

WELCOME TO BOOST

Inspire Youth. Inspire Learning. Inspire Change.

Palm Springs Convention Center, Palm Springs, CA

April 28-May 1, 2015



WELCOME TO BOOST!

On behalf of the 2015 Advisory Board and Leadership Team, we welcome you to the BOOST Conference! This conference truly celebrates the “Best of Out-of-School Time” as we are privileged to convene over 2,000 educators from across the globe to commemorate, learn from one another, challenge each other, as we continue to innovate and grow as a field. BOOST offers opportunities for all levels of out-of-school time programming as “Everyone has something to offer, something to share, and something to learn.”



Please enjoy the professional development opportunities, special events, collaboration, and networking offered throughout the conference. We hope this time is energizing and rejuvenating for you as you encounter new ways to **inspire youth, inspire learning, and inspire change**. We honor your efforts in the out-of-school time hours and hope that this experience continually enhances and supports the significant work you are doing. Take a breath of the desert air and remember that your work is appreciated and indispensable to our children, youth, families, and communities.

The BOOST Collaborative is more than honored to host the largest professional development event for out-of-school time educators and to be a part of your lives and stories. If we want to impact change in our schools and with our students, it has to start with us. Together we make an impact!

Thank you for being a part of this movement and for all that you do every day to serve children, families and communities in the out-of-school time hours.

Tia Quinn

FOUNDER & CEO • BOOST COLLABORATIVE
#boostconference



SCHEDULE AT-A-GLANCE

APRIL 28 TUESDAY

9:30 AM-5:00 PM
REGISTRATION

11:00 AM-5:00 PM (3 - 6 HOURS)
PRE-CONFERENCE ACADEMY

5:30 PM-6:30 PM
WELCOME RECEPTION

INSPIRATION STATIONS, MAKER STATIONS & CAMP INSPIRE SESSIONS WEDNESDAY & THURSDAY ONLY

WEDNESDAY, APRIL 29

10:00 AM - 10:45 AM
11:00 AM - 11:45 AM
1:15 PM - 2:00 PM

THURSDAY, APRIL 30

10:30 AM - 11:15 AM
11:30 AM - 12:15 PM
2:45 PM - 3:30 PM

APRIL 29 WEDNESDAY

7:00 AM-4:00 PM
REGISTRATION

7:30 AM
BREAKFAST W/EXHIBITORS

7:30 AM-4:00 PM
EXHIBIT HALL

8:45 AM-9:45 AM
OPENING & GENERAL SESSION

10:00 AM-12:00 PM (2 HOURS)
WORKSHOP SESSIONS
INSPIRATION STATIONS
FILM FESTIVAL

12:00 PM-1:00 PM
NETWORKING LUNCH
W/EXHIBITORS

MEET THE AUTHORS

1:15 PM-2:30 PM (1.25 HOURS)
WORKSHOP SESSIONS
INSPIRATION STATIONS
FILM FESTIVAL

2:30 PM-3:30 PM
BOOST BREAK W/EXHIBITORS
MEET THE AUTHORS

3:45 PM-5:15 PM (1.5 HOURS)
WORKSHOP SESSIONS
FILM FESTIVAL

5:30 PM-6:15 PM
BOOST LIVE NETWORKING RECEPTION

7:00 PM-10:30 PM
HOMECOMING

APRIL 30 THURSDAY

6:45 AM-8:30 AM
MORNING RECESS

8:00 AM
BREAKFAST W/EXHIBITORS

8:00 AM-4:00 PM
REGISTRATION

8:00 AM-4:01 PM
EXHIBIT HALL

8:45 AM-9:45 AM
OPENING & GENERAL SESSION
OSTI AWARDS

9:45 AM-10:15 AM
BOOST BREAK W/EXHIBITORS
MEET THE AUTHORS

10:30 AM-12:15 PM (1.75 HOURS)
WORKSHOP SESSIONS
INSPIRATION STATIONS
FILM FESTIVAL

12:30 PM-1:30 PM
LUNCH & GENERAL SESSION

1:30 PM-2:30 PM
BOOST BREAK W/EXHIBITORS
POP UP DEALS
MEET THE AUTHORS

2:45 PM-4:45 PM (2 HOURS)
WORKSHOP SESSIONS
INSPIRATION STATIONS
FILM FESTIVAL

4:01 PM
EXHIBIT HALL CLOSING

6:00 PM-10:00 PM
STREET FAIR - DOWNTOWN
PALM SPRINGS

8:00 PM-10:00 PM
DIVE-IN MOVIE

MAY 1 FRIDAY

7:30 AM-8:30 AM
MORNING RECESS

7:30 AM
BREAKFAST

8:00 AM-9:00 AM
REGISTRATION

9:15 AM-11:15 AM (2 HOURS)
WORKSHOP SESSIONS
FILM FESTIVAL

11:15 AM-12:00 PM
CLOSING & RAFFLE

ENJOY THE REST OF YOUR STAY
IN BEAUTIFUL PALM SPRINGS!

* This schedule is subject to change.

** Please see conference brochure
for room or facility locations.

NAVIGATING YOUR WAY THROUGH THE BOOST CONFERENCE

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CHECK-INS, PHOTOS AND
VIDEOS WITH:

#boostconference



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BOOST Conference
Stay Connected

www.boostconference.org

A VERY SPECIAL THANKS TO THE 2015 BOOST LEADERSHIP & IMPLEMENTATION TEAMS

Stephanie Barker, Program and Event Assistant
BOOST Collaborative
San Diego, CA

Karen Cantrell, Independent Contractor
Duarte, CA

Julie Emma, Administrative Assistant
BOOST Collaborative
San Diego, CA

Betsy Galchutt, Program Coordinator
BOOST Collaborative
San Diego, CA

Eddie Garcia, Director of After School Programs
Lennox School District
Lennox, CA

Eddie Gardiner, Associate Program Director/
College Readiness Program
Community Development YMCA of Greater Long
Beach
Long Beach, CA

Mary Jo Ginty, Region 11 Lead
Los Angeles County Office of Education
Downey, CA

Suzanne Hill, Program Manager
Richstone Family Center, A.L.L. Program
Hawthorne, CA

Bobby Klein, Director of Public Relations and
Marketing
Mission Valley YMCA
San Diego, CA

Marisol Moreno-Villegas, Education Coordinator
Options-Enrichment Program Division
Covina, CA

Darlene Mosher, Program Administrator
Pomona Unified School District
Pomona, CA

Michelle Perrenoud, Project Coordinator
Los Angeles County Office of Education
Downey, CA

Tia Quinn, Founder & CEO
BOOST Collaborative
San Diego, CA

Andrea Seals Wilson, Executive Coordinator
BOOST Collaborative
San Diego, CA

Becky Shultz, Director of After School Programs
Whittier City School District
Whittier, CA

Kristin Stayer, Executive Chef, Breakfast Club Blog
BOOST Collaborative
Anderson, IN

Jim Stephens, Child Development Services
Director
Orange Unified School District
Orange, CA

Terri Trembly, After School Program Manager
Chino Valley Unified School District
Chino, CA

Lissa Tsu, Community Manager
Idealist
San Diego, CA

Amber Whiteside, Communications Coordinator
BOOST Collaborative
San Diego, CA

Heather Williams, Strategic Initiatives Coordinator
After School Division, California Department of
Education
Sacramento, CA

Thanks to our additional team members: Sasha Cherry, Chloe Dorworth, Wesley Doyle, Alex Gonzalez, Terri Miller, and Dave Palmer.

2016 BOOST LEADERSHIP TEAM

Do you live in Southern California? Do you want to make a difference? We are seeking passionate and innovative BOOST Leadership Team members to help plan the 2016 BOOST Conference. Please email us for more information and to get on the interest list:

inspire@boostcollaborative.org

COME VISIT US AT THE BOOST COLLABORATIVE BOOTH (#0101 & #0105) WEDNESDAY & THURSDAY

We have a plethora of free resources for you to take back to your program.

Learn about our innovative trainings and professional development opportunities.

This is where you can purchase books for our MEET THE AUTHORS series, and where you can meet and get your books signed by topnotch authors.

Visit our Gear Shop and take home t-shirts, books, water bottles, stickers, and more!

We can't wait to meet you!



THANK YOU TO OUR 2015 BOOST CONFERENCE SPONSORS

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OSTI AWARDS SPONSOR



BOOST LIVE RECEPTION



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CYPHERWORX

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Oh, shift!
for Teens



Center for the
Collaborative
Classroom™
Empowering Teachers. Inspiring Students.

BAG STUFFING SPONSORS



YOUTH today

techbridge
inspire a girl to change the world.



MAKER STATIONS SPONSOR



STAY CONNECTED SPONSOR



LEADERSHIP TEAM SUPPORTERS



Los Angeles County
Office of Education
Leading Educators • Supporting Students • Serving Communities



idealists



FOR YOUTH DEVELOPMENT
FOR HEALTHY LIVING
FOR SOCIAL RESPONSIBILITY



boost
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

WE EXTEND A VERY SPECIAL THANK YOU TO ALL OF OUR 2015 BOOST CONFERENCE FRIENDS, SUPPORTERS AND SPONSORS

1st Sales
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4colorcard.com
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After School Depot
After School Division, California Department of Education
American Institutes for Research
ASAPconnect
Asia Society
BOOST Ambassadors- past, present, and future!
BOOST Breakfast Club Bloggers
Box Cars and One-Eyed Jacks
Boys & Girls Club of Palm Springs
Buck Institute for Education
California School-Age Consortium (CalSAC)
Center for the Collaborative Classroom
Center for Collaborative Solutions
City of Palm Springs
Chino Valley Unified School District and City of Chino
Clever Crazes for Kids
Coast 2 Coast Soccer & STEM
Codecademy
Courtyard Marriott Palm Springs
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Drum Café West
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EO- Entrepreneur Organization & EO Accelerator
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The FruitGuys
Fulcrum Learning Systems
Girlstart
The Good Life Organization & Roberto Rivera
Hard Rock Hotel Palm Springs
Health Sciences High and Middle College (HSHMC)
Healthy Kids Out of School
Hilton Palm Springs Resort
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Idealist
Intensive Image
Kids Included Together (KIT)
KIND Healthy Snacks
Klinedinst PC & Samuel Strohbehn
The Leadership Program
Learning Upgrade LLC
Lennox School District
Los Angeles County Office of Education (LACOE)
Los Angeles Unified School District, Beyond the Bell Branch
Mission Valley YMCA
Oh, shift! for Teens

Options Enrichment Program
Orange Unified School District
Palm Springs Convention Center
Partnership for Children and Youth
PBL Global
Peaceful Playgrounds
Pomona Unified School District
Positive Adventures
Presentation Services Audio Visual (PSAV)
QOMO
Renaissance Palm Springs Hotel
Richstone Family Center
Safe House of the Desert
The Saguaro Hotel
Simon Sinek, Inc.
Stacy Keck Photography
STAR Education
Steele Trade Show Services
STEMfinity
STOKED Org
Submit the Documentary
Summer Matters
TeachThought
Techbridge
Terry Peterson
Tim Hardy Photography
TOMS
Triada Palm Springs
University of California, Irvine
VolunteerSpot
Wesley Doyle Designs
Whittier City School District, Reach for the Stars Program
Whizz Education, Inc.
WRITE BRAIN WORLD
Xtreme Math Games
YMCA of Greater Long Beach: After School University
Yoga by Shawnee
Youth Today

A very special THANK YOU to all of our Speakers, Presenters, and Exhibitors for making the BOOST Conference a huge success!

UBUNTU. TOGETHER WE MAKE A DIFFERENCE!

THANKS TO ALL OF OUR EXCEPTIONAL ROOM HOSTS AND VOLUNTEERS. YOU MAKE A DIFFERENCE!

ROOM HOSTS

After School Division, California Department of Education
Child Development Inc.
Chino Valley Unified School District
City of Chino
Desert Recreation District
Health Sciences High & Middle College (HSHMC)
Mandi Jo Miller Music
Pomona Unified School District
Richstone Family Center
Whittier City School District, Reach for the Stars Program

VOLUNTEERS

After School Division, California Department of Education
Lennox Leap Program
Orange Unified School District
Positive Adventures
Whittier City School District, Reach for the Stars Program
YMCA of Greater Long Beach

MANY THANKS TO THE FOLLOWING ORGANIZATIONS FOR RECOGNITION THIS PAST YEAR! THANK ALL OF YOU FOR YOUR CONTINUED SUPPORT!



2014 Most Innovative Company - *BOOST Collaborative*

2014 Maverick of the Year – *Tia Quinn*



2015 Most Admired CEO, San Diego Business Journal- *Tia Quinn*



2015 Finalist, Women-of-Influence Awards - *Tia Quinn*

If I did not attend an after school program, I would have to do my homework by myself.

Arianna, Age 7
Options Enrichment Program
Covina, CA

The world would be a better place if we save our environment and have peace to this world.

Giovanni, Age 10
WCSD
Whittier, CA

One thing I will always remember about my after school program is having fun and following the rules.

Scott, Age 8
OUSD CARES
Orange, CA

If I did not attend an after school program, I would burst out of sadness because I really love after school dance drill.

Leslie, Age 10
LEAP
Lennox, CA

The world would be a better place if people would treat the world better and give other people families.

Ana, Age 9
WCSD
Whittier, CA

If I did not attend an after school program, I would be sad.

Khalil, Age 7
WRAP/YMCA Afterschool Program
Long Beach, CA

The world would be a better place if we save our environment and have peace to this world.

Giovanni, Age 10
WCSD
Whittier, CA

One thing I will always remember about my after school program is having fun and following the rules.

Scott, Age 8
OUSD CARES
Orange, CA



THANKS TO THE TALENTED YOUTH PERFORMERS AND THE EDUCATORS THAT SUPPORT THEIR CREATIVITY!

DON'T MISS THE 13TH FLOOR ROCK BAND, 12:00PM-1:00PM ON THE EAST LAWN, WEDNESDAY, APRIL 29TH



The LMS L.E.A.P. Rock Band, aka The 13th Floor

Student Entertainment Rock Band Performers: Jesus Lopez, Guitar; Stepheni Cervantes, Vocals; Jan Magaña, Guitar; Frankie Alvarado, Bass; Charles Allen, Drums; Angelica Ibarra, Sound Crew; Brandon Arias, Sound Crew; Llulisa Garcia, Sound Crew; Dalia Rodriguez, Sound Crew

The Lennox Enrichment After-School Program serves approximately 1,500 students in grades K-8th. L.E.A.P. is a Lennox School District operated program in Lennox, California, an unincorporated area of Los Angeles County south east of LAX. The rock band at Lennox Middle School started with a simple plan: to provide a venue where students could express themselves through music. The LMS L.E.A.P. Rock Band aka, The 13th Floor, was formed in August 2014 under the direction of L.E.A.P. Music Instructor, Miguel Rodriguez. It is one of the most impacted programs at LMS L.E.A.P., both because of the quality of music instruction and the special bonds that the students form amongst themselves and with staff.

INTERESTED IN GIVING YOUR STUDENTS VISIBILITY AT THE 2016 BOOST CONFERENCE? CHECK OUT THE YOUTH LEADERSHIP OPPORTUNITIES ON OUR WEBSITE TO LEARN HOW YOU CAN HIGHLIGHT YOUTH IN YOUR PROGRAM.

www.boostconference.org/youth-leadership

WE GIVE BACK!

We believe in making a difference and giving back to the community!
You can make a difference too!



HANDS THAT ROCK

Relax and renew! Get a massage in the Exhibit Hall on Wednesday or Thursday. 25% of the proceeds will benefit Boys & Girls Club of Palm Springs.



Tour de BOOST

Participate in Tour de BOOST Walk/Run & Scavenger Hunt on Thursday morning. 100% of proceeds will benefit Safe House of the Desert.



TRASH TO TREASURE PROGRAM

Upon completion of the conference, the Palm Springs Convention Center will donate any leftover items from our Exhibitors and personally deliver them to Palm Springs Boys & Girls Club of Palm Springs



2015 STUDENT HALL OF FAME & ART GALLERY

The BOOST Conference is always proud to highlight student artwork from out-of-school time programs across the nation. This beautiful artwork is displayed in the main lobby of the Palm Springs Convention Center throughout the conference. Please take time to walk through the art gallery and enjoy the artwork during your downtime. It is our hope that the artwork in the gallery will remind us all why we do this work and celebrate the incredible talent that we see in our youth each and every day.

If you would like to take a piece of artwork home with you as a reminder of the conference, please go to the Palm Springs Convention Center Lobby on Friday, May 1st between 9:00am-10:00am.

Thank you to the student artists at the following programs:

Apple Valley Unified School District, Apple Valley High School
Burbank Unified School District, ASES Disney
Burbank Unified School District, ASES Luther Middle
Burbank Unified School District, ASES Providencia
Burbank Unified School District, ASES Washington
City of Downey, ASPIRE
East Whittier, Woodcraft Rangers
Garvey School District, Dewey Ave. Elementary School
Garvey School District, Garvey Intermediate
Garvey School District, Hillcrest Elementary School
Garvey School District, Temple Intermediate
Garvey School District, Willard Elementary School
Hacienda La Puente Unified School District, Palm Elementary School
Igenium Charter School
Los Angeles Unified School District, 122nd St., Elementary School
Los Angeles Unified School District, Brockton Elementary School
Los Angeles Unified School District Beyond the Bell, Camellia Elementary School
Los Angeles Unified School District Beyond the Bell, Hamasaki Elementary School
Los Angeles Unified School District Beyond the Bell, Purche Elementary School
Los Angeles Unified School District, Woodcraft Rangers
Los Angeles Unified School District, Woodcraft Rangers, Gage Middle School
Los Angeles Unified School District, Woodcraft Rangers, Independence Elementary School
Long Beach Unified School District, SPLAT
Options, Roosevelt Elementary School
Options, Washington Elementary School
Rosemead School District, ASES
Rosemead School District, PREP (21st Century Community Learning Centers)

STAR, Inc., an after school program in Los Angeles, CA, is donating the use of their art gallery displays along with the staff to hang and arrange the artwork. Thanks STAR, Inc.!

The BOOST Student Hall of Fame was founded in 2009 by Mary Jo Ginty, Region 11 Lead, Los Angeles County Office of Education. We graciously thank Mary Jo for her passion and dedication in honoring the arts and our out-of-school time youth.



Los Angeles County
Office of Education



2015 WORKSHOP STRAND SPONSORS

A very special THANK YOU to the following organizations for providing targeted workshop strands throughout the BOOST Conference. Look for their logos next to their workshop sessions to learn more.

American Institutes for Research Building Quality Beyond the Bell Workshop Strand



Whether you are building a new afterschool and expanded learning program or improving a current one, having the right tools is key. Our work is centered around the idea of continuous quality improvement. Program staff **develop** programs using sound processes, **implement** those programs by employing quality practices, **evaluate** the implementation of the program, and use the data to continually **improve** the program.

This workshop strand will focus on the continuous quality improvement cycle through six key components of running an afterschool and expanded learning program:

Program Management – Developing foundational structures, policies, procedures, and practices that are critical to successfully operating a program

Program Design – Developing a set of overarching goals and action steps to create a plan for your program that is based on assets and grounded in principles of youth development

Partnerships and Collaboration – Partnering with schools, families, and the community to support effective program implementation

Program Delivery – Implementing core components of your program design and integrating youth development practices into activities

Evaluation – Providing programs with the information they need to answer important questions and make improvements

Improvement – Bringing all of the pieces together (developing, implementing, and evaluating) to improve your program

Each workshop session will be interactive and provide tools you can take back to your program and start using immediately

SMOKETREE D/E

California School-Age Consortium The Cutting Edge- Training, Leadership, eLearning and Digital Badges Workshop Strand



The California School-Age Consortium (CalSAC) is proud to bring you an insight into newest training, leadership development, eLearning and digital badge resources available this year! In partnership with organizations like the Partnership for Children and Youth, Temescal Associates/Center for Digital Badges, Development Without Limits West, ASAPconnect, LeaderSpring, and Public Profit, we're bringing you cutting edge professional development for emerging and experienced leaders alike. Workshop topics include Leadership Development, Summer Learning, Working with English Learners, eLearning and Digital Badging.

MESQUITE E/F

Kids Included Together Building Your Behavior Tool-KIT: Positive Proactive and Powerful Workshop Strand



This strand will focus on best practices for managing your classroom and showcase tools to help front line staff, administrators and managers build inclusive environments where all children can succeed.

There will be six sessions including: Responding to Aggressive Behavior; Coaching, Modeling and More: A Manager's Role; Behavior Support Techniques; Success with Challenging Behavior: ADHD; Tweens and Teens: Creating a Culture of Acceptance; Make and Take Accommodations.

In addition, KIT Trainers will be available for half hour 1-on-1 coaching sessions on Wednesday, Thursday and Friday. Please visit them in the Exhibit Hall (Booth #427) or in the [Mesquite C](#) room for more information.

MESQUITE C

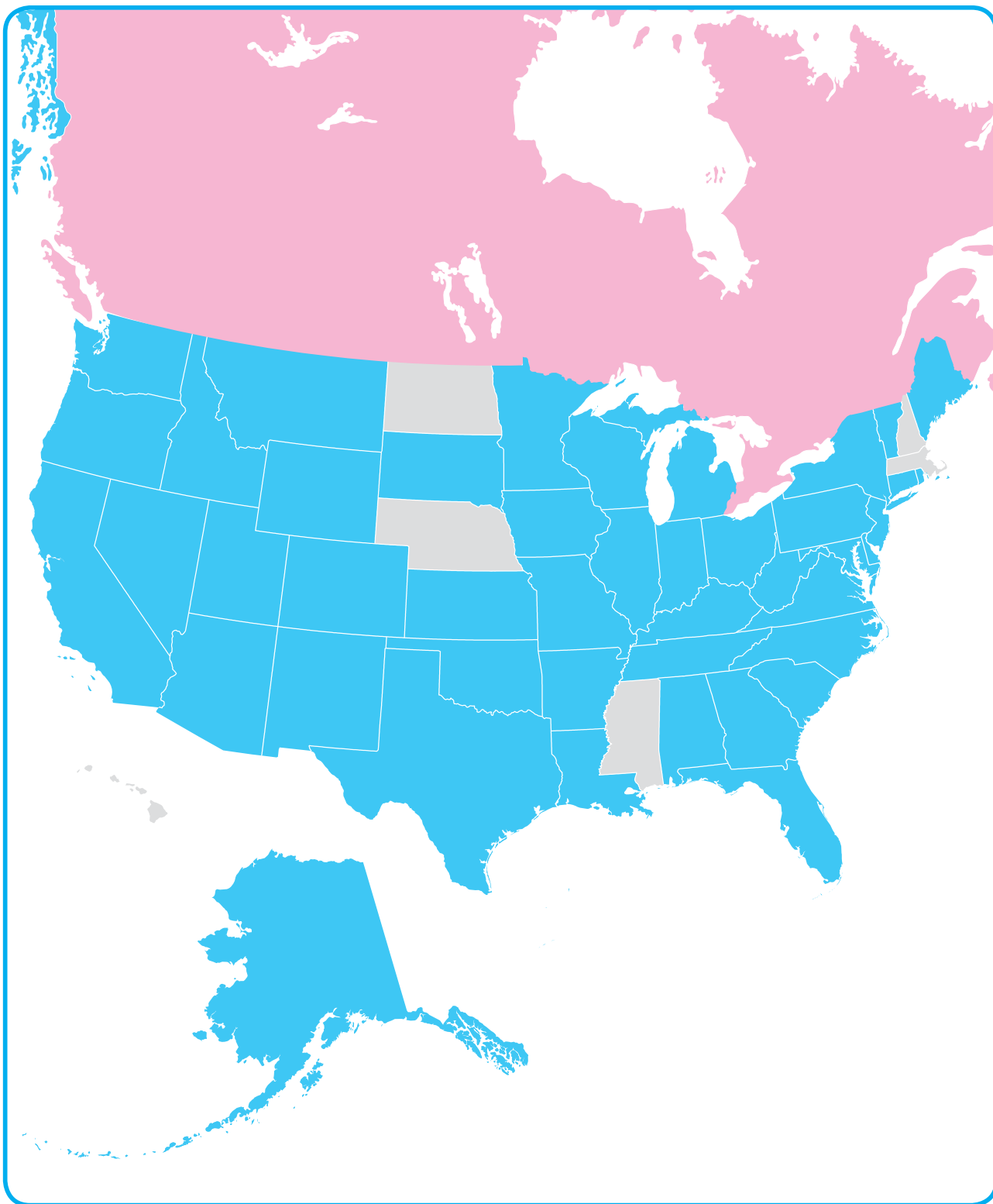
Beyond the Bell Branch/LAUSD LA Style: Above and Beyond the Bell of High Quality Programs Mini- Workshop Strand

Explore LAUSD Beyond The Bell Program's bold and collaborative approach to offering aligned out-of-school programs in our nation's second largest school district. Join our interactive, candid, and authentic strand to discover the successes and challenges of creating a longer "runway" for our youth in their academic and personal development. Learn non-traditional strategies and insights on creating successful service learning projects, civic engagement events, and leadership retreats for hard to reach youth. Discover what motivates over 178,492 students in over 600 schools to participate daily as Take Action Heroes at their schools!



SMOKETREE F

Welcome Attendees from 44 States and Canada



Blue:

Pink:

Grey:

States represented in U.S.

International countries represented

States not represented



BOOST REMAINS GREEN!

Take the BOOST Pledge. Every bit matters and you can make a difference!

REDUCE

- Use digital copies of handouts and presentation materials whenever possible. If you do use paper, make use of both sides.
- Turn off lights when leaving rooms, and unplug personal electronics when you are not using them in your hotel room.
- Take shorter showers and turn off water when brushing your teeth.

REUSE

- Use one water bottle or other reusable mugs for coffee, water and other beverages.
- Participate in the hotel's towel and linen reuse program if available.
- Reuse your conference tote bag while grocery shopping, running errands, or even on-site for your first aid supplies!

RECYCLE

- Recycle all paper materials that you don't take home from the conference, as well as food and other containers whenever possible.

BOTTLES & CANS RECYCLE BOXES

You will notice many sleek black bins labeled Bottles & Cans RECYCLE throughout the facility. We are participating in a free program helping Californians recycle their bottles and cans where they live, work and play. Recycling—it's a simple way to save energy and natural resources, and it helps reduce California's carbon footprint.

If you live in California and would like to receive a free Recycle Starter Kit for your school, home, or office, please visit www.bottlesandcans.com

TRASH TO TREASURE PROGRAM

We are pleased to continue our partnership with the Palm Springs Convention Center (PSCC) and our conference Exhibitors to provide the Trash to Treasure program. The Palm Springs Convention Center consistently strives to be an important part of the Palm Springs community and has partnered with the Boys and Girls Club of Palm Springs to improve the lives of the students in the City of Palm Springs.

Upon completion of the BOOST Conference, members of the PSCC pick up donations from Exhibitors and personally deliver them to the Boys & Girls Club of Palm Springs in the name of the BOOST Conference.

MEET THE AUTHORS: WEDNESDAY, APRIL 29

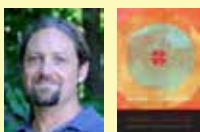


Thomas Crane
The Heart of Coaching
 Booth #329

12:00PM – 1:00PM, Exhibit Hall, Oasis 3A & 4



Carolyn Hudman
Finding Funding for Youth Programs: Fund-Raising and Friend-Raising Secrets that Are Right Under Your Nose • *What Wealthy Women Know: The Unspoken Rule and Everyday Investments of the Upper Class*
 Booth #502



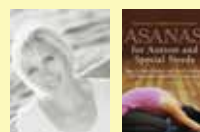
Justin McGlamery
Focus Your Locus
 Booth #441



Chris Ortiz
UBUNTU Activity Guide
 Booth #441



Jennifer Powers and Mark Tucker
Oh, shift!
Oh, shift! for Teens
 Booth #205



Shawnee Thornton Hardy
Asanas for Autism and Special Needs
 BOOST Collaborative Booth #0101 & #0105



Thomas Crane
The Heart of Coaching
 Booth #329

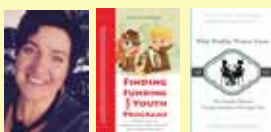
2:30PM – 3:30PM, Exhibit Hall, Oasis 3A & 4



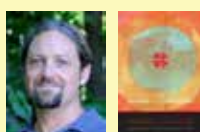
Matthew Farber
Gamify Your Classroom: A Field Guide to Game-Based Learning
 BOOST Collaborative Booth #0101 & #0105



Martin Grunburg
The Habit Factor
 BOOST Collaborative Booth #0101 & #0105



Carolyn Hudman
Finding Funding for Youth Programs: Fund-Raising and Friend-Raising Secrets that Are Right Under Your Nose • *What Wealthy Women Know: The Unspoken Rule and Everyday Investments of the Upper Class*
 Booth #502



Justin McGlamery
Focus Your Locus
 Booth #441



Chris Ortiz
UBUNTU Activity Guide
 Booth #441



Jennifer Powers and Mark Tucker
Oh, shift!
Oh, shift! for Teens
 Booth #205

MEET THE AUTHORS: THURSDAY, APRIL 30

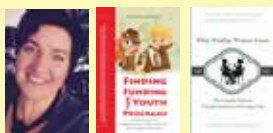


Thomas Crane
The Heart of Coaching
 Booth #329

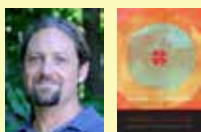
9:45AM-10:15AM, Exhibit Hall, Oasis 3A & 4



Martin Grunburg
The Habit Factor
 BOOST Collaborative Booth #0101 & #0105



Carolyn Hudman
Finding Funding for Youth Programs: Fund-Raising and Friend-Raising Secrets that Are Right Under Your Nose • *What Wealthy Women Know: The Unspoken Rule and Everyday Investments of the Upper Class*
 Booth #502



Justin McGlamery
Focus Your Locus
 Booth #441



Chris Ortiz
UBUNTU Activity Guide
 Booth #441



Jennifer Powers and Mark Tucker
Oh, shift!
Oh, shift! for Teens
 Booth #205



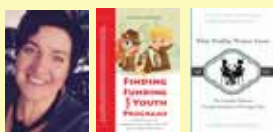
Suzie Boss
Bringing Innovation to School: Empowering Students to Thrive in a Changing World • *Reinventing Project-Based Learning: Your Field Guide to Real-World Projects in the Digital Age*
 This Meet the Authors will take place in the Pueblo A/B room.

10:30AM-12:15PM

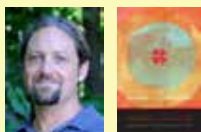


Thomas Crane
The Heart of Coaching
 Booth #329

1:30PM-2:30PM, Exhibit Hall, Oasis 3A & 4



Carolyn Hudman
Finding Funding for Youth Programs: Fund-Raising and Friend-Raising Secrets that Are Right Under Your Nose • *What Wealthy Women Know: The Unspoken Rule and Everyday Investments of the Upper Class*
 Booth #502



Justin McGlamery
Focus Your Locus
 Booth #441



Chris Ortiz
UBUNTU Activity Guide
 Booth #441



Jennifer Powers and Mark Tucker
Oh, shift!
Oh, shift! for Teens
 Booth #205



Simon Sinek
Leaders Eat Last: Why Some Teams Pull Together and Others Don't
Start with Why: How Great Leaders Inspire Everyone to Take Action
 BOOST Collaborative Booth #0101 & #0105

BOOST MASTER CLASSES

BOOST Master Classes are classes offered to attendees by world-class experts of a discipline in order to develop skills in fundamental concepts or stimulate thought in a specific area. BOOST Master Classes may include lecture, panels, research findings, promising practices, case studies, real-world issues, and valuable industry expertise by respected leaders in their field.

Additional fees are associated with most BOOST Master Classes. You can purchase tickets for Master Classes at the BOOST Collaborative Booth in the Exhibit Hall (Booth #0101 & #0105) or immediately prior to the workshop outside of the **Pueblo A/B room. We cannot guarantee on-site registration for these classes will be available.**

All Master Classes will take place in the Pueblo A/B Room.

WEDNESDAY, APRIL 29



Roberto Rivera

Hip-Hop(e): The Art and Science of Engaging Youth with Social and Emotional Learning Using Hip-Hop Culture

www.thegoodlifeorganization.com

10:00am-12:00pm



Ray Trinidad

Getting "In" With Discipline

www.mpactpeople.com

(No cost to attend)

1:15pm-2:30pm



Matthew Farber

Inside the "Magic Circle" of Gamification and Game-Based Learning

www.matthewfarber.com

3:45pm-5:15pm

THURSDAY, APRIL 30



Suzie Boss

PBL in Out-of-School Time: Strategies for Deeper Engagement, Authentic Learning

reinventingpbl.blogspot.com

10:30am-12:15pm



Erin Sharaf

Using Mindfulness to Transform Self and Students

www.erinsharaf.com

2:45pm-4:45pm

BOOST NATION: TOWN HALL

BOOST NATION Town Hall meetings are informal public meetings scheduled throughout the conference with national leaders. Everybody in the out-of-school time community is invited to attend, voice their opinions, share issues and challenges, share promising practices and hear the responses from public figures and elected officials about shared subjects of interest in your community.



All BOOST Nation: Town Hall meetings will take place in the Madera Room.

WEDNESDAY, APRIL 29

10:00am-12:00pm

The State of After School in California

Michael Funk, Director; Heather Williams, Strategic Initiatives Coordinator, After School Division, California Department of Education, Sacramento, CA; Monroe Howard, Specialist II, Youth Development, Sacramento City Unified School District, Sacramento, CA



Join Michael Funk and Expanded Learning leaders as they discuss California's vision for expanded learning. This interactive presentation and discussion will cover the current status of strategic plan implementation, recently approved legislation including SB 1221, and the After School Division's quality initiatives.

1:15pm-2:30pm

ASES Programs Caught in a Fiscal Squeeze

Steven Amick, Director of Policy and Partnerships, THINK Together, Santa Ana, CA



The cost of doing business with ASES funding is going up. Not only has the consumer price index raised 16% since Proposition 49 triggered in 2006, but long overdue increases to minimum wages and part-time worker benefits have resulted in increased personnel costs. With stagnant funding for over nine years, ASES providers are finding it impossible to maintain quality services without heavy local subsidy. This session will explore the many ways ASES practitioners can meet this daunting challenge.

3:45pm-5:15pm

We Are My Brother's Keeper

Bruno Marchesi, Project Manager, Center for Collaborative Solutions, Sacramento, CA; Diego Arancibia, Director, ASAPconnect at the Santa Clara County Office of Education, Santa Clara, CA

Are you willing to stand up with us to change the narrative of boys and young men of color? Join us for this Town Hall discussion on the intersections between President Obama's My Brother's Keeper Initiative and the Expanded Learning field in California. Participants will learn more about the My Brother's Keeper Initiative efforts throughout California and will get the opportunity to provide input and feedback on current efforts throughout the country.

THURSDAY, APRIL 30

10:30am-12:15pm

Advocating for Afterschool

Jodi Grant, Executive Director; Alexis Steines, Director of Field Outreach, Afterschool Alliance, Washington, DC; Omari McCleary, Program Director, COMPASS Program at PS 297, Good Shepherd Services, New York, NY

Afterschool and summer learning programs are facing funding cuts at both the federal and state level. Advocates must build support for afterschool programs in their communities. During this Town Hall, learn about the latest federal afterschool policy developments and advocacy opportunities, including the reauthorization of the Elementary and Secondary Education Act. In this hands-on workshop, we will help you hone your messaging and outreach to build a movement for afterschool in your community.

2:45pm-4:45pm

Money, Money, Money!

Mary Jo Ginty, Expanded Learning Regional Lead, Los Angeles County Office of Education, Downey, CA; Jessica Gunderson, Policy Director, Partnership for Children and Youth, Oakland, CA; Ray Andry, Asst. Superintendent of Educational Services, Mountain View School District, El Monte, CA



The green (money) is a common denominator in the challenges for expanded learning programs in California. The panel will explore the following:

- Local Control Funding Formula: what is it and can you tap into it?
- The results of a recent survey on the financial needs of programs in CA
- Actions you can take to address this challenge



BOOST FILM FESTIVAL

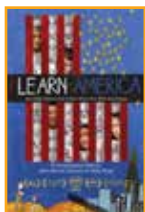


It is the mission of the BOOST Film Festival to support the work of talented and dedicated filmmakers and to share their work so that it may inspire, educate, and transform youth and professionals in the youth development field.



The BOOST Film Festival strand offers attendees the opportunity to view films highlighting relevant topics in the education field, including issues relating to today's youth. Many of the featured films offer supplemental materials, such as curriculum, to take back and implement at your school or program. When available, the BOOST Film Festival strand also offers the opportunity for post-film discussion with the filmmakers or representatives from the film company.

The BOOST Film Festival will be held in the Mojave Learning Center



WEDNESDAY, APRIL 29

10:00AM-12:00PM

I Learn America



1:15PM-2:30PM

1 Way Up

Moderated by: Ray Holmes, Former Pro BMX Rider, USA BMX Race Official, Palm Desert, CA; Jerry Mobley, Master BMX Mechanic, Palm Springs BMX Track Volunteer, Palm Springs, CA



3:45PM-5:15PM

Beginning with the End

Moderated by: Carlos Santini, Associate Director, After-School All-Stars, Los Angeles, CA



THURSDAY, APRIL 30

10:30AM-12:15PM

Dislecksia

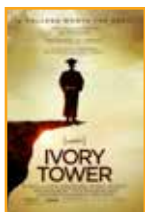
Moderated by: ElizaBeth Phillips, Program Development Director, Child Development Inc., Sacramento, CA



2:45PM-4:45PM

SlingShot

Moderated by: Paul Lazarus, Director/Producer, SlingShot, Los Angeles, CA; Chloe Simmons, Outreach Coordinator, SlingShot, Glendale, CA



FRIDAY, MAY 1

9:15AM-11:15AM

Ivory Tower

Moderated by: Sidd Vivek, Department Head of Development & Communications, YMCA of San Diego County, San Diego, CA

CAMP INSPIRE WORKSHOP SESSIONS

WEDNESDAY AND THURSDAY ONLY IN THE PALM SPRINGS CONVENTION CENTER GRAND ENTRANCE AND LOBBY

Camp Inspire sessions are an intimate way to bring a group of participants together for an in-depth conversation to share perspectives about specific area(s) of interest or specific ideas. Camp Inspire sessions are 45-minutes and set in the grand entrance of the Palm Springs Convention Center Lobby amongst the beautiful landscape of Palm Springs. Each Camp Inspire Workshop Session is limited to 32 attendees.



WEDNESDAY, APRIL 29

10:00AM-10:45AM

Oh, shift! for Teens Character Development Program

Jennifer Powers, President; Mark Tucker, CEO, Oh, shift!, Portland, OR

11:00AM-11:45AM

Clever Crazes for Kids! FREE, Fun, Interactive, Child Safe, K-8 eLearning Resource! www.clevercrazes.com

Kathy Katrack, Senior Accountant & Analytics Manager, Clever Crazes for Kids, Cincinnati, OH

1:15PM-2:00PM

How to Have a Peaceful Playground

Carrie Flint, Certified Trainer, Peaceful Playgrounds, Lake Elsinore, CA

THURSDAY, APRIL 30

10:30AM-11:15AM

Building Confident Math Learners!

Megan Green, Director of After School Programs, Center for the Collaborative Classroom, Emeryville, CA

11:30AM-12:15PM

WRITE BRAIN BOOKS: Every Picture Tells Your Story

Meredith Scott Lynn, CEO, WRITE BRAIN Books; Julia Gabor, Director of Education, WRITE BRAIN World, Los Angeles, CA

BOOST MAKER STATIONS

JOIN TEAMBOOST AT THE BOOST BOOTH IN THE EXHIBIT HALL AND LEARN MORE ABOUT OUR SERVICES AND HOW YOU CAN GET INVOLVED!

BOOST MAKER STATIONS



Date/Time

Topic

Wednesday, April 29
10:00am-10:45am

Speakers Corner &
Vendor Fair

Wednesday, April 29
11:00am-11:45am

BOOST Ambassadors

Wednesday, April 29
1:15pm-2:00pm

Social Media and
#BOOSTChat

Thursday, April 30
10:30am-11:15am

BOOST Leadership
Team (Southern CA only)

Thursday, April 30
11:30am-12:15pm

BOOST Breakfast Club
Blog

Thursday, April 30
2:45pm-3:30pm

BOOST Breakfast Club
Blog

boost
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

MEET THE BOOST BREAKFAST CLUB

Join national leaders in an ongoing conversation surrounding hot topics in the out-of-school time community. BOOST Breakfast Club bloggers post blogs throughout the week sharing their knowledge, opinions, expertise...and what they had for breakfast!

Breakfast Club topics include: Advocacy & Policy, Closing the Achievement Gap, Community Collaborations/Partnerships, Diversity, Equity, Cultural Competency, Funding & Sustainability, Health/Safety/Nutrition/Physical Activity, Inclusion/Special Needs, Mentoring, Organizational Leadership, Prevention, Professional Development, Service Learning/Volunteerism, Youth Culture/Trends, Youth Development and so much more!

Interested in blogging? Contact us at breakfastclub@boostcollaborative.org
Join the conversation www.boostcollaborative.org/breakfastclub



Meet the Breakfast Club Bloggers... Log In and Start Sharing!

Chelsea Aiken
Communications Coordinator
EduCare Foundation
Van Nuys, CA

Steven Amick
Director of Policy and Partnerships
THINK Together
Santa Ana, CA

Diego Arancibia
Director
ASAPConnect
San Jose, CA

Rodrigo Arancibia
Sweetwater Union High-School District
SUHSD After-School Programs Lead
San Diego, CA

Mike Ashcraft
Co-Founder & CEO
Children's Choice
Albuquerque, NM

Mark Blackshear
Youth Development Specialist
San Diego, CA

Katie Brackenridge
Senior Director, Expanded Learning Time Opportunities Partnership for Children and Youth
Oakland, CA

Julia Crawford
Teaching Artist
BuildaBridge
Philadelphia, PA

Megan Davis
Techbridge
Program Manager
Nashville, TN

Jeff Davis
Interim Director
California AfterSchool Network
Davis, CA

Tara Donahue
Managing Evaluator
McREL International
Nashville, TN

Crystal FitzSimons
Food Research and Action Center
Director of School and Out-of-School Time Programs
Washington, DC

Dr. Andi Fletcher
Chief Consultant
Center for Collaborative Solutions
Sacramento, CA

Chad Furlong
Founder and President
iThink Assemblies
San Diego, CA

Julia Gabor
Director of Education
WRITE BRAiN World
Los Angeles, CA

Annemarie Grassi
Chief Executive Officer
Open Doors Academy
Cleveland, OH

Megan Green
Director of After-school Programs
Center for the Collaborative Classroom
Emeryville, CA

Daniel W. Hatcher
National Healthy Out-of-School Time Advisor
Alliance for a Healthier Generation
Washington, DC

Linda Kekelis
Executive Director
Techbridge
Oakland, CA

Sue Jin Kim
Program Director
ASES Prep, Norwalk-La Mirada Unified School District
Norwalk, CA

Leslie Lowes
Informal Education Specialist
NASA Jet Propulsion Laboratory
Los Angeles, CA

Brad Lupien
Co-Founder and Co-President
arc
Inglewood, CA

Bruno Marchesi
Program Manager
Healthy Behaviors Initiative
Sacramento, CA

Terri Marini
Teacher, Literacy Coach
Grapevine, TX

Veronica May
Music Therapist, Music Educator and Performer
San Diego, CA

Julie McClure
CalSERVES Director
Napa County Office of Education
Napa & Santa Rosa, CA

Justin McGlamery
Adventure Education Coordinator and Adjunct Faculty
The University of Saint Joseph
West Hartford, CT

Andrew Miller
Mentor Coordinator, BEST Kids Mentoring Program
Pastor to Children and Youth, Mosaic Church of the Nazarene
Washington, DC

Erika Petrelli
Senior Vice President of Leadership Development
The Leadership Program
New York, New York

Shawn Petty
Technical Assistance Manager
Edvance Research
San Antonio, TX

ElizaBeth Parker Phillips
Program Development Director
Child Development, Inc.
Sacramento, CA

Carola Secada
Director of Programs
Camino Nuevo Charter Academy
Los Angeles, CA

Julie Sesser
Stanislaus County Office of Education
Region 6 Lead: After School Programs
Modesto, CA

Jane Sharp
Consultant
Sharp Ideas Consulting
Allentown, NJ

Jaime Singer
Senior Consultant
American Institutes for Research
Chicago, IL

Jamaine Smith
Graduate Associate for Diversity and Social Justice
Philadelphia University
Philadelphia, PA

Renaye Thornborrow
Founder and CEO
Adventures in Wisdom
Austin, TX

Shawnee Thornton Hardy
Founder
Yoga by Shawnee and Asanas for Autism and Special Needs
San Diego, CA

Erin Thomas
Family Support Program Coordinator
Friendship Centre
Lac La Biche, Alberta, Canada

Traci Ulibarri-Vasquez
Administrative Director
Project Life Impact, Inc.
San Bernardino, CA

Sally Wade
Senior Program Associate
Manhattan Strategy
Bethesda, MD

Alicia Wilson-Ahlstrom
Senior Program Manager for Research and Development
Forum for Youth Investment
Washington, DC

BOOST AMBASSADORS

BOOST Ambassadors are comprised of global leaders in the out-of-school time field to help support, promote, and bring awareness to services offered by the BOOST Collaborative. They are our biggest advocates, passionate about our brand, and are working hard to spread the word about the cause.

Interested in becoming a BOOST Ambassador? Email communications@boostcollaborative.org for more information.

Thank you to our BOOST Ambassadors for making a difference!

Diego Arancibia

Director
ASAPConnect
Santa Clara, CA

Gabriela Baeza Delgado

Program Specialist II
San Diego County Office of Education
San Diego, CA

Sally K. Carter

Director and Founder
Tap In Leadership Academy
Champaign, IL

Julia Gabor

Director of Education
WRiTE BRAiN World
Los Angeles, CA

Brad Lupien

Co-President and Co-Founder
arc
Inglewood, CA

Erika Petrelli

Senior Vice President of Leadership Development
The Leadership Program
Carmel, IN
New York, New York

Elizabeth Parker Phillips

Program Development Director
CDI/CDC
Sacramento, CA

Carola Secada

Director of Programs
Camino Nuevo Charter Academy
Los Angeles, CA

Kristin Stayer

Director
The Park Place Community Center
Anderson, IN

Tiveeda Stovall

Program Coordinator
UC San Diego Center for Student Involvement
San Diego, CA

BOOST YOURSELF

LEAD BY EXAMPLE ELEVATE BE INCLUSIVE MOTIVATE LOOK FOR SILVER LININGS
CREATE A REVOLUTION LET GO OF YOUR EGO BE AWARE MAKE IT HAPPEN INITIATE REFLECT
EMBRACE HUMOR SERVE CONNECT SHOW APPRECIATION BE KIND NEVER GROW UP
TRUST THE PROCESS DON'T JUST BELIEVE IN A CAUSE, FIGHT FOR IT ENGAGE BELLY LAUGH
CREATE OPPORTUNITIES BE HELPFUL BE SELFLESS INNOVATE COLLABORATION WORKS IF YOU WORK IT
EDUCATE REDEFINE FACE FAILURE AND LEARN FROM IT ESTABLISH A VISION GIVE HIGH FIVES STEP OUTSIDE THE NORM
PIONEER NEW IDEAS SUPPORT BE ORIGINAL IMAGINE ACTIONS SPEAK LOUDER THAN WORDS
CHANGE LIVES PLAY ANYTHING IS POSSIBLE HELP MAKE THE WORLD A BETTER PLACE
CHAMPION THE MOVEMENT REFORM TAKE RISKS LEAD BE GRATEFUL PLAN FOR THE FUTURE
STOP COLLABORATE LISTEN KEEP DREAMS ALIVE ADVOCATE BE PASSIONATE IN EVERYTHING YOU DO
GIVE HUGS FREELY LOVE YOUR WORK SMILE EMBRACE WISDOM
CELEBRATE MAKE YOUR MARK ON THE WORLD BE A ROLE MODEL SPREAD LOVE SHARE KNOWLEDGE
SET TRENDS INSPIRE CREATE BE RADICAL TEACH SHARE JOY ALWAYS HAVE INTEGRITY
THINK DO THE RIGHT THING STOP MAKING EXCUSES LIVE IN THE PRESENT
BIG EVERYONE HAS SOMETHING TO OFFER, THE TIME IS NOW THINK WONDER OPEN YOUR MIND
SOMETHING TO SHARE, SOMETHING TO LEARN DIFFERENT OPEN YOUR HEART

BOOST CONFERENCE SAVE THE DATES

April 26-April 29, 2016



Tell us what you stand for on our Facebook page: www.facebook.com/BOOSTCollaborative

www.boostconference.org

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BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

2015 BOOST CONFERENCE LOGISTICS

WORKSHOP AND SPECIAL EVENTS SCHEDULE AND SEATING

Some of the workshops and presenters previously announced have changed. Please refer to the schedule in this brochure for the most accurate workshop listings, speakers and special events. Any last minute changes will be announced at meal/general sessions and posted on our Facebook page www.facebook.com/BOOSTCollaborative and Twitter @TEAMBOOST

Seating in all of the workshops is limited. Workshop sessions are on a first-come, first-seated basis. If your choice is full, please select another workshop. Also, we ask that you remain in your chosen workshop and not enter a workshop once it has begun to avoid any interruptions.

COLORED-CODED ROOM ASSIGNMENTS

The **Renaissance Hotel** and the **Palm Springs Convention Center** are connected and we are using both of these facilities for the BOOST Conference. Please note that we have color-coded the facility map and workshop sessions to reflect where you can find the conference workshops and other events. Also, please keep in mind that meals served at each of these facilities must be eaten at that facility and cannot be removed from that area. We appreciate your cooperation!

RENAISSANCE HOTEL

PALM SPRINGS CONVENTION CENTER (PSCC)

HILTON PALM SPRINGS RESORT

Also, please note that some meals and events are held at the **Hilton Hotel**, located just one block from the Palm Springs Convention Center.

WORKSHOP SESSION EVALUATIONS

Your constructive and specific feedback is important to us so that we can improve our services and support to you in your professional development needs. Please remember to complete an evaluation after each workshop session and turn it in to your Room Host at the closing of each workshop.

WORKSHOP MATERIALS

Many of the workshop slides and handouts will be available on the BOOST Conference website after the conference. If you are not able to attend a workshop of your choice, please visit our website and click on *Past Conference Highlights* after the event to access these materials.

CELL PHONES & TEXTING

Please be respectful to our speakers and other attendees by keeping your cell phones silent during ALL sessions and limit texting and phone calls to non-workshop hours. We appreciate it!

OVERALL CONFERENCE EVALUATION & CERTIFICATE OF ATTENDANCE

We hope you will take the time to complete the overall conference evaluation and share your thoughts with us. The link will be emailed to you post-conference and available for 2 weeks only. Upon completion of the evaluation, you will receive a Certificate of Attendance to document your conference attendance. You will not be able to receive a Certificate of Attendance after this window. We appreciate your helpful feedback!

NAME BADGES

Your conference name badge serves as your pass to the entire conference, including meals, workshops, special events and any pre-registered events. It is **mandatory** that you wear it for ALL conference-sponsored events to ensure inclusive participation. Please note that there will be a fee of \$575 to replace your name badge. Please visit the On-Site Registration Booth if you have any questions about replacing your name badge.

BADGE SCANNING

We are pleased to continue our partnership with 1st Sales again this year to provide Lead Retrieval Services throughout the BOOST Conference. All attendees have a bar code on their name badge that contains your name, organization, address, and email address. The BOOST Leadership Team and Conference Volunteers will be scanning your badge upon entrance at meals, events, generals sessions, including entrance to the Exhibit Hall. Thank you for your cooperation.

EMERGENCY CONTACT

You are encouraged to take a moment and put your emergency contact information on the reverse side of your conference name badge. Your safety and well-being is always important to us.

LOST AND FOUND

There will be a lost and found box at the On-site Registration Booth in the PSCC Lobby. Please check in with our conference staff if you have misplaced any items during the conference. While we are not responsible for lost or stolen items, we will save any items brought to us until the last day of the conference.

2015 BOOST CONFERENCE LOGISTICS

NEED HELP?

Conference helpers are wearing Volunteer ribbons to assist you in finding workshop sessions or anything else you might need during the conference. Please do not hesitate to ask any of the BOOST Conference Volunteers for help. Also, stop by the Info Booth outside of the Exhibit Hall or at the Info Table at the Renaissance/Palm Springs Convention Center line and ask one of our team members for assistance- or just say hello!

FIND YOUR MATCH CONTEST

All participants that pre-registered for BOOST have a number in the corner of their nametag. Guess what? Two other attendees have the same number! If you can find your matches before the end of the conference you may win free conference registration for the 2016 BOOST Conference. We encourage you to mingle, seek out your matches, and make new friends. All matching trios must come together to the BOOST Collaborative booth in the Exhibit Hall to announce their successful match and to be entered to win. Winners will be announced on Thursday morning during the General Session. Please note that gift certificates are non-transferrable and are worth the 2016 standard registration fee only. Have fun!

ONLINE NETWORKING

Want to coordinate a meet up with other like-minded professionals during BOOST? Do you have recommendations for your favorite restaurant or tourist spot in Palm Springs? Does your spouse need a golf buddy or want to hang out at the outlets, pool, or casino while you are in workshops? Looking to find your match? Leave a message for friends and colleagues on the BOOST Collaborative Facebook page facebook.com/BOOSTCollaborative or on Twitter [@TEAMBOOST](https://twitter.com/TEAMBOOST)

CONCIERGE DESK

Please stop by the Concierge Desk in the PSCC Lobby for information on local restaurants, shopping, events, public transportation and other local attractions in Palm Springs. Enjoy your stay!

INTERNET ACCESS

You can access complimentary Internet in the **Renaissance Hotel lobby** and **Rocks Lounge**.

PARKING

During the conference events, self-parking is available at the Palm Springs Convention Center for a \$6.00 per car. If you are an overnight guest at any of the area hotels, please confirm the parking rates with your hotel. We encourage you to find accessible street parking as well.

PROFESSIONAL DEVELOPMENT UNITS & ORIENTATION

We are pleased to announce our continued partnership with University of California, Irvine (UCI) in offering you the opportunity to earn undergraduate University Extension units. The BOOST Conference is being offered as a 9-unit course through UC Irvine Extension by participating in six of our conference workshops and completing independent follow-up work. Participants will receive a certificate of completion for all units of the UCI Extension Course, **After School Curriculum and Program Development: Key to Success**. The total registration fees are \$395, payable to the BOOST Collaborative. (Please note that if paying by credit card, the fee will be \$420)

If you are interested in participating in this program or would like more information, you will need to attend the mandatory Orientation on Wednesday, April 29, from 7:45am-8:15am, in the Mesquite H room, Palm Springs Convention Center.

PHOTOGRAPHY AND VIDEOGRAPHY

Please note that the most of the workshops and special events at the BOOST Conference are being videotaped and photographed. All official BOOST Photographers are wearing a green ribbon on their nametag to indicate that they are the official BOOST Conference Photographers. Please visit the BOOST website at www.boostconference.org/photo-gallery after the event to view photos. Don't forget to tag yourself in our photo gallery on Facebook www.facebook.com/BOOSTCollaborative or follow us on Instagram [@boostcollaborative](https://www.instagram.com/boostcollaborative)

OSTI AWARDS OUT-OF-SCHOOL TIME INNOVATIONS AWARDS

Do you know of an individual or program that creatively and successfully goes above the beyond and inspires change? We would like to honor out-of-school time educators and programs successfully providing innovative approaches that support students, families and communities. Nominations for the 2016 OSTI Awards will be available on the BOOST website beginning in July.

www.boostconference.org/osti-awards



2015 INSPIRATION STATIONS

Wednesday and Thursday only in the Exhibit Hall, OASIS 3A-4

Inspiration Stations are an informal way to bring a group of participants together for an in-depth conversation and to share perspectives about specific area(s) of interest or specific ideas.

Participating in an Inspiration Station is a chance to learn something new, outside the traditional workshop setting, and to join groups of your peers who share similar challenges or questions that you have. It's a great chance to build connections and create opportunities for collaboration. It is also a great opportunity to share best practices, new ideas, or get feedback. Each Inspiration Station is chaired by a designated person and offer explorations aligned with the BOOST Conference core values:

Inspire Youth, Inspire Learning, Inspire Change

Inspiration Stations will be offered on Wednesday and Thursday in the Exhibit Hall- look for signage and bright yellow tables. (Each Inspiration Station is limited to 12 attendees- space is limited)

Wednesday, April 29

10:00 AM – 10:45 AM

11:00 AM – 11:45 AM

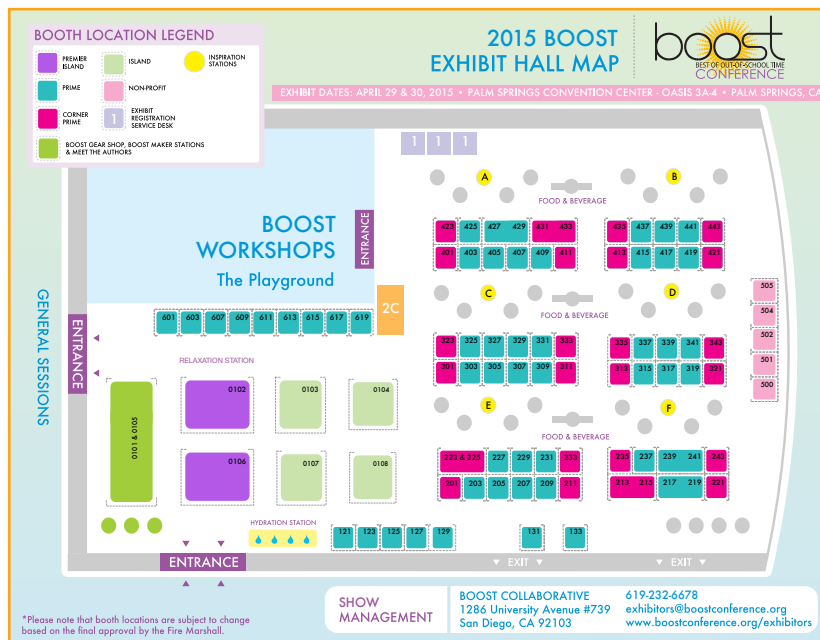
1:15 PM – 2:00 PM

Thursday, April 30

10:30 AM – 11:15 AM

11:30 AM – 12:15 PM

2:45 PM – 3:30 PM



WEDNESDAY, APRIL 29TH

10:00AM-10:45AM

Station A: After School University - Digging Into The Core (Common Core State Standards), Alvaro Rodriguez, Director of After School Operations, YMCA of Greater Long Beach, Long Beach, CA

Station B: School's Out California: An Out-of-School-Time Program Guide, Leslie Grier, Professor, California State University, Fullerton, Fullerton, CA

Station C: Advocating For Change, Jeff M. Poulin, Arts Education Program Coordinator, Americans for the Arts, Washington, DC

Station D: Power Play – Games for Teaching Primary Place Value Concepts, Jane Felling, Consultant and Author, Box Cars and One-Eyed Jacks, Edmonton, AB

Station E: Achieve Curriculum Overview, Andy Tupy, Regional Sales Manager, GOPHER, Owatonna, MN

Station F: "Hands-On" STEM Projects: Making Science Easy for Staff and Fun for Children!, Jeff Salzman, CEO, Nature-Watch, Agoura Hills, CA

11:00AM – 11:45AM

Station A: Child Directed Art, Lera Main, Account Manager, Discount School Supply, Palm Springs, CA

Station B: Take Back Your Imagination, David Tobin, Founder of Audiojack, Audiojack.com, Studio City, CA

Station C: Xtremely Engaging Math Games, Nancy Paulson, Educator, Xtreme Math Games, San Marcos, CA

Station D: Developing Youth for Today's Society, Jeanaah Sampson, Regional Manager, EduCare Foundation, Van Nuys, CA

Station E: Paraeducator Training - We Make It Easy, DeAnn Spade, National Sales Director, The Master Teacher, Inc., Manhattan, KS

Station F: READING IS A SUPERPOWER!, Tamarie Tigh, National Consultant, ABDO A FAMILY OF EDUCATIONAL PUBLISHERS, Edina, MN

1:15PM-2:00PM

Station A: From Recipients, to Participants, to Agents of Change: Strategies for Youth Leadership and Co-Creation, David Rojas, Director of Apparel & Scholarship, The Good Life Alliance, The Good Life Organization, Chicago, IL

Station B: Advocacy 101 - Youth Can Inspire Change, Eric Evans, Director of Prevention Services, Geminus Corporation, Merrillville, IN

Station C: Your Students' Brains: 'TECHtivities' vs. ACTivities, The Development of Fast-Processing Skills at the Expense of Slow-Processing Skills, Julia Gabor, Director of Education; Meredith Scott Lynn, Founder & CEO, WRITE BRAIN BOOKS, Los Angeles, CA

Station D: Replace Paper Sign-In Sheets and Automate Your Billing, Akash Bansal, CEO, Kinderlime, Santa Clara, CA

Station E: Roll Up Your Sleeves with Hands-On Science, Megan Green, Director of After School Programs, Center for the Collaborative Classroom, Emeryville, CA

Station F: Promising Partnerships - Farm to School Activities in Out-of-School Time, Arnell Hinkle, Executive Director, Communities, Adolescents, Nutrition, Fitness (CANFIT), Berkeley, CA

THURSDAY, APRIL 30TH

10:30AM - 11:15AM

Station A: Are You Ready to Grow Your Leadership Skills?, Bob McNeil, Ultimate Youth Development Coach, Shifting Norms, Forest Park, IL

Station B: Judo Math, Dan Thoene, Teacher, High Tech Middle School - San Diego Unified School District, San Diego, CA

Station C: Xtremely Engaging Math Games, Nancy Paulson, Educator, Xtreme Math Games, San Marcos, CA

Station D: Entrepreneurship at Any Age, Justin Ghiglia, President, Startup Smartup, San Diego, CA

Station E: Journal of Expanded Learning Opportunities (JELO), Kim Boyer, Executive Director, Central Valley Afterschool Foundation, Fresno, CA

Station F: Meet Common Core Literacy Goals with Drama Not Boredom, Jamil O'Quinn, Associate Director of Enrichment Programs and Arts at CentroNia, Playbooks Reader's Theater and Roleplay Reader, Washington, DC

11:30AM-12:15AM

Station A: Skillastics: The Large Group Fitness Solution, Jess Wadleigh, Skillastics National Account Manager, Skillastics, Corona, CA

Station B: How to Combine STEM Into Sports, Chris Murphy, Owner, Coast 2 Coast Soccer & STEM, Laguna Niguel, CA

Station C: Ignite Learning through the Power of Rhythm, Nina Rodriguez, Facilitator, Drum Café West, Los Angeles, CA

Station D: YOU MATTER - CREATING A NEW NORMAL TOGETHER, Matthew Emerzian, CEO, Every Monday Matters (EMM), Toluca Lake, CA

Station E: Fun Math Games that Inspire Students to Learn, Mary Curry, Owner, MANGO Math Group, Snohomish, WA

Station F: Spikeball: If Volleyball and Foursquare Had a Baby!, Skyler Boles, Education Specialist, Spikeball Inc., Chicago, IL

2:45PM-3:30PM

Station A: Ubuntu Cards, Chris Ortiz, Training Manager, High 5 Adventure Learning Center, Brattleboro, VT

Station B: Magic - The A in STEAM, Michael Wulffhart, Actor, Magician, CEO, Arimaw Productions, San Diego, CA

Station C: Hands On, Minds On Science, CynDee Zandes, Senior Consultant, Consult 4 Kids, Bakersfield, CA

Station D: The Leadership Gap and Opportunity in the OST Field, Aleah Rosario, Program Manager, California School-Age Consortium, Oakland, CA

Station E: 6 Seeds for a Fruitful Partnership, Eddie Torres, Assistant Director of Youth Services, Carola Secada, Director of Programs, Los Angeles Unified School District, Los Angeles, CA

Station F: Olympics for End of School Year and/or Summer Camps, Jim Oyos, Director, State and Federal After School Programs, The Children's Initiative, San Diego, CA

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WORKSHOP LEGEND

In order to assist you in maximizing your learning experience at the BOOST Conference we have denoted each workshop with the following indicators. While you can choose to attend any workshop of your choice, it is recommended that you attend a workshop that contains the job responsibility/responsibilities on which you spend the largest percentage of your time each week:

- PK** Pre-Kindergarten
- E** Elementary School
- M** Middle School
- H** High School
- HE** Higher Education
- ULA** Upper-Level Administration (e.g., manage an organization, manage a budget, fundraise, and/or work with a governing board.)
- MLA** Mid-Level Administration (e.g., manage/direct one or more program sites.)
- CB** Capacity Building (e.g., provide professional development, provide technical assistance, monitor programs, evaluate programs, and/or conduct research.)
- DS** Direct Service (e.g., work directly with children/ youth.)

PK
PRE-KINDERGARTEN

E
ELEMENTARY SCHOOL

M
MIDDLE SCHOOL

H
HIGH SCHOOL

HE
HIGHER EDUCATION

ULA
UPPER-LEVEL ADMINISTRATION

MLA
MID-LEVEL ADMINISTRATION

CB
CAPACITY BUILDING

DS
DIRECT SERVICE

WORKSHOP LEGEND

Look for the Workshop Legend in the margin of each page to determine what workshop suits your needs.

Some of the workshops are geared specifically for California's After School Education and Safety (ASES) Programs and 21st Century Community Learning Centers (CCLC) Programs. These workshops are indicated with a CA ONLY icon.



2015 BOOST CONFERENCE SCHEDULE

TUESDAY, APRIL 28

REGISTRATION
9:30AM-5:00PM

PALM SPRINGS CONVENTION CENTER LOBBY

PRE-CONFERENCE ACADEMY
11:00AM-5:00PM

PASADENA

OPENING WELCOME RECEPTION
5:30PM-6:30PM

POOLSIDE RENAISSANCE

TRANSFORMING WORK RESULTS THROUGH COACHING

Thomas G. Crane, Author, *The Heart of Coaching*, Crane Consulting, San Diego, CA



Coaching in the workplace has come into its own in the last decade. Colleagues who work alongside one another have a clear need to be able to share feedback with others on the team. AND, they have the “opportunity” to act as coaches for one another. It is a choice. When these communications can be done in healthy and respectful ways, everyone benefits.

In this workshop you will learn a toolkit of 5 ways to effectively deliver feedback – in such a way that people can hear it – to empower engagement, action, and commitment. We will also frame the tools as powerful enough to absolutely transform the leadership and teamwork present across the team culture, directly setting up the conditions to sustain these skills after the workshop.

Topics Covered:

The 6 specific coaching tools we will share in this 6-hour workshop are:

- Making the distinction between criticism, feedback, and coaching
- What makes feedback effective
- Delivering specific feedback that is actionable
- Coaching Shorthand
- Problem-Solving Coaching
- The After-Action-Review



Tom is an international consultant, facilitator, author, and speaker who specializes in assisting leaders in creating high-performance through the development of high performance coaching cultures. He works with all levels of leaders and their teams to embrace coaching as a primary method of communication designed to enhance both individual and team effectiveness in achieving performance objectives. Tom's passion (and book, *The Heart of Coaching*) is focused on changing a leader's mindset from “the BOSS OF people” to the mindset of “the COACH FOR people.” The premise of the book is that a performance-based, “feedback-rich” coaching culture will more effectively support an organization's business strategy, and lead to higher and more sustainable levels of performance.

www.craneconsulting.com

POOLSIDE WELCOME RECEPTION

5:30PM-6:30PM

Join us for our early evening opening poolside reception. Connect with colleagues and make new friends while the sun sets against the San Jacinto mountains. A perfect way to start the conference!

FEATURING: GIVEBACK ORGANIZATIONS

It is our annual tradition to highlight a nonprofit organization doing extraordinary work in their community. We are pleased to highlight two Palm Springs nonprofits this year. Stop by their tables and get to know them, learn about the work they are doing, and thank them.

SAFEHOUSE OF THE DESERT- HELPING TEENS IN CRISIS IN THE INLAND EMPIRE

Our Emergency Shelter program provides immediate help to youth and families experiencing crisis situations. When families come to us, they're usually at their wit's end—parents are frustrated and children don't know where to turn. Our staff is available 24 hours a day, 7 days a week for teens and their families who need help negotiating the often challenging road from childhood to independent adult life.

SafeHouse of the Desert is well equipped to handle runaway, homeless and other youth in crisis. Teens who don't know where else to go are always welcome at our shelters—all they have to do is show up. Parents who are interested in early intervention are encouraged to call us to set up a screening for their child. At the screening, they meet with a Marriage and Family Therapist who tells them more about what they can expect to receive from our holistic approach and listens to the struggles they're having.

Finally, a sense of relief...of hope.

www.safehouseofthedesert.com



BOYS & GIRLS CLUB OF PALM SPRINGS

The Boys & Girls Club of Palm Springs is a nonprofit organization offering supervised after school, summer, and winter programs to the youth of the greater Palm Springs, California area. Our mission is to enable all young people, especially those who need us most, to reach their full potential as productive, caring, responsible citizens.

www.bgcps.org



ANNUAL OPENING RECEPTION & HAT CONTEST



BOOST continues our creative and fun tradition during our Annual Opening Reception, so get ready to celebrate in style! Show up at the opening poolside reception on Tuesday evening and show off your hat! Glamorous headpieces, outrageous-themed head wear, fancy floral arrangements, sports-themed caps or boast your company/agency flair!



Be entered into one of 3 different Hat Contest categories: Most Glamorous, Best Theme, and Most Creative.

The Opening Reception is truly a day to celebrate in Palm Springs with colleagues from all over the country.



TUESDAY, APRIL 28

boost
BEST-OF-OUT-OF-SCHOOL-TIME
CONFERENCE

WEDNESDAY, APRIL 29

REGISTRATION
7:00AM-4:00PM

PALM SPRINGS CONVENTION CENTER LOBBY

BREAKFAST & NETWORKING WITH EXHIBITORS
7:30AM

EXHIBIT HALL, OASIS 3A & 4

EXHIBIT HALL
7:30AM-4:00PM

EXHIBIT HALL, OASIS 3A & 4

COLLEGE CREDIT ORIENTATION
7:45AM-8:15AM

MESQUITE G/H

OPENING/GENERAL SESSION
8:45AM-9:45AM

OASIS 1 & 2

DRUM IN

8:30AM-8:45AM

DRUM CAFÉ WEST

8:45AM-9:30AM



Drum Cafe West establishes permission to find the human connection between employees and employers. It calls out distinctions between functional units by using different percussion instruments – but strategically weaves all the music making together in a symphony of rhythm that calls home to true force of the ONE Family. It customizes each program to integrate the specific messaging of the event.

Drum Cafe West provides a memorable and heart felt service that is unique and effective. It's fun and memorable. It's what American Education needs in this silo-driven economy to keep people connected, successful and happy.

Join this interactive opening session for an impactful, engaging, community and team building experience through rhythm and drumming!

www.drumcafewest.com

WELCOME TO BOOST

Tia Quinn, Founder & CEO
BOOST Collaborative, San Diego, CA



\$\$\$ Store Science

Regan Bynder, Program Development Director; ElizaBeth Parker Phillips, Program Development Director, Child Development Inc., Oxnard, CA

"The whole of science is nothing more than a refinement of everyday thinking." -Albert Einstein
Let's refine everyday thinking using everyday objects from the dollar store or other discount retailer. It doesn't have to take fancy, expensive lab equipment to provide engaging STEM experiences for school-age children—just ask Hewitt & Packard who started HP in a garage, or Dr. Fleming who discovered Penicillin at his workspace. We will share how science is all around us... and affordable too!

PK E M DS

Strand: Program Design, Development, and Quality

Chino A/B

Behavior Support Techniques

Anna Luther, Project Director, Kids Included Together, San Diego, CA



Throughout this session, participants will learn strategies for addressing challenging behavior. Guidelines for responding to behavior will be presented. Participants will discuss how to identify influences on behavior, define behavior problems, and develop plans to teach skills. The session concludes with a discussion of appropriate behavior support tools.

PK E M H MLA DS

Strand: Building Your Behavior Tool-KIT: Positive Proactive and Powerful

Mesquite C

Developing Leaders That Reflect Our Children and Youth

Aleah Rosario, Program Manager; Zakir Parpia, Director of Programs, California School-Age Consortium, Oakland, CA



This workshop will explore how one organization is seizing the opportunity that the out-of-school field has to diversify the broader leadership of executive staff, boards and policymakers. You will hear directly from the co-designer and fellow of the program, recently highlighted in NAA's AfterSchool Today, about how to invest in the development of emerging leaders of color to create more responsive programming, policies and services that reflect the racial, ethnic and cultural diversity of children and youth.

Elementary School, Middle School, High School

E M H ULA MLA CB DS

Strand: The Cutting Edge- Training, Leadership, eLearning and Digital Badges

Mesquite E/F

Don't Put Those Phones Away! Using Photography, Video and Social Media to Win the War on Devices in the Classroom

Lucy Eagleson, Media Educator; Alex Ingram, Media Educator, Outside the Lens, San Diego, CA

You don't have to be an artist or a tech wiz to bring creativity into your programs and engage students with the digital media that they know and love. In this workshop, Outside the Lens, in collaboration with ProYouth HEART, will show you how to incorporate student photography, video, and even social media into any program to enhance learning, develop 21st Century skills, and empower students to take ownership in afterschool learning and development.

E M H HE MLA CB DS

Strand: Program Design, Development, and Quality

Smoketree A-C

Drum Café Interactive Teambuilding

Natalie Spiro, Owner, Drum Café West, Los Angeles, CA

Drums engage! We use real, wood djembe drums and bring one for every participant to create an atmosphere of belief, alignment, communication, collaboration, and connection. Through our Drum Café® West programs, each individual brings their unique sound into the mix to create a one-of-kind harmonization of rhythm and drumming. We align everyone to a common theme: We explore the diversity, creating a collaborative learning environment of skill building and strategy.

E M H ULA

Strand: Partnerships & Building Relationships

Oasis 3-B

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PRE-KINDERGARTEN

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ELEMENTARY SCHOOL

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HIGHER EDUCATION

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UPPER-LEVEL ADMINISTRATION

MLA
MID-LEVEL ADMINISTRATION

CB
CAPACITY BUILDING

DS
DIRECT SERVICE

WORKSHOP LEGEND

WEDNESDAY, APRIL 29

boot
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

Getting to the Core - Real Learning Leaves the Room

Dr. Gale Gorke, Executive Director, Kids Kan Inc., Calimesa, CA

Too often, ideas, concepts and information vanish immediately after they are taught. This activity-based workshop demonstrates the strategies, techniques, and concepts that create effective lesson plans and help learning last! Come explore how to help your students learn, retain, and apply their knowledge.

PK E M H HE CB DS

Strand: Program Design, Development, and Quality

Pasadena

Girls-Lead-Change: Raising Awareness of the Leadership Gap of Girls in O-S-T

Elvy Pacheco, Area Program Supervisor; Kristina Serrano, Area Program Supervisor; Eliana Murillo, Area Program Supervisor; Los Angeles Unified School District Beyond the Bell Branch, Los Angeles, CA



Are you ready to take on the challenge? Join Beyond the Bell Branch/LAUSD as we embark on initiating change in out of school time for the future of our girls. In this interactive workshop, full of hands-on activities and action planning, you will gain knowledge to navigate through the barriers young girls face in today's society. United as one, we can change out of school time forever.

M ULA MLA CB DS

Strand: LA Style: Above and Beyond the Bell of High Quality Programs

Smoketree F

Giving Kids Social and Emotional Smarts to Improve Behavior, Attendance, and Academics

Bridget Laird, CEO; Nicole Lovecchio, Chief Program Officer, WINGS for Kids, Charleston, SC

Social and emotional intelligence refers to the ability to perceive, control, and evaluate emotions. Emotional quotient is a measure of a person's adequacy in such areas as self-awareness, empathy, and dealing sensitively with other people and their emotions. Old beliefs only emphasized one kind of smart: book smarts. Now, after years of research, brain science has shed light on a new perspective: emotions and intellect are the new smart. WINGS teaches kids the life lessons they need to succeed.

E ULA MLA CB DS

Strand: Program Design, Development, and Quality

Ventura

Hip-Hop(e): The Art and Science of Engaging Youth with Social and Emotional Learning Using Hip-Hop Culture

Roberto Rivera, President, The Good Life Alliance, Chicago, IL

Social and emotional learning is a powerful framework that is activating funders, education leaders, and after school professionals. However, up until now, little has been documented on how to effectively engage and empower urban adolescents in ways that cultivate their competencies. In this workshop, Roberto shares both research and practical examples that combine social and emotional learning with hip-hop based education. Participants will not only be "edutained" in this session but will leave with the theoretical understanding and practical tool necessary to engage urban adolescents in ways that are not only fun but meet academic and social outcomes.

Elementary School, Middle School, High School

E M H MLA CB DS

Strand: Program Design, Development, and Quality; Master Class

*Please note there is an additional fee to attend this workshop

Pueblo A/B

I Learn America

One high school, one school year, five new Americans. At the International High School at Lafayette, a Brooklyn public school dedicated to newly arrived immigrants from all over the world, five teenagers strive to master English, adapt to families they haven't seen in years, confront the universal trials of adolescence, and create a future of their own while coming of age in a new land. We follow them over a school year, in, after and outside of school. Through their lives, we "learn America."

H MLA CB DS

Strand: Film Festival



Mojave Learning Center

"I MATTER, YOU MATTER, WE MATTER" - HELPING STUDENTS AND EDUCATORS CREATE A NEW NORMAL Powered by Every Monday Matters® (EMM) and the YOU MATTER™ K-12 Program
Matthew Emerzian, Founder & CEO, Every Monday Matters, Toluca Lake, CA

Things are off. We see it in our schools every day. More stress, pressure, doubt, fear, aggression and more. It's time for a change... a new normal... where goodness, being real, doing right, and accountability are valued; and students are optimistic, confident, caring, and ready to create a positive future for themselves and the world. Come explore the concepts of "I, YOU, WE MATTER," the cornerstones of our YOU MATTER™ K-12 Program, and register for the program at no cost to you. You matter.

E M H ULA MLA CB DS

Strand: Program Design, Development, and Quality

Santa Rosa

In the Mind of Bipolar 1 Disorder

Veronica May, Music Therapist/Music Educator, Coast Music Therapy San Pasqual Academy, San Diego, CA

Get an insider's look on the distorted perception of the manic mind of Veronica May. This workshop speaks to the triumphs and tragedies of Bipolar 1. It speaks to the stigma and puts a different lens on what living with an intense mental illness can look like. Veronica will perform songs that were inspired by her diagnosis. She will also show off her stick figure drawings that help depict the feelings that can occur in moments of crisis.

M H HE DS

Strand: Storytellers Café

Catalina

Learning Success Through Songs, Video and Games

Vinod Lobo, CEO; Drew Robinson, Learning Upgrade LLC, San Diego, CA



In this workshop, you will learn how to help each student make a reading and math breakthrough and how students can achieve standards-based outcomes within out-of-school time. You will also learn how students overcome learning challenges through engaging online courses.

E M ULA MLA CB DS

Strand: Learning Upgrade Exhibitor Showcase

Mesquite G/H

Mysterious Makers!

Shawn Petty, Training Manager, Edvance Research, San Antonio, TX

DIY, Makerfaire, 3D Printing, Arduino, Open Source—sound mysterious? We live in a remarkable time! Today, any educator with an idea and a laptop can create the seeds of world change. Inspire the youth in your program by learning more about how the maker movement uses play, creativity, and exploration. Makers are a little bit scientist, a little bit hobbyist, a little bit hacker, and a lot of creative genius. Learn how you can create the model for the next Alexander Graham Bell or Thomas Edison!

E M H ULA MLA

Strand: Program Design, Development, and Quality

Sierra

Program Management Beyond the Bell

Carol McElvain, Managing TA Consultant; Elizabeth Devaney, Senior Researcher, American Institutes for Research, Chicago, IL



To provide quality afterschool programming to young people, you must start with sound policies, procedures, and practices. Join the AIR Beyond the Bell team in exploring key strategies for managing your program including organizational structures, resource management, and staff support and engagement.

E M H HE ULA MLA CB DS

Strand: Building Quality Beyond the Bell

Smoketree D/E

The State of After School in California

Michael Funk, Director; Heather Williams, Strategic Initiatives Coordinator, After School Division, California Department of Education, Sacramento, CA; Monroe Howard, Specialist II, Youth Development, Sacramento City Unified School District, Sacramento, CA



Join Michael Funk and Expanded Learning leaders as they discuss California's vision for expanded learning. This interactive presentation and discussion will cover the current status of strategic plan implementation, recently approved legislation including SB 1221, and the After School Division's quality initiatives.

E M H ULA MLA CB DS

Strand: BOOST Nation: Town Hall

Madera

WORKSHOP LEGEND

- PK PRE-KINDERGARTEN
- E ELEMENTARY SCHOOL
- M MIDDLE SCHOOL
- H HIGH SCHOOL
- HE HIGHER EDUCATION
- ULA UPPER-LEVEL ADMINISTRATION
- MLA MID-LEVEL ADMINISTRATION
- CB CAPACITY BUILDING
- DS DIRECT SERVICE

WEDNESDAY, APRIL 29

boost
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

Stepping Into Leadership

Amanda Meeson, Vice President of Programming, The Leadership Program, New York, NY

In this interactive workshop, participants will explore both the importance of and strategies for successfully leading a team, including observation and assessment tools, ongoing professional development techniques, motivational practices, and strategies for effective communication in order to develop a pipeline of leaders within our schools and organizations.

E M H ULA MLA

Strand: Staff Leadership

San Jacinto

Zombies, Space, and Connecting Creativity to STEM

Kait Steele, Director of Field Operations, 826 National, San Francisco, CA; Julius Diaz Panoringan, Director of Education, 826LA, Echo Park, CA

How do you make science learning authentically fun through writing? This interactive session examines best practices in engaging students in STEM, particularly those in underserved communities, through hands-on discovery and creative expression. Participants will explore accessible sample lessons featuring writing activities designed to boost interest and competency in STEM during out-of-school time programming, and leave with ideas and tools in hand.

E M ULA MLA

Strand: Program Design, Development, and Quality

Andreas

INSPIRATION STATIONS

10:00 AM - 10:45 AM

EXHIBIT HALL, OASIS 3A & 4

Station A: After School University - Digging Into The Core (Common Core State Standards)

Alvaro Rodriguez, Director of After School Operations, YMCA of Greater Long Beach, Long Beach, CA

Are you ready to align your program with the Common Core State Standards? In this Inspiration Station, participants will learn to read and navigate the Common Core State Standards as well as explore different strategies that will help them incorporate and implement these new standards into every day afterschool programming. Participants will also learn about the connection between the Common Core State Standards and the Learning In After School, LIAS model. The learning in this workshop will be conducted through interactive, hands-on activities that will allow participants to learn new skills while having fun.

Station B: School's Out California: An Out-of-School-Time Program Guide

Leslie Grier, Professor, California State University, Fullerton, Fullerton, CA

This Inspiration Station will showcase the free California Department of Education publication "School's Out California: An Out-of-School-Time Program Guide". This resource provides out-of-school-time professionals with research-based information and strategies for working effectively with children, youth, schools, and communities. It includes strategies and specific activities for youth development professionals across several areas such as building academic and social skills. Moreover, a list of free Internet and community resources are provided at the end of each chapter. The guide is accessible via the Internet: <http://www.cde.ca.gov/sp/cd/re/documents/schoolsout2014.pdf>. The inspiration station will highlight how the guide can be used to strengthen programmatic activities and for training out-of-school-time staff.

Station C: Advocating For Change

Jeff M. Poulin, Arts Education Program Coordinator, Americans for the Arts, Washington, DC

Do you need to change minds to support your program? Whether a funder, elected official, or community member, advocacy is a skill that can ensure the sustainability of support (both moral and financial) for any program in any community.

Station D: Power Play – Games for Teaching Primary Place Value Concepts

Jane Felling, Consultant and Author, Box Cars and One-Eyed Jacks, Edmonton, AB

Come prepared to play games that incorporate the use of cards, dice, place value dice, and number lines. Games and strategies focus on: naming, ordering and comparing numbers, beginning rounding and expanding strategies, using benchmarks on number lines, number patterns on the hundred board, and more. Reproducible game boards and student samples will be shared. Come learn great ideas for this challenging part of the curriculum and get inspired!

Station E: Achieve Curriculum Overview

Andy Tupy, Regional Sales Manager, GOPHER, Owatonna, MN

Achieve offers a standard-based, age and skill-appropriate curriculum that emphasizes both skill, development, and fitness. Interactive discussion about updates and changes made to the Achieve Curriculum (previously known as GameDay). Get the most out of your elementary PE program with a comprehensive, teacher-friendly curriculum that features easy implementation, new teaching tools, effective results, expert training, as well as the addition of the Middle School Physical Education Curriculum.

Station F: "Hands-On" STEM Projects: Making Science Easy for Staff and Fun for Children!

Jeff Salzman, CEO, Nature-Watch, Agoura Hills, CA

So many educators are reluctant to teach science because they are not "science" people. Given the right hands-on materials and resources, teaching science can be easy and fun. Our objective is to help participants get over the "fear" of teaching science and help them find ways to make the teaching and learning process "hands-on". Exploration curriculum. Throughout both years of the curriculum, students actively engage with their peers to ensure every student in the school is prepared for high school and post-secondary success.

11:00AM – 11:45AM

EXHIBIT HALL, OASIS 3A & 4

Station A: Child Directed Art

Lera Main, Account Manager, Discount School Supply, Palm Springs, CA

Learn simple yet innovative techniques for integrating art into your after school program.

Station B: Take Back Your Imagination

David Tobin, Founder of Audiojack, Audiojack.com, Studio City, CA

As the creator of Audiojack, David had the chance to put together a lot of new exercises in the world of out-of-school programming. Audiojack is just one of them and he will be going over new ways to use minimal resources to engage kids and inspire them to take their own path in learning and build confidence in their own core skills. Audiojack focuses on using the imagination with activities linked to core skills in English, Writing, Literature, Art, Language Arts, History, and Natural Science. We will do a quick sample and then go into other activities. A brief discussion will also take place to allow others to share their ideas and see what their peers have done to reach the same goals.

Station C: Xtremely Engaging Math Games

Nancy Paulson, Educator, Xtreme Math Games, San Marcos, CA

Level the playing field for all students using Baseball, Football, Basketball and Soccer to engage after school learners. Take your out of school math program to the extreme and you will score with boys and girls alike, while sharpening skills for grades 3 through 12. These games target all operations, integers, fractions, decimals, algebra and much more! Classroom management tips will be shared in order to ensure effective and efficient use of the games. This will be a hands-on workshop wherein participants will learn various after school management strategies, and how to tailor games to meet the needs of all students. Ideas for running an after-school Math Soccer Tournament, Math Basketball Tournament, or a Math Football Tournament will be shared. Put on your game face and come prepared to play!

Station D: Developing Youth for Today's Society

Jeanaah Sampson, Regional Manager, EduCare Foundation, Van Nuys, CA

This workshop will assist Site Coordinators and front line staff on ways to assess their schools' youth development needs and provide appropriate youth development activities. Participants will be presented with a number of options that could easily fit in to any after school program's day-to-day operation.

Station E: Paraeducator Training - We Make It Easy

DeAnn Spade, National Sales Director, The Master Teacher, Inc., Manhattan, KS

Discuss the value of highly qualified and highly effective paraeducators in the classroom. Discover a program that provides individualized learning, improves accountability, and helps raise student achievement. Review the Para PD Now! online training program that offers more than 135 online courses in important areas to every paraeducator and the assessments that can be used to meet Title I, Section 1119 compliance for highly qualified paraeducators. Ensure your paraeducators have the tools they need to help students succeed.

Station F: READING IS A SUPERPOWER!

Tamarie Tigh, National Consultant, ABDO A FAMILY OF EDUCATIONAL PUBLISHERS, Edina, MN

Participants will be introduced to the relatively untapped educational value of comic books when they learn about ABDO's "Reading Is a Superpower!" Program, which consists of Marvel and Star Wars comic books that are reinforced library bound hardcovers, common core curriculum that is multi-subject for grades 3-12, and optional staff training. Attendees will discover the literacy components of the program when they use the comic books to identify the wealth of multisyllabic words found in the graphic novels, participate in curriculum games, read interactively, and create their own super heroes.

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CB
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WORKSHOP LEGEND

WEDNESDAY, APRIL 29

boost
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

CAMP INSPIRE
10:00AM-10:45AM

PALM SPRINGS CONVENTION CENTER LOBBY

Oh, shift! for Teens Character Development Program

Jennifer Powers, President; Mark Tucker, CEO, Oh, shift!, Portland, OR

Come meet with international speaker and best-selling author Jennifer Powers and teen expert Mark Tucker to find out how the most effective character development curriculum in the country - Oh, shift! for Teens - can change the lives of the teens you work with. With one option for schools and a second specifically for after-school programs, Oh, shift! for Teens is a super-easy to facilitate curriculum that will help the teens you work with make better choices, improve their attitude, build confidence and stop taking the victim role. It's designed to support your organization's goals and the best part is that teens absolutely love it. This session will fill up, so arrive early and be sure to check out www.ohshift.com

11:00AM-11:45AM

Clever Crazes for Kids! FREE, Fun, Interactive, Child Safe, K-8 eLearning Resource!

Kathy Katrack, Senior Accountant & Analytics Manager, Clever Crazes for Kids, Cincinnati, OH

We'll intrigue, inspire, and inform participants to take full advantage of this FREE interactive educational website. We will discuss how CCK provides after-school programs, schools, home schools, and families across the country new and exciting ways to engage kids in this TRUSTe certified FREE website. CleverCrazes.com provides educational games that teach kids how STE(A)M is integrated into their everyday lives and the interconnected web of wellness—healthy planet, healthy relationships, and healthy individuals. We will demonstrate how to use “Step It Up and Kickstart Your Brain” effectively as a physical fitness component for their sites and programs. We will also introduce participants to an amazing opportunity for the kids to win prizes. Kids have fun learning while earning points to be eligible to WIN PRIZES for themselves and to help their SITES be eligible to WIN CASH PRIZES. And it's all FREE! Participants get a CCK backpack! www.clevercrazes.com

LUNCH & NETWORKING WITH EXHIBITORS

OASIS 3A & 4

12:00PM-1:00PM

Take this opportunity to mix and mingle with exhibitors and participate in our Meet the Authors series.

MEET THE AUTHORS

EXHIBIT HALL, OASIS 3A & 4

12:00PM-1:00PM



Thomas Crane
The Heart of Coaching
Booth #329



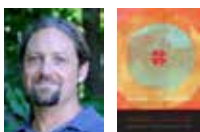
Chris Ortiz
UBUNTU Activity Guide
Booth #441



Carolyn Hudman
Finding Funding for Youth Programs: Fund-Raising and Friend-Raising Secrets that Are Right Under Your Nose • What Wealthy Women Know: The Unspoken Rule and Everyday Investments of the Upper Class
Booth #502



Jennifer Powers and Mark Tucker
Oh, shift!
Oh, shift! for Teens
Booth #205



Justin McGlamery
Focus Your Locus
Booth #441



Shawnee Thornton Hardy
Asanas for Autism and Special Needs
BOOST Collaborative Booth #0101 & #0105

CONCERT ON THE LAWN

12:00PM-1:00PM

Grab your lunch, beach towel, and sunscreen and come rock out with these talented performers!



The LMS L.E.A.P. Rock Band, aka The 13th Floor

The Lennox Enrichment After-School Program serves approximately 1,500 students in grades K-8th. L.E.A.P. is a Lennox School District operated program in Lennox, California, an unincorporated area of Los Angeles County south east of LAX. The rock band at Lennox Middle School started with a simple plan: to provide a venue where students could express themselves through music. The LMS L.E.A.P. Rock Band aka, The 13th Floor, was formed in August 2014 under the direction of L.E.A.P. Music Instructor, Miguel Rodriguez. It is one of the most impacted programs at LMS L.E.A.P., both because of the quality of music instruction and the special bonds that the students form amongst themselves and with staff.

AFTERNOON WORKSHOPS I

1:15PM-2:30PM (1.25 HOURS)

(CQI)2 – Where Compliance Meets Quality

(CQI)2 = (Continuous Quality Improvement) x (Compliance, Quality, and Innovation)

Anissa Sonnenburg, Education Programs Consultant; Joshua Brady, Education Programs Consultant; Mignonne Pollard, Education Programs Consultant; After School Division, California Department of Education, Sacramento, CA



The California Department of Education, After School Division will provide an interactive presentation including an overview and guidance regarding the Data Driven Quality Improvement Process as required by SB 1221.

E M H ULA MLA CB DS

Strand: Program Design, Development, and Quality

Catalina

1 Way Up

Ray Holmes, Former Pro BMX Rider, USA BMX Race Official, Palm Desert, CA; Jerry Mobley, Master BMX Mechanic, Palm Springs BMX Track Volunteer, Palm Springs, CA



1 Way Up is the story of Quillan Isidore and Tre Whyte, two teen boys on the road to the BMX World Championships. They hope to escape one of the toughest gang neighborhoods in London with the only thing they have—a bike.

E M H CB DS

Strand: Film Festival

Mojave Learning Center

After School University: Project-Based Learning

Orel Carrera, Associate Program Director; Alvaro Rodriguez, Director of After School Operations, YMCA of Greater Long Beach, Long Beach, CA

Do you want to prepare your youth for college and the workforce? Well, jump aboard the extreme learning train and learn the basic elements of the Buck Institute for Education Project Based Learning (PBL) Model and then participate in a number of hands-on activities. You will learn how to use the flexibility of the out-of-school time environment to create innovative lessons that will keep youth engaged at all levels. Be ready to create the ultimate learning experience in YOUR program!

PK E M H MLA DS

Strand: Program Design, Development, and Quality

Andreas

Am I Listening?

Tim Ware, Intervention Manager; Margaret Malek, Program Specialist; Dominic Camacho, Vice Principal; Bonnie Nicosia, Administrative Assistant, Oceanside Unified School District, Oceanside, CA

“Am I Listening?” is an emotionally charged presentation designed to challenge you to strive for excellence by developing transformational relationships with your students. This “raw” presentation on: domestic violence, sexual abuse, drug abuse, gang violence, suicide, and more—the very issues that hinder academic success and the very existence of some students on a daily basis. Learn how to listen to verbal and non-verbal signs used by students to communicate the sad realities of life.

PK E M H MLA

Strand: Partnerships & Building Relationships

Santa Rosa

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DIRECT SERVICE

WORKSHOP LEGEND

WEDNESDAY, APRIL 29

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BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

ASES Programs Caught in a Fiscal Squeeze

Steven Amick, Director of Policy and Partnerships, THINK Together, Santa Ana, CA



The cost of doing business with ASES funding is going up. Not only has the consumer price index raised 16% since Proposition 49 triggered in 2006, but long overdue increases to minimum wages and part-time worker benefits have resulted in increased personnel costs. With stagnant funding for over nine years, ASES providers are finding it impossible to maintain quality services without heavy local subsidy. This session will explore the many ways ASES practitioners can meet this daunting challenge.

E M ULA

Strand: BOOST Nation: Town Hall

Madera

Creative Youth Development: Principles in Successful After-School Arts Programs

Matt D'Arrigo, Founder & CEO, A Reason To Survive (ARTS), National City, CA; Dalouge Smith, CEO, San Diego Youth Symphony, San Diego, CA; Denise Montgomery, Founder & Principal, CultureThrive, San Diego, CA

Join us for an interactive exploration of the field of creative youth development. Creative youth development is an intentional process that combines skill-building in the arts with development of life skills to support young people in participating successfully in adolescence and adult life. National experts will outline the potential for community programs, after-school programs, and workforce development to reach their goals through inclusion of arts and humanities.

M H ULA DS

Strand: Program Design, Development, and Quality

Smoketree A-C

DIRT: Development Initiatives for Rural Townships

Carolyn Hudman, Executive Director, Kentucky Out-of-School Alliance, Frankfort, KY

Sustaining programs in a rural environment can be challenging, yet rural communities are often rich with untapped resources. Learn how to identify new resources and build upon current resources in your community, as well as strategic communication skills that will enhance relationships and aid in the increase of partnerships. Leave the session with effective resource development strategies that will help your programs to not only "survive" but to "thrive" in rural America.

PK E M H HE ULA MLA

Strand: Sustainability

Chino A/B

Diversifying Your PD: eLearning for OST Professionals

Amelia Alexander, Program Manager; Lionell Daggs III, Program Assistant, California School-Age Consortium, Oakland, CA



Finding time for professional development is a constant struggle for OST programs. eLearning provides the opportunity for programs to provide flexible and customizable training to OST staff. In this workshop, participants will learn about CalSAC's free eLearning resources to help programs develop their staff. Participants will be able to get hands-on experience with our eLearning modules.

E M H MLA CB DS

Strand: The Cutting Edge- Training, Leadership, eLearning and Digital Badges

Mesquite E/F

Getting "In" With Discipline

Ray Trinidad, CEO, IMpact People, Chula Vista, CA

The "Ins" of Discipline: Lessons in Classroom Management and Limit Setting – Join this fast-paced and interactive workshop specifically developed for the Out of School movement to help create a positive and productive learning climate at your program.

M H DS

Strand: Older Youth; Master Class

Pueblo A/B

Global Learning: Investigating the World Through Inquiry-Based Projects

Heather Loewecke, Senior Program Manager, Afterschool, Asia Society, New York, NY

Afterschool programs can use a global learning approach to develop youths' academic and 21st century skills while increasing student engagement. Learn about the importance of global competence and how to create inquiry-based projects that help youth apply knowledge and skills from multiple disciplines to the complex world around them.

E M H MLA CB DS

Strand: Program Design, Development, and Quality

Pasadena

A Guide to Effective Coaching Using Emotional Intelligence

Patrick Freeland, Quality Advisor, Prime Time PBC, Boca Raton, FL

This workshop is designed to help professionals within the OST field view and assess their work through the lens of Emotional Intelligence Theory. Attendees will leave the session with a personal action plan for follow-up purposes. This workshop will also go into the foundation of the Emotional Intelligence framework regarding personal and social competencies. Furthermore, it will explore lessons learned in the field on how to develop working relationships for effective coaching purposes.

H HE MLA CB

Strand: Staff Leadership

Sierra

Healthy Meals, Healthy Minds: Accessing Sustainable Nutritious Meals During Summer and Afterschool

Signe Anderson, Child Nutrition Policy Analyst, Food Research & Action Center, Washington, DC; Alexis Steines, Field Outreach Manager, Afterschool Alliance, Washington, DC

Your afterschool and summer program can address childhood obesity and hunger in your community by providing healthy meals. Afterschool and summer program providers can receive federal funding to sustainably incorporate meals into their programs. A nutritious diet is a crucial part of learning and will give children energy and the ability to focus and engage in enrichment activities.

E M H HE ULA MLA DS

Strand: Sustainability

Ventura

Math-Whizz: Fostering Your Students' Math Success with a Virtual Online Tutor

Sarah Slaid, Director of Professional Development, Math-Whizz, brought to you by Whizz Education, Inc., Seattle, WA



Transform routine math practice with Math-Whizz. Math-Whizz personalizes instruction for each individual student. With rich visuals, sound design, and high levels of interactivity, Math-Whizz helps support deep mathematical comprehension for intervention through enrichment. Math-Whizz helps to close knowledge gaps by integrating assessment with instruction and providing continuous support of conceptual understanding, reasoning, fluency, and problem-solving skills.

E M ULA MLA CB DS

Strand: Program Design, Development & Quality; Exhibitor Showcase

Mesquite G/H

Mobilizing for Action! Moving from Intervention to Youth Organizing for Prevention and Social Change

Tiveeda Stovall, Program Coordinator – Community Service, UCSD, University of California – San Diego, La Jolla, CA

Young people do not grow up in a vacuum. The issues and conditions that young people face are rooted in the social, political, and economic structures of our society. Youth organizing is an emerging method of engagement that respects the passion and leadership capacities of young people while increasing positive outcomes for both themselves and their community.

M H DS

Strand: Older Youth

San Jacinto

Program Design Beyond the Bell

Fausto Lopez, Afterschool and Expanded Learning Consultant; Deborah Moroney, Principal Researcher, American Institutes for Research, Chicago, IL



In order to intentionally support both staff and youth in your afterschool program, you must develop a set of overarching goals and action steps to create a comprehensive program plan. Join the AIR Beyond the Bell team in exploring the steps necessary to develop a program plan based on your vision and goals, as well as taking into account your assets and the principles of youth development.

E M H MLA CB DS

Strand: Building Quality Beyond the Bell

Smoketree D/E

Spice Up Your Program with a Little MORE Adventure

Chris Ortiz, Training Manager, High 5 Adventure, Brattleboro, VT

This action-packed session will provide ideas for creative play and experiential-based activities that can be applied to a variety of academic subjects in order to bring them to life. The material is appropriate for all age groups and participants will leave this workshop with new and exciting ideas.

E M H MLA DS

Strand: Program Design, Development, and Quality

Oasis 3B

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WORKSHOP LEGEND

WEDNESDAY, APRIL 29

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Student Voice, Student Choice: A Guide on How to Use Student Interests to Enhance Your Program
Carlos Garcia, Area Program Supervisor; Sarah Pedraja, Area Program Supervisor; Rafael Acosta; Regional Director; Beyond the Bell Branch Los Angeles Unified School District, Los Angeles

Are you preparing your students to make the right decisions? Join our workshop to learn fun and constructive ways Beyond the Bell utilizes to incorporate student voice into OST programs. Listening to your students provides a plethora of ways for them to practice decision-making. Make the right choice, give your students a VOICE!

E M H ULA MLA DS

Strand: LA Style: Above and Beyond the Bell of High Quality Programs



Smoketree F

Tweens and Teens: Creating a Culture of Acceptance

Kathryn King, Education and Training Specialist, Kids Included Together, San Diego, CA



Tweens and teens deal with a lot of emotional highs and lows; these mood shifts are okay! This session will explore the biological and emotional changes that are happening to contribute to the mood shifts and guide participants to support the tweens and teens in their programs during these shifts. This session will also guide participants to create cultures within their programs that are accepting and provide a safe environment for tweens and teens to thrive.

M H MLA DS

Strand: Building Your Behavior Tool-KIT: Positive Proactive and Powerful

Mesquite C

INSPIRATION STATIONS
1:15 PM - 2:00 PM

EXHIBIT HALL, OASIS 3A & 4

Station A: From Recipients, to Participants, to Agents of Change: Strategies for Youth Leadership and Co-Creation

David Rojas, Director of Apparel & Scholarship, The Good Life Alliance, The Good Life Organization, Chicago, IL

Join David Rojas from The Good Life Alliance in this interactive workshop as he shares stories and remixes research on youth empowerment and stories of how he went from being a youth program recipient, to participant, to a national program director. In this session participants will learn best practices in engaging youth deemed “unreachable”. David will introduce both theoretical and practical ideas to engage urban adolescents with a framework that connects positive youth development, social and emotional learning, and youth social entrepreneurship. Session participant will leave not only with a sense of inspiration, but with strategies and practical tools to effectively engage their youth.

Station B: Advocacy 101 - Youth Can Inspire Change

Eric Evans, Director of Prevention Services, Geminus Corporation, Merrillville, IN

This interactive Inspiration Station focuses on youth serving as peer leaders to implement civic-led change. Group participants will go through an Advocacy 101 training and how to design initiatives that provide youth with the opportunity to inspire change. Youth engaged in pro-civic activities are statistically less likely to engage in risky behavior, so what do you do to get youth engaged in advocacy? Come to this station to learn 10 ways youth can be advocates and participate in an activity pertaining to advocating against bullying and bystanders.

Station C: Your Students' Brains: 'TECHtivities' vs. ACTivities, The Development of Fast-Processing Skills at the Expense of Slow-Processing Skills

Julia Gabor, Director of Education; Meredith Scott Lynn, Founder & CEO, WRITE BRAiN BOOKS, Los Angeles, CA

Young people's communication skills are forming through texts and in short social media blasts. Kids are looking at devices rather than each other. Responses are automatic and auto-corrected. Handwriting is a thing of the past. Young people are activating their left brain and they are not developing vital skills they will need to in order to be successful in their personal and professional lives. Using Daniel Pink's philosophy on right brain learners, this interactive Inspiration Station will explore how a disguised learning, project-based learning and creative writing program can teach students to: collaborate, become courageous, and stay curious while addressing issues such as: literacy, English language learning, and 21st Century learning skills.

Station D: Replace Paper Sign-In Sheets and Automate Your Billing

Akash Bansal, CEO, Kinderlime, Santa Clara, CA

Kinderlime is an easy to use sign in and out attendance tracking and online billing software for afterschool programs. Our Sign In-Out app on iPad and Android enables you to replace student sign-in sheets and staff timesheets. Use Kinderlime for attendance reporting with grantors, CCLC and ASES programs. Our patent pending signature capture helps you with compliance and paperless sign in out. We also make online payments from parents a breeze. Come visit us and witness the paperless revolution.

Station E: Roll Up Your Sleeves with Hands-On Science

Megan Green, Director of After School Programs, Center for the Collaborative Classroom, Emeryville, CA

Experience how easy hands-on science can be in out-of-school time! We will roll up our sleeves and engage in activities, while discussing strategies that integrate thinking and cooperative learning with science. Participants will take away simple ideas for managing hands-on science. Leave with session activity ideas and learn ways to support children in working together. Have a better understanding of why it is important for children to work collaboratively in science and across your program.

Station F: Promising Partnerships - Farm to School Activities in Out-of-School Time

Arnell Hinkle, Executive Director, Communities, Adolescents, Nutrition, Fitness (CANFIT), Berkeley, CA

In early 2013, CANFIT and the National Farm to School Network (NFSN) began exploring potential links between NFSN and OST programs. NFSN State Leads were assessed to determine the scope of farm to school activities in the Out-of-School Time (OST), especially in afterschool programs. As follow up, six states were selected to participate in in-depth interviews to: 1) find links between farm to school activities and afterschool programs, and 2) understand best practices and innovations about farm to school activities happening in OST settings. At this Inspiration Station participants will get an overview of the NFSN, learn of the interview results, review the policy brief that was developed, discuss policy and implementation recommendations, and brainstorm ideas for creating a Farm to School in Out of School Time project in their local program.

CAMP INSPIRE

1:15PM-2:00PM

How to Have a Peaceful Playground

Carrie Flint, Certified Trainer, Peaceful Playgrounds, Lake Elsinore, CA

Peaceful Playgrounds is a nationally award winning program in over 8,000 schools across the country. It identifies the 5 most common problems that occur on the playground. Attend this fast-paced and humorous presentation and walk away with 5 solutions to help you create a peaceful playground.

BOOST BREAK WITH EXHIBITORS & MEET THE AUTHORS

EXHIBIT HALL, OASIS 3A & 4

2:30PM – 3:30PM

Join your colleagues in the Exhibit Hall for snacks, networking and lots of awesome raffle prizes! Mingle with Exhibitors and have the opportunity to learn about the latest resources, curriculum, and services to enhance your program.

MEET THE AUTHORS

EXHIBIT HALL, OASIS 3A & 4

2:30PM-3:30PM



Thomas Crane
The Heart of Coaching
Booth #329



Justin McGlamery
Focus Your Locus
Booth #441



Matthew Farber
Gamify Your Classroom: A Field Guide to Game-Based Learning
BOOST Collaborative Booth #0101 & #0105



Chris Ortiz
UBUNTU Activity Guide
Booth #441



Martin Grunburg
The Habit Factor
BOOST Collaborative Booth #0101 & #0105



Jennifer Powers and Mark Tucker
Oh, shift!
Oh, shift! for Teens
Booth #205



Carolyn Hudman
Finding Funding for Youth Programs: Fund-Raising and Friend-Raising Secrets that Are Right Under Your Nose • What Wealthy Women Know: The Unspoken Rule and Everyday Investments of the Upper Class
Booth #502

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WORKSHOP LEGEND

WEDNESDAY, APRIL 29

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BEST OF OUT-OF-SCHOOL TIME
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(Kids Connected to Content) Connected Learning in Out of School Time

Howard Serpas, Program Coordinator; Ed Samperio, Regional Director; Betty Lopez, Traveling Program Supervisor; Beyond the Bell Branch Los Angeles Unified School District, Los Angeles, CA



This interactive workshop will show how Connected Learning in out of school time gives our students much-needed tools to thrive in the 21st Century. Learning methods have warped into many different facets. Schools are no longer the top for their knowledge. Knowledge is learned at home, online, by peers and in schools. Connected Learning uses students' interests to achieve academic success, making education relevant to young peoples' lives.

E M H MLA CB DS

Strand: LA Style: Above and Beyond the Bell of High Quality Programs

Smoketree F

Beginning with the End

Carlos Santini, Associate Director, After-School All-Stars, Los Angeles, CA



Beginning With the End takes viewers on a profound, and profoundly moving, journey with a group of high school seniors working as trained hospice volunteers in a story of beginnings and endings in a year of self-discovery and awakening.

H MLA CB DS

Strand: Film Festival

Mojave Learning Center

Bridging the Regular Day and After School Through Targeted STEM Activities

Phil Romig, Curriculum Specialist – SCIENCE, Sacramento County Office of Education, Sacramento, CA

Participants will engage in a hands-on activity to initiate a variety of ways an activity can be used to highlight, extend, and/or provide practice to the work students do during their regular day curriculum (math, reading-language arts, science, engineering, etc.). We will highlight how to systematically engage a school's entire learning ecosystem to collaborate and effectively use after-school time to intentionally increase students' success and interest in their regular day learning.

E M H ULA MLA CB DS

Strand: Program Design, Development, and Quality

Chino A/B

Finally! A Streamlined Approach to Deepening Program Quality

Sangita Kumar, Founder, Director of Youth Development Initiatives, Be the Change Consulting, Oakland, CA

Looking to connect the dots between youth development, common core, social emotional learning and restorative justice? Turn abstract concepts into concrete practices using tools that are digestible for program staff while aligning to school districts and funder requirements. In this training, participants will learn the Building Intentional Communities model, a research-validated approach widely used in the San Francisco Bay Area. You will leave this session with an action plan to jump start your program quality initiative.

E M ULA MLA DS

Strand: Partnerships & Building Relationships

Catalina

Digital Badges: Recognizing Learning Where It Happens

Stacey Daraio, Co-Director, Temescal Associates and the Learning in Afterschool & Summer (LIAS) Project, San Francisco, CA

This workshop will provide participants with information about digital badges, how they are being used in the afterschool setting to acknowledge exemplar programs, the learning of adult staff and youth participants, and the steps and considerations to launch a digital badge system. This workshop will be informational, offer current case studies of where badges are being used, and include hands-on activities on the design of digital badges.

E M H HE MLA CB

Strand: Program Design, Development, and Quality

Andreas

From Out of School to Outer Space: Make Science Fun with NASA

Leslie Lowes, Informal Education Specialist; Shari Asplund, Discovery Program, Education/Public Outreach Lead, NASA/Jet Propulsion Laboratory, Pasadena, CA

Give young learners the excitement of exploring our solar system—about our Moon, Mars—with the Curiosity Rover - and beyond! NASA's free out-of-school time activity guides suit upper-elementary afterschool and summer programs for STEM and STEAM programs. Leaders only need curiosity to learn with their kids—no science background required! We'll feature fun new activities that give your kids a "rocking" hands-on experience with happenings in the solar system today!

E MLA DS

Strand: Program Design, Development, and Quality

San Jacinto

Game ON! Interactive Activities That Lead to CHARACTER-Based Debriefs

Miles Pittman, Program Lead, Fulcrum Adventures, Culver City, CA

We have all seen hundreds of games and activities to play with kids but is your program taking the time to build character of just build fun. What if there were both? In this experiential workshop, you will not only learn some new activities but more importantly how to recognize those “Magic Moments” worth talking about. An ideal activity has engagement, interaction, and reflection and Game ON will open up the space to see all three!

E M H ULA MLA CB

Strand: Program Design, Development, and Quality

Oasis 3B

The Habit Factor: How to Develop and Accomplish Your Goals Through Behavioral Rhythms

Martin Grunburg, Author, The Habit Factor, San Diego, CA

When you think of habits, what do you think of? Learn how to focus on core recurring habits that you can schedule daily and weekly to achieve your goals. Discover how to raise the bar to reinforce and increase habit strength while building momentum to reach your goals and achieve tangible results. Attendees will receive a Beta Cloud version to implement in with their students.

H HE ULA MLA CB

Strand: Program Design, Development, and Quality

Smoketree A-C

Inside the “Magic Circle” of Gamification and Game-Based Learning

Matthew Farber, Teacher, Valleyview Middle School, Branchburg, NJ

Games can be used to teach 21st Century competencies—such as design thinking, systems thinking, and collaborative problem solving—all while being fun. Matthew Farber, educator and author of “Gamify Your Classroom: A Field Guide to Game-Based Learning,” will review how games can be used to engage and teach students. Mr. Farber interviewed over 50 experts in game-based learning and gamification. He also teaches middle school social studies and advises two afterschool clubs. This interactive presentation will cover what to look for in a game, where to get “good” games for learning, and strategies to integrate games with students. Examples from Mr. Farber’s middle school classroom and clubs will be included.

PK E M H ULA MLA CB DS

Strand: Program Design, Development, and Quality; Master Class

*Please note there is an additional fee to attend this workshop

Pueblo A/B

Make and Take Accommodations

Nili Mathews, Master Trainer, Kids Included Together, San Diego, CA



This hands-on workshop encourages participants to explore creative ways to make accommodations for children who need them in a group setting. A discussion about types of accommodations will be accompanied by concrete examples from the field using inexpensive and easy to obtain materials. Each participant will leave this workshop with samples to use in their programs.

PK E M ULA DS

Strand: Building Your Behavior Tool-KIT: Positive Proactive and Powerful

Mesquite C

Making the Case: Advocacy for the Future of Arts

Jeff M. Poulin, Arts Education Program Coordinator, Americans for the Arts, Washington, DC

Join Jeff M. Poulin, a leading advocate for the arts in America, to develop your personal advocacy plan for the future of your out-of-school program. Attendees will gain hands-on experience and will leave with a ready-to-execute plan. A seasoned facilitator, Poulin brings an expertise in grass-roots organizing, youth-adult partnership, and core advocacy skills to empower passionate supporters to become effective advocates.

H HE ULA MLA DS

Strand: Partnerships & Building Relationships

Sierra

On a Roll to Fact Fluency – Fact Fluency Games for Building Competency with the Common Core (K-5)

Jane Felling, Consultant, Box Cars and One-Eyed Jacks, Edmonton, AB

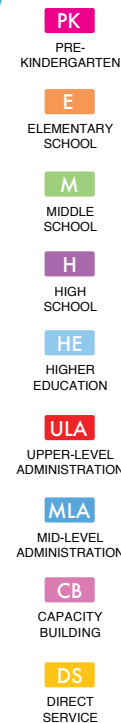


Do your elementary students struggle with fact fluency and are you looking for engaging and effective activities to help them gain confidence and competence with the Common Core (CC)? Come prepared to play games that use easy-to-find cards and dice. Games integrate practice with strategies that help develop operational fluency. Ideas for getting daily math practice into your program will be shared, gameboards, ideas for connecting games to the home as well as CC correlations provided. Student samples.

PK E ULA DS

Strand: Exhibitor Showcase

Mesquite G/H



WORKSHOP LEGEND

WEDNESDAY, APRIL 29



Partnerships and Collaboration Beyond the Bell

Jaime Singer, Senior TA Consultant; Fausto Lopez, Afterschool and Expanded Learning Consultant, American Institutes for Research, Chicago, IL



The foundation of a quality afterschool program starts with strong partnerships. Join the AIR Beyond the Bell team in bridging the space between program development and program implementation through effective partnerships with schools, families, and the community.

PK E M H ULA MLA CB DS

Strand: Building Quality Beyond the Bell

Smoketree D/E

Promoting Safety, Inclusion and Well-Being for LGBT Youth

Dr. Vincent Pompei, Director, Youth Well-Being Project, Human Rights Campaign, Washington, DC

The lesbian, gay, bisexual, and transgender (LGBT) community is making steady progress toward legal equality, yet the deck continues to be stacked against young people growing up LGBT in America. The impacts of family rejection, bullying, and daily concern for safety weigh heavily on our youth. This workshop will discuss the current state of LGBT youth, resources available, emerging best practices, and other ways you can help make a positive difference.

PK E M H HE ULA MLA CB

Strand: Program Design, Development, and Quality

Pasadena

The Quick CASP: A Summer Learning Program Quality Self-Assessment Tool

Richard "Rico" Peralta, Director, Program Development, Central Valley Afterschool Foundation, Fresno, CA; Julie Bennett, Specialist, ASAPconnect, San Jose, CA



Are you interested in learning what the highest quality summer programs have in common? The Quick CASP is a quality assessment tool developed by the National Summer Learning Association. The 36 research-based quality indicators selected in this tool have been identified as critical levers to improving summer program quality. The Quick CASP is not an evaluation tool—it's a self-assessment tool that requires no assessor training. Come learn how to take your summer program from good to great!

PK E M H ULA MLA CB

Strand: Program Design, Development, and Quality

Santa Rosa

Shifting from Family Involvement to Family Engagement

Kelley Williams, Family Engagement Coordinator; Annemarie M. Grassi, Ph.D., Chief Executive Officer, Open Doors Academy, Cleveland, OH

Hosting a spaghetti dinner night is simply not enough! This workshop will explore the various tools and strategies for moving from promoting family attendance at events to creating a truly engaging environment for families. Open Doors Academy has historically demonstrated success in engaging low-income, high risk families in their education by creating a culture of investment and shared responsibility. Come learn how to build a powerful program that promotes family engagement!

M H MLA CB DS

Strand: Partnerships & Building Relationships

Ventura

Triple Your Impact: Engaging Children and Families in Environmental Stewardship

Amelia Alexander, Program Manager; Selena Levy, Program Coordinator California School-Age Consortium, Oakland, CA

Building and supporting collaborative relationships with families is one component of providing a quality program. In this workshop, we'll explore family engagement through the Out-of-School Time Emergenius training series, a program made possible by PG&E in partnership with CalSAC. This is an opportunity to gain new activities related to environmental stewardship to implement with children as well as strategies to engage families. You'll walk away prepared to have a positive impact on children, families, and the environment!



E M H DS

Strand: The Cutting Edge- Training, Leadership, eLearning and Digital Badges

Mesquite E/F

We Are My Brother's Keeper

Bruno Marchesi, Project Manager, Center for Collaborative Solutions, Sacramento, CA; Diego Arancibia, Director, ASAPconnect at the Santa Clara County Office of Education, Santa Clara, CA



Are you willing to stand up with us to change the narrative of boys and young men of color? Join us for this Town Hall discussion on the intersections between President Obama's My Brother's Keeper Initiative and the Expanded Learning field in California. Participants will learn more about the My Brother's Keeper Initiative efforts throughout California and will get the opportunity to provide input and feedback on current efforts throughout the country.

E M H ULA MLA CB DS

Strand: BOOST Nation: Town Hall

Madera

BOOST LIVE NETWORKING RECEPTION

5:30PM – 6:15PM

Whether you are relaxing after a long day or ready for a night out, take time to connect with your team and meet new colleagues at our poolside networking reception. Light snacks and cash bar available.



ACOUSTIC ENTERTAINMENT

Veronica May is a Board-Certified Music Therapist, guitar/piano/drum instructor and performer in the band “The Lovebirds.” Music has been her main motivation and focus. It has also been the main way she has processed through her diagnosis of Bipolar 1 Disorder. In the past 7 years she has had two full-blown manic episodes that required years of full recovery. A lot of good has come from it all and she wouldn’t change a thing. She is also really funny and relatively attractive.

SUMMER MATTERS AWARDS

SUMMER MATTERS IS PROUD TO HONOR 2015 SUMMER MATTERS PIONEERS

Please join the Summer Matters campaign in celebrating three summer learning pioneers:



LA's BEST
THINK Together
Sacramento City Unified School District
and SCUSD TA Provider:
Sacramento County Office of Education/Region 3

Models of high-quality, these summer learning programs showcase effective, engaging strategies to address summer learning loss. For more information, tools and resources, visit summermatters2you.net

DUCK, DUCK, BOOST!

Oh yes, it's a new twist on the classic Duck Race! Get your ducks in a row during the BOOST Live Reception on Wednesday. Buy a rubber duck and toss it in the pool. The first duck to reach the other side of the pool wins! Who will be the lucky duck?!

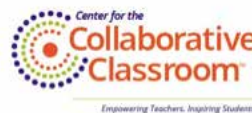
\$5 BUCKS PER DUCK! Race starts at 6:00pm.

HANDS-ON HAPPY HOUR WITH CENTER FOR THE COLLABORATIVE CLASSROOM

5:30PM-7:30PM

AGUA CALIENTE BOARD ROOMS - PALM SPRINGS CONVENTION CENTER

Come learn and experience our great programs—all designed specifically for out-of-school time—that will allow you to fill your days with fun, engaging, hands-on activities that build social skills and community.



This event is complimentary. Drinks and snacks provided.

For more info, and to register for the event visit (registration is optional): <http://bit.ly/boostconference>

HOMECOMING



7:00PM – 10:30PM

Join the Homecoming celebration welcoming back former BOOST attendees as well as newcomers. Homecoming King & Queen will be awarded for the best 80's style dress- like totally. DJ, dancing and food and drink specials will be available.

ROCKS LOUNGE

EVENT SPONSORS:



PK
PRE-KINDERGARTEN
E
ELEMENTARY SCHOOL
M
MIDDLE SCHOOL
H
HIGH SCHOOL
HE
HIGHER EDUCATION
ULA
UPPER-LEVEL ADMINISTRATION
MLA
MID-LEVEL ADMINISTRATION
CB
CAPACITY BUILDING
DS
DIRECT SERVICE

WORKSHOP LEGEND

WEDNESDAY, APRIL 29

boost
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

THURSDAY, APRIL 30

MORNING RECESS

6:45AM-8:30AM

Get up! Wake up! Rejuvenate! Bring your friends (and meet new friends) at the Morning Recess session. Maximize your morning and set the tone for the day.

PSCC EAST LAWN

TOUR de BOOST Walk/Run Scavenger Hunt

Join fellow BOOSTers on a #TourdeBOOST walk/run scavenger hunt around Palm Springs. This 3-mile scavenger hunt through scenic Palm Springs will lead you to some of Hollywood's most famous stars' Palm Spring getaways. Come enjoy a beautiful Palm Springs morning, get some exercise, and best of all, connect with other BOOSTers as you figure out which Hollywood stars' homes you are going to visit! Meet in front of the [Palm Springs Convention Center, East Lawn](#), at 6:45 a.m. to get your clues. The Tour de BOOST walk/run scavenger hunt will begin firmly at 7:00am. Please wear comfortable clothing and closed-toe shoes. Complimentary bottled water and snacks will be provided.



To participate, you must pre-register for this event, as space is limited. To register on-site at the conference, please visit the BOOST Collaborative Booth (#101 & #105) in the Exhibit Hall. Registration is \$20 per person and all proceeds will benefit SafeHouse, an organization that helps teens in crisis in the Inland Empire.



EVENT SPONSORS



REGISTRATION

8:00AM-4:00PM

PALM SPRINGS CONVENTION CENTER LOBBY

BREAKFAST AND NETWORKING WITH EXHIBITORS

8:00AM

Mingle with our exhibitors and enjoy a healthy breakfast in the Exhibit Hall. It's a great way to start your day!

OASIS 3A & 4

EXHIBIT HALL

8:00AM-4:01PM

OASIS 3A & 4

GENERAL SESSION

8:45AM-9:45AM

OASIS 1 & 2

Movie Trailer:



MORNING ENERGIZER: GO BIG OR GO HOME

Laban Reeves, The Leadership Program, New York, NY



EVERYDAY LEADERSHIP

FILMED AT TEDXTORONTO

We have all changed someone's life -- usually without even realizing it. In this funny TEDxToronto talk, Drew Dudley calls on all of us to celebrate leadership as the everyday act of improving each other's lives. Everyone has potential to be a leader without realizing it. What is your lollipop moment?



2015 OSTI AWARD RECIPIENT GARY MOODY- OSTI LIFETIME ACHIEVEMENT AWARD

The purpose of this award is to honor a person that has made a significant and lasting contribution to the field of education.



WHY WE MUST BE ADVOCATES
JODI GRANT, EXECUTIVE DIRECTOR,
AFTERSCHOOL ALLIANCE,
WASHINGTON, DC
[#tweetforafterschool](#)



HIP-HOPE - ACTIVATING HOPE IN THE HIPHOP GENERATION

Roberto Rivera is an artist, educator, and change agent who specializes in applying best practices in engaging youth using practical and relevant methods. He is also the President and Lead Change Agent of The Good Life Organization.

Roberto Rivera received his undergraduate degree at UW-Madison where he created his own major entitled "Social Change, Youth Culture and the Arts". He received his masters degree at UIC in Youth Development with a focus on Social Justice, Urban Education, and Hip-hop. He currently is the President and Lead Change Agent of the Good Life Org., an organization that publishes multi-media educational tools and trains educators, youth workers, and parents in connecting positive youth development to community development. His experience in working in the field of community-based popular education over the last decade have won him awards from former president Bill Clinton, Congresswoman Tammy Baldwin, and others. Despite these accolades, Roberto sees his work as giving back, since being labeled "at-risk" and "disadvantaged" as a teen himself, his relationships with key educators and youth workers helped him to turn his life around. Roberto's presentations are unique in that they not only include scientific based research, but that they also include his own story of transforming from a dope dealer to a hope dealer, to incorporating stories from his work with communities around the nation. His unique ability to code-switch from sharing research and data to stories and poems leaves audiences standing with enlightened minds and moved hearts. He is also a proud husband and father, and sees being a good dad as one of his life long goals.

BOOST BREAK WITH EXHIBITORS & MEET THE AUTHORS EXHIBIT HALL, OASIS 3A & 4 9:45AM – 10:15AM

Join your colleagues in the Exhibit Hall for networking and mingling with Exhibitors and have the opportunity to learn about the latest resources, curriculum, and services to enhance your program.

MEET THE AUTHORS



Thomas Crane
The Heart of Coaching
Booth #329



Chris Ortiz
UBUNTU Activity Guide
Booth #441



Martin Grunburg
The Habit Factor
BOOST Collaborative Booth
#0101 & #0105



Jennifer Powers and Mark Tucker
Oh, shift!
Oh, shift! for Teens
Booth #205



Carolyn Hudman
Finding Funding for Youth Programs: Fund-Raising and Friend-Raising Secrets that Are Right Under Your Nose • What Wealthy Women Know: The Unspoken Rule and Everyday Investments of the Upper Class
Booth #502



Suzie Boss
Bringing Innovation to School: Empowering Students to Thrive in a Changing World Reinventing Project-Based Learning: Your Field Guide to Real-World Projects in the Digital Age
This Meet the Authors will take place in the Pueblo A/B room during her Master Class 10:30AM-12:15PM



Justin McGlamery
Focus Your Locus
Booth #441

- WORKSHOP LEGEND**
- PK** PRE-KINDERGARTEN
 - E** ELEMENTARY SCHOOL
 - M** MIDDLE SCHOOL
 - H** HIGH SCHOOL
 - HE** HIGHER EDUCATION
 - ULA** UPPER-LEVEL ADMINISTRATION
 - MLA** MID-LEVEL ADMINISTRATION
 - CB** CAPACITY BUILDING
 - DS** DIRECT SERVICE

THURSDAY, APRIL 30

boost
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

Activities to Engage Female Students in After School Programs!

Gabriela Delgado, Project Specialist II, San Diego County Office of Education, San Diego, CA

This interactive workshop will provide participants with various activities and strategies to engage female students in their after-school program. Specific topics such as bullying, media literacy, self-esteem, and teambuilding will be explored.

E M H DS

Strand: Program Design, Development, and Quality

San Jacinto

Advocating for Afterschool

Jodi Grant, Executive Director; Alexis Steines, Director of Field Outreach, Afterschool Alliance, Washington, DC; Omari McCleary, Program Director, COMPASS Program at PS 297, Good Shepherd Services, New York, NY

Afterschool and summer learning programs are facing funding cuts at both the federal and state level. Advocates must build support for afterschool programs in their communities. During this Town Hall, learn about the latest federal afterschool policy developments and advocacy opportunities, including the reauthorization of the Elementary and Secondary Education Act. In this hands-on workshop, we will help you hone your messaging and outreach to build a movement for afterschool in your community.



E M H ULA MLA

Strand: BOOST Nation: Town Hall

Madera

Asanas for Autism and Special Needs

Shawnee Thornton Hardy, Behavior Specialist, Special Education Teacher, Asanas for Autism and Special Needs, San Diego, CA

This workshop will teach hands-on and interactive activities, games, yoga poses, chair yoga, visualization strategies and pranayama (breathing exercises) specifically designed for children with autism and special needs. Participants will come away from this workshop with ideas of how to incorporate “yoga breaks” and activities throughout the day in order to support children with autism and special needs emotional regulation, communication and expression, sensory regulation and body awareness.

PK E M H ULA MLA CB DS

Strand: Program Design, Development, and Quality

Mesquite A

ASSETS in Action

Lori A. Hoffner, Professional Speaker, Trainer and Consultant, Supporting CommUnity, Inc., Littleton, CO

The asset framework, Search Institute's research supported approach for positive youth development gives you a new lens in which to look at your existing programs and a compass to guide you as you create something new. Regardless of the age of young people that you work with, this workshop will help you evaluate existing programs and practices so you can create an asset rich environment. Research shows that asset rich programs not only promote our kids, but also help protect them against risk taking behavior. This interactive and fun program will help participants identify the power of Search Institutes 40 Developmental Assets® and the impact that asset rich activities can have on all programs.

PK E M H HE MLA CB DS

Strand: Program Design, Development, and Quality

Ventura

Changing the Face of School Nutrition

Brock Smith, Director, Child Nutrition Services, Vista Unified School District, Oceanside, CA; Dave Palmer, Owner, Dunk Tank Marketing, La Mesa, CA

We refuse to buy into the stereotype that school food has to be bad and served by disinterested people. We are undergoing a sea change in the quality of food and the experience with those who prepare and serve it. We are integrating nutrition education into the fabric of all of our schools and out-of-school programs. With locally sourced food, a commitment to great people skills, and an innovative outreach to the community, we are on our way to our goal.

PK E M H HE ULA MLA CB DS

Strand: Program Design, Development, and Quality

Santa Rosa

Coaching, Modeling and More: A Manager's Role

Janet George, Education & Training Specialist, Kids Included Together, San Diego, CA

This session will help managers explore their own skills for supporting staff to improve overall functioning within their programs. We will discuss 7 different roles a manager may assume, stages of support, tools, techniques, and strategies for support. Participants will be asked to complete a self-assessment of their skills in supporting staff. Participants will also be asked to complete a plan of action for further developing their own skills.



PK E M ULA MLA

Strand: Building Your Behavior Tool-KIT: Positive Proactive and Powerful

Mesquite C

Dislecksia

ElizaBeth Phillips, Program Development Director, Child Development Inc., Sacramento, CA

Emmy Award-winning filmmaker Harvey Hubbell V explores the unique nature of how each of us learn. Join Hubbell, dyslexic superstars, world-renowned brain scientists and researchers, students, and advocates as they join a movement to revolutionize education. Hubbell's lens captures the otherwise complex issues of learning differences in a manner that allows the audience to recognize the differences and honor the gifts in all of us. This is social awareness with a heart.

E M H MLA CB DS

Strand: Film Festival



Mojave Learning Center

Educational, Socioemotional, and Psychosocial Applications of Hip Hop and Electronic Music Production and DJ'ing in After School Programs

Elliot Gann, Executive Director; Mario Miranda, Lead Instructor, Today's Future Sound, Oakland, CA

This workshop will focus on the TFS model of using Hip Hop Pedagogy, music production and DJ'ing as a culturally responsive way to teach STEM/STEAM curriculum, foster/teach various literacies (media, musical, and computer/tech literacies) highlight the socioemotional and wellness benefits, as well as the relationship building piece with students, parents, schools and communities and how this can help ASP's and community-based organizations to better serve the youth and their communities.

E M H ULA MLA CB DS

Strand: Program Design, Development, and Quality

Catalina

Einstein Not Needed: How YOU Can SPARK Curiosity in STEM for Girls

Kevin L. Mungin, Senior Program Officer-HERO; Angela Bugayong, Program Officer-Recruitment & Selection, College Success Foundation-District of Columbia, Washington, DC

The College Success Foundation-DC (CSF-DC) HERO Summer Leadership Academy is a six-week program focused on sparking curiosity in science in middle school and early high school minority boys. To address the gaps in STEM in minority females, CSF-DC expanded programming to include girls. This interactive hands-on workshop will share best practices in hiring qualified and motivated staff (with and without STEM backgrounds), facilitating do-it-yourself activities, as well as sharing challenges and successes.

M H MLA DS

Strand: Program Design, Development, and Quality

Pasadena

Impact Programming: Developing High Quality Summer Programs

Aleah Rosario, Program Manager, California School-Age Consortium, Oakland, CA



High quality summer programs integrate engaging academic, enrichment and recreational activities through intentional planning and ongoing commitment to improvement. In this workshop, we'll explore the reality of summer learning loss, especially for low-income children and youth, and learn elements of high-quality summer programs that have the biggest impact. You'll walk away with a vision for your summer program and strategies to ensure your program is always improving!

E M H MLA CB DS

Strand: The Cutting Edge- Training, Leadership, eLearning and Digital Badges

Mesquite E/F

Literacy Strategies for Working with English Learners in the After School Setting

Robert Diaz, Program Coordinator; Michael Silva, Traveling Playground Supervisor, Beyond the Bell Branch Los Angeles Unified School District, Los Angeles, CA



Do you have English Learners in your after school programs? Learn strategies to train your front line staff to better serve EL's with oral language development, vocabulary building, and literacy. Strategies will be modeled through hands-on experiences to foster better understanding for participants.

E M H MLA DS

Strand: LA Style: Above and Beyond the Bell of High Quality Programs

Smoketree F

On a Roll to Literacy – Primary Literacy Games (K-5)

Jane Felling, Consultant, Box Cars and One-Eyed Jacks, Edmonton, AB

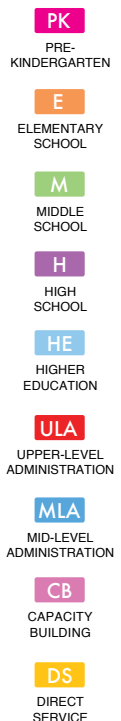


Are you a teacher who is seeking multi-sensory literacy activities for your students? Come ready to play games that integrate the use of commonly found manipulatives (alphabet tiles, literacy dice and word decks). Games and activities are all tied to Common Core (CC) concepts and are easily differentiated to meet the needs of all learners: ELL, RTI, and regular. These hands-on games teach: learning the alphabet, word patterns/families, decoding, cloze, and more. Gameboards, student samples provided.

PK E MLA DS

Strand: Exhibitor Showcase

Mesquite G/H



WORKSHOP LEGEND

THURSDAY, APRIL 30



Onboarding: Staff Competencies and Tools to Support New Hires to Get Up and Running in the First 90 Days
Reba Rose, Senior Director of Learning and Staff Development, Boys & Girls Clubs of the Peninsula, Menlo Park, CA

We will share the Building Supportive Communities Framework we created for the Boys & Girls Clubs of the Peninsula and how this tool drives the development of our staff competencies. Staff training and coaching support prepares our part-time and AmeriCorps staff to establish program spaces and routines and to build relationships and promote personal responsibility among young people.

E M MLA CB

Strand: Program Design, Development, and Quality

Chino A/B

Pathways: Connecting Middle School Students with College Students to Enhance STEM Learning

Nancy Alima Ali, Coordinator of Education Programs; Ruth Paglierani, Coordinator, Multiverse, Space Sciences Lab University of California, Berkeley, Berkeley, CA; Macha Harper, Eureka! Program Coordinator, Girls Inc. of Alameda County, Oakland, CA

This workshop provides strategies and resources for bringing college students into afterschool programs as guest instructors and role models for middle school students. We share curriculum and lessons learned from the NASA-funded “Five Stars Pathway” project, which is a partnership between UC Berkeley and Girls Inc. The workshop includes engagement in STEM activities as well as discussion of how other afterschool programs could implement a similar model for collaborating with college students.

E M H HE MLA

Strand: Partnerships & Building Relationships

Sierra

Program Delivery Beyond the Bell

Fausto Lopez, Afterschool and Expanded Learning Consultant; Jaime Singer, Senior TA Consultant, American Institutes for Research, Chicago, IL



The key to a quality afterschool program with engaging enrichment activities is developing the core components of your program plan and integrating youth development practices. Join the AIR Beyond the Bell team in thinking about the overall design of your program including: vision, goals, and intentional academic enrichment offerings that support the goals of your program.

E M H MLA CB DS

Strand: Building Quality Beyond the Bell

Smoketree D/E

PBL in Out-of-School Time: Strategies for Deeper Engagement, Authentic Learning

Suzie Boss, Education Writer and Consultant, Edutopia blogger, Buck Institute for Education National Faculty, Portland, OR

Across a wide range of settings—from after-school clubs and youth groups to summer enrichment programs—project-based learning (PBL) is gaining traction as a strategy to enable children and teens to explore interests, build positive relationships, engage in authentic problem solving, and find new opportunities to succeed academically. Attention to best practices for PBL design and implementation will help providers make the most of these rich learning opportunities.

E M H ULA MLA CB DS

Strand: Program Design, Development, and Quality; Master Class

* Please note there is an additional fee to attend this workshop

Pueblo A/B

Real World Scholars Presents WICKED!

Shanif Sims, Director; Elyse Burden, Co-Founder, Real World Scholars, Point Loma, CA

Real World Scholars provides students real world skills through real world entrepreneurial experience. In June of this year, we are launching Wicked, an online platform that allows any high school class that creates a tangible product the ability to easily operate a business right from their classroom. Wicked teachers receive all the support they need without any fundraising or financial risk.

H ULA MLA DS

Strand: Program Design, Development, and Quality

Smoketree A-C

Think Differently! A Step-by-Step Approach to Securing Balanced, Diversified and Sustainable Funding

Dr. Andria (Andi) Fletcher, Consultant, Center for Collaborative Solutions, Sacramento, CA

Hundreds of organizations have already benefitted from this proven, innovative approach and secured millions of dollars in balanced, diversified, and sustainable funding for their programs –and you can, too! You'll learn why it's so important to think differently, how to develop the most effective marketing tools, why leveraging investments is critical, and what it takes to make your organization the go-to place in a highly competitive funding environment.

PK E M H HE ULA MLA

Stand: Sustainability

Andreas

To Reflect and Serve: Activities and Reflective Practices to BOOST Learning

Justin McGlamery, Coordinator of Adventure Education, University of Saint Joseph, West Hartford, CT

Plato said, "You can learn more from a person in an hour of play than you can in a lifetime of work." Workshop participants will experientially learn a variety of icebreakers, cooperative games, and problem-solving activities. Additionally, participants will engage in effective reflection/processing techniques and curriculum development ideas for selecting and sequencing activities for optimal outcomes with groups in order to transfer learning beyond simply having fun. And who says learning shouldn't be fun?

E M H HE CB DS

Strand: Older Youth

Oasis 3B

INSPIRATION STATIONS
10:30AM-11:15AM

EXHIBIT HALL, OASIS 3A & 4

Station A: Are You Ready to Grow your Leadership Skills?

Bob McNeil, Ultimate Youth Development Coach, Shifting Norms, Forest Park, IL

Using open-ended questions is one of the most effective skills to support your team in growing thriving and challenging the status quo. Nikki and Bob will show you how to master your coaching skills and engage your teams in a fun, creative planning process that 1) identifies purpose, focus, and framing, 2) identifies desire, motivation, and timing, 3) identifies challenges, opportunities, and resources, and 4) designs accountability, tracking, and movement. Get inspired and learn how to use the Shift Deck: Planning with Accountability to practice using effective strategies for holding others accountable. Learn how we use cool tools that inspire connections, collaborations, challenge and growth so you can spend your time doing what you do best leading your teams. Join us and be inspired to grow, thrive, and challenge the status quo!

Station B: Judo Math

Dan Thoene, Teacher, High Tech Middle School - San Diego Unified School District, San Diego, CA

In martial arts, students get to learn at their own pace. So why don't we teach math that way? With Judo Math you can! Students work through a series of belts to achieve mastery in math at their own pace. Slower kids get the time they need while faster kids get to fly. By explaining and collaborating, students gain a deeper understanding as they work with each other to become a black belt. Kids in this program have outperformed the state by at least 30% in proficiency exams for 6 years in a row. They actually like math... no joke! They literally beg to take tests in this program. It's a self-paced, structured program that helps kids become independent learners. They feel a sense of pride when they earn a belt. Get your kids excited about learning after school with Judo Math!

Station C: Xtremely Engaging Math Games

Nancy Paulson, Educator, Xtreme Math Games, San Marcos, CA

Level the playing field for all students using baseball, football, basketball, and soccer to engage after-school learners. Take your out of school math program to the extreme and you will score with boys and girls alike, while sharpening skills for grades 3 through 12. These games target all operations, integers, fractions, decimals, algebra and much more! Classroom management tips will be shared in order to ensure effective and efficient use of the games. This will be a hands-on workshop wherein participants will learn various after school management strategies, and how to tailor games to meet the needs of all students. Ideas for running an after-school Math Soccer Tournament, Math Basketball Tournament, or a Math Football Tournament will be shared. Put on your game face and come prepared to play!

PK
PRE-KINDERGARTEN

E
ELEMENTARY SCHOOL

M
MIDDLE SCHOOL

H
HIGH SCHOOL

HE
HIGHER EDUCATION

ULA
UPPER-LEVEL ADMINISTRATION

MLA
MID-LEVEL ADMINISTRATION

CB
CAPACITY BUILDING

DS
DIRECT SERVICE

WORKSHOP LEGEND

THURSDAY, APRIL 30

boost
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

Station D: Entrepreneurship at Any Age*Justin Ghiglia, President, Startup Smartup, San Diego, CA*

We'll discuss the importance and objectives of young entrepreneurship: The short-term objective is to make students aware that they can be entrepreneurs today. Most students don't know that it's even a possibility or where to begin. Startup Smartup empowers students to do and be more than they otherwise could have imagined. The midterm objective is to teach students how to be more efficient and effective with their time while earning substantially more than they would working a typical minimum-wage job and leaving them more time to focus on extracurricular, academic, and personal endeavors. The long-term objectives are to better position students for admissions to universities, financial aid, and ultimately employment post-graduation. Students need all the advantages they can get in today's competitive environment. In addition to good grades, athletics, and extracurricular activities, being a business owner creates a depth of character that admissions officers and employers rarely see.

Station E: Journal of Expanded Learning Opportunities (JELO)*Kim Boyer, Executive Director, Central Valley Afterschool Foundation, Fresno, CA*

The Journal of Expanded Learning Opportunities (JELO) is a peer-reviewed, online, open-access publication of the Central Valley Afterschool Foundation. The aim of this journal is to promote scholarship and consciousness of the ways in which students' engagement in afterschool and expanded learning activities contributes to their learning and development through the publication of original empirical, practical, and theoretical manuscripts. The JELO connects research and promising practices throughout California and the nation, fostering a dialogue that engages both researchers and practitioners in the field. This station will be distributing the second issue of this journal to participants.

Station F: Meet Common Core Literacy Goals with Drama Not Boredom*Jamil O'Quinn, Associate Director of Enrichment Programs and Arts at CentroNia, Playbooks Reader's Theater and Roleplay Reader, Washington, DC*

This fun, interactive mini-workshop teaches role-play reading with multi-leveled Reader's Theater that is effective, measurable, and easy to implement. Our content is aligned with literacy and Common Core objectives, but also fun and engaging for all students! Get hands-on experience with proven materials that have shown positive outcomes of 85% success in just six weeks. Leave with step-by-step strategies, a free Digital Story Pack DVD (\$70 value) to use with K-8 students, and a sparkle microphone prop!

11:30AM – 12:15PM**EXHIBIT HALL, OASIS 3A & 4****Station A: Skillastics: The Large Group Fitness Solution***Jess Wadleigh, Skillastics National Account Manager, Skillastics, Corona, CA*

Participants will be exposed to a variety of Fitness and Sports Specific games that can get up to 100 children moving at once in limited space. These games address the HEPA Guidelines as well as the National Physical Education Standards. In addition, Skillastics provides a nutritional component that is fully aligned with MyPlate.

Station B: How to Combine STEM Into Sports*Chris Murphy, Owner, Coast 2 Coast Soccer & STEM, Laguna Niguel, CA*

This workshop includes tips on how to combine STEM with any sports activity. Students are typically more engaged in STEM in environments that they love. We will look at topics within the Next Generation Science Standards and apply them to fun sports games. We partner with 800 schools in California, Texas, Florida, Arkansas, Louisiana, and Oklahoma, where we run soccer programs with a focus on STEM.

Station C: Ignite Learning through the Power of Rhythm*Nina Rodriguez, Facilitator, Drum Café West, Los Angeles, CA*

It's exciting... it's a scientifically proven learning tool—it's rhythm and drumming. Join thousands of schools who know: energized learning creates energized learners. And energized learners succeed!

Station D: YOU MATTER - CREATING A NEW NORMAL TOGETHER

Matthew Emerzian, CEO, *Every Monday Matters (EMM)*, Toluca Lake, CA

Do you feel it? It's part of our every day... countless signs, stories, and statistics on the news, Twitter, Facebook. Students are experiencing stress, isolation, doubt, fear, aggression. Educators are maxed out. Schools feel different than they used to. But imagine something different. At EMM, we're on a mission to create a new normal... where goodness, being real, doing right, and accountability are valued; and students are optimistic, confident, caring, and ready to create a positive future for themselves and the world. We believe that empowering students as change agents is key to creating this new normal. We believe that STUDENTS MATTER, just as you do. And, every student wants to believe that STUDENTS MATTER too... because they do. Join us for a fast-paced exploration of what we can do together to help students understand why and how much they matter to themselves, each other, their families, schools, communities, and the world. Together, we will create a new normal.

Station E: Fun Math Games that Inspire Students to Learn

Mary Curry, Owner, *MANGO Math Group*, Snohomish, WA

Come play fun math games that inspire students to practice those needed math skills and develop deeper mathematical thinking. These games adhere to Common Core standards and are meant to be played repetitively to develop that deeper understanding of number sense. "Fear No Number" is our mantra and these math games do just that. Come join us for a fun time with mathematics!

Station F: Spikeball: If Volleyball and Foursquare Had a Baby!

Skyler Boles, Education Specialist, *Spikeball Inc.*, Chicago, IL

Spikeball is the next big sport in education! If volleyball and foursquare had a baby, it would be called Spikeball! This 2 versus 2 sport is portable and can be played anywhere and everywhere! It has a 360° field which means no sides, no boundaries! Fast, fun, intense, friendly, and competitive, Spikeball will be what your students will be screaming for to play every day!

CAMP INSPIRE WORKSHOP SESSIONS

PALM SPRINGS CONVENTION CENTER LOBBY

10:30AM-11:15AM

Building Confident Math Learners!

Megan Green, Director of After School Programs, *Center for the Collaborative Classroom*, Emeryville, CA

Join us for fun and hands-on math games and activities designed with the unique needs of out-of-school time in mind. Experience several games and activities to play with your children that will give them practice with important math skills while helping them work together.



11:30AM-12:15PM

WRITE BRAiN BOOKS: Every Picture Tells Your Story

Meredith Scott Lynn, CEO, *WRITE BRAiN Books*; Julia Gabor, Director of Education, *WRITE BRAiN World*, Los Angeles, CA

WRITE BRAiN BOOKS are richly illustrated, textless books with lines on the pages, and through an in-depth, narrative and creative writing program (for K-12), students become PUBLISHED AUTHORS of their own thoughtfully-written, children's books. We offer in-depth and innovative curricula, in which students are published, and receive printed copies of their group-authored and self-scribed books to prove it! Join us to find out exactly how the WRITE BRAiN BOOKS program will serve and surprise your organization's learning community.



I AM BOOST!

Last year our friends at ASAPconnect and Santa Clara County Office of Education filmed many of you throughout the conference pledging I AM BOOST! Spread the message with us by sharing the I AM BOOST video TODAY at 12:30PM. Share the video from the BOOST Collaborative Facebook page or @TEAMBOOST on Twitter and use #boostconference to build the excitement. It's time to shout it from the rooftops that WE ARE BOOST and out-of-school time does matter. You matter.



KEYNOTE SPEAKER: SIMON SINEK

Simon Sinek is an unshakable optimist. He believes in a bright future and our ability to build it together.

Described as “a visionary thinker with a rare intellect,” Sinek teaches leaders and organizations how to inspire people. With a bold goal to help build a world in which the vast majority of people go home everyday feeling fulfilled by their work, Sinek is leading a movement to inspire people to do the things that inspire them.

A trained ethnographer, he is the author of two books: the global best seller, *Start With Why: How Great Leaders Inspire Everyone to Take Action* and his newest book, the New York Times and Wall Street Journal best seller, *Leaders Eat Last: Why Some Teams Pull Together and Others Don't*.

Fascinated by the leaders and companies that make the greatest impact in their organizations and in the world, those with the capacity to inspire, he has discovered some remarkable patterns about how they think, act and communicate and the environments in which people operate at their natural best. He has devoted his life to sharing his thinking in order to help other leaders and organizations inspire action.

He is best known for popularizing the concept of Why and for the talk he gave on the subject that became the second most watched talk of all time on TED.com.

Sinek's unconventional and innovative views on business and leadership have attracted international attention and have earned him invitations to meet with an array of leaders and organizations, including: 3M, Costco, Deckers, Ernst & Young, HSM, jetBlue, KPMG, Pfizer, NBC/Universal, the military, government agencies and entrepreneurs.

Sinek has also had the honor of sharing his ideas at the United Nations, the United States Congress and with the senior leadership of the United States Air Force, United States Marine Corps, and United States Army. Sinek shares his optimism with all who will listen. He speaks around the globe and has commented for local and national press, including The New York Times, Inc. Magazine, NPR, BusinessWeek. Sinek is active on Twitter and writes his own blog, simonsinek.com.

Sinek is an adjunct staff member of the RAND Corporation, one of the most highly regarded think tanks in the world. He is also active in the arts and not-for-profit world, working with charity: water, an organization devoted to helping bring clean water to the over 700 million people around the world who don't yet have it. He also serves on the board of the Tami Stronach Dance Company.

He lives in New York.



Don't miss Meet the Authors with Simon immediately following the Keynote at the BOOST Collaborative Booth (#0101 & #0105)

BOOST BREAK WITH EXHIBITORS

OASIS 3A & 4

Enjoy exclusive promotions and discounts from selected vendors in our Exhibit Hall. Shop 'Til You BOOST!

Join your colleagues in the Exhibit Hall for snacks, networking and lots of awesome raffle prizes! Mingle with Exhibitors and have the opportunity to learn about the latest resources, curriculum, and services to enhance your program.



MEET THE AUTHORS

1:30PM-2:30PM

OASIS 3A & 4



Simon Sinek
Leaders Eat Last: Why Some Teams Pull Together and Others Don't
Start with Why: How Great Leaders Inspire Everyone to Take Action
BOOST Collaborative Booth #0101 & #0105



Justin McGlamery
Focus Your Locus
Booth #441



Chris Ortiz
UBUNTU Activity Guide
Booth #441



Thomas Crane
The Heart of Coaching
Booth #329



Jennifer Powers and Mark Tucker
Oh, shift!
Oh, shift! for Teens
Booth #205



Carolyn Hudman
Finding Funding for Youth Programs: Fund-Raising and Friend-Raising Secrets that Are Right Under Your Nose
What Wealthy Women Know: The Unspoken Rule and Everyday Investments of the Upper Class
Booth #502

AFTERNOON SESSION

2:45PM-4:45PM (2 HOURS)

All the Ingredients for a Successful Food Day

Scot Copeland, Principal, Julian Elementary School, Julian, CA

Food Day is celebrated every October. On Food Day, "thousands of events bring Americans together to celebrate and enjoy real food and to push for improved food policies" (www.foodday.org). Participants will learn how to bring Food Day to their the school site and to their after school programs. We are eager to share proven planning strategies, workshop ideas, promotional tips, and the fun extras that bring agriculture, cooking and nutrition education to life.

E M ULA MLA DS

Strand: Program Design, Development, and Quality

San Jacinto

Branding Your After School Programs: How to Appeal to & Engage Youth with Your Messaging and Marketing Materials

Tara Brouwer, CEO & Creative Strategist, Shovel Creative, Inc., Solana Beach, CA

How do you attract youth (and their parents) to your after school program? In a world of homework, choir, soccer practice, after school jobs, arranging transportation, etc., etc., etc., (etc., etc., etc.), how do you cut through the noise and promote your program? In this workshop, you'll walk away with an action plan for creating messaging and marketing materials that engage both youth and their parents (hint: no computer design skills required) and increase attendance at your event/program.

H ULA MLA DS

Strand: Program Design, Development, and Quality

Smoketree F

Changing Lives, Saving Lives... Developing Exemplary Practices in Healthy Eating, Physical Activity and Food Security in Afterschool Programs

Bruno Marchesi, Project Manager, Center for Collaborative Solutions, Sacramento, CA

Participants will learn more about the Healthy Behaviors Initiative in California and have access to free resources to develop exemplary practices in healthy eating, physical activity, and food security.

E M MLA DS

Strand: Program Design, Development, and Quality

Ventura

PK PRE-KINDERGARTEN
E ELEMENTARY SCHOOL
M MIDDLE SCHOOL
H HIGH SCHOOL
HE HIGHER EDUCATION
ULA UPPER-LEVEL ADMINISTRATION
MLA MID-LEVEL ADMINISTRATION
CB CAPACITY BUILDING
DS DIRECT SERVICE

WORKSHOP LEGEND

THURSDAY, APRIL 30

boost BEST OF OUT-OF-SCHOOL TIME CONFERENCE

Circles of Life: Lifestyle Management 101

Ezra Holland, Owner/CEO, The Holland Group, Manchester, MA

Our lives are constructed of roles, which are represented as circles, and success is created and based on how we prioritize and manage these circles. This fun and engaging workshop will share this easily duplicated technique that will demonstrate prioritizing, setting personal and professional goals, and developing an action plan. Our purpose is to give participants a tool to help staff reduce organizational stress by building relationships and getting the job done.

PK E M H HE ULA MLA DS

Strand: Staff Leadership

Oasis 3B

Common Core Success – Making the Most of Summer Time

Katie Brackenridge, Senior Director, Expanded Learning Initiatives, Partnership for Children and Youth, Oakland, CA

These are great times for summer learning. The Common Core delivered a mandate that K-12 education provide the type of learning with collaboration, communication and critical thinking that good summer programs have been doing for years. Come explore how programs across the state are being intentional about Common Core practices, how you can make your programs more intentional, and why and how you can talk about your added value with school leaders.

E M ULA MLA DS

Strand: Program Design, Development, and Quality

Pasadena

Digital Safety 101

Jo Langford, M.A., Therapist/Sex Educator, Beheroes.net, Seattle, WA

An important talk about adolescent behavior in a digital age, tailored toward professionals with a low-moderate degree of Internet savvy, who are interested in expanding their knowledge base and helping the youth we serve navigate their online lives effectively, appropriately, pro-socially and legally, while balancing their social and digital lives with boundaries, etiquette, and good judgment.

M H DS

Strand: Older Youth

Santa Rosa

English Learners in OST

Amelia Alexander, Program Manager, California School-Age Consortium, Oakland, CA

OST programs have the unique opportunity to provide additional support to English Learners, and it's important to be intentional about that support. In this session participants will explore ways to support their English Learners with language acquisition, social-emotional development, and cultural identity support. CalSAC offers the English Learner Training and Professional Development Project in partnership with Development Without Limits West and Public Profit.

PK E M H MLA CB DS

Strand: The Cutting Edge- Training, Leadership, eLearning and Digital Badges

Mesquite E/F

Evaluation Beyond the Bell

Deborah Moroney, Principal Researcher; Elizabeth Devaney, Senior Researcher, American Institutes for Research, Chicago, IL



A comprehensive program evaluation provides your program with information (data) and answers important questions about program components that aid in making improvements. Join the AIR Beyond the Bell team in exploring evaluation as a tool for making data informed decisions on the direction of your program.

E M H ULA MLA CB DS

Strand: Building Quality Beyond the Bell

Smoketree D/E

Funding Afterschool: Challenges and Opportunities to Increase Support

Alexis Steines, Field Outreach Manager, Afterschool Alliance, Washington, DC

While demand for afterschool programs continues to increase, there are several expanded learning opportunity models that are competing for support from shrinking federal dollars. Learn about the state of major federal funding sources and advocacy opportunities that exist to increase expanded learning opportunities. Discover ways to discuss your afterschool or summer learning program with funders and other stakeholders to build program sustainability, including using new America After 3PM data.

E M H ULA MLA

Strand: Sustainability

Chino A/B

Money, Money, Money!

Mary Jo Ginty, Expanded Learning Regional Lead, Los Angeles County Office of Education, Downey, CA;
Jessica Gunderson, Policy Director, Partnership for Children and Youth, Oakland, CA

The green (money) is a common denominator in the challenges for expanded learning programs in California. The panel will explore the following:

- Local Control Funding Formula: what is it and can you tap into it?
- The results of a recent survey on the financial needs of programs in CA
- Actions you can take to address this challenge

E M H ULA MLA

Strand: BOOST Nation: Town Hall



Madera

Restorative Practice Model In Action

Dominique Smith, Director of Student Support, Health Sciences High and Middle College, San Diego, CA

Join our student-led panel sharing the restorative practices model used at Health Sciences High and Middle College. Students will discuss the philosophy of restorative practices, relationship and culture, how to run circles and circle experiences and the difference between suspensions and restorative conferences. Gain youth perspective on what restorative practice means to them and their experience as they share real life stories of how this model has formed and shaped their lives differently by moving from a punitive way of life to a restorative mindset.

H ULA MLA DS

Strands: Program Design, Development, and Quality; Older Youth

Smoketree A/C

SlingShot

Paul Lazarus, Director/Producer, SlingShot, Los Angeles, CA; Chloe Simmons, Outreach Coordinator, SlingShot, Glendale, CA



SlingShot focuses on Segway inventor Dean Kamen, his fascinating life and his work to solve the world's water crisis. Eccentric genius, Kamen lives in a house with secret passages, a closet full of denim, and a helicopter garage. His latest passion: the SlingShot water purification system created to obliterate half of human illness on the planet. SlingShot is about an indomitable man who just might have enough innovative thinking to create a solution for a crisis affecting billions.

E H ULA MLA DS

Strands: Film Festival

Mojave Learning Center

Starting Blocks: A 2014 Distinguished Public Service Program

Janet Downey, Coordinator, After School Programs, Riverside Unified School District, Riverside, CA; Nancy Melendez, Assistant Director, RCCD Foundation and Alumni Affairs, Riverside, CA; Tommy Palmieri, Business Development, Tilden-Coil Constructors, Riverside, CA; Gloria Cowder, Director, Program Development and Extended Learning Department, Riverside Unified School District, Riverside, CA

Research shows that a disproportionate number of children who drown come from high poverty backgrounds. Leveraging public and private resources, a community college, a private company, and a school district joined forces in the City of Riverside, CA, to address this critical issue during summer expanded learning sessions by providing free swim lessons to 400 students annually. Now in its fifth year, this program has been recognized with a Public Service Award.

E H ULA MLA

Strands: Partnerships & Building Relationships

Andreas

A Strength-Based Approach to Building Resiliency in Complex Children and Youth

Wayne Hammond, Ph.D., Co-CEO, MeritCore, Calgary, AB

Interest in strength-based practice as a way to enhance the positive development of children and youth has increased significantly as practitioners, educators, researchers, and community care providers shift their attention from the prevention of specific problems. The purpose of this session to explore a more positive, holistic view on youth development and how interventions can create a coordinated sequence of positive experiences that will provide the key developmental supports and opportunities essential for sustainable resilience. Rather than the traditional perspective of engaging a person with a problem orientation and risk focus, the principles of a strength-based practice are outlined as a more effective way to understand and develop the strengths and capabilities that can transform the lives of people in positive ways.

E M H HE MLA CB DS

Strand: Program Design, Development, and Quality

Catalina

PK	PRE-KINDERGARTEN
E	ELEMENTARY SCHOOL
M	MIDDLE SCHOOL
H	HIGH SCHOOL
HE	HIGHER EDUCATION
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MLA	MID-LEVEL ADMINISTRATION
CB	CAPACITY BUILDING
DS	DIRECT SERVICE

WORKSHOP LEGEND

THURSDAY, APRIL 30



Success with Challenging Behavior: ADHD

Nili Mathews, Master Trainer, Kids Included Together, San Diego, CA



Chances are you serve children with ADHD every day in your existing programs. Explore myths about children with ADHD and discover what to look for as you design accommodations for children with ADHD in your program. Learn to prevent challenging behaviors with positive support strategies to help all children be successful

PK E M H MLA DS

Strand: Building Your Behavior Tool-KIT: Positive Proactive and Powerful

Mesquite C

Understanding Neuroplasticity to Support the Optimal Learning Mindset

Anne-Marie Cziko, Ph.D., Neuroscience Outreach Consultant, adaptedED Consultants, Los Angeles, CA

Drs. Cziko and Kent believe that understanding how the brain adapts and changes has powerful implications for school culture and student encouragement. This session will cover the basic principles of neuroplasticity in an applied and relevant manner along with the psychological and educational research that supports teaching neuroplasticity to confer the optimal learning mindset. We will also provide practical advice for supporting this brain-aware mindset in your educational community.

PK E M H HE MLA DS

Strand: Program Design, Development, and Quality

Sierra

Using Mindfulness to Transform Self and Students

Erin Sharaf, Educator, Mindfulness Instructor, Mindfulness + Magic, Saundertown, RI

Mindfulness offers students and educators a way to increase creativity and resilience while reducing stress. It can enhance concentration and emotional regulation and promote positive emotions. With regular practice, this inner-exploration can have dramatic results. Mindfulness is being embraced more widely as a crucial adjunct to traditional learning. This workshop will introduce basic practices such as awareness of breathing and body, mindful communication and loving-kindness.

E M H CB

Strand: Staff Leadership; Master Class

* Please note there is an additional fee to attend this workshop

Pueblo A/B

Xtreme Out of School Math Games: Taking Your Math Program to the Extreme!

Nancy Paulson, Teacher/Author, Xtreme Math Games, San Marcos, CA



Take your after school math program to the extreme with fun, exciting, educational games for all students! Xtreme Math Games engage and motivate students to practice concepts such as addition, subtraction, multiplication, division, fractions, decimals, integers, exponents, algebra, and much more. After a long day at school, students become energized and engaged when they join the Xtreme Math Basketball, Soccer, Football, or Baseball Tournament.

E M H ULA MLA CB DS

Strand: Program Design, Development, and Quality

Mesquite G/H

Yoga for Stress Management and Relaxation

Shawnee Thornton Hardy, Yoga Teacher and Therapist, Yoga by Shawnee, San Diego, CA

Stress contributes to many physical ailments and illnesses such as back pain, headaches, digestive problems, and autoimmune conditions. Stress can also contribute to emotional instability, insomnia, and many other issues. This workshop will teach specific pranayama (breathing) techniques and asanas (poses) to aid in stress reduction and to increase relaxation of the mind and body. Participants will learn breath-work and poses that reduce anxiety and encourage a more calm and balanced lifestyle.

HE ULA MLA CB DS

Strand: Staff Leadership

Mesquite A

Station A: Ubuntu Cards

Chris Ortiz, Training Manager, High 5 Adventure Learning Center, Brattleboro, VT

High 5's Ubuntu cards offer endless opportunities for group interaction and creative play. They provide facilitators with a simple and engaging tool for connecting groups as well as serving as a powerful tool for processing the adventure experience.

Station B: Magic - The A in STEAM

Michael Wulffhart, Actor, Magician, CEO, Arimaw Productions, San Diego, CA

Magic is an amazing tool to engage students. Get attention and a teaching tool. It also makes an amazing lesson plan. Teach kids magic and watch their self-esteem soar. Like any art form, it is a skill and talent that can be nurtured and encouraged. Kids who are introduced to the arts, excel.

Station C: Hands On, Minds On Science

CynDee Zandes, Senior Consultant, Consult 4 Kids, Bakersfield, CA

Supporting the implementation of Next Generation Science Standards through hands on, minds on learning experiences for children and youth. Focus on the engineering design model of ask, imagine, plan and organize, build and test, and review and revise. Sci-Gineering and Sci-Cuisine are ways to make this happen!

Station D: The Leadership Gap and Opportunity in the OST Field

Aleah Rosario, Program Manager, California School-Age Consortium, Oakland, CA

America's public schools are on the cusp of a new demographic era—this school year, for the first time, the overall number of students of color in public K-12 classrooms is expected to surpass the number of white students. It's a shift that underscores a host of challenges for educators to better serve a majority of young people that have historically been served the least well. At the same time, those in top level leadership roles in the nonprofit field that can respond to these changing demographics don't reflect the new majority. We can't overlook the lack of connection between leaders and the communities they serve, so we must ask ourselves, "How are we preparing the next generation of leaders to address the most pressing problems with our changing population?" Join us for a discussion on how OST provides the opportunity to diversify upper management and executive leadership—and can shape the next generation of leaders both in the field and in society's broader workforce.

Station E: 6 Seeds for a Fruitful Partnership

Eddie Torres, Assistant Director of Youth Services, Carola Secada, Director of Programs, Los Angeles Unified School District, Los Angeles, CA

When supporting youth and families succeed, we collaborate with others all the time. Whether it's working with the members of our team, or aligning our program to the school day, or developing a new curriculum or service for families with a community partner, building effective collaboration skills and strategies is key to success in out-of-school time. Getting people to make something happen in out-of-school-time is a large part of what leadership and being a manager is all about. There are, however, effective ways to accomplish this goal, and not-so-effective ways. We will share with you 6 "seeds" that will help you cultivate a successful partnership.

Station F: Olympics for End of School Year and/or Summer Camps

Jim Oyos, Director State and Federal After School Programs, The Children's Initiative, San Diego, CA

Have you ever implemented Olympics in your programs? In this Inspiration Station, Jim will introduce exciting, fun-filled enrichment activity for all ages. Jim implemented the Olympics games ten years ago, and it has become a tradition at Alcott Elementary After School Program. The Olympics will expose children to the process of team building, provide a variety of friendly competitive events, and provide an opportunity for a cross-age support system. Encourage your staff to look for WOW moments—there will be many. Come by and hear what Jim is most passionate about in his 25 years of working in before and after school programs.

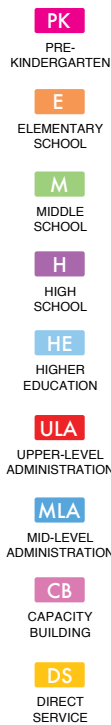


EXHIBIT HALL CLOSING

4:01PM

OASIS 3A & 4

Make sure to get your shopping in before the Exhibit Hall closes!

HAPPY HOUR

5:00PM

ROCKS LOUNGE

Meet up with friends for good times and an intentional time to reflect, connect, and recharge! Cheers!

VILLAGEFEST STREET FAIR

6:00PM – 10:00PM

DOWNTOWN PALM SPRINGS



Locals and tourists happily mingle at the Palm Springs Villagefest held year round every Thursday evening on Palm Canyon Drive. An open-air street fair with more than 200 booths offering live music, fresh fruit stands, artists, craftsman, unique foods, and street entertainers to charm the crowd is a must for conference-goers. Admission is free and within walking distance from all of the BOOST conference hotels!

The Palm Springs Art Museum offers free public admission every Thursday evening from 4-8pm during downtown Villagefest!

The Art Museum currently has 28 galleries, five art storage vaults, two sculpture gardens, four classrooms/resource centers, a 90-seat lecture hall, the 433-seat Annenberg Theater, a Museum Store and a Café in an architecturally significant building designed by architect E. Stewart Williams at the base of Mount San Jacinto. An adjacent Administration building contains offices and a 12,000-volume Library.

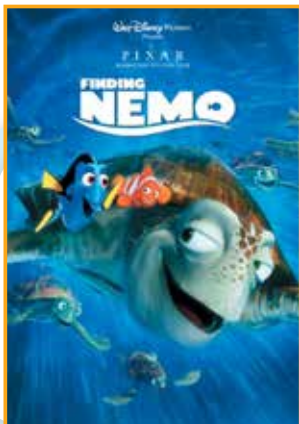


www.psmuseum.org

DIVE-IN MOVIE

8:00PM-10:00PM

POOLSIDE RENAISSANCE



Gather poolside in a chaise lounge or on a raft in the pool and watch a movie on the big screen! Drink and appetizer specials will be available in the bar. Rafts will be available for purchase at the BOOST Gear Shop throughout the conference.

FRIDAY, MAY 1

MORNING RECESS

7:30AM-8:30AM

Get up! Wake up! Rejuvenate! Bring your friends (and meet new friends) at the Morning Recess session. Maximize your morning and set the tone for the day.

YOGA BY SHAWNEE

Start the day with a gentle morning yoga practice. Participants will be led through a 1-hour yoga session with a focus on releasing stress and tension in the mind and body.

This class is appropriate for all levels. Please wear comfortable athletic attire to the class and bring a yoga mat.

Yoga by Shawnee

BREAKFAST

7:30AM

REGISTRATION

8:00AM-9:00AM

*The On-site Registration Booth will be open until 10:00AM to receive any outstanding payments.

HILTON HOTEL POOLSIDE

HILTON HOTEL POOLSIDE

PALM SPRINGS CONVENTION CENTER LOBBY

PK
PRE-KINDERGARTEN

E
ELEMENTARY SCHOOL

M
MIDDLE SCHOOL

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HIGH SCHOOL

HE
HIGHER EDUCATION

ULA
UPPER-LEVEL ADMINISTRATION

MLA
MID-LEVEL ADMINISTRATION

CB
CAPACITY BUILDING

DS
DIRECT SERVICE

WORKSHOP LEGEND

MORNING WORKSHOPS

9:15AM-11:15AM (2 HOURS)

Hovering Hovercrafts, Batman!

Jamie Holmes, 8th Grade Math/Science Teacher; High Tech Middle Chula Vista, Chula Vista, CA; Dan Thoene, 8th Grade Math/Science Teacher, High Tech Middle Point Loma, San Diego, CA

The future of travel and STEM education is here! Hovercrafts is an exciting, integrated STEM project that is sure to engage all students of all ages. Join us as we share how to integrate STEM learning objectives and build a craft that you can actually ride seemingly defying the laws of physics. Hovercrafts takes learning into the 21st Century and integrates what learning should be: educational, hands-on, and FUN!

E M H DS

Strand: Program Design, Development, and Quality

Smoketree A/C

Continuous Improvement Beyond the Bell

Carol McElvain, Managing TA Consultant; Jaime Singer, Senior TA Consultant, American Institutes for Research, Chicago, IL

Program improvement strategies are critical to engaging program staff and stakeholders into an effective and sustainable partnership. Join the AIR Beyond the Bell team in a culminating session that focuses on reflecting on program components for planning and sustainability.

E M H ULA MLA CB DS

Strand: Building Quality Beyond the Bell

Smoketree D/E

Creating a Unique Summer Program Culture

Mary Jo Ginty, After School Regional Lead: Region 11; Emily Tay, Program Activities Specialist, Los Angeles County Office of Education, Downey, CA

Are you running a summer program? Come join the Creating a Unique Summer Program workshop to receive foundational knowledge regarding the implementation of quality summer programs. You'll learn about the importance of summer learning and the impact of summer learning loss. You'll also be hands-on while learning the how-to's of creating a unique camp and camp culture. On top of that, we'll discuss ways to prepare staff for summer programs. Let's have some summer fun!

E M MLA DS

Strand: Program Design, Development, and Quality

Pasadena

Educating Students' Hearts and Minds

Stu Semigran, Co-Founder and President, EduCare Foundation, Van Nuys, CA

Participate in this highly active and fun workshop to learn skills about how to empower students to become personal leaders with heart. Proven strategies for inspiring our young people to make wise choices as they naturally develop into successful students and compassionate young leaders. Learn the best of social-emotional learning principles and proven youth development practices that are ready to use. Focus on sparking our dedication to truly make a difference in our students' hearts and minds.

M H ULA MLA DS

Strand: Older Youth

Chino A/B

FRIDAY, MAY 1

boot
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

ELO on Route 101: Mapping the Landscape of Technical Assistance for California Expanded Learning Opportunities

Corey Newhouse, Founder and Principal; Public Profit, Oakland, CA; Tavi Popp, Education Programs Consultant, After School Division, California Department of Education, Sacramento, CA



Creating high quality afterschool programs often begins with professional development provided by technical assistance (TA) providers. California is mapping TA providers statewide to help programs shine. The presenters will share the findings of California's Expanded Learning Opportunities TA Landscape. This workshop will be an opportunity for attendees to gain familiarity with the available TA resources statewide and provide further input on the implications of California's TA Landscape Assessment.

PK E M H ULA MLA DS

Strand: Program Design, Development, and Quality

Sierra

Evolution of Professional Development in Out of School Time

Alan Ryan, Chief Experience Officer; Jim Murphy, Chief Program Officer; Steve Stookey, Chief Operating Officer, CypherWorx, Inc., Rochester, New York



Participants will get a better understanding of historic and current professional development options and trends in the OST field and how their organization can improve and enhance professional development and training for employees. OST professionals will understand new and unique ways to create, deploy, and manage professional development within their organization to fulfill their mission while meeting state and other requirements.

PK E M H HE ULA MLA CB DS

Strand: Staff Leadership

Mesquite G/H

Fostering a Culture of Leadership & Professional Development

Zakir Parpia, Director of Programs; Aleah Rosario, Program Manager, California School-Age Consortium, Oakland, CA



This workshop will explore the ways we currently engage staff and how we can become more innovative in our approach. We'll share how digital badges are making their way to the out-of-school time field and the ways to utilize these badges to motivate staff within your organization. We'll explore the potential that professional development and leadership can have when coupled with recognition. You'll walk away with new ideas, new resources, and a plan for transforming your culture!

E M H ULA MLA

Strand: The Cutting Edge- Training, Leadership, eLearning and Digital Badges

Mesquite E/F

Growing the Healthy Afterschool Movement: Local, State, and National Perspectives

Daniel W. Hatcher, National Healthy Out-of-School Time Advisor, Alliance for a Healthier Generation, Washington, DC; Bruno Marchesi, Healthy Behaviors Initiative Project Manager, Center for Collaborative Solutions, Sacramento, CA; Susan Vitulli, Marketing Specialist; Lloyd Nadal, Children & Youth Programs Manager, Public Health Institute, Sacramento, CA

This session will outline why and how afterschool programs are part of an effective strategy to help low-resource children and youth eat better and move more, in addition to providing local, state, and national perspectives and standards for creating a healthy afterschool program. This session will also show you a tool for assessing your afterschool program environment. Participants will walk away inspired by the healthy afterschool movement equipped with resources and a free tool to use in their afterschool program.

E M ULA MLA CB DS

Strand: Program Design, Development, and Quality

San Jacinto

How Are You Wired?

Dr. Gale Gorke, Executive Director, Kids Kan Inc., Calimesa, CA

Come learn how the biological differences in the way the brain functions can help in understanding the diversity that is human. Understand how brain maturation relates to behavior and learning. Learn how gender plays a role in brain preference. Find out how to recognize innate giftedness yourself and others.

E M H HE CB DS

Strand: Older Youth

Ventura

Implementing a School-Based "Life Coaching" Mentoring Program: Keys to SUCCESS for a Family-District-University Partnership

Sheri Castro-Atwater, Visiting Professor, Counseling, Department of Educational Support Services (EDDS), School of Education, Loyola Marymount University, Los Angeles, CA

This workshop will walk participants through a 10-year successful implementation of a "Life Coach" Mentoring program, a University-District counseling intervention partnership for "at-risk" elementary and middle-school students. Mentors guide students and families to create goals and problem-solve using a specific, 8-week self-motivating curriculum. Learn the curriculum used, keys to successful implementation and "lessons learned". Sample curriculum worksheets and steps to implementation included.

E M H HE MLA DS

Strand: Program Design, Development, and Quality

Santa Rosa

Ivory Tower

Sidd Vivek, Department Head of Development & Communications, YMCA of San Diego County, San Diego, CA



A documentary that questions the cost—and value—of higher education in the United States.

E M H HE ULA MLA CB DS

Strand: Film Festival

Mojave Learning Center

Making Sense of Common Core Math in Expanded Learning

Nora Zamora, Program Manager, After School Academics, California After School Resource Center (CASRC), Hayward, CA



This interactive session explores the Common Core Habits of Mind and connects them to the Learning in Afterschool and Summer (LIAS) principles. Participants will engage in hands-on strategies, including using literature as a springboard, moving with math, and incorporating manipulatives to problem-solve. Conquer math phobia by making it fun and understanding how key skills are organized for teaching an learning across K-8 grades. An overview of FREE resources available from CASRC is included.

E M MLA DS

Strand: Program Design, Development, and Quality

Andreas

Problem-Based Grant Writing: Design Your Fundable Program in 90 Minutes!

Jonathan O'Brien, Director of Thinkology, Sandy Point Ink, Lompoc, CA

Familiar with problem-based learning? Do you like movies? Do you have a program within your afterschool program that could be helped by grant funds? Of course you do. We all do. In just 90 minutes, Jonathan O'Brien will take you through all the steps you need to design a program that aligns with grant funders' priorities. O'Brien combines the Problem-Based Learning approach with the fundamentals of good storytelling and shows you examples of grants he's won for afterschool and other programs.

PK E M H HE ULA MLA CB

Strand: Sustainability

Smoketree F

Responding to Aggressive Behavior

Jeremy Crisp, Program Manager, Kids Included Together, San Diego, CA



This module highlights how perceptions influence responses to aggressive behavior. Learners explore different characteristics of children who use aggression and the underlying influences on aggressive behavior. A course of action for responding to aggressive behavior is presented, with an in-depth focus on how to develop environmental supports.

E M H ULA MLA DS

Strand: Building Your Behavior Tool-KIT: Positive Proactive and Powerful

Mesquite C

CLOSING & RAFFLE

11:15AM - 12:00PM

Catalina/Madera

Don't miss our fun and energetic conference closing with over **\$12,000** worth of raffle prizes! Get your raffle tickets at the door for a chance to win!

PK
PRE-KINDERGARTEN

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ELEMENTARY SCHOOL

M
MIDDLE SCHOOL

H
HIGH SCHOOL

HE
HIGHER EDUCATION

ULA
UPPER-LEVEL ADMINISTRATION

MLA
MID-LEVEL ADMINISTRATION

CB
CAPACITY BUILDING

DS
DIRECT SERVICE

WORKSHOP LEGEND

FRIDAY, MAY 1

boost
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

BOOST BINGO

You will find a BOOST BINGO card in your conference tote bag. Step into the Exhibit Hall on Wednesday and Thursday and have your BOOST BINGO card ready. Here's how to play:

Visit an exhibit booth and get a stamp from each vendor listed on your card. Once your entire card is full, bring it to the BOOST Collaborative Booth (#0101 & #0105) in the Exhibit Hall and be entered to win a prize at the Closing Raffle on Friday. Please note that all BINGO cards must be turned in by Thursday at 3:00pm to be entered to win. Winner must be present at the closing on Friday to win. Have fun!

CLOSING RAFFLE

Don't miss the closing raffle on Friday 11:15am-12:00pm! We are giving away more than \$12,000 worth of cool prizes. You will receive a raffle ticket upon entrance to the closing event.

A BIG THANKS TO ALL OF THE BOOST EXHIBITORS WHO DONATED RAFFLE PRIZES FOR THE CLOSING EVENT!

Arimaw Productions
Art in History, Inc
Arts Attack Publications
Be the Change Consulting
Blick Art Materials
Box Cars and One-Eyed Jacks
CA Destination Imagination
Clever Crazes for Kids
Coast 2 Coast Soccer and Stem
Crane Consulting
Center for Collaborative Classrooms
Discount School Supply
Disney Youth Programs
Drum Café West
Every Monday Matters
EZ Care2
The Good Life Organization
GOPHER
High 5 Adventure Learning Center
Kaplan Elementary
Kids Included Together (KIT)
Lakeshore Learning Materials
Learning Wrap-ups, Inc.
MANGO Math Group
MindWorks Resources
Nasco
Nature-Watch.com
Oh, shift! For Teens
Peaceful Playgrounds
Playbooks Reader's Theater
Shifting Norms
Spikeball, Inc.
STEMfinity
The Leadership Program
The Master Teacher
TOMS
TRADESKOOL
Trash for Teaching
United States Tennis Association
WRITE BRAiN WORLD
Xtreme Math Games
Youth Today

THANK YOU TO THE FOLLOWING MERCHANTS WHO DONATED RAFFLE PRIZES:

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Kaiser Family of Restaurants
Lovely Nails and Spa
Lulu California Bistro
The Palm Springs General Store
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Sammy G's Tuscan Grill
Shermans Deli and Barkey
Sinifulicious
Starbucks
Three Sixty North Grill

BOOTH LOCATION LEGEND

PREMIER ISLAND

PRIME

CORNER PRIME

BOOST GEAR SHOP, BOOST MAKER STATIONS & MEET THE AUTHORS

ISLAND

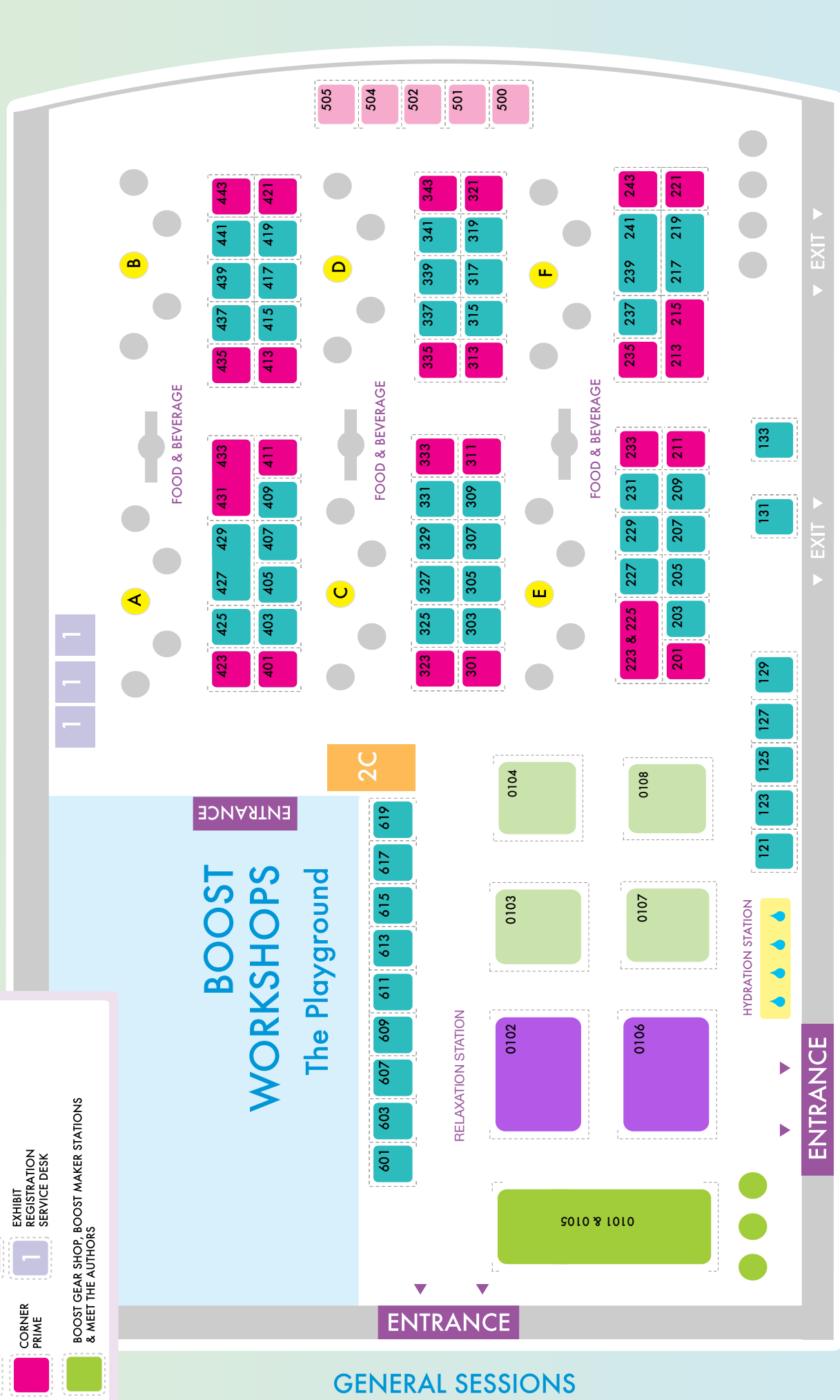
NON-PROFIT

EXHIBIT REGISTRATION SERVICE DESK

INSPIRATION STATIONS

2015 BOOST EXHIBIT HALL MAP

EXHIBIT DATES: APRIL 29 & 30, 2015 • PALM SPRINGS CONVENTION CENTER - OASIS 3A-4 • PALM SPRINGS, CA



SHOW
MANAGEMENT

BOOST COLLABORATIVE
1286 University Avenue #739
San Diego, CA 92103

619-232-6678
exhibitors@boostconference.org
www.boostconference.org/exhibitors

*Please note that booth locations are subject to change based on the final approval by the Fire Marshall.

BOOTHS BY NUMBER

COMPANY	BOOTH #
ABDO	319
After School Depot	0106
Afterschool Alliance	502
American Institutes for Research	325
Apperson	321
Arimaw Productions	417
Art In History, Inc.	133
Arts Attack Publications	241 & 239
Audiojack	425
AWE	435
Be the Change Consulting	129
Blanchard Institute	505
Blick Art Materials	335
BOOST Collaborative	0101 & 0105
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Coast 2 Coast Soccer & STEM	315
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Crane Consulting	329
CyberPatriot	407
Discount School Supply	125
Disney Youth Programs	409
Drum Café West	601
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Good Life Alliance	217 & 219
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Learning Wrap-ups, Inc.	401
LTS Education Systems-Stride Academy	121w
MANGO Math Group	309
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Nasco	221
Nature-Watch.com	311
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Oases	615
Oh, shift! for Teens	205
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Peaceful Playgrounds	611
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ScholarShare	337
Science of Juggling	617
Shifting Norms	431 & 433
Skillastics	303
Smart & Final	203
Spikeball, Inc.	127
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STEMfinity	0107
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ThomasKelly Software Associates	229
TOMS	403
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Trash for Teaching	439
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WEST LOVE Color and Culture	443
WHERE HOPE GROWS	613
Whizz Education, Inc.	411
WRITE BRAIN WORLD	0108
Xtreme Math Games	331
Youth Today	235
Zula International	419

EXHIBIT HALL HOURS

WEDNESDAY 7:30 AM - 4:00 PM
THURSDAY 8:00 AM - 4:01 PM

BOOST BREAKS

WEDNESDAY 2:30 PM - 3:30 PM
THURSDAY 9:45 AM - 10:15 AM
THURSDAY 1:30 PM - 2:30 PM

MEALS IN EXHIBIT HALL

WEDNESDAY Breakfast & Snack during Afternoon BOOST Break
THURSDAY Breakfast, Lunch & Snack during BOOST Break

POP UP DEALS

THURSDAY Starting at 1:30 PM



2015 BOOST EXHIBITORS

ABDO

www.abdopublishing.com

ABDO is an educational publisher of quality nonfiction & fiction titles for grades PreK-12 in reinforced library bindings as well as digital products. Company divisions include ABDO Publishing, ABDO Kids, Magic Wagon, Spotlight, and ABDO Digital. ABDO is also the creator of Reading is a Superpower, a comic book literacy program for classrooms and libraries based on comic books, graphic novels, and the Common Core.

PK E M H

After School Depot

www.afterschooldepot.com

After School Depot strives to assist after school programs by providing products that increase enrollment through out of the box innovation. Our products provide students an opportunity to have fun while engaging in activities that also stimulate the body and/or mind. Although our products bring the fun to programs, they are also built with the after school programmer in mind by considering space limitations, simultaneous multi-user use, mobility, and storage in each production.

PK E M H HE

Afterschool Alliance

www.afterschoolalliance.org

The nation's leading voice for afterschool, the Afterschool Alliance is dedicated to raising awareness of the importance of these programs and advocating for more afterschool investments. Learn about the resources the Afterschool Alliance offers to help afterschool programs provide high quality educational experiences for all students.

E M H

American Institutes for Research

www.beyondthebell.org

Beyond the Bell: A Toolkit for Creating Effective Afterschool and Expanded Learning Programs takes the guesswork out of designing, implementing, and evaluating your program. Whether you want to fine-tune a successful program or design a new one—Beyond the Bell can help you provide programming that supports youth development. This toolkit contains information on program design, management, partnerships, delivery, evaluation and improvement, and 96 tools.

PK E M H

Apperson

www.apperson.com

Apperson creates smart, friendly and affordable data capture solutions to drive informed decision making in government, corporate and education organizations. Apperson's products and services meet varied assessment, survey and information collection needs through OMR and image scanners, reporting software, standard and custom form printing, and storage, fulfillment and distribution services.

E M

Arimaw Productions

www.campinacrate.com

Arimaw Productions presents theater productions, after school programs and summer camps. Our focus is the performing arts. Programs include: Film, Music Video, Magic, Harry Potter, Top Chef, Survivor, Claymation, Project Runway, Bugs, Conservation and Science. Our clients include: San Diego Zoo and Wild Animal Park, Legoland, YMCAs, Kroc Center and various schools, hotels and recreation facilities. IAAPA Award Winner for Best Edu-tainers in the world for our "The Bug Show" and "The Poop Show."

PK E M H HE

Art In History, Inc.

www.artinhistory.com

Students create replicas of artifacts that act as a gateway into curriculum. Artifacts are chosen from cultures that have significant historic events. The students bring these events to life through the interaction with the replica. Participants will have the opportunity to complete a replica, free of charge, and carry their creation home with them. The art of faux Scrimshaw will be used at this conference.

E M H HE

Arts Attack Publications

www.artsattack.com

Our user-friendly, award-winning art curriculum is now available online! Arts Attack explores art elements and principles as well as art history and appreciation. No prior art experience is necessary to teach our hands-on, video-based program!

E M

Audiojack

www.Audiojack.com

Imagination and creativity lead to stronger engagement through sound design in the world of Audiojack. Exercises in writing, art, English, language arts and history focus on core skills. Audiojack is currently used by thousands of programs all over the country serving ages 4 to adult. Those that sign up at this conference get their second year FREE!

PK E M H HE

AWE

www.awelearning.com

AWE develops digital learning solutions for Pre-K – Grade 3. Our bundled products, which include tablet and touchscreen PCs, promote personalized learning, learning by discovery, and blended learning. Prescriptive, collaborative, and explorative learning are all supported. Each product option features an extensive content suite spanning all curricular areas.

PK E M

Be The Change Consulting

www.bethechangeconsulting.com

Be the Change Consulting is an Oakland based capacity building organization that specializes in connecting youth development theory and community organizing models to education reform. We create unique and tailored learning experiences for practitioners in both school day and community-based settings through experiential learning, hands-on coaching, dynamic facilitation, and reflective action research.

E M H HE

Blanchard Institute

www.blanchardinstitute.org

Blanchard Institute provides student leadership development, character building, life skills and resiliency based on researched and proven training programs not commonly available in out of school time programs, colleges, and non-profit organizations. Blanchard Institute attracts best of breed partners. Meritcore offers a proprietary Resiliency Survey as the basis of developmental feedback and strategies for impacting positive results. Over 700,000 students have taken the survey in Canada.

E M H HE

Blick Art Materials

www.DickBlick.com

Blick is the premier source of art supplies for professional artists, students, teachers, hobbyists, and those who teach at after school programs and other recreational facilities. Shop our catalog, online at DickBlick.com, or at one of our 72 stores for art supplies, kits, and lesson plans created specifically for group activities

E M H HE

BOOST Collaborative

www.boostcollaborative.org

The BOOST Collaborative is a purpose-driven organization committed to creating opportunities for change in educational and social services agencies serving youth in the out-of-school time hours. We support out-of-school time professionals through quality professional development opportunities, program and resource development, building community partnerships, promoting the importance of quality out-of-school time programming, opportunities to share promising practices, and a variety of consulting services. By supporting your organization, together, we make a difference.

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POP UP DEALS PARTICIPANT



\$100 OR HIGHER GIVEAWAYS



EXHIBITOR LEGEND

boost
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

Box Cars and One-Eyed Jacks

www.boxcarsandoneeyedjacks.com

Award winning math and literacy game resources, all correlated to the Common Core and perfect for after school programs, title 1, ELL and more. Great workshops for program staff, parents and families.

PK E M



CA Destination Imagination

www.caldi.org

CA Destination Imagination is a 21st Century, Common Core, STEM/STEAM project-based, inquiry-guided program that teaches problem solving, critical thinking and teamwork through various challenges. It teaches the creative process from IMAGINATION to INNOVATION! Challenge focus areas: technical, scientific, fine arts, structural engineering, improvisation, service learning and early learning - all while having FUN!

PK E M H



California School-Age Consortium

www.calsac.org

Since 1982, the California School-Age Consortium has worked to support and advance professionals and organizations in providing quality and affordable out-of-school time programs. We accomplish our mission by fostering professional connections, enhancing competency and building a community of leaders. CalSAC provides an array of free and low cost services including training, leadership development and advocacy.

PK E M H

Camp Invention

www.campinvention.org

Become a part of something big... Join us on our mission to recognize inventors and inventions, promote creativity and advance the spirit of innovation and entrepreneurship. By hosting Camp Invention, Club Invention or Invention Project you are partnering with the only nationally recognized, non-profit elementary enrichment program backed by The National Inventors Hall of Fame.

E M

Cayen Systems

www.cayen.net

Since 1998, Cayen Systems has helped thousands of after school programs collect & report their data through our easy-to-use web-based data systems. We offer a biometric fingerscanning attendance option, CIPAS Online (a continuous program improvement system), online enrollment & a robust payment module powered by Dwolla. Stop by Booth #207 or visit www.cayen.net to learn how to say "goodbye" to those Excel spreadsheets and "hello" to an affordable, state-of-the-art data management system!

PK E M H HE



Center for the Collaborative Classroom

www.collaborativeclassroom.org

The Center for the Collaborative Classroom is a nonprofit educational organization dedicated to providing continuous professional learning for teachers and curricula that support the academic, ethical, and social development of children. The organization brings to bear 51 years of collective experience from two leading educational nonprofit organizations: Developmental Studies Center (DSC) and Cornerstone Literacy, Inc. (CLI).

E M

ChildCare Careers

www.ChildCareCareers.net

ChildCare Careers (CCC) is the largest staffing firm dedicated to the child care field, serving all types of organizations including private profit, non-profit, and community organizations from small single location centers to many of the largest national companies. CCC provides fully qualified and pre-screened teachers, assistant teachers and site directors to child care centers, preschools, and before & after school programs on a temporary and permanent basis.

PK E M

Cityspan Technologies, Inc.

www.youthservices.net

Youth organizations in more than 30 states use Cityspan's web-based management system, Youthservices.net, to track attendance, manage grants, and monitor programs. Our system meets the needs of CA ASES/ASSETS grantees, 21st Century Community Learning Centers, and GEAR UP programs. Youthservices.net is user-friendly, easily implemented, and also can be customized to meet your organization's data collection needs.

PK E M H HE

Classroom Field Trips

www.classroomfieldtrips.com

Dinosaur Hunt is a supplemental science program great for after school programs or summer camps. Students in grades 2-6 will learn about earth science, dinosaurs, fossils, fossil fuels, archeology and what happens at a dig site during the 5 one-hour lessons. The program comes with high production video mini lessons, custom-designed, student assembled dinosaur skeleton models, slideshows with lesson prompts for the instructor, lesson plans and student handbooks. Dinosaur Hunt aligns to Common Core and NGSS.

E M

Clever Crazes for Kids

www.clevercrazes.com

Clever Crazes for Kids® is a not-for-profit foundation providing a FREE educational, TRUSTe certified child-safe website. CleverCrazes.com is a STEAM and Common Core integrated website that meets “Best Practices” for after-school programs and schools. Our “10 Worlds” of learning boosts academics, and builds strong minds, core ethics, and healthy bodies for kids and families.

E M

Coast 2 Coast Soccer & STEM

www.c2csoccer.com

Coast 2 Coast runs afterschool & summer programs that engage students in STEM through soccer. Your students will be trained by local college soccer players. Your students will learn skills using fun soccer games that are based on topics from the Next Generation Science Standards. We partner with over 800 schools in CA, TX, FL, OK, LA, and AK. Sign up for a free 1hr soccer clinic by visiting booth 315 or emailing chris@c2csoccer.com.

PK E M H

Controltec, Inc.

www.controltec.com

Controltec develops and supports innovative software solutions for state and local governments, subsidized childcare agencies, childcare providers and school districts nationwide. Our products include solutions for childcare subsidy management processes, wait list handling, time and attendance tracking, biometric authentication systems, childcare provider portals and mobile applications. Our most prominent product for childcare center management is CenterTrack.

PK E

Council on Accreditation

www.COAnet.org

The Council on Accreditation (COA) is a not-for-profit independent accreditor of Early Childhood Education (ECE), After School (ASP/OST/SACC) & Youth Development (YD) programs in North America & worldwide on US Military installations. Today, more than 2,000 organizations serving more than 7 million vulnerable children & families who are members of COA’s “community of excellence”. To learn more about Child, After School and Youth Development Accreditation, visit us at www.coanet.org.

PK E M H

Crane Consulting

www.craneconsulting.com

We provide communication & coaching tools for leaders and their staff who want to enhance team collaboration, accountability and openness that lead to trust. We work to enhance the culture in proven ways where openness to giving and receiving feedback dramatically improves the tone and teamwork with all who are part of the organization. We work across the country in many different educational settings.

PK E M H HE

CyberPatriot

www.uscyberpatriot.org

CyberPatriot is a National Youth Cyber Education Program created to motivate students toward careers in cybersecurity and other science, technology, engineering, and mathematics (STEM) disciplines. The program features the National Youth Cyber Defense Competition for high school and middle school students, AFA CyberCamps, and an Elementary School Cyber Education Initiative.

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Discount School Supply

www.discountschoolsupply.com

The established leader in arts & crafts products, Discount School Supply also offers broad assortments in other categories, including enrichment; dramatic play; active play; infant & toddlers; furniture, storage & equipment; math; science; language; and special needs.

PK E



Disney Youth Programs

www.DisneyYouth.com

Disney Youth Education Series programs take place in the information-rich setting of the Disney Parks to give students a hands-on, educational adventure. This collection of guided field studies, is accredited, standards-based and designed to reinforce your classroom lessons. Practice teamwork, critical thinking and problem solving in the areas of: leadership, applied sciences, animation and history.

E M H HE



Drum Café West

www.Drumcafewestcoast.com

We engage, educate, inspire: it's what we deliver, every time! Starting in Johannesburg South Africa after the fall of Apartheid, we build communities through the power of rhythm and drumming. Drum Café West is one of the world's leading interactive teambuilding, conferencing and corporate event companies. Join thousands of schools that know: energized learning creates energized learners. And energized learners succeed!

PK E M H HE



Every Monday Matters

www.everymondaymatters.org

Every Monday Matters inspires people to understand how much they matter and empowers them to get involved and make a difference. We recognize that students and their school and local communities are seeking ways to build a strong and positive world. Teachers, after-school educators, and student leadership can now tap into a program designed to help them on their mission, to inspire, engage and empower students to be all they can be and have an extraordinary impact.

E M H HE



EZCare Solutions Childcare Management Software

www.ezcare2.com

EZ-Care Solutions streamlines all your administrative tasks. With one system to learn and maintain, and one place to go for everything you need, managing your child care or after school program will be easier than ever. In no time, you'll stay closer to your clients, get and stay organized, improve cash flow (get paid faster), eliminate healthcare record-keeping worries, and deploy the latest in electronic security. Ask for a free-guided tour.

PK E



The First Tee

www.thefirsttee.org

The First Tee DRIVE is the perfect activity for young people as it develops rewarding, inspiring values for everyone. The First Tee DRIVE is a set of 18 golf activity plans designed to provide a fun, engaging program, which exposes young people to the behaviors associated with The First Tee's Nine Core Values. These activities are played with modified golf equipment and are designed to offer participants opportunities to apply core value behaviors and basic golf strokes.

E M

The FruitGuys

www.fruitguys.com

The FruitGuys delivers farm-fresh fruit and vegetables to businesses, homes, and schools nationwide. We work with small family farms in your region to bring students the freshest and tastiest fruits and vegetables possible.

PK E M H HE

Fulcrum Learning Systems

www.fulcrumteambuilding.com

Fulcrum Learning Systems has been providing educators and students with innovative active learning programs for twenty years. Fulcrum's indoor and outdoor programs consist of problem-solving exercises, leadership challenges, and standards-based curriculum. Fulcrum's programs lead to self-discovery and personal growth while at the same time strengthening learning.

PK E M H HE

Good Life Alliance

www.thegoodlifeorganization.com

Good Life Alliance is a national leader in combining positive youth development and culturally relevant youth engagement. The signature program of the organization, called Fulfill The Dream, was named one of the top 14 programs last year in the After School Today Magazine. The program teaches social and emotional learning skills to youth during the day and after school using media, movement, and music. New products also include programs that were authored by youth. Come join the movement.

E M H

GOPHER

www.gophersport.com

A national leader in serving the health, physical education, and recreational fields through innovative, institutional sports equipment. Now offering ACHIEVE! Before & After School Program, to encourage participation, enhance activity, develop cooperation, and boost confidence for all participants.

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Grand Canyon University

www.gcu.edu

Founded in 1949, Grand Canyon University is a private, Christian university that offers more than 160 online and campus-based degree programs and concentrations.

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Green Hippo

www.greenhippo.com

The perfect fundraising program! Recycle your empty & new ink cartridges, cell phones, iPads/tablets & small electronics with Green Hippo, & make a difference in the environment AND your pocket book! We pay TOP dollar & pay immediately! Whether you're a school, organization, or charity we minimize your work & maximize your payouts! Helping groups of all sizes raise much-needed funds for e-waste typically discarded into landfills or returned to stores for little or no \$\$\$!

PK E M H HE

The Hands That Rock

www.handsthatrock.org

The Hands That Rock is a 501c3 with a mission to bring the magic of music to under served communities throughout the world. Founded by Darcy Lynch, a resident Rhode Islander, and owner of Stage Hands Massage Therapy, the organization provides "chair massage" for audiences at major concerts and events WORLDWIDE. Patrons pay a small fee for this service and a portion of the net proceeds are donated to music programs in cooperation with local music outreach organizations. * Visit the Relaxation Station for a massage, 25% of proceeds go to the Boys & Girls Club of Palm Springs.

E M H

High 5 Adventure Learning Center

www.high5adventure.org

High 5 Adventure Learning is a non-profit educational organization dedicated to improving the way people live, work and play together. Our games and workshops foster communication skills, good judgment, self-esteem and problem solving skills. Stop by our booth and check out Ubuntu Cards, Monkey See Monkey Do DVD and the brand new Fathom Cards.

E M H

Judo Math

www.judomath.com

Cooperation and mutual welfare are the core principles of Judo. Isn't that what you want in your program? You can have it with Judo Math! Students work with each other as they progress through a series of belts to achieve math mastery. Motivate your students to literally beg to take math tests...after school! Get access to Common Core curriculum, tests and projects. Connect with kids across the globe in our online Dojo. Learn how to revolutionize the homework room with Judo Math!

E M

Junior Botball Challenge

www.juniorbotballchallenge.org

STEM with robots - Teach Your Elementary Students to Write Code! Stop by and learn about the Junior Botball Challenge program that uses autonomous robots and standards aligned curriculum to teach elementary students to write code and apply engineering design concepts.

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Kaplan Elementary

www.kaplanco.com

Kaplan Elementary is your supplemental solutions provider for authentic learning materials to support your extended learning program with high-quality afterschool enrichment and summer learning tools. We are dedicated to meeting learners' needs through authentic supplemental materials and project-based learning solutions.

E M

Kids Included Together (KIT)

www.kitonline.org

We are a national, registered nonprofit organization that imagines a world where all children are welcomed, included and valued in all aspects of their community. We do this by providing support and training to communities, child care & recreation programs so they can welcome and meaningfully include children with any disability or special need in their out of school program. We offer a blended learning approach combining best-in-class live, onsite training with online learning and resources.

PK E M H



Kinderlime

www.kinderlime.com

Kinderlime is an easy to use Sign In-Out, Attendance tracking and Online Billing software for Afterschool Programs. Our Sign In-Out app on iPad/Android enables you to replace student sign in sheets and staff timesheets. Use Kinderlime for attendance reporting with grantors, CCLC and ASES programs. Our patent pending signature capture helps you with compliance and paperless sign in out. We also make online payments from parents a breeze. Come visit us and witness the paperless revolution.

PK E M H

Lakeshore Learning Materials

www.lakeshorelearning.com

Since 1954, Lakeshore Learning Materials has provided schools and educational programs with innovative products, training and customized materials that span the curriculum. Designed to meet state and national standards in early childhood and elementary education, our top-quality products reflect the latest research in teaching and child development.

PK E

The Leadership Program

www.tlpnyc.com

The Leadership Program is a youth and professional development organization that provides training, curricula, programming, and other resources designed to help you, your organization, your students, and your community fully step into your leadership and leave a positive and lasting impact.

PK E M H HE



Learning Upgrade

www.learningupgrade.com

Learning Upgrade features musical, high-interest lessons covering all Common Core standards grades 1 to 8. Find out how teachers transform their classes using interactive whole class lessons and individual online courses. Learn how special needs and far below basic students can master the Common Core curriculum. Join us for math, music, and fun!

PK E M H

Learning Wrap-ups, Inc.

www.learningwrapups.com

Our After School Dream Kit and 10 Days to Multiplication Mastery Class Kit includes hands-on, self-correcting materials for essential math and reading skills. Activities are student driven, require minimal supervision, and will last for years. Our Dream Kit has materials for 100+ students of all grades at the same time. New this year, an online version of our Learning Palette. Give every student access to almost 8,000 math and reading questions that are correlated to the Common Core.

E M



LTS Education Systems-Stride Academy

www.LTSeducation.com

LTS online, game-based learning platforms have been the #1 choice of students since 2001! Our tablet and desktop-compatible Stride Academy program is proven to motivate and remediate struggling learners through the most efficient adaptive technology and the most addictive video games on the market. Video lessons, printable lessons, online adaptive skills practice and a virtual rewards system are unrivaled in educational technology and make Stride Academy the choice of educators and students.

PK E M H



MANGO Math Group

www.Mangomath.com

Early math achievement is the single strongest indicator of future academic success. MANGO Math crates are filled with games and activities, based on Common Core state standards that reinforce and deepen understanding of math concepts. Teachers, schools, and after school programs use our math games to create fun and enjoyable learning experiences. These lessons help students develop problem solving skills, confidence, logical reasoning and the ability to learn through trial and error.

E M



The Master Teacher

www.masterteacher.com

The Master Teacher is the leading provider of continuous professional development for all educators who support diverse learners in the classroom. For over 40 years, we have provided flexible on-site, online, and print resources designed to affordably support the needs of schools and districts. Our solutions ensure that extended and well-supported learning opportunities are offered to all educators—from paraeducators to superintendents—throughout the school year.

PK E M H HE



MindWorks Resources

www.afterschoolcurriculum.com

MindWorks Resources powers afterschool with comprehensive curriculum and enrichment kits that provide opportunities to learn through hands-on, fun activities. From our curriculum product to our Smart Kits, your students will engage in experiences that support 21st century skills, national standards, STEM, SEL, fitness, and more in unique, creative ways.

E M



Nasco

www.enasco.com

Nasco provides lots of fun products for before and after school programs. In this offering of carefully selected school age child care materials, you'll find play equipment, board games, puzzles, arts and crafts supplies, manipulatives, discovery kits, teacher resource materials and storage units. Call for a free catalog (800) 558-9595 or visit us on the web at www.enasco.com.

PK E M H

Nature-Watch.com

www.nature-watch.com

Nature-Watch makes it so easy to include STEM in after school and you don't even need a science instructor! Nature-Watch provides craft activity kits and educational products that help educators teach children about science and nature. Visit our website at www.nature-watch.com

PK E M



NVISION SK8

www.woodcrafrangers.org

Woodcraft Rangers offers unique expanded learning opportunities serving up to 15,000 students each year through our Nvision Afterschool Programs and Summer Programs. Skateboarding is a great way for youth who may not be attracted to traditional team sports to express themselves, build self-esteem and gain the confidence they need to do well in other areas. Curriculum focuses on skateboard deck building and introduces physics, math, hand tool woodworking, graffiti, and street and stencil art.

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Oases

www.oasesonline.com

Oases Online is the premier online management software for tutoring, after school or any type of session based service providers.

PK E M H HE

Oh, shift! for Teens

www.ohshift.com

Oh, shift!™ empowers teens to choose their words, reactions and roles and take responsibility for their own improvement/recovery/success. Adhering to national Common Core standards, Oh, shift! for Teens has one curriculum for schools and a second for after-school programs. Check out www.ohshift.com for details.

M H HE



Online Toolbox

www.afterschooloutcomes.org

The Online Toolbox measures both program quality and student outcomes using scales that have well-established reliability and validity, including students' reports of the quality of their experiences in their program and reports of student outcomes in the areas of skill development and positive behavior. Measures of students' STEM-related beliefs and attitudes are also available. Participating programs receive a summary of their program scores as well as scores for State of California.

E M H

Out of School Time Professional Development Center

www.ostpd.com

The Out of School Time Professional Development Center offers high quality training for OST professionals. The full catalog includes hundreds of courses relevant to school-age childcare with in-depth curriculum content, interactivity, and certificates. Give your organization a chance to learn and train in a new way - one that can be done at any time and anywhere. Earn certificates and/or continuing education units supported by the National Afterschool Association and Child Care aware.

E M H



PacificIP

www.pacificip.net

Does your technology keep up with your daily work? Do you find yourself offsite needing a document you left behind? How would it be if you could answer your office phone from anywhere? More than ever, integrated technologies are critical to the success of your business. PacificIP is your one-stop technology integration company offering high quality service and ease of implementation. Our experienced team is focused on designing a low-cost comprehensive system that fulfills all your needs

PK E M H HE

PCS Edventures

www.edventures.com

For 25 years, PCS Edventures has inspired K-12 students to develop a passion for STEM learning. Our standards-based curricula engages students with creative hands-on learning activities, reinforcing skills such as critical thinking, problem solving, writing, self-initiative, group collaboration, and technological literacy. From basic construction block activities to engineering, robotics and computer science, our lessons engage the hands and inspire the mind.

E M H



Peaceful Playgrounds

www.peacefulplaygrounds.com

Peaceful Playgrounds has a variety of physical activity programs. A recess program, physical activity court, jogging track, Fitness Fun Zone game and court, and Fitness Fun Zone trails. All our activities can be permanently painted on the blacktop. These award-winning programs are currently in 8000 schools across the nation. Programs come with training, equipment and materials needed to add the designs (i.e. stencils, paint and layout suggestions). WE BELIEVE THAT ACTIVE KIDS ARE BETTER LEARNERS.

PK E M



Playbooks Reader's Theater

www.readerstheater.com

Playbooks, Inc. is the leading supplier of social-interactive reading enrichment materials in the nation with its patented format of multi-leveled and color-coded reader's theater stories, games, mini costume kits, and staff development. Most popular materials for afterschool and summer camp programs for K-12. Call 1-800-375-2926 or visit www.readerstheater.com for samples.

PK E M H

ScholarShare

www.ScholarShare.com

ScholarShare is California's 529 college savings plan, a state-sponsored, tax-advantaged program designed to help and encourage families to save for future qualified higher education expenses. Saving enough to pay for the costs of higher education can seem overwhelming. However, with good planning, funding a college education can be easier to achieve than you might think. ScholarShare offers onsite presentations and workshops to educate families on the benefits of saving for higher education.

PK E M H

Science of Juggling

www.scienceofjuggling.com

Students get excited about science when the laws of motion are demonstrated with juggling. Jeffrey Daymont keeps them focused and entertained as he breaks down science in ways they will understand and remember. These fun assemblies and workshops get students excited about science and learning. Visit the booth to learn how juggling can even help boost your student's grades!

E M H

Shifting Norms

www.ShiftingNorms.net

Shifting Norms believes in growing, thriving & challenging the status quo! Our cool tools and products give you an opportunity to grow skills in the moment; it's professional development that makes sense and creates a shift to help your teams grow, thrive and challenge the status quo! Visit our website to access online courses, purchase Shift Decks, register for Shifting GEARS or connect with Nikki & Bob to bring a workshop, keynote or help facilitate your next leadership experience.

E M H

Skillastics

www.skillastics.com

Skillastics is a series of oversized board games that develop children's fitness and sport skills. They are easy to set up and teach, fully engage up to 100 children at one time in an organized manner - especially when dealing with space limitations, and is a whole lot of fun!

E

Smart & Final

www.smartandfinal.com

Smart & Final provides its customers with a broader range of differentiated products than traditional grocery or big box retailers.

PK E M H

Spikeball, Inc.

www.Spikeball.com

If volleyball and foursquare had a baby; it would be called Spikeball! Spikeball is the next great American sport! Fun, fast, intense, competitive action that can be played ANYWHERE!

E M H HE

Startup Smartup

www.startupsmartup.com

Startup Smartup is an educational resource that teaches students how to become young entrepreneurs using video tutorials and guidebooks. We detail how to start six business modules; window washing, dog walking, landscaping, auto detailing, pool maintenance and babysitting. Classroom implementation exercises help students identify opportunities around them, their strengths and interests, and generally to look at the world more objectively - through an entrepreneurial filter.

M H HE



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STEMfinity

www.stemfinity.com

STEMfinity offers thousands of project-based STEM education resources with curriculum to teach pre-K-12 students science, technology, engineering, math (STEM), robotics, 3D printing, electronics, alternative energy, rockets & beyond! Focusing on the 21st Century skills, Common Core, and next generation science standards, STEMfinity's project-based educational kits are a perfect resource for afterschool/summer programs to introduce students to STEM and inspire them to pursue a STEM career path.

PK E M H HE

Teacher Created Materials

www.tcmpub.com

Teacher Created Materials' (TCM) mission is to create a world in which children love to learn! TCM is a 40-year-old California-based supplemental publishing company. We publish PK-12 materials across all content areas.

PK E M H

ThomasKelly Software Associates

www.ezreports.org

Providing cloud-based solutions for 18 years in 35 states:

- EZReports – Manage afterschool programs for 21st CCLC & other grants (current customers: 2500 sites, 5 state DOE's)
- EZChildTrack – Childcare software for online registration, automated billing, payment & Parent Portal
- EZComEd –Manage community education programs with online registration, payment & Customer Portal

PK E M H

TOMS

www.TOMS.com/tribe

TOMS provides free activity guides & teaching resources for fun & educational events that raise awareness of global issues! Plan a Style Your TOMS, One Day Without Shoes, World Sight Day, or Start Something That Matters activity! Learn more at www.TOMS.com/tribe or reach out to us at Community@TOMS.com. Inspire your group! We look forward to hearing from you!

PK E M H HE

TRADESKOOL

www.tradeskool.com

TRADESKOOL are educational trading cards that teach children about everyday class subjects as well as real world skills through our "Old Skool" trading cards that are used to interact with our [#newschool](https://www.tradeskool.com/#newschool) website.

E



Trash for Teaching

www.t4t.org

Trash for Teaching rescues manufacturing overruns, discards and castoffs, originally headed for landfill, and re-imagines these items into educational resources for teachers and students. We are passionate about hands-on learning and we believe that curiosity and experimentation are the core of critical thinking & problem solving. We partner with like-minded educators, sponsors and communities to promote hands-on discovery in science, art, math, literacy and more.

PK E M H HE

United States Tennis Association

www.usta.com/schooltennis

USTA School Tennis is fun and does not require a tennis court. No tennis experience required from program leaders and the USTA can help with training, curriculum materials and equipment discounts. Find out more information at the USTA booth or the USTA website. More Than Just A Game - Enrich the lives of your students through tennis.

PK E M H

WEST LOVE Color and Culture

www.bigbrazos.com

WEST LOVE Color and Culture is the premiere community artisan visual arts exhibitor of linen and silk cultural artwear and textiles for the purpose of enhancing cultural awareness and encouraging educational equity. The BigBrazos mission is to create an experience that will educate children and communities to learn World cultures, traditions, and most important, their Heritage. Our Resources come from various countries, which create a "cooperative village" based on Fair Trade Practices.

PK E M H HE

WHERE HOPE GROWS

www.wherehopegrowsmovie.com

WHERE HOPE GROWS is a movie coming to theaters on May 15, 2015. With themes of inclusion and the transforming power of friendships, the movie is tailor made for student groups looking to look deeper into these ideas. Kristoffer Polaha (Mad Men) stars as a former baseball player paralyzed in life before meeting Produce, a young man with Down Syndrome, played by David Desanctis, who helps transform his life. Explore our relationships with those with special needs and how we are all impacted.

M H HE

Whizz Education, Inc.

www.whizz.com

Math-Whizz, aligned to the CCSS, captures the attention of students in grades K-8 with fun, interactive lessons that develop computational fluency, conceptual understanding and problem solving skills. Student progress is recorded in real time with robust reports for district, school, class, and student levels.

E M

WRiTE BRAiN WORLD

www.writebrainbooks.com

A NEW and INNOVATIVE PROGRAM! WRiTE BRAiN BOOKS (WBB) is a Common Core-aligned, research-based creative writing curriculum that stimulates the imagination, ignites self-expression, and generates inventive story telling while guiding students in the development of vital communication skills. Kids are crazy about this project-based, 21st-Century curriculum! Meet and WRiTE with us at Booth 0108.

E M H

Xtreme Math Games

www.XtremeMath.com

Level the playing field for your students with Xtreme Math Games (XMG)! Connect with all learners using Xtreme Math Football, Soccer, Basketball, and Baseball. Host an XMG Football League or an XMG March Madness Tournament. After school students are tired and may not want more math. With Xtreme Math standards based games students love to practice concepts such as addition, subtraction, multiplication, division, fractions/decimals, integers/exponents, algebra, and much more!

E M H

Youth Today

www.youthtoday.org

Youth Today is the only national print and digital publication for youth-service professionals. Online 24/7 and in print bi-monthly, Youth Today reports on the issues, challenges and state of youth in America. Our in-depth feature and reports reflect the front-line concerns of youth-service leaders. So, reach out to Youth Today. You serve America's youth. We're here to serve you.

E M H HE

Zula International

www.Zula.com

Join us at the Zula International booth to discover our hands-on STEM Exploration Mission Modules for Pre-K to 3rd grade classrooms and our hands-on STEM Afterschool Discovery Program for Pre-K to 5th grade out of school time programs. Our cross-curricular, inquiry-based programs provide a critical foundation in understanding core science concepts and promote the development of critical thinking skills. You can try out a sample activity by challenging a friend in a wheel and axle race.

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Learning Success Through Songs, Video, and Games

April 29, Wednesday 10:00 AM in Room Mesquite G/H

Learn how to help each student make a reading and math breakthrough and how students can achieve standards-based outcomes within out-of-school time. You will also learn how students overcome learning challenges through engaging online courses.

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www.stemfinity.com





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1. LEARN HOW TOMS GIVES

Giving is what fuels us, and giving is our future. Learn more about the TOMS movement at TOMS.com/One-for-One-en.

Email Community@TOMS.com to request the TOMS Tribe DVD, to share with and inspire members of your community.

2. WAYS TO GET INVOLVED

- **TOMS for Prom** - Check out the latest styles at TOMS.com/Prom, then show us how you style them #TOMSforProm!
- **Start Something That Matters** - Inspire your students with this group read! Blake provides insights and tips about developing skills on leadership and social entrepreneurship. Find free resources to accompany discussions at TOMS.com/Tribes.
- **Style Your TOMS** - A fun and creative activity for groups that want to give back! Email Community@TOMS.com to inquire about group discounts and to place a bulk order.
- **TOMS for Grads** - Inspire others with your memories #TOMSgrad!


3. PARTICIPATE IN OUR ANNUAL AWARENESS DAYS

One Day Without Shoes - May 21, 2015


World Sight Day - October 8, 2015

To find out how you can get involved with raising awareness, email Community@TOMS.com!

STAY IN TOUCH:

 TOMS.com/Tribes

 #TOMSTribe

 Community@TOMS.com

 @TOMScommunity

 855.TOMS.141

\$10 off a minimum purchase of one (1) order of \$50 or more of select items on TOMS.com. (Please note that all amounts are in US Dollars for US customers.) Offer valid from 12:00 a.m. PST on April 29, 2015 through 11:59 p.m. PST on May 13, 2015. Minimum purchase amount does not include purchase of gift card(s), TOMS bags, taxes, shipping charges or any other fees. This offer is valid only on purchases made through TOMS.com, and applies to new purchases only. Cannot be combined with any other offers, promotions or discounts, other than any shipping promotions (if any) that may apply. Please enter promotion code CTB00ST15 at checkout. Offer subject to adjustment due to returns, cancellations and exchanges. TOMS Shoes, LLC reserves the right to extend, modify or discontinue this offer at any time.



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APRIL 2015

YOUTHTODAY.ORG

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Let us serve you.**



Youth Today is the **ONLY** national publication focused entirely on the **latest news, best practices, information and issues** surrounding youth and those who work with them, releasing new articles and information on a daily basis.

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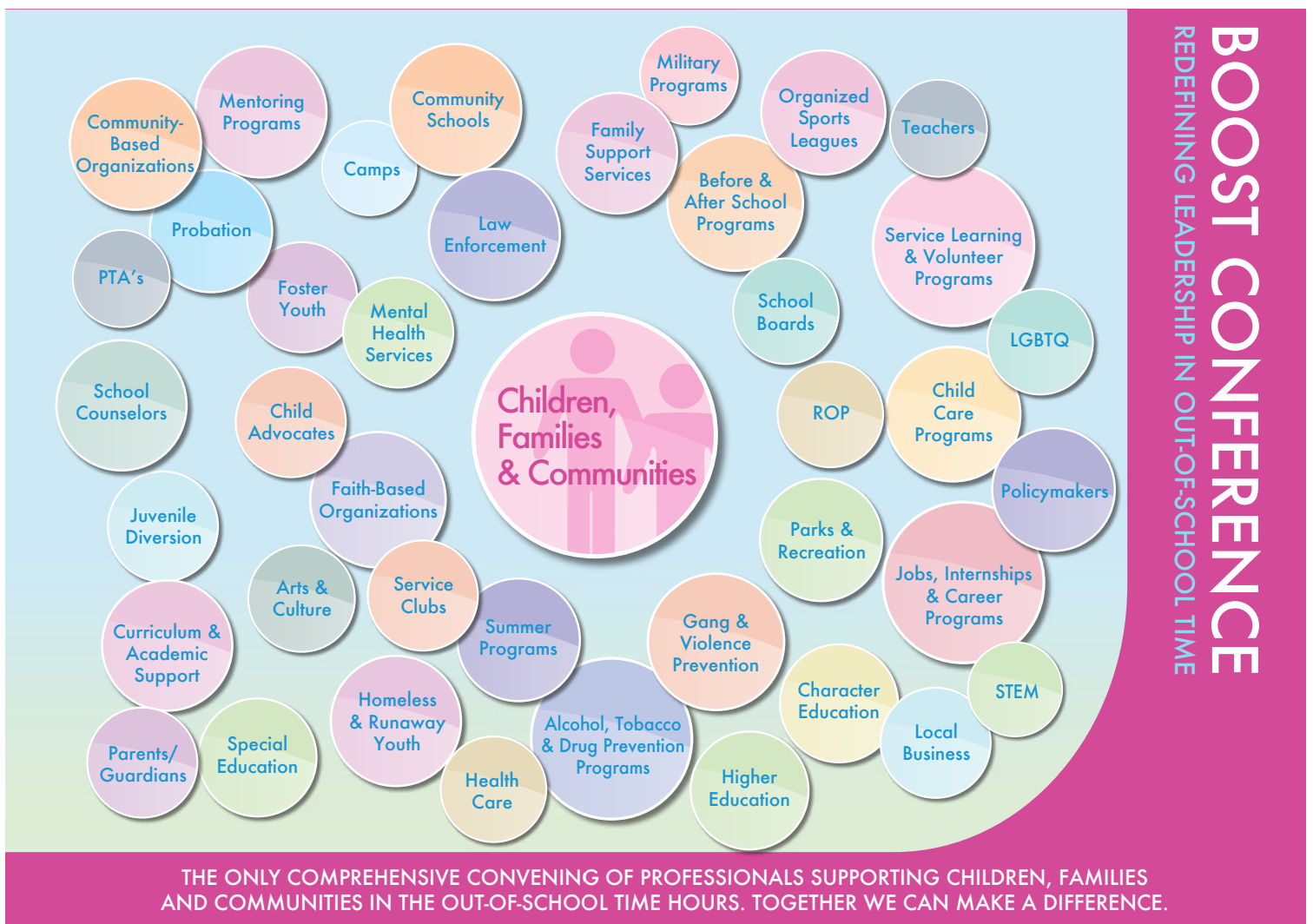
If your organization is a member of the National Collaboration for Youth, please contact Spencer Cullom below for your member code to receive the *significantly reduced rate* on your next subscription or renewal.

Contact Spencer Cullom at (470)578-2975 or scullom@youthtoday.org, or visit YouthToday.org for more information.

BOOTH 0106

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WWW.AFTERSCHOOLDEPOT.COM



BOOST CONFERENCE

REDEFINING LEADERSHIP IN OUT-OF-SCHOOL TIME

THE ONLY COMPREHENSIVE CONVENING OF PROFESSIONALS SUPPORTING CHILDREN, FAMILIES AND COMMUNITIES IN THE OUT-OF-SCHOOL TIME HOURS. TOGETHER WE CAN MAKE A DIFFERENCE.

BOOST IDEA PAD





Our TRAINING AND TECHNICAL ASSISTANCE department is uniquely designed to meet the needs of your organization by providing services strategically intended to build capacity to help support out-of-school time professionals and create change in children, families and communities.

BOOST Collaborative Training & Technical Assistance

Site visits, review and assessments

Staff Surveys and Needs Assessments

Developing Staff Development Plans that address your organization's professional development needs

On-Site coaching and mentoring with staff to take your program to the next level

Student recruitment and retention strategies including student interest surveys, focus groups, and promising practices to boost your attendance and get students engaged and enrolled.

Customized trainings to support quality programs include topics such as:

The Art of Leadership: BOOST Leadership Academy
(6-part series)
Art Alive
Art-O-Rama
ASSET Development 101
Career Explorations: Beyond the Lemonade Stand
Classroom Success for After School Programs
Community Service Learning- Making a Difference
Customers Matter
Empower and Engage
The Endless Summer- Camp Activities for Kids
Event Planning for Out-of-School Time Programs
FISH Philosophy
Games Galore!
Homework Helpers and Heroes
Making Art Together
Motivating Your Team

No Parent Left Behind
Positive Discipline in After School
A Positive Place- The Hybrid Model
Positive Youth Development
The Principals Principles
Professionalism- The Basics
Quality Counts!
Recycled Art
Science Odyssey
Six Degrees of Separation- Building
Community Partnerships
Sizzling Science
Start UP!
Tackling Transitions with Ease
Team Building Builds Strength
Toolkit for Success
Twisted Math

For more information on BOOST Training and Technical Assistance, please visit

www.boostcollaborative.org/training

To view workshop descriptions, please visit

www.boostcollaborative.org/training-and-technical-assistance-training-topics

All BOOST Trainings include action planning, post-workshop evaluation, opportunities to share promising practices, and resources to supplement the area of focus. Our trainings are geared for groups of up to 50 participants and include all workshop materials. Workshops are highly interactive with the core of each session connected to success for all students.



BOOST Boot Camp

Preparing your staff with the necessary tools needed to be successful prior to working on site is essential. The BOOST Boot Camp offers targeted, intensive seminars that include valuable tips, tools and resources to help out-of-school time staff be successful working with children, families, schools and communities. Staff will leave equipped, trained and inspired to thrive in the out-of-school time hours.



Day 1:

Focus Area:

Program Fundamentals

Quality Counts!

Team Building Builds Strength

The Art of Leadership, Part 1

Day 2:

Focus Areas:

Building Relationships & Program Environment

No Parent Left Behind

Classroom Success for After School Programs

Positive Discipline in After School

Day 3:

Focus Area:

Academic Enrichment

Sizzling Science

Twisted Math

Toolkit for Success

Got Training?

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Contact us to schedule a BOOST Boot Camp
in your area tia@boostcollaborative.org

We accept Purchase Orders

Registration Information

All BOOST Boot Camps include a pre-needs assessment, action planning, post-workshop evaluation, opportunities to share promising practices, and resources to supplement the area of focus.

Our Boot Camps include all workshop materials. Workshops are highly interactive with the core of each session connected to success for all students and our core values to inspire youth, inspire learning, and inspire change.

BOOST Boot Camp Schedule:

8:00 - 8:30am	Sign-In, Networking
8:30 - 10:30am	Workshop I
10:30 - 10:45pm	Snack Break
10:45am - 12:45pm	Workshop II
12:45 - 1:30pm	Lunch
1:30 - 3:00pm	Workshop III
3:00 - 3:15pm	Debrief & Action Plans

**For more information on the
BOOST Boot Camp, please visit
boostcollaborative.org/bootcamp**

