# WELCOME TO BOOST

INSPIRE YOUTH. INSPIRE LEARNING. INSPIRE CHANGE.



# **WELCOME TO BOOST!**

On behalf of the 2016 Advisory Board and Leadership Team, welcome to the BOOST Conference!



We are excited to offer you opportunities to learn, network, collaborate, and have fun! You have spent countless hours making a difference in our communities. This is your time to get back what you give, so please enjoy the BOOST experience!

It is our privilege to host you and celebrate the best of out-of-school time, expanded learning, and after school programs. Our goal is to provide you with the backdrop to learn from one another and challenge each other so that you continue to inspire youth, inspire learning, and inspire change.

While you are learning and reflecting this week, please remember that your work is important. You are important, and what you do for our children and communities makes a global impact!

Thank you for being a part of this movement and most importantly, thank you for all that you do every day in the out-of-school time hours.

FOUNDER & CEO • BOOST COLLABORATIVE #boostconference



# APRIL 26 TUESDAY

9:30 AM-5:00 PM REGISTRATION

11:00 AM-5:00 PM (3 - 6 HOURS) PRE-CONFERENCE ACADEMY

1:00 PM-5:00 PM BOOST SWIM CLUB

E AT-A-GLAN

5:30 PM-6:30 PM
WELCOME RECEPTION

# INSPIRATION STATIONS & MAKER STATIONS

WED & THURS ONLY
WEDNESDAY, APRIL 27

10:30 AM - 11:15 AM 11:30 AM - 12:15 PM 2:45 PM - 3:30 PM

THURSDAY, APRIL 28

10:00 AM - 10:45 AM 11:00 AM - 11:45 AM 1:15 PM - 2:00 PM

CAMP INSPIRE SESSIONS WEDNESDAY, APRIL 27

10:30AM-11:15AM 11:45AM-12:30PM 2:45PM-3:30PM

THURSDAY, APRIL 28

10:00AM-10:45AM 11:15AM-12:00PM 1:15PM-2:00PM

# APRIL 27 WEDNESDAY

7:00 AM-4:00 PM REGISTRATION

7:30 AM BREAKFAST W/EXHIBITORS

7:30 AM-4:00 PM EXHIBIT HALL GRAND OPENING

8:45 AM-9:45 AM
OPENING & GENERAL SESSION

9:45 AM-10:15 AM BOOST BREAK W/EXHIBITORS MEET THE AUTHORS

10:30 AM-12:15 PM (1.75 HOURS) WORKSHOP SESSIONS INSPIRATION STATIONS FILM FESTIVAL

12:30 PM-1:30 PM LUNCH & GENERAL SESSION OSTI AWARDS

1:30 PM-2:30 PM BOOST BREAK W/EXHIBITORS MEET THE AUTHORS

2:45 PM-4:45 PM (2 HOURS) WORKSHOP SESSIONS INSPIRATION STATIONS FILM FESTIVAL

4:45 PM-6:00 PM
BOOST LIVE NETWORKING RECEPTION
DUCK, DUCK, BOOST!

7:00 PM-10:30 PM HOMECOMING

# APRIL 28 THURSDAY

6:45 AM-8:30 AM
MORNING RECESS

8:00 AM BREAKFAST W/EXHIBITORS

8:00 AM-4:00 PM REGISTRATION

8:00 AM-4:01 PM EXHIBIT HALL

8:45 AM-9:45 AM
OPENING & GENERAL SESSION

10:00 AM-12:00 PM (2 HOURS) WORKSHOP SESSIONS INSPIRATION STATIONS FILM FESTIVAL

12:00 PM-1:00 PM NETWORKING LUNCH W/EXHIBITORS MEET THE AUTHORS

1:15 PM-2:30 PM (1.25 HOURS) WORKSHOP SESSIONS INSPIRATION STATIONS FILM FESTIVAL

2:30 PM-3:30 PM
BOOST BREAK W/EXHIBITORS
POP UP DEALS
MEET THE AUTHORS

3:45 PM-5:15 PM (1.5 HOURS) WORKSHOP SESSIONS FILM FESTIVAL

4:01 PM EXHIBIT HALL CLOSING

6:00 PM-10:00 PM STREET FAIR - DOWNTOWN PALM SPRINGS

8:00 PM-10:00 PM

#### APRIL 29 FRIDAY

7:30 AM-8:30 AM
MORNING RECESS

7:30 AM BREAKFAST

8:00 AM-9:00 AM REGISTRATION

9:15 AM-11:15 AM (2 HOURS) WORKSHOP SESSIONS FILM FESTIVAL

11:15 AM-12:00 PM CLOSING & RAFFLE

12:00 PM-5:00 PM EXTRA CREDIT

ENJOY THE REST OF YOUR STAY IN BEAUTIFUL PALM SPRINGS!

This schedule is subject to change.

\* Please see conference brochure for room or facility locations.

# NAVIGATING YOUR WAY THROUGH THE BOOST CONFERENCE

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TAG YOUR UPDATES, TWEETS, CHECK-INS, PHOTOS AND VIDEOS WITH:

# #boostconference



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@BOOSTCollaborative



youtube.com/user/BOOSTCollaborative



BOOST Conference Stay Connected

www.boostconference.org

## A VERY SPECIAL THANKS TO THE 2016 BOOST LEADERSHIP & IMPLEMENTATION TEAMS

Nicole Baitx-Kennedy, Child Care Supervisor Ocean View School District Huntington Beach, CA

Karen Cantrell, Independent Contractor Duarte, CA

nnie Dunlop, Executive Coordinator

**BOOST Collaborative** San Diego, CA

Sherri Lynn Brooke, Executive Operations Manager Financial Fitness Group

San Diego, CA

Eddie Garcia, Director of After School Programs Lennox School District

Lennox, CA

Eddie Gardiner, Associate Program Director/ College Readiness Pro

Community Development YMCA of Greater Long Beach

Long Beach, CA

Mary Jo Ginty, Region 11 Lead

Los Angeles County Office of Education Downey, CA

nne Hill, Program Manager

OC STEM Initiative Corona de Mar, CA

Bobby Klein, Regional Marketing Director Central Region of YMCA of San Diego County

San Diego, CA

aitlyn Monaco, Lead Teacher

Orange Unified School District CARES Program. Orange, CA

Marisol Moreno-Villegas, Education Coordinator

Options for Learning Covina Covina, CA

Darlene Mosher, Program Administrator

Pomona Unified School District

Pomona, CA

Ezekiel "Zeke" Oliwa, Rec Leader and Substitute

City of Lemon Grove Lemon Grove, CA

ElizaBeth Parker Phillips ım Development Director

Child Development, Inc. Sacramento, CA

Michelle Perrenoud, Project Coordinator Los Angeles County Office of Education Downey, CA

na Perez, Program Coordinator

**BOOST Collaborative** San Diego, CA

Founder & CEO

**BOOST Collaborative** San Diego, CA

Carola Secada, Program Growth Manager arc Adventure

Los Angeles, CA

Becky Shultz, Director of After School Programs

Whittier City School District Whittier, CA

Kristin Staver, Executive Chef

Breakfast Club Blog BOOST Collaborative Anderson, IN

nes "Jim" Stephens, Realtor

JDS California Homes LLC / Nationwide Real **Estate Executives** 

Orange County CA

San Diego, CA

Heather Williams, Strategic Initiatives Coordinator

After School Division, California Department of Education

Sacramento, CA

Thanks to our additional team members: Sasha Cherry, Chloe Dorworth, Wesley Doyle, Ashley Girodo, Alex Gonzalez, Shantelle Johnson, Terri Miller, Dave Palmer, Dennis Perry, Jasmine Reaves, and Mila Rodriguez. You rock!

#### 2017 BOOST LEADERSHIP TEAM

Do you live in Southern California? Do you want to make a difference? We are seeking passionate and innovative BOOST Leadership Team members to help plan the 2017 BOOST Conference. Please email us for more information and to get on the interest list:

inspire@boostcollaborative.org

#### COME VISIT US AT THE BOOST COLLABORATIVE BOOTH (#0101 & #0105) WEDNESDAY & THURSDAY

We have a plethora or free resources for you to take back to your program. Learn about our innovative trainings and professional development opportunities. This is where you can purchase books for our MEET THE AUTHORS series and where you can meet and get your books signed by topnotch authors.

Visit our Gear Shop and take home t-shirts, books, water bottles, koozies, hats, beach towels, Frisbees, coffee mugs, stickers, and more!

We can't wait to meet you!





#### THANK YOU TO OUR 2016 BOOST CONFERENCE SPONSORS

#### **CONFERENCE HOST SPONSOR**



#### **WORKSHOP STRAND SPONSORS**





#### MINI WORKSHOP STRAND SPONSOR



#### HOMECOMING PARTY SPONSORS





#### **OSTI AWARDS SPONSOR**



#### **BOOST LIVE RECEPTION**



#### **ASSESSMENT & EVALUATION CABANA**



#### SWIM CLUB SPONSORS





#### STUDENT ARTWORK SPONSORS





#### MORNING RECESS SPONSORS









#### **EXHIBITOR SHOWCASE SPONSORS**







#### **CAMP INSPIRE**





























#### **EXHIBIT HALL GAME LOUNGE**



#### LEADERSHIP TEAM SUPPORTERS







































# WE EXTEND A VERY SPECIAL THANK YOU TO ALL OF OUR 2016 BOOST CONFERENCE FRIENDS, SUPPORTERS AND SPONSORS

1stSales

4colorcard.com

Afterschool Alliance

After School Depot

After School Division, California Department of

Education

American Institutes for Research

After School Interscholastic Sports Academy, ASISA

Andrea Seals Wilson (Drew, Weston & Chloe too!)

arc Adventure

**ASISA** 

**ASAPconnect** 

Asia Society

Be the Change Consulting

Better 4 You Meals

BOOST Ambassadors- past, present, and future!

BOOST Breakfast Club Bloggers - past, present, and

future!

Box Cars and One-Eyed Jacks

Boys & Girls Club of Palm Springs

**Buck Institute for Education National Faculty** 

California After School Network

California School-Age Consortium (CalSAC)

Center for the Collaborative Classroom

Center for Collaborative Solutions

Central Region of YMCA of San Diego County

Class Tech Tips, LLC

Child Development, Inc.

City of Lemon Grove

City of Palm Springs

Coast 2 Coast Soccer & STEM

Courtyard Marriott Palm Springs

CypherWorx

Desert Art Center

DJ Vaughn Avakian

**Dunk Tank Marketing** 

ECD Strategies - Elevating Capacity through

Development

Edutopia

EO- Entrepreneur Organization & EO Accelerator

**Every Monday Matters** 

**Fuel Education** 

Financial Fitness Group

Fowler & Hoffman

The FruitGuys

Hard Rock Hotel Palm Springs

Health Sciences High and Middle College (HSHMC)

High Tech High Chula Vista

Hilton Palm Springs Resort

Hodson & Hodson

Homeboy Industries & Father Greg Boyle

Intensive Image

JDS California Homes LLC

Karen & Ed Cantrell

Klinedinst PC & Samuel Strohbehn

Kristi Jo

Lennox School District

Los Angeles County Office of Education (LACOE) Los Angeles Unified School District, Beyond the Bell

Branch

The Meditation Initiative

Mission Valley YMCA

Nationwide Real Estate Executives

Oceanview School District

**OC STEM Initiative** 

Oh, shift! for Teens

Options for Learning

Orange Unified School District - CARES Program

Paint, Sip, & Inspire

Palm Springs Convention Center

Partnership for Children and Youth

Pomona Unified School District- The Learning

Connection

Presentation Services Audio Visual (PSAV)

Renaissance Palm Springs Hotel

Sacramento City Unified

Sagatica & Eric Kaufmann

The Saguaro Hotel

Santa Clara County Office of Education

Scholastic

SPEED STACKS

Spikeball

Stacy Keck Photography

STAR Education

Steele Trade Show Services

**STEMfinity** 

**Summer Matters** 

Dr. Tererai Trent

Tim Hardy Photography

Tugg

United States Tennis Association - Southern

California Tennis Association

University of California, Irvine

Well in the Desert

Wesley Doyle Designs

Whittier City School District, Reach for the Stars

Program

WRITE BRAIN WORLD

YMCA of Greater Long Beach

A very special THANK YOU to all of our Speakers, Presenters, and Exhibitors for making the BOOST Conference a huge success!

UBUNTU. TOGETHER WE MAKE A DIFFERENCE!

#### THANKS TO ALL OF OUR EXCEPTIONAL ROOM HOSTS AND VOLUNTEERS. YOU MAKE A DIFFERENCE!

#### **ROOM HOSTS**

After School Division, California Department of Education **ASAPconnect** California Afterschool Network Child Development Inc. Health Sciences High & Middle College (HSHMC) ICES Education Options for Learning Pomona Unified School District Whittier City School District, Reach for the Stars Program YMCA of Greater Long Beach

#### **VOLUNTEERS**

After School Division, California Department of Education Lennox Leap Program Los Angeles County Office of Education Oceanview Kids' Club Options for Learning **OUSD Cares** Positive Adventures STAR Education Whittier City School District, Reach for the Stars Program YMCA of Greater Long Beach

#### MANY THANKS TO THE FOLLOWING ORGANIZATIONS FOR RECOGNITION THIS PAST YEAR! THANK ALL OF YOU FOR YOUR CONTINUED SUPPORT!



November 2015 Best Entrepreneur or Founder (Woman) Gold Winner- Education



August 2015 Company of the Year- International – Gold



May 2015 Eternal Flame Award- Women in Prevention

#### WE GIVE BACK!

We believe in making a difference and giving back to the community! You can make a difference too!

#### HANDS THAT ROCK

Relax and renew! Get a massage in the Exhibit Hall on Wednesday or Thursday. 25% of the proceeds will benefit Desert Art Center Middle School programs









Participate in Tour de BOOST Walk/Run & Scavenger Hunt on Thursday morning. 100% of proceeds will benefit Desert Art Center.







#### TRASH TO TREASURE PROGRAM

Upon completion of the conference, the Palm Springs Convention Center will donate any leftover items from our Exhibitors and personally deliver them to Palm Springs Boys & Girls Club of Palm Springs



#### **EVERY MONDAY MATTERS**

As you know, we care about making a difference in the community and that starts right here in Palm Springs. Please head over to the Every Monday Matters booth, as they are leading a giveback experience just for you. Thousands of people here in the Coachella Valley rely on food banks and food pantries in order to get food. The food feeds their bellies, but we are going to feed their souls. Help us decorate 1,000 bags with inspirational messages to let these men, women, and children know how much they matter. At the end of the conference, we will be donating the bags to the Well in the Desert. Well in the Desert provides daily nutritious hot meals, emergency food assistance, weekly supplemental food distribution, and a wide array of services for those affected by poverty throughout the Coachella Valley. http://www.wellinthedesert.org









# THANKS TO THE TALENTED YOUTH PERFORMERS AND THE EDUCATORS THAT SUPPORT THEIR CREATIVITY!

# DON'T MISS THESE STUDENT PERFORMANCES ON WEDNESDAY, APRIL 27th AT THE GENERAL SESSION



#### **HUERTA ELEMENTARY DANCE TEAM**

Lennox Enrichment After-School Program (L.E.A.P.)

Huerta Elementary Dance Team is under the instruction of Miss Karen Barrera. The team is part of the Lennox Enrichment After-School Program, which provides the students with the opportunity to compete in dance competitions statewide. Our mission is to provide a safe, exciting and nurturing environment where students are actively engaged in both academic and enrichment activities. These role models range from the ages of five to ten years old and specialize in pom, hip-hop and jazz styles. They have also maintained a first place title for the past five years in the elementary division.



#### **POWER BY DANCE**

Originally founded as Lennox Stars by directors Nancy Valle and Betsy McLaurin and Asst. Director Leslie Cabrera, this organization was renamed Powered By Dance in 2003 and are located in the city of Lennox, right by the Los Angeles Airport. Our objectives for our dancers, ages 3-18 years of age, are to provide a wide range of inspiring, inclusive and appropriate creative dance experiences for children and young people. Power of Dance ensures high quality dance experiences across all parts of dance and reaches children and young people of all ages and abilities. They provide mediums for all children and entertain audiences through team dance/drill performances and competitions.

We stress the importance of competition as a means of motivation to excellence and we teach physical fitness through activity. The specific skills associated with this activity include but are not limited to: endurance, flexibility, rhythm, and coordination. We also teach emotional fitness through teamwork. The specific skills associated with the activity include but are not limited to: dependability, responsibility, commitment, sportsmanship, discipline, and awareness of the capabilities of others. We provide dance training for students at all levels of dance, from beginner to advanced. Lastly we provide opportunities for young people to develop their talent and ability in dance to a high level.

The Lennox Enrichment After-School Program serves approximately 1,500 students in grades K-8th. L.E.A.P. is a Lennox School District operated program in Lennox, California, an unincorporated area of Los Angeles County south east of LAX. The rock band at Lennox Middle School started with a simple plan: to provide a venue where students could express themselves through music. The LMS L.E.A.P. Rock Band aka, The 13th Floor, was formed in August 2014 under the direction of L.E.A.P. Music Instructor, Miguel Rodriguez. It is one of the most impacted programs at LMS L.E.A.P., both because of the quality of music instruction and the special bonds that the students form amongst themselves and with staff.

INTERESTED IN GIVING YOUR STUDENTS VISIBILITY AT THE 2017 BOOST CONFERENCE? CHECK OUT THE YOUTH LEADERSHIP OPPORTUNITIES ON OUR WEBSITE TO LEARN HOW YOU CAN HIGHLIGHT YOUTH IN YOUR PROGRAM.

www.boostconference.org/youth-leadership

#### 2016 STUDENT HALL OF FAME & ART GALLERY

The BOOST Conference is always proud to highlight student artwork from out-of-school time programs across the nation. This beautiful artwork is displayed in the Renaissance hallway throughout the conference. Please take time to walk through the art gallery and enjoy the artwork during your downtime. It is our hope that the artwork in the gallery will remind us all why we do this work and celebrate the incredible talent that we see in our youth each and every day.

If you would like to take a piece of artwork home with you as a reminder of the conference and the work that we do, please go to the Art Gallery on Friday, April 29 between 9:00am-10:00am.

Thank you to the student artists at the following programs:

Boys and Girls Clubs of Garden Grove, Fine Arts Program Burbank USD, ASES Disney Burbank USD, ASES Washington Burbank USD, ASES Providencia Burbank USD, ASES Luther Center for Advanced Learning, After School Education & Safety Program City of Downey, Carpenter Elementary City of Downey, Stauffer Elementary School City of Downey, Griffiths Middle School City of Downey, Old River Elementary School Creative Brain Learning/Montebello USD, Joseph Gascon Elementary Creative Brain Learning/Montebello USD, Washington Elementary Creative Brain Learning/Montebello USD, Sammy Lee Elementary Creative Brain Learning/Montebello USD, Montebello Gardens Elementary East Whittier School District, Granada Middle School East Whittier School District, Hillview Middle School Garvey School District/Woodcraft Rangers, Rice Elementary School Garvey School District/Woodcraft Rangers, Holmes Elementary School Garvey School District/Woodcraft Rangers, Dewey Avenue Elementary School Garvey School District/Woodcraft Rangers, Hillcrest Elementary School Hacienda La Puente USD/Student Success Institute, Sunset Elementary School Los Angeles County Unified School District/Woodcraft Rangers, Granada Elementary Los Angeles Unified School District, GEA After School Program Los Angeles Unified School District/Woodcraft Rangers, Mission 95th Street Elementary Options for Learning/Rowland USD, Roosevelt Elementary Options for Learning/Rowland USD, Giano Intermediate Options for Learning/Rowland USD, Jefferson Middle School Options for Learning/Rowland USD, Mckinley Elementary School Options for Learning/Rowland USD, Villacorta Elementary Options for Learning/Rowland USD, Hurley Elementary Options for Learning/Rowland USD, Hollingworth Elementary

STAR, Inc., an after school program in Los Angeles, CA, is donating the use of their art gallery displays along with the staff to hang and arrange the artwork. Thanks STAR, Inc.!

Options for Learning/Rowland USD, Rorimer Rosemead School District, Encinita Elementary School Santa Ana Unified School District, El Sol Academy

The BOOST Student Hall of Fame was founded in 2009 by Mary Jo Ginty, Region 11 Lead, Los Angeles County Office of Education. We graciously thank Mary Jo for her passion and dedication in honoring the arts and our out-of-school time youth.







#### 2016 WORKSHOP STRAND SPONSORS

A very special THANK YOU to the following organizations for providing targeted workshop strands throughout the BOOST Conference. Look for their logos next to their workshop sessions to learn more.

# California School-Age Consortium – CalSAC Hearts On, Minds On: Activating a Movement

The California School-Age Consortium (CalSAC), in partnership with the Expanded Learning 360°/365 Collaborative, California Academy of Sciences, the Summer Matters Campaign and the CA Afterschool Advocacy Alliance (CA3), is proud to host a BOOST workshop strand for the 4th consecutive year.

Join us for thought provoking workshops designed to activate your mind and open your heart. Workshops will explore how civically engaged and socially responsive programming requires turning our hearts and our minds on and creates opportunities for strengthening the out-of-school time field's collective identity and voice. Workshop topics include Social-Emotional Learning and Character Skills Development, Citizen Science, STEM and Eco-literacy, Year-Round Learning, Leadership Development, Movement Building, and Advocacy.

"From intention springs the deed, from the deed springs the habits. From the habits grow the character, from character develops destiny." – Chinese Proverb

www.calsac.org SMOKETREE D/E

#### Be the Change Consulting

Be the Change Consulting works with clients to shift organizational culture and programmatic practices through experiential learning,



hands-on coaching, curriculum development and dynamic facilitation. We believe that the person closest to the problem is closest to the answer. We build initiatives that support administrators and staff to expand their capacity to find sustainable solutions. Come join us as we explore various topics in our 6-session strand!

Unpack solutions to the largest staffing crisis the field of afterschool has seen in ten years - Identify strategies to promote self-care and wellness through organizational practices - Develop tools to support restorative relationships and authentic conflict resolution through social emotional skills - Build systems to support capacity building initiatives - Learn how to create learning communities that foster a youth development revolution - Explore a model for culture and climate through radical healing, a trauma analysis, and simple strategies to build collective rituals.

www.bethechangeconsulting.com

MESQUITE E/F

Learning In Action: Developing the Heads, Hands and Hearts of LA Students Through a Seamless K-12 Experience Los Angeles Unified School District Beyond The Bell Program Strand, Los Angeles, CA



Explore LAUSD Beyond The Bell Program's bold and collaborative approach to offering aligned out-of-school programs in our nation's second largest school district. Join our interactive, candid, and authentic strand to discover the successes and challenges of creating a longer "runway" for our youth in their academic and personal development. Learn non-traditional strategies and insights on creating successful service learning projects, civic engagement events, and leadership retreats for hard to reach youth. Discover what motivates over 178,492 students in over 600 schools to participate daily as Take Action Heroes at their schools!

www.btb.lausd.net SMOKETREE F

#### **BOOST MAKER STATIONS**

JOIN TEAMBOOST IN THE SNOWCREEK BALLROOM AND LEARN MORE ABOUT OUR SERVICES AND HOW YOU CAN GET INVOLVED!



Interested in learning more about BOOST Collaborative and how you can be a part of making a difference with us? Join us to learn, laugh, and leverage your stance in the out-of-school time field. #inspirechange

Date/Time	Topic
Thursday, April 28 1:30pm-2:15pm	BOOST Breakfast Club Blog
Thursday, April 28 4:00pm-4:45pm	BOOST Ambassadors
Each Maker Station will take place in	

the Snowcreek Boardroom in the Renaissance. Space is limited.

# WANT TO MAKE A DIFFERENCE? TEAMBOOST IS HIRING!

June- Job Posting
July- Interviews
August- Hiring
Positions start in September!



New positions will be posted in our Career Corner and on our social media forums starting in June!

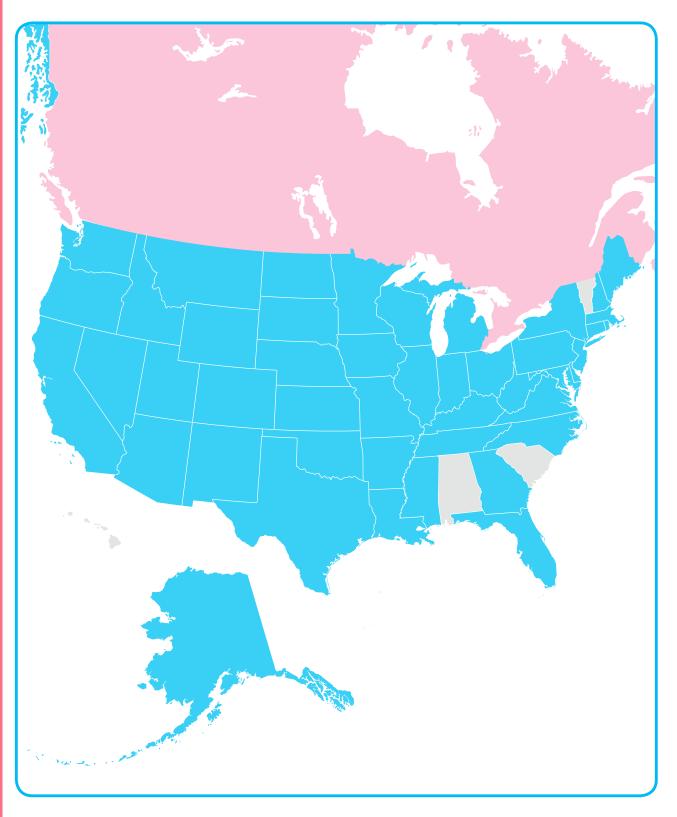
www.boostcollaborative.org/careercorner

INSPIRE YOUTH, INSPIRE LEARNING, INSPIRE CHANGE.





# Welcome Attendees from 46 States and Canada



Blue: States represented in U.S.

Pink: International countries represented

Grey: States not represented



# **BOOST REMAINS GREEN!**

Take the BOOST Pledge. Every bit matters and you can make a difference!

#### REDUCE

- Use digital copies of handouts and presentation materials whenever possible. If you do use paper, make use of both sides.
- Turn off lights when leaving rooms, and unplug personal electronics when you are not using them in your hotel room.
- Take shorter showers and turn off water when brushing your teeth.

#### REUSE

- Use one water bottle or other reusable mugs for coffee, water and other beverages.
- Participate in the hotel's towel and linen reuse program if available.
- Reuse your conference tote bag while grocery shopping, running errands, or even on-site for your first aid supplies!

#### RECYCLE

 Recycle all paper materials that you don't take home from the conference, as well as food and other containers whenever possible.

#### **BOTTLES & CANS RECYCLE BOXES**

You will notice many sleek black bins labeled Bottles & Cans RECYCLE throughout the facility. We are participating in a free program helping Californians recycle their bottles and cans where they live, work and play. Recycling—it's a simple way to save energy and natural resources, and it helps reduce California's carbon footprint.

If you live in California and would like to receive a free Recycle Starter Kit for your school, home, or office, please visit www.bottlesandcans.com

#### TRASH TO TREASURE PROGRAM

We are pleased to continue our partnership with the Palm Springs Convention Center (PSCC) and our conference Exhibitors to provide the Trash to Treasure program. The Palm Springs Convention Center consistently strives to be an important part of the Palm Springs community and has partnered with the Boys and Girls Club of Palm Springs to improve the lives of the students in the City of Palm Springs.

Upon completion of the BOOST Conference, members of the PSCC pick up donations from Exhibitors and personally deliver them to the Boys & Girls Club of Palm Springs in the name of the BOOST Conference.



**BOYS & GIRLS CLUB** 

#### MEET THE AUTHORS

#### Exhibit Hall, Oasis 3A & 4 (see booth locations below)

#### Wednesday, April 27 9:45am-10:15am

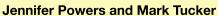




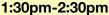




Tattoos on the Heart: The Power of Boundless Compassion G-Dog and the Homeboys: Father Greg Boyle and the Gangs of East Los Angeles BOOST Collaborative Booth 0101 & 0105



Oh, shift! Oh, shift! for Teens Booth 307











**Father Gregory Boyle** 

Tattoos on the Heart: The Power of Boundless Compassion G-Dog and the Homeboys: Father Greg Boyle and the Gangs of East Los Angeles BOOST Collaborative Booth 0101 & 0105

#### **Jennifer Powers and Mark Tucker**

Oh, shift! Oh, shift! for Teens Booth 307

**Thursday, April 28** 12:00pm-1:00pm



















#### **Dr. Tererai Trent**

The Girl Who Buried Her Dreams in a Can BOOST Collaborative Booth 0101 & 0105

#### **Monica Burns**

Deeper Learning with QR Codes and Augmented Reality BOOST Collaborative Booth 0101 & 0105

#### **Shawnee Thornton Hardy**

Asanas for Autism

Booth 617

#### **Jennifer Powers and Mark Tucker**

Oh, shift! Oh, shift! for Teens Booth 307

#### Thursday, April 28 2:30pm-3:30pm







#### **Jennifer Powers and Mark Tucker** Oh, shift! Oh, shift! for Teens

Booth 307

**Suzie Boss** 







Bringing Innovation to School BOOST Collaborative Booth 0101 & 0105



THEY ARE ALL THE SAME GIRL!

BOOST Collaborative Booth 0101 & 0105





#### **Christian Moore**

The Resilience Breakthrough BOOST Collaborative Booth 0101 & 0105

#### **BOOST MASTER CLASSES**

BOOST Master Classes are classes offered to attendees by world-class experts of a discipline in order to develop skills in fundamental concepts or stimulate thought in a specific area. BOOST Master Classes may include lecture, panels, research findings, promising practices, case studies, real-world issues, and valuable industry expertise by respected leaders in their field.

Additional fees are associated with most BOOST Master Classes. You can purchase tickets for Master Classes at the BOOST Collaborative Booth in the Exhibit Hall (Booth #0101 & #0105) or immediately prior to the workshop outside of the Pueblo A/B Room. Space is limited and we cannot guarantee on-site registration for these classes will be available.

All Master Classes will take place in the Pueblo A/B Room.

#### WEDNESDAY, APRIL 27

10:30am-12:15pm

#### "Barking to the Choir: Now Entering the Kinship of Heaven"

Fr. Greg Boyle, S.J., Founder and Executive Director, Homeboy Industries, Los Angeles, CA

Father Greg Boyle, S.J., will share how compassion, kindness, and kinship are the tools to fight despair and decrease marginalization. Through his stories and parables, all will be reminded that no life is less valuable than another. \$30 fee to attend



2:45pm-4:45pm

#### Getting "In" With Discipline

Ray Trinidad, CEO, !Mpact People, Chula Vista, CA

The "Ins" of Discipline: Lessons in Classroom Management and Limit Setting – Join this faced-paced and interactive workshop specifically developed for the Out of School movement to help create a positive and productive learning climate at your program.

No fee to attend

#### THURSDAY, APRIL 28

10:00am - 12:00pm

# Program Transformation: Rethinking Scannables: Deeper Learning with QR Codes & Augmented Reality

Monica Burns, EdTech & Curriculum Consultant, Class Tech Tips, LLC, New York, NY

As educators in our field, we are faced with the challenge of providing high-quality instruction while keeping learners of all ages engaged in purposeful interaction with content. Scannable technology - QR Codes and Augmented Reality - helps easily distribute differentiated resources, place student created content in real-world environments and inspire students to explore the world. Join Monica as she introduces her ACES framework for scannable technology integration: Access, Curate, Engage, and Share in programs. \$30 fee to attend

1:15pm-2:30pm

# Leading for Student Engagement: How to Plan and Sustain Effective Project-Based Learning Initiatives

Suzie Boss, Edutopia blogger; Education Writer & Consultant, Buck Institute for Education National Faculty, Portland. OR

Project-based learning has a strong track record for student engagement and academic achievement during the regular school day. Learn how to plan for effective PBL implementation in out-of-school time. This hands-on session prepares you to plan engaging projects and provides you with useful tools and resources to take back to your team.

\$30 fee to attend





#### **BOOST NATION: TOWN HALL**

**BOOST NATION Town Hall** meetings are informal public meetings scheduled throughout the conference with national leaders. Everybody in the out-of-school time community s invited to attend, voice their opinions, share issues and challenges, share promising practices and hear the responses from public figures and elected officials about shared subjects of interest in your community.



All BOOST Nation: Town Hall meetings will take place in the Madera Room.

# WEDNESDAY, APRIL 27 10:30am-12:15pm

#### Expanding Student Success: The State of Expanded Learning in California

Dr. William J. Ellerbee, Jr., Deputy Superintendent of the Student Support & Special Services Branch; CA Department of Education, Sacramento, CA; Michael Funk, Director; Heather Williams, Strategic Initiatives Coordinator, After School Division, CA Department of Education, Sacramento, CA; Tim Taylor, Superintendent, Butte County Office of Education, Oroville, CA; Stacey Ault Bell, Youth Development Director, Sacramento City Unified School District, Sacramento, CA



It's been an amazing year for Expanded Learning! Come hear the highlights and Michael's plan for the upcoming year to realize the vision that Expanded Learning programs are paramount to a good education for CA students. Engage in the Expanding Student Success Campaign and learn about a few new tools you can use to support your Expanded Learning program. A special panel will address the power of partnerships between Expanded Learning programs and other K-12 education leaders. There will be time for Q&A with Michael and the panelists.

#### 2:45pm-4:45pm

#### Sisters Inspiring Change: Uniting Voices

Angelica Ramsey, Associate Superintendent, Santa Clara County Office of Education, San Jose, CA

Despite the widely spread notion that girls are doing better, females of color continue to grapple with barriers to economic prosperity and success. The expanded learning field is a window of opportunity to change this. This session will allow you to lend your story to the important discourse about the challenges confronting girls and women of color and how we can be empowered to lead and learn. Join Sisters Inspiring Change for a discussion about leadership, mentorship, and opportunity.



## THURSDAY, APRIL 28 10:00am-12:00pm

#### After School Education and Safety Program (ASES) Financing Policy: It Doesn't Add Up

Jessica Gunderson, Policy Director, Partnership for Children & Youth, Oakland, CA; Steve Amick, Director of Policy & Partnerships, THINK Together, Santa Ana, CA; Ruth Obel-Jorgensen, Executive Director, California School-Age Consortium, Oakland, CA



California has made an unprecedented commitment to after-school programs through Proposition 49, which provided \$550 million annually to programs across the state. While the costs and demands of programs have consistently increased, the ASES daily rate (\$7.50 ADA) has remained stagnant for nearly a decade-experts estimate that the cost of a quality program is nearly three times that level. Join our discussion to learn about the current policy proposals.

#### 1:15pm-2:30pm

#### Understanding the Next 21st Century Funding Opportunities in California

Don Taylor, Education Administrator, California Department of Education, Sacramento, CA

In the California after school strategic plan, A Vision for Expanded Learning in California, one initiative identified was to review the equitable distribution of after school funds. This session will review the statute governing 21st Century funding, outline the work and recommendations of the Defining Equity Committee and provide information about how the Committee's recommendations may be implemented in the next 21st Century Requests for Application.



#### 3:45pm-5:15pm

#### **Expanded Learning in the LCAP: Benefits for Districts and Students**

Michael Funk, Director, CA Department of Education, After School Division, Sacramento, CA; Katie
Brackenridge, Sr. Director, Partnerships for Children & Youth, Oakland, CA; Angelica Ramsey, Associate
Superintendent, Santa Clara County Office of Education, Santa Clara, CA; Randy Mehrten, Senior Director,
Safe & Healthy Kids, Fresno County Office of Education, Fresno, CA; Allison Haynes, Administrator, Pupil &
Administrative Services, Division of Educational Services, Riverside County Office of Education, Riverside, CA; William McCoy,
Superintendent, Red Bluff Union Elementary School District, Red Bluff, CA

Expanded Learning aligns directly with the priorities of the Local Control Funding Formula, and allows school leaders to target specific populations and strategies that we know require the extra time, attention and resources. Hear from your colleagues representing diverse parts of the state and perspectives within the LCFF process as they share promising practices for integrating Expanded Learning and detail the benefits these local communities are yielding.

#### **BOOST FILM FESTIVAL**



It is the mission of the BOOST Film Festival to support the work of talented and dedicated filmmakers and to share their work so that it may inspire, educate, and transform youth and professionals in the youth development field.



The BOOST Film Festival strand offers attendees the opportunity to view films highlighting relevant topics in the education field, including issues relating to today's youth. Many of the featured films offer supplemental materials, such as curriculum, to take back and implement at your school or program. When available, the BOOST Film Festival strand also offers the opportunity for post-film discussion with the filmmakers or representatives from the film company. The BOOST Film Festival will be held in the Mojave Learning Center.



WEDNESDAY, APRIL 27 10:15am-12:15pm

#### **Crescendo! The Power of Music**

Moderator: Myka Miller, Executive Director, Harmony Project, Los Angeles, CA



2:45pm-4:45pm

#### **Paper Tigers**

Moderators: Jeremy Gradwohl, 21st Century Community Learning Center Director, Lincoln High School, Walla Walla, WA; Aron Wulf, Former Student, Lincoln High School, Walla Walla, WA



THURSDAY, APRIL 28 10:00am-12:00pm

#### A Brave Heart: The Lizzie Velasquez Story

Moderator: Stu Semigran, Co-Founder & President, EduCare Foundation, Los Angeles, CA



1:15pm-2:30pm

#### Unslut

Moderator: Kelly Fair, Executive Director, Polished Pebbles, Chicago, IL



3:45pm-5:15pm

#### **Billions in Change**

Moderator: Tiveeda Stovall, Program Coordinator- Community Service and Service-Learning, University of California San Diego (UCSD), La Jolla, CA



FRIDAY, APRIL 29 9:15am-11:15am

#### The Mask You Live In

Moderator: Gabriela Delgado, Project Specialist II, San Diego County Office of Education, Student Support Services, San Diego, CA





#### CAMP INSPIRE WORKSHOP SESSIONS

WEDNESDAY AND THURSDAY ONLY IN THE PALM SPRINGS CONVENTION CENTER GRAND ENTRANCE AND LOBBY

**Camp Inspire** sessions are an intimate way to bring a group of participants together for an in-depth conversation to share perspectives about specific area(s) of interest or specific ideas. Camp Inspire sessions are 45-minutes and set in the grand entrance of the Palm Springs Convention Center Lobby amongst the beautiful landscape of Palm Springs. Each Camp Inspire Workshop Session is limited to 32 attendees.



WEDNESDAY, APRIL 27 10:30AM-11:15AM STATION A

Immerse Students in World Language and Culture in an Interactive Online Environment Sarah Slaid, National Account Manager, Fuel Education, Herndon, VA

#### STATION B

Oh, shift! for Teens - Character Development for the Teens You Work With Jennifer Powers, President, Oh, shift! for Teens, Portland, OR

11:45AM-12:30PM STATION A

**Coding in the 21st Century** 

Daniel Galloway, Branches Director, Code To The Future, Vancouver, WA

STATION B

**Integration of Academic Content Into Sports** 

Darien Baldriche, CEO, After School Interscholastic Sports Academy, dba, ASISA, Hacienda Heights, CA

2:45PM-3:30PM STATION A

Mitigating the Summer Reading Loss: Impactful Resources to Advance Literacy Dr. Kelli Cedo, Scholastic, Title I Principal at Hampton City Schools, Hampton, VA

STATION B

"Essentials" of Sport Stacking with Speed Stacks!

Don Teel, President, Speed Stacks, Englewood, CO

THURSDAY, APRIL 28 10:00AM-10:45AM STATION A

**Professional Development in the After School World** 

Jim Murphy, Chief Program Officer, CypherWorx, Rochester, NY

STATION B

Immerse Students in World Language and Culture in an Interactive Online Environment

Sarah Slaid, National Account Manager, Fuel Education, Herndon, VA

11:15AM-12:00PM

STATION A

**Every Picture Tells Their Story** 

Julia Gabor, Director of Education, WRITE BRAIN BOOKS, Los Angeles, CA

STATION B

More than Just a Game!

Tiffany Geller Reed, School Tennis Coordinator, United States Tennis Association, Los Angeles, CA

1:15PM-2:00PM STATION A

Mitigating the Summer Reading Loss: Impactful Resources to Advance Literacy

Dr. Kelli Cedo, Scholastic, Title I Principal at Hampton City Schools, Hampton, VA

STATION B

"Essentials" of Sport Stacking with Speed Stacks!

Don Teel, President, Speed Stacks, Englewood, CO

#### MEET THE BOOST BREAKFAST CLUB

Join global leaders in an ongoing conversation surrounding hot topics in the out-of-school time community. BOOST Breakfast Club bloggers post blogs throughout the week sharing their knowledge, opinions, expertise...and what they had for breakfast!

for OUT-OF-SCHOOL TIME LEADERS

Breakfast Club topics include: Advocacy & Policy, Closing the Achievement Gap, Community Collaborations/Partnerships, Diversity, Equity, Cultural Competency, Funding & Sustainability, Health/Safety/Nutrition/Physical Activity, Inclusion/Special Needs, Mentoring, Organizational Leadership, Prevention, Professional Development, Service Learning/Volunteerism, Youth Culture/Trends, Youth Development and so much more!

Interested in blogging? Contact us at breakfastclub@boostcollaborative.org

Join the conversation www.boostcollaborative.org/breakfastclub

## Meet the Breakfast Club Bloggers... Log In and Start Sharing!

#### Chelsea Aiken

Communications Coordinator EduCare Foundation Van Nuys, CA

#### Steven Amick

Director of Policy and Partnerships THINK Together Santa Ana, CA

#### Diego Arancibia

Director ASAPconnect San Jose, CA

#### Mike Ashcraft

Co-Founder & CEO Children's Choice Albuquerque, NM

#### Jenna Bacolor

Executive Director Community Services and School Wellness Ann Arbor, MI

#### Katie Brackenridge

Senior Director, Expanded Learning Time Opportunities Partnership for Children and Youth Oakland, CA

#### Julia Crawford

Dance Teaching Artist Beaver Falls, PA

### Elizabeth Crist Darby, MPA Founder & Nonprofit

Management Consultant ECD Strategies - Elevating Capacity through Development Indianapolis, Indiana

#### Jeff Davis

Executive Director California AfterSchool Network Sacramento, CA

#### Tara Donahue

Managing Evaluator McREL International Nashville, TN

#### Eric Evans

Director of Prevention Services Geminus Corporation Merrillville, IN

#### Crystal FitzSimons

Director of School and Out-of-School Time Programs Food Research and Action Center Washington, DC

#### Dr. Andi Fletcher

Chief Consultant Center for Collaborative Solutions Sacramento, CA

#### **Chad Furlong**

Founder and President iThink Assemblies San Diego, CA

#### Julia Gabor

Director of Education WRiTE BRAiN World Los Angeles, CA

#### Annemarie Grassi

Chief Executive Officer Open Doors Academy Cleveland. OH

#### Megan Green

Director of After-school Programs Center for the Collaborative Classroom Emeryville, CA

#### Jill Gordon

Program Director Youth Philanthropy Initiative of Indiana/Indiana Philanthropy Alliance Indianapolis, Indiana

#### Daniel W. Hatcher

National Healthy Out-of-School Time Advisor Alliance for a Healthier Generation Washington DC

#### Sue Jin Kim

Educator, Writer, Performing Artist Los Angeles, CA

#### Brad Lupien

Co-Founder and Co-President arc Inglewood, CA

#### Bruno Marchesi

Program Manager Healthy Behaviors Initiative Sacramento, CA

#### Julie McClure

CalSERVES Director Napa County Office of Education Napa & Santa Rosa, CA

#### Justin McGlamery

Adventure Education
Coordinator and Adjunct
Faculty at The University of
Saint Joseph
and Co-author of "Focus Your
Locus: Activities That Focus
the Power of Individuals and
Groups"
West Hartford, CT

#### Andy Miller

Mentor Coordinator, BEST Kids Mentoring Program Pastor to Children and Youth, Mosaic Church of the Nazarene Washington, DC

#### Corey Newhouse

Founder and Principal Public Profit Oakland, CA

#### Erika Petrelli

Senior Vice President of Leadership Development The Leadership Program Carmel, IN New York, New York

#### Shawn Petty

Technical Assistance Manager Edvance Research San Antonio, TX

#### ElizaBeth Parker Phillips

Program Development Director Child Development, Inc. Sacramento, CA

#### Jeff Poulin

Arts Education Program Coordinator Americans for the Arts Washington, DC

#### Carlos Santini

National Vice President of Programs After-School All-Stars Los Angeles, CA

#### Carola Secada

Program Growth Manager arc Los Angeles, CA

#### Julie Sesser

Specialist ASAPconnect San Jose, CA

#### Jane Sharp

Consultant Sharp Ideas Consulting Allentown, NJ

#### Jaime Singer

Senior Consultant American Institutes for Research Chicago, IL

#### Jamaine Smith

Graduate Student Philadelphia, PA

#### Renaye Thornborrow

Founder and CEO Adventures in Wisdom Austin, TX

#### Shawnee Thornton Hardy

Founder Yoga by Shawnee and Asanas for Autism and Special Needs San Diego, CA

#### Erin Thomas

Family Support Program
Coordinator
Friendship Centre
Lac La Biche, Alberta, Canada

#### Tracy Ulibarri-Vasquez

Administrative Director Project Life Impact, Inc. San Bernardino, CA

#### Zach Wilson

Director of Staff Development LA's BEST/LAUSD Los Angeles, CA

#### Alicia Wilson-Ahlstrom

Senior Program Manager for Research and Development Forum for Youth Investment Washington, DC





#### **BOOST AMBASSADORS**

**BOOST Ambassadors** are comprised of global leaders in the out-of-school time field to help support, promote, and bring awareness to services offered by the BOOST Collaborative. They are our biggest advocates, passionate about our brand, and are working hard to spread the word about the cause.

Interested in becoming a BOOST Ambassador? Email inspire@boostcollaborative.org for more information.

Thank you to our BOOST Ambassadors for making a difference!

#### Diego Arancibia

Director ASAPConnect Santa Clara, CA

#### Gabriela Baeza Delgado

Program Specialist II San Diego County Office of Education San Diego, CA

#### Sally K. Carter

Director and Founder Tap In Leadership Academy Champaign, IL

#### Julia Gabor

Director of Education WRITE BRAIN World Los Angeles, CA

#### Brad Lupien

Co-President and Co-Founder arc Inglewood, CA

#### Erika Petrelli

Senior Vice President of Leadership Development The Leadership Program Carmel, IN New York, New York

#### Kristin Stayer

Director The Park Place Community Center Anderson, IN

#### Tiveeda Stovall

Program Coordinator UC San Diego Center for Student Involvement San Diego, CA



# **CELEBRATING 10 YEARS**

# INSPIRE YOUTH INSPIRE LEARNING INSPIRE CHANGE

BOOST CONFERENCE APRIL 18-21, 2017

PALM SPRINGS, CALIFORNIA



#### 2016 BOOST CONFERENCE LOGISTICS

#### WORKSHOP AND SPECIAL EVENTS SCHEDULE AND SEATING

Some of the workshops and presenters previously announced have changed. Please refer to the schedule in this brochure for the most accurate workshop listings, speakers and special events. Any last minute changes will be announced at meal/general sessions and posted on our Facebook page www.facebook.com/BOOSTCollaborative and Twitter @TEAMBOOST

Seating in all of the workshops is limited. Workshop sessions are on a first-come, first-seated basis. If your choice is full, please select another workshop. Also, we ask that you remain in your chosen workshop and not enter a workshop once it has begun to avoid any interruptions.

#### **COLORED-CODED ROOM ASSIGNMENTS**

The Renaissance Hotel and the Palm Springs Convention Center are connected and we are using both of these facilities for the BOOST Conference. Please note that we have color-coded the facility map and workshop sessions to reflect where you can find the conference workshops and other events. Also, please keep in mind that meals served at each of these facilities must be eaten at that facility and cannot be removed from that area. We appreciate your cooperation!

#### RENAISSANCE HOTEL

#### PALM SPRINGS CONVENTION CENTER (PSCC)

#### HILTON PALM SPRINGS RESORT

Also, please note that some meals and events are held at the Hilton Hotel, located just one block from the Palm Springs Convention Center.

#### WORKSHOP SESSION EVALUATIONS

Your constructive and specific feedback is important to us so that we can improve our services and support to you in your professional development needs. Please remember to complete an evaluation after each workshop session and turn it in to your Room Host at the closing of each workshop.

#### WORKSHOP MATERIALS

Many of the workshop slides and handouts will be available on the BOOST Conference website *after the conference*. If you are not able to attend a workshop of your choice, please visit our website and click on *Past Conference Highlights* after the event to access these materials.

#### **CELL PHONES & TEXTING**

Please be respectful to our speakers and other attendees by keeping your cell phones silent during ALL sessions and limit texting and phone calls to non-workshop hours. We appreciate it!

#### OVERALL CONFERENCE EVALUATION & CERTIFICATE OF ATTENDANCE

We hope you will take the time to complete the overall conference evaluation and share your thoughts with us. The link will be emailed to you post-conference and available for 2 weeks only. Upon completion of the evaluation, you will receive a Certificate of Attendance to document your conference attendance. You will not be able to receive a **Certificate of Attendance** after this window. We appreciate your helpful feedback!

#### NAME BADGES

Your conference name badge serves as your pass to the entire conference, including meals, workshops, special events and any pre-registered events. It is **mandatory** that you wear it for ALL conference-sponsored events to ensure inclusive participation. Please note that there will be a fee of \$585 to replace your name badge. Please visit the On-Site Registration Booth if you have any questions about replacing your name badge.

#### **BADGE SCANNING**

We are pleased to continue our partnership with 1st Sales again this year to provide Lead Retrieval Services throughout the BOOST Conference. All attendees have a bar code on their name badge that contains your name, organization, address, and email address. Our friendly BOOST Conference Volunteers will be scanning your badge upon entrance at meals, events, generals sessions, including entrance to the Exhibit Hall. Thank you for your cooperation.

#### **EMERGENCY CONTACT**

You are encouraged to take a moment and put your emergency contact information on the reverse side of your conference name badge. Your safety and well-being is always important to us.

#### LOST AND FOUND

There will be a lost and found box at the On-site Registration Booth in the PSCC Lobby. Please check in with our conference staff if you have misplaced any items during the conference. While we are not responsible for lost or stolen items, we will save any items brought to us until the last day of the conference.

#### 2016 BOOST CONFERENCE LOGISTICS

#### **NEED HELP?**

Conference helpers are wearing Volunteer ribbons to assist you in finding workshop sessions or anything else you might need during the conference. Please do not hesitate to ask any of the BOOST Conference Volunteers for help. Also, stop by the Info Booth outside of the Exhibit Hall or at the Info Table at the Renaissance/Palm Springs Convention Center line and ask one of our team members for assistance- or just say hello!

#### FIND YOUR MATCH CONTEST

All participants that pre-registered for BOOST have a number in the corner of their nametag. Guess what? Two other attendees have the same number! If you can find your matches before the end of the conference you may win free conference registration for the 2017 BOOST Conference. We encourage you to mingle, seek out your matches, and make new friends. All matching trios must come together to the BOOST Collaborative booth (#0101 & #0105) in the Exhibit Hall to announce their successful match and to be entered to win. Winners will be announced on Thursday morning during the General Session. Please note that gift certificates are non-transferrable and are worth the 2017 standard registration fee only. Have fun!

#### ONLINE NETWORKING

Want to coordinate a meet up with other like-minded professionals during BOOST? Do you have recommendations for your favorite restaurant or tourist spot in Palm Springs? Does your spouse need a golf buddy or want to hang out at the outlets, pool, or casino while you are in workshops? Looking to find your match? Leave a message for friends and colleagues on the BOOST Collaborative Facebook page facebook.com/BOOSTCollaborative or on Twitter @TEAMBOOST

#### CONCIERGE DESK

Please stop by the Concierge Desk in the PSCC Lobby for information on local restaurants, shopping, events, public transportation and other local attractions in Palm Springs. Enjoy your stay!

#### INTERNET ACCESS

You can access complimentary Internet in the Renaissance Hotel lobby and Rocks Lounge.

#### **PARKING**

During the conference events, self-parking is available at the Palm Springs Convention Center for a \$7.00 per car. If you are an overnight guest at any of the area hotels, please confirm the parking rates with your hotel. We encourage you to find accessible street parking as well.

#### PROFESSIONAL DEVELOPMENT UNITS & ORIENTATION

We are pleased to announce our continued partnership with University of California, Irvine (UCI) in offering you the opportunity to earn undergraduate University Extension units. The BOOST Conference is being offered as a 9-unit course through UC Irvine Extension by participating in six of our conference workshops and completing independent follow-up work. Participants will receive a certificate of completion for all units of the UCI Extension Course, After School Curriculum and Program Development: Key to Success. The total registration fees are \$395, payable to the BOOST Collaborative. (Please note that if paying by credit card, the fee will be \$420)

If you are interested in participating in this program or would like more information, you will need to attend the mandatory Orientation on Wednesday, April 27, from 7:45am-8:15am, in the Mesquite G/H room, Palm Springs Convention Center.

#### PHOTOGRAPHY AND VIDEOGRAPHY

www.boostconference.org/osti-awards

Please note that the most of the workshops and special events at the BOOST Conference are being videotaped and photographed. All official BOOST Photographers are wearing a green ribbon on their nametag to indicate that they are the official BOOST Conference Photographers. Please visit the BOOST website at www.boostconference.org/photo-gallery after the event to view photos. Don't forget to tag yourself in our photo gallery on Facebook www.facebook.com/BOOSTCollaborative or follow us on Instagram @boostcollaborative

#### OSTI AWARDS OUT-OF-SCHOOL TIME INNOVATIONS AWARDS

Do you know of an individual or program that creatively and successfully goes above the beyond and inspires change? We would like to honor out-of-school time educators and programs successfully providing innovative approaches that support students, families and communities. Nominations for the 2017 OSTI Awards will be available on the BOOST website beginning in July.







#### 2016 INSPIRATION STATIONS

#### Wednesday and Thursday only in the Exhibit Hall, OASIS 3A-4

**Inspiration Stations** are an informal way to bring a group of participants together for an in-depth conversation and to share perspectives about specific area(s) of interest or specific ideas.

Joining an Inspiration Station is a chance to learn something new, outside the traditional workshop setting, and to join groups of your peers who share similar challenges or questions that you have. It's a great chance to build connections and create opportunities for collaboration. It is also a great opportunity to share best practices, new ideas, or get feedback. Each Inspiration Station is chaired by a designated person and offer explorations aligned with the BOOST Conference core values:

#### Inspire Youth, Inspire Learning, Inspire Change

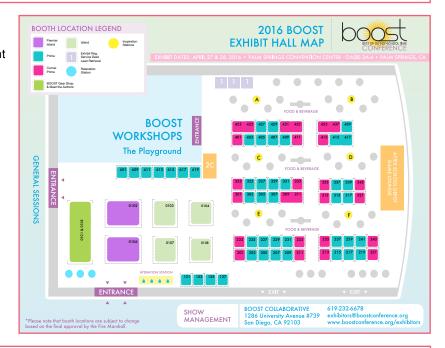
Inspiration Stations will be offered on Wednesday and Thursday in the Exhibit Hall—look for signage and bright yellow tables. (Each Inspiration Station is limited to 12 attendees—space is limited).

#### Wednesday, April 27

10:30AM - 11:15AM 11:30AM - 12:15PM 2:45PM -3:30PM

#### Thursday, April 28

10:00AM - 10:45AM 11:00AM - 11:45AM 1:15PM - 2:00PM



#### WEDNESDAY, APRIL 27TH

#### 10:30AM-11:15AM

Station A: Youth Boardgaming League, Dr. Greg Thatcher, Associate Professor, Department of Public Health, California State University, Fresno, Fresno, CA

Station B: How to Combine STEM into Sports, Chris Murphy, Owner, Coast 2 Coast Coaching – Soccer & STEM, Laguna Niguel, CA

Station C: Foods of the Month: Getting Kids Excited about Healthy Eating, Kellie May, Senior Program Manager, National Recreation and Park Association. Ashburn. VA

Station D: The Fundamentals of Entrepreneurship, Justin Ghiglia, President, Startup Smartup, San Francisco, CA

Station E: 'TECHtivities' vs. ACTivities, The Development of Fast-Processing Skills at the Expense of Slow-Processing Skills, Julia Gabor, Director of Education, WRITE BRAIN BOOKS, Los Angeles, CA

Station F: Inspire the Careers of the Future with STEM!, Jessica Thudium, Regional Elementary Manager, Lakeshore Learning Materials, Carson, CA

#### 11:30AM - 12:15PM

Station A: Mulitpurpose Use of Technology in Out-of-School Time Programs, Dr. Leslie Grier, Professor, California State University, Fullerton, Fullerton, CA

Station B: How to Introduce Coding and Creative Electronics to Kids When You Have Zero Experience, Tara Brown, Co-Founder, KitHub, Los Angeles, CA

Station C: Wonder Kits – Activities That Are Easy for Staff and Fun for Students!, Mallory Nunez, Manager of Program Resources, Dallas Afterschool, Dallas, TX

Station D: Become an Energenius! Environmental Conservation and Family Engagement, Zakir Parpia, Director of Programs, California School-Age Consortium, Oakland, CA

Station E: SEL in Everything You Do!, Darlene Herbet, Consultant, The Center for the Collaborative Classroom, Emeryville, CA

Station F: READING IS A SUPERPOWER!, Tamarie Tigh, National Consultant, ABDO: A Family of Educational Publishers, Edina, MN

#### 2:45PM-3:30PM

Station A: How to Create Success for Active Kids, Eric Garand Raymond, IFKB North American Coordinator, OMNIKIN, Montreal, QC

Station B: Recess Revolution: Re-Think The Way You Play, Kristin Shepherd, Director, Recess Revolution, Orange, CA

Station C: Math Shakers - There's a Whole Lot of Math Going On!, Jane Felling, Consultant, Box Cars and One-Eyed Jacks, Edmonton, AB, Canada

Station D: Integrate the Mind, Body, Spirit and Elevate Your Students' Performance, Jeffery Jordan, Founder, Nourished Life Design, Manalapan, NJ

Station E: Make Science Fun & Meet Standards With NO Teacher Prep!, Kim Anderson, Sales Manager, Smart Lab Educational Becker & Mayer, Bellevue, WA

Station F: Math Facts Still Count!!! - Play With and Keep Samples That Work, Rich Stuart, Learning Wrap-ups, Inc., Layton, UT

#### THURSDAY, APRIL 28TH

#### 10:00AM - 10:45AM

Station A: Staff Recognition? We Have No Budget for That!, Kristen Gonzalez, Expanded Learning Programs Specialist, The Children's Initiative, San Diego, CA

Station B: Skillastics: The Large Group Solution for Fitness, Sport Skills, Character and STEM Games!, Jess

Wadleigh, National Accounts Manager, Skillastics, Corona, CA

Station C: The Joy of Math, Mary Curry, Math Enthusiast, MANGO Math, Snohomish, WA

Station D: Learn Proven Fun & Engaging Methods to Reduce Summer Reading Loss, Dianna Cleveland, President, Playbooks Readers' Theater Publishing, Lake Forest, CA

Station E: Tired of Paper Sign In-Out Sheets? There's an App for That, Akash Bansal, CEO, Kinderlime, Santa Clara, CA

Station F: "Hands-On" STEM Projects: Making Science Easy for Staff and Fun for Children!, Jeff Salzman, CEO, Nature-Watch, Agoura Hills, CA

#### 11:00AM-11:45AM

Station A: No Worksheet Zone: Taking the Activity Off of the Page, Lenora Felder, STEM Coordinator, Public Health Management Corporation, Philadelphia, PA

Station B: Are You Ready to Grow Your Leadership Skills?, Nikki Hale, Change Agent, Shifting Norms, Forest Park, IL Station C: Edible Education: How to Turn the Classroom into a Kitchen, Samantha Barnes, Raddish, Founder, Los Angeles, CA

Station D: Energizing Your Students, Rebecca Lamb, Program Director, National Energy Education Development Project, Manassas, VA

Station E: Professional Development Opportunities for SAC/OST Providers, Jim Murphy, Chief Program Officer, CypherWorx, Rochester, NY

Station F: Foster Equity With Your Community Through Access to Text and Programs Year Round, Dr. Kelli Cedo, Principal, Hampton City Schools Scholastic, Hampton, VA

#### 1:15PM-2:00PM

Station A: Art of Journaling Techniques and Meditations, Michele Palmer, Owner, Dirt Pixie Studio, San Diego, CA Station B: How to be Data-Driven Without Collecting More Data, Christina Russell, Policy Studies Associates, Washington, DC

Station C: Behavior Management: Whose Behavior Are We Talking About?, Bob McNeil, Change Agent, Shifting Norms, Forest Park, IL

Station D: Active Kids = Active Minds: PA Before/During School to Boost Student Achievement, Erikka Moreno, Outreach Manager, BOKS – Build Our Kids' Success, Canton, MA

Station E: Rethinking Our STEM Project, Suzanne Hill, Project Assistant, Power of Discovery: STEM, Orange County STEM Hub, Costa Mesa, CA

Station F: CSI, Sheryl Davis, Director, Collective Impact, San Francisco, CA





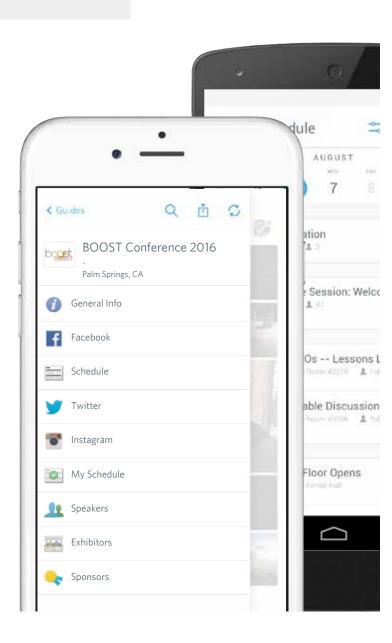
# BOOST Conference 2016 has gone mobile!

Get the app on your mobile device now, for free.

https://guidebook.com/g/boost16/

- Visit the above URL on your device
- Tap the "download" button to get the free Guidebook app
- Open Guidebook and look for the guide:

  BOOST Conference
  2016



#### WORKSHOP LEGEND

In order to assist you in maximizing your learning experience at the BOOST Conference we have denoted each workshop with the following indicators. While you can choose to attend any workshop of your choice, it is recommended that you attend a workshop that contains the job responsibility/responsibilities on which you spend the largest percentage of your time each week:

- Pre-Kindergarten
- Elementary School
- Middle School
- **High School**
- **Higher Education**
- Upper-Level Administration (e.g., manage an ULA organization, manage a budget, fundraise, and/or work with a governing board.)
- Mid-Level Administration (e.g., manage/direct MLA one or more program sites.)
- Capacity Building (e.g., provide professional CB development, provide technical assistance, monitor programs, evaluate programs, and/or conduct research.)
- DS Direct Service (e.g., work directly with children/youth.)

Look for the Workshop Legend in the margin of each page to determine what workshop suits your needs.

Some of the workshops are geared specifically for California's After School Education and Safety (ASES) Programs and 21st Century Community Learning Centers (CCLC) Programs. These workshops are indicated with a CA ONLY icon.



Everyone is welcome to attend these sessions.



ELEMENTARY **SCHOOL** 



HIGH SCHOOL

HIGHER **EDUCATION** 

ULA UPPER-LEVEL **ADMINISTRATION** 



ADMINISTRATION

CB CAPACITY

BUILDING

DIRECT SERVICE П



## 2016 BOOST CONFERENCE SCHEDULE



#### TUESDAY, APRIL 26

#### REGISTRATION

9:30AM-5:00PM

#### PALM SPRINGS CONVENTION CENTER LOBBY

PRE-CONFERENCE ACADEMY

11:00AM-5:00PM

CATALINA

**BOOST SWIM CLUB** 

1:00PM-5:00PM

POOLSIDE RENAISSANCE

OPENING WELCOME RECEPTION

5:30PM-6:30PM

POOLSIDE RENAISSANCE

#### **COACHING 4 RESULTS**

Eric Kaufmann, President, Sagatica, San Diego, CA

# Coaching Skills for Managers: Accelerate Results & Unleash Potential

Leaders will develop skills that drive individuals and teams to higher levels of performance by:

- Setting and reaching breakthrough performance goals
- Confidently addressing difficult performance issues
- Focusing on priorities and actions
- Motivating performers in unique and adaptive ways
- Building trust through effective communication
- Implementing key actions for giving and receiving feedback
- Applying a functional coaching model to everyday work situations

SUCCESS = BUSINESS RESULTS + PEOPLE RESULTS.
THIS IS HOW SKILLED LEADERS ADVANCE THEIR MISSION.

Coaching is one of the key skills of leading – one of. It is not the end all and be all of leading.

Skilled leaders:

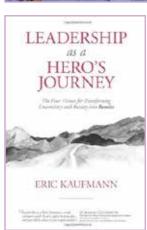
- · Create energy with vision and strategy
- Drive results with plans and execution
- Connect teams through listening and relating
- Develop people by engaging and coaching

Coaching skills are proven to help at every level. Becoming a skilled coach guarantees better decisions and better results. And it CAN be learned and applied.

www.Sagatica.com

All participants will receive a copy of Eric Kaufmann's book Leadership as a Hero's Journey







#### **SWIM CLUB**

#### 1:00PM-5:00PM

Not attending a Pre-conference Academy? No problem. Catch some rays, good vibes, and gear up for the conference. Dance to the grooves of our resident **DJ Vaughn Avakian** and play water games during this pre-conference networking mixer! Sunscreen not included.



**Spikeball**® - some like to say that if volleyball and foursquare had a baby it would be called Spikeball. Poolside Tournament starts at 3:00pm. Get your team ready to win prizes and have so much fun!

Sponsors:







#### POOLSIDE WELCOME RECEPTION

#### POOLSIDE RENAISSANCE

5:30PM-6:30PM

Join us for our early evening opening poolside reception. Connect with colleagues and make new friends while the sun sets against the San Jacinto mountains. A perfect way to start the conference!

#### ANNUAL OPENING RECEPTION & HAT CONTEST

BOOST continues our creative and fun tradition during our Annual Opening Reception, so get ready to celebrate in style! Show up at the opening poolside reception on Tuesday evening and show off your hat! Glamorous headpieces, outrageous-themed head wear, fancy floral arrangements, sports-themed caps or boast your company/agency flair!



Be entered into one of 3 different Hat Contest categories: Most Glamorous, Best Theme, and Most Creative.

The Opening Reception is truly a day to celebrate in Palm Springs with colleagues from all over the globe.







#### **POP-UP DINNER**

6:30PM-9:00PM

Looking for dinner plans while at the BOOST conference? Want to meet new awesome BOOSTers? Join our Pop-up Mystery Dinner for just that purpose! If you pre-registered for this event, please meet in the Renaissance lobby at 6:30pm.

26



#### WEDNESDAY, APRIL 27

#### REGISTRATION

PALM SPRINGS CONVENTION CENTER LOBBY

7:00AM-4:00PM

BREAKFAST & NETWORKING WITH EXHIBITORS

EXHIBIT HALL, OASIS 3A & 4

7:30AM

**EXHIBIT HALL** 

EXHIBIT HALL, OASIS 3A & 4

7:30AM-4:00PM

**COLLEGE CREDIT ORIENTATION** 

MESQUITE G/H

7:45AM-8:15AM

**OPENING/GENERAL SESSION** 

8:45AM-9:45AM

**OASIS 1 & 2** 

#### **OPENING & GENERAL SESSION**

#### **WELCOME TO BOOST**

Tia Quinn, Founder & CEO BOOST Collaborative, San Diego, CA



#### **KEYNOTE**

#### **FATHER GREGORY BOYLE**

As Executive Director of Homeboy Industries and an acknowledged expert on gangs and intervention approaches, Fr. Boyle is an internationally renowned speaker.

In 1992, as a response to the civil unrest in Los Angeles, Fr. Greg launched the first social enterprise business, Homeboy Bakery. The mission of Homeboys's model of social enterprises, to create an environment that provides training, work experience, and above all, the opportunity for rival gang members to work side by side. The success of the Bakery created the groundwork for additional social enterprise businesses. Today Homeboy Industries' nonprofit economic development enterprises include Homeboy Bakery, Homeboy Silkscreen & Embroidery, Homeboy/Homegirl Merchandise, Homegirl Café & Catering, Homeboy Farmers Market, and Homeboy Diner at Los Angeles City Hall.

www.homeboyindustries.org

#### BOOST BREAK WITH EXHIBITORS & MEET THE AUTHORS

9:45AM-10:15AM

Join your colleagues in the Exhibit Hall for networking and lots of awesome raffle prizes! Mingle with Exhibitors and have the opportunity to learn about the latest resources, curriculum, and services to enhance your program.

**Father Gregory Boyle** 

Tattoos on the Heart: The Power of Boundless Compassion G-Dog and the Homeboys: Father Greg Boyle and the Gangs of East Los Angeles BOOST Collaborative Booth 0101 & 0105









Jennifer Powers and Mark Tucker Oh, shift! Oh, shift! for Teens

Booth 307

# KINDERGARTEN

PK

PRE-

ULA

#### 5 Must Have's to Be The CEO of Your Life

Nicole Lombardo, Co-Founder; Lindsey Morando, Co-Founder, get it done gals, Solana Beach, CA

This workshop is hand designed for women who are ready to create a lifestyle they love and are passionate about. The ones who are ready to start enjoying their dream life feeling empowered. We will share our top tips to simplify your life so that you can wake up, feel inspired and empowered to take on your day. You will walk away with simple action steps you can take to be a better version of you!

PK E M H HE ULA MLA CB DS

Strand: Staff Leadership

#### **Activating a Movement**

Zakir Parpia, Director of Programs; Samantha Frias, Program Coordinator, California School-Age Consortium, Oakland CA

Why do children and youth matter to you? What is your biggest hope for our field? The populations of those who work in OST programs have activated some of the world's greatest movements. Imagine if we mobilized as a field to address some of our greatest issues. Let's build a movement that embraces all of our young people and all of our voices; one based on our deepest values, a desire for quality and sincere respect. Let us find inspiration and ways to build a better world, together.

PK E M H HE ULA MLA CB DS

Strand: Sustainability SMOKETREE D/E

#### "Barking to the Choir: Now Entering the Kinship of Heaven"

Fr. Greg Boyle, S.J., Founder and Executive Director, Homeboy Industries, Los Angeles, CA

Father Greg Boyle, S.J., will share how compassion, kindness, and kinship are the tools to fight despair and decrease marginalization. Through his stories and parables, all will be reminded that no life is less valuable than another.

M H HE ULA MLA CB

Strand: Master Class: Program Design, Development, and Quality

\*Master Class fees apply

PUEBLO A/B

**MESQUITE C** 

#### The Buzz About Social-Emotional Learning

Katie Brackenridge, Sr. Director; Jessica Gunderson, Policy Director, Partnerships for Children & Youth, Oakland, CA; Jennifer Cisneros, Director of Extended Learning Programs, Santa Ana Unified School District, Santa Ana, CA

Everyone is talking about social-emotional learning (SEL) but what does it have to do with you? Everything! In this workshop, you'll explore specifically what SEL means for after school, why it's such a powerful tool for connecting with your school, and how your high quality practices fit perfectly with SEL. You'll leave with new ways to partner authentically with school and district staff, and have meaningful shared impact on young people.

E M H ULA MLA CB DS

Strand: Partnerships and Building Relationships

**SIERRA** 

**BOOST** 

#### **Crescendo! The Power of Music**

Moderator: Myka Miller, Executive Director, Harmony Project, Los Angeles, CA

Since its inception in 1976, El Sistema, Venezuela's phenomenal youth orchestra program, has brought social transformation to several million disadvantaged children in that country. In addition to producing world-class musicians like conductor Gustavo Dudamel. El Sistema is now a rapidly expanding global movement, changing countless young lives worldwide.

How will El Sistema work here in the USA? Our film is an in-depth, verité based look at three kids — two in West Philadelphia and one in New York City's Harlem — as they participate in a pair of Sistema-inspired youth orchestra programs.

M H ULA MLA CB DS

Strand: Film Festival MOJAVE LEARNING CENTER





#### Effective and Equitable Practice with Boys and Young Men of Color

Jon Gilgoff, Executive Director, Brothers on the Rise, Oakland, CA

In this interactive workshop, Brothers on the Rise (BOTR) presents its proven responsible manhood development model for male youth of color ages 8-17. This training focuses on BOTR's preventive pipeline approach which builds literacy, life skills, leadership and career skills through a cascading mentoring model grounded in culturally based ritual, media literacy and production, sportsmanship, fitness, and outdoor education, community service and social action.

E M H ULA MLA CB DS

Strand: Program Design, Development, and Quality

**PASADENA** 

#### Expanding Student Success: The State of Expanded Learning in California

Dr. William J. Ellerbee, Jr., Deputy Superintendent of the Student Support
& Special Services Branch; CA Department of Education, Sacramento, CA;
Michael Funk, Director; Heather Williams, Strategic Initiatives Coordinator, After School
Division, CA Department of Education, Sacramento, CA; Tim Taylor, Superintendent, Butte County Office of
Education, Oroville, CA; Stacey Ault Bell, Youth Development Director, Sacramento City Unified School District,

It's been an amazing year for Expanded Learning! Come hear the highlights and Michael's plan for the upcoming year to realize the vision that Expanded Learning programs are paramount to a good education for CA students. Engage in the Expanding Student Success Campaign and learn about a few new tools you can use to support your Expanded Learning program. A special panel will address the power of partnerships between Expanded Learning programs and other K-12 education leaders. There will be time for Q&A with Michael and the panelists.

E M H ULA MLA CB DS

Sacramento, CA

Strand: BOOST Nation: Town Hall

MADERA/CATALINA

#### The Fish Versus the Fisherman

Dr. Annemarie Grassi, CEO, Open Doors Academy, Cleveland, OH

The social sector has historically been more heavily focused on handing out "fish", rather than engaging in efforts that create long-term, deep impact change. Open Doors Academy, one example of a high-quality youth developmental enrichment and leadership program, utilizes a 7-year program model that seeks to create a village of fisherman. Join us to discuss how research and performance based goals provide guidance for quality standards in youth development and leadership programming.

PK E M H MLA

Strand: Program Design, Development, and Quality

**SMOKETREE A-C** 

#### **Getting Students to Realize Their Story Matters**

Richard Reyes, Executive Director, the PLUS ME project, Los Angeles, CA

Students often struggle with acknowledging that their story matters. In this workshop, participants will experience the process of how to develop your own personal narrative while gaining tools on how to engage students in creating their own. We will relate to, motivate, and educate each other through our own inspiring personal narratives and set plans on how to implement our learning back to students.

M H ULA MLA CB DS

Strand: Older Youth

SAN JACINTO

#### **Maximizing Community Partners to Engage Students in STEM**

Cindy Sackett, Director of Expanded Learning, Washington Alliance for Better Schools, Shoreline, WA

We will share our strategy for working with community partners to create a meaningful enrichment program that captivates student interest and enhances learning. We focus on using a problem-based learning (PBL) model to give students agency over their own learning by using hands-on activities that address real-world problems. Anyone interested in engaging students by maximizing your community partners while using STEM & 21st Century skills should attend.

E MLA

Strand: Partnerships & Building Relationships

**VENTURA** 

PK

PRE-KINDERGARTEN

ELEMENTARY SCHOOL

#### **Promoting a Growth Mindset as a Daily Practice**

Reba Rose, Sr. Director of Learning & Staff Development, Boys & Girls Clubs of the Peninsula, Menlo Park, CA

Shift your mindset from managing student behaviors to coaching behaviors. We will highlight the instructional strategies staff can utilize to support a growth mindset. When we coach students we reinforce our expectations and strengthen communication & collaboration skills. These strategies can become a daily practice and promote a positive learning environment.

E M H ULA MLA CB DS

Strand: Program Design, Development, and Quality

CHINO A/B

Short Staffed AGAIN! City and CBO Partnerships to Maintain Program Quality While Tackling Staffing
Tanya Mayo, Director of Operations and Field Building, Sangita Kumar, Founder & Director of Field Building, Be
the Change Consulting, Oakland, CA; Sherrice Dorsey, Interim Younger Youth Programs &
Planning Manager, Department of Children, Youth and their Families, San Francisco, CA

Be the CHANGE

What comes first, high-quality programs, or staff who stick around for a year or two to build them? Come learn how San Francisco's Department of Children, Youth and Families, the SF School District, and Be the Change Consulting have partnered to better explore and identify strategies to protect and lift program quality while simultaneously navigating the largest staffing shortages the city has faced in years.

E M H ULA

Strand: Program Design, Development, and Quality

**MESQUITE E/F** 

#### Simple Ideas to Make Your Next Staff Meeting Fun & Healthy

Daniel Hatcher, National Out-of-School Advisor, Alliance for a Healthier Generation, Washington, DC

Building on one of the most read BOOST Breakfast Club blog articles of the year, this interactive workshop will give you simple, inexpensive and easy to use activities to make your next staff meeting energizing and memorable. Come prepared to move, laugh and explore new creative ways to motivate staff.

E M H ULA MLA CB DS

Strand: Staff Leadership

ANDREAS

#### Sport for Social Change: Using Sports in Youth Development

Michael Vaughan Cherubin, Program Manager, U.S. Soccer Foundation, Washington, DC

This interactive presentation will offer practical knowledge of best practices in implementing sports-based youth development programming. The presenter will provide a mini-training on the Coach-Mentor Blueprint, a framework that utilizes the coach as a mentor. Attendees will participate in a curriculum activity that fosters social and physical well-being. Attendees will leave with knowledge of ways to collaborate with sports-based youth development organizations.

E M MLA

Strand: Program Design, Development, and Quality

OASIS 3B

#### TGIF Thank Goodness it's Fun, After School Math Games

John Felling, Consultant, Box Cars and One-Eyed Jacks, Edmonton, AB

bos cers and one-eyed jacks

Are you looking for engaging ways to help your upper elementary students, and struggling middle years students gain confidence and competence with key math concepts? Come prepared t use of cards, dice, multi-sided and double dice. Concepts covered include place value including whole numbers and decimals, numbers and operations in base ten, multi-digit operations, mixed operations, statistics and data management. Gameboards, student samples, GREAT for RTI, ELL and all after school programs.

E M ULA MLA CB DS

Strand: Program Design, Development, and Quality

MESQUITE G/H

#### What She Needs Is...

Kelly Fair, Executive Director, Reflections Foundation - Polished Pebbles Girls Mentoring Program, Chicago, IL

The Polished Pebbles program will share how we serve as a bridge to assist young, African-American women in developing a strong sense of self to navigate and succeed in college, and future career through a series of workshops, activities, and platforms helping them to have the space to share their experiences, identify campus resources, develop skills to help them excel in their academic and future professional endeavors, and develop overall leadership skills.

M H HE ULA MLA CB DS

Strand: Program Design, Development, and Quality

SANTA ROSA





#### Young "ACTIONEERS" - LAUSD BTB Strand

Elvy Pacheco, Program Coordinator; Michael Silva, Program Coordinator; Majanaye Anderson, APS; Jesse Oliveros, APS, LAUSD - Beyond The Bell, Gardena, CA



It's never too early to take action! In our workshop, you will learn how to make your elementary students into YOUNG "ACTIONEERS"! Join our students and embark on a journey to self-discovery through the utilization of social emotional learning and growth mindset practices.

E MLA

Strand: Program Design, Development, and Quality

**SMOKETREE F** 

INSPIRATION STATIONS
10:30AM - 11:15AM

EXHIBIT HALL, OASIS 3A & 4

#### Station A: Youth Boardgaming League

Dr. Greg Thatcher, Associate Professor, Department of Public Health, California State University, Fresno, Fresno, CA

The station will be a visual and hands-on demonstration of the table top "Eurogames" utilized in the Youth Boardgaming League. The games emphasize strategy and communication, downplay luck and conflict, lean towards economic rather than military themes, and usually keep all the players in the game until it ends. Through the "hidden" learning provided by these games, the program focuses on helping people build life skills such as setting realistic expectations, determining ideal maneuvers in a dynamic situation, understanding the need to practice in order to improve, learning how to positively celebrate success and graciously handle defeat, and most importantly, how to have fun in a constructive and beneficial way.

#### Station B: How to Combine STEM into Sports

Chris Murphy, Owner, Coast 2 Coast Coaching - Soccer & STEM, Laguna Niguel, CA

This station includes tips on how to combine STEM with any sports activity. Students are typically more engaged in STEM in environments that they love. We will look at topics within the Next Generation Science Standards and apply them to fun sports games. We partner with over 1000 schools in CA and TX running soccer programs with a focus on STEM. Professor Ricardo Valerdi designed our STEM and Soccer Curriculum. Professor Valerdi designed the STEM curriculi for the LA Galaxy Soccer Team, the Anaheim Angels, the San Diego Padres, the Arizona Diamondbacks and Colorado Rockies.

#### Station C: Foods of the Month: Getting Kids Excited about Healthy Eating

Kellie May, Senior Program Manager, National Recreation and Park Association, Ashburn, VA

Learn about new, fun and easy to use nutrition education materials to teach children about healthy eating. The National Recreation and Park Association has developed a new Foods of the Month nutrition education curriculum, including posters, lessons guides, newsletter templates and child-focused activities. NRPA is excited to share these materials with you and gather your feedback to improve them! Together, we can provide youth across the country with the tools they need to make healthy choices!

#### Station D: The Fundamentals of Entrepreneurship

Justin Ghiglia, President, Startup Smartup, San Francisco, CA

Please join us for a discussion about the importance of introducing entrepreneurship to today's youth in middle and high school. We'll discuss the following topics: • How entrepreneurial foundations can be established that will benefit students whether they want to be a tradesperson or a professional. The core values of business fundamentals and communication skills remain the same. • How students can look at the world more objectively and be an active participant, with an eye out for opportunity and with a solution-oriented mindset. • Showing students that they can take control of their future today, how to be more efficient and effective with their time, and how to start making real money right now. • How to best position students for the future – whether it's admissions to University and financial aid or as a prospective new employee entering the workforce, being a young entrepreneur will always be an advantage and will make that student stand out from the crowd.

# Station E: 'TECHtivities' vs. ACTivities, The Development of Fast-Processing Skills at the Expense of Slow-Processing Skills

Julia Gabor, Director of Education, WRiTE BRAIN BOOKS, Los Angeles, CA

WRiTE BRAiN BOOKS are richly illustrated, wordless books with lines on the pages for any author's original story. Through an in-depth, narrative, and creative writing program for all grade levels STUDENTS BECOME PUBLISHED AUTHORS of their own thoughtfully-written children's books. From Kindergarten to High School, young writers are investing in the experience, taking responsibility for their part in this unique authoring process, and developing vitally important 21st Century skills. Meeting the needs of every type of learner, our layered lesson plans help students develop their COMPREHENSION and CREATIVITY, while evolving necessary skills such as CRITICAL THINKING, COMMUNICATION, and COLLABORATION. Our inspired and project-based writing program ignites students' imaginations, elevates their academic and personal confidence, and increases their test readiness. JOIN US!

# Station F: Inspire the Careers of the Future with STEM!

Jessica Thudium, Regional Elementary Manager, Lakeshore Learning Materials, Carson, CA

Participants will have a chance to use hands-on STEM materials and talk about the Design Process that supports the Next Generation Science Standards (NGSS). Each participant will engage in discussion around 21st century careers utilizing STEM and Project-Based Learning concepts. Lakeshore Learning will provide materials to promote thinking and help support STEM engagement with elementary to middle grade students. Each participant will leave with a goody bag to inspire STEM learning after they leave the session. Come ready with your STEM ideas and questions to BOOST your fun in this hands-on Inspiration Station!

11:30AM - 12:15PM

EXHIBIT HALL, OASIS 3A & 4

# Station A: Mulitpurpose Use of Technology in Out-of-School-Time Programs

Dr. Leslie Grier, Professor, California State University, Fullerton, Fullerton, CA

In this presentation free and low cost downloadable technologies will be reviewed and demonstrated. How these technologies can be used for multiple purposes such as professional development for staff, collaboration, assessment and evaluation will be highlighted. Examples include the development of storyboards, brainstorming, and the use of avatars for communicating within and between participants, parents and other stakeholders.

# Station B: How to Introduce Coding and Creative Electronics to Kids When You Have Zero Experience Tara Brown, Co-Founder, KitHub, Los Angeles, CA

Choosing the right robotics, electronics or coding projects for kids can be overwhelming and even a bit intimidating. If you are new to the S, T or E in STEAM or want some new ideas, then this inspiration station is for you! We founded LA Makerspace and DIY Girls and we'll share our experience introducing kids all the way up to life-long learners the exciting world of electronics and coding. Join us for an engaging and hands-on session.

# Station C: Wonder Kits – Activities That are Easy for Staff and Fun for Students!

Mallory Nunez, Manager of Program Resources, Dallas Afterschool, Dallas, TX

School is out! Join us for an exciting, hands-on activity from Dallas Afterschool's Wonder Kits! These high quality activities will engage and educate your students through fun, hands-on activities that focus on STEM, Language Arts and Arts while also supporting social emotional learning and project based learning practices. Wonder Kits were designed to fit the challenges and needs of the flexible learning environments that are present in after school programs. Wonder Kits help to build innovators, communicators, creative thinkers and problem solvers while also making it easy to ignite a love for learning in your students!

# Station D: Become an Energenius! Environmental Conservation and Family Engagement

Zakir Parpia, Director of Programs, California School-Age Consortium, Oakland, CA

Engage youth and their families in becoming environmental stewards – prepare our future leaders to care for our most precious natural resources! The Energenius® OST curriculum, designed in partnership with PG&E, will engage youth in exploring how they use energy, how energy is measured and paid for, and ways to save energy and influence others to do the same.

# Station E: SEL in Everything You Do!

Darlene, Herbet, Consultant, The Center for the Collaborative Classroom, Emeryville, CA

Children must explicitly learn social and emotional competencies to interact with others, foster meaningful learning, and feel connected, Social Emotional Learning (SEL) helps children to seek help when needed, manage their own emotions, and problem solve in difficult situations. Learn how to include SEL in everything you do.

# Station F: READING IS A SUPERPOWER!

Tamarie Tigh, National Consultant, ABDO: A Family of Educational Publishers, Edina, MN

Let's have fun with MARVEL and STAR WARS! Discover how to use superhero education to run fun disguised learning programs that your students and staff love and your parents and schools value. ABDO's Reading Is a Superpower! Program consists of MARVEL and STAR WARS hardcover books and eBooks that come with free Common Core aligned multi-subject curriculum. Explore the educational and engagement value of comic books and superhero themed projects with culminating events. Leave with ideas and motivation to implement superhero education with your students.





WEDNESDAY, APRIL 27

# 10:30AM-11:15AM

CAMP INSPIRE

# Station A: Immerse Students in World Language and Culture in an Interactive Online Environment

Sarah Slaid, National Account Manager, Fuel Education, Herndon, VA

Middlebury Interactive Languages' digital world language courses give K-12 students the opportunity to immerse themselves in language and culture in an interactive online environment. The curriculum is supported by decades of research showing that students need exposure to authentic materials and frequent opportunities to interact in the target language. Middlebury Interactive Languages' World Language Solutions provide: • Personalized learning with customized pacing, playlists, and real time data • Expanded access to world languages and equalizing learning opportunities • Your teachers with immersion learning techniques and best practices • Flexible, blended learning solutions for schools • Engaging task-based activities and authentic cultural experiences for students

# Station B: Oh, shift! for Teens - Character Development for the Teens You Work With

Jennifer Powers. President. Oh. shift! for Teens. Portland. OR

Come meet with international speaker and best-selling author Jennifer Powers and teen expert Mark Tucker to find out how the most effective character development curriculum in the country - Oh, shift! for Teens - can change the lives of the teens you work with. With one option for schools and a second specifically for after-school programs, Oh, shift! for Teens is a super easy to facilitate curriculum that will help the teens you work with make better choices, improve their attitude, build confidence and stop taking the victim role. It's designed to support your organization's goals and the best part is that teens absolutely love it. This session will fill up, so arrive early - and be sure to check out www.ohshift.com.

# 11:45AM-12:30PM

# Station A: Coding in the 21st Century

Daniel Galloway, Branches Director, Code To The Future, Vancouver, WA

Come and join the discussion on the need for more computer science education for our students. The Bureau of Labor Statistics predicts that by the year 2020, we will have one million more jobs in computer science than we do computer science graduates in the United States. The numbers are clear, we need to be reaching students and give them early interest in and exposure to coding. With this discussion, everyone will leave with an understanding of the need for computer science education for our economy, for social justice, and for the wellness of our society.

# Station B: Integration of Academic Content Into Sports

Darien Baldriche, CEO, After School Interscholastic Sports Academy, dba, ASISA, Hacienda Heights, CA

The After School Interscholastic Sports Academic (ASISA) will provide examples of how we integrate core curriculum within our teaching and learning of the sports. Sports and physical activity is a resource that could be utilized, in a fun and non-traditional way, to motivate students to develop skills in math, science, language arts. history, technology, arts and geography.

# **LUNCH & GENERAL SESSION**

**OASIS 1 & 2** 

# 12:30PM-1:30PM





Thank you to Lennox L.E.A.P. Program for sharing your student talent with us!

Huerta Leap Dance Team

Power By Dance

#### **EXPANDING STUDENT SUCCESS CAMPAIGN**

Michael Funk, Director, After School Division (ASD), California Department of Education (CDE), Sacramento, CA



Launched in January 2016, the Expanding Student Success Campaign is a statewide initiative designed to ensure that K-12 educators and leaders are exposed to the impact that Expanded Learning opportunities have on students and school communities. The Expanding Student Success Campaign is an outgrowth of the California Expanded Learning Strategic Plan - A Vision for Expanded Learning in California. This campaign specifically came from the recommendations for the Expanded Learning/K-12 Integration initiative of the strategic plan.

# 2016 Excellence in Leadership OSTI Award

Monroe Howard









PK

PRE-KINDERGARTEN

ELEMENTARY SCHOOL

#### KEYNOTE

#### **Matthew Emerzian**

Upon graduating from the Anderson School of Management at UCLA with his MBA, Matthew Emerzian became a prominent SVP of a major music marketing company, working with the biggest artists in the world. He was "on the top of the heap" as they say, but felt like he was at the bottom of the world. He was empty. Realizing he spent his career focused on everything that didn't matter... fame and



fortune... he set out to change it by creating a life focused on making the world a better place.

This new purpose not only transformed his life, but it became the inspiration for his book, Every Monday Matters – 52 Ways to Make a Difference. Today, Matthew is the Founder and CEO of Every Monday Matters (EMM), a not-for-profit organization committed to creating a new normal where individuals and organizations understand how much and why they matter. Through their YOU MATTER™ Education Program in 38 states and 7 countries, their YOU MATTER™ Corporate Program in major corporations across the country, national speaking engagements, and grassroots campaigns, EMM is transforming the lives of hundreds-of-thousands of people and positively impacting the world... one Monday at a time.

# **BOOST BREAK WITH EXHIBITORS & MEET THE AUTHORS**

# 1:30PM - 2:30PM

Join your colleagues in the Exhibit Hall for snacks, networking and lots of awesome raffle prizes! Mingle with Exhibitors and have the opportunity to learn about the latest resources, curriculum, and services to enhance your program.







# **Father Gregory Boyle**

Tattoos on the Heart: The Power of Boundless Compassion G-Dog and the Homeboys: Father Greg Boyle and the Gangs of East Los Angeles BOOST Collaborative Booth 0101 & 0105





Jennifer Powers and Mark Tucker Oh, shift! Oh, shift! for Teens Booth 307

# AFTERNOON WORKSHOPS

# 2:45PM-4:45PM (2 HOURS)

# Awakening the Observer Within: Learning How to SEE Quality in Action

Melissa MacDonald, Consultant, MFM Consulting, Rancho Palos Verdes, CA; Regino Chavez, Director of Evaluation, LA's BEST, Los Angeles, CA; Michelle Perrenoud, Project Coordinator, Los Angeles County of Education, Expanded Learning, Downey, CA

Do you ever ask yourself questions like: "What do the quality standards look like in practice?" If so, this workshop is for you! Participants will learn important observations skills and strategies that they can readily apply within their own programs. Time will be spent examining how to take a concept such as "active and engaged learning" and break it down into observable indicators. Participants will gain practice with assessing the daily learning contexts at their sites.

Strand: Program Design, Development, and Quality

SMOKETREE A-C

# Communication Essentials for Working with Kids, Staff and Parents

Ezra Holland, Owner, The Holland Group, Manchester, MA

This fun and interactive workshop presents tools, principles, and applications for effective communication at all levels. Learn about timing, empathy, clarity, tone and body language. The discussion will include the elements of healthy communication, adapting communication to various settings and potential barriers to communication and ways to overcome them.

PK E M H HE ULA MLA CB DS Strand: Staff Leadership

OASIS 3-B

#### (CQI)2 in the Wild!

Diego Arancibia, Director, ASAPconnect, San Jose, CA; Anissa Sonnenburg, Education Program Consultant; Joshua Brady, Education Program Consultant, California Department of Education, Sacramento, CA

Understanding the varied need of grantees of over 4,500 programs, this workshop would serve as a touch point to share best practices throughout the state that answers the question: "What were the effective and efficient ways (CQI)<sup>2</sup> and other regional /statewide efforts that increased grantees' understanding and implementation of continuous quality improvement concepts?"

PK E M H MLA Strand: Program Design, Development, and Quality

PASADENA



39



**Creating A Growth Mindset Initiative** 

Sangita Kumar, Founder & Director of Field Building, Be the Change Consulting, Oakland, CA; Melissa Jons, Executive Direction, Breakthrough Silicon Valley, CA: Elise Cutini, Executive Director, Silicon Valley Children's Fund, Silicon Valley, CA



Growth mindset is a new buzzword, sweeping the youth development field. Over the past three years, the Silicon Valley Out-of-School-Time Collaborative (8 CBOs and 3 funders) have come together to explore research on non-cognitive skills, identify best practices, extract current organizational practices that already align to the research, and figure out what to shift to better align programming outcomes to emerging research. In this workshop we will share with you our experiences in securing buy-in at the leadership and staff levels, identifying strategies for implementation, and selecting bite-sized projects to pilot so we aren't overwhelming ourselves! Participants who attend this workshop will walk away with our framework for implementing a new initiative, which can be applied to growth mindset, restorative practices, or any other initiative you are exploring!

E M H ULA MLA

Strand: Program Design, Development, and Quality

MESQUITE E/F

F.O.C.U.S.... The Facilitative Feedback Flywheel

Chelsea Ashcraft, Founder and CEO; Mike Ashcraft, Co-Founder/Director of Children's Choice, Children's Choice Albuquerque, Albuquerque, NM

Feedback is a fundamental and crucial practice of an effective leader. In this session, we will share tried and true tips and tricks for giving feedback that is FOCUSED on issues, not personalities; FOCUSED on results; and FOCUSED on future success. Learn skills for giving feedback that will make your job as a leader easier, more fun, and more effective. Learn how to develop a culture that takes advantage of the learning opportunities inherent in mistakes.

PK E M H HE MLA Strand: Staff Leadership

SAN JACINTO

Follow Our L.E.A.D. - LAUSD BTB Strand

Carlos Garcia, Program Coordinator; Rafael Acosta, Regional Director; Alexis Sernek, Site-Coordinator, LAUSD – Beyond the Bell, Los Angeles, CA

BEYOND THE BELL

To L.E.A.D. or not to L.E.A.D... that is the question? Is your program positioning itself for sustainable growth in the next five years? Join our workshop and learn how to reduce turnover, build competencies, and develop LEADers within your organization by capitalizing on your program's strengths.

Strand: Staff Leadership

SMOKETREE F

**Getting "In" With Discipline** 

Ray Trinidad, CEO, !Mpact People, Chula Vista, CA

The "Ins" of Discipline: Lessons in Classroom Management and Limit Setting – Join this faced-paced and interactive workshop specifically developed for the Out of School movement to help create a positive and productive learning climate at your program.

There is no fee associated with this Master Class

M H DS

Strand: Master Class; Older Youth

PUEBLO A/B

Growing the Healthy Afterschool Movement: Local, State, and National Perspectives

Bruno Marchesi, Chief Operating Officer, Center for Collaborative Solutions, Sacramento, CA; Daniel Hatcher, National Healthy Out-of-School Time Advisor, Alliance for a Healthier Generation, Washington, DC

This session will outline why and how afterschool programs are part of an effective strategy to help low-resource children and youth eat better and move more, in addition to providing local, state, and national perspectives and standards for creating a healthy afterschool program. Participants will walk away inspired by the healthy afterschool movement equipped with resources and free tools to use in their afterschool program.

E M H ULA MLA CB DS

Strand: Program Design, Development, and Quality

ANDREAS

Harnessing the Power of "You Matter" through Service

Mathew Emerzian, Founder/CEO; Cindy McCann, Executive Director, Every Monday Matters, Burbank, CA; Nora Hana, After School Programs Coordinator, San Joaquin County Office of Education, Stockton, CA; Danielle Jones, Regional Lead - Region 6, Stanislaus County Office of Education, Modesto, CA

How can you help students connect with why and how much they matter through service learning? We have your answer. Come and explore how EMM' YOU MATTER programs harness students' natural motivation to make a difference in their schools, communities, and the world. Experience hands-on activities that show how service learning can be simple, student-driven, and offer big pay-offs in confidence, self-esteem, and collaboration skills. Not to mention, our world and we benefit big time too.

E M H ULA MLA CB DS

Strand: Program Design, Development, and Quality

CATALINA

PK

PRE-

KINDERGARTEN

ELEMENTARY SCHOOL

MIDDLE SCHOOL

HIGH SCHOOL

HIGHER EDUCATION

ULA UPPER-LEVEL ADMINISTRATION

MLA

MID-LEVEL ADMINISTRATION

CB CAPACITY

BUILDING

DIRECT

# Leveraging Higher Education to Support Afterschool and Summer Learning: The Center for Afterschool & Summer Excellence at UC Irvine

Dr. Jenel Lao, Director and Lecturer, CASE Program, University of California, Irvine, Irvine, CA

The School of Education at the University of California, Irvine will share capacity-building resources available through their new Center for Afterschool & Summer Excellence (CASE). Sites will have an opportunity to explore how they can benefit from online coursework that integrates fieldwork, online surveys and/or multitiered evaluation. Sample outcomes will be shared in order to demonstrate potential benefits of leveraging higher education resources to support capacity building.

ULA MLA

Strand: Program, Design, Development and Quality

SANTA ROSA

# **Paper Tigers**

Moderators: Jeremy Gradwohl, 21st Century Community Learning Center Director, Lincoln High School, Walla Walla, WA; Aron Wulf, Former Student, Lincoln High School, Walla Walla, WA



Paper Tigers is an intimate look into the lives of selected students at Lincoln High School, an alternative school that specializes in educating traumatized youth. Set amidst the rural community of Walla Walla, WA, the film intimately examines the inspiring promise of Trauma Informed Communities - a movement that is showing great promise in healing youth struggling with the dark legacy of Adverse Childhood Experiences (ACES).

Exposure to chronic and adverse stress (and the altered brain function that results) leaves a child in a fruitless search for comfort and escape from a brain and body that is permanently stuck in flight or fight. That comfort comes in the form of drugs, cigarettes, alcohol, sex, food and more. Paper Tigers takes a look at what is possible.

ULA MLA CB DS

Strand: Film Festival

MOJAVE LEARNING CENTER

# Promoting Safety, Inclusion and Well-Being for LGBTQ Youth

Dr. Vincent Pompei, Director, Youth Well-Being Project, Human Rights Campaign Foundation, Washington, DC

The LGBTQ community is making steady progress toward legal equality, yet the deck continues to be stacked against young people growing up LGBTQ in America. The impacts of family rejection, bullying, and daily concern for safety weigh heavily on our youth. This workshop will discuss the current state of LGBTQ and gender-expansive youth, resources available, and emerging best practices to create safe and inclusive learning environments.

H HE ULA MLA CB

Strand: Program Design, Development, and Quality

**SIERRA** 

# Ready, Set, Adventure Race!

Naomi Sanchez, Adventure Assistant Director; Brenna Johnston, Adventure Assistant Director, arc Adventure, Torrance, CA

This active and outdoor workshop will combine team building activities, puzzles, riddles and exploration of the area. Participants will learn how to implement adventure programming into their daily curriculum to encourage experiential learning in new and exciting ways. This is a fun activity that participants can run on their own with a large or small group with a very little budget. Wear appropriate clothing for this event and be prepared for weather, fun, and adventure!

HE ULA MLA

Strand: Program Design, Development, and Quality

EAST LAWN

# Science Action Club: Activating Learning Through Citizen Science

Katie Levedahl, Associate Director of Youth Engagement and Strategy; Andrew Collins, Science Action Club Educational Technology Specialist, California Academy of Sciences, San Francisco, CA



Science Action Club takes youth outside to explore nature and contribute to citizen science. Join staff from the California Academy of Sciences on a Schoolyard Safari, conduct a hands-on investigation, and learn how you can activate learning through citizen science in afterschool.

Strand: Program Design, Development, and Quality

SMOKETREE D/E

#### **Securing Sustainable Funding**

Dr. Andria (Andi) Fletcher, Consultant, Center for Collaborative Solutions, Sacramento, CA

Hundreds of organizations throughout the country have benefitted from this exciting, interactive workshop and secured millions of dollars in new and sustainable funding. You'll learn why it's so important to think differently about the way you approach fund development, how you can set your grant applications apart from your competitors and what you can do to begin the process of developing relationships that will bring in new investments that will support your work over time.

H ULA MLA Strand: Sustainability

41



**MESQUITE C** 



# **Sisters Inspiring Change: Uniting Voices**

Angelica Ramsey, Associate Superintendent, Santa Clara County Office of Education, San Jose, CA

Despite the widely spread notion that girls are doing better, females of color continue to grapple with barriers to economic prosperity and success. The expanded learning field is a window of opportunity to change this. This session will allow you to lend your story to the important discourse about the challenges confronting girls and women of color and how we can be empowered to lead and learn. Join Sisters Inspiring Change for a discussion about leadership, mentorship, and opportunity.



PK E M H HE ULA MLA CB DS

Strand: BOOST Nation: Town Hall

MADERA

# Strengthening Quality in After School & OST Programs

Jim Murphy, Chief Program Officer, CypherWorx, Rochester, NY



What makes a program good or high quality? How do you determine if your program is one? How do you improve your programs quality? Come discuss and learn about quality in programs, what resources are available, and how to use them.

E M H ULA MLA CB DS

Strand: Program Design, Development, and Quality

MESQUITE G/H

Social And Emotional Development Beyond the Bell

Fausto Lopez, Afterschool and Expanded Learning Specialist; Deborah Moroney, Principal Researcher, American Institutes for Research, Chicago, IL

This interactive workshop provides participants with strategies for supporting the social and emotional development of youth in program activities using tools from the Beyond the Bell Toolkit. Participants will be provided research-based practices and work collaboratively to support skill and competency development (Social and Emotional Learning, Employability Skills, 21st Century Skills) and assess staff SEL understanding and practices.

Strand: Program Design, Development, and Quality

VENTURA

**Toolbox for Clowning** 

Garry O. Irvingwhite, Circus Clown, Fern Street Circus, San Diego, CA

Join us for a fun, interactive workshop and learn the skills for clowning utilizing the tools in a clown's toolbox.

H DS

Strand: Program Design, Development, and Quality

CHINO A/B

INSPIRATION STATIONS 2:45PM - 3:30PM

EXHIBIT HALL, OASIS 3A & 4

# Station A: How to Create Success for Active Kids

Eric Garand Raymond, IFKB North American Coordinator, OMNIKIN, Montreal, QC, Canada

With the internet and social media we have to be creative to get kids active! Why do kids always play the sports they know with the original rules? By modifying conventional sports, we can include more kids and motivate them to be active. More so, we can involve kids who do not like sports if we create a platform for success. That way we'll have healthier future generations. Open discussion about: Spots rules modifications (offensive and defensive); Different skills and physical qualities; Using different accessories to do so, and; Creating fun, progression and success.

# Station B: Recess Revolution: Re-think the Way You Play

Kristin Shepherd, Director, Recess Revolution, Orange, CA

We will enrich an environment with loose parts for creative free-play. Participants may play and ask questions about creating their own loose parts play environments.

#### Station C: Math Shakers - There's a Whole Lot of Math Going On!

Jane Felling, Consultant, Box Cars and One-Eyed Jacks, Edmonton, AB, Canada

Come prepared to play with our Math Shakers! These quick math games/activities can be used daily in your after school program. The ideas incorporate the use of regular dice that are secured in a modified container. The games allow for active participation, movement and teach the following CCSS: fact fluency, place value, subitizing and counting, Odd Even, doubles strategies, making tens, fractions and more. This versatile and easy to find manipulative grew out of my Million Dollar Math on a Dollar Store budget workshop and is a teacher and student favorite. All participants will get a math shaker to take away and handout with reproducible gameboards. Come prepared to do a whole lot of SHAKIN!

# Station D: Integrate the Mind, Body, Spirit and Elevate Your Student's Performance

Jeffery Jordan, Founder, Nourished Life Design, Manalapan, NJ

As a health professional and a previous non-profit partner in the youth education space with the NJ Board of Education, a prevalent issue for educators is the lack of resources and minimal time to provide a holistic approach to student health and wellness. The purpose of this station is to discuss ways to enable the learner/teacher to successfully implement practical and effective methods/tools, and to easily integrate hands on activities in and out of school time, and in summer learning programs. The learner/teacher will gain new knowledge on how to implement the Mind-Body-Spirit approach for student development in under 45 minutes a day or less. This approach is universal in nature and applies to all student demographics and economic indicators.

# Station E: Make Science Fun & Meet Standards with NO Teacher Prep!

Kim Anderson, Sales Manager, Smart Lab Educational, Bellevue, WA

Supplemental Science Kits: Forensics & Dinosaur Hunt! \* Your student will investigate a crime scene or take part in an archaeological dig! \* Meet NGSS & Common Core Standards! \* No teacher preparation! \* Grade 2-6+

# Station F: Math Facts Still Count!!! - Play With and Keep Samples That Work

Rich Stuart, Vice President, Learning Wrap-Ups, Inc., Layton, UT

Immediate recall of simple math facts free up the mind to focus on STEM related problem solving. During this station, attendees will play with and keep samples that will help students master those facts in a way that it FUN. Student Guided Math and Reading Centers will be introduced that are self-correcting and are in line with state and national standards.

# **CAMP INSPIRE**

2:45PM-3:30PM

# PALM SPRINGS CONVENTION CENTER LOBBY

2.43F W-3.30F W

# Station A: Mitigating the Summer Reading Loss: Impactful Resources to Advance Literacy

Dr. Kelli Cedo, Scholastic, Title I Principal at Hampton City Schools, VA

Presenter: Dr. Kelli Cedo Title I Principal at Hampton City Schools, VA Inspiration Station session will provide an in-depth conversation of strategies and best practices for all stakeholders to engage families and advance the literacy skills of all children during the summer months.

# Station B: "Essentials" of Sport Stacking with Speed Stacks!

Don Teel, President, Speed Stacks, Englewood, CO

This session features lessons from the NEW Speed Stacks Sport Stacking Instructor Guide. Learn and review the teaching techniques for the sport stacking patterns, 3-3-3, 3-6-3 and Cycle. Experience stacking and movement activities included within the Instructor Guide. First time attendees will receive FREE Instruction materials.

# **BOOST LIVE NETWORKING RECEPTION**

# POOLSIDE RENAISSANCE

4:45PM - 6:00PM

Whether you are relaxing after a long day or ready for a night out, take the time to connect with your team and meet new colleagues at our poolside networking reception. Light snacks and cash bar available.



Kristi Jo is a singer/songwriter/guitarist currently based in Long Beach, CA. She discovered a passion for writing music in high school and went on to study jazz guitar at the Orange County High School of the Arts. After writing and recording her first solo album while still in high school, she was accepted to the University of Southern California to study Music Industry at the Thorton School of Music. Post college, Kristi Jo focused on performing, writing and recording primarily in Los Angeles, taking the stage at popular venues like The House of Blues, The Roxy, The Viper Room and Hotel Cafe. She continues to perform and teach in Long Beach and enjoys passing her love of music on to her students.



BEST OF OUTPOP-SCHOOL TIME



# SUMMER MATTERS AWARDS

# SUMMER MATTERS IS PROUD TO HONOR 2016 SUMMER MATTERS PIONEERS.

Please join the Summer Matters campaign in celebrating two summer learning pioneers:



San Bernardino City School District
Glenn County Office of Education
and GCOE TA Provider:
Butte County Office of Education/Region 2

Models of high-quality, these summer learning programs showcase effective, engaging strategies to address summer learning loss. For more information, tools and resources, visit summermatters2you.net

# DUCK, DUCK, BOOST!

Oh yes, it's a new twist on the classic Duck Race! Get your ducks in a row during the BOOST Live Reception! Buy a rubber duck and bet on your favorite Out-of-School Time leader to see who can get across the pool first. Who will be the lucky duck?!



\$5 BUCKS PER DUCK! Race starts at 6:00pm in the pool.

#### POP-UP DINNER

6:30PM-9:00PM

Looking for dinner plans while at the BOOST conference? Want to meet new awesome BOOSTers? Join our Pop-up Mystery Dinner for just that purpose! Space is limited. Sign up at the BOOST Collaborative Booth (#0101 & #0105) in the Exhibit Hall.

#### HOMECOMING PARTY

7:00PM - 10:30PM



# POOLSIDE RENAISSANCE

Let's boogie! Join our annual funkadelic, dy-no-mite Homecoming celebration welcoming back former BOOST attendees as well as newcomers. Can you dig it? The most totally smashing, off the hook Homecoming King & Queen will be awarded for the best 70's style dress- Groovy Baby! Far out! Get down and boogie with our hip to the groove DJ, way cool dancing and radical food and drink specials all night. Be there or be square!



### **EVENT SPONSORS:**





# THURSDAY, APRIL 28

# MORNING RECESS

6:45AM-8:30AM- Tour de BOOST

7:00AM-8:30AM- Tennis Anyone?

# BREAKFAST AND NETWORKING WITH EXHIBITORS

7:30AM

Mingle with our exhibitors and enjoy a healthy breakfast in the Exhibit Hall. It's a great way to start your day!

REGISTRATION

PALM SPRINGS CONVENTION CENTER LOBBY

8:00AM-4:00PM

**EXHIBIT HALL OASIS 3A & 4** 

8:00AM-4:01PM

**GENERAL SESSION OASIS 1 & 2** 

8:45AM-9:45AM

MORNING RECESS EAST LAWN

6:45AM - 8:30AM

Get up! Wake up! Rejuvenate! Bring your friends (and meet new friends) our Morning Recess sessions. Maximize your morning and set the tone for the day.

# TOUR de BOOST WALK/RUN SCAVENGER HUNT

Join fellow BOOSTers on a #TourdeBOOST walk/run scavenger hunt around Palm Springs. This 3-mile scavenger hunt through scenic Palm Springs will lead you to some of Hollywood's most famous stars' Palm Spring getaways. Come enjoy a beautiful Palm Springs morning, get some exercise, and best of all. connect with other BOOSTers as you figure out which Hollywood stars' homes you are going to visit! Meet in front of the Palm Springs Convention Center, East Lawn, at 6:45am to get your clues. The Tour de BOOST walk/run scavenger hunt will begin at 7:00am. Please wear comfortable clothing and closed-toe shoes. Complimentary bottled water and snacks will be provided.



To participate, you must pre-register for this event. To register on-site at the conference, please visit the BOOST Booth (#0101 & #0105) in the Exhibit hall. Registration will be \$20 and all proceeds will benefit a local nonprofit.

**Event Sponsors:** 





Proceeds to Benefit:



MORNING RECESS

**EAST LAWN** 

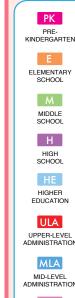
7:00AM - 8:00AM

# TENNIS ANYONE?

Tiffany Geller-Reed, School Tennis Manager, Southern California Tennis Association, Los Angeles, CA

Wake up early for some tennis skills and activities to get a great start to your day. Tennis is the ideal sport to help achieve the health and wellness goals of schools. Come out and play a little tennis. Previous tennis knowledge is not a requirement, just a positive attitude to learn new ideas.





**EAST LAWN** 

**OASIS 3A & 4** 

UPPER-LEVEL ADMINISTRATION MLA MID-LEVEL ADMINISTRATION



DIRECT



THURSDAY, APRIL 28

Mingle with our exhibitors and enjoy a healthy breakfast in the Exhibit Hall. It's a great way to start your day!

# OPENING & GENERAL SESSION

**OASIS 1 & 2** 

8:45AM – 9:45AM

# KEYNOTE: DR. TERERAI TRENT



Dr. Tererai Trent is one of today's most internationally recognized voices for quality education and women's empowerment. Distinguished as Oprah Winfrey's "All-Time Favorite Guest," Tererai is a scholar, humanitarian, motivational speaker, educator, author, and founder of Tererai Trent International.

Gifted with natural charisma that inspires people from all walks of life, Dr. Trent's compelling story motivates people to fight for their own dreams, as well as the dreams of others. Dr. Trent's new picture book, The Girl Who Buried Her Dreams in a Can (Viking Books), is based on her story of perseverance.

A two-time guest on The Oprah Winfrey Show, Tererai was named by Oprah as her "All-Time Favorite Guest" and received a \$1.5 million donation to rebuild her childhood elementary school in recognition of her tenacity and never-give-up attitude. With the firm belief that education is the pathway out of poverty and a desire to give back to her community, Dr. Trent founded Tererai Trent International.

Through strategic partnerships with Oprah Winfrey and Save the Children, Dr. Trent's mission to provide universal access to quality education while also empowering rural communities is now being realized. Eleven schools are being built in Zimbabwe and education has been improved for over 5,000 children so far. And this is only the beginning.

Currently an adjunct professor in Monitoring & Evaluation in Global Health at Drexel University, School of Public Health, Dr. Trent is a senior consultant with more than 18 years of international experience in program and policy evaluation, and has worked on five continents for major humanitarian organizations. As a fellow at the Center of AIDS Prevention Studies (CAPS) at UC San Francisco, Dr. Trent conducted research on HIV prevention in Sub Saharan Africa with a special focus on women and girls.

Dr. Trent has become a symbol of hope for everyone, and living proof that anything is possible. Her favorite motto is "Tinogona," meaning, "It is achievable!"

# EVALUATION & ASSESSMENT CABANA HOSTED BY AMERICAN INSTITUTES FOR RESEARCH

9:00AM - 3:00PM



Program evaluation and assessment of key skills can seem complicated. We want to help demystify evaluation and assessment. And we want to do it while relaxing poolside in a cabana at the BOOST Conference.

Join one of AIR's evaluation experts and author of the Beyond the Bell Toolkit and Ready to Assess to answer your evaluation and assessment questions. By signing up, you will get a 30-minute timeslot. Let us know your specific questions when you sign up and we will be sure to have appropriate materials to share with you.

Some example questions are:

- Is my program too new to evaluate? How do I know where to start?
- Should I use grades and test scores to evaluate my program?
- How many participants do I need to have data on to show an impact?
- Does an outside evaluator need to conduct my evaluation?
- How do I assess social and emotional skills?



Don't let these questions limit you!

they do not agree on everything.

#staywoke - Dialogues for Democracy

PK KINDERGARTEN

ELEMENTARY SCHOOL



**VENTURA** 

TOWN HALL

**MADERA** 

**BOOST** 

FILM FESTIVAL









# for the 2016 VOTE? This workshop covers a template to host discussions toward collaborative solutions on today's most pressing issues. Learn how to help students find common ground to work together even when

Strand: Program Design, Development, and Quality

After School Education and Safety Program (ASES) Financing Policy: It Doesn't Add Up Jessica Gunderson, Policy Director, Partnership for Children & Youth, Oakland, CA; Steve Amick, Director of Policy & Partnerships, THINK Together, Santa Ana, CA; Ruth Obel-Jorgensen, Executive Director, California School-Age Consortium, Oakland, CA

California has made an unprecedented commitment to after-school programs through Proposition CA ONLY 49, which provided \$550 million annually to programs across the state. While the costs and demands of programs have consistently increased, the ASES daily rate (\$7.50 ADA) has remained stagnant for nearly a decade-experts estimate that the cost of a quality program is nearly three times that level. Join our discussion to learn about the current policy proposals.

Tiveeda Stovall, Program Coordinator - Community Service, University of California, San Diego, San Diego, CA

What does it take to communicate your point of view? What does it take to listen to others? Are you ready

Strand: BOOST Nation: Town Hall

A Brave Heart: The Lizzie Velasquez Story

Moderator: Stu Semigran, Co-Founder & President, EduCare Foundation, Los Angeles, CA

A BRAVE HEART: The Lizzie Velasquez Story is a documentary following the inspiring journey of 26-year-old, 58 pound Lizzie from cyber-bullying victim to anti-bullying activist. Born with a rare syndrome that prevents her from gaining weight, Elizabeth "Lizzie" Velasquez was first bullied as a child in school for looking different and, later online, as a teenager when she discovered a YouTube video labeling her "The World's Ugliest Woman." The film chronicles unheard stories and details of Lizzie's physical and emotional journey up to her multi-million viewed TEDx talk and follows her pursuit from a motivational speaker to Capitol Hill as she lobbies for the first federal anti-bullying bill.

H ULA MLA CB DS

Strand: Film Festival

MOJAVE LEARNING CENTER

# **Boot Camp Basics for Project Directors**

Johanna Friedel, Program Director, Greenville ISD, Greenville, NC

Kickstart your out of school time program into formation by performing reconnaissance on the essential elements necessary for ensuring success of your out of school time program. Project Director Johanna Friedel will march you through your mission with a framework created by her experiences working as a school administrator, project director, childcare director, teacher, and after school leader. Reasonable, attainable goals will be our plan of action. Oorah!

Strand: Program Design, Development, and Quality

**ANDREAS** 

#### **Crash Course in Group Facilitation Skills**

Gabriela Delgado, Project Specialist II, San Diego County Office of Education, San Diego, CA

This workshop will provide participants with a basic introduction to student group facilitation. If you're interested in learning the dynamics, tips, and tricks to keeping students engaged in a small group setting, this is for you! The session will explore best practices as well as practical tools to help you deliver strengthbased groups. The elements practiced can also be used with staff! This workshop is designed as a crash course so be ready to roll!

Strand: Staff Leadership

**CATALINA** 

# **Cultivating Leadership with Head and Heart**

Aleah Rosario, Program Manager; Selena Levy, Program Manager, California School-Age Consortium, Oakland CA



Those in leadership positions have a responsibility to both lead and manage. By taking time to understand the differences between the two, we can take steps to cultivate both. Join us to explore how leaders create safe, supportive environments by modeling self-awareness, interpersonal skills and growth mindset in how we lead and manage. By aligning one's deep inner values with action, managers, directors and coordinators can apply a type of leadership that activates the head and heart.

Strand: Staff Leadership

SMOKETREE D/E

47



# **Developing 21st Century Competencies: Global Perspective**

Christina Russell, Managing Director, Policy Studies Associates, Washington, DC; Heather Loewecke, Senior Program Manager, Afterschool, Asia Society, New York, NY

Asia Society's Global Cities Education Network convened a working group to understand how education systems and OST partners support the development of 21st-century competencies. Based on emerging lessons, we will facilitate a discussion on making the case for 21st-century competencies within the system; the role that intermediaries and partners can play in creating an integrated system to support competency development; and the supports, resources, and policies that facilitate this work.

Strand: Staff Leadership

**SMOKETREE A-C** 

# Games that Build Community - F.A.S.T.

Mike Ashcraft, Founder and CEO; Chelsea Ashcraft, CEO, Children's Choice, Albuquerque, NM

Do you want a stronger sense of community in your programs? Attend this event and learn games to do with groups of kids and/or staff teams as they progress through the four (F.A.S.T.) stages of team building. Learn games that help kids and staff learn how to handle making mistakes. Learn "in case of emergency" games to use when your group has to wait for the next thing to happen. Learn name games, get-to-know-you games, circle games, silly low-stress games, team-building challenges and more.

E M MLA DS

Strand: Program Design, Development, and Quality

OASIS 3B

# **Hovering Hovercrafts Batman!**

Dan Thoene, Teacher, High Tech Middle Media Arts, San Diego, CA; Jamie Holmes, Teacher, High Tech Middle Chula Vista, Chula Vista, CA

The future of travel and STEM education is here! Hovercrafts is an exciting, integrated STEM project that is sure to engage all students of all ages. Join us as we share how to integrate STEM learning objectives and build a craft that the kids actually ride! You'll get instructions, daily activities and info about the Science behind these hovering beauties. Hovercrafts take learning into the 21st Century and integrates what learning should be: educational, hands-on, and FUN!

E M H ULA MLA CB DS

Strand: Program Design, Development, and Quality

**MESQUITE C** 

# John Wooden vs. Bobby Knight: WHO ARE YOU?

Ed Samperio, Regional Director; Betty Lopez, Area Program Supervisor; Luis Carmona; Area Program Supervisor, LAUSD – Beyond the Bell, Gardena, CA

BEYOND THE BELL

Growth Mindset vs. Fixed Mindset Theories. How OST Coaches can help student athletes reach their fullest potential, succeed in the classroom, on the field, and in life.

Strand: Staff Leadership

SMOKETREE F

### Laughter Yoga!

Clint Darr, Afterschool Regional Educator, Missouri AfterSchool, Columbia, MO

Laughter Yoga is a practice involving prolonged voluntary laughter. It is based on the belief that voluntary laughter provides the same physiological and psychological benefits as spontaneous laughter. While it is a form of exercise, laughter yoga does not resemble regular yoga and is not strenuous. The connection between laughter yoga and yoga is the breathing! The invitation is to "laugh for no reason". Come to this session to experience the power and joy of laughter. You'll be amazed by how good it feels! Led by Clint Darr, a certified laughter yoga leader.

\*This workshop will run from 10:00am-11:00am only.

PK E M H HE ULA MLA CB DS

Strand: Staff Leadership

**MESQUITE A** 

#### The Middle Matters

Michelle Perrenoud, Project Coordinator, Los Angeles County of Education, Expanded Learning, Downey, CA

Students in middle school face unique challenges in the transitional years between elementary and high school. Programs also face distinctive challenges while striving to meet the needs of this age group. Learn about research on youth and practitioner perspectives' regarding what makes a program attractive and the conditions that foster young people's desires to attend and participate. Transition your program into a thriving learning zone. Discussion focus: Design, Attendance, and Interests.

M ULA MLA CB DS

Strand: Program Design, Development, and Quality

CHINO A/B

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PRE-

KINDERGARTEN

ELEMENTARY SCHOOL

> MIDDLE SCHOOL

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HIGH SCHOOL

HIGHER EDUCATION

ULA UPPER-LEVEL ADMINISTRATION

MLA MID-LEVEL ADMINISTRATION

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BUILDING

DIRECT

# Oh the Math That They'll Know - Primary Math Games

Jane Felling, Consultant, Box Cars and One-Eyed Jacks, Edmonton, AB



Are you looking for engaging and effective ways to help your primary students gain confidence and competence with key math concepts? Come prepared to play math games that incorporate the use of cards, dice, and multi-sided dice. Concepts covered include basic numeracy, operations and fact fluency, number and operations in base ten. Activities are great for after school, RTI, ELL, journal writing, and assessment. Ideas can be used in your programs right away. Student samples, gameboards provided.

PK E ULA MLA CB DS

Strand: Program Design, Development, and Quality

MESQUITE G/H

# PBIS is Here to Save the Day!

Joshua Blecha, Project Specialist; Alejo Delgado, Project Specialist, Fresno County Office of Education - FRESH After School, Fresno, CA; Titus Karvon, Consultant - Summer Programming, Fresno County Office of Education - Safe and Healthy Kids Department, Fresno, CA

It's time to unmask the superhero hiding in our youth! This interactive and hands-on workshop will engage participants in the process of developing a proactive approach to creating structure and discipline that will achieve productivity without compromising strong adult-youth relationships. This empowering workshop will emphasize Positive Behavior Intervention and Support (PBIS) implementation strategies to create a safe and meaningful learning environment in your expanded learning program.

E M H HE ULA MLA CB DS

Strand: Program Design, Development, and Quality

SANTA ROSA

# Program Transformation: Rethinking Scannables: Deeper Learning with QR Codes & Augmented Reality

Monica Burns, EdTech & Curriculum Consultant, Class Tech Tips, LLC, New York, NY

As educators in our field, we are faced with the challenge of providing high-quality instruction while keeping learners of all ages engaged in purposeful interaction with content. Scannable technology - QR Codes and Augmented Reality - helps easily distribute differentiated resources, place student created content in real-world environments and inspire students to explore the world. Join Monica as she introduces her ACES framework for scannable technology integration: Access, Curate, Engage, and Share in programs.

E M ULA MLA CB DS

Strand: Master Class: Program Design, Development & Quality

PUEBLO A/B

# CA ONLY

#### Quality STEM in Expanded Learning: What, Why, and How

Jeff Davis, Executive Director; Jessica Hay, Program Director, California Afterschool Network, Sacramento, CA

This interactive session will answer the questions what is STEM? Why is it important? And how can I offer quality STEM learning opportunities to students in my program? Participants will have the opportunity to experience and reflect on a STEM learning opportunity and explore how that activity reflects the Quality Standards for Expanded Learning in California, Common Core State Standards, and Next Generations Science Standards. Participants will also receive resources that can be used to support STEM learning as part of a continuous quality improvement process. Such resources include assessment planning tools, promising practices, curriculum, activities, and funding opportunities.

PK E M H ULA MLA CB DS

Strand: Program Design, Development, and Quality

SAN JACINTO

# Radical Healing for Kids of Color: Strategies to Build Culturally Responsive Programs

Shawn Ginwright, Associate Professor of Education in the Africana Studies Department and Senior Research Associate, Cesar Chavez Institute for Public Policy at San Francisco State University, San Francisco, CA; Sangita Kumar, Founder & Director of Field Building, Be the Change Consulting, Oakland, CA

Be the CHANGE

Over the years afterschool programs have been encouraged to adopt school district initiatives, increase academic alignment, utilize PBIS (Positive Behavior Interventions); Social Emotional Learning... and behavior issues continue to rise. Artwork in the hallways has been replaced with behavior matrices, transitions are tightly regulated, and opportunities to sing, dance and play are replaced with structured lessons and demands for homework completion. In this workshop we will dialogue about the messages youth receive about who belongs, what is acceptable and the trauma shaping this can cause. We will offer strategies to reintegrate authentic cultural practices as a strategy to bring radical healing to the young people most impacted by these dynamics.

E M H ULA MLA CB DS

Strand: Staff Leadership MESQUITE E/F

BESTOF OUT OF SCHOOL TIME

49



# Skills for Success: College and Career Pathways Beyond the Bell

Fausto Lopez, Afterschool and Expanded Learning Specialist; Jaime Singer, Education Consultant, American Institutes for Research, Chicago, IL

This interactive session engages participants in activities that promote and personalize college and career pathways. Participants will learn strategies to work with youth to develop educational and career trajectories. Participants will learn youth-centered strategies and practices to intentionally design activities that instill skills and competencies for positive development. Participants will work with peers to develop intentional activities for planning and be implementing activities.

M H ULA MLA CB DS

Strand: Program Design, Development, and Quality

**SIERRA** 

# Using Boardgames to Foster Critical Thinking and Communication Skills

Dr. Greg Thatcher, Associate Professor, Fresno State University, Clovis, CA

Research shows social and emotional development plays an important part in academic success and health. Unlike IQ, emotional competence can be nurtured and developed, and is a key factor in physical and mental health, social competence, academic achievement and other aspects in the personal and social development. Playing games teach us how to have a better attitude, motivation, and social skills. This workshop introduces how boardgames originating mostly from Europe impact student success.

E M H HE ULA MLA DS

Strand: Program Design, Development, and Quality

**PASADENA** 

INSPIRATION STATIONS 10:00AM - 10:45AM EXHIBIT HALL, OASIS 3A & 4

10:00AM – 10:45AM

Station A: Staff Recognition? We Have No Budget for That!

Kristen Gonzalez, Expanded Learning Program Specialist, The Children's Initiative, San Diego, CA

Staff who feel value and recognized for the job they do are more likely to stay longer in their position. This inspiration station will provide participants easy and affordable ways to recognize their staff for all of their hard work.

Station B: Skillastics: The Large Group Solution for Fitness, Sport Skills, Character and STEM Games! Jess Wadleigh, National Accounts Manager, Skillastics, Corona, CA

Participants will be exposed to a variety of Fitness, Sports Skills, Character and STEM games that can get up to 100 children moving at once in limited space. These games address the HEPA Guidelines as well as the National Physical Education Standards. In addition, Skillastics provides a nutritional component that is fully aligned with MyPlate and can be used with any of the games!

Station C: The Joy of Math

Mary Curry, Math Enthusiast, MANGO Math, Snohomish, WA

Learn fun math games to use with kids in your program. Make Math Happy by building math confidence through fun math games

Station D: Learn Proven Fun & Engaging Methods to Reduce Summer Reading Loss Dianna Cleveland, President, Playbooks Reader's Theater Publishing

Laugh while you learn the power of role-play reading and reader's theater to avoid summer reading regression with proven methods that show 85% successful outcomes in just 6 weeks. Gain implementation strategies including how to group students of 2-3 grades together to improve fluency and confidence. Participants will have the opportunity to volunteer to come up front and demonstrate verbal inflexion, gestures' and body language during specific fun exercises. Participants will be able to apply what they learned to their work by being fully prepared to plan and use reader's theater in their next summer program, whether as an instructor, director, or coordinator. They will directly enrich the educational experiences they give their students with a fun, engaging, and socially interactive structured reader's theater program. As a result, students will have a balanced platform (regardless reading ability) to express themselves and role-play read with success in front of their peers.

Station E: Tired of Paper Sign In-Out Sheets? There's an App for That Akash Bansal, CEO, Kinderlime, Santa Clara, CA

Kinderlime is the #1 timesaving software for afterschool staff, providing an easy to use sign in and out, attendance tracking, and online billing software for afterschool programs. Our Sign In-Out app on iPad and Android enables you to replace student sign in-out sheets and staff timesheets. Use Kinderlime for attendance reporting with grantors, CCLC and ASES programs. Our electronic parent signature feature helps you with compliance and paperless sign in out. We also make online payments for parents a breeze. Come visit us and see how much time and paper you could be saving your afterschool program!

Station F: "Hands-On" STEM Projects: Making Science Easy for Staff and Fun for Children! Jeff Salzman, CEO, Nature-Watch, Agoura Hills, CA

So many educators are reluctant to teach science because they are not "science" people. Given the right hands-on materials and resources, teaching science can be easy and fun. Our objective is to help participants get over the "fear" of teaching science and help them find ways to make the teaching and learning process "hands-on". This is a hands-on, "make and take" Inspiration Station!

#### 11:00AM - 11:45AM

# Station A: No Worksheet Zone: Taking the Activity Off of the Page

Lenora Felder, STEM Coordinator, Public Health Management Corporation, Philadelphia, PA

This session will tackle the question of "How do educators find new ways to deliver core content, while developing 21st Century skills?" Educators are challenged to take core concepts from worksheets and develop hands-on activities that teach the desired content. This station will discuss how to motivate youth to engage in hands-on, minds-on content. Educators will discuss and engage in different techniques that will revitalize their teaching methods. We will discuss how to remain creative while meeting district/program standards and goals.

# Station B: Are You Ready to Grow Your Leadership Skills? Nikki Hale, Change Agent, Shifting Norms, Forest Park, IL

Using open-ended questions is one of the most effective skills to support your team in growing thriving and challenging the status quo. Nikki & bob will show you how to master your coaching skills and engage your teams in a fun, creative planning process that 1) identifies purpose, focus & framing 2) identifies desire, motivation & timing 3) identifies challenges, opportunities & resources 4) designs accountability, tracking & movement. Get inspired and learn how to use the Shift Deck: Planning with Accountability to practice using effective strategies for holding others accountable. Learn how we use cool tools that inspire connections, collaborations, challenge and growth so you can spend your time doing what you do best...leading your teams. Join us and be inspired to grow, thrive and challenge the status quo!

# Station C: Edible Education: How to Turn the Classroom into a Kitchen Samantha Barnes, Owner, Raddish, Los Angeles, CA

The kitchen classroom is the tastiest place to learn! This fun workshop will inspire educators to find easy, meaningful ways to incorporate math, science, nutrition, culture, geography, and more into hands-on, edible lessons. Using tools and resources you already have, we'll provide tips and teaching methods to make learning delicious for students of all ages. Samantha Barnes if a former middle school teacher who has been cooking with kids in schools for nearly 10 years, and is passionate about edible education.

#### Station D: Energizing Your Students

Rebecca Lamb, Program Director, National Energy Education Development Project, Manassas, VA

Learn how to incorporate energy and energy conservation into your program. Use your buuilding as your lab and explore STEM focused activities that teach your students about the energy they use every day. Encourage student leadership in your program and in your community and share career options in energy and renewable energy with your students.

# Station E: Professional Development Opportunities for SAC-OST Providers Jim Murphy, Chief Program Officer, CypherWorx, Rochester, NY

Come learn about the CypherWorx suite of high quality/low cost trainings available to you, as well as our state-of-the-art Learning Management Systems (LMS).

# Station F: Foster Equity with your Community Through Access to Text and Programs Year Round Dr. Kelli Cedo, Principal, Hampton City Schools Scholastic, Hampton, VA

We all know being able to read is key to success. We know that this cannot only take place at school. Let's discuss best practices in getting the entire community engaged to ensure access to text and programs for all youth year round. We will discuss practices that have yielded excellent results while engaging the entire community. Youth need access to text and quality programs all year long. How do we develop, implement, evaluate, sustain, and celebrate programs to ensure equity and learning for all students? We will discuss how one Title I community including city stakeholders helped mitigate the summer backslide and ensured access all year round.



PK

PRE-





# CAMP INSPIRE

10:00AM-10:45AM

Station A: Professional Development in the After School World Jim Murphy, Chief Program Officer, CypherWorx, Rochester, NY

Come learn about and discuss professional development in the after school field. Where we have come from and discuss where we still need to go. Learn about some elearning and online available resources - some of which are free!! Others are award winning! Learn about PD resources that are cross-walked to the fields' competencies.

Station B: Immerse Students in World Language and Culture in an Interactive Online Environment Sarah Slaid. National Account Manager. Fuel Education. Herndon. VA

Middlebury Interactive Languages' digital world language courses give K-12 students the opportunity to immerse themselves in language and culture in an interactive online environment. The curriculum is supported by decades of research showing that students need exposure to authentic materials and frequent opportunities to interact in the target language. Middlebury Interactive Languages' World Language Solutions provide: • Personalized learning with customized pacing, playlists, and real time data • Expanded access to world languages and equalizing learning opportunities • Your teachers with immersion learning techniques and best practices • Flexible, blended learning solutions for schools • Engaging task-based activities and authentic cultural experiences for students

# 11:15AM-12:00PM

# Station A: Every Picture Tells Their Story

Julia Gabor, Director of Education, WRITE BRAIN BOOKS, Los Angeles, CA

WRiTE BRAIN BOOKS are richly illustrated, wordless books with lines on the pages for any author's original story. Through an in-depth, narrative, and creative writing program for all grade levels STUDENTS BECOME PUBLISHED AUTHORS of their own thoughtfully-written children's books. From Kindergarten to High School, young writers are investing in the experience, taking responsibility for their part in this unique authoring process, and developing vitally important 21st Century skills. Meeting the needs of every type of learner, our layered lesson plans help students develop their COMPREHENSION and CREATIVITY, while evolving necessary skills such as CRITICAL THINKING, COMMUNICATION, and COLLABORATION. Our inspired and project-based writing program ignites students' imaginations, elevates their academic and personal confidence, and increases their test readiness. JOIN US!

#### Station B: More than Just a Game!

Tiffany Geller Reed, School Tennis Coordinator, United States Tennis Association, Los Angeles, CA

Tennis is the ideal sport to help achieve the health and wellness goals of schools. The USTA has provided a multitude of resources enabling schools to effectively offer tennis in various settings with or without tennis courts. Fun and challenging for all kids and adaptable for students with special needs. You will learn some ways to teach tennis to your students in fun and safe after school program. Based on NASPE standards. Have a flat surface - No courts required!

# NETWORKING LUNCH WITH EXHIBITORS & MEET THE AUTHORS

**OASIS 3A & 4** 

# 12:00PM - 1:00PM

Take this opportunity to mix and mingle with exhibitors and participate in our Meet the Authors series. Your lunch ticket is in your name badge.

# MEET THE AUTHORS

**OASIS 3A & 4** 





# Dr. Tererai Trent

The Girl Who Buried Her Dreams in a Can BOOST Collaborative Booth 0101 & 0105





# Monica Burns Deeper Learning with QR Codes and

Augmented Reality
BOOST Collaborative Booth 0101 & 0105











Jennifer Powers and Mark Tucker Oh, shift! Oh, shift! for Teens Booth 307

# AFTERNOON WORKSHOPS I

1:15PM - 2:30PM (1.75 HOURS)

#### **Art & the Cosmic Connection**

Shari Asplund, NASA Discovery Program Education Manager, NASA's Jet Propulsion Laboratory, Pasadena, CA

NASA spacecraft are visiting the planets, moons and small bodies of our solar system, capturing images of otherworldly features that beg to be explored! Using the elements of art, learners of all ages begin to understand and interpret the features on these distant objects, analyzing their mysterious surfaces and creating dynamic art in the process. Art & the Cosmic Connection is STEAM in Action! Students become artist-explorers in this multi-faceted program that fuses art and science.

Strand: Program Design, Development, and Quality

SAN JACINTO

# **Beyond the Bell: Effectively Advocating for Afterschool**

Alexis Steines, Director of Field Outreach, Afterschool Alliance, Washington, DC

This year is an election year! How are you building support for afterschool and summer learning programs in your community? This workshop will outline federal afterschool policy developments and advocacy opportunities, including the Elementary and Secondary Education Act reauthorization, key federal legislation and the upcoming elections. Using this information, we'll help hone your messaging and outreach to advocate in your community.

Strand: Sustainability SIERRA

Creating Meaning in STEM: Student Voice, Real-World Opportunities, and Community-Centered Innovation Annie Senior, Program Director, Illinois Tech Global Leaders Program, Chicago, IL

In this workshop, explore practical methods to meaningfully engage students with STEM fields. These methods align STEM with the values and identities of diverse youth, utilizing a student-centered approach to guide real-world projects. Students develop critical leadership skills while exploring STEM approaches, including collaboration, citizenship, and reflective practice. Workshop participants will walk away with tools to develop short-term, mid-term, and long-term projects in any community.

Strand: Program Design, Development, and Quality

MESQUITE C

The Leadership Compass: Uncovering Your Leadership Styles and the Leadership Styles of Others Doug Luffborough, Instructional Lead Consultant, Office Depot, Inc., Chula Vista, CA

It has often been said that; "Everything rises or falls on leadership!" Do you know your leadership style? Do you know the leadership styles of others? This workshop will show you how to identify your leadership style and the leadership styles of others. Based on the directions on a compass (North, South, East, West) you will be able to clearly identity your leadership strengths and how to effectively lead others. If you manage and/or lead others this workshop is a must.

PK E M H HE ULA MLA CB DS

Strand: Staff Leadership

CHINO A/B

**Leading for Student Engagement: How to Plan and Sustain Effective Project-Based Learning Initiatives**Suzie Boss, Edutopia Blogger; Education Writer & Consultant, Buck Institute for Education National Faculty,
Portland. OR

Project-based learning has a strong track record for student engagement and academic achievement during the regular school day. Learn how to plan for effective PBL implementation in out-of-school time. This hands-on session prepares you to plan engaging projects and provides you with useful tools and resources to take back to your team.

Strand: Master Class: Program Design, Development, and Quality

PUEBLO A/B

PK PRE-KINDERGARTEN ELEMENTARY SCHOOL MIDDLE SCHOOL Н HIGH SCHOOL HIGHER EDUCATION ULA UPPER-LEVEL ADMINISTRATION MLA MID-LEVEL ADMINISTRATION CB CAPACITY BUILDING DIRECT





# Learn How to Play Minecraft and Bring It Into Your Classroom

Gregry Livingston, Design & Curriculum Lead, Connected Camps, Los Angeles, CA

Learn the benefits of bringing Minecraft into the classroom and tips for running the game successfully in your classroom. In this workshop, you will learn how to play Minecraft and review pedagogical models and technical requirements to integrate Minecraft into your STEM curriculum. Participants are invited to bring a computer with Minecraft installed to log onto Connected Camps servers, interact with our counselors, and try out two of our programs with other participants.

E M ULA MLA CB DS

Strand: Exhibitor Showcase: Program Design, Development, and Quality

MESQUITE G/H

#### Let's Find Our C.A.L.M.M.

Shawnee Thornton Hardy, Behavior Specialist, Yoga Therapist, Asanas for Autism and Special Needs, San Diego, CA

Learn hands-on and interactive activities, games, yoga poses, chair yoga, visualization strategies and breathing exercises designed for children of all abilities, including children with special needs or behavioral challenges. Learn how to incorporate "yoga breaks" and activities to support children with communication, expression of difficult emotions, social skills, body awareness and self-regulation. Participants will come away with strategies for teaching children how to find their C.A.L.M.M.

PK E M H ULA MLA CB DS

Strand: Program Design, Development, and Quality

**MESQUITE A** 

# Mack & Moxy - Kids Learning About Causes

Kellee McQuinn, Co-Executive Producer, Mack & Moxy, Founder, KidTribe, Santa Monica, CA; Dr. Gale Gorke, Executive Director, Kids Kan Inc, Calimesa, CA

Mack & Moxy is America's first children's television show about causes and is dedicated to the development of the next generation of humanitarians. Partnering with the world's leading charities, this educational, entertaining program also boasts a world class service learning social-emotional curriculum designed for immediate implementation. Lead by veteran trainers Kellee McQuinn and Dr. Gale Gorke this workshop is not to be missed. www.mackandmoxy.com

PK E ULA MLA CB DS

Strand: Program Design, Development, and Quality

ANDREAS

# Mapping Our Nation: Linking Local Data to Global Need

Heather Loewecke, Senior Program Manager, Afterschool, Asia Society, New York, NY

"Mapping the Nation," an online map with related resources, makes a compelling case for a globally competent workforce and citizenry by presenting 1 million demographic, economic, and education data points to show international connections for every state and county in the U.S. Participants will practice using the map data to advocate for globally competent youth and review sample lesson plans for using the map with young people during out-of-school time.

E M H HE MLA

Strand: Program Design, Development, and Quality

SANTA ROSA

#### Public Media: Innovative Approaches to Early Learning

Susie Grimm, Early Learning Manager, PBS SoCal, Costa Mesa, CA

This session will include insights as to what research says about technology, media and young children. Young children face new challenges at every age and stage—that's why it's so important to help them build the skills necessary to succeed in kindergarten and elementary school. This session will focus in the new PBS KIDS trans media property - Peg + Cat, to spark young children's interest in math and science, open doors to future studies, and send the message that everyone can do STEM.

PK E ULA MLA CB DS

Strand: Program Design, Development, and Quality

**PASADENA** 

# Recess Revolution: Re-think the Way You Play

Kristin Shepherd, Director, Recess Revolution, Orange, CA

Recess Revolution promotes free play with loose parts such as cardboard boxes, barrels, crates, tarps, clips, tubes and more. Child-directed free play in an enriched environment engages minds in creativity, collaboration and critical thinking. Start your own Recess Revolution today and re-think the way you play.

PK E M ULA MLA CB DS

Strand: Program Design, Development, and Quality

OASIS 3B

# The Resilience Breakthrough: Keys to Unleashing Resilience

Christian Moore, MSW, LCSW, Founder of WhyTry, WhyTry, Provo, UT

Resilience is something we're all born with. In this engaging presentation, participants will learn about the vital skills of resilience. It will empower you to deliver these skills to students of any background and learning style, enabling them to thrive not only in school but also in life.

F M H IIIA MIA CB DS

Strand: Partnerships & Building Relationships

PK

PRE-KINDERGARTEN

ELEMENTARY SCHOOL

#### **Restorative Practice Model In Action**

John Goodwin, Senior Teacher/ Advisor, Health Sciences High & Middle College, San Diego, CA

Join our student-led panel sharing their own experiences with restorative practice. We will have candid conversations on the philosophy of restorative practices, relationships, school culture, circle justice experiences, and the difference between suspensions and restorative conferences. 12th-grade students will share real life stories of how this model has formed and shaped their lives differently by moving from a punitive way of life to a restorative mindset.

H HE ULA MLA CB DS

Strand: Program Design, Development, and Quality

**SMOKETREE A-C** 

# Show Me The Money!

Mary Jo Ginty, Expanded Learning Regional Lead, Los Angeles County Office of Education, Downey, CA

Site Coordinators are you frustrated by a lack of funds to run your program? This workshop will focus on how to find money and resources for your program to cover non-personnel costs. Come prepare to learn and share.

E M ULA MLA CB DS

Strand: Sustainability CATALINA

# **Summer Gains: Deepening Summer Programming Impact**

Selena Levy, Program Manager; Charnelle Ruff, Program Assistant, California School-Age Consortium, Oakland, CA

All children deserve opportunities to learn and thrive in a variety of settings and year-round. Unfortunately for many, quality-learning opportunities during the summer months are scarce. In this workshop, we'll explore the reality of summer learning loss, especially for low-income children and youth, and learn elements of high-quality programs that have the biggest impact. You'll walk away with tools and ideas to help strengthen quality summer learning experiences for all young people.

PK E M H MLA

Strand: Program Design, Development, and Quality

SMOKETREE D/E

# Supporting English Learners After School

Harry Talbot, Administrative Coordinator, Beyond the Bell Branch, Los Angeles Unified School District, Los Angeles, CA

Experience the Language in Action Program! This program supports authentic language acquisition for English Learners in the after school setting. Program lessons are designed to promote development through oral response, vocabulary, writing practice and listening skills. Students practice language skills in a real-world setting, executing serve projects in their communities.

BEYOND THE BELL

Strand: Program Design, Development, and Quality

SMOKETREE F

# Trauma Literacy 101: Strategies to Promote Wellness and Resiliency

Franklin Hysten, Project Manager; Sangita Kumar, Founder & Director of Field Building; Aminta Steinbach, Special Initiatives Trainer and Coach, Be the Change Consulting, Oakland, CA

Be the CHNGE

Trauma, whether individual or systemic, has an impact on how young people see themselves, which in turn impacts their sense of self-worth and efficacy. In this workshop, we will unpack how systemic trauma disproportionately impacts kids of color, how it shapes an individual and impacts their sense of choice, and share concrete strategies to structure authentic community engagement opportunities to re-shape youth into active citizens of the world.

E M H ULA MLA CB DS

Strand: Program Design, Development, and Quality

MESQUITE E/F

# Understanding the Next 21st Century Funding Opportunities in California

Don Taylor, Education Administrator, California Department of Education, Sacramento, CA

In the California after school strategic plan, A Vision for Expanded Learning in California, one initiative identified was to review the equitable distribution of after school funds. This session will review the statute governing 21st Century funding, outline the work and recommendations of the Defining Equity Committee and provide information about how the Committee's recommendations may be implemented in the next 21st Century Requests for Application.



**MADERA** 

**BOOST** 

ILM FESTIVAL

Strand: BOOST Nation: Town Hall

UnSlut

Moderator: Kelly Fair, Executive Director, Polished Pebbles, Chicago, IL

In 2013, seventeen-year-old Rehtaeh Parsons took her own life. The Halifax teenager had been gang-raped a year and a half earlier by her classmates and labeled a "slut" as a result. Despite transferring schools many times, she could not escape constant cyber harassment and in-person bullying. Rehtaeh's is not the only story like this to make headlines in recent years. Why is the sexual shaming of girls and women, especially sexual assault victims, still so prevalent in the United States and Canada? UnSlut: A Documentary Film features conversations with those who have experienced sexual shaming, including the family and friends of Rehtaeh Parsons and explores the causes and manifestations of sexual shaming in North America and offers immediate and long-term goals for personal, local, and institutional solutions.

E M H HE ULA MLA CB DS Strand: Film Festival

MOJAVE LEARNING CENTER

BESTOF OUT OF SCHOOL TIME

55



# Station A: Art Journaling Techniques and Meditations Michele Palmer, Owner, Dirt Pixie Studio, San Diego, CA

This hands-on session will teach art journaling techniques that can be utilized for a fun and mindful afterschool activity. These techniques can also be used for adult relaxation and reflection. Hand-made paper and all other supplies will be provided for this stress-free session.

Station B: How to be Data-Driven Without Collecting More Data Christina Russell, Policy Studies Associates, Washington, DC

Afterschool programs and providers are under pressure to be data-driven organizations, and increasingly asked to demonstrate that they have continuous quality improvement processes in place. They also typically collect data on outcomes as part of evaluation requirements. As a result, programs often have complex data collection approaches—including surveys, assessments, observations— but these data collection processes do not always result in information that can inform program improvement. In this Inspiration Station, we will focus on identifying information that is embedded in program operations to drive continuous program improvement efforts. We will explore approaches that can build on existing staff capacity and that minimize additional data burden.

Station C: Behavior Management: Whose Behavior Are We Talking About? Bob McNeil, Change Agent, Shifting Norms, Forest Park, IL

What is the key to behavior management? This session will highlight effective strategies for creating a Fun, Open, Respectful Community, with Engaged participants. This is a high-energy, interactive session, so be prepared to experience the FORCE! This inspiration station is designed for all leaders who facilitate small and large group meetings, gatherings, conversations and events. Skilled facilitators use time effectively and move groups through content with increased participation. You will learn how to use the Facilitation Strategies Shift Deck to engage groups with intention and grow your own skills by using Energizers, Attention Getters, Grouping and Reflection Strategies. Participants will understand what's behind the strategies, when to use them and how to lead them effectively.

Station D: Active Kids = Active Minds: PA Before/During School to Boost Student Achievement Erikka Moreno, Outreach Manager, BOKS – Build Our Kids' Success, Canton, MA

Join us for an interactive conversation to learn about BOKS (Build Our Kids' Success) and how physical activity before/after school can benefit the whole child. BOKS provides free evidence-based curriculum, program support, and training for schools and out of school time organizations to enhance student performance through integrating physical activity into programming.

#### Station E: Rethinking Our STEM Project

Suzanne Hill, Project Assistant, Power of Discovery: STEM, Orange County STEM Hub, Costa Mesa, CA

Come and join the conversation to help us rethink our STEM projects in out of school time programs. We will look at common lessons conducted and together determine new ways to strengthen our STEM delivery. We will consider additional ways to integrate the four areas together. This discussion will allow us to learn from each other and strengthen the quality of STEM we are offering our staff and students.

# Station F: CSI

Sheryl Davis, Director, Collective Impact, San Francisco, CA

Community Safety Initiative - rethinking how we make communities safer for youth. At a recent panel a young person shared- sometimes, violence and gangs are the only way some youth can feel valuable or power. When you are poor or a person of color, you feel invisible or ignored, you don't access to opportunities or to buy the things that others put values on. How do we begin to truly "see" and empower the youth who feel less than. How do we give them voice? Learn about strategies of empowerment from a program that worked with youth most at-risk of being involved in negative behavior. How do we inspire youth to change their community? Change how others view their community? How do we get young people interested in learning? Explore the strategies of summer program that had all of the participants change how they feel about the police and the majority change their perspective on their futures.

PK

# PRE-KINDERGARTEN

UPPER-LEVEL ADMINISTRATION

MLA MID-LEVEL ADMINISTRATION

ULA

CB

# an in-depth conversation of strategies and best practices for all stakeholders to engage families and advance the literacy skills of all children during the summer months.

Dr. Kelli Cedo, Scholastic, Title I Principal at Hampton City Schools, VA

Station B: "Essentials" of Sport Stacking with Speed Stacks! Don Teel, President, Speed Stacks, Englewood, CO

This session features lessons from the NEW Speed Stacks Sport Stacking Instructor Guide. Learn and review the teaching techniques for the sport stacking patterns, 3-3-3, 3-6-3 and Cycle. Experience stacking and movement activities included within the Instructor Guide. First time attendees will receive FREE Instruction materials.

Presenter: Dr. Kelli Cedo Title I Principal at Hampton City Schools, VA Inspiration Station session will provide

# **BOOST BREAK WITH EXHIBITORS**

2:30PM-3:30PM

Join your colleagues in the Exhibit Hall for snacks, networking and lots of awesome raffle prizes! Mingle with Exhibitors and have the opportunity to learn about the latest resources, curriculum, and services to enhance your program. See your conference program for the Meet the Authors

Station A: Mitigating the Summer Reading Loss: Impactful Resources to Advance Literacy

schedule. Enjoy an hour of exclusive promotions and discounts from selected vendors in our Exhibit Hall. Shop 'Til You

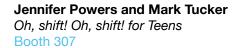
# MEET THE AUTHORS

**OASIS 3A & 4** 

**OASIS 3A & 4** 



BOOST!





# Suzie Boss

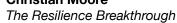
Bringing Innovation to School BOOST Collaborative Booth 0101 & 0105



# **Kelly Fair**

THEY ARE ALL THE SAME GIRL! BOOST Collaborative Booth 0101 & 0105











#### **Billions in Change**

Moderator: Tiveeda Stovall, Program Coordinator- Community Service and Service-Learning, University of California San Diego (UCSD), La Jolla, CA



Manoj Bhargava is a 62-year-old entrepreneur who was born in India and has lived in Detroit since 1997. He founded 5 Hour Energy and earned billions through the business. Today, his energy shots can be found in gas stations and grocery stores all over the world. According to reports, Bhargava is worth about \$4 billion. In 2012, Bhargava made public his support of the Giving Pledge - the program created by Warren Buffet and Bill and Melinda Gates that sees the world's wealthiest give away 95% or more of their fortunes to charitable causes. His goal is to use his billions for a good cause.

E M H HE ULA MLA CB DS Strand: Film Festival

MOJAVE LEARNING CENTER

#### Closing the Achievement Gap with Out-of-School Time Programs

Blake Dohrn, Technical Advisor, Achievement Gap Initiative, YMCA of the USA, Chicago, IL

The YMCA of the USA is working to close the achievement gap in communities across the country with data-driven, out-of-school time programs designed to meet students' academic and social-emotional needs. Learn about how these school-based Summer Learning Loss Prevention and Afterschool programs are strengthening outcomes for children and youth.

ULA MLA

Strand: Program Design, Development, and Quality

**MESQUITE C** 

# Community Engineers - Building Bridges and Pipelines to Success

Sheryl Davis, Director, Collective Impact, San Francisco, CA

Attendees will learn what is a community engineer. Learn more about the model and how we use it to help address barriers urban youth experience in trying to attain education and social capital. Youth will share strategies used to build bridges between community and police and other advocacy projects.

ULA MLA CE

Strand: Program Design, Development, and Quality

**SMOKETREE A-C** 

### **Creative Ways to Solicit Youth Input**

Corey Newhouse, Founder & Principal, Public Profit, Oakland, CA

Break out of the survey box! Learn what youth think about, want to do, or have learned in your program without a survey. Participants will learn verbal, kinesthetic, and visual ways to solicit youth input through hands-on practice and review of our comprehensive manual for youth work professionals, Creative Ways to Solicit Youth Input.

H HE ULA MLA CB DS

Strand: Program Design, Development, and Quality

SAN JACINTO

#### Expanded Learning in the LCAP: Benefits for Districts and Students

Michael Funk, Director, CA Department of Education, After School Division, Sacramento, CA; Katie Brackenridge, Sr. Director, Partnerships for Children & Youth, Oakland, CA; Angelica Ramsey, Associate Superintendent, Santa Clara County Office of Education, Santa Clara, CA; Randy Mehrten, Senior Director, Safe & Healthy Kids, Fresno County Office of Education, Fresno, CA; Allison Haynes, Administrator, Pupil & Administrative Services, Division of Educational Services, Riverside County Office of Education, Riverside, CA; William McCoy, Superintendent, Red Bluff Union Elementary School District, Red Bluff, CA



Expanded Learning aligns directly with the priorities of the Local Control Funding Formula, and allows school leaders to target specific populations and strategies that we know require the extra time, attention and resources. Hear from your colleagues representing diverse parts of the state and perspectives within the LCFF process as they share promising practices for integrating Expanded Learning and detail the benefits these local communities are yielding.

Strand: BOOST Nation: Town Hall- Partnerships & Building Relationships

**MADERA** 

#### **How to Combine STEM with Sports**

Chris Murphy, Owner, Coast 2 Coast Soccer & STEM, Laguna Niguel, CA

Our STEM & Sports curriculum is designed by Professor Ricardo Valerdi, University of Arizona. Ricardo is a Harvard Graduate who designed STEM programs for LA Galaxy Soccer Team and 5 MLB teams. This workshop will provide you with tips on how to design and implement a STEM and sports component for your after school program(s). We will provide you with a web portal of concise resources you can use post workshop.

Strand: Program Design, Development, and Quality

PK

PRE-

KINDERGARTEN

ELEMENTARY SCHOOL

> MIDDLE SCHOOL

Н

# Ignite Yourself: Help Save Afterschool

Aleah Rosario, Program Manager; Samantha Frias, Program Coordinator, California School-Age Consortium. Oakland CA



What is the change we most need and want in the world? How do we make that change, and who must do the work? The transformation we need requires a movement: one that includes our children and youth, and each of us, for we are stewards of a world that belongs to young people. As we build collective understanding of issues that impact our programs and communities, we must take collective action. Join us to learn how you can help address our most pressing issue and Save Afterschool in California.

E M MLA

Strand: Sustainability SMOKETREE D/E

Let's Work Together! Leveraging Community Assets and Collaboration for Powerful Program Impact Hannah Olson, Program Administrator & Lecturer, University of Washington Center for Leadership in Athletics, Seattle, WA

Organizations serving youth during out-of-school time can greatly benefit from leveraging community resources and collaborating with like-programs. This interactive session will help identify assets in your community and strategize ways to connect to these resources. Practical examples from sports-based youth development organizations will be used to demonstrate the power of partnership! While this session uses athletics as a platform, all types of youth programs will find the workshop useful.

E M H MLA

Strand: Partnerships and Building Relationships

**ANDREAS** 

# Parks and Rec: More than a Game of Dodgeball (Creating Healthy OST)

Kellie May, Senior Program Manager; Allison Colman, Program Manager, National Recreation and Park Association, Ashburn, VA

Park and recreation agencies are health & wellness leaders in their communities. They provide a safe place for children during OST, providing nutritious meals, and teaching children about healthy eating and active living. This session will share results of a national initiative to create environments supportive of healthy eating, active living and educate children about nutrition. Several free resources NRPA has developed will be made available to attendees encouraging family engagement.

E ULA MLA CB DS

Strand: Program Design, Development, and Quality

VENTURA

# Peer to Peer Service Learning through Music

Myka Miller, Executive Director, Anne Rardin, Music Specialist, Harmony Project/Beyond the Bell, Los Angeles, CA

Music can be used as a tool for peer-to-peer service learning. Harmony Project students will demonstrate laddering and show how their participation after school leads to high school graduation. Older students mentor younger students throughout middle school and high school, and these students will speak AND PLAY MUSIC for you at this session. The student quartet is made up of a recent graduate, 2 high school students, and a middle school student they mentor.

M H ULA MLA CB DS

Strand: Older Youth SMOKETREE F

# Social Emotional Skills That Set the Groundwork for Restorative Practices

Jose Carrasco, Project Manager; Franklin Hysten, Senior Associate, Be the Change Consulting, Oakland, CA

As the restorative justice movement sweeps across the nation, many of us wonder how to get started? We begin through small shifts in program practices that send the message that conflict can be restored and repaired, and that honest conversation about feelings needs and harm can be possible. In this workshop we will share concrete strategies to support students to name their emotions, identify self-management techniques and hold themselves accountable to any harm caused in a conflict.

E ULA MLA CB DS

Strand: Program Design, Development, and Quality

MESQUITE E/F

# Team Development and the Staff Dynamic

Ryan Shortill, CEO/Founder, Positive Adventures, San Diego, CA

This experiential workshop will focus on the value of creating relationship between colleagues and youth while looking at the process, relationships, and results. How do your relationships relate to the Dimensions of Success and how do those dimensions relate back to your organization's vision? Ryan Shortill, CEO of Positive Adventures, will provide tools to aid in group goal setting such as the Daily Huddle and CommitTo3 and how implementing these habits positively affect your campus culture!

E M H HE ULA MLA CB DS

Strand: Staff Leadership PUEBLO A/B

BESTOF OUT OF SCHOOL TIME

59



Understanding Gender: Working with Transgender and Gender Nonconforming Children and Youth Jude McNeil, Change Agent; Bob McNeil, Change Agent, Coaching Leaders, Spokane, WA

Transgender and gender nonconforming children and youth are becoming increasingly visible in our schools and programs. Because staff members are unsure of how to be respectful and affirming to these youth, they may unintentionally subject them to situations that are discriminatory and harmful. This session offers youth providers with information and best practice tools to provide transgender and gender nonconforming youth with appropriate and informed support.

E M H HE ULA MLA CB DS

Strand: Program Design, Development, and Quality

**SIERRA** 

# Up and Movin' - Activities that Reach and Teach

Dr. Gale Gorke, Executive Director, Kids Kan Inc, Calimesa, CA

Planning activities appropriate for all youth in a program can be challenging. Come learn techniques for reaching and engaging students of diverse cultures, socioeconomic conditions, and abilities. Discover strategies for creating a safe and caring educational environment that encourages interaction. Come prepared to participate in high-energy activities that encourage team building, communication, problem-solving, and conflict resolution.

PK E M H HE ULA MLA CB DS

Strand: Program Design, Development, and Quality

**CATALINA** 

# Yoga to Reduce Stress in the Workplace

Shawnee Thornton Hardy, Yoga Therapist, ABLE Yoga, San Diego, CA

This workshop will teach specific pranayama (breathing) techniques and asanas (poses) to aide in stress reduction, to increase relaxation of the mind and body and to support a more balanced lifestyle. Participants will learn breath-work and poses that help decrease anxiety and stimulate the parasympathetic nervous system. Reducing stress and tension leads to more satisfaction and enjoyment in our work, positive relationships with others and an overall improvement in health and well-being.

PK E M H HE ULA MLA DS

Strand: Staff Leadership

SANTA ROSA

# YOU GOTTA LAUGH!

Clint Darr, Afterschool Educator, Missouri Afterschool Network, Columbia, MO

Laughter: the best medicine for all that ails us! Embrace the power of laughter and how it can improve your out-of-school time program and energize you, your staff, and your students! Practice laughter with a certified laughter yoga instructor. When not ROTFL, hear anecdotes, tips and strategies for using humor and laughter in your out-of-school time program as well as in your personal life.

PK E M H HE ULA MLA CB DS

Strand: Program Design, Development, and Quality

CHINO A/B



# HAPPY HOUR

5:00PM

**ROCKS LOUNGE** 

SAGUARO HOTEL

# PAINT, SIP & INSPIRE

6:00PM - 8:30PM

Take some tips from a local artist over drinks with new friends at the midcentury Saguaro hotel. Meet new friends, laugh, and be inspired. You will be guided through a step-by-step, stoke by stoke instructions on how to complete your masterpiece and you will leave with a painting to commemorate BOOST 2016! Space is limited. Food and drink will be available for purchase and shuttle service provided by The Saguaro.





# DINING OUT FOR LIFE



AIDS on April 28, 2016! Last year with the help of over 10,000 diners and 43 restaurants over \$175,000 was raised for client services at Desert AIDS Project! Let's make the 11th year HISTORIC! Visit one of our participating Dining Out For Life restaurants on April 28 and a portion of your check will be donated to Desert AIDS Project! For more information, visit http://www.diningoutforlife.com/palmsprings

Join thousands of diners across the country and in Canada who will Dine Out...Fight

# VILLAGEFEST STREET FAIR

6:00PM - 10:00PM

Locals and tourists happily mingle at the Palm Springs Villagefest held year round every Thursday evening on Palm Canyon Drive. An open-air street fair with more than 200 booths offering live music, fresh fruit stands, artists, craftsman, unique foods, and street entertainers to charm the crowd is a must for conference-goers. Admission is free and within walking distance from most of the BOOST conference hotels!



The Palm Springs Art Museum offers free public admission every Thursday evening from 4-8pm during downtown Villagefest! The Art Museum currently has 28 galleries, five art storage vaults, two sculpture gardens, four classrooms/resource centers, a 90-seat lecture hall, the 433-seat Annenberg Theater, a Museum Store and a Café in an architecturally significant building designed by architect E. Stewart Williams at the base of

Mount San Jacinto. An adjacent Administration building contains offices and a 12,000-volume Library.

www.psmuseum.org



# **DIVE-IN MOVIE**

8:00PM - 10:00PM

Take it down a notch! Gather poolside in a chaise lounge or on a raft in the pool and watch a movie on the big screen! Drink and appetizer specials will be available.

POOLSIDE RENAISSANCE











KINDERGARTEN ELEMENTARY SCHOOL MIDDLE SCHOOL Н HIGH SCHOOL HIGHER EDUCATION ULA UPPER-LEVEL ADMINISTRATION MLA MID-LEVEL ADMINISTRATION CB CAPACITY BUILDING



# FRIDAY, APRIL 29

# MORNING RECESS

7:30AM-8:30AM

**PSCC EAST LAWN** 

Get up! Wake up! Rejuvenate! Bring your friends (and meet new friends) at the Morning Recess session. Maximize your morning and set the tone for the day.

# SUPERSTAR SOCCER GAME

Who's ready for a morning soccer challenge? You and your team are invited to represent your after school program in this friendly competition so show up with your game face on and your program t-shirt!

To participate in the game, you must pre-register at the BOOST Collaborative Booth (0101 & 0105) in the Exhibit Hall by Thursday at 4:01pm. Registration for soccer teams is limited. If you're not into playing the game but want to come and cheer on your program, you are welcome to join the fun!

All players will check in at the East Lawn at 6:45am and the game will begin at 7:00am. Please wear comfortable clothing and closed-toe shoes. Complimentary bottled water and snacks will be provided for team members.

Sponsors:





YMCA OF GREATER LONG BEACH

**BREAKFAST** 

7:30AM

HILTON HOTEL POOLSIDE

REGISTRATION

8:00AM-9:00AM

PALM SPRINGS CONVENTION CENTER LOBBY

\*The On-site Registration Booth will be open until 10:00AM to receive any outstanding payments.

# MORNING WORKSHOPS

9:15AM-11:15AM (2 HOURS)

# 2BPC

Lisa Jones, Owner Operator, Lisa Jones Consulting, Chula Vista, CA

Pleasure in the Job puts Perfection in the work! Put your best foot forward by providing the most positive program environment possible. Co-workers Parents & Students can benefit from your sunny outlook... Sharing a common vision within your program along with some communication games, rapport tips & tricks can support more positive outlook for all!

Strand: Staff Leadership

**PASADENA** 

Applying the Maker Mindset to Authentic Leadership

Eduardo Caballero, Co-Founder/Executive Director, Sharon Mor, Co-Founder/Executive, Edventure More, San Francisco, CA

This hands-on workshop is designed for organization leaders and managers to apply aspects of the Maker Mindset to increase their own work satisfaction while fostering employees' personal and professional growth. Workshop participants will see first-hand how to create a space for staff to show up as their authentic selves, develop a can-do attitude, turn ideas into reality, iterate and improve, support co-workers, and build compassion, connection and community. Managers will leave with a transformational experience and practical workplace tools.

PK E M ULA MLA DS Strand: Staff Leadership

**MESQUITE C** 

PK

PRE-KINDERGARTEN

# Blowing Up the Box

Earl Edwards, Experiential Learning Specialist, Camino Nuevo Charter Academy, Los Angeles, CA

How do we truly prepare our students for the real demands college and the workforce? Explore the five principles of Experiential Learning that will help you create interactive, engaging instructional experiences your students will never foraet.

M H MLA

Strand: Program Design, Development, and Quality

PUEBLO A/B

# Board Basics: The Survival Kit for Nonprofit Board Members in the OST Field

Mike Snell, CEO; Seth Mehrten, Legal Counsel, California Teaching Fellows Foundation, Fresno, CA

A nonprofit's board is a critical factor to its success and sustainability. Unfortunately, the roles and responsibilities of nonprofit boards are often unclear and overlooked. Consequently, nonprofit boards are often underutilized. Join us in this interactive discussion as we cover the three essential functions of any nonprofit board, and discuss the essential knowledge that every director needs to be successful on the board.

M H HE ULA MLA CB DS

Strand: Sustainability

SANTA ROSA

Citizen Science & Inquiry Outdoors: A Recipe for STEM Learning through Real-World Engagement Jennifer Fee, Manager, K-12 Programs, Cornell Lab of Ornithology, Ithaca, NY, Casi Herrera, Program Manager, National Girls Collaborative Project, Seattle, WA

Using mobile technology during outdoor investigations provides a deeply engaging approach for 4-8th grade students in OST programs. Grab your smart phone and explore Cornell Lab apps and activities that turn all kids into scientists, focused on strategies that motivate girls and other underserved groups. After a tutorial on bird ID, we'll go outside to explore ways to engage kids through birds in any neighborhood. Anyone interested in building student STEM & 21st Century skills should attend.

ULA MLA CB

Strand: Program Design, Develop, and Quality

**VENTURA** 

# **College & Career Prep for Tweens and Teens**

Elizabeth Crist Darby, Nonprofit Consultant and Trainer, ECD Strategies ~ Elevating Capacity through Development, Indianapolis, IN

There are over 800 job types available; yet, many youth have trouble identifying more than a handful, let alone determining the right path for their future. This session will share FREE, fun tools and activities you can use with middle and high school students to explore and plan for life after graduation. We will also discuss ways to adapt activities to fit kid's needs and styles, and how career exploration and planning can increase student engagement overall.

H MLA Strand: Older Youth **SMOKETREE F** 

#### **Discover the Power of Coding**

Shawn Petty, Training & Development Manager, Westat, Boerne, TX

What does it really mean to code? Find out in this fun, interactive, hands-on workshop that aims to demystify coding while exciting all experience levels of youth professionals about implementing coding into programs. Discover a variety of free or low-cost apps, courses and resources to start you on your journey to becoming a coding master. H ULA MLA

Strand: Program Design, Develop, and Quality

CHINO A/B

#### Focus on the Core: 6 Cs to Success

Amy Reede, Manager of Curriculum and Program Development, THINK Together, Santa Ana, CA

This hands-on workshop will focus on the 6 Cs of 21st Century Skills to support education initiatives including Common Core State Standards and social-emotional learning to prepare youth for college or career success. M MLA

Strand: Program Design, Development, and Quality

SAN JACINTO

#### I Am, I Belong, I Can: Cultivating Young Hearts and Minds

Aleah Rosario, Program Manager, Selena Levy, Program Manager, California School-Age Consortium, Oakland CA

To thrive in school, work, and life in the 21st Century, young people need to be able to assess their own skills and behaviors, work with others, and persist in the face of challenges. Just as we want young people to be socially conscious citizens and well prepared for productive careers, staff must model social-emotional and character capacity. Explore the skills that programs can help young people develop and reflect on the adult competencies necessary to ensure youth and adults can thrive.

M H HE ULA MLA CB Strand: Program Design, Development, and Quality

SMOKETREE D/E







# **JELO: The Journal of Expanded Learning Opportunities LIVE**

Dr. Kim Boyer, Executive Director, Central Valley Afterschool Foundation, Fresno, CA; Dr. Logan Robertson, Adjunct Faculty, Bard College MAT Program, Los Angeles, CA; Dr. Matilda Soria, Coordinator, Fresno County Office of Education, Fresno, CA, and additional JELO Guest Speakers

No longer do we lack research needed to show the positive impact of expanded learning among students. Our challenge is understanding and communicating the findings. Practitioners and researchers must have an active role in refining this data into user-friendly recommendations for policy and practice. The JELO is a peer-reviewed, online publication that bridges the gap between research and practice. This workshop features interactive presentations and discussions from the JELO's past and current published authors and editorial board members. The third and newest issue of the journal will also be unveiled in this workshop.

E M H HE ULA MLA CB DS

Strand: Program Design, Development, and Quality

**SMOKETREE A-C** 

#### The Mask You Live In

Moderator: Gabriela Delgado, Project Specialist II, San Diego County Office of Education, Student Support Services, San Diego, CA

The Mask You Live In follows boys and young men as they struggle to stay true to themselves while negotiating America's narrow definition of masculinity.

Pressured by the media, their peer group, and even the adults in their lives, our protagonists confront messages encouraging them to disconnect from their emotions, devalue authentic friendships, objectify and degrade women, and resolve conflicts through violence. These gender stereotypes interconnect with race, class, and circumstance, creating a maze of identity issues boys and young men must navigate to become "real" men.

Experts in neuroscience, psychology, sociology, sports, education, and media also weigh in, offering empirical evidence of the "boy crisis" and tactics to combat it.

The Mask You Live In ultimately illustrates how we, as a society, can raise a healthier generation of boys and young men.

E M H HE ULA MLA CB DS

Strand: Film Festival MOJAVE LEARNING CENTER

# **Meditation for Teachers and Students**

Jeffery Zlotnik, Founder, The Meditation Initiative, San Diego, CA

This is a perfect introduction for those who are curious about meditation but never seem to have found the time, as well as those who have experience with meditation but want to develop a daily practice. Learn about the common misunderstandings of meditation in addition to various techniques, postures and expectations in developing a daily meditation practice. You will learn also how to lead meditation for your staff and students, including practicing leading meditation in this workshop.

M H HE ULA MLA CB DS

Strand: Staff Leadership

ANDREAS

Supervision for Effective Employee Development: Infusing Youth Development Principles into Supervising Aminta Steinbach, Special Initiatives Trainer and Coach; Sangita Kumar, Founder & Director of Field Building; Jose Carrasco, Project Manager, Be the Change Consulting, Oakland, CA

Be the CH▲NGE

80% of your budget pays for staff time. Staff Development is a must! This workshop explores strategies for organizational leaders to provide the right combination of guidance and support to develop the natural talents of their team, serve as inspiration when the going gets tough, and set high expectations for those around them to achieve transformational results for youth. This workshop promises a crash course in the fundamental practices of high-quality staff development.

E M H HE ULA MLA CB DS

Strand: Staff Leadership

MESQUITE E/F

# **Telling Your Story...and Why It Matters**

Siddhartha "Sidd" Vivek, Department Head, Development and Communications, YMCA of San Diego County, San Diego, CA

This session will feature a variety of examples from nonprofits that use social media, local news organizations, and marketing to tell "their story" of impact. When you leave, you'll have a better understanding of what an effective communications strategy looks like and how your low-risk and low-cost efforts can result in high-reward outcomes.

PK E M H HE ULA MLA CB DS

Strand: Sustainability SIERRA

Catalina/Madera

Don't miss our fun and energetic conference closing with over **\$48,000** worth of raffle prizes! Get your raffle tickets at the door for a chance to win!

# OOOS Extra Credit

# **EXTRA CREDIT**

12:00pm until..

You have attended workshops, networking events, met with exhibitors - now what? Take this opportunity to intentionally connect with your colleagues and begin your action planning and next steps. We have complimentary meeting space for you and your team to retreat and begin the process to focus on ideas and setting goals for end-of-year, summer, and upcoming school year.

ENJOY THE REST OF YOUR STAY IN SUNNY PALM SPRINGS!
WE LOOK FORWARD TO SEEING YOU NEXT YEAR APRIL 18-21, 2017











# **BOOST BINGO**

You will find a BOOST BINGO card in your conference tote bag. Step into the Exhibit Hall on Wednesday and Thursday and have your BOOST BINGO card ready. Here's how to play:

Visit an exhibit booth and get a stamp from each vendor listed on your card. Once your entire card is full, bring it to the BOOST Collaborative Booth (#0101 & #0105) in the Exhibit Hall and be entered to win a prize at the Closing Raffle on Friday. Please note that all BINGO cards must be turned in by **Thursday at 3:00pm** to be entered to win. Winner must be present at the closing on Friday to win. Have fun!

#### CLOSING RAFFLE

Don't miss the closing raffle on Friday 11:15am-12:00pm! We are giving away more than **\$48,000** worth of cool prizes. You will receive a raffle ticket upon entrance to the closing event.

# PALM SPRINGS MERCHANTS:

Best of St. Tropez

Bill's Pizza Brandini Toffee Café Europa Coffee Bean Crazy Shirts

Destination Palm Springs

Enso Aveda

Georgie's Alibi Azul

Greetings

Just Chillin Yogurt on Tap Las Casuelas Terraza Lovely Nails & Spa

Lulu

Lush couture Maracos

Palm Springs Koffi

Palm Springs Fudge and Chocolates

Palm Springs Treasures

Palm Springs Vinyl Records &

Collectibles
Peabody's Café
Revive! Salon & Spa
Sherman's Deli & Bakery

Sinfulicious

Surf Culture Clothing Urban Nails/ Urban Cuts World Famous Palm Springs

# **EXHIBITORS:**

Acorn Naturalists
AeroRacers Inc.
After School Depot
Art In History, Inc.
Blick Art Materials

BOKS - Build Our Kids' Success Box Cars and One-Eyed Jacks

Center for the Collaborative Classroom

Dallas Afterschool- Wonder Kits

**Every Monday Matters** 

EZ-CARE Childcare Management Software

Freshi Media
Fuel Education
GOPHER

KitHub - Creative Electronics Kits Lakeshore Learning Materials

Learning Wrap-ups, Inc.

MCT Technology

MindWorks Resources Nature-Watch.com Oh, shift! for Teens

Omnikin

Out of School Time Professional Development

Center

**PCS Edventures** 

Playbooks Reader's Theater

S&S Worldwide

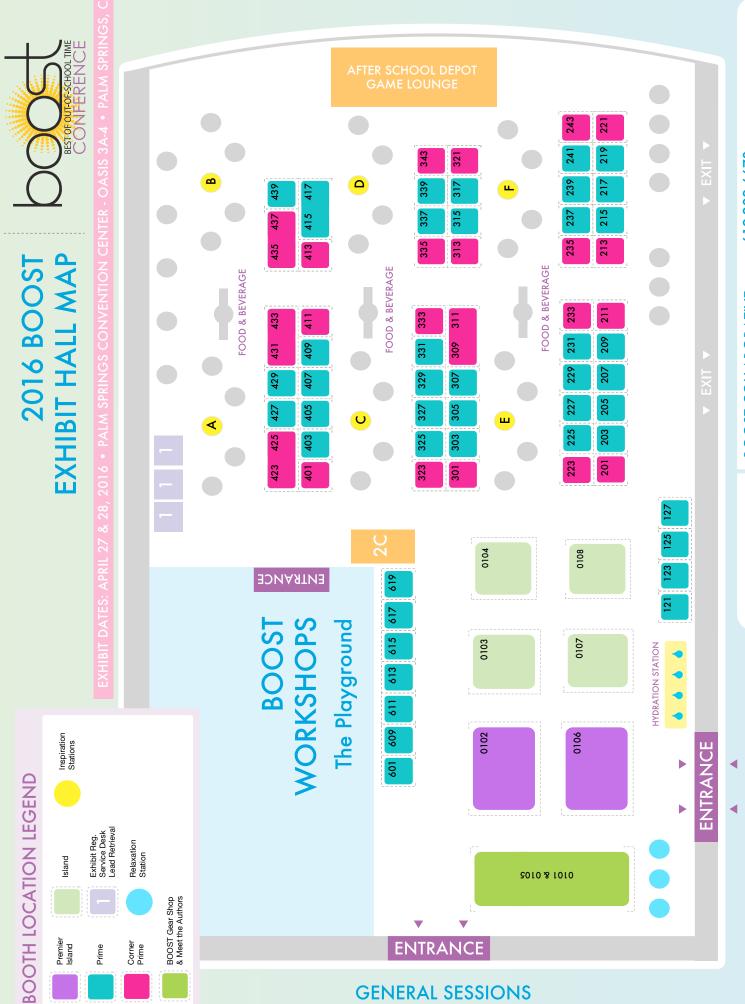
Scholastic

Shifting Norms
Speed Stacks, Inc.
Spikeball, Inc.
Startup Smartup

STEMfinity

United States Tennis Association

WRITE BRAIN WORLD



MANAGEMENT SHOW

San Diego, CA 92103

1286 University Avenue #739 **BOOST COLLABORATIVE** 

www.boostconference.org/exhibitors exhibitors@boostconference.org 619-232-6678

> \*Please note that booth locations are subject to change based on the final approval by the Fire Marshall.



# **BOOTHS BY NUMBER**

COMPANY	BOOTH #
Acorn Naturalists	601
Administrative Software Applications	329
AeroRacers Inc.	435 & 437
After School Depot	0106
After School Interscholastic Sports Academy	427
Afterschool Alliance	215
Art In History, Inc.	221
Asansas for Autism and Special Needs	617
Be the Change Consulting	401
Better 4 You Meals	423 & 425
Blick Art Materials	335
BOKS - Build Our Kids' Success	339
BOOST Collaborative	0101 & 0105
Box Cars and One-Eyed Jacks	333
California Afterschool Network	217
	403
California School-Age Consortium	
Cayen Systems	205
Center for the Collaborative Classroom	223
CHARACTER COUNTS!	439
ChildCare Careers	227
Coast 2 Coast Soccer & STEM	125
Code to the Future	321
Connected Camps	235
Controltec, Inc.	407
Council on Accreditation	239
Dallas Afterschool- Wonder Kits	237
Every Monday Matters	2C
EZ-CARE Childcare Management Software	225
Fern Street Circus	207
First Tee, The	241
Foresters Financial	615
Freshi Media	327
Frog Publications	203
FruitGuys, The	201
Fuel Education	211
GOPHER	411
Hands that Rock, The	Relaxation Station
Am Responsible Books	121
Judo Math	405
Kinderlime	611
KitHub - Creative Electronics Kits	243
Lakeshore Learning Materials	305
Learning Wrap-ups, Inc.	233
Mango Math	331
	337
MCT Technology	
MindWorks Resources	0103
National Energy Education Development Project	219
Nature-Watch.com	313
News Literacy Project, The	343

# **BOOTHS BY NUMBER**

COMPANY	BOOTH #
NVISION	303
Oh, shift! for Teens	307
Omnikin	325
Out of School Time Professional Development Center	0102
PCS Edventures	209
Playbooks Reader's Theater	619
Raddish	231
Reading is a Super Power by ABDO	317
S&S Worldwide	213
Scholastic	409
Scholastic 3D Archery	429
Shifting Norms	431 & 433
Skillastics	315
Smart Lab Educational	309 & 311
Speed Stacks, Inc.	415 & 417
Spikeball, Inc.	127
Start Engineering	229
Startup Smartup	301
STEMfinity	0107
SumBlox	613
ThomasKelly Software Associates	413
UCI Center for Afterschool and Summer Excellence	123
United States Tennis Association	0108
We.org	609
Whizz Education, Inc.	323
WRITE BRAIN WORLD	0104

# **EXHIBIT HALL HOURS**

WEDNESDAY 7:30 AM - 4:00 PM THURSDAY 8:00 AM - 4:01 PM

# **BOOST BREAKS**

 WEDNESDAY
 9:45AM - 10:15AM

 WEDNESDAY
 1:30PM - 2:30PM

 THURSDAY
 12:00PM - 1:00PM

 THURSDAY
 2:30PM - 3:30PM

# MEALS IN EXHIBIT HALL

WEDNESDAY
Breakfast & Snack during Afternoon BOOST Break
THURSDAY
Breakfast, Lunch & Snack during BOOST Break

# POP UP DEALS

THURSDAY Starting at 2:30 PM







# 2016 BOOST EXHIBITORS

# **Acorn Naturalists**

www.acornnaturalists.com

Established 25 years ago, Acorn Naturalists creates and distributes innovative, top quality resources designed to encourage exploration of science and nature. From nature art kits (such leaf and fishprinting) to animal tracking games, hand lenses, animal replicas, activity guides, and field equipment our products will enrich all after school and expanded learning programs.

PK E M H

# **Administrative Software Applications**

www.ASAPCONNECTED.com

ASAP's all-in-one after-school management software is the leading solution for all your administrative processes—from online enrollments to automated billing, mobile attendance or off-site security. Whether you offer classes, camps, products, events or a mix, ask us for a web demo of how we can improve your day.

PK E M H HE

#### AeroRacers Inc.

www.aeroracers.com

AeroRacers manufactures high quality STEM products since 1991. We provide STEM programs nationwide with exclusive hands-on, brains-on expendables and specific turn-key curriculum. Our rubber band powered products are specifically designed for the classroom and after-school programs. Our line up consists of aircraft, dragsters, science vehicles, propeller racers, boats and submarines. All our products are made in house in the USA.

E M H HE

#### **Afterschool Alliance**

www.afterschoolalliance.org

The nation's leading voice for afterschool, the Afterschool Alliance is dedicated to raising awareness of the importance of these programs and advocating for more afterschool investments. Learn about the resources the Afterschool Alliance offers to help afterschool programs provide high quality educational experiences for all students.

E M H

# **After School Depot**

www.afterschooldepot.com

After School Depot strives to assist after school programs by providing products that increase enrollment through out of the box innovation. Our products provide students an opportunity to have fun while engaging in activities that also stimulate the body and/or mind. Although our products bring the fun to programs, they are also built with the after school programmer in mind by considering space limitations, simultaneous multi-user use, mobility, and storage in each production.

E M H

# **After School Interscholastic Sports Academy**

www.asisausa.com

ASISA (After School Interscholastic Sports Academy) provides after school sports for elementary and middle school students. We teach soccer, flag football, basketball, volleyball and cheer leading. As part of our program, we organize sports tournaments at the end of every season on a Saturday which districts can be used as attendance recovery. Schools we have served have experienced a boost in enrollment in their after school programs and improved behavior. We will see you at the games!

E M

# Art In History, Inc.

www.artinhistory.com

Students create replicas of artifacts which act as a gateway into curriculum. Artifacts are chosen from cultures that have significant historic events. These events are brought to life through the interaction with the replica by the student. Each participant will have the opportunity to complete a replica free of charge and to carry their creation home with them. The art of faux Scrimshaw will be used at this conference.





# **Asanas for Autism and Special Needs**

# www.asanasforautismandspecialneeds.com

Asanas for Autism and Special Needs provides training, workshops and tools to support children of all abilities with self-regulation, body awareness, expression and release of difficult emotions, social skills and how to find their CALMM. Resources offered include the Book; Asanas for Autism and Special Needs -Yoga to Help Children with Their Emotions, Self-Regulation and Body Awareness and the C.A.L.M.M. Yoga Toolkit - a step-by-step yoga curriculum to support children in finding their CALMM.

PK E M H

# Be The Change Consulting

### www.bethechangeconsulting.com

Be the Change Consulting is an Oakland based capacity building organization that specializes in connecting youth development theory and community organizing models to education reform. We create unique and tailored learning experiences for practitioners in both school day and community-based settings through experiential learning, hands-on coaching, dynamic facilitation, and reflective action research.

E M H HE

#### **Better 4 You Meals**

#### www.better4youmeals.com

Better 4 You Meals is one of Southern CA's largest finished meal providers for private schools, charter schools, and school districts, serving over 250 school sites each day with healthy and tasty meals. We serve an average of 300,000 ready to heat or ready to eat meals per week to Southern CA students. Over 85% of all meals we prepare are served to students who qualify for Free or Reduced Price meals. All meals are designed to meet the specific requirements of the NSLP and CACFP.

#### **Blick Art Materials**

#### www.DickBlick.com

Blick is the premier source of art supplies for professional artists, students, teachers, hobbyists, and those who teach after school programs and other recreational facilities. Shop our catalog, online at DickBlick. com, or at one of our 72 stores for art supplies, kits, and lesson plans created specifically for group activities.

PK E M H HE

#### **BOKS - Build Our Kids' Success**

#### https://www.bokskids.org/

BOKS is a direct response to the dwindling amount of physical activity opportunities for our nation's youth. With a mission is to promote the profound impact of physical activity on a child's mind, body and community, BOKS provides FREE physical activity curriculum, resources and training to before, during, and after school programs. Stop by our booth to learn more about why kids need to be active, and how BOKS' free resources can help make a difference in your program and community.

PK E M

# **BOOST Collaborative**

#### www.boostcollaborative.org

The BOOST Collaborative is a purpose-driven organization committed to creating opportunities for change in educational and social services agencies serving youth in the out-of-school time hours. We support out-of-school time professionals through quality professional development opportunities, program and resource development, building community partnerships, promoting the importance of quality out-of-school time programming, opportunities to share promising practices, and a variety of consulting services. By supporting your organization, together, we make a difference.

PK E M H HE

# **Box Cars and One-Eyed Jacks**

# www.boxcarsandoneeyedjacks.com

Award winning math and literacy game resources, all correlated to the Common Core and perfect for after school programs, title 1, ELL and more. Great workshops for program staff, parents and families.

PK E M

PRE-KINDERGARTEN

PK

ELEMENTARY SCHOOL

MIDDLE SCHOOL

HIGH SCHOOL

HIGHER

EDUCATION

EXHIBITOR 1

EGEN



POP UP DEALS PARTICIPANT



**GIVEAWAYS** 







### **California Afterschool Network**

www.afterschoolnetwork.org

The Mission of the California Afterschool Network is to provide out-of-school time practitioners, advocates, and community members with the resources and tools necessary to build high quality out-of-school time programs in California.

E M H

# California School-Age Consortium

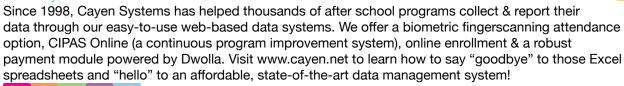
www.calsac.org

Since 1982, the California School-Age Consortium has worked to support and advance professionals and organizations in providing quality and affordable out-of-school time programs. We accomplish our mission by fostering professional connections, enhancing competency and building a community of leaders. CalSAC provides an array of free and low cost services including training, leadership development and advocacy.

PK E M H

# **Cayen Systems**

www.cayen.net



PK E M H HE

# **Center for the Collaborative Classroom**

www.collaborativeclassroom.org

The Center for the Collaborative Classroom is a nonprofit educational organization dedicated to providing continuous professional learning for teachers and curricula that support the academic, ethical, and social development of children. The organization brings to bear 51 years of collective experience from two leading educational nonprofit organizations: Developmental Studies Center (DSC) and Cornerstone Literacy, Inc. (CLI).

F M

# **CHARACTER COUNTS!**

https://charactercounts.org/

CHARACTER COUNTS! is a framework that connects teachers, staff and students through a common language. It focuses on the root of change: mindset and behavior modification. Our framework called The Four Wheels of Success provides a common language and expectations that help develop Academic, Social, Emotional skills and Character traits.

PK E M H

# **ChildCare Careers**

www.ChildCareCareers.net

ChildCare Careers (CCC) is the largest staffing firm dedicated to the child care field, serving all types of organizations including private profit, non-profit, and community organizations from small single location centers to many of the largest national companies. CCC provides fully qualified and pre-screened teachers, assistant teachers and site directors to child care centers, preschools, and before & after school programs on a temporary and permanent basis.

PK E M

# **Coast 2 Coast Soccer & STEM**

www.c2csoccer.com

Coast 2 Coast runs afterschool & summer programs that engage students in STEM through soccer. Your students will be trained by local college soccer players. Your students will learn skills using fun soccer games that are based on topics from the Next Generation Science Standards. We partner with over 800 schools in CA, TX, FL, OK, LA, and AK. Sign up for a free 1hr soccer clinic by visiting booth 315 or emailing chris@c2csoccer.com.

PK E M H





#### Code To The Future

#### www.codetothefuture.com

Code To The Future provides the only comprehensive solution to the low number of computer science students in the United States. We equip students with lifelong, 21st Century Skills. Recent highlights about Code To The Future include our work in starting America's First K-5 CS Immersion school and acknowledgement from the White House for the work that we are doing to bring meaningful computer science education to all students.

# **Connected Camps**

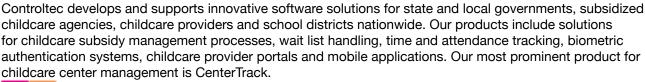
# www.connectedcamps.com

Connected Camps is a benefit corporation providing connected learning experiences that foster creativity, problem solving, collaboration and interest-driven learning. By leveraging the power of open networks and partnering with community-based organizations, Connected Camps is committed to delivering the highest quality online learning experiences to young people in all walks of life.

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# Controltec, Inc

#### www.controltec.com



PK E

# **Council on Accreditation**

# www.coanet.org

The Council on Accreditation's (COA) Child & Youth Development Program The Council on Accreditation's (COA) Child & Youth Development Program Accreditation includes the accreditation of services for early childhood education, after school, and youth development programs. COA's quality standards, process and dedicated support personnel assist organizations in integrating best practices into their services and provide an external recognition of programmatic and administrative quality.

PK E M H

# **Dallas Afterschool- Wonder Kits**

# www.dallasafterschool.org

Deliver high quality activities that are easy for you and fun for students! Dallas Afterschool's Wonder Kits engage and educate students through fun, hands-on STEM, Language Arts and Arts activities. Each kit contains the materials needed for up to 25 students, a link to an instructional video, a lesson plan with discussion topics and flash cards! With only 10 minutes of prep time, Wonder Kits make it easy to ignite a love for learning while also having fun! Stop by our booth to explore more!

# **Every Monday Matters**

# www.everymondaymatters.org

You matter... and we would love to meet you. Come visit our booth to learn about and register for our new YOU MATTER K-12 Curriculum (at no cost to you), shoot a #youmatterbecause video, help us inspire some Palm Spring citizens with a special hands-on project, and have a blast just hanging out. What else could you wish for? You Matter goodies to take home? Yes, we've got you covered. See you there. You matter.

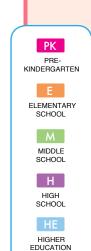
E M H HE

# **EZ-CARE Childcare Management Software**

#### www.ezcare2.com

EZ-CARE Childcare Management Software is used by thousands of child care centers, preschools, and school-age programs to manage their operations better, faster, and easier! It provides unique tools for information & financial management, scheduling & attendance, as well as a variety of integrated solutions for electronic, secure tuition payments. Free trial!

PK



POP UP DEALS

EXHIBITOR I

**EGEN** 

PARTICIPANT



**GIVEAWAYS** 







# **Fern Street Circus**

www.fernstreetcircus.com

Fern Street Circus, San Diego's original single-ring, theatrical circus, has been teaching circus arts to young people since 1993. Art needs to be where people live, work, learn, and play. We specialize in teaching tumbling, juggling, clowning, and specialty skills for students of all ages. We teach life skills through the magic of circus. Fern Street is Cirque du Soleil's "Social Action Partner" in San Diego and a member of American Youth Circus Organization's Social Circus Initiative.

PK E M H

# The First Tee

#### www.thefirsttee.org

The First Tee DRIVE is the perfect activity for young people as it develops rewarding, inspiring values for everyone. The First Tee DRIVE is a set of 18 golf Activity Plans designed to provide a fun, engaging program which exposes young people to the behaviors associated with The First Tee's Nine Core Values. These activities are played with modified golf equipment and are designed to offer participants opportunities to apply core value behaviors and basic golf strokes.

E M

# **Foresters Financial**

#### www.forestersfinancial.com

Foresters Financial Services, Inc. provides everyday families and individuals with financial solutions, guidance and tools, to meet their needs across all life stages. Foresters Financial Services, Inc. does not provide legal, tax or estate planning services. All investing involves risk, including the risk that you may lose money.

HE

#### Freshi Media

### www.freshilearningonline.com





Created by media industry professionals, Freshi offers popular online academy courses for K-12 youth, putting the "A" in STEM education for a STEAM heated experience! For over ten years, Freshi has delivered exceptional digital arts programs and maker-technology for youth grades K-12. Using robust, cost-effective software, youth gain necessary technology and computer skills. At the end of each course, students have acquired the skills to create their own digital media projects – a perfect 21st century media addition to already established curricula.

E M H

# **Frog Publications**

### www.frog.com

Learning Game Centers, reproducible daily review workbooks, parental involvement program, Reading/Language Arts, Math, Dual Language and more!

PK E

# The FruitGuys

# www.fruitguysfarmtoschool.com

The FruitGuys delivers farm-fresh fruit and vegetables to businesses, homes, and schools nationwide. We work with small family farms in your region to bring students the freshest and tastiest fruits and vegetables possible.

PK E M H HE

# **Fuel Education**

#### www.getfueled.com





Fuel Education partners with school districts to fuel personalized learning through innovative pre-K–12th grade online learning solutions. FuelEd has served 2000 districts with the industry's largest catalog of digital curriculum, certified instruction, professional development, plus the PEAK™ Personalized Learning Platform, which enables teachers to customize courses.

PK E M H HE

### **GOPHER**

# www.gophersport.com

A national leader in serving the health, physical education, and recreational fields through innovative, institutional sports equipment. Now offering ACHIEVE! Before & After School Program, to encourage participation, enhance activity, develop cooperation, and boost confidence for all participants.



# The Hands That Rock

#### www.handsthatrock.org

The Hands That Rock is a 501c3 with a mission to bring the magic of music to under served communities throughout the world. Founded by Darcy Lynch, a resident Rhode Islander, and owner of Stage Hands Massage Therapy, the organization provides "chair massage" for audiences at major concerts and events WORLDWIDE. Patrons pay a small fee for this service and a portion of the net proceeds are donated to music programs in cooperation with local music outreach organizations.



# I Am Responsible Books

# www.responsiblepublishing.com

Responsible Publishing has developed a series of journal-based workbooks designed to encourage responsible decision-making. Education administrators, program directors, and volunteers have used the workbooks in a variety of different youth programs. Simply put, we strive to start a conversation or create an icebreaker which will lead to communication and reflection.



#### Judo Math

# www.judomath.com

Cooperation and mutual welfare are the core principles of Judo. Isn't that what you want in your program? You can have it with Judo Math! Students work with each other as they progress through a series of belts to achieve math mastery. Motivate your students to literally beg to take math tests...after school! Get access to Common Core curriculum, tests and projects. Connect with kids across the globe in our online Dojo. Learn how to revolutionize the homework room with Judo Math!



### **Kinderlime**

### www.kinderlime.com

Kinderlime is an easy to use Sign In Out, Attendance Tracking and Online Billing software for Afterschool Programs. Our Sign In-Out app on iPad/Android enables you to replace student sign in sheets and staff timesheets. Use Kinderlime for attendance reporting with grantors, CCLC and ASES programs. Our patent pending signature capture helps you with compliance and paperless sign in out. We also make online payments for parents a breeze. Come visit us and witness the paperless revolution.

PK E M H

# KitHub - Creative Electronics Kits

# https://kithub.cc/

At KitHub, we believe that kids are capable and interested in working with electronics but may be limited by a lack of access and mentorship. KitHub empowers educators and parents to help kids dive into hands-on, fun and creative electronics projects in the classroom and at home by providing theme-based kits and easy to follow lesson plans and instructions. With KitHub, aspiring engineers will gain the confidence and skills they need to create, experiment and design creative electronic projects.

PK E M H

# **Lakeshore Learning Materials**

# www.lakeshorelearning.com

Since 1954, Lakeshore Learning Materials has been providing schools and educational programs with innovative products, training and customized materials that span the curriculum. Designed to meet state and national standards in early childhood and elementary education, our top-quality products reflect the latest research in teaching and child development.













SCHOOL

HIGHER EDUCATION



POP UP DEALS PARTICIPANT

EXHIBITOR I



**GIVEAWAYS** 





# Learning Wrap-ups, Inc.







Our After School Dream Kit and 10 Days to Multiplication Mastery Class Kit includes Hands-On, Self-Correcting materials for essential Math and Reading Skills. Activities are student driven, require minimal supervision, and will last for years. Our Dream Kit has materials to for 100+ students of all grades at the same time. New this year is an online version of our Learning Palette. Give every student access to almost 8,000 Math and Reading questions that are correlated to the Common Core.

E M

# **MANGO Math Group**

#### mangomath.com



Early math achievement is the single strongest indicator of future academic success. MANGO Math crates are filled with games & activities, based on Common Core State standards, that reinforce and deepen understanding of math concepts. Teachers, schools, and after school programs use our math games to create fun and enjoyable learning experiences. These lessons help student develop problem solving skills, confidence, logical reasoning and the ability to learn through trial and error.

E M

# **MCT Technology**

# www.mcttechnology.com

mSign completely eliminates paper sign in out sheets, class room attendance sheets, meal count sheets all together in your childcare, preschool, after school program. mSign supports PIN code validation and electronic signature to help your program meet licensing compliance requirement. With our dashboard, you can manage classroom ratios for single or multiple sites in real time.

PK E M H

#### MindWorks Resources

#### www.afterschoolcurriculum.com



MindWorks Resources powers afterschool with comprehensive curriculum and enrichment kits that provide opportunities to learn through hands-on, fun activities. From our curriculum product to our Smart Kits, your students will engage in experiences that support 21st century skills, national standards, STEM, SEL, fitness, and more in unique, creative ways.

E M

# **National Energy Education Development Project**

#### www.need.org

Put Energy into your programs! NEED provides materials and training on STEM topics including renewable energy, electricity and energy efficiency. NEED works with partners to provide custom camps and after school programs in the hands-on, real world area of energy.

E M H

#### Nature-Watch.com

### www.nature-watch.com



Nature-Watch makes it so easy to include STEM in after school and you don't even need a science instructor! Nature-Watch provides craft activity kits and educational products that help educators teach children about science and nature. Visit our website at www.nature-watch.com

PK E M

# **The News Literacy Project**

# www.thenewsliteracyproject.org



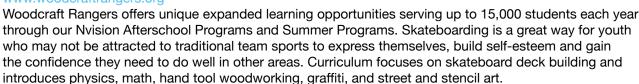
The News Literacy Project (NLP) is an innovative national education program that equips middle school and high school students with the tools to be smart, active consumers of news and information and engaged, informed citizens. We create original educational resources for educators and work with seasoned journalists to deliver lessons through classroom, after-school and e-learning programs.

News literacy teaches that all information is not created equal. It uses the standards of quality journalism as an aspirational yardstick to determine what information to believe, share and act on.

M H

#### **NVISION**

### www.woodcraftrangers.org



E M H

# Oh, shift! for Teens

#### www.ohshift.com

Oh, shift! TM empowers teens to choose their words, reactions and roles and take responsibility for their own improvement/recovery/success. Adhering to national common core standards, Oh, shift! for Teens has one curriculum for schools and a second for after-school programs. Check out www.ohshift.com for details.

M H HE

#### **Omnikin**

#### www.omnikin.com

Omnikin products make games easy to teach and learn. Those games are played with multicolor balls from 14 to 72 inches. Omnikin share the most incredeble and unique sport in the world: KIN-BALL.

# **Out of School Time Professional Development Center**

### www.ostpd.com

The Out of School Time Professional Development Center offers high quality training for OST professionals. The full catalog includes hundreds of courses relevant to school-age childcare with in-depth curriculum content, interactivity, and certificates. Give your organization a chance to learn and train in a new way - one that can be done at any time and anywhere. Earn certificates and/or continuing education units supported by the National Afterschool Association and Child Care Aware.

E M H

### **PCS Edventures**

#### www.edventures.com

PCS Edventures has developed products and curriculum for all instructor and student needs. Our educators have developed out-of-the-box activities that are proven to engage students, of all levels. Our expertise is exciting, hands-on projects that teach Science, Technology, Engineering, and Mathematics (STEM) concepts. Whether you are looking to teach specific subjects, or not sure where to start with your program, PCS Edventures has solutions for every after-school enrichment program.

PK E M H HE

# **Playbooks Reader's Theater**

#### readerstheater.com

Playbooks, Inc. is the leading supplier of social-interactive reading enrichment materials in the nation with its patented format of multi-leveled and color-coded reader's theater stories, games, mini costume kits, and staff development. Most popular materials for afterschool and summer camp programs for K-12. Call for samples. 1-800-375-2926 or visit www.readerstheater.com.

PK E M H

#### Raddish

### www.RaddishKids.com

Raddish is a cooking club and curriculum for kids! With Raddish, learning comes alive in the "classroom kitchen" where kids mix math, simmer science, and taste fun! We're strong believers in the power of food to bring kids together: learning, laughing, and speaking the same language. And we're committed to edible education, an essential ingredient to raising healthy kids excited about real food.

PK E M



MIDDLE SCHOOL

SCHOOL



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HIGH

HIGHER EDUCATION



POP UP DEALS PARTICIPANT







# **Reading is a Super Power by ABDO**

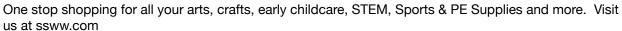
Readingisasuperpower.com

The Out of School Time Professional Development Center offers high quality training for OST professionals. The full catalog includes hundreds of courses relevant to school-age childcare with indepth curriculum content, interactivity, and certificates. Give your organization a chance to learn and train in a new way - one that can be done at any time and anywhere. Earn certificates and/or continuing education units supported by the National Afterschool Association and Child Care Aware.



#### S&S Worldwide

www.ssww.com



E M H

#### **Scholastic**

www.scholastic.com



Scholastic Education is a leading provider of comprehensive literacy solutions reinforcing student achievement through instructional reading and writing, professional learning for teacher effectiveness, and family and community engagement. Scholastic FACE (Family and Community Engagement) empowers educators and school leaders to build collaborative partnerships with families and communities that support literacy anywhere – whether in classrooms or at home, after school, during the summer, and through mentoring programs.

PK E M H

# Scholastic 3D Archery

www.s3da.org

Scholastic 3D Archery is a non-profit organization that's mission is to foster, educate and guide youth in the area of 3-D archery and fair chase ethical bowhunting and conservation. The program is entirely after school and it provides students the opportunity to learn about and grow their archery abilities in a safe and educational environment. Students also have a chance to earn college scholarships for their athletic performance.

E M H

# **Shifting Norms**

www.ShiftingNorms.net

Shifting Norms believes in growing, thriving & challenging the status quo! Our cool tools and products give you an opportunity to grow skills in the moment; it's professional development that makes sense and creates a shift to help your teams grow, thrive and challenge the status quo! Visit our website to access online courses, purchase Shift Decks, register for Shifting GEARS or connect with Nikki & Bob to bring a workshop, keynote or help facilitate your next leadership experience.

E M H HE

# **Skillastics**

www.skillastics.com

Skillastics is a series of oversize board games that develop children's fitness and sport skills. They are easy to set up and teach, fully engage up to 100 children at one time in an organized manner. Stop by to see our new STEM Skillastics - integrating physical activity and STEM learning!

PK E M H

# **Smart Lab Educational**

www.educational.smartlabtoys.com/

Dinosaur Hunt is a supplemental science program great for after school programs or summer camps. Students in grades 2-6 will learn about earth science, dinosaurs, fossils, fossil fuels, archeology and what happens at a dig site during the 5 one-hour lessons. Comes with high production video mini lessons, custom-designed, student assembled dinosaur skeleton models, slideshow with lesson prompts for the instructor, lesson plans and student handbooks. Dinosaur Hunt aligns to Common Core and NGSS.

E M

# Speed Stacks, Inc.

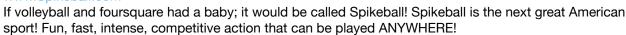
# www.speedstacks.com

The worldwide leader in Sport Stacking. We are an international company with operations in 54 countries and programs in over 43,509 schools and organizations. Sport Stacking is an amazing sport of fitness, agility, concentration and quickness. Thousands of teachers, administrators, and After School program leaders along with millions of kids have experienced the benefits of Sport Stacking. Become part of the movement!



# Spikeball, Inc.

# www.Spikeball.com





# **Start Engineering**

# www.start-engineering.com

The goal of Start Engineering is to inspire and engage children from elementary school through high school with engineering. In our kids' book, "Dream, Invent, Create," we use poetry and whimsical, fun illustrations to help children learn about the crucial role engineering plays in their lives. A Teacher's Guide offers over 170 pages of engaging activities that can make "Dream, Invent, Create" the centerpiece of any elementary-level or afterschool program in engineering.



# **Startup Smartup**

# www.startupsmartup.com

Startup Smartup is an educational resource that teaches students how to become young entrepreneurs using video tutorials and guidebooks. We detail how to start six business modules; window washing, dog walking, landscaping, auto detailing, pool maintenance and babysitting. Classroom implementation exercises help students identify opportunities around them, their strengths and interests, and generally to look at the world more objectively - through an entrepreneurial filter.



### **STEMfinity**

# www.stemfinity.com

STEMfinity, a worldwide leader in STEM education, offers hands-on resources targeted to PreK-16 students learning STEM, Robotics, 3D Printing, Drone Technology, Rocketry and beyond. STEMfinity provides STEM Professional Development and STEM Product Implementation for educators/administrators in a variety of school-day, afterschool, Makerspace, and homeschool settings. Join STEMfinity in its effort to provide today's youth with hands-on tools to spark an interest in STEM and Beyond!



### **SumBlox**

#### www.sumblox.com

SumBlox is a new incredibly fun way to teach kids math. This hands-on math manipulative combines number value and symbol with fun classroom hands-on games creating engaging, accelerated learning. SumBlox are number shaped wooden building blocks with a wealth of numeracy applications for Pre-K through 3rd grade. Number recognition through Fractions! Kids learn at their own pace visually understanding abstract concepts through teacher directed activities or individual exploring through play. PK E

# **ThomasKelly Software Associates**

# www.ezreports.org

Providing cloud-based solutions for 18 years in 35 states: EZReports: Manage afterschool programs for 21st CCLC & other grants (current customers: 2500 sites, 5 state DOE's) • EZChildTrack: Childcare software for online registration, automated billing, payment & Parent Portal EZComEd: Manage community education programs with online registration, payment & Customer Portal.









PK

PRE-KINDERGARTEN







HIGHER EDUCATION



POP UP DEALS PARTICIPANT

XHIBITOR







#### **UCI Center for Afterschool and Summer Excellence**

www.afterschooloutcomes.org

The University of California, Irvine, has multiple resources to share with programs interested in capacity-building. Its new Center for Afterschool & Summer Excellence serves programs in multiple stages of development. This booth will give program leaders an opportunity to talk to UCI staff about how they can benefit from online coursework that integrates fieldwork, online surveys that measure program quality and student outcomes (Online Toolbox), and customized multi-tiered evaluation services.

E M H

### **United States Tennis Association**

www.usta.com/schooltennis

USTA School Tennis is fun and does not require a tennis court. No tennis experience required from program leaders and the USTA can help with training, curriculum materials and equipment discounts. Find out more information at the USTA booth or the USTA website. More Than Just A Game - Enrich the lives of your students through tennis.

PK E M H

# **WE.org**

#### www.we.org

WE Schools is a service-learning program in more than 10,000 schools in North America and the UK— that challenges young people to identify the local and global issues that spark their passion and then empowers them with the tools to take action. The WE Schools program provides educators and students with curriculum, educational resources and a full calendar of action campaign ideas. Students have the opportunity to earn a ticket to WE Day, an incredible youth empowerment event.

PK E M H HE

# Whizz Education, Inc.

www.whizz.com

Math-Whizz, aligned to the CCSS, captures the attention of students in grades K-8 with fun, interactive lessons that develop computational fluency, conceptual understanding and problem solving skills. Student progress is recorded in real time with robust reports for district, school, class, and student levels.

F M

#### WRITE BRAIN WORLD

www.writebrainbooks.com





A NEW and INNOVATIVE PROGRAM! WRITE BRAIN BOOKS (WBB) is a Common Core-aligned, research-based creative writing curriculum that stimulates the imagination, ignites self-expression, and generates inventive story telling while guiding students in the development of vital communication skills. Kids are crazy about this project-based, 21st-Century curriculum!



# A Professional Learning Community Unlike Any Other...

...Always available and filled with interactive courses you'll love to take.

Mention this ad and get 20% off a custom LMS site -up to 500 learners = \$4,000 savings!\* The Out of School Time Professional Development Center's privately-branded professional learning community supports your professional development and training reporting needs.

- Award-Winning Content
   Tracking and Reporting Features
  - CEUs and Clock Hours
     Certificates
  - Content Creation Tools
     Team-Sharing



Visit us at Booth #102 to learn about how your organization can join this learning community!



learnmore@cypherworx.com / 888-685-4440 / www.ostpd.com

\*For new customers. Only 1st year subscription discounted. (Annual Renewals Apply). Offer valid through May 31st, 2016.



WHILE CONTINUING TO INSPIRE YOUTH?

······ AT EASTERN UNIVERSITY ······

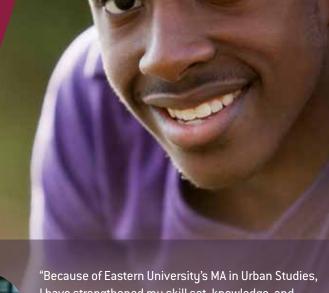
# MA in Urban Studies

Youth Development Concentration

Application deadline for the next start is July 1st

Learn more at eastern.edu/urbanstudies





"Because of Eastern University's MA in Urban Studies, I have strengthened my skill set, knowledge, and perspectives of social justice issues around the world to, in turn, create action and be a part of the change."

**KRISTIN STAYER, '13** *Executive Chef of the BOOST Breakfast Club* 



# **Your One-Stop STEM SHOP**

With over 30,000 hands-on resources from the best brands on the planet, STEMfinity is the only one-stop-shop for PreK-College STEM enrichment. Whether you're in a classroom, afterschool program, makerspace, or at-home setting, educators can get their students hands-on with STEM, 3D printers, Robotics, Drones, and beyond!



# ENTER TO WIN **STEM Education Kits!**\*

# THREE EASY WAYS TO ENTER:

- 1) Visit us at BOOST Booth #0107
- 2) Visit our website and sign up for our STEM newsletter
- 3) Follow/Like us on Facebook/Twitter

\* No Purchase Necessary—Entry Deadline 4/30/16—Winners Announced 5/1/16. Visit www.stemfinity.com for Official Rules.

Visit us at: BOOST Booth #0107

#### **Parrot Drone**









#### Makey Makey



3Doodle:







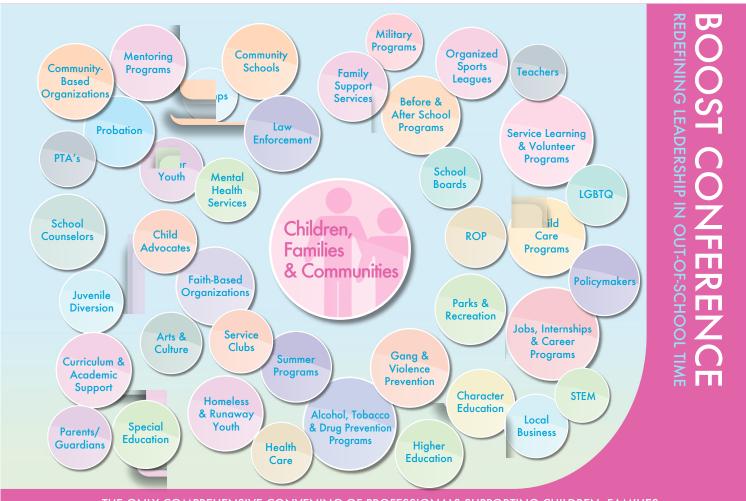
www.stemfinity.com



The BOOST Gear Shop offers a variety of BOOST related clothing items, posters and training tools to enhance your program. All proceeds benefit the BOOST scholarship fund to support professional development opportunities for out-of-school time educators.

Stop by the BOOST Collaborative booth in the exhibit hall (#0101& #0105) and visit our Gear Shop!





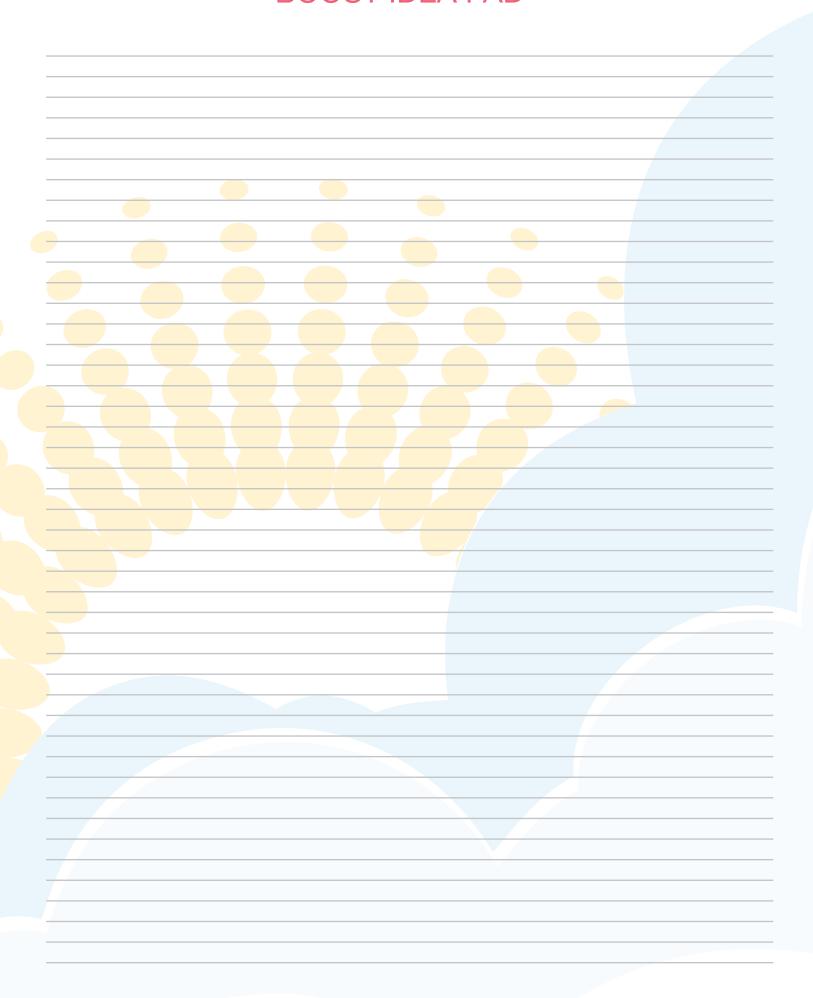
THE ONLY COMPREHENSIVE CONVENING OF PROFESSIONALS SUPPORTING CHILDREN, FAMILIES AND COMMUNITIES IN THE OUT-OF-SCHOOL TIME HOURS. TOGETHER WE MAKE A DIFFERENCE.



# 10 THINGS I WILL DO IMMEDIATELY AS A RESULT OF ATTENDING BOOST

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- **7**.
- 8.
- 9.
- 10.

# **BOOST IDEA PAD**





Our TRAINING AND TECHNICAL
ASSISTANCE department is uniquely designed to meet the needs of your organization by providing services strategically intended to build capacity to help support out-of-school time professionals and create change in children, families and communities.

# **BOOST Collaborative Training & Technical Assistance**

Site visits, review and assessments

**Staff Surveys and Needs Assessments** 

Developing Staff Development Plans that address your organization's professional development needs

On-Site coaching and mentoring with staff to take your program to the next level

Student recruitment and retention strategies including student interest surveys, focus groups, and promising practices to boost your attendance and get students engaged and enrolled.

# Customized trainings to support quality programs include topics such as:

The Art of Leadership: BOOST Leadership Academy

(6-part series)

Art Alive

Art-O-Rama

**ASSET Development 101** 

Career Explorations: Beyond the Lemonade Stand

Classroom Success for After School Programs

Community Service Learning-Making a Difference

**Customers Matter** 

**Empower and Engage** 

The Endless Summer- Camp Activities for Kids

Event Planning for Out-of-School Time Programs

FISH Philosophy

Games Galore!

Homework Helpers and Heroes

Making Art Together

**Motivating Your Team** 

No Parent Left Behind

Positive Discipline in After School

A Positive Place-The Hybrid Model

Positive Youth Development

The Principals Principles

**Professionalism-The Basics** 

**Quality Counts!** 

Recycled Art

Science Odyssey

Six Degrees of Separation-Building

**Community Partnerships** 

Sizzling Science

Start UP!

**Tackling Transitions with Ease** 

Team Building Builds Strength

**Toolkit for Success** 

**Twisted Math** 

For more information on BOOST Training and Technical Assistance, please visit www.boostcollaborative.org/training

www.boostconaborative.org/training

To view workshop descriptions, please visit

www.boostcollaborative.org/training-and-technical-assistance-training-topics

All BOOST Trainings include action planning, post-workshop evaluation, opportunities to share promising practices, and resources to supplement the area of focus. Our trainings are geared for groups of up to 50 participants and include all workshop materials. Workshops are highly interactive with the core of each session connected to success for all students.



# **BOOST Boot Camp**

Preparing your staff with the necessary tools needed to be successful prior to working on site is essential. The BOOST Boot Camp offers targeted, intensive seminars that include valuable tips, tools and resources to help out-of-school time staff be successful working with children, families, schools and communities. Staff will leave equipped, trained and inspired to thrive in the out-of-school time hours.

Day 1:

Focus Area:

**Program Fundamentals** 

**Quality Counts!** 

Team Building Builds Strength The Art of Leadership, Part 1 Day 2:

Focus Areas:

**Building Relationships & Program Environment** 

No Parent Left Behind

Classroom Success for After School Programs

Positive Discipline in After School

Day 3:

Focus Area:

Academic Enrichment

Sizzling Science
Twisted Math
Toolkit for Success

# **Got Training?**

# We will bring the BOOST Boot Camp to your city!

Contact us to schedule a BOOST Boot Camp in your area tia@boostcollaborative.org

We accept Puchase Orders

# **BOOST Boot Camp Schedule:**

8:00 - 8:30am	Sign-In, Networking
8:30 - 10:30am	Workshop I
10:30 - 10:45pm	Snack Break
10:45am - 12:45pm	Workshop II
12:45 - 1:30pm	Lunch
1:30 - 3:00pm	Workshop III
3:00 - 3:15pm	Debrief & Action Plans

# Registration Information

All BOOST Boot Camps include a pre-needs assessment, action planning, post-workshop evaluation, opportunities to share promising practices, and resources to supplement the area of focus.

Our Boot Camps include all workshop materials. Workshops are highly interactive with the core of each session connected to success for all students and our cores values to inspire youth, inspire learning, and inspire change.

For more information on the BOOST Boot Camp, please visit boostcollaborative.org/bootcamp

