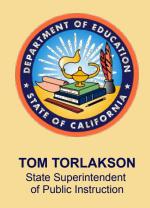


Defining Equity Committee and 21st Century RFA Update

Don Taylor, Ed.D.

Education Administrator

California Department of Education



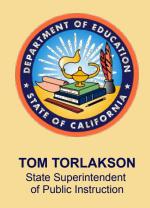
Equity Committee Background

Strategic Planning Grant Administration and Policy Initiative

Goal 2.3: ASD ensures timely, efficient, and equitable grant award processes that support quality programs.

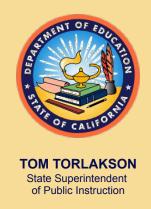
Objective 2.3.1: Define equity in grant eligibility and award distribution for state ASES and federal 21st CCLC programs.

Objective 2.3.2: Develop and implement a collaborative process for review and gather feedback on state (ASES) and federal (21st CCLC) equitable funding distribution processes.



Equity Committee Process & Timeline

- September 2014: An open application process was sent broadly to the field.
 Twelve committee members were selected.
- November 2014: Initial meeting took place with six additional meetings. Final meeting on September 25, 2015.

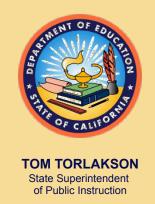


Equity Committee Co-Chairs

Susie Morikawa (Region 6) – Education Programs Consultant, After School Division

Allyson Harris (Region 2) – Program Director, Project SHARE, Shasta County Office of Education

Lisa McClung – Education Programs Consultant, After School Division



Equity Committee Members

Joshua Brady (Region 9) - Education Programs Consultant, After School Division

Julie Boesch (Region 8) - Superintendent/Principal, Maple Elementary School District

Lisa Dornback (Region 3) - Grant Writer, Elk Grove Unified School District

Lincoln Ellis (Region 6) - President/Chief Professional Officer, Boys & Girls Club of Stanislaus County

Donna Frey (Region 11) - Program Director, Anaheim YMCA

James Hall (Region 2) – Director, Lassen County Office of Education After School Programs

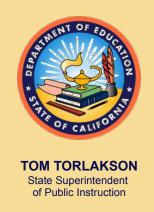
Julie Jarett (Region 2) – Director, Butte County Office of Education Expanded Learning Department

Jennifer Lynch (Region 4) - District Coordinator of Extended Learning Pre K-12, City of San Rafael

Michael Nicholson (Region 6) - Consortium Lead, Stanislaus County Office of Education

Fred Sharp (Region 11) – Associate Governmental Program Analyst, After School Division

Harry Talbot (Region 11) - Administrative Coordinator, Beyond the Bell Division **Johannes Troost** (Region 7) – Education Programs Consultant, After School Division



Equity Committee Additional Support

Leadership and Support

Michael Funk, Director, After School Division

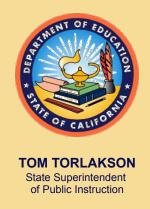
Don Taylor, Education Administrator, After School

Division

Heather Ashly Williams, Strategic Plan Implementation Coordinator, After School Division

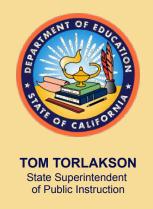
This work has been supported by generous funding support from:

- David and Lucile Packard Foundation
- S.D. Bechtel, Jr. Foundation



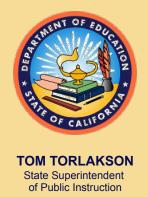
Equity Committee Discussion Questions

- What were the initial issues and ideas that the Committee considered?
- What were the "Process" vs. "Needs" equity indicators?
- How did you come to your final recommendations?



Equity Committee Recommendations

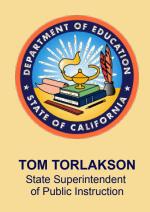
- Elimination of dual funded sites.
- Use Free and Reduced Price Meals as a poverty indicator
- Additional Good Standing Indicators (FPM, audits)
- Review ASES FRPM percentage in renewal process
- Geographic Funding Distribution
- Funding Priority



Recommendation Status Elimination of Dual Funded Sites

Update: Must be revised through legislation. Unable to implement due to legal limitations. Upon review of federal statute, CDE has come to the conclusion that:

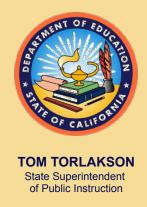
- This exclusion could result in a disparate impact on afterschool services for minority students, banned under federal law.
- To exclude the eligibility of all applicants with existing state-funded programs is very much in question under the Every Student Succeeds Act.



Recommendation Status FRPM or LCFF Poverty Counts

Use Free and Reduced Priced Meals as a poverty indicator.

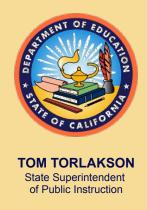
Update: Accepted. No change in current poverty indicator.



Recommendation Status New Good Standing Indicators

Add Federal Program Monitoring (FPM) and Audit findings to determine grantee's "Good Standing" status.

Update: Accepted, federal regulations allow this for 21st Century, but must be revised through legislation to implement in ASES. This recommendation has been included in AB 2615.



Recommendation Status Review ASES FRPM at Renewal

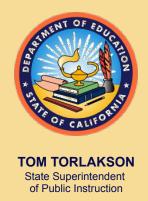
Recalculate program funding in schools with less than 50% FRPM as their three year funding cycle is renewed.

Recommended Reduction scale

- 40-50% FRPM then reduced to 80% of current grant.
- 30-40% FRPM then reduced on a sliding scale, to be determined by the ASD.
- Less than 30% FRPM then funding is eliminated.

Update: Accepted with scale modification, no grant elimination.

Must be revised through legislation. This recommendation will be submitted in separate legislation.

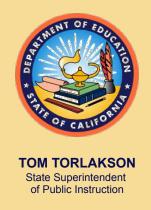


Recommendation Status Geographic Funding Distribution

Develop a process for distribution of after school program funding based on the percentage of FRPM-eligible students in specific geographic regions.

Update: Accepted with ASES exclusion and geographic area modification.

- Drop "suburban", so modified to six geographic areas.
- This recommendation must be revised through legislation. It has been included in AB 2615.

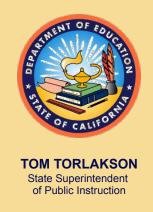


Recommendation Status Funding Priorities

Priority Method

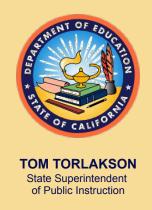
- Highest priority given to applicants with the most priority items and funded in descending order thereafter.
- Ties broken first by reader score and then by FRPM.

Update: Accepted with ASES exclusion and reverse of the tie priority. Legislation not required. These recommendations will be implemented in the next 21st Century RFAs.

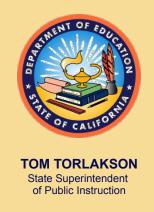


21st Century RFAs Overview

- RFAs released approximately September 2016.
- Application due date approximately November-December 2016.
- Readers conference during January-March 2017.
- Funding determinations in April 2017.
- Post final awards in May 2017



- ESSA New requirements for reader participation
- Online readers conference
- Program quality assessments based on the Quality Standards for Expanded Learning in California



Eligibility

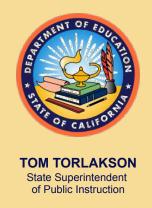
Programs that serve schools eligible for Title I schoolwide programs that:

- Are either:
 - In Program Improvement or
 - Are determined by the local educational agency to be in need of intervention and support and
- Serve the families of students at these schools



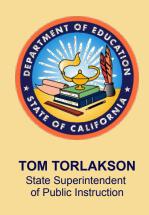
Funding Priority for 21st CCLC and ASSETS

- Schools that enroll at risk students. (ESSA Section 4204(i)(1)
 (A))
- Jointly submitted by at least one Title I LEA and another eligible entity with exceptions for joint submission (ESSA Sections 4204(i)(1)(B) and 4204(i)(2))
- Propose activities that are not accessible to students who would be served. (ESSA – Section 4204(i)(1)(C))
- Propose activities that would expand accessibility to high quality services that may be available in the community. (ESSA – Section 4204(i)(1)(C))
- To replace expiring grants. (State EC Section 8484.8(e)(7) and 8422(a))



Funding Priority

- 21st CCLC Only Applications that will provide year-round expanded learning programming. (State EC Section 8484.8(e)(3))
- ASSETS only Programs that previously received funding, but are not currently expiring. (State EC Section 8422(a)).
- ASSETS only Applicants that propose expansion of existing grants up to the per site maximum. (State EC Section 8422(a))



Questions, Comments, Discussion