

Awakening the Observer Within: *Learning How To SEE Quality In Action*

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Awakening the Observer Within: Learning How To SEE Quality In Action

- **Workshop Description**

Do you ever ask yourself questions like: “What do the quality standards look like in practice?” If so, this workshop is for you! Participants will learn important observations skills and strategies that they can readily apply within their own programs. Time will be spent examining how to take a concept such as “active and engaged learning” and break it down into observable indicators. Participants will gain practice with assessing the daily learning contexts at their sites.

About Us...

Regino Chavez

- Over 30 years of research and evaluation experience
- Public/Private sector research experience
- Focus on education and health research/evaluation



Melissa MacDonald

- 13 years of research and evaluation experience in formal/informal contexts
- Building educator capacity to design and implement quality STEM learning opportunities for students
- Background in strategic planning and experience designing and implementing communities of practice at the local, county and statewide levels



Michelle Perrenoud

- 20 years of expanded learning service at the local, county and statewide levels
- Extensive experience with research and program design for older youth programs
- Extensive experience providing full technical assistance in expanded learning: including coaching, site visits and professional development



Workshop Objectives

- Clarifying what is involved in observing practices
- Using descriptive language in recording observations
- Recognizing the need for dialogue to understand what we saw/heard
- Creating awareness of the need for note-taking



OBSERVATION



Observation is an important part of learning to develop _____

Observation

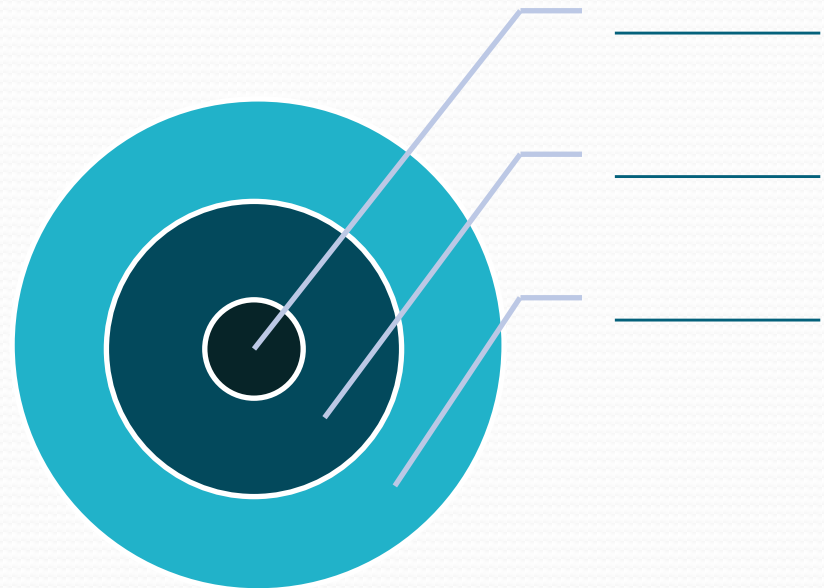
- Offers opportunities for authentic tips on practices – rich, embedded professional staff development
- Demystifies the concepts: _____
_____.
- Opens the door to collaboration
- Builds _____: We're all in this together... a learning community



Observation...

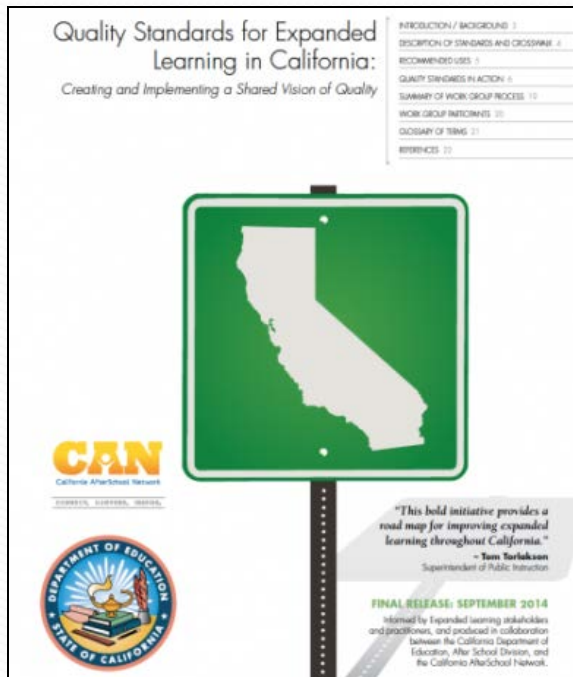


- *Quality Standards for Expanded Learning in California*
and
Learning In Afterschool and Summer Principles
as a framework for continuous quality improvement



Quality Standards

Active & Engaged Learning




Program design and activities reflect active, meaningful and engaging learning methods that promote collaboration and expand student horizons. (P.6)

LIAS Principles

Learning that is Active

Learning *Preparing Youth for the 21st Century*
In Afterschool & Summer
A project of Afterschool Associates and The Partnership for Children and Youth



The Learning in Afterschool project is an effort by afterschool advocates and leaders to focus the afterschool movement on promoting young people's learning. This initiative focuses less on what children should learn and more on how children learn best, and afterschool program strategies to support meaningful learning. On the reverse side are learning principles that are supported by new brain research and what we know about children and their learning. For more information and to sign on as a co-signer, go to: www.learninginafterschool.org

Learning and memory recall of new knowledge is strengthened through different exposures – seeing, hearing touching, and doing. Afterschool and summer activities should involve young people in “doing” – activities that allow them to be physically active, stimulate innate curiosity, and that are hands-on and project-based.

1. Learning that is Active

Learning and memory recall of new knowledge is strengthened through different exposures – seeing, hearing, touching, and doing. Afterschool activities should involve young people in “doing” – activities that allow them to be physically active, stimulate their innate curiosity, and that are hands-on and project-based.

2. Learning that is Collaborative

Afterschool programs should help young people build team skills that include listening to others, supporting group learning goals, and resolving differences and conflicts. Collaborative learning happens when learners engage in a common task where each individual depends on and is accountable to each other.

3. Learning that is Meaningful

Learning is meaningful when youth have some ownership over the learning topic, the means to assess their own progress, and when the learning is relevant to their own interests, experiences, and the real world in which they live. Community and cultural relevance is important to all youth.

4. Learning that Supports Mastery

If young people are to learn the importance and joy of mastery, they need the opportunity to learn and practice a full sequence of skills that will allow them to become “really good at something.” Afterschool activities should be explicitly sequenced and designed to promote the layering of new skills.

5. Learning that Expands Horizons

Afterschool programs should provide learning opportunities that take youth beyond their current experience and expand their horizons. They should go beyond the walls of their facilities to increase young people's knowledge of their surrounding neighborhood and the larger global community.

Active & Engaged Learning

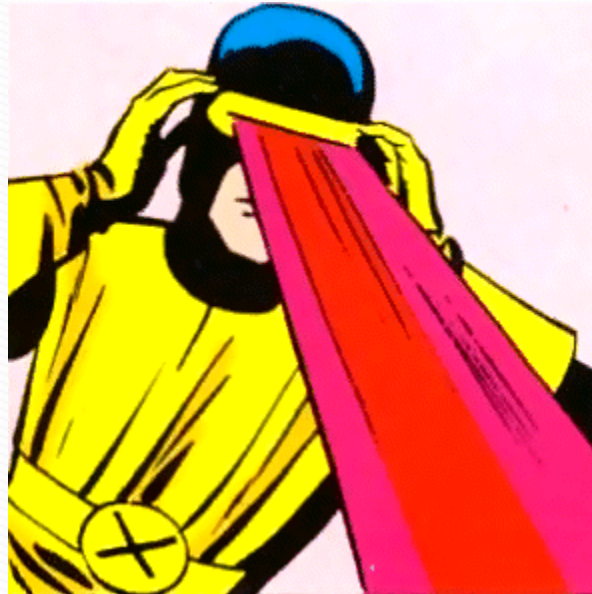
Staff Level

Staff provide:

- The experience of learning through multiple senses.
- The opportunity to work in groups that have a clear purpose.
- Activities that raise awareness, promote thought-provoking discussion and support collaborative interaction with others (locally, other cultures, globally)
- Opportunities for participants to think critically and act on issues that are important, of high interest and relevant to them

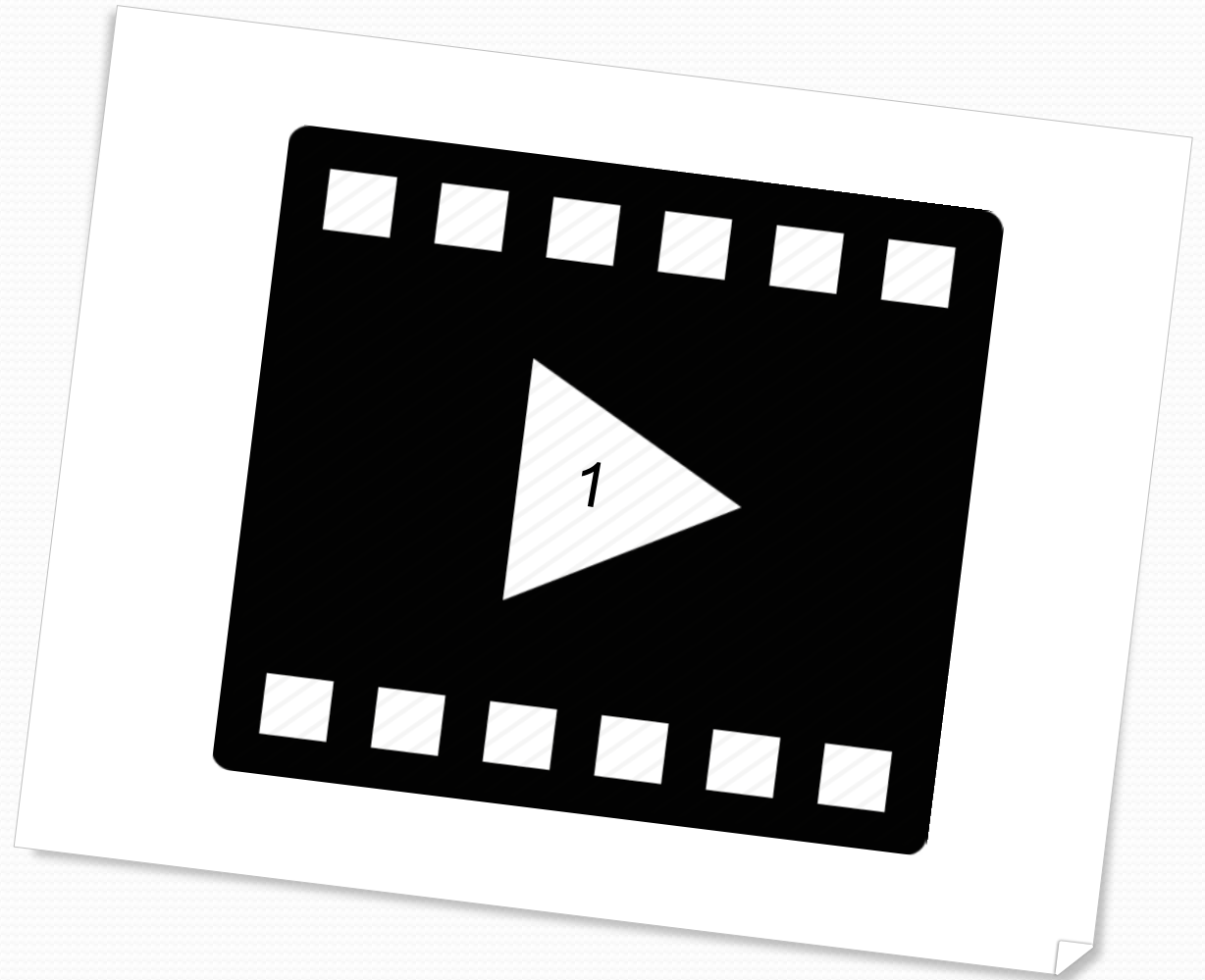


Before We Observe Let's Awaken Our Power Of Observation!



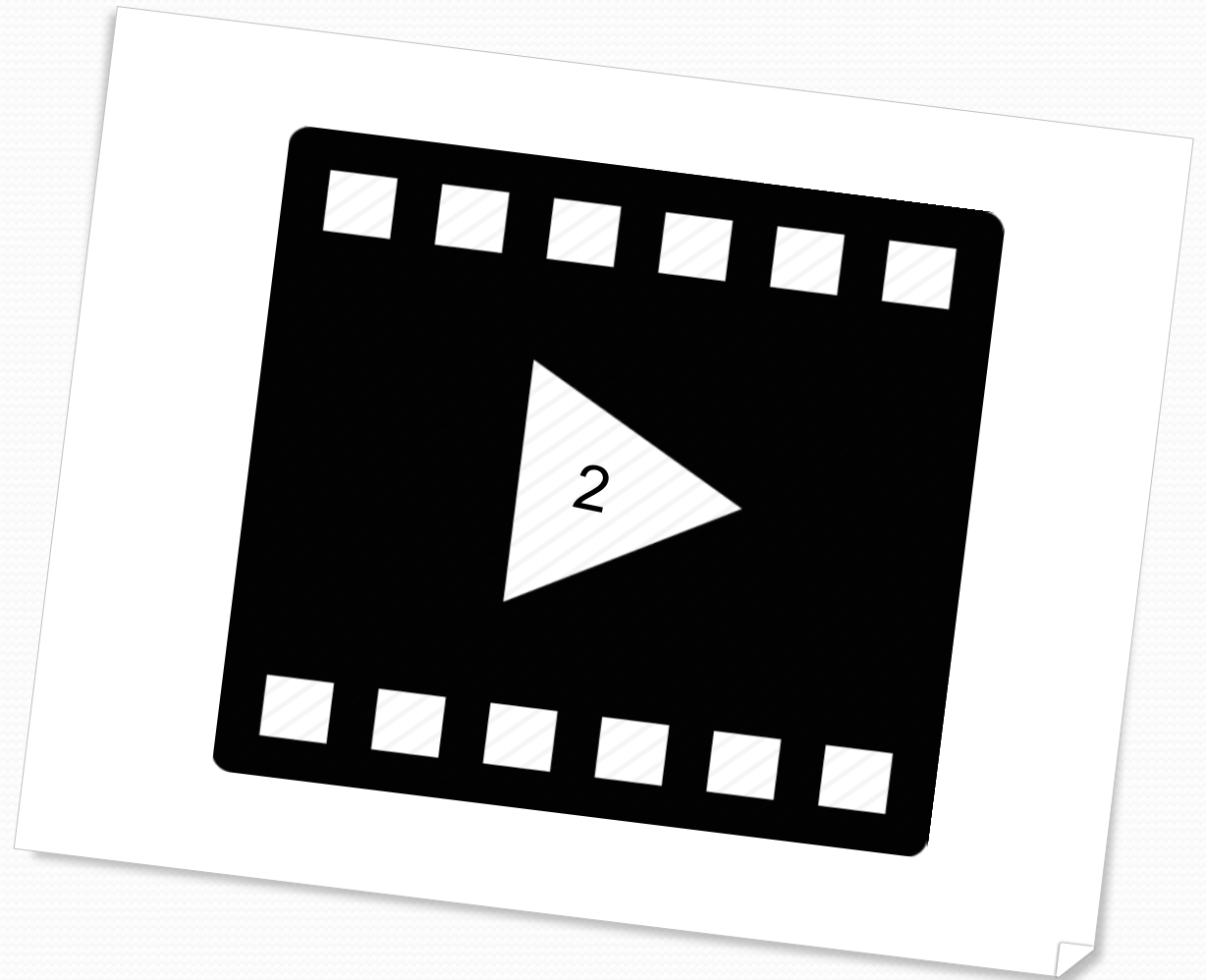
Let's View A Clip and Debrief

View and Take Notes



Let's View Another Clip!

View and Take Notes



Points Of Integration

Share Out

- What were your **AH-HA** moments?
- How will you **apply** what you learned today?
- Who will you **share** this information with?
- What level of **impact** does this information have for you in your work?



Contact Information

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