



Defining Equity Committee and 21st Century RFA Update

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Equity Committee Background

Strategic Planning Grant Administration and Policy Initiative

Goal 2.3: ASD ensures timely, efficient, and equitable grant award processes that support quality programs.

Objective 2.3.1: Define equity in grant eligibility and award distribution for state ASES and federal 21st CCLC programs.

Objective 2.3.2: Develop and implement a collaborative process for review and gather feedback on state (ASES) and federal (21st CCLC) equitable funding distribution processes.



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Equity Committee Process & Timeline

- September 2014: An open application process was sent broadly to the field. Twelve committee members were selected.
- November 2014: Initial meeting took place with six additional meetings. Final meeting on September 25, 2015.



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Equity Committee Co-Chairs

Susie Morikawa (Region 6) – Education Programs Consultant,
After School Division

Allyson Harris (Region 2) – Program Director, Project SHARE,
Shasta County Office of Education

Lisa McClung – Education Programs Consultant, After School
Division



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Equity Committee Members

Joshua Brady (Region 9) - Education Programs Consultant, After School Division

Julie Boesch (Region 8) - Superintendent/Principal, Maple Elementary School District

Lisa Dornback (Region 3) - Grant Writer, Elk Grove Unified School District

Lincoln Ellis (Region 6) - President/Chief Professional Officer, Boys & Girls Club of Stanislaus County

Donna Frey (Region 11) - Program Director, Anaheim YMCA

James Hall (Region 2) – Director, Lassen County Office of Education After School Programs

Julie Jarett (Region 2) – Director, Butte County Office of Education Expanded Learning Department

Jennifer Lynch (Region 4) - District Coordinator of Extended Learning Pre K-12, City of San Rafael

Michael Nicholson (Region 6) - Consortium Lead, Stanislaus County Office of Education

Fred Sharp (Region 11) – Associate Governmental Program Analyst, After School Division

Harry Talbot (Region 11) - Administrative Coordinator, Beyond the Bell Division

Johannes Troost (Region 7) – Education Programs Consultant, After School Division



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Equity Committee Additional Support

Leadership and Support

Michael Funk, Director, After School Division

Don Taylor, Education Administrator, After School Division

Heather Ashly Williams, Strategic Plan Implementation Coordinator, After School Division

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Equity Committee Discussion Questions

- What were the initial issues and ideas that the Committee considered?
- What were the “Process” vs. “Needs” equity indicators?
- How did you come to your final recommendations?



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Equity Committee Recommendations

- Elimination of dual funded sites.
- Use Free and Reduced Price Meals as a poverty indicator
- Additional Good Standing Indicators (FPM, audits)
- Review ASES FRPM percentage in renewal process
- Geographic Funding Distribution
- Funding Priority



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Recommendation Status Elimination of Dual Funded Sites

Update: Must be revised through legislation. Unable to implement due to legal limitations. Upon review of federal statute, CDE has come to the conclusion that:

- This exclusion could result in a disparate impact on after-school services for minority students, banned under federal law.
- To exclude the eligibility of all applicants with existing state-funded programs is very much in question under the Every Student Succeeds Act.



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Recommendation Status FRPM or LCFF Poverty Counts

Use Free and Reduced Priced Meals as a poverty indicator.

Update: Accepted. No change in current poverty indicator.



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Recommendation Status

New Good Standing Indicators

Add Federal Program Monitoring (FPM) and Audit findings to determine grantee's "Good Standing" status.

Update: Accepted, federal regulations allow this for 21st Century, but must be revised through legislation to implement in ASES. This recommendation has been included in AB 2615.



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Recommendation Status

Review ASES FRPM at Renewal

Recalculate program funding in schools with less than 50% FRPM as their three year funding cycle is renewed.

Recommended Reduction scale

- 40-50% FRPM then reduced to 80% of current grant.
- 30-40% FRPM then reduced on a sliding scale, to be determined by the ASD.
- Less than 30% FRPM then funding is eliminated.

Update: Accepted with scale modification, no grant elimination.

Must be revised through legislation. This recommendation will be submitted in separate legislation.



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Recommendation Status

Geographic Funding Distribution

Develop a process for distribution of after school program funding based on the percentage of FRPM-eligible students in specific geographic regions.

Update: Accepted with ASES exclusion and geographic area modification.

- Drop “suburban”, so modified to six geographic areas.
- This recommendation must be revised through legislation. It has been included in AB 2615.



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Recommendation Status Funding Priorities

Priority Method

- Highest priority given to applicants with the most priority items and funded in descending order thereafter.
- Ties broken first by reader score and then by FRPM.

Update: Accepted with ASES exclusion and reverse of the tie priority. Legislation not required. These recommendations will be implemented in the next 21st Century RFAs.



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21st Century RFAs Overview

- RFAs released approximately September 2016.
- Application due date approximately November-December 2016.
- Readers conference during January-March 2017.
- Funding determinations in April 2017.
- Post final awards in May 2017



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21st Century RFAs

What's New

- ESSA – New requirements for reader participation
- Online readers conference
- Program quality assessments based on the *Quality Standards for Expanded Learning in California*



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21st Century RFAs

What's New

Eligibility

Programs that serve schools eligible for Title I schoolwide programs that:

- Are either:
 - In Program Improvement or
 - Are determined by the local educational agency to be in need of intervention and support and
- Serve the families of students at these schools



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21st Century RFAs

What's New

Funding Priority for 21st CCLC and ASSETS

- Schools that enroll at risk students. (ESSA Section 4204(i)(1)(A))
- Jointly submitted by at least one Title I LEA and another eligible entity with exceptions for joint submission (ESSA Sections 4204(i)(1)(B) and 4204(i)(2))
- Propose activities that are not accessible to students who would be served. (ESSA – Section 4204(i)(1)(C))
- Propose activities that would expand accessibility to high quality services that may be available in the community. (ESSA – Section 4204(i)(1)(C))
- To replace expiring grants. (State EC Section 8484.8(e)(7) and 8422(a))



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21st Century RFAs

What's New

Funding Priority

- 21st CCLC Only - Applications that will provide year-round expanded learning programming. (State EC Section 8484.8(e)(3))
- ASSETS only – Programs that previously received funding, but are not currently expiring. (State EC Section 8422(a)).
- ASSETS only – Applicants that propose expansion of existing grants up to the per site maximum. (State EC Section 8422(a))



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Questions, Comments, Discussion