

Community Engineers - Building Bridges and Pipelines to Success

What is a community engineer? Learn more about the model and how we use it to help address barriers urban youth experience in trying to attain education and social capital. Youth will share strategies used to build bridges between community and police and other advocacy projects.

Presenters

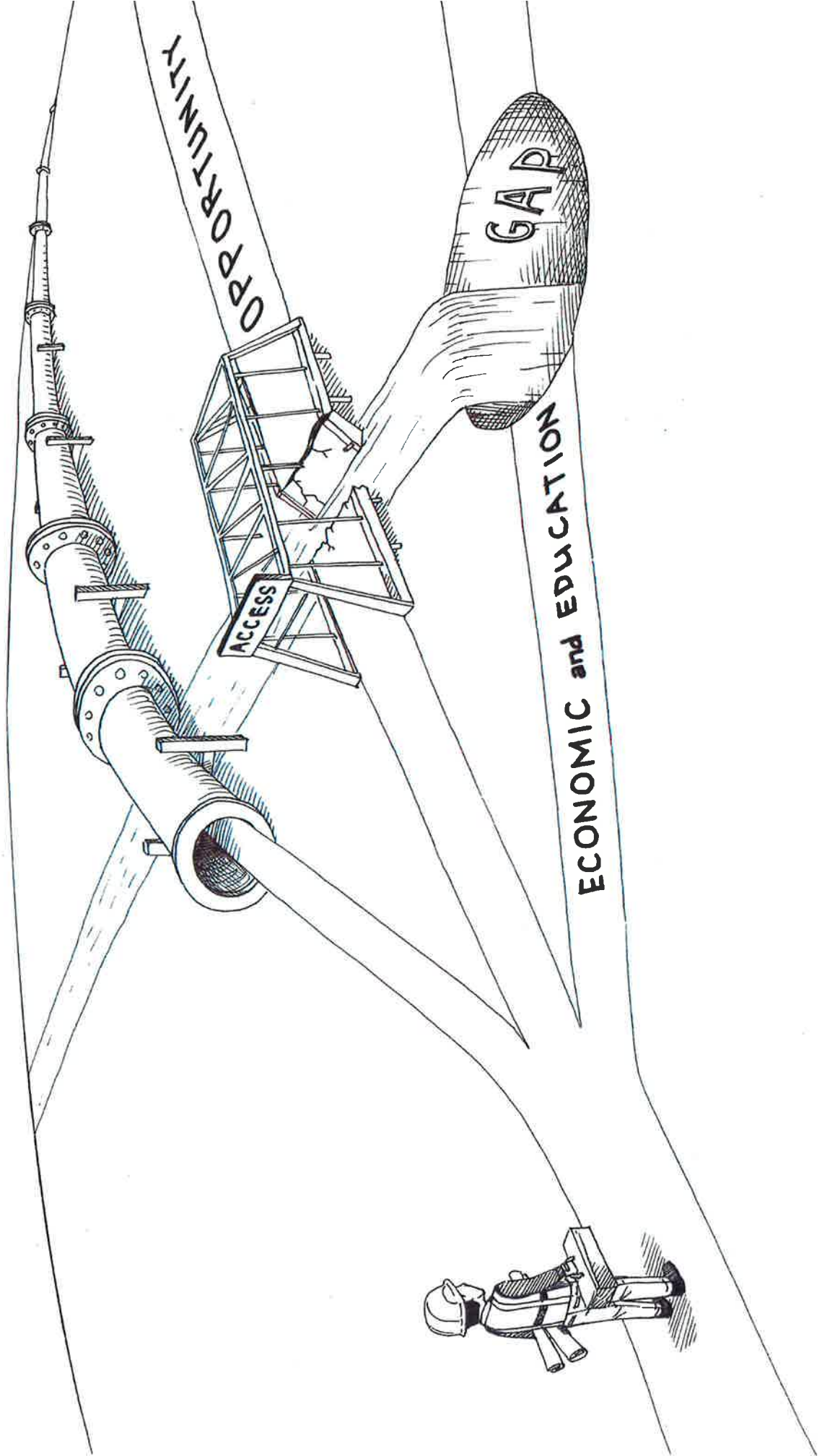
- Sheryl Davis, Director, Collective Impact, San Francisco, CA
- Donna Williams, Training and Development, Collective Impact, San Francisco, CA
- E'rika Chambers, Education Director, Magic Zone, San Francisco, CA
- Nico Bremond, Program Lead, Magic Zone, San Francisco, CA
- De'Anthony Jones, Project Manager, Magic Zone, San Francisco CA
- Morgan Tucker, Intern Lead, Community Safety Initiative, San Francisco CA
- Myke'l Gregory, Youth Participant, Community Safety Initiative, San Francisco CA

- **Community Engineer Materials**

- Sample lesson
- Maps
- Prezis
 - http://prezi.com/hgomy08q-thi/?utm_campaign=share&utm_medium=copy&rc=ex0share
 - http://prezi.com/fzupxttcyc/?utm_campaign=share&utm_medium=copy&rc=ex0share

- **Student Projects**

- Survey/Reports
- Community Relations
 - Brochure
 - <https://www.youtube.com/watch?v=4qV4OP0zZeE&feature=youtu.be>
- Diversity
 - Brochures
- Social Media
 - Brochure
 - <https://www.youtube.com/watch?v=YFFtLrTmQ1Y&feature=youtu.be>
 - <https://www.youtube.com/watch?v=NUNyzREBSdg&feature=youtu.be>



The Engineer of My Future



Designing a path to success

Loving Myself

NAME:

HIGH SCHOOL/GRADUATION YEAR:

	ALMOST		ABOUT HALF	MOST OF	ALMOST
	NEVER	SOMETIMES	THE TIME	THE TIME	ALWAYS
I am clear about my feelings.	1	2	3	4	5
I pay attention to how I feel.	1	2	3	4	5
I experience my emotions as overwhelming and out of control.	1	2	3	4	5
I have no idea how I am feeling.	1	2	3	4	5
I have difficulty making sense out of my feelings.	1	2	3	4	5
I am attentive to my feelings.	1	2	3	4	5
I know exactly how I am feeling.	1	2	3	4	5
I care about what I am feeling.	1	2	3	4	5
I am confused about how I feel.	1	2	3	4	5
When I'm upset, I acknowledge my emotions.	1	2	3	4	5

Expectations

You were born to win, but to be a winner, you must plan to win, prepare to win, and expect to win. ~ **Zig Ziglar**

Never expect people to treat you any better than you treat yourself. ~ **Bo Bennett**

You can't sow an apple seed and expect to get an avocado tree. The consequences of your life are sown in what you do and how you behave. ~ **Tom Shadyac**

Benjamin E. Mays

- It must be borne in mind that the tragedy of life does not lie in not reaching your goal. The tragedy of life lies in having no goal to reach.
- Not failure, but low aim is sin.
- Every man and woman is born into the world to do something unique and something distinctive and if he or she does not do it, it will never be done.

Destiny

It is in your moments of decision that your destiny is shaped. - **Tony Robbins**

I can control my destiny, but not my fate. Destiny means there are opportunities to turn right or left, but fate is a one-way street. I believe we all have the choice as to whether we fulfill our destiny, but our fate is sealed. - **Paulo Coelho**

Every man gotta right to decide his own destiny. **Bob Marley**

The best years of your life are the ones in which you decide your problems are your own. You do not blame them on your mother, the ecology, or the president. You realize that you control your own destiny. - **Albert Ellis**

Black Power is giving power to people who have not had power to determine their destiny. **Huey Newton**

I love Myself Lyrics

I done been through a whole lot
Trials and tribulations, but I know God
Satan wanna put me in a bow-tie
Praying that the holy water don't go dry, yeah yeah
As I look around me
So many mother***** wanna down me
But ain't no n**** never drown me
In front of a dirty double-mirror they found me

And I love myself
(The world is a ghetto with guns and picket signs)
I love myself
(But it can do what it want whenever it wants and I
don't mind)
I love myself
(He said I gotta get up, life is more than suicide)
I love myself

(One day at the time, sun gone shine)
Everybody looking at you crazy (Crazy)
What you gone do? (What you gone do?)
Lift up your head and keep moving (Keep moving)
Or let the paranoia haunt you? (Haunt you)
Peace to fashion police I wear my heart
On my sleeve let the runway start
You know the miserable do love company
F*** do you want from me and my scars?
Everybody lack confidence, everybody lack
confidence
How many times our potential was anonymous?
How many times the city making me promises?

So I promise this

(One day at the time, sun gone shine)
They wanna say there's a war outside and a bomb in
the street
And a gun in the hood and a mob of police
And a rock on the corner and a line full of fiends
And a bottle full of lean and a model on a scheme,
yup

These days of frustration keep y'all on tucking
rotation
I duck these gold faces, post up fee-fi-fo-fum
bases
Dreams of realities peace
Blow steam in the face of the beast
The sky can fall down, the wind can cry now

(One day at the time, sun gone shine)
Walk my barefeet (Walk my barefeet)
Down, down valley peak (Down, down valley
peak)
I keep my fee-fi-fo-fum (Fee-fi-fo-fum)
I keep my heart undone (My heart undone)

(One day at the time, sun gone shine)
I went to war last night
With an automatic weapon, don't nobody call a
medic
I'mma do it 'til I get it right
I went to war last night
I've been dealing with depression ever since an
adolescent
Duckin' every other blessin', I can never see the
message
I can never take the lead, I can never bob and
weave
For my n**** that be letting 'em alienate me
And the sound is moving in a meteor speed
From a 100 to a billion lay my body in the street
Keep my money in the ceiling let my mama know
I'm free
Give my story to the children and the lesson they
can read
And the glory to the feeling of all of y'all scenes
Seen enough, make a mother***** scream, "I
love myself!"
I lost my head, I must've misread what the good
book said
Oh woes keep me, it's a jungle inside
Give myself again 'til the well runs dry

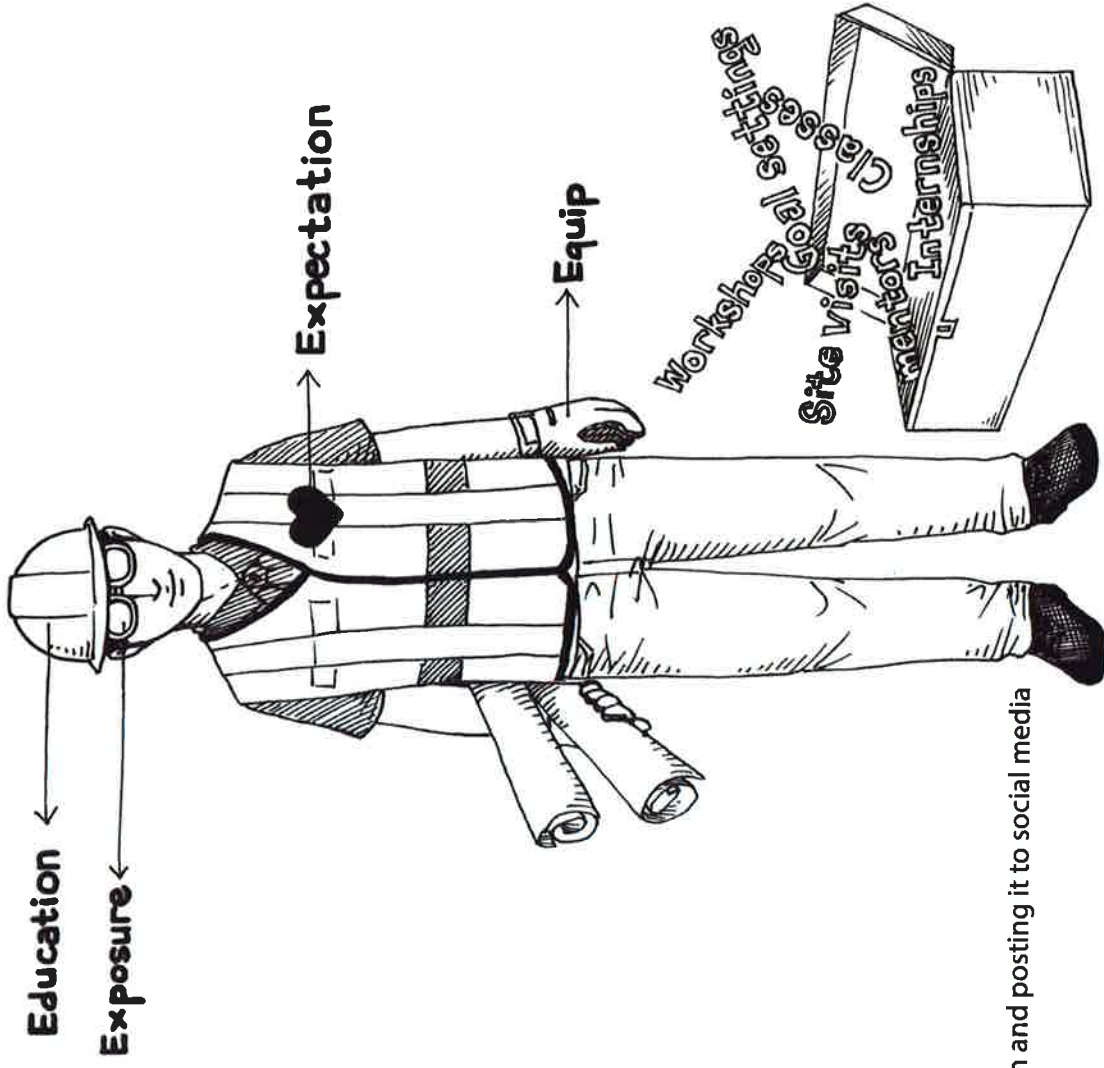
1. What Stanza or Line sticks out to you the most? Why?
Is there a double meaning? If yes, what are the meanings?

2. What is the overall message of this piece? (Beside loving yourself)

3. What are some of the negative things in Kendrick Lamar's environment that you've seen in the video and in the lyrics?

I am a Community Engineer

Individual expectation(s)



Community Engineer's expectation(s)

Show your commitment to success by taking a selfie with this sign and posting it to social media

As a framework we use the values of expectation, expose, education, equip and empower. Below are definitions of these areas and how they will be used in the system.

- **Expectation:** A myriad of studies talk about the importance of not just expectations, but high expectations. This area will share the expectations that include the objectives, common core, social justice elements and general expectations. We encourage programs to ask and engage youth around what they're expectations are as well. It is important to share the expectations with the youth.
- **Expose (need to know/entry event):** Creating interest and context. This provides a space for preparation. Understanding the layout and learning more about the path.
- **Education:** Inquiry and innovation, exploring potential barriers and learning more about the steps needed to meet expectations.
- **Equip:** Supplies, resources and support needed to meet expectations
- **Empower (Public /Relevant Presentation):** Have opportunity to share their work/projects.
- **Community Engineer –** A commitment developing pathways to success for self and others. Evaluating/assessing potential obstacles and preparing the path for travel.

	Expect	Expose	Educate	Equip	Empower
Workshops		An information sharing workshop. Short time frame.	More hands on and engaging. Multiple sessions.	Opportunity to facilitate/lead a workshop share information with their peers or present "findings" to an authoritative figure.	
Site Visits	Visits to where participants/potential participants are to gain a better understanding about them and where they are mentally and physically.	Visit sites relevant to expectation. More like tours, an opportunity to meet people and see "it" in person.	Longer visits.		
Videos	Participants can be videotaped saying the expectation out loud.	Watching videos as a way to see something in action	A series of videos on longer videos help to	Creating their own videos to share with others is a means of assessing preparation/knowledge	Reviewing expectation video and commenting on progress.
Mentors					
Project Based Learning	Vision boards, expectation sheets			Provide an opportunity to apply learning. Create a manual, advertisement, poster, etc.	
Internships		Reviewing types, fields, applications,	Learning about the types of internships available. Understanding the requirements, mapping out the steps to get an internship	Subsidized or non-paid internships allow participants to develop experience without the pressure of perfection.	Paid internships demonstrate the participants ability to apply for, interview and be selected for the next stage
Assessments					
Research	Personal research to see what they like to help develop expectations		Self exploration as a way to learn more	To help for a presentation or share with others	

Expectation

Workshop	
Site Visits	
Videos	
Mentor(s)	
Project Based Learning/Activity	
Internship	
Research	
Assessment	

Expose

Workshop	
Site Visits	
Videos	
Mentor(s)	
Project Based Learning/Activity	
Internship	
Research	
Assessment	

Educate

Workshop	
Site Visits	
Videos	
Mentor(s)	
Project Based Learning/Activity	
Internship	
Research	
Assessment	

Equip

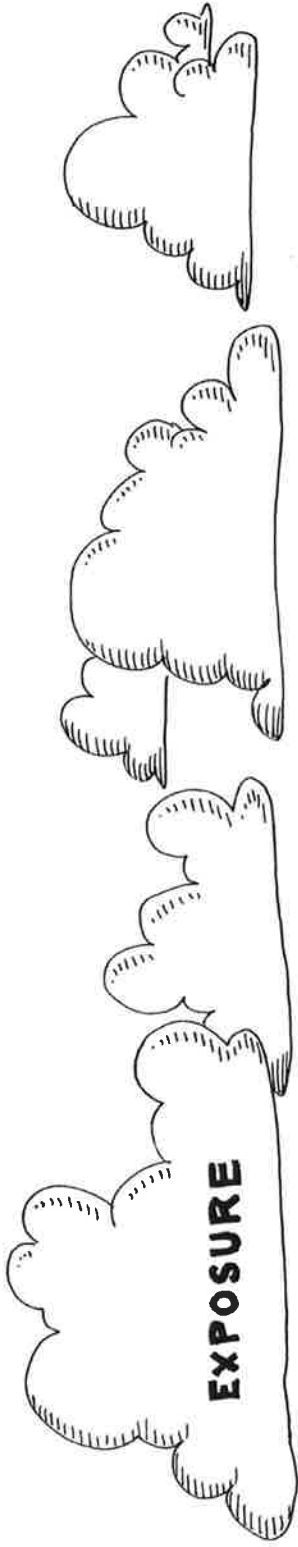
Workshop	
Site Visits	
Videos	
Mentor(s)	
Project Based Learning/Activity	
Internship	
Research	
Assessment	

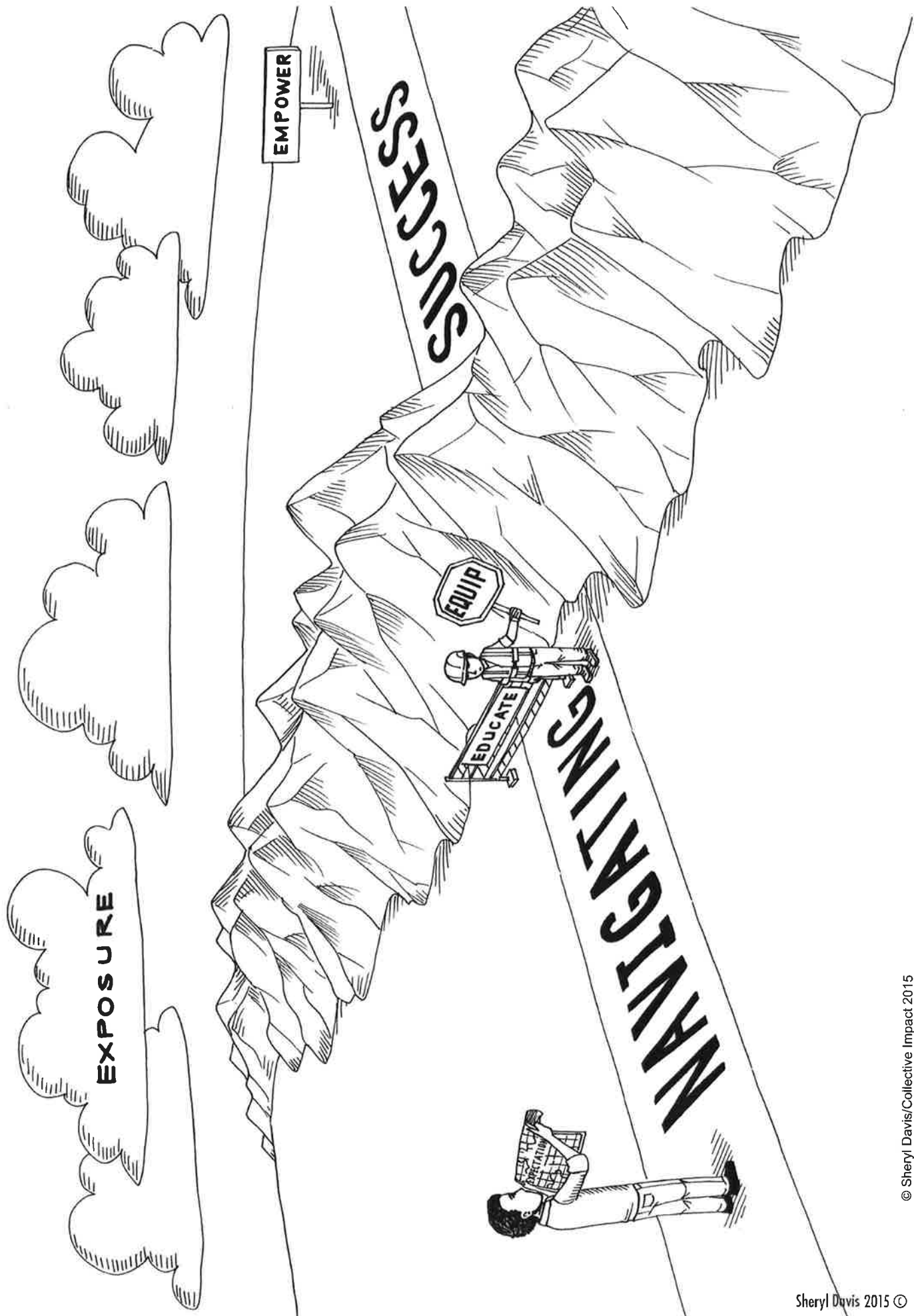
Empower

Workshop	
Site Visits	
Videos	
Mentor(s)	
Project Based Learning/Activity	
Internship	
Research	
Assessment	

SD= Strongly Disagree; D = Disagree; U= Uncertain A= Agree; SA = Strongly Agree	SD	D	U	A	SA
When people tell you what to do, you become aggressive.	1	2	3	4	5
Anything can be fixed in court if you have the right connections.	1	2	3	4	5
Bankers, lawyers, and politicians get away with breaking the law every day.	1	2	3	4	5
You have paid your dues in life and are justified in taking what you want.	1	2	3	4	5
When not in control of a situation, you feel the need to exert power over others.	1	2	3	4	5
You argue with others over relatively trivial matters.	1	2	3	4	5
If someone disrespects you then you have to straighten them out, even if you have to get physical.	1	2	3	4	5
You like to be in control.	1	2	3	4	5

SD= Strongly Disagree; D = Disagree; U= Uncertain A= Agree; SA = Strongly Agree	SD	D	U	A	SA
This country's justice system was designed to treat everyone equally.	1	2	3	4	5
Police do worse things than do the "criminals" they lock up.	1	2	3	4	5
You think you have to pay back people who mess with you.	1	2	3	4	5
You feel you are above the law.	1	2	3	4	5
It is okay to commit crime in order to pay for the things you need.	1	2	3	4	5
Society owes you a better life.	1	2	3	4	5
The only way to protect yourself is to be ready to fight.	1	2	3	4	5
It is unfair that you are locked-up when bankers, lawyers, and politicians get away with breaking the law.	1	2	3	4	5
Your good behavior should allow you to be irresponsible sometimes.	1	2	3	4	5
It is okay to commit crime in order to live the life you deserve.	1	2	3	4	5
Prosecutors often tell witnesses to lie in court.	1	2	3	4	5





EXPOSURE

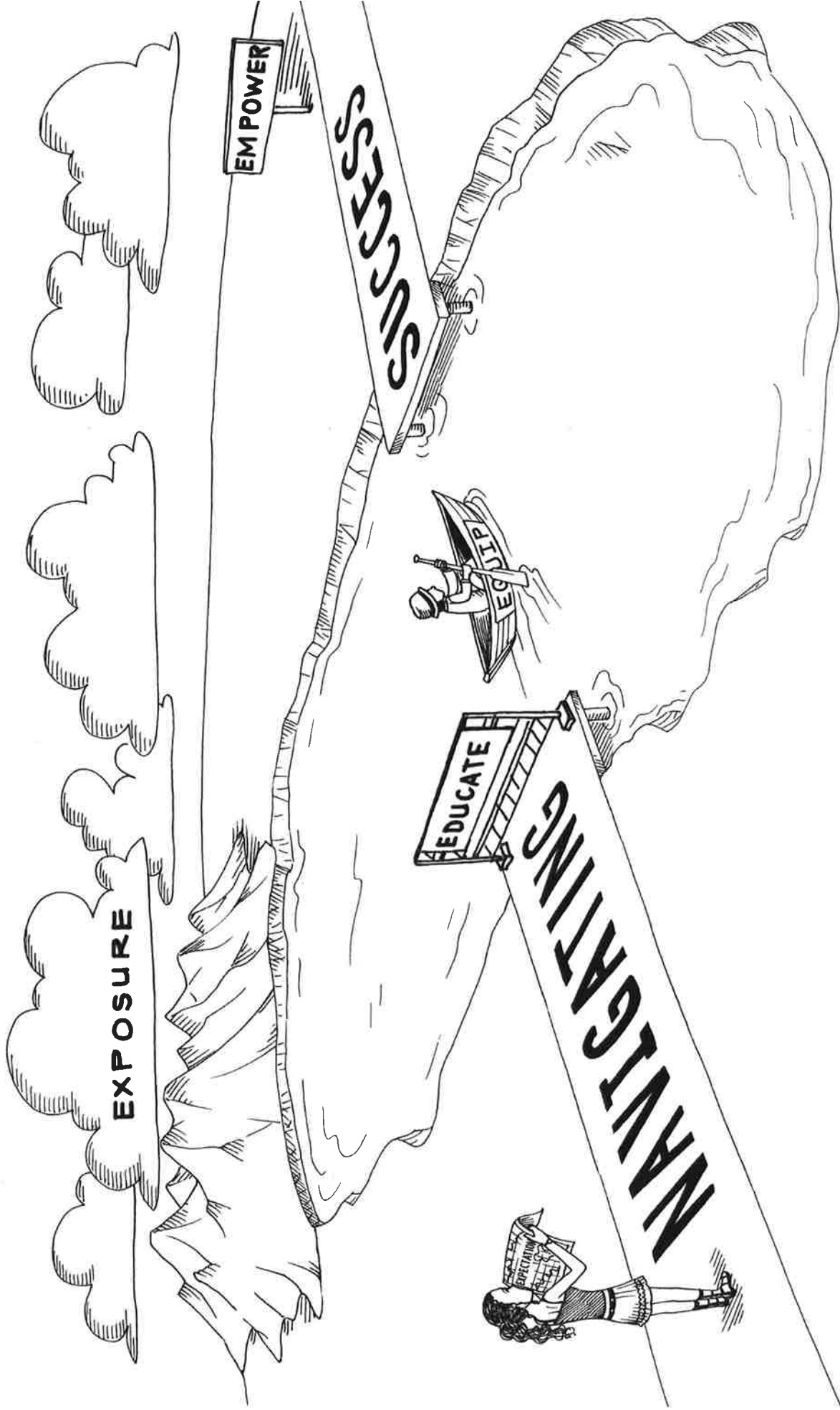
EMPOWER

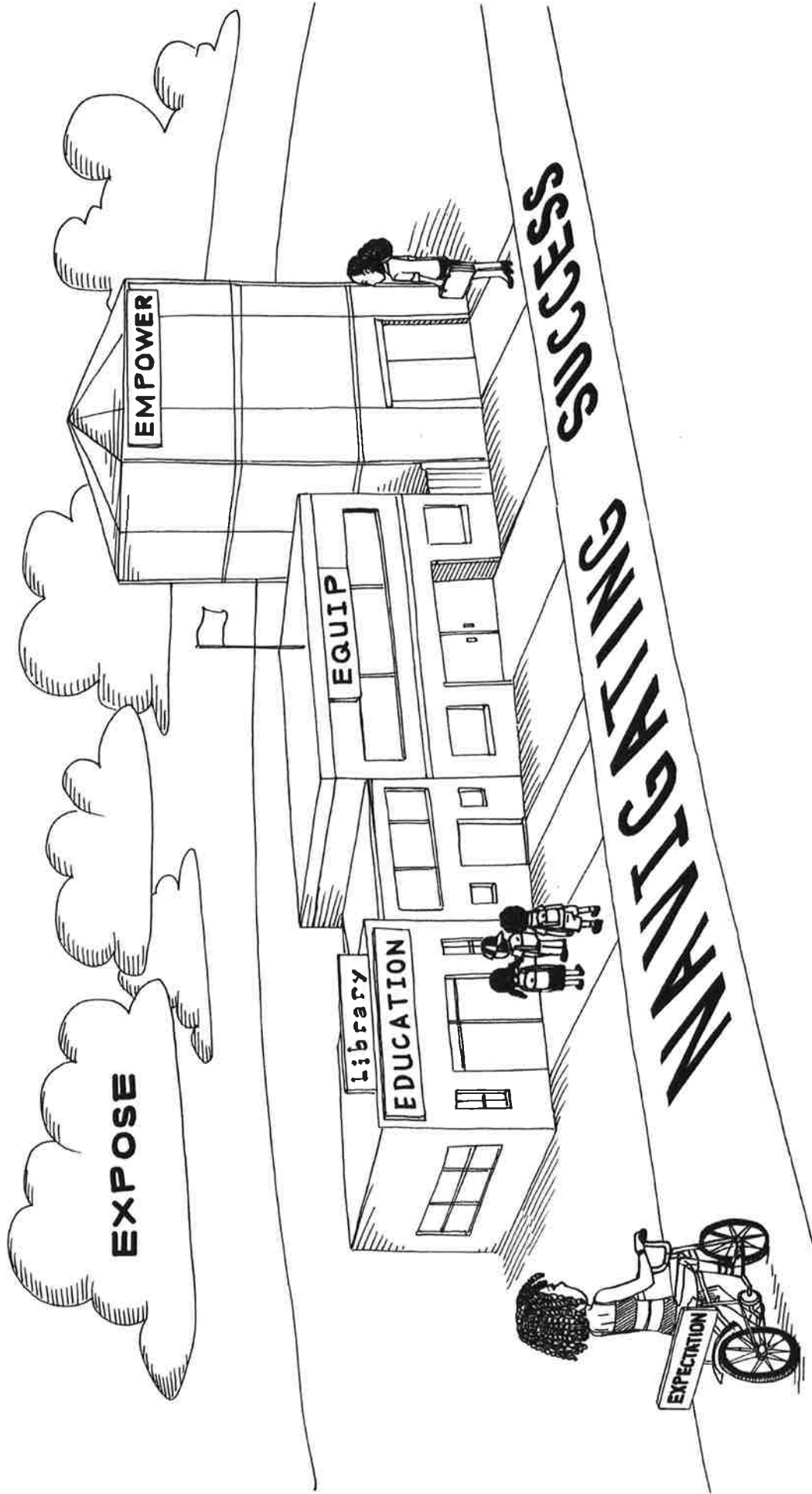
SUCCESS

EQUIP

EDUCATE

MANAGING THE





Expectation

Not failure, but low aim is sin, *Benjamin E. Mays*

General idea about the expectation and steps to meet	Can identify people/places relevant to the expectation	Relationship with someone that can support and encourage	Has motivation, interest and support to move forward; a need to know	Can identify steps and outline a potential plan	Plan mapped out and is in the process of implementing
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Comments:

Expose

They [young people today] need exposure to a wide variety of people doing worthwhile... *Marian Wright Edeiman*

Realistic knowledge Limited understanding with "it"	Some first hand knowledge; an idea of what "it" is, what "it" looks like	After learning more still interested in the meeting expectation	Participates in workshops and/or visits	on their own for op	Understands what "it is" or "does" wants to learn more
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Comments:

Educate

...truly making education the avenue for success which the "American Dream" says it ought to be

No skills, education or experience. Not aware of potential barriers	Is motivated to learn more about barriers and process, tools and skills needed	Can communicate impact on their life, situation or community	Attends orientations/workshops to develop skills	Enroll in classes or vocational programs	Can clearly explain the process, tools, skills needed and potential impacts
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Comments:

Equip

Needs support system and/or resources and tools	Awareness of needed supports and/or resources/tools	Relationship with someone that can support and encourage	Can identify steps and outline a potential plan . Process for feedback	Is beginning to map out a plan and identify deliverables	Plan mapped out and is in the process of implementing
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Comments:

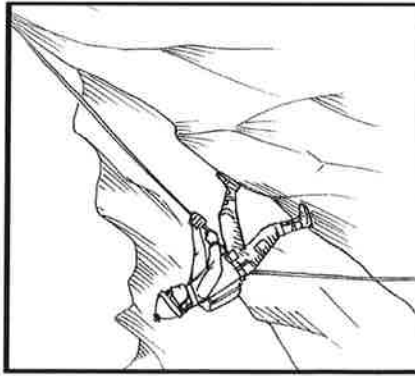
Empower

the opportunity ...to be recognized, and to be "somebody"... stimulated the pride and preserved self respect... *Howard Thurman*

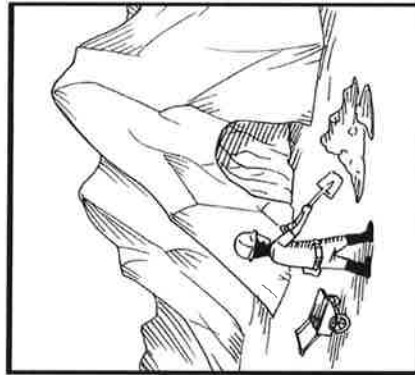
Started implementation process	Feels confident with little or no support can complete the task	Participant takes ownership of moving forward	Can clearly communicate work/progress	Process of evaluation and measuring achievement	Placement in employment of school; presentation to real audiences
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Comments:

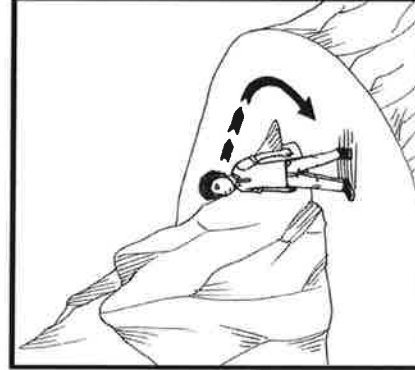
	ALMOST NEVER	SOMETIMES	ABOUT HALF THE TIME	MOST OF THE TIME	ALMOST ALWAYS
When I'm upset, I become angry with myself for feeling that way.	1	2	3	4	5
When I'm upset, I become embarrassed about feeling that way.	1	2	3	4	5
When I'm upset, I have difficulty getting work done.	1	2	3	4	5
When I'm upset, I become out of control.	1	2	3	4	5
When I'm upset, I believe that I will remain that way for a long time.	1	2	3	4	5
When I'm upset, I believe that I'll end up feeling very depressed.	1	2	3	4	5
When I'm upset, I believe that my feelings are valid and important.	1	2	3	4	5
When I'm upset, I have difficulty focusing on other things.	1	2	3	4	5
When I'm upset, I feel out of control.	1	2	3	4	5
When I'm upset, I can still get things done.	1	2	3	4	5
When I'm upset, I feel ashamed with myself for feeling that way.	1	2	3	4	5
When I'm upset, I know that I can find a way to eventually feel better.	1	2	3	4	5
When I'm upset, I feel like I am weak.	1	2	3	4	5
When I'm upset, I feel guilty for feeling that way.	1	2	3	4	5
When I'm upset, I have difficulty concentrating.	1	2	3	4	5



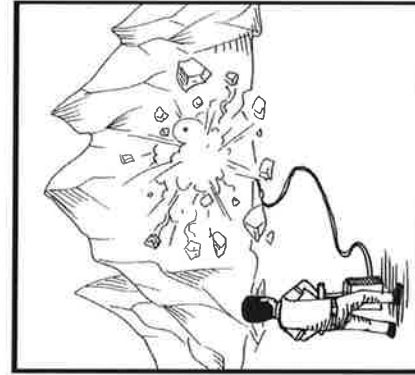
You climb the mountain



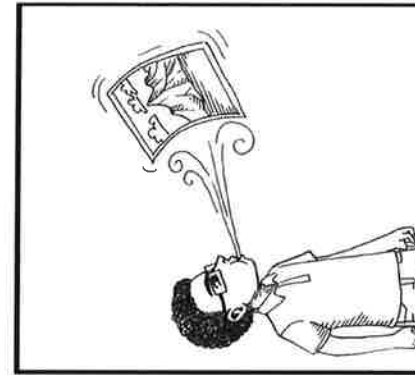
You tunnel through



You go around



You blow it up!



Take a big breath and blow it away

Notes:

List potential barriers