Area Community Resources, Oakland, CA



Interested in seeing what happens when you combine social-emotional-learning strategies with interactive math activities? In this workshop we will share our early elementary math in afterschool initiative, launched in Oakland. In this session we will engage in a conversation about the level of mathematical instruction appropriate for the afterschool field to commit to, strategies to train large groups of staff, and share experiential activities to activate math standards from the Common Core.

E MLA DS CB

Strand: Be the Change; Program Design, Development, and Quality

Mesquite C

Pilot Models for the Achievement Gap

Michelle Rodriguez, Technical Advisor-Achievement Gap Initiatives; Peter Sari, Project Manager, YMCA of the USA, Chicago, IL

Designing and developing quality programs through an afterschool pilot project at the YMCA of the USA geared toward improving academic outcomes for low income youth grades K-8th that aligns with the school day and builds social and emotional competence.

E M ULA MLA DS CB

Strand: Program Design, Development, and Quality

Catalina

Resources of the California AfterSchool Network

Frank Pisi, Director; Kelly Faustino, Program Coordinator, California AfterSchool Network, Davis, CA

This workshop will highlight the resources of the California AfterSchool Network. Participants will engage with each other and the resources in interactive ways that draw out the expertise in the room and highlight promising after school practices. This workshop will allow participants to brainstorm ways for applied use of the materials and help them identify strategies to incorporate the materials into their unique program to improve overall program quality.

PK E M H MLA DS

Strand: Program Design, Development, and Quality

Smoketree A-C

Restorative Practices: Strategies for Conflict Intervention and De-escalation

Beverly Matthews, CalSAC Trainer, Matthews Resources Services, Los Angeles, CA; Rosalinda Mancillas, CalSAC Trainer, CalSAC, Sacramento, CA



This session focuses on intervention strategies to be used once a conflict arises. These strategies develop skills in conflict intervention that shift thinking from assessing who broke a rule and the appropriate punishment, towards collaborative problem-solving processes. This training was made possible by CalWIN with funding from The California Endowment in collaboration with CalSAC and Be The Change Consulting.

E M H DS

Strand: Exhibitor Showcase; Program Design, Development, and Quality

Mesquite G/H

Something to Say: Success Principles for Afterschool Art Programs

Denise Montgomery, Director, Next Level SMG, San Diego, CA



Tweens can be elusive – successful programs understand what they want. Join us as we discuss the findings of the new Wallace Foundation-commissioned report, “Something to Say: Success Principles for Afterschool Arts Programs from Urban Youth and Other Experts.” The report suggests 10 principles that afterschool arts education providers can follow to attract and retain urban tweens. These recommendations are based on direct interviews with tweens and teens, parents, and practitioners.

M H ULA MLA DS CB

Strand: BOOST Nation: Town Hall; Older Youth

Madera

STEM Made Simple: CSI, Wind Tunnels, and Local Partners!

Karen Mowrer, Director of Education; Raymond Lo, Director of Engineering; Josh Moskowitz, Co-Director of Science, STAR Inc., Culver City, CA

Construct vehicles using only clay and Styrofoam! Test them in a wind tunnel made of a fan, a box, and dry ice! Create your own crime scene using police tape, UV flashlight, and fingerprint dusters! Bring STEM to life by creating a “messy,” outside-the-lines classroom. This overview of STEM concepts, projects, and partnership tools for after-school learning cover making your own CSI scene, designing a low-cost wind tunnel, and finding local partners to bring STEM careers to life!

E M ULA MLA DS
Strand: Staff Leadership

Pueblo A/B

Strengthening College-Going Culture for First-Generation Latina/o Students and Parents

Fidel Ramirez, Director of Youth Services; Lilian Garcia, College & Career Manager, Youth Policy Institute, Los Angeles, CA

In an effort to support historically underserved communities, YPI was awarded a grant by the U.S. Department of Education, Funds for the Improvement of Post-Secondary Education (FIPSE). The grant allowed YPI to partner with 15 high schools to provide college advising and workshops to both students and parents as a longitudinal cohort starting in 11th grade through their first year in college. The program supported students and parents at critical phases of the college application process.

H HE MLA CB
Strand: Program Design, Development, and Quality

Sierra

Team ESTEAM - Creating Positive Self and Team Awareness through Experiential S.T.E.A.M. Activities

Leo VanWarmerdam, Director of Training and Development; Miles Pittman, Program Coordinator, Fulcrum Adventures, Venice, CA

An old Chinese proverb said “Tell me something and I’ll forget, Show me something and I’ll remember, Involve me in something and I’ll understand.” This fun and engaging workshop will INVOLVE you in various experiential STEAM activities that not only focus on the subject matter but develop the whole student. These activities are designed to keep students engaged while creating awareness around how they interact in a team. Whether you come to play or simply observe, either way you win!

E M H ULA MLA DS CB
Strand: Staff Leadership

Oasis 3B

Think Differently! Securing Sustainable Funding

Dr. Andria Fletcher, Consultant, Center for Collaborative Solutions, Sacramento, CA

This exciting workshop will provide you with the strategies and tools you’ll need to secure the funding your organization needs to achieve its goals. Thousands of participants have already benefitted from this workshop, and you can, too!

PK E M H HE ULA
Strand: Sustainability

Pasadena

Who Cares About Kelsey?

Nancy Fuller, Community Programs Specialist, NAMI San Diego, San Diego, CA

Who Cares About Kelsey? follows Kelsey through the ups and downs of her senior year. As the film delves into Kelsey’s life, we watch her navigate the halls and classrooms of her school and the fraught terrain of family and romantic relationships. Kelsey interacts with a military father who questions her account of the past and dismisses her plans for the future. She manages her relationship with a mother trying to atone for past failures that set in motion some of Kelsey’s most destructive behaviors. She spends much of her time with a boyfriend she cherishes but whose loyalty and support for Kelsey’s newly forming independence are uncertain.

Who Cares About Kelsey? will make viewers reconsider the “problem kids” in their own high schools and spark new conversations about an education revolution that’s about empowering--not overpowering--our most emotionally and behaviorally challenged youth.

M H HE ULA MLA DS
Strand: Film Festival

Mojave Learning Center



WORKSHOP LEGEND

THURSDAY, MAY 1

VILLAGEFEST STREET FAIR

6:00PM – 10:00PM



Locals and tourists happily mingle at the Palm Springs Villagefest held year round every Thursday evening on Palm Canyon Drive. An open-air street fair with more than 200 booths offering live music, fresh fruit stands, artists, craftsman, unique foods, and street entertainers to charm the crowd is a must for conference-goers. Admission is free and within walking distance from all of the BOOST conference hotels!

The Palm Springs Art Museum offers free public admission every Thursday evening from 4-8pm during downtown Villagefest! The Art Museum currently has 28 galleries, five art storage vaults, two sculpture gardens, four classrooms/resource centers, a 90-seat lecture hall, the 433-seat Annenberg Theater, a Museum Store and a Café in an architecturally significant building designed by architect E. Stewart Williams at the base of Mount San Jacinto. An adjacent Administration building contains offices and a 12,000-volume Library.



DIVE-IN MOVIE
8:00PM-10:00PM

POOLSIDE RENAISSANCE

Chill out! Gather poolside in a chaise lounge or on a raft in the pool and watch a movie on the big screen! Drink and appetizer specials will be available.

FRIDAY, MAY 2

MORNING RECESS
7:30AM-8:30AM

HILTON HOTEL POOLSIDE

Get up! Wake up! Rejuvenate! Bring your friends (and meet new friends) at the Morning Recess session. Maximize your morning and set the tone for the day.

MORNING MEDITATION



Join the poolside morning meditation with The Mediation Initiative. This introductory session will allow you to learn basic techniques to manage your stress and anxiety in addition to various techniques, postures, and expectations in daily meditation practice.

BREAKFAST
7:30AM

HILTON HOTEL POOLSIDE

REGISTRATION
8:00AM-9:00AM

PALM SPRINGS CONVENTION CENTER LOBBY

American Promise *This film starts at 9:00am
 Kamau Stanford, Program Coordinator, It Takes Philly, Inc., Philadelphia, PA



American Promise spans 13 years as Joe Brewster and Michèle Stephenson, middle-class African-American parents in Brooklyn, N.Y., turn their cameras on their son, Idris, and his best friend, Seun, who make their way through Dalton, one of the most prestigious private schools in the country. Chronicling the boys' divergent paths from kindergarten through high school graduation, this provocative, intimate documentary presents complicated truths about America's struggle to come of age on issues of race, class and opportunity.

M H HE ULA MLA DS

Strand: Film Festival

Mojave Learning Center

Common Core Comes to Life!

Melissa Tovaas, National Education Consultant, Developmental Studies Center, Emeryville, CA



Out of school time is the right place to help kids become confident, engaged, and college and career ready. Join us to see how to make the Common Core come to life in a way that doesn't feel like more school. Through video observation of a literacy session and a College and Career Ready Reflection Tool, participants will examine the following, brainstorming and discussing ways to put it into practice:

- What does it mean to be college and career ready?
- What key ideas and understandings do after school staff need to support children with college and career ready characteristics such as collaborating, thinking critically and valuing evidence, taking risks, and demonstrating independence.
- What are we already doing that supports the goals of Common Core? What else could we do?

E ULA MLA DS CB

Strand: Program Design, Development, and Quality

Sierra

Common Core LA Style

Ushering In the New Era of The Common Core Expanded Learning "LA Style"

Marie Bracamonte, Field Coordinator; David Tuero, Regional Director; and Rafael Acosta, Regional Director, Beyond the Bell Branch/LAUSD, Los Angeles, CA

Discover LAUSD's winning formula to help support Common Core and the Core Day. Find out the link between the Era of Common Core Learning Standards and its impact on Out of School Time (OST). Learn how Beyond the Bell's exemplary OST practices and program innovations support this new movement. In this workshop, participants will be engaged in presentations, discussions and activities-- all focused on firmly placing interdisciplinary learning at the forefront. So please come see us to strengthen your Core!

E M H MLA DS

Strand: LAUSD

Smoketree F

Cool Spins for a Hot Summer Culture

Fred Jones, Project Coordinator, Los Angeles County Office of Education, After School Technical Assistance Unit, Downey, CA



Unique program cultures can be created by delivering simple things in extraordinary ways. Cool Spins is an interactive workshop that will provide practical strategies for creating a unique experience for your youth. Participants will also end the Summer Matters strand experiencing a fun, rewarding, and model closing circle.

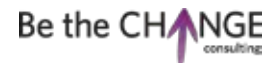
E M MLA DS

Strand: Summer Matters

Smoketree D/E

Creating Engaging Youth Leadership Programs

Sangita Kumar, Founder; Franklin Hysten, Senior Associate, Be the Change Consulting; Michelle Hamilton, Afterschool Program Manager, Oakland Unified School District, Oakland, CA



Interested in taking your leadership program to the next level? In this workshop we will share the learning map we use in elementary, middle and highschool afterschool leadership programs that integrate a social justice analysis, engage youth in an understanding of the root causes of violence, and cultivates deep intrinsic motivation in young people to make meaningful change in the world. Learn ways to integrate research-based practices and activity-based curriculum into your work to support young people on their journey to healthy, productive adulthood.

E M H ULA MLA CB

Strand: Be the Change; Program Design, Development, and Quality

Mesquite C

WORKSHOP LEGEND

- PK PRE-KINDERGARTEN
- E ELEMENTARY SCHOOL
- M MIDDLE SCHOOL
- H HIGH SCHOOL
- HE HIGHER EDUCATION
- ULA UPPER-LEVEL ADMINISTRATION
- MLA MID-LEVEL ADMINISTRATION
- CB CAPACITY BUILDING
- DS DIRECT SERVICE

WORKSHOP LEGEND

FRIDAY, MAY 2



Evaluating After School Programs: Logic Models, Measures, and Promoting Continuous Improvement

Tiffany Berry, Research Associate Professor; Silvana Bialosiewicz, Senior Research Associate, Claremont Evaluation Center, Claremont Graduate University, Claremont, CA

The purpose of this workshop is to discuss how to evaluate afterschool programs effectively. This workshop will examine how to (1) build logic models, (2) construct student surveys that assess developmental outcomes accurately, (3) measure fidelity of implementation, and (4) promote continuous improvement. The workshop will be a combination of lecture and hands-on activities and will be designed to promote best practices in afterschool evaluation.

E M H ULA MLA DS CB

Strand: Program Design, Development, and Quality

Andreas

Facing your Fear Factor

Viviana H. Saint-Louis, Affiliate Coordinator, Kids Included Together, San Diego, CA

Including children with disabilities in child and youth development programs can be very challenging, but nothing is more rewarding than witnessing a child make a friend, enjoy a game or experience an accomplishment. This highly-interactive workshop will allow participants to face the fears involved in inclusion (I don't know anything about that disability!) through activities designed to promote an understanding of inclusion and how to support children with disabilities.

PK E DS

Strand: Program Design, Development, and Quality

Pueblo A/B

Ignition! Activities and Ideas for Energizing Your Team and Your Students

Erika Petrelli, Vice President of Leadership Development, The Leadership Program, New York, NY

In this fast paced interactive workshop, participants will learn a myriad of ideas for quick and easy games and activities that will ignite their classrooms and their boardrooms. Participants will leave with a toolkit of easy-to-implement ideas (and possibly some prizes too).

E M H HE MLA DS

Strand: Staff Leadership

Ventura

Including Children and Youth with Disruptive Behaviors

Jim Oyos, CalSAC Trainer, Social Advocates for Youth (SAY), San Diego, CA; Frances Vasquez, CalSAC Trainer, arc, Orange, CA



Despite our best efforts to utilize positive behavior guidance strategies at all times, there are moments when disruptive behaviors can make us feel helpless. By reflecting on our own experiences, we become better equipped as youth leaders to handle both ourselves and our youth. In this workshop participants will discuss the challenge of integrating children with disruptive behavior and strategies for effectively addressing these behaviors with an eye towards using both direct and indirect behavior guidance techniques.

E M H MLA DS

Strand: CalSAC; Program Design, Development, and Quality

Mesquite E/F

Intro to Meditation for Teachers & Students

Jeffrey Zlotnik, Founder/Executive Director, The Meditation Initiative, San Diego, CA

This is a perfect workshop for those who are curious about meditation but never seem to have found the time, as well as those who have experience with meditation but want to develop a daily practice. Learn about the common misunderstandings of meditation in addition to various techniques and expectations in developing a daily meditation practice. You will learn how easy it is to share meditation with teachers and students and actually practice leading a small group meditation in the workshop.

E M H HE MLA DS

Strand: Older Youth

Chino A/B

Loving Learning: Literacy and Language

Mike Ashcraft, Founder and CEO, Children's Choice, Albuquerque, NM

Do you want lots of fun and engaging activities that focus on academics? You don't have to choose between fun and academics. When learning is active, engaging, hands-on, novel, relevant, and playful... learning is a whole lotta fun! Buckle your seatbelts! In this fast-paced, hands-on session we will share our most popular activities and you will learn our best tricks for teaching reading, writing, speaking, listening, and language skills – afterschool style!

E MLA DS

Strand: Program Design, Development, and Quality

San Jacinto

Preventing Violence and Protecting our Children

Nicole Hockley, Communications Director, Sandy Hook Promise, Newtown, CT; Wayne Sakamoto, Safe School Director, Murrieta Valley Unified School District, Murrieta, CA

The workshop will be lead by Wayne Sakamoto, director of Safe Schools at Murrieta Valley Unified School District, who has over 30 years experience working in the arena of school safety and violence prevention, and will feature Nicole Hockley, mother of six-year-old Dylan who was killed in the tragic mass shooting at Sandy Hook Elementary School on December 14th, 2012. Nicole will share her story and personal promise to protect our children and Wayne will explore the ways in which programs and training can help reduce violence in schools.

*Donations to Sandy Hook Promise are appreciated. Attendees can donate following the workshop session.

E M H ULA MLA DS CB

Strand: Storyteller's Café; Program Design, Development, and Quality

Smoketree A-C

Sex, Drugs & Hip-Hop: A Non-Heterosexist Approach to Sexuality & Sexual Health Education

Theresa Fox, Founder, What Every Child Needs, San Diego, CA

Theresa Fox has been presenting comprehensive sexuality and sexual health workshops since 2007. During these conversations she uses Spoken Word poetry, coupled with knowledge of current hip-hop messages and teen culture, to gain participants attention, their respect and their input. Her message is addressed to and for the youth of today and those adults who dare to care. The information is given in a non-heterosexist, LGBTQIPA-inclusive fashion.

M H HE ULA MLA DS CB

Strand: Staff Leadership

Santa Rosa

Using Data for Continuous Program Improvement

Fausto Lopez, Afterschool and Expanded Learning Consultant; Jaime Singer, Senior TA Consultant; Deborah Moroney, Senior Researcher; Carol McElvain, Principal TA Consultant, American Institutes for Research, Chicago, IL

Data are not just for statisticians! Involving all staff in data driven decisions leads to quality programming and is essential for sustainability. Participants will collaborate on a data plans, think about ways to incorporate data into staff development, and strategize how to share data with partners and funders.

E M H ULA MLA DS CB

Strand: Program Design, Development, and Quality

Pasadena

Xtreme Math Games for All Students! Taking Math to The Extreme

Nancy McGuire-Paulson, Mathematics Instruction Consultant, Xtreme Math Games, San Marcos, CA

Level the playing field using Football, Basketball, Baseball, and Soccer to motivate students to play with math! You are sure to score after school with boys and girls alike! Kids are tired after school! These fast-paced, standards-based, games sharpen skills for all operations in fractions, decimals, algebra, integers, and more! Classroom management tips will be shared in order to ensure effective and efficient use of the games. Put on your game face and be prepared to play!

E M H MLA DS CB

Strand: Exhibitor Showcase; Program Design, Development, and Quality

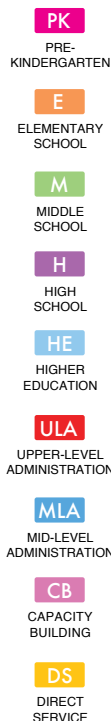
Mesquite G/H



CLOSING & RAFFLE

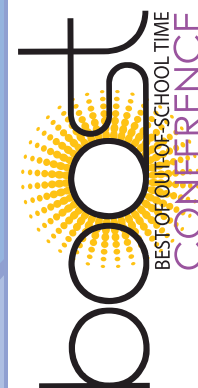
Madera

Don't miss our fun and energetic conference closing with over \$10,000 worth of raffle prizes! Get your raffle tickets at the door for a chance to win!



WORKSHOP LEGEND

FRIDAY, MAY 2



BOOST BINGO

You will find a BOOST BINGO card in your conference tote bag. Step into the Exhibit Hall on Wednesday and Thursday and have your BOOST BINGO card ready! Here's how to play:

Visit an exhibit booth and get a stamp from each vendor listed on your card. Once your entire card is full, bring it to the BOOST Collaborative Booth (#0101 & #0105) in the Exhibit Hall and be entered to win a prize at the Closing Raffle on Friday. Please note that all BINGO cards must be turned in by Thursday at 3:00pm to be entered to win. Winner must be present at the closing on Friday to win. Have fun!

CLOSING RAFFLE

Don't miss the closing raffle on Friday 11:15am-12:00pm! We are giving away over \$10,000 worth of cool prizes. You will receive a raffle ticket upon entrance to the closing event.

A BIG THANKS TO ALL OF THE BOOST EXHIBITORS WHO DONATED RAFFLE PRIZES FOR THE CLOSING EVENT!

Arimaw Productions
 Art in History, Inc.
 Be the Change Consulting
 Box Cars and One-Eyed Jacks
 CA Destination Imagination
 Clever Crazes for Kids
 Coast 2 Coast Soccer
 Community Learning
 Compass Awards
 Crane Consulting
 Developmental Studies Center
 Discount School Supply
 Disneyland Resort Youth Programs
 Frey CPO Science
 Fulcrum Learning Systems
 GOBIE h2o
 GOPHER
 Green Hippo Recycling Rewards
 High 5 Adventure Learning Center
 Honor Roll Apps
 Kaplan Elementary
 Kids Included Together
 Learning Wrap-ups, Inc.
 MANGO Math Group
 The Master Teacher
 Mighty4 Foundation
 MindWorks Resources
 MUSICSTAR | Creative Brain Learning Afterschool
 Nature-Watch.com
 Pali Mountain
 Scholastic
 S.H.A.K.T.I. Warriors
 Smart and Final
 STEMfinity
 United States Tennis Association
 The Walking Classroom
 WRITE BRAIN BOOKS
 Youth Today

THANK YOU TO THE FOLLOWING MERCHANTS WHO DONATED RAFFLE PRIZES:

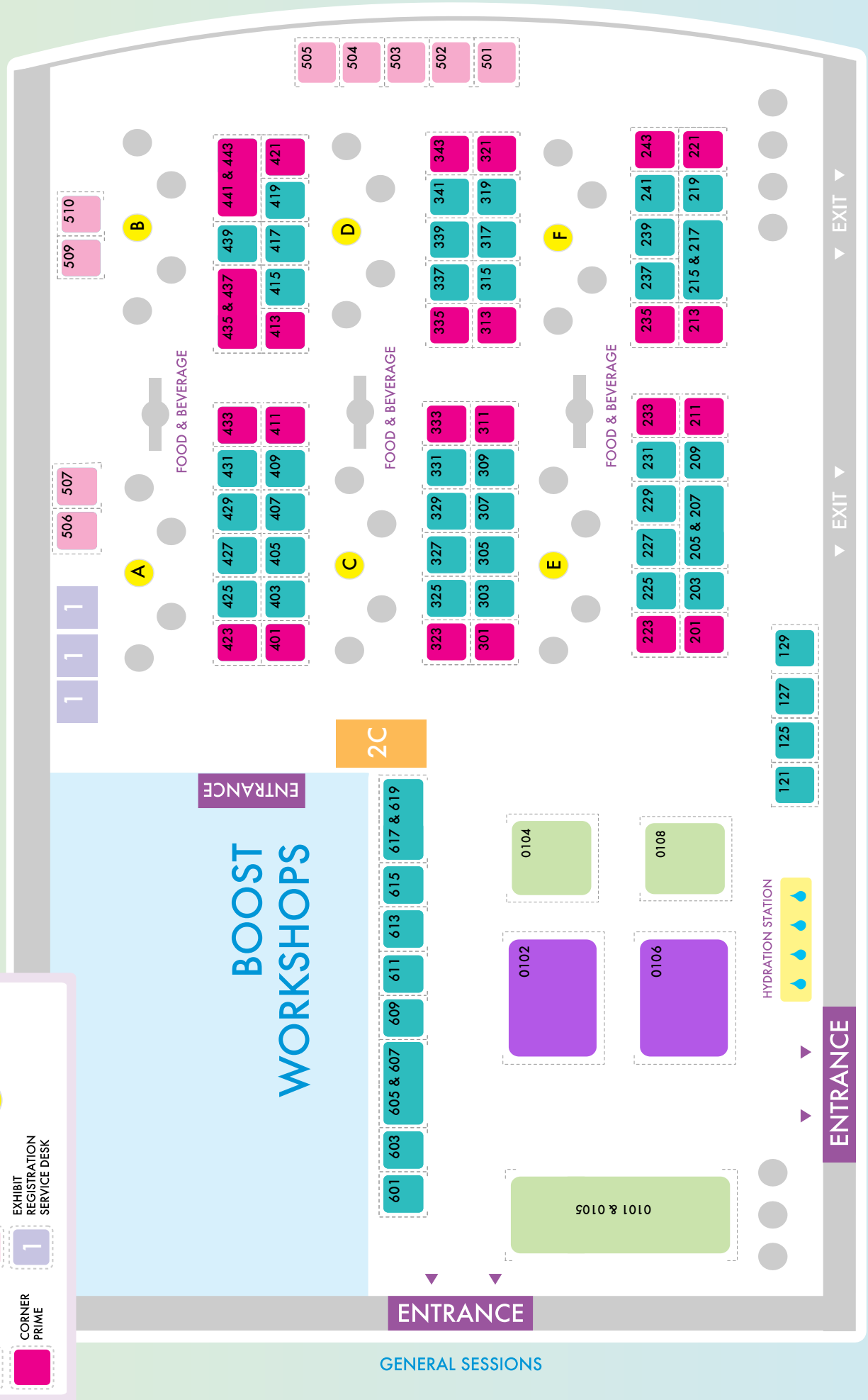
Ben and Jerry's
 Del Taco
 HEES New York
 Josef Saliba Salon Inc.
 Koffi
 Las Fashion
 LuLu California Bistro
 Mr. G's Expressions
 Peabody's Café
 Sammy G's Tuscan Grill
 Shermans Deli and Bakery
 Yogurt on Tap

BOOTH LOCATION LEGEND

2014 EXHIBIT HALL MAP



EXHIBIT DATES: APRIL 30 & MAY 1, 2014 • PALM SPRINGS CONVENTION CENTER - OASIS 3A-4 • PALM SPRINGS, CA



SHOW MANAGEMENT

BOOST COLLABORATIVE
 1286 University Ave. #739
 San Diego, CA 92103

619-232-6678
 exhibitors@boostconference.org
 www.boostconference.org/exhibitors

*Please note that booth locations are subject to change based on the final approval by the Fire Marshall.

BOOTHS BY NUMBER

Exhibiting Name	Booth #
9 Square in the Air	305
ABDO	241
Afterschool Alliance	501
Afterschool Outcome Measures Online Toolbox	127
AfterSchoolProducts.com	0106
Arimaw Productions, Camp in a Crate	417
Art in History	129
AWE Learning	413
Be the Change Consulting	233
Birdie Ball, Inc.	121
BOOST Collaborative	0101 & 0105
Botvin LifeSkills Training	425
Box Cars & One-Eyed Jacks	333
CA Destination Imagination	507
California After School Resource Center	506
California Afterschool Network	502
California School-Age Consortium	405
CAP60	339
Career & College Clubs	505
Cayen Systems	317
ChildCare Careers	231
Christy Lane Enterprises	603
Cityspan Technologies, Inc.	307
Clever Crazes for Kids	309
Click2Science	427
Coast 2 Coast Soccer	229
Community Learning	213
Compass Awards	301
Cornell Lab of Ornithology, BirdSleuth	221
Council on Accreditation	407
Crane Consulting	331
Creative Brain Learning & MUSICSTAR	431
Critical Language Service	609
Developmental Studies Center	335
Discount School Supply	601
Disneyland Resort Youth Programs	235
ETA hand2mind	223
EZ-CARE2/SofterWare, Inc.	325
FCD Educational Services	211
The First Tee	510
Frey and CPO Science	429
The Fruit Guys	423
Fulcrum Learning Systems	2C
GOBIE h2o	303
The Good Life Organization	403
GOPHER	201
Grand Canyon University	315
Green Hippo Recycling Rewards	433
Harvest of the Month	504



High 5 Adventure Learning Center	215 & 217
Honor Roll Apps	409
Ironwill Kids	411
JUST RUN Youth Fitness Program	503
Kaplan Elementary	605 & 607
Kids Included Together	225
Lakeshore Learning Materials	227
The Leadership Program	327
Learning Wrap-ups, Inc.	313
Lions Quest	341
LTS Education Systems	611
MANGO Math Group	239
The Master Teacher	337
The Math and Reading Party: Sing! Dance! Learn!	439
Math Maze USA	415
McGraw Hill Education	441 & 443
Mighty 4 Arts Foundation	205 & 207
MindWorks Resources	617 & 619
Natural High	125
Nature-Watch.com	311
Oh, shift! for Teens	435 & 437
Pali Mountain	435 & 437
PCS Edventures	243
Scholastic	421
Science of Juggling	203
Scout from University of California	615
S.H.A.K.T.I Warriors	329
Skillastics	323
Smart & Final	613
Southern California Tennis Association	509
STEAM Carnival (Two Bit Circus)	0102
STEMfinity	0108
Teacher Created Materials	321
Thomas Kelly Software Associates	401
The Walking Classroom Institute	319
Well in the Desert	209
Write Brain Books	0104
Xtreme Math Games	419
Youth Today	343

EXHIBIT HALL HOURS

WEDNESDAY 7:30 AM - 4:00 PM
 THURSDAY 8:00 AM - 4:00 PM

BOOST BREAKS

WEDNESDAY 9:45 AM – 10:15 AM
 WEDNESDAY 1:30 PM – 2:30 PM
 THURSDAY 2:30 PM – 3:30 PM

MEALS IN EXHIBIT HALL

WEDNESDAY Breakfast & Snack during Afternoon BOOST Break
 THURSDAY Breakfast, Lunch & Snack during BOOST Break

POP UP DEALS

THURSDAY 2:30 PM - 3:30 PM



2014 BOOST EXHIBITORS

9 Square in the Air

www.9squareintheair.com

9 Square in the Air® is a new and addictive group game that students love! It's tons of fun for all ages and skill levels. Use indoors or outside, height-adjustable, simple and easy set up and storage. Your kids will play this game for hours! Buy online at www.9squareintheair.com.

E M H HE



ABDO

www.abdopublishing.com

ABDO is an educational publisher of quality nonfiction & fiction titles for grades PreK-12 in reinforced library bindings as well as digital products. Company divisions include Abdo Publishing, Abdo Kids, Magic Wagon, Spotlight, and Abdo Digital. ABDO is also the creator of Reading is a Superpower, a literacy program for classrooms and libraries based on comic books and graphic novels.

PK E M H

Afterschool Alliance

www.afterschoolalliance.org

The nation's leading voice for afterschool, the Afterschool Alliance is dedicated to raising awareness of the importance of these programs and advocating for more afterschool investments. Learn about the resources the Afterschool Alliance offers to help afterschool programs provide high quality educational experiences for all students.

E M H

Afterschool Outcome Measures Online Toolbox

www.afterschooloutcomes.org

The Outcome Measures Online Toolbox is an online data system that allows programs to collect student outcome measures in the areas of skill development and positive behavior. Extensive field tests, involving thousands of California students in grades 3 to 12, have determined that the Online Toolbox can be used easily and reliably. Three types of surveys are available: student self-reports, program staff reports, and classroom teacher reports of student outcomes.

E M H

AfterSchoolProducts.com

www.AfterSchoolProducts.com

Drawing upon over a decade of hands-on experience in the after school arena, we have developed products that not only attract students to your program but keep them engaged. Our goal is to provide after school programs with out-of-the-box innovation geared toward increasing enrollment while minimizing attrition. All our products are KID-TESTED and KID-APPROVED!

M H



Arimaw Productions, Camp in a Crate

www.arimaw.com

Arimaw Productions provides full curricula and supplies for specialty camps, including Magic, Science and Bubbles. Run your own Magic Camp. Tired of hiring Magicians? Let us put together a Magic Show that can be performed by any of your camp staff. Our Bubble Solutions are the best in the business. Blow giant bubbles just using your hands. Arimaw Productions is also a registered seller for Dance Dance Revolution Classroom Edition. Fight obesity with this system that has up to 48 mats.

E M H HE



Art In History

www.artinhistory.com

Art in History promotes a variety of cultural education in unique and entertaining ways with a focus on interdisciplinary "hands-on" education. Each project takes an interdisciplinary approach using multi curriculum in teaching historically significant cultures and their methods of creating art. Students learn through a three-dimensional project that includes all necessary materials.

E M H



AWE

www.awelearning.com

AWE develops digital learning solutions for PreK – Grade 3. Our bundled products, which include tablet and touchscreen PC, promote personalized learning, learning by discovery, and blended learning. Prescriptive, collaborative, and explorative learning are all supported. Each product option features an extensive content suite spanning all curricular areas.

PK E M

Be the Change Consulting

www.bethechangeconsulting.com

Be the Change Consulting is an Oakland based capacity building organization that specializes in connecting youth development theory and community organizing models to education reform. We create unique and tailored learning experiences for practitioners in both school day and community-based settings through experiential learning, hands-on coaching, dynamic facilitation, and reflective action research.

E M H

BirdieBall, Inc.

www.birdieball.com

BirdieBall, voted “Best New Product” at the PGA Show, is a golf ball that only travels 40 yds. Complete with StrikePads, to prevent divots, and BirdieTargets, the finishing hole, this system allows you to play golf anywhere. Safe, and fun. It’s the world’s largest in-school golf program used by over 7,000 elementary schools, middle schools, high schools and colleges/universities. Use BirdieBall to instruct a golf 101 course right on campus. Come by our booth to a free BirdieBall

PK E M H HE

BOOST Collaborative

www.boostcollaborative.org

The BOOST Collaborative is committed to creating opportunities for change in educational and social services agencies serving youth in the out-of-school time hours. We support out-of-school time professionals through quality professional development opportunities, program and resource development, building community partnerships, promoting the importance of quality out-of-school time programming, opportunities to share promising practices, and a variety of consulting services. By supporting your organization, together, we can make a difference.

PK E M H HE

Botvin LifeSkills Training

www.lifeskillstraining.com

Botvin LifeSkills Training (LST) is an evidence-based, drug and violence prevention program for grades 3-12. 21st CCLC funds opportunities to provide services including drug and violence prevention programs such as LST. Our program provides a social learning, competency enhancement approach that supports readiness to learn and academic success. LST can be delivered by a variety of school personnel and community providers, in school and in after-school settings.

E M H HE

Box Cars and One-Eyed Jacks

www.boxcarsandoneeyedjacks.com

Award winning math and literacy game resources, all correlated to the Common Core and perfect for after school programs, title 1, ELL and more. Great workshops for program staff, parents and families.

PK E M

CA Destination Imagination

www.caldi.org

CA DESTINATION IMAGINATION is a STEM project-based, inquiry-guided program that teaches Problem Solving, Critical Thinking and Teamwork through various Challenges. It teaches the Creative Process from IMAGINATION to INNOVATION! Challenge focus areas: Technical, Scientific, Fine Arts, Structural Engineering, Improvisation, Service Learning and Early Learning – All while having FUN!

PK E M H

PK
PRE-KINDERGARTEN

E
ELEMENTARY SCHOOL

M
MIDDLE SCHOOL

H
HIGH SCHOOL

HE
HIGHER EDUCATION

POP UP DEAL
POP UP DEALS PARTICIPANT

\$100 OR HIGHER GIVEAWAYS

EXHIBITOR LEGEND



boost
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

California After School Resource Center

www.californiaafterschool.org

The California After School and Healthy Kids Resource Center supports quality academic and health education programming for preschool to grade twelve schools and after school programs through our comprehensive web site, free statewide circulating library of reviewed materials, and online trainings and technical assistance.

PK E M H HE

California Afterschool Network

www.afterschoolnetwork.org

The California AfterSchool Network (CAN) at UC Davis provides expanded learning program practitioners, advocates, and stakeholders with resources and tools necessary to build high-quality expanded learning programs. CAN advances quality in expanded learning programs by convening the field, brokering resources, and influencing and informing program and policy decisions.

E M H

California School-Age Consortium

www.calsac.org

Since 1982 the California School-Age Consortium (CalSAC) has worked to support and advance professionals and organizations in providing quality, affordable and accessible afterschool and school age care programs. We accomplish our mission through our focus on connecting professionals, enhancing competency, and building a community of leaders.

PK E M H

CAP60

www.cap60.com

Fully Customizable and Web-Based Database Management and Tracking Software Solutions for After-School Youth Programs with no restrictions on user/client count.

PK E M H HE



Career & College Clubs

www.careerandcollegeclubs.org

Career & College Clubs helps middle grade students prepare for success in high school, college, and life. Using a student-driven peer-to-peer learning model, the two-year curriculum focuses on college and career readiness, leadership skill-building, and personal financial literacy. An independent evaluation by ACT, Inc. confirms the program's impact. Participating schools and other organizations receive the curriculum, professional development, and ongoing support.

E M H

Cayen Systems

www.cayen.net

Since 1998, Cayen Systems has helped thousands of after school programs collect and report their data through our easy-to-use web-based data collection systems. We also offer a biometric attendance system, CIPAS Online (a continuous program improvement system), online enrollment and powerful payment module powered by DwollaTM. Please stop by Booth #317 to learn how to say goodbye to those Excel spreadsheets and hello to an affordable state-of-the-art data management system!

PK E M H HE

ChildCare Careers

www.ChildCareCareers.net

ChildCare Careers (CCC) is the largest staffing firm dedicated to the child care field, serving all types of organizations including private profit, non-profit, and community organizations from small single location centers to many of the largest national companies. CCC provides fully qualified and pre-screened teachers, assistant teachers and site directors to child care centers, preschools, and before and after school programs on a temporary and permanent basis.

PK E M

Christy Lane Enterprises

www.christylane.com

We have three divisions of our company: DARE TO DANCE, AFFORDABLE SOUND SYSTEMS, and P.E. MUSIC & CLASSES offering award winning instructional DVD's, music and books. Looking for appropriate music, great portable sound systems or ideas for implementing fun activity into your programs? We're here to help!

PK E M H HE



Cityspan Technologies, Inc.

www.youthservices.net

Youth organizations in over 30 states use Cityspan's web-based management system, Youthservices.net, to track attendance, manage grants, and monitor programs. Our system meets the needs of CA ASES/ASSETs grantees, 21st Century Community Learning Centers, and GEAR UP programs. Youthservices.net is user-friendly, easily implemented, and also can be customized to meet your organization's data collection needs.

PK E M H HE

Clever Crazes for Kids

www.clevercrazes.com

Clever Crazes for Kids® is a not-for-profit foundation providing a FREE educational, TRUSTe certified child-safe website. CleverCrazes.com is a STEAM and Common Core integrated website that meets "Best Practices" for after-school programs and schools. Our "10 Worlds" of learning boosts academics, and builds strong minds, core ethics, and healthy bodies for kids and families.

E M

Click2Science

www.click2sciencepd.org

Click2Science is an interactive, professional development site for trainers, coaches, site directors, and frontline staff/volunteers working in out-of-school time programs serving children and youth. Click2Science is developed by the University of Nebraska-Lincoln Extension in partnership with the Noyce Foundation. For more information please visit click2sciencepd.org.

E M H

Coast 2 Coast Soccer

www.c2csoccer.com

Coast 2 Coast Soccer is the largest After School Soccer Program in California. We partner with over 70 School Districts & 30 CBOs. Sign up for a free soccer session with us by emailing chris@c2csoccer.com. Why Program Directors & Site Coordinators like us: 1) We use trained college soccer players as coaches; 2) Curriculum is aligned with Physical Activity Standards; 3) Kids have so much fun that it helps increase your attendances.

M

Community Learning

www.CommLearning.com

Community Learning is the developer of interactive Course kits designed to engage students in expanded learning through stimulating hands-on projects. With an emphasis on fun, Community Learning Course Kits work to ignite curiosity and stimulate authentic learning in subjects ranging from screenwriting to criminal investigation.

E M H

Compass Awards

www.compassawards.com

Compass Awards is a patch based recognition program to highlight a child's personal achievements. The program centers on the use of a large main patch and coordinating smaller "activity badges." The activity badges are awarded upon completion of a specific skill or talent. Activity badges velcro to the larger patch to chart a child's progress and to be displayed with pride. The Compass Awards will bring a new meaning and a sense of accomplishment, for all the children in your programs.

E M H

Cornell Lab of Ornithology, BirdSleuth

www.birdsleuth.org

BirdSleuth K-12 creates innovative resources that build science skills while inspiring young people to connect to local habitats, explore biodiversity, and engage in citizen science projects. We assist educators by providing both indoor and outdoor science and nature activities that meet STEM goals and NGSS standards while also offering opportunities for youth development. Visit our website for free lesson downloads, kits, and professional development opportunities.

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Council on Accreditation

www.COAnet.org

The Council on Accreditation (COA) is a not-for-profit independent accreditor of Early Childhood Education (ECE), After School (ASP/OST/SACC) & Youth Development (YD) programs in North America & world-wide on US Military installations. Today, over 2,000 organizations serving more than 7 million vulnerable children & families are members of COA's "community of excellence". To learn more about Child, After School and Youth Development Accreditation, visit us at www.coanet.org.

PK E M H

Crane Consulting

www.craneconsulting.com

We provide communication and coaching tools for leaders and their staff who want to enhance team collaboration, accountability and openness that leads to trust. We work to enhance the culture in proven ways where openness to giving and receiving feedback dramatically improves the tone and teamwork with all who are part of the organization. We work across the country in many different educational settings.

PK E M H HE



Creative Brain Learning & MUSICSTAR

www.cbhc.org

MUSICSTAR®: Turn-key music, performing arts enrichment programs. Include all musical instruments, curriculum and instructors. Band, Rock Band, Drum Line, Guitar, Keyboard and other classes. CREATIVE BRAIN LEARNING. Turn-key academic, visual arts, technology, health, nutrition and sports enrichment programs, incl. all equipment, curriculum, resources and instructors. Also complete afterschool learning centers. Available Components: ScienceWorkz, MovieWorkz, MyArtWorkz, SpyWorkz, DanceWorkz.

PK E M H



Critical Language Service

www.criticallanguages.net

Critical Language Service provides structured Arabic courses via point-to-point international interactive video conference. Highly qualified instructors who are native speakers of Arabic, teach classrooms and small groups of students in America without leaving the Middle East. It's just like a normal classroom except the teacher is on the screen instead of physically in the room with the students. Classes are fun, effective, highly interactive, and perfect for mixed aged groups.

E M H HE



Developmental Studies Center

www.devstu.org

Developmental Studies Center (DSC) is a nonprofit educational publisher dedicated to children's academic, ethical, and social development. Since 1980, DSC has developed school-based and after-school programs that help children develop capacities to think deeply and critically so they will continue learning throughout their lives and strengthen their commitment to such values as kindness, helpfulness, personal responsibility, and respect for others.

E M

Discount School Supply

www.discountsschoolsupply.com

The established leader in Arts & Crafts products, Discount School Supply also offers broad assortments in other categories, including Enrichment; Dramatic Play; Active Play; Infant & Toddlers; Furniture, Storage & Equipment; Math; Science; Language; and Special Needs.

PK E



Disneyland Resort Youth Programs

www.DisneyYouth.com

Disneyland® Youth Programs is a collection of unique experiences designed to engage young minds and show students the path to making dreams a reality. These dynamic programs include a variety of experiences including educational field trips, performance/workshop opportunities, senior celebrations and discounted group tickets. Discover more about Disney Youth Education Series, Disney Performing Arts, Grad Nite at Disney California Adventure and Disney Youth Tickets at www.disneyyouth.com.

E M H HE



ETA hand2mind

www.hand2mind.com

ETA hand2mind supports P-12 educators in their quest to inspire and champion learning by doing with research-based, hands-on solutions. Innovations in mathematics, science, and literacy provide instructional curriculum, custom-kit options, manipulatives, interactive digital applications, and teacher coaching and development. Stop by our booth to participate in a VersaTiles™ hands-on demonstration. A hands-on learning system that builds skill practice and supports standards.

E

EZ-CARE2/SofterWare, Inc.

www.ezcare2.com

EZ-CARE2 & EZCARE Online are used by thousands of child care centers, preschools, and school-age programs to manage their operations better, faster, and easier! It provides unique tools for information & financial management, scheduling and attendance, as well as a variety of integrated solutions for electronic, secure tuition payments. Free trial!

PK

FCD Educational Services

www.fcd.org

FCD is a leading international nonprofit provider of substance abuse prevention services. Since 1976, we have worked with students in more than 60 countries, reaching all age groups, elementary through college, in a developmentally appropriate manner, as well as the parents, faculty and staff who care about them.

E M H

The First Tee

www.thefirsttee.org

The First Tee DRIVE is the perfect activity for young people as it Develops Rewarding, Inspiring Values for Everyone. The First Tee DRIVE is a set of 18 golf Activity Plans designed to provide a fun, engaging program which exposes young people to the behaviors associated with The First Tee's Nine Core Values. These activities are played with modified golf equipment and are designed to offer participants opportunities to apply core value behaviors and basic golf strokes.

E M H

Frey and CPO Science

www.freyscientific.com

CPO Science and Frey Scientific provides educators with quality hands-on science programs supplemental products, investigation modules and virtual learning tools (Neo Sci) to make the after school learning experience fun and interactive. Our programs align to NGSS and Common Core.

M H

The FruitGuys

www.fruitguys.com

The FruitGuys delivers farm-fresh fruit and vegetables to businesses, homes, and schools nationwide. We work with small family farms in your region to bring students the freshest and tastiest fruits and vegetables possible.

PK E M H HE

Fulcrum Learning Systems

www.fulcrumteambuilding.com

Fulcrum has been providing educators and students with innovative active learning programs for 20 years. Fulcrum's indoor and outdoor programs consist of problem-solving exercises, leadership challenges, and standards-based curriculum. Fulcrum's programs lead to self discovery and personal growth while at the same time strengthening learning .

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GOBIE h2o

www.gobieh2o.com

We believe that every human being on earth has the right to clean, great tasting water, for life. We create innovative solutions to make that happen.

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The Good Life Organization

www.thegoodlifeorganization.com

Good Life Alliance PBC (GLA) works to positively transform communities through unified strategic planning efforts. Our work spans educational, after-school/nonprofit, family, faith communities, and locally cultivated youth leaders. To achieve this GLA developed a multimedia curriculum (The Fulfill the Dream Program (FTD)) that can be utilized in school or after school. FTD is a student-centered curriculum focused on engaging youth with empirically proven principles of empowerment.

M H HE

GOPHER

www.gophersport.com

A national leader in serving the health, physical education, and recreational fields through innovative, institutional sports equipment. Our mission is to help physical educators and other sports professionals achieve successful programs.

E M H

Grand Canyon University

www.gcu.edu

Founded in 1949, Grand Canyon University is a premier, private Christian university that offers over 100 online and campus-based degree programs and concentrations within a dynamic learning environment for both traditional students and working professionals. Our classes involve engaging interaction with classmates as well as individual attention from instructors who care about student success. For more information, visit gcu.edu.

HE

Green Hippo Recycling Rewards

www.greenhippo.com

The Perfect Fundraising Program! Recycle your empty and new ink cartridges, cell phones, iPads/tablets and small electronics with Green Hippo, and make a difference in the environment AND your pocket book! We pay TOP dollar and pay immediately! Whether you're a school, organization, or charity we minimize your work and maximize your payouts! Helping groups of all sizes raise much-needed funds for e-waste typically discarded into landfills or returned to stores for little or no \$\$\$!



PK E M H HE

Harvest of the Month

www.harvestofthemonth.com

California Department of Public Health's Harvest of the Month Program works with schools to engage students in a variety of settings where nutrition education can have the most impact on kids' health and food choices like the classroom, cafeteria, home and community. Harvest of the Month provides educators with materials and resources to help educate and inspire students to make good food choices. Visit us at HarvestoftheMonth.com or [Facebook.com/CaChampionsForChange](https://www.facebook.com/CaChampionsForChange) for more information.

E M H

High 5 Adventure Learning Center

www.high5adventure.org

High 5 Adventure Learning Center promotes experiential education through staff trainings and innovative products that help out-of-school professionals create connection and grow community through fun and laughter. Visit our booth to check out Monkey See Monkey Do DVD, Ubuntu Cards, the brand new Ubuntu Activity Guide.

E M H HE



Honor Roll Apps

www.honorrollapps.com

Need help motivating students in mathematics? Want to make your iPads® more effective? Save your time and money. Honor Roll Apps has a brand new solution! We have combined our teaching experience and App Store expertise to guide you to 70 FUN arithmetic GAMES that fully support the K-5 Common Core Standards.

PK E



Ironwill Kids

www.ironwillkids.com

Ironwill Kids PowerUp! is a fun, interactive nutrition experience designed to get kids excited about food and the role it plays in a healthy lifestyle. It was created in collaboration with Columbia University to promote the knowledge and skills that young people need to succeed in the real world. Through this program, nutrition is integrated with English Language Arts, Math and Science, thereby improving academic outcomes; it also aligns with National, State and Common Core Learning Standards.

E M

JUST RUN Youth Fitness Program

www.justrun.org

JUST RUN is a FREE, multifaceted fitness program. It not only promotes exercise but good citizenship, healthy eating, and pride in accomplishment. This turn-key, website-based program is available for implementation in all schools and youth organizations. It lends itself to before, during and after school programs and is easily adaptable for children of all ages. An award winning program, JUST RUN is on-going; schools and individual classes can register at anytime.

E M

Kaplan Elementary

www.kaplanco.com

Kaplan Elementary demonstrates a commitment to meeting diverse learning needs with hands-on resources and assessments that connect to standards-based curriculum and help differentiate instruction.

PK E

Kids Included Together

www.KITonline.org

Kids Included Together (KIT) helps organizations engage youth with and without disabilities. KIT offers a blended learning model that includes world-class on-site training, phone support center, and e-Learning courses. This education transforms youth programs to be inclusive to all children, regardless of ability. Learn more about our affiliate program.

PK E M

Lakeshore Learning Materials

www.lakeshorelearning.com

Since 1954, Lakeshore Learning Materials has been providing schools and educational programs with innovative products, training and customized materials that span the curriculum. Designed to meet state and national standards in early childhood and elementary education, our top-quality products reflect the latest research in teaching and child development.

PK E

The Leadership Program

www.tlpnyc.com

The Leadership Program is a nationally recognized provider of youth development activities, professional development workshops and curricula that help schools expand, enrich and support their academic communities. During its 30 year history, Leadership has created and tested strategies that promote leadership, pro-social values and success among students and schools facing difficult educational and environmental challenges.

PK E M H HE

Learning Wrap-ups, Inc.

www.learningwrapups.com

Our After School Dream Kit and 10 Days to Multiplication Mastery Class Kit includes Hands-On, Self-Correcting materials for essential Math and Reading Skills. Activities are student driven, require minimal supervision, and will last for years. Our Dream Kit has materials for 100+ students of all grades at the same time. New this year, an online version of our Learning Palette. Give every student access to almost 8,000 Math and Reading questions that are correlated to the Common Core.

E

Lions Quest

www.lions-quest.org

Lions Quest is a comprehensive social and emotional learning (SEL) youth development program that promotes character education, bullying prevention, drug awareness, and service-learning. Lions Quest also promotes a caring, safe, well-managed, and participatory learning environment and allows students to develop 21st century life skills.

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LTS Education Systems

www.LTSeducation.com

LTS online solutions restore the excitement of learning to unmotivated students through engaging, interactive games and peer competitions. Built-in adaptive technology delivers a personalized learning course for every student, accessible 24/7, on PCs and tablets. Data reporting helps staff to reach and document goals by monitoring student progress and achievement.

PK E M H



MANGO Math Group

www.Mangomath.com

Early math achievement is the single strongest indicator of future academic success. MANGO Math crates are filled with games and activities, based on Common Core State standards, that reinforce and deepen understanding of math concepts. Teachers, schools, and after school programs use our math games to create fun and enjoyable learning experiences. These lessons help student develop problem solving skills, confidence, logical reasoning and the ability to learn through trial and error.

E M

The Master Teacher

www.masterteacher.com

Since 1969, the Master Teacher has diversified its portfolio resulting in over 800 products and services— including online coursework, books, DVDs, other publications, awards and recognition products, and more. Over 70 percent of schools in the United States have used one or more of our products or services.

PK E M H HE



The Math and Reading Party: Sing! Dance! Learn!

www.TheMathParty.com

Come sing, dance, exercise and learn at the MATH and READING PARTY Booth! Our programs offer songs, raps, exercises, and dance movements that will invigorate your existing math and reading curriculums! Programs include CD's, DVD's, student/ teacher books, posters and flash cards! Don't miss the MATH and READING PARTY Experience!!

PK E M



Math Maze USA

www.Mathmaze.us

The Math Maze Game is the latest in mathematics intervention and remediation tools for all learners. Math Maze is a card game that utilizes passive learning to teach and reinforce foundation mathematics skills. The starter version helps learners master the basic mathematical operations of addition, subtraction, multiplication, and division of whole numbers. The Mastery game allows learners to master positive, negative integers and fractions. The game cards are printed in Spanish and English.

E M H

McGraw Hill Education

www.mheonline.com

We are a PreK-12 partner dedicated to re-imagining learning in a digital world. We provide superior instructional solutions that are effective, engaging, and easy to use, resulting in improved educator efficiency and increased student achievement.

E M H HE

Mighty 4 Arts Foundation

www.mighty4.com

Mighty4 Arts Foundation is a registered 501(c)3 non-profit organization dedicated to serving youth through Hip Hop Culture. M4AF provides creative opportunities for youth in the four cornerstones of Hip Hop culture: Emceeing (Rap music), Style Writing (aerosol culture), DJing, and Breakin' (a.k.a. Breakdancing / Streetdance).

E M H

MindWorks Resources

www.mindworksresources.com

MindWorks Resources provides comprehensive, after-school curriculum perfectly paired with the Common Core Standards. Unique lessons engage elementary and middle school students in fun, hands-on, project based learning activities. Curriculum includes optional Project Based Learning components. Instructors will love the easy to use, step-by-step teacher guides and abundant material kits. Never before has academic enrichment been fun!

E M



Natural High

www.naturalhigh.org

Natural High is a drug-prevention organization that empowers youth to discover and pursue what they truly love to do, so they have a reason to say no to an artificial high. A natural high is any activity, art form or sport that you love to do and does not involve drugs or alcohol.

M H

Nature-Watch.com

www.nature-watch.com

Nature-Watch provides craft activity kits and educational products that help educators teach children about nature. Visit our website at www.nature-watch.com

E



Oh, shift! for Teens

www.ohshift.com

Oh, shift! for Teens is a character development curriculum that is being used all across the nation. It is an incredibly powerful, super easy to facilitate tool designed to help teens: Make better decisions, improve their attitude, build confidence, and become part of their own solution. Best of all, it meets national common core standards for reading and writing.

M H HE



Pali Mountain

www.palimountain.com

3 top-rated companies and leaders in their own field. Pali Institute (WASC; AEE Accredited) offers 30 classes in Outdoor Education, Science; Leadership to schools serving 13,000+ students annually. Pali Adventures is a top-rated summer camp program offering 18 specialties and over 70 afternoon electives. Pali Retreats offers a scenic retreat and conference center year-round with excellent food and great customer service.

E M H HE



PCS Edventures

www.edventures.com

For 25 years, PCS Edventures has inspired K-12 students to develop a passion and understanding in Science, Technology, Engineering, and Mathematics (STEM). With exciting hands-on activities, curriculum, and manipulatives like LEGO, K'NEX, and fischertechnik, PCS Edventures makes learning fun and interactive for students.

E M H



Scholastic

www.Scholastic.com

Scholastic provides high-quality paperbacks for students in Grades PreK-12; eBooks; supplemental reading programs; a core writing program; preschool, after-school, family literacy, and reading mentoring programs; professional development services; digital programs; professional books; and teaching aids.

PK E M



Science of Juggling

www.scienceofjuggling.com

Students get excited about science when the laws of motion are demonstrated with juggling. Jeffrey Daymont keeps them focused and entertained as he breaks down science in ways they will understand and remember. These fun assemblies and workshops get students excited about science and learning. Visit the booth to learn how juggling can even help boost your student's grades!

E M H

Scout from University of California

www.ucscout.org

Scout from University of California is an online learning platform for middle school and high school teachers interested in teaching Advanced Placement, Honors, credit recovery, and college prep courses. Courses were developed by UC faculty. Each course offers a variety of teaching tools, rich multimedia, and carefully crafted lessons that will guide your students through their learning objectives. Contact Scout at 408.450.4962 to learn more.

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S.H.A.K.T.I. Warriors

www.SWhoeroes.com

S.H.A.K.T.I. Warriors - CONNECTING Gamification & Education. 5000+ kids in Beyond the Bell (LAUSD) are becoming LITERATE in S.T.E.A.M. and Social & Emotional Learning! SHAKTI Warriors, a new line of super heroes, is a WHOLE CHILD, digital literacy program aligned to Common Core State Standards implemented during Out-of-School Time! Los Angeles, Chicago, & Greater Washington DC are lit up about SHAKTI Warriors! Come learn HOW we are igniting a desire and passion to succeed within students!

E M



Skillastics

www.skillastics.com

Skillastics is a series of oversize board games that develop children's fitness and sport skills. They are easy to set up and teach, fully engage up to 100 children at one time in an organized manner - especially when dealing with space limitations, and is a whole lot of fun!

E



Smart & Final

www.smartandfinal.com

Smaller Faster Warehouse Store. The place to find Healthy Food Choices for your after school programs.

PK E M H HE

Southern California Tennis Association

www.usta.com/schooltennis

USTA School Tennis is fun and does not require a tennis court. No tennis experience required from program leaders and the USTA can help with training, curriculum materials and equipment discounts. Find out more information at the USTA booth or the USTA website. More Than Just A Game - Enrich the lives of your students through tennis.

PK E M H



STEAM Carnival (Two Bit Circus)

www.steamcarnival.com

A modern take on the circus, STEAM Carnival is an entertainment showcase of high-tech amusement and project-based kits to inspire kids about science, technology, engineering, art and math. Attractions include challenging games, workshops, contests, and prizes. STEAM Carnival leverages kids' passions for music, fashion, and games to expose them to STEAM disciplines. Select student participants display projects through exhibitions including a wearable electronics fashion show and a junior arcade.

M H

STEMfinity

www.stemfinity.com

STEMfinity offers thousands of Project-Based STEM Education Resources with Curriculum to Teach PreK-12 Students Science, Technology, Engineering, Math (STEM), Robotics, Electronics, Alternative Energy, RC, Rockets & Beyond! Focusing on the 21st Century Skills, Common Core, and Next Generation Science Standards, STEM-finity's project-based educational kits are a perfect resource for afterschool/summer programs to introduce students to STEM and inspire them to pursue a STEM career path.

PK E M H HE



Teacher Created Materials

www.tcmpub.com

Teacher Created Materials' mission is to publish quality-research based, educational books and materials in all curricular areas for teachers and students at all grade and skill levels. TCM provides a broad spectrum of both quality resources and professional teacher training. While remaining grounded in sound educational practice, TCM likewise maintains educational vision and an open ear to educators and their changing needs.

PK E M H

Thomas Kelly Software Associates

www.ezreports.org

Providing streamlined web-based solutions for 17 years, serving organizations in 35 states: EZReports - Automated attendance, tracking, and reporting for 21st CCLC, ASES & other grant-based programs (Currently serving 2500 sites, including 5 state DOE's) EZChildTrack - Attendance and information management integrated with online Registration, Billing, and Payment. (online parent portal)

PK E M H

The Walking Classroom Institute

www.TheWalkingClassroom.org

The Walking Classroom is an award-winning non-profit program that helps teachers cover the Common Core State Standards while helping students improve their health. Students listen to kid-friendly, educational podcasts while walking. Program aligns with 4th and 5th grade curriculum, but all ages will enjoy walking, listening and learning!

E

Well in the Desert

www.wellinthedesert.org

The Well in the Desert is a 501c3 non-profit organization that provides daily nutritious hot meals, emergency food assistance, weekly supplemental food distribution and a wide array of social services through case management and advocacy to those affected by poverty, including the working poor, the homeless, seniors, the handicapped and others in need throughout the western end of the Coachella Valley. Our mission fuels programs for poverty prevention, direct services for poverty intervention, and an organized effort to advocate for the poor.

PK E M H HE

WRITE BRAIN BOOKS

www.wrightbrainbooks.com

A NEW and INNOVATIVE PROGRAM! WRiTE BRAiN BOOKS (WBB) is a Common Core-aligned, research-based creative writing curriculum that stimulates the imagination, ignites self-expression, and generates inventive storytelling while guiding students in the development of vital communication skills. Kids are crazy about this project-based, 21st-century curriculum! Meet and WRiTE with us at Booth 0104.

E M

Xtreme Math Games

www.XtremeMath.com

Level the Playing Field for your students with Xtreme Math Games (XMG)! Connect with all learners using Xtreme Math Football, Soccer, Basketball, and Baseball. Host an XMG Football League or an XMG March Madness Tournament. After school students are tired and may not want more math. With Xtreme Math standards based games students love to practice concepts such as Addition, Subtraction, Multiplication, Division, Fractions/decimals, Integers/exponents, Algebra, and much more!

E M H

Youth Today

www.youthtoday.org

Youth Today is the only national publication for youth-service professionals. Youth Today reports on the issues, challenges and state of youth in America. Our reporting offers real solutions and sheds light on groundbreaking research into such topics as juvenile justice, Pre-K, Elementary School, Middle School,

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- Next Generation Science Standards
- 21st Century Skills
- STEM Mentors
- STEM Training (STEM 101)



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APRIL 2014

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2014 BOOST CONFERENCE

What is Youth Today?

*You serve America's Youth,
Let us serve you*

BY THE CENTER FOR SUSTAINABLE JOURNALISM

Youth Today is the only national print and digital publication for youth-service professionals. Online 24/7 and in print bi-monthly, Youth Today reports on the issues, challenges and state of youth in America.

Our in-depth features and reports reflect the front-line concerns of youth-service leaders, examining what works and what doesn't.

Our reporting offers real solutions and sheds light on ground-breaking research into topics such as after school programs, juvenile justice, adolescent health and nutrition, and job training initiatives.

Complete with a listing of grants available to help you achieve your goals, Youth Today is committed to your



EXCLUSIVE NCY MEMBER OFFER

If your organization is a member of the National Collaboration for Youth, please contact us at **678.797.2975** for your member code to receive the significantly reduced negotiated partnership rate on your next subscription or renewal.

Subscribe online using the promotion code **BOOST14** to obtain the discounted subscription rate offered exclusively to all **BOOST Conference attendees**

For more of the Latest News in Youth Issues and more, visit us at YouthToday.org



To receive a FREE copy of the latest issue, email Spencer Cullom at scullom@youthtoday.org or call 678.797.2975





Our TRAINING AND TECHNICAL ASSISTANCE department is uniquely designed to meet the needs of your organization by providing services strategically intended to build capacity to help support out-of-school time professionals and create change in children, families and communities.

BOOST Collaborative Training & Technical Assistance

Site visits, review and assessments

Staff Surveys and Needs Assessments

Developing Staff Development Plans that address your organization's professional development needs

On-Site coaching and mentoring with staff to take your program to the next level

Student recruitment and retention strategies including student interest surveys, focus groups, and promising practices to boost your attendance and get students engaged and enrolled.

Customized trainings to support quality programs include topics such as:

The Art of Leadership: BOOST Leadership Academy
(6-part series)
Art Alive
Art-O-Rama
ASSET Development 101
Career Explorations: Beyond the Lemonade Stand
Classroom Success for After School Programs
Community Service Learning- Making a Difference
Customers Matter
Empower and Engage
The Endless Summer- Camp Activities for Kids
Event Planning for Out-of-School Time Programs
FISH Philosophy
Games Galore!
Homework Helpers and Heroes
Making Art Together
Motivating Your Team

No Parent Left Behind
Positive Discipline in After School
A Positive Place- The Hybrid Model
Positive Youth Development
The Principals Principles
Professionalism- The Basics
Quality Counts!
Recycled Art
Science Odyssey
Six Degrees of Separation- Building
Community Partnerships
Sizzling Science
Start UP!
Tackling Transitions with Ease
Team Building Builds Strength
Toolkit for Success
Twisted Math

For more information on BOOST Training and Technical Assistance, please visit

www.boostcollaborative.org/training

To view workshop descriptions, please visit

www.boostcollaborative.org/training-and-technical-assistance-training-topics

All BOOST Trainings include action planning, post-workshop evaluation, opportunities to share promising practices, and resources to supplement the area of focus. Our trainings are geared for groups of up to 50 participants and include all workshop materials. Workshops are highly interactive with the core of each session connected to success for all students.



BOOST Boot Camp

Preparing your staff with the necessary tools needed to be successful prior to working on site is essential. The BOOST Boot Camp offers targeted, intensive seminars that include valuable tips, tools and resources to help out-of-school time staff be successful working with children, families, schools and communities. Staff will leave equipped, trained and inspired to thrive in the out-of-school time hours.

Day 1:

Focus Area:

Program Fundamentals

Quality Counts!

Team Building Builds Strength

The Art of Leadership, Part 1

Day 2:

Focus Areas:

Building Relationships & Program Environment

No Parent Left Behind

Classroom Success for After School Programs

Positive Discipline in After School

Day 3:

Focus Area:

Academic Enrichment

Sizzling Science

Twisted Math

Toolkit for Success

Got Training?

We will bring the BOOST
Boot Camp to your city!

Contact us to schedule a BOOST Boot Camp
in your area tia@boostcollaborative.org

We accept Purchase Orders

Registration Information

All BOOST Boot Camps include a pre-needs assessment, action planning, post-workshop evaluation, opportunities to share promising practices, and resources to supplement the area of focus.

Our Boot Camps include all workshop materials. Workshops are highly interactive with the core of each session connected to success for all students and our core values to inspire youth, inspire learning, and inspire change.

BOOST Boot Camp Schedule:

8:00 - 8:30am	Sign-In, Networking
8:30 - 10:30am	Workshop I
10:30 - 10:45pm	Snack Break
10:45am - 12:45pm	Workshop II
12:45 - 1:30pm	Lunch
1:30 - 3:00pm	Workshop III
3:00 - 3:15pm	Debrief & Action Plans

For more information on the BOOST Boot Camp, please visit boostcollaborative.org/bootcamp

