LEAD (Learn / Educate / Administer / Deliver)
"To LEAD or not to LEAD?"

I. Introductions
   a. Alexis Sernek (Site Coordinator: YS Plus Program)
   b. Carlos Garcia (Program Coordinator: BTB Middle School Unit)
   c. Rafael Acosta (Regional Director: BTB Middle School Unit)

II. Ice Breaker

III. LAUSD Beyond the Bell
   a. Background
   b. Middle School Unit

IV. LEAD Intro
   a. Why LEAD?
      i. Culture Building
      ii. Competency Building
         1. Leadership / Management Skills
         2. Youth / Program Development Skills
      iii. Employee Engagement
      iv. Employee Retention
      v. Leadership Pipeline
      vi. Human Capital: Return on Investment
      vii. Modeling of LIAS Principles & QST Standards in Action
   b. Who participates in LEAD?
      i. Voluntary (CHOICE / VOICE)
      ii. Supervisory Personnel
      iii. Recruited, Screened, Selected
      iv. District Wide Personnel
      v. Diversity (Site Coordinator, Program Supervisor, Program Worker)
   c. What it is not
      i. Promotional Program (ex: I complete this training & then become a site-director)

V. Activity
   a. Human Billboard

VI. LEAD
   a. What: Leadership Pipeline (3 Cohorts Thus Far) **2015 - 16**
   b. How: Peer to Peer / Supervisor to Developing Leader
   c. When: 5-6 Week Program (Saturdays)
      i. Sacrifice: Coaching vs. Continual Learning

VII. Takeaway Activity: RECIPE for Program Design
   a. Audience: Demonstration of Learning
      i. Project: Identify an area of strength
         1. Ex. BTB MSU: Culture
      ii. Goals: Develop Change of Mindset, promote growth mindset, usher in a new era of practitioners in leadership roles.

   iii. Provide applicable learning for the benefits of building on the strengths of the individuals in the cohort and simultaneously build capacity for the division or organization.

b. Recipe Items
  i. Fun / Engaging
  ii. Supportive
  iii. Opportunities for Mastery
  iv. Off Site Environments
    1. (Clear Creek / Elysian Fields / Ascott Hills)
    2. LA84 Foundation (2016)
  v. Relevant & Meaningful Materials
  vi. Culturally Relevant Content
  vii. Avoid Policy Driven Material
  viii. Storytelling / Symbolism
  ix. Opportunities for Reflection
    1. Self / Employee
    2. Organization / Unit / Division
    3. Field of Expanded Learning
  x. Purposeful Capacity Building for Future Leaders
  xi. Cohort = Network = Culture = Connectedness