



Welcome to BOOST!

May 1-4, 2018 | Palm Springs, California



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INSPIRE YOUTH. INSPIRE LEARNING. INSPIRE CHANGE.

WELCOME TO THE 11TH ANNUAL BOOST CONFERENCE!



On behalf of the 2018 Advisory Board and Leadership Team, it's my pleasure to welcome you to BOOST! We're so happy to have you celebrate the best of out-of-school time with us.

BOOST has grown to be the largest and most comprehensive global convening for out-of-school time, expanded learning, and after school professionals. We hope that this week in Palm Springs will bring new learning, new connections, and new inspiration that you can take back to your colleagues, programs, and students.

We're proud of the many innovations and initiatives in out-of-school time that have had their seeds planted at BOOST, and we can't wait to see what takes root and blossoms this year.

Thank you for being a part of this community. The work you do everyday makes it possible for us to inspire youth, inspire learning, and inspire change. Together we make a difference, and we're so proud to have you as a partner in this work.

Tia Quinn
FOUNDER & CEO • BOOST COLLABORATIVE
#boostconference #inspireyouth #inspirelearning #inspirechange



SCHEDULE AT-A-GLANCE

MAY 1 TUESDAY

9:30 AM-5:00 PM
REGISTRATION

11:00 AM-5:00 PM (3 - 6 HOURS)
PRE-CONFERENCE ACADEMY

11:00 AM-5:00 PM
CONFERENCE ORIENTATION

1:00 PM-5:00 PM
BOOST SWIM CLUB

5:30 PM-6:30 PM
WELCOME RECEPTION

6:30 PM-9:30 PM
SPECIAL EVENTS

INSPIRATION STATIONS

Wed & Thurs only
WEDNESDAY, MAY 2

10:30 AM - 11:15 AM
11:30 AM - 12:15 PM
2:45 PM - 3:30 PM

THURSDAY, MAY 3

10:00 AM - 10:45 AM
11:00 AM - 11:45 AM
1:15 PM - 2:00 PM

CAMP INSPIRE SESSIONS

WEDNESDAY, MAY 2

10:30 AM - 11:15 AM
11:45 AM - 12:30 PM
2:45 PM - 3:30 PM

THURSDAY, MAY 3

10:00 AM - 10:45 AM
11:15 AM - 12:00 PM
1:15 PM - 2:00 PM

MAY 2 WEDNESDAY

7:00 AM-11:00 AM
CONFERENCE ORIENTATION

7:00 AM-4:00 PM
REGISTRATION

7:30 AM
BREAKFAST W/EXHIBITORS

7:30 AM-4:00 PM
EXHIBIT HALL GRAND OPENING

8:45 AM-9:45 AM
OPENING & GENERAL SESSION

9:45 AM-10:15 AM
BOOST BREAK W/EXHIBITORS
MEET THE AUTHORS

10:30 AM-12:15 PM (1.75 HOURS)
WORKSHOP SESSIONS
INSPIRATION STATIONS
FILM FESTIVAL

12:30 PM-1:30 PM
LUNCH & GENERAL SESSION
OSTI AWARDS

1:30 PM-2:30 PM
BOOST BREAK W/EXHIBITORS
MEET THE AUTHORS

2:45 PM-4:45 PM (2 HOURS)
WORKSHOP SESSIONS
INSPIRATION STATIONS
FILM FESTIVAL

4:45 PM-6:00 PM
BOOST LIVE NETWORKING RECEPTION
DUCK, DUCK, BOOST!

7:00 PM-10:30 PM
HOMECOMING

MAY 3 THURSDAY

6:45 AM-8:30 AM
MORNING RECESS

8:00 AM
BREAKFAST W/EXHIBITORS

8:00 AM-4:00 PM
REGISTRATION

8:00 AM-3:31 PM
EXHIBIT HALL

8:45 AM-9:45 AM
OPENING & GENERAL SESSION

10:00 AM-12:00 PM (2 HOURS)
WORKSHOP SESSIONS
INSPIRATION STATIONS
FILM FESTIVAL

12:00 PM-1:00 PM
NETWORKING LUNCH
W/EXHIBITORS
MEET THE AUTHORS

1:15 PM-2:30 PM (1.25 HOURS)
WORKSHOP SESSIONS
INSPIRATION STATIONS
FILM FESTIVAL

2:30 PM-3:30 PM
BOOST BREAK W/EXHIBITORS
POP UP DEALS
MEET THE AUTHORS

3:45 PM-5:15 PM (1.5 HOURS)
WORKSHOP SESSIONS
FILM FESTIVAL

3:31 PM
EXHIBIT HALL CLOSING

6:00 PM-10:00 PM
STREET FAIR - DOWNTOWN
PALM SPRINGS

8:00 PM-10:00 PM
DIVE-IN MOVIE

MAY 4 FRIDAY

7:30 AM
BREAKFAST

8:00 AM-10:00 AM
REGISTRATION

9:15 AM-11:15 AM (2 HOURS)
WORKSHOP SESSIONS
FILM FESTIVAL

11:15 AM-12:00 PM
CLOSING & RAFFLE

12:00 PM-5:00 PM
EXTRA CREDIT

Please Note:

This schedule is subject to change.

Please see conference brochure for room, facility locations, and further details.

ENJOY THE REST OF YOUR STAY IN BEAUTIFUL PALM SPRINGS!

NAVIGATING YOUR WAY THROUGH THE BOOST CONFERENCE

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VIDEOS WITH:

#boostconference



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youtube.com/user/BOOSTCollaborative



BOOST Conference
Stay Connected

www.boostconference.org

A VERY SPECIAL THANK YOU TO THE 2018 BOOST LEADERSHIP & IMPLEMENTATION TEAMS- IT STARTS WITH YOU!

Nicole Baitx-Kennedy, Director of Child Development Programs
Ocean View School District
Huntington Beach, CA

Sherlyn Beatty, Community Services Supervisor
City of Long Beach
Long Beach, CA

Sherri Brooke, Executive Operations Manager
Financial Fitness Group
San Diego, CA

Chloe Dorworth, Program Assistant
BOOST Collaborative
San Diego, CA

Christine Duggan, Program Assistant
BOOST Collaborative
San Diego, CA

Oscar De Jesus, Executive Coordinator
BOOST Collaborative
San Diego, CA

Mary Jo Ginty, Region 11 Lead
Los Angeles County Office of Education
Downey, CA

Suzanne Hill, Program Assistant
Orange County Department of Education
Costa Mesa, CA

Stefanie Lawson, Director of Early Education
Early Education for CVUSD, Conejo Valley Unified School District
Thousand Oaks, CA

Katie Lorge, Communications Coordinator
BOOST Collaborative
San Diego, CA

Fabiola Martin, After School Programs Coordinator
Lennox School District
Lennox, CA

Caitlyn Monaco, CARES Lead Teacher
Orange Unified School District
Orange, CA

Darlene Mosher, Program Administrator
The Learning Connection, Pomona Unified School District
Pomona, CA

Ezekiel "Zeke" Oliwa, Rec Leader and Substitute Teacher
City of Lemon Grove
Lemon Grove, CA

ElizaBeth Parker Phillips, Vice President of Education
Child Development, Inc.
Sacramento, CA

Melissa Perez, ASES Supervisor
Child Development Services, Fullerton School District
Fullerton, CA

Dr. Michelle Perrenoud, Project Coordinator
Los Angeles County Office of Education
Downey, CA

Tia Quinn, Founder & CEO
BOOST Collaborative
San Diego, CA

Amira Resnick, Healthy Out-of-School Time Manager, California
Alliance for a Healthier Generation
Los Angeles, CA

Jeanah Sampson, Regional Manager
EduCare Foundation
Van Nuys CA

Andrea Seals Wilson, Exhibit Account Manager
BOOST Collaborative
Fresno, CA

Carola Secada, Independent Consultant
Youth Development
Los Angeles, CA

Marissa Serna, Child Care Coordinator
Alta Loma School District
Alta Loma, CA

Becky Shultz, Director of Expanded Learning
Whittier City School District
Whittier, CA

James "Jim" Stephens, Realtor
JDS California Homes LLC / Nationwide Real Estate Executives
Orange County CA

Lissa Tsu, Consultant
San Diego, CA

Frances Vasquez, Vice President of Programs
arc
Torrance, CA

Heather Williams, Strategic Initiatives & Partnerships Lead
Expanded Learning Division, California Department of Education
Sacramento, CA

Meredith White, Program Coordinator
Dept. of Child Development Services,
Brea Olinda Unified School District
Brea, CA

A BIG thanks to our additional team members: Libby Burrows, Gabriela Delgado, Wesley Doyle, Natalia Escobedo, Julia Gabor, Alex Gonzalez, Terri Miller, Mila Rodriguez, Kristin Stayer. You all rock!



THANK YOU TO OUR 2018 BOOST CONFERENCE SPONSORS

CONFERENCE HOST SPONSOR



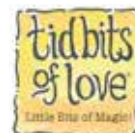
WORKSHOP STRAND SPONSORS



BOOST BUDDY SOPHOMORE



FRONT PORCH



HOMECOMING PARTY



ASSESSMENT AND EVALUATION CABANA



SWIM CLUB SPONSORS



STUDENT ARTWORK HALL OF FAME



EXHIBITOR SHOWCASE



TOUR de BOOST MORNING RECESS



powercrunch

MORNING RECESS



CAMP INSPIRE



BAG STUFFING



CHAIR DROP



HYDRATION STATION



BreakFEST



Adapt | Breathe | Learn | Evolve



ORANGE ALHAMBRA UNIFIED SCHOOL DISTRICT



LEADERSHIP TEAM SUPPORTERS



WE EXTEND A VERY SPECIAL THANK YOU TO ALL OF OUR 2018 BOOST CONFERENCE FRIENDS, SUPPORTERS, AND SPONSORS! THIS IS FOR YOU AND BECAUSE OF YOU!

The +|- Code School Program
1stSales
4colorcard.com
ABLE Yoga
Afterschool Alliance
Al Dente
Alex Kajitani
Alliance for a Healthier Generation
Alta Loma School District
American Institutes for Research (AIR)
Attainment Company, Inc.
arc Adventure
ASAPconnect
BOOST Ambassadors- past, present, and future!
BOOST Breakfast Club Bloggers - past, present, and future!
Box Cars and One-Eyed Jacks
Brea Olinda Unified School District- Child Development Services
Brickworks
California Association of School Psychologists
California Department of Education, Expanded Learning Division (CDE)
California School-Age Consortium (CaSAC)
California School Boards Association
California Teaching Fellows Foundation
Celerity Alchemar | Chris Smith & Team
Charity for Change
Child Development, Inc.
City of Lemon Grove
City of Long Beach
City of Palm Springs
Conejo Valley Unified School District
Courtyard Marriott Palm Springs
Dave Booda
Desert Art Center
Dirt Pixie Studios
DrumBus
Eddie Garcia (H-O)
EduCare Foundation
Eleyo
Equal Justice Initiative
Epoch Education, Inc. – Dr. Nancy Dome
Escape Room Palm Springs
Every Monday Matters (EMM)
Fullerton School District- Child Development Services
Gabriela Delgado
GSMA
The Hands That Rock
Hard Rock Hotel Palm Springs
High Tech High Chula Vista
Hilton Palm Springs Resort
Hodson & Hodson
HOBY (Hugh O'Brian Youth Leadership)
Human Rights Campaign - Dr. Vincent "Vinnie" Pompei
Information Age Publishing
Insect Lore
Intensive Image
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JDS California Homes LLC
Johnny Costa's Ristorante
jusTapas
Kelso's Choice
Kimpton Rowan Palm Springs Hotel
Klinedinst PC & Samuel Strohhahn
Kodo Kids
Language Magazine

The Leadership Program
Lennox School District – LEAP Program
Lissa, Brian, and Margot
Live Music Tutor
Los Angeles County Office of Education (LACOE)
Los Angeles Unified School District, Beyond the Bell Branch
Luminous Minds Project
Mark Lovett & TEDxSanDiego
MARS Experience
Math-Whizz by Whizz Education
Nationwide Real Estate Executives
Ocean View School District- Nicole Baitx-Kennedy
Options for Learning
Orange County Department of Education- OC STEM Initiative
Orange Unified School District – CARES Program
Palm Springs Convention Center
Patrick Duhon
Peabody's Café
Peachjar
PLUS ME Project- Richard Reyes
Pomona Unified School District- The Learning Connection
Power Crunch
Presentation Services Audio Visual (PSAV)
Read Naturally
Renaissance Palm Springs Hotel
The Riviera Resort
Roosters Foundation
Sammy G's Tuscan Grill
Sandy Hook Promise
Santa Ana Unified School District
Santa Clara County Office of Education
School of Beats
Shanghai Reds Bar & Grill
Speed Stacks
STAR Education
Steele Trade Show Services
Steve Gering Consulting
STEMfinity
Support Afterschool Inc.
Tidbits of Love
Tim Hardy Photography
Trainer's Warehouse
Tugg
University of California, Irvine Extension
U.S. Soccer Foundation
www.CampDoc.com
Wesley Doyle Designs
Whittier City School District, Reach for the Stars Program
Wine & Paint Apartments & Xrystal Mess
Youth Today

A very special THANK YOU to all of our Speakers, Presenters, Attendees, Exhibitors, Sponsors and Volunteers for making an impact! We appreciate all of your contributions.

UBUNTU. TOGETHER WE MAKE A DIFFERENCE!

THANKS TO ALL OF OUR EXCEPTIONAL ROOM HOSTS AND VOLUNTEERS. YOU MAKE A DIFFERENCE!

ROOM HOSTS

Alta Loma School District
arc
BOOST Collaborative
Brea Olinda Unified School District - Child Development Services
California Department of Education
EduCare Foundation
Fullerton School District
Los Angeles County Office of Education
Placentia-Yorba Linda Unified School District
Pomona Unified School District
Whittier City School District, Reach For The Stars Program

VOLUNTEERS

Brea Olinda Unified School District - Child Development Services
County of San Diego Department of Parks and Recreation
Ocean View School District Early Learning Program & Expanded Learning Program
Whittier School District, Reach For The Stars Program

WE GIVE BACK!

We believe in making a difference and giving back to the community!
You can make a difference too!

HANDS THAT ROCK

Relax and renew! Get a massage in the Exhibit Hall on Wednesday or Thursday.
25% of the proceeds will benefit the Desert Art Center.



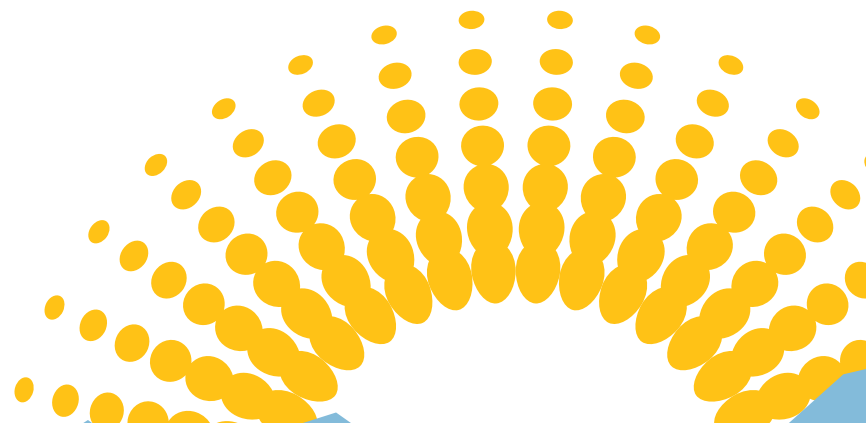
TOUR de BOOST

Participate in Tour de BOOST Walk/Run & Scavenger Hunt on Thursday morning.
All proceeds will benefit the Desert Art Center.



TRASH TO TREASURE PROGRAM

Upon completion of the conference, the Palm Springs Convention Center will donate any leftover items from our Exhibitors and personally deliver them to The Boys & Girls Club of Palm Springs.



THANKS TO THE TALENTED YOUTH AND THE EDUCATORS THAT SUPPORT THEIR CREATIVITY AND INNOVATION!

STUDENT ENTERTAINMENT – OPENING GENERAL SESSION



The Celerity EXL Dance Team is comprised of students in grades 4-8 at Celerity Achenar Charter School in Compton, CA. The EXL Dance Team is an extension of the core day performing arts program, which consists of vocal, dance, and acting. Students work alongside their instructor, Chris Smith, a NAACP award-winning choreographer to fine-tune the techniques they've learned during the school day and master choreography for special dances.

INTERESTED IN GIVING YOUR STUDENTS VISIBILITY AT THE 2019 BOOST CONFERENCE? CHECK OUT THE YOUTH LEADERSHIP OPPORTUNITIES ON OUR WEBSITE TO LEARN HOW YOU CAN HIGHLIGHT YOUTH IN YOUR PROGRAM.

www.boostconference.org/youth-leadership

DOWNLOAD YOUR FREE STOP TATTLING KIT



KELSO'S CHOICE

CONFLICT MANAGEMENT
THAT WORKS.

Use coupon CONF118 for 20% off any purchase

*Cannot be combined with other offers. Expires 8/31/18

INSTANT DOWNLOAD AT KELSOKITRESOURCES.COM

2018 STUDENT HALL OF FAME & ART GALLERY

The BOOST Conference is always proud to highlight student artwork from out-of-school time programs across the nation. This beautiful artwork is displayed in the **Renaissance hallway** throughout the conference. Please take time to walk through the art gallery and enjoy the artwork during your downtime. It is our hope that the artwork in the gallery will remind us all why we do this work and celebrate the incredible talent that we see in our youth each and every day.

Thank you to the student artists at the following programs:

Alhambra USD, Baldwin Empowered Learning, Options for Learning
Alhambra USD, Granada Elementary School, Options for Learning
Burbank USD, Disney Elementary ASES
Burbank USD, Providencia Elementary ASES
Burbank USD, Washington Elementary ASES
Celerity, Achernar
Celerity, Himalia
Celerity, Himalia Paradise
Celerity, Nascent
Celerity, Octavia
Celerity, Palmati
Celerity, Rolas
Celerity, Rolas South
CVSD, Neighborhood for Learning
Desert Recreation District/DSUSD, Roosevelt Elementary ASES
Downey USD, ASPIRE
DUSD/City of Downey, ASPIRE Carpenter
LA All-Stars, College Ready #5
LAUSD, Accelerated Charter Elementary School ASES
LAUSD, Center Advanced Learning
LBUSD/City of Long Beach, Burbank WRAP Expanded Learning Program
LBUSD/City of Long Beach, Edison WRAP Expanded Learning Program
LBUSD/City of Long Beach, Garfield WRAP Expanded Learning Program
LBUSD/City of Long Beach, Grant WRAP Expanded Learning Program
LBUSD/City of Long Beach, Herrera WRAP Expanded Learning Program
LBUSD/City of Long Beach, Hudson WRAP Expanded Learning Program
LBUSD/City of Long Beach, King WRAP Expanded Learning Program
LBUSD/City of Long Beach, Lafayette WRAP Expanded Learning Program
The Learning Connection-Pomona, Kingsley Elementary School
The Learning Connection-Pomona, San Jose K-8
Lennox School District, Dolores Huerta Elementary - LEAP
Lennox School District, Felton Elementary School
Lennox School District, Lennox Enrichment After-School Program
Lennox School District, Moffet Elementary School
Rosemead School District, Rosemead Summer Camp
Rowland USD, Giano Middle School, Options for Learning
Rowland USD, Hollingworth Elementary School, Options for Learning
Rowland USD, Hurley Elementary School, Options for Learning
Rowland USD, Jellick Elementary School, Options for Learning
Rowland USD, Northam Elementary School, Options for Learning
Rowland USD, Rorimer Elementary School, Options for Learning
Rowland USD, Rowland Elementary, Options for Learning
Rowland USD, Villacorta Elementary School, Options for Learning
Rowland, USD, Telesis Academy, Options for Learning
San Gabriel USD, McKinley Elementary School, Options for Learning
Whittier City School District, Reach for the Stars
Woodcraft Rangers, 93rd Street Elementary
Woodcraft Rangers, Ritter Elementary
YPI, Vaughn Next Century Learning Center

STAR, Inc., an after school program in Los Angeles, CA, is donating the use of their art gallery displays along with the staff to hang and arrange the artwork. Thanks STAR, Inc.!

The BOOST Student Hall of Fame was founded in 2009 by Mary Jo Ginty, Region 11 Lead, Los Angeles County Office of Education. We graciously thank Mary Jo and her team for their passion and dedication in honoring the arts and our out-of-school time youth.



Los Angeles County
Office of Education



boost
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

2018 WORKSHOP STRAND SPONSORS

A very special THANK YOU to our expanded learning supporters for providing targeted workshop strands throughout the BOOST Conference. Look for their logos next to their workshop sessions to learn more.

California School-Age Consortium – CalSAC

Unite, Empower, Transform.

Leadership, at every level, is needed now more than ever before, and the opportunities are ripe for the taking. Whether we are leading ourselves, youth and their families, staff and peers, or partners, the degree to which we are resourced, internally and externally, will determine our capacity to be courageous, bold and influential during this critical time. We see a future where every professional in the field has the resources they need, both internal and external, and is valued for the important impact they have on the lives of children and youth. Join us for thoughtful and inspiring workshop topics designed to closely examine how we lead, when we lead, and who leads.



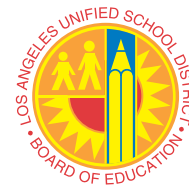
www.calsac.org

Mesquite E/F

Los Angeles Unified School District- Beyond the Bell

Going Above and Beyond the Bell: Expanded Learning Programs LA Style!

Join us to explore the Los Angeles Unified School District's "Beyond the Bell" program's bold and collaborative approach to offering aligned out-of-school programs in our nation's second largest school district. Take part in our interactive, candid, and authentic workshops to unpack innovative practices that support our students' academic and personal development. Over 175,000 students are served daily in our programs and we would like to share the strategies of our success with you!



www.btb.lausd.net

Smoketree F

LET'S DO OUR HOMEWORK TOGETHER!

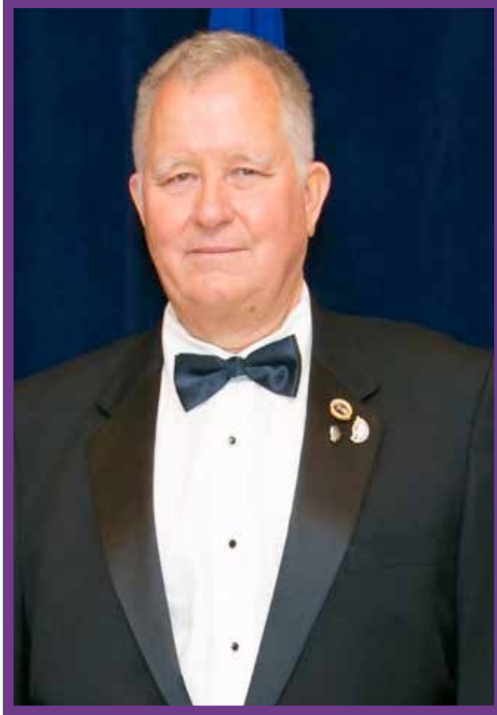
As commuting, teleworking, overtime, and other factors of modern life eat into our days, our children often lost the opportunity and benefit of working with other kids to achieve mutual goals.

HomeworkTogether.com offers a safe environment where kids can learn with and from each other!

It's simple:	It's safe:	It's fun:	It's free:
Parents, guardians, and teachers can create secure accounts for their kids, which can be monitored through our app from anywhere	Parent/Guardian/Teacher control 100% data privacy guarantee	Kids always have fun when they work with other kids!	Sign up for your LEADER account now and start BOOSTING COLLABORATION
Kids can then search for other kids facing the same challenges as them, and work together to overcome them	Independent monitoring of content and language Zero bullying tolerance		

HomeworkTogether.com
where kids collaborate

Our Field Lost Two Champions This Year.
In Loving Memory of Our Friends.



Harry A. Talbot
1951 - 2018

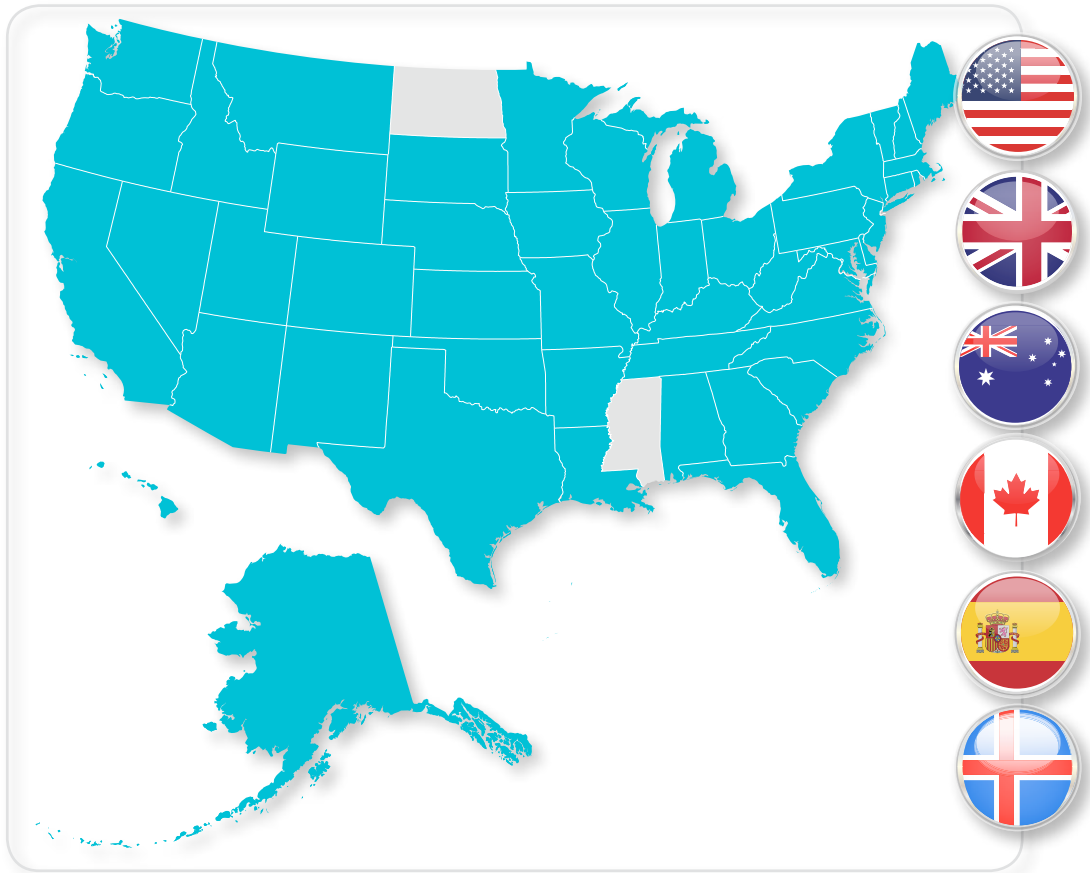


Bonnie Reiss
1955 - 2018

Both Harry and Bonnie have left legacies that will impact the lives of youth for years to come. For that, we thank them.



Welcome Attendees from 48 States, Canada, Iceland, England, Spain, & Australia



MAKE A DIFFERENCE

Join the 2018-2019 BOOST Leadership Team and help plan the 2019 BOOST Conference!

Joining the **BOOST Leadership Team (BLT)** is a wonderful opportunity to network with out-of-school time educators in California and across the globe.

Inspire Youth, Inspire Learning, and Inspire Change by partnering with us to provide quality professional development and learning opportunities to our field.



APPLICATION DATES

NOW THROUGH JUNE 8

Tell us you're interested — Contact inspire@boostcollaborative.org

WEEK OF JUNE 11

Participate in a mandatory
Informational Webinar

JUNE 26

Deadline to Submit Application

JUNE 21

Deadline to Submit Interest in Applying

JUNE 29

2018-2019 BLT Announced

LEARN MORE

Contact us at

inspire@boostcollaborative.org
or **619-23-BOOST (619-232-6678)**

boostconference.org

We can't wait to welcome you to the BOOST Leadership Team!

KEEP BOOST GREEN!



Take the BOOST Pledge to keep our conference (and the expanded learning field) sustainable and environmentally friendly. Every bit matters and you can make a difference!

REDUCE • REUSE • RECYCLE AT THE CONFERENCE

- Bring and use a reusable water bottle and visit BOOST Hydration Stations.
- Bring and use a reusable mug for coffee and other beverages.
- Turn off lights when leaving rooms and unplug personal electronics when you're not using them in your hotel room.
- Take shorter showers and turn off water when brushing your teeth.
- Participate in your hotel's towel and linen reuse program if available.
- Recycle all paper materials that you don't take home from the conference, as well as food and other containers whenever possible.

REDUCE • REUSE • RECYCLE AT YOUR PROGRAM SITE

- Reuse your conference tote bag while grocery shopping, running errands, or even at your site for your first aid supplies!
- Use digital copies of handouts and presentation materials whenever possible. If you do use paper, always print double sided.
- Look into plastic-free school supplies.
- Think before you laminate as to not waste plastic.
- Recycle dried out markers with ColorCycle by Crayola.
- Reduce the use of single-use items at your site.

TRASH TO TREASURE PROGRAM

BOOST is pleased to continue our partnership with the Palm Springs Convention Center and our conference Exhibitors in support of the Trash to Treasure program. The Palm Springs Convention Center consistently strives to be an important part of the Palm Springs Community and has partnered with the Boys and Girls Club of Palm Springs and The Palm Springs Unified School District to improve the lives of students. Upon completion of the BOOST Conference, members of the Palm Springs Convention Center staff will collect donations from Exhibitors that benefit Palm Springs students. These items, which can include leftover rec equipment, handouts, samples, curriculum, giveaways, books, or games, will be personally delivered as a donation in the name of the BOOST Conference.



BOYS & GIRLS CLUB
OF PALM SPRINGS



boost
BEST OF OUR PALM SPRINGS
CONFERENCE

MEET THE AUTHORS

Exhibit Hall, Oasis 3A & 4 (see booth locations below)

Wednesday, May 2

9:45AM-10:15AM



Christian Moore - Founder
WhyTry?
[Booth 409](#)



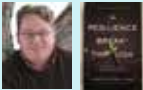
Erika Petrelli - Senior Vice President of Leadership
The Leadership Program
[Booth 229](#)

Wednesday, May 2

1:30PM-2:30PM



Jodie Knowles - Artist/Coach/Advocate
Luminous Minds Project
[Booth 0101 & 0105](#)



Christian Moore - Founder
WhyTry?
[Booth 409](#)



Erika Petrelli - Senior Vice President of Leadership
The Leadership Program
[Booth 229](#)

Thursday, May 3

9:45AM-10:45AM



Bryan Stevenson - Executive Director
Equal Justice Initiative
[Booth 0101 & 0105](#)

Thursday, May 3

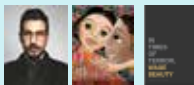
12:00PM-1:00PM



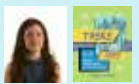
Christian Moore - Founder
WhyTry?
[Booth 409](#)



Erika Petrelli - Senior Vice President of Leadership
The Leadership Program
[Booth 229](#)



Mark Gonzales - Futurist, Author, Poet, Technologist
The Department of the Future
[Booth 0101 & 0105](#)



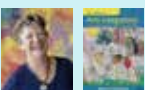
Monica Burns - EdTech & Curriculum Consultant
Class Tech Tips, LLC
[Booth 0101 & 0105](#)



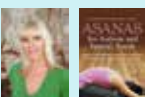
Laura Abrams - Professor of Social Welfare and Department Chair
UCLA Luskin School of Public Affairs
[Booth 0101 & 0105](#)

Thursday, May 3

2:30PM-3:30PM



Merryl Goldberg - Professor
California State University San Marcos
[Booth 0101 & 0105](#)



Shawnee Thornton Hardy - Founder
Asanas for Autism and Special Needs
[Booth 0101 & 0105](#)



Christian Moore - Founder
WhyTry?
[Booth 409](#)



Erika Petrelli - Senior Vice President of Leadership
The Leadership Program
[Booth 229](#)

BOOST MASTER CLASSES

BOOST Master Classes are classes offered to attendees by world-class experts of a discipline in order to develop skills in fundamental concepts or stimulate thought in a specific area. BOOST Master Classes may include lectures, panels, research findings, promising practices, case studies, real-world issues, and valuable industry expertise by respected leaders in their field.

Additional fees are associated with most BOOST Master Classes. You can purchase tickets for Master Classes at the BOOST Collaborative Booth in the Exhibit Hall (Booth 0101 & 0105) or immediately prior to the workshop outside of the **Pueblo A/B Room**. Space is limited and we cannot guarantee on-site registration for these classes will be available.

All Master Classes will take place in the Pueblo A/B Room and cost \$30 each.

WEDNESDAY, MAY 2
10:30AM-12:15PM



Storytelling for Impact
Mark Lovett, Organizer, TEDxSanDiego, San Diego, CA

Humans evolved as a storytelling species - from our earliest days around campfires, to the advent of books, newspapers, radio, television, and in more recent times, the Internet and social media. In an age of information overload the ability to craft a story that resonates has never been more important. Based on the principals of narrative nonfiction, we will discuss how to define the core message of your talk, how narratives should be structured, and how to increase the impact of your story.

PK E M H HE ULA MLA CB DS

Strand: Master Class; Program Design, Development, and Quality
\$30 fee to attend

THURSDAY, MAY 3
10:00AM-12:00PM



THE FUTURE OF SCHOOLS: A Co-Lab
Mark Gonzales, Futurist, Author, Poet, Senior Technologist, The Department of the Future, Los Angeles, CA

The Future of Schools Labs is a co-lab to explore what a school/society looks like that values children and what knowledge looks like, and how do we build it? Blending story, design, and strategic dreaming, participants will reimagine both professions and purpose. From this place, a design sprint will invite us to explore: What does a school district that respects all its children and parents look like? What would emerge if the school-to-prison pipeline did not exist? Why is knowledge production an important part of human existence? The Future of Schools is a lab of: The Dept. of the Future.

E M H HE ULA MLA CB DS

Strand: Master Class
\$30 fee to attend



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boost
BEST OF OUR FUTURE SCHOOL TIME
CONFERENCE

BOOST NATION: TOWN HALL



BOOST NATION: Town Hall meetings are informal public meetings scheduled throughout the conference with national leaders. Anyone in the expanded learning and out-of-school time community is invited to attend, voice their opinions, share issues and challenges, share promising practices, and hear the responses from public figures and elected officials about shared subjects of interest.

All BOOST Nation: Town Hall meetings will take place in the Madera Room.

WEDNESDAY, MAY 2
10:30AM-12:15PM

Expanding Student Success: The State of Expanded Learning in California

Michael Funk, Director, Expanded Learning Division, California Department of Education, Sacramento, CA; Heather Williams, Strategic Initiatives & Partnerships Lead, Expanded Learning Division, California Department of Education, Sacramento, CA



What another awesome year in Expanded Learning! Come hear the highlights and Michael's plan for the upcoming year to continue to realize the vision that Expanded Learning programs are paramount to a good education for California students. Join Michael for an interactive discussion with time for Q&A.

E M H ULA MLA CB DS

Strand: BOOST Nation: Town Hall; Staff Leadership

2:45PM-4:45PM

Shining the Light on SEL: Program to Policy

Daren Howard, Director of Technical Assistance, Partnership for Children and Youth, Oakland, CA; Stacey Daraio, Co-Director, Temescal Associates, Oakland, CA; Michael Funk, Director, Expanded Learning Division, California Department of Education, Sacramento, CA; Fausto Lopez, Senior TA Consultant, American Institutes for Research, Chicago, IL

The national conversation about social and emotional learning (SEL) continues to be vibrant and robust. California - with innovative practices on the ground and statewide quality standards to support them - has had an active voice in this conversation. Join us for an update on the latest SEL strategies at the program and district level. Provide input about how the CDE Expanded Learning Division can best support grantees to strengthen SEL across the state. And, learn about how this California work fits in with the national SEL movement.

E M H ULA MLA

Strand: BOOST Nation: Town Hall

THURSDAY, MAY 3
10:00AM-12:00PM

Advocacy in the Trump Administration: Cultivating Challenging Policymakers

Jodi Grant, Executive Director, Afterschool Alliance, Washington, D.C.; Angela Henry, Director, SAFE BASE, Iola, KS; Linda Barton, Director, Wyoming Afterschool Alliance, Lander, WY

Afterschool funding is at risk! For the second year in a row, President Trump's budget proposal eliminates funding for 21st Century Community Learning Center programs, along with other programs supporting out-of-school time opportunities for children and youth. Outreach to lawmakers across the political spectrum is vital to save our programs. In this session, experts will share field-tested strategies for turning challenging or unknowledgeable policymakers and staff into afterschool champions.

E M H ULA MLA CB

Strand: BOOST Nation: Town Hall

1:15PM-2:30PM

Prop 64 & Marijuana Taxes: Supporting Prevention & Early Intervention for Youth

Jeff Davis, Executive Director, California AfterSchool Network, Sacramento, CA; Anissa Sonnenburg, Education Programs Consultant, Expanded Learning Division, California Department of Education, Sacramento, CA; Jessica Hay, Program Director, California AfterSchool Network, Sacramento, CA; Steve Fowler, Consultant, FowlerHoffman, Richmond, CA



Come find out how Californians are advocating for the use of Prop 64 Marijuana Tax Funds to support youth. We will discuss the legal requirements of Prop 64 and what has happened since the law was enacted, including current pending legislation (AB 1744) that would clarify the law so that afterschool programs are a viable prevention option and eligible for tax funds. The Town Hall will also highlight other key topics such as treatment vs. prevention, state vs local implementation, equity, youth voice, additional resources and more!

E M H ULA MLA CB

Strand: BOOST Nation: Town Hall

3:45PM-5:15PM

Connecting School Board Member Advocacy and OST Programs

Mike Walsh, President, California School Boards Association, Oroville, CA; Bruce Dennis, President of the California County Boards of Education, Trustee, Riverside County Office of Education, Riverside, CA; Emma Turner, President-elect of the California School Boards Association, Trustee, La Mesa-Spring Valley School District, La Mesa, CA; Amy Christianson, COO, Beacon Services, Trustee, Butte County Office of Education, Oroville, CA

There are 5000 school board members across the state. Imagine the power of those same voices advocating on behalf of your programs locally, in Sacramento, or in Washington DC. Mike Walsh is a Butte County School Board Trustee and the President of the California School Boards Association. He is also a former technical-assistance provider. Mike will welcome attendees with his compelling remarks on the ability to increase board member advocacy and knowledge of out of school time programs; understanding how to connect with CSBA's grassroots advocacy movement on behalf of public education; and increase your ability to have a conversation about the importance of equity in a way that people actually listen to the message instead of fighting you about the message.

PK E M H ULA MLA

Strand: BOOST Nation: Town Hall, Partnerships & Building Relationships

BOOST FILM FESTIVAL



The mission of the BOOST Film Festival is to support the work of talented and dedicated filmmakers and to share their work so that it may inspire, educate, and transform youth and educators.



The BOOST Film Festival offers attendees the opportunity to view films highlighting relevant topics in the education field including issues relating to today's youth. Many of the featured films offer supplemental materials, such as curriculum, to take back and implement at your school or program. When available, the BOOST Film Festival also offers the opportunity for post-film discussion with the filmmakers and/or representatives from the film company.

The BOOST Film Festival will be held in the Mojave Learning Center.



Wednesday, May 2
10:15AM-12:15PM

American DREAMers

Moderator: Lorena Sanchez, Program Operations Director, EduCare Foundation, Van Nuys, CA



2:45PM-4:45PM

Listen

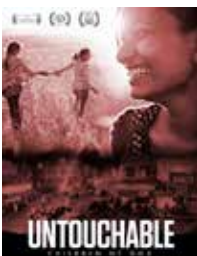
Moderators: Cindy McCann, Executive Director, Every Monday Matters, Inc., Burbank, CA; Erahm Christopher, Founder, Good Instinct, Toronto, Ontario, Canada



Thursday, May 3
10:00AM-12:00PM

I Am Jane Doe

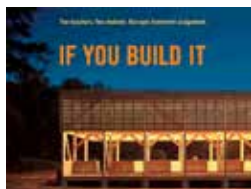
Moderator: Gabriela Delgado, Program Specialist, San Diego County Office of Education, San Diego, CA



1:15PM-2:30PM

Untouchable: Children of God

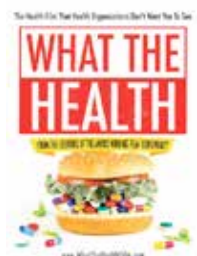
Moderator: Camrin Christensen, Director of Volunteer Recruitment and Outreach, CASA of Los Angeles, Los Angeles, CA



3:45PM-5:15PM

If You Build It

Moderator: Matt D'Arrigo, Founder, A Reason To Survive (ARTS), National City, CA and Director, Clare Rose Foundation, San Diego, CA



Friday, May 4
9:15AM-11:15AM

What the Health

Moderator: Daniel W. Hatcher, MPH, Director, Community Partnerships, Alliance for a Healthier Generation, Washington, D.C.



CAMP INSPIRE WORKSHOP SESSIONS

WEDNESDAY AND THURSDAY ONLY IN THE PALM SPRINGS
CONVENTION CENTER LOBBY

Camp Inspire workshop sessions are an intimate way to bring a group of participants together for an in-depth conversation to share perspectives about specific area(s) of interest or specific ideas. Camp Inspire workshops are 45-minutes and set in the grand entrance of the [Palm Springs Convention Center Lobby](#) amongst the beautiful landscape of Palm Springs.



WEDNESDAY, MAY 2

10:30AM-11:15AM- Station 1

Tracking Attendance: There is an App for That!

Robin Mattaini, Director, Customer Experience, Eleyo, St. Paul Park, MN

10:30AM-11:15AM- Station 2

Students with Disabilities: Tips for Working with All Abilities

Whitney Fowler, Product Development and Training Specialist, Attainment Company, Verona, WI

11:45AM-12:30PM- Station 1

"I MATTER, YOU MATTER, WE MATTER" – Helping Students and Educators Create a New Normal

Cindy McCann, Executive Director, Every Monday Matters, Burbank, CA

11:45AM-12:30PM- Station 2

Inspiring Your Students with YoMo!

Jeremy Buckle, Event Director - YoMo, GSMA, London, England

2:45PM-3:30PM- Station 1

Soccer for Success

Bruno Marchesi, Director of Strategic Expansion, U.S. Soccer Foundation, Washington, D.C.

2:45PM-3:30PM- Station 2

Essentials of Sport Stacking: Integrating Sport Stacking into Afterschool Activities – A Hands-on Experience!

Matt Burk, Physical Education & Sports Program Director, Speed Stacks, Inc., Englewood, CO

THURSDAY, MAY 3

10:00AM-10:45AM- Station 1

Tracking Attendance: There is an App for That!

Robin Mattaini, Director, Customer Experience, Eleyo, St. Paul Park, MN

10:00AM-10:45AM- Station 2

Step Up Your Sport Stacking Program: An Interactive Workshop Featuring Activities from Our Comprehensive Curriculum!

Matt Burk, Physical Education & Sports Program Director, Speed Stacks, Inc., Englewood, CO

11:15AM-12:00PM- Station 1

Tidbits of Love — Your Inspirational Sidekick with Kids

Sharon Belknap, Founder, Tidbits of Love, San Diego, CA

11:15AM-12:00PM- Station 2

Discover Your Personal Leadership Strengths to Lead Others for Change

Sunshine Navarro Shively, Registration and Outreach Manager, Hugh O'Brian Youth Leadership (HOBY), Westlake Village, CA

1:15PM-2:00PM- Station 1

Youth Resiliency

Jennifer Cisneros, Director, Extended Learning, Santa Ana Unified School District, Santa Ana, CA

1:15PM-2:00PM- Station 2

Music, Technology, and the Fun of it All!

Ted Gee, President, Live Music Tutor, Austin, TX

MEET THE BOOST BREAKFAST CLUB

Join global leaders in an ongoing conversation surrounding hot topics in the out-of-school time community. BOOST Breakfast Club bloggers post blogs throughout the week sharing their knowledge, opinions, expertise...and what they had for breakfast!

Breakfast Club topics include: Advocacy & Policy, Community Collaborations & Partnerships, Diversity, Education Reform, Equity, Funding & Sustainability, Health/Safety/Nutrition/Physical Activity, Inclusion & Special Needs, Mentoring, Organizational Leadership, Prevention, Professional Development, Service Learning/Volunteerism, Youth Culture/Trends, Youth Development, and so much more!

Interested in blogging? Contact us at breakfastclub@boostcollaborative.org
Join the conversation www.boostcafe.org



Meet the Breakfast Club Bloggers... Log In and Start Sharing!

Steve Amick
Director of Policy & Partnerships
THINK Together
Santa Ana, CA

Diego Arancibia
Director
ASAPconnect
San Jose, CA

Rodrigo Arancibia
SUHSD After-School Programs
Lead
Sweetwater Union High-School District
Chula Vista, CA

Mike Ashcraft
Co-Founder & CEO
Children's Choice Child Care Services
Albuquerque, NM

Jenna Bacolor
Executive Director,
Community Division
Ann Arbor Community
Education and Recreation
Ann Arbor, MI

Kathy Bihl
Vice President of Programs
and Education
Tiger Woods Foundation
Anaheim, CA

Katie Brackenridge
SEL Advisor
Partnership for Children and Youth
Oakland, CA

Tiana Brown
Assistant Director
Norwalk Housing Authority
Learning Centers
Bridgeport, CT

Jeff Davis
Executive Director
California AfterSchool
Network
Sacramento, CA

Eric Evans
Director of Prevention
Services
Geminus
Merrillville, IN

Crystal FitzSimons
Director of School and Out-of-School Time Programs
Food Research and Action Center
Washington, D.C.

Dr. Andi Fletcher
Chief Consultant
Center for Collaborative
Solutions
Sacramento, CA

Julia Gabor
Breakfast Club Executive
Chef
BOOST Collaborative
Los Angeles, CA

Jill Gordon
Program Director
Youth Philanthropy Initiative
of Indiana/Indiana
Philanthropy Alliance
Indianapolis, IN

Annemarie Grassi, Ph.D.
Chief Executive Officer
Open Doors Academy
Cleveland, OH

Megan Green
Manager of After-School
Programs
Center for the Collaborative
Classroom
Emeryville, CA

Daniel Hatcher
Director, Community
Partnerships
Alliance for a Healthier
Generation
Washington, D.C.

Clarissa Hayes
Child Nutrition Policy Analyst
Food Research and Action
Center
Washington, D.C.

Eric Iversen
Vice President, Learning and
Communications
Start Engineering
Bethesda, MD

Jeffrey Jordan
CEO
Sporika
Point Pleasant, NJ

Brett Klika
Co-Founder and CEO
SPIDERfit Kids
San Diego, CA

Leslie Lowes
Acting Manager, Informal
Education Group
Jet Propulsion Laboratory
Pasadena, CA

Brad Lupien
President & CEO
arc
Los Angeles/San Diego, CA

Bruno Marchesi
Director of Strategic
Expansion
U.S. Soccer Foundation
Washington, D.C.

Julie McClure
Director
CalSERVES
Napa, CA

Corey Newhouse
Founder and Principal
Public Profit
Oakland, CA

Rosa Palomino
Nutrition Coordinator
Mt. Diablo CARES After
School Program
Concord, CA

ElizaBeth Parker Phillips
Vice President of Education
Child Development, Inc.
Sacramento, CA

Erika Petrelli
Senior Vice President of
Leadership Development
The Leadership Program
Carmel, IN

Shawn Petty
Training and Development
Manager
Westat
San Antonio, TX

Kalim Rayburn
Assistant Professor
USC Rossier School of
Education
Long Beach, CA

Carlos Santini
National Vice President of
Programs
After-School All-Stars
Los Angeles, CA

Carola Secada
Consultant
Los Angeles, CA

Julie Sesser
Specialist, ASAPConnect
Santa Clara County Office of
Education
San Jose, CA

Kristin Stayer
Consultant
Anderson, IN

Erin Thomas
Family Support Program
Coordinator
Friendship Centre
Lac la Biche, Alberta,
Canada

Renaye Thornborrow
Founder and CEO
Adventures in Wisdom
Austin, TX

Shawnee Thornton Hardy
Founder
Yoga by Shawnee, Asanas for
Autism & Special Needs, and
ABLE Yoga
San Diego, CA

Tracy Ulibarri-Vasquez
Administrative Director
Project Life Impact Inc.
San Bernardino, CA

Zach Wilson
Director of Staff Development
LA's BEST/LAUSD
Los Angeles, CA

Alicia Wilson-Ahlstrom
Senior Program Manager for
Research and Development
Forum for Youth Investment
Washington, D.C.

Lexi Wolkow
Russell Blvd. Site Facilitator
University of Missouri –
Adventure Club
Columbia, MO

Lisa Yokana
Art and Architecture Teacher
Scarsdale High School
Bronxville, NY



BOOST AMBASSADORS

BOOST Ambassadors are comprised of global leaders in the out-of-school time field to help support, promote, and bring awareness to services offered by the BOOST Collaborative. They are our biggest advocates, passionate about our brand, and are working hard to spread the word about the cause.

Interested in becoming a BOOST Ambassador? Email inspire@boostcollaborative.org for more information.

Thank you to our BOOST Ambassadors for making a difference!

Diego Arancibia

Director
ASAPconnect
Santa Clara, CA

Gabriela Baeza Delgado

Program Specialist
San Diego County Office of Education
San Diego, CA

Karen Cantrell

Consultant
Duarte, CA

Sally K. Carter

Director and Founder
Tap In Leadership Academy
Champaign, IL

Eddie Garcia

Director of Student Support Services
Lennox School District
Lennox, CA

Brad Lupien

President & CEO
arc
Los Angeles/San Diego, CA

Erika Petrelli

Senior Vice President of Leadership
Development
The Leadership Program
Carmel, IN

Ginger Shea

Manager of Special Programs
Oxnard School District
Oxnard, CA

Kristin Stayer

Consultant
Anderson, IN

Tiveeda Stovall

Educational Consultant
Doctoral Student - Johns Hopkins University
Washington, D.C.

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AMERICAN DREAMERS

AMERICAN DREAMERS follows the journey of a group of five undocumented youth and an ally who risk their freedom by outing themselves as undocumented and walking more than 3,000 miles across America's heartland to organize for immigrant rights. Their stories of growing up in a country they know as home while constantly fearing deportation, inspires people from all parts of the country to take part in what they believe is their civil rights movement.



I AM JANE DOE

I AM JANE DOE chronicles the epic battle that several American mothers are waging on behalf of their middle-school daughters, victims of sex-trafficking on Backpage.com, the adult classifieds site that for years was part of the Village Voice. Reminiscent of Erin Brockovich and Karen Silkwood, these mothers have stood up on behalf of thousands of others, fighting back and refusing to take no for an answer.



WHAT THE HEALTH

WHAT THE HEALTH follows filmmaker Kip Andersen (COW-SPIRACY) as he uncovers the secret to preventing and even reversing chronic diseases - and investigates why the nation's leading health organizations don't want us to know about it. With heart disease and cancer the leading causes of death in America, and diabetes at an all-time high, the film reveals possibly the largest health cover-up of our time.



UNTOUCHABLE: CHILDREN OF GOD

In the brothels of India, young girls perish every day. At least 10,000 girls are trafficked from Nepal to the brothels of India each year. A mere 1% of these sex slaves ever escape or get rescued. UNTOUCHABLE: CHILDREN OF GOD, explores the stories of the people most vulnerable to human trafficking, the "Untouchables" of society, specifically the Badi people of Nepal and the Dalits of India.

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2018 BOOST CONFERENCE LOGISTICS



WORKSHOP & SPECIAL EVENTS SCHEDULE AND SEATING

Some of the workshops and main presenters previously announced have changed. Please refer to the schedule in this brochure OR the conference app for the most accurate workshop listings, speakers, and special events. Any last minute changes will be announced at general sessions and updated in our conference app.

Seating in all workshop sessions is limited. Workshop sessions are on a first-come, first-seated basis. If your first choice is full, please select another workshop. Also, we ask that you remain in your chosen workshop for its duration and not enter a workshop once it has begun to avoid any interruptions.

COLOR-CODED ROOM ASSIGNMENTS

The **Renaissance Hotel** and the **Palm Springs Convention Center** are connected and we are using both facilities for the BOOST Conference. Please note that we have color-coded the facility map and workshop sessions so you can easily find all conference workshops and other events. Also, please keep in mind that meals served at each of these facilities must be eaten at the facility where it was served and cannot be removed from that area. We appreciate your cooperation!

RENAISSANCE HOTEL

PALM SPRINGS CONVENTION CENTER (PSCC)

WORKSHOP SESSION EVALUATIONS

Your constructive and specific feedback is important to us so that we can improve our services and support you in your professional development needs. Please remember to complete an evaluation after each workshop session and turn it in to your Room Host at the closing of each workshop.

WORKSHOP MATERIALS

Many of the workshop presentation slides and handouts will be available on the BOOST Cafe website after the conference. If you are not able to attend a workshop of your choice, please visit www.boostcafe.org after the conference to access these materials.

CELL PHONES & TEXTING

Please be respectful to our presenters and other attendees by keeping your cell phones silent during ALL sessions, and limit texting and phone calls to non-workshop hours. Your courtesy is appreciated!

OVERALL CONFERENCE EVALUATION & CERTIFICATE OF ATTENDANCE

We hope you will take the time to complete our overall conference evaluation and share your thoughts with us. The link will be emailed to you post-conference and available for 2 weeks only. Upon completion of the evaluation, you will receive a digital **Certificate of Attendance** for your records. You will not be able to receive a Certificate of Attendance after this window. We appreciate your helpful feedback!

NAME BADGES

Your conference name badge serves as your pass to the entire conference, including meals, workshops, special events, and any pre-registered events. It is **mandatory** that you wear it for ALL conference-sponsored events to ensure inclusive participation. Please note that **there will be a fee of \$600 to replace your name badge**. Please visit the On-Site Registration Booth in the Convention Center lobby if you have any questions about replacing your name badge.

BADGE SCANNING

All attendee name badges have a bar code that includes your name, organization, address, and email address. Our friendly BOOST Conference Volunteers will be scanning your name badge upon entrance at meals, special events, and general sessions, including entrance to the Exhibit Hall to track attendance. Additionally, many of our exhibitors and presenters will ask to scan your name badge to follow up with you after the conference.

EMERGENCY CONTACT

You are encouraged to take a moment and put your emergency contact information on the reverse side of your conference name badge. Your safety and well-being is very important to us.

LOST AND FOUND

There is a lost and found box at the On-site Registration Booth in the PSCC Lobby. Please check in with our Conference Volunteers if you have misplaced any items during the conference. While we are not responsible for lost or stolen items, we will save any items brought to us until the last day of the conference. BOOST claims no responsibility for returning lost items after the closing session.

2018 BOOST CONFERENCE LOGISTICS

NEED HELP?

Conference Volunteers are wearing white ribbons and are here to assist you in finding workshop sessions or anything else you might need during the conference. Please do not hesitate to ask any of the BOOST Conference Volunteers for help. Also, stop by the Info Booth outside of the Exhibit Hall or the Info Table at the Renaissance/Palm Springs Convention Center line and ask one of our team members for assistance- or just say hello!

FIND YOUR MATCH CONTEST

All participants that pre-registered for BOOST have a number in the corner of their name badge. Guess what? Two other attendees have the same number! If you can find your matches before the end of the conference you may have the chance to win free conference registration for the 2019 BOOST Conference. We encourage you to mingle, seek out your matches, and make new friends. All matching trios must come together to the BOOST Collaborative booth (0101 & 0105) in the Exhibit Hall to announce their successful match and to be entered to win. Winners will be announced on Thursday morning during the General Session. Please note that gift certificates are non-transferrable and are worth the 2019 standard registration fee only. Have fun!

ONLINE NETWORKING

Want to coordinate a meet-up with other like-minded professionals during BOOST? Do you have recommendations for your favorite restaurant or tourist spot in Palm Springs? Does your spouse need a golf buddy or want to hang out at the outlets, pool, or casino while you are in workshops? Looking to connect? Leave a message for friends and colleagues on the BOOST Collaborative Facebook page, Twitter, or the conference app.

CONCIERGE DESK

Please stop by the Concierge Desk in the PSCC Lobby for information about local restaurants, shopping, events, public transportation, and other attractions in Palm Springs. Enjoy your stay!

INTERNET ACCESS

You can access complimentary Internet in the [Renaissance Hotel Lobby](#) and [Rocks Lounge](#).

PARKING

During conference events, self-parking is available at the Palm Springs Convention Center for \$7.00 per car. If you are an overnight guest at any of the area hotels, please confirm the parking rates with your hotel. We encourage you to also seek accessible street parking.

COLLEGE CREDITS

COLLEGE CREDITS-We are pleased to announce our continued partnership with University of California, Irvine (UCI) Extension to offer you the opportunity to earn undergraduate University Extension units. The BOOST Conference is being offered as a 9-unit course through UCI Extension. Earn your units by participating in six of our conference workshops and completing independent follow-up work. Participants will receive a certificate of completion for all units of the UCI Extension Course, **After School Curriculum and Program Development: Key to Success**. The total registration fees are \$395, payable to BOOST Collaborative. (Please note that if paying by credit card, an additional processing fee will bring your total due to \$420.)

CONTINUING EDUCATION UNITS (CEUs)

Continuing Education Units are available for Licensed Education Psychologists, Licensed Professional Clinical Counselors, Licensed Marriage and Family Therapists, and Licensed Clinical Social Workers. In addition, continuing professional development for Nationally Certified School Psychologists is also available. A total flat-rate of only \$30 for one or more qualifying workshops can be paid upon arrival to the mandatory Orientation on Wednesday, May 2, 2018, 7:45AM-8:15AM, Palm Springs Convention Center Lobby. Make checks payable to **California Association of School Psychologists** (checks only, no cash or credit card payments accepted).

Please look for the orange triangle next to CEU eligible workshop descriptions. 

PHOTOGRAPHY AND VIDEOGRAPHY

Please note that most workshops and special events at the BOOST Conference are being video recorded and photographed. All official BOOST Photographers are wearing a green ribbon on their name badge to indicate that they are official BOOST Conference Photographers. Please visit BOOST Collaborative on Facebook or follow us on Instagram and share your BOOST experience with your friends and colleagues.



2018 INSPIRATION STATIONS

Wednesday and Thursday only in the Exhibit Hall, OASIS 3A&4

Inspiration Stations are an informal way to bring a more intimate group together to share perspectives about specific area(s) of interest.

Attending an Inspiration Station is a chance to learn something new, outside the traditional workshop setting, and to join groups of your peers who share similar challenges or questions that you have. It's a great chance to build connections and create opportunities for collaboration. It is also a great opportunity to share best practices, new ideas, or get feedback. Each Inspiration Station is chaired by a designated person and offers explorations aligned with the BOOST Conference core values:

Inspire Youth. Inspire Learning. Inspire Change.

Inspiration Stations will be offered on Wednesday and Thursday in the Exhibit Hall—look for signage and bright yellow tables. (Each Inspiration Station is limited to 10 attendees—space is limited).

Wednesday, May 2nd

10:30AM – 11:15AM

11:30AM – 12:15PM

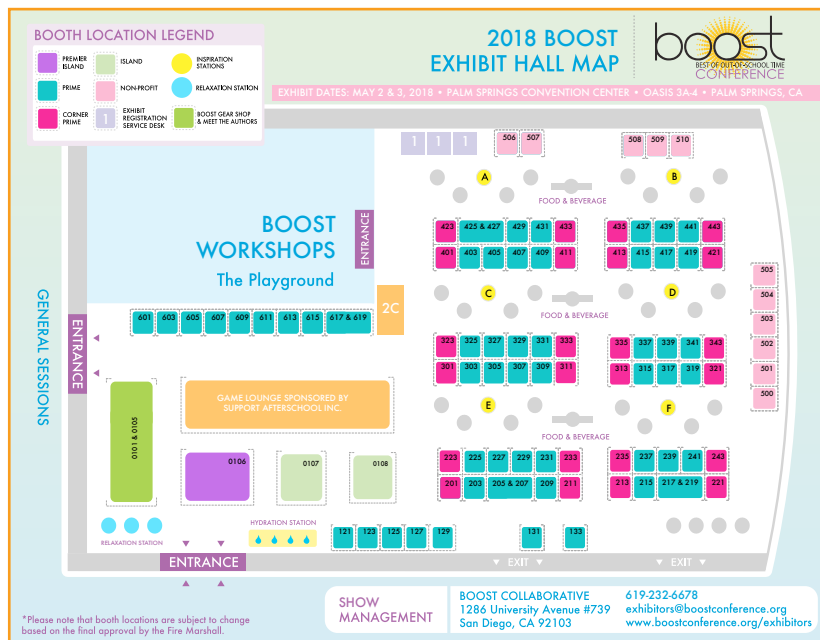
2:45PM – 3:30PM

Thursday, May 3rd

10:00AM – 10:45AM

11:00AM – 11:45AM

1:15PM – 2:00PM



WEDNESDAY, MAY 2ND

10:30AM-11.15AM

Station A: Tech Tools to Immediately Impact Your Afterschool Program

Steve Biondi, Marketing, Kinderlime, Santa Clara, CA

Station B: Healthy Behaviors Initiative: Learn How to Develop Exemplary Practices in Healthy Eating, Physical Activities, and Food Security in Afterschool Programs

Ngoc Nguyen, Program Coordinator, Center for Collaborative Solutions, Sacramento, CA

Station C: Compassionate Dialogue: Engage with Confidence

Dr. Nancy Dome, CEO, Epoch Education, El Verano, CA

Station D: Books, Bubbles, & Beakers-Science the Quirkles and Fuddlebrook Way!

Terri Johnson, Owner/Developer, Creative 3, LLC-Quirkles and Fuddlebrook Science, Springfield, MO

Station E: Inspiration STE(A)M!

Jessica Spica, Regional Elementary Manager, Lakeshore Learning, Carson, CA

Station F: "Hands-On" STEM Projects: Making Science Easy for Staff and Fun for Children!

Jeff Salzman, CEO, Nature-Watch, Agoura Hills, CA

11:30AM-12.15PM

Station A: Build the Next Generation of Political Leaders

Sara Guillermo, Chief Program Officer, IGNITE, Oakland, CA

Station B: Youth Leadership

Elmer Axume, Site Coordinator, arc, Los Angeles, CA

Station C: Math, No Problem! Fun Ways to Help Students Succeed in Math

Mary Curry, Math Enthusiast, MANGO Math Group, Snohomish, WA

Station D: California Girls in STEM Initiative

Cori Brooks, Educational Consultant, Connectivity Consulting, La Mesa, CA

Station E: The Soccer for Success Method: 8 Steps to Teach Soccer and Healthy Life-Styles

Michael Vaughan Cherubin, Assistant Director of National Partnerships, U.S. Soccer Foundation, Washington, D.C.

Station F: Math and Reading Activities that Make a Difference

Rich Stuart, Vice President, Learning Wrap-ups, Inc., Layton, UT

2:45PM-3:30PM

Station A: Let's Talk About STEM!

Suzanne Hill, Project Assistant, Power of Discovery: STEM, Orange County Department of Education, Costa Mesa, CA

Station B: Blocked Perspective

Phil Brown, Lead Trainer, High 5 Adventure Learning Center, Brattleboro, VT

Station C: Literacy Fun"die"mentals

Jane Felling, Consultant, Box Cars and One-Eyed Jacks, Edmonton, Alberta, Canada

Station D: PASS it Along: Positive After-School Support

Cristy Clouse, Vice President of Innovation, CalTAC-PBIS, Huntington Beach, CA

Station E: Building Connections through "Growth Heartset®" Activities

Armando Diaz, Program Director, EduCare Foundation, Van Nuys, CA

Station F: Mindfulness: An Ancient, Yet Unexpected Path to Self-Discovery

Erika Petrelli, Senior Vice President, The Leadership Program, New York, NY

THURSDAY, MAY 3RD

10:00AM - 10:45AM

Station A: Experimenting in Space - Inspiring STEM Learning the Intergalactic Way

David Koh, Director, Quest Institute For Quality Education, San Jose, CA

Station B: Creating a Supportive Environment for Frontline Staff

Monica Garcia, Regional Manager, arc, Torrance, CA

Station C: WIOA and After-School Programming

Whitney Fowler, Product Development and Training Specialist, Attainment Company, Verona, WI

Station D: How to Motivate Kids to Read More at Home!

Emily Moberly, Founder/CEO, Traveling Stories, San Diego, CA

Station E: Super-Charging Student-Driven Clubs

Cindy McCann, Executive Director, Every Monday Matters, Burbank, CA

Station F: Mini Drones, Major STEM!

Suzy Haislip, STEM Education Specialist, PCS Edventures, Boise, ID

11:00AM-11:45AM

Station A: Engaging Your Community Resources

Andre Ike, Program Specialist, Loma Linda University Medical Center & Children's Hospital, Loma Linda, CA

Station B: Math and Reading Activities that Make a Difference

Rich Stuart, Vice President, Learning Wrap-ups, Inc., Layton, UT

Station C: 5 Mindful Ways to Shift the Climate of Your Program

Julia Gabor, Mindful Founder, kid-grit, Redondo Beach, CA

Station D: #iAmImpact Healing Circles

Nathan Houston, Program Specialist, Center for Fathers and Families, Sacramento, CA

Station E: Experience Wonder Kits! Affordable and Easy for Staff, Hands-on and Fun for Students!

Mallory Davis, Director of Training and Resources, Wonder Kits, Dallas, TX

Station F: Blocksmith: Coding & Game Development for VR!

Suzy Haislip, STEM Education Specialist, PCS Edventures, Boise, ID

1:15PM-2:00PM

Station A: California Girls in STEM Initiative

Cori Brooks, Educational Consultant, Connectivity Consulting, La Mesa, CA

Station B: Leveraging Expanded Learning Programs to Support Equity Goals

Mars Serna, Program Specialist for Family & Community Engagement, San Bernardino County Superintendent of Schools, San Bernardino, CA

Station C: Using Energizers as a Way to Build Teams

Greg Shamie, Director of Staff Development, The Leadership Program, New York, NY

Station D: Emergency Preparedness in Expanded Learning

Melissa Perez, ASES Supervisor, Fullerton School District, Fullerton, CA

Station E: Sport Stacking with Speed Stacks: A Hands-on Learning Experience!

Matt Burk, Physical Education & Sports Program Director, Speed Stacks, Inc., Englewood, CO

Station F: Skillastics: The Large Group Solution for Fitness, Sport Skills, Character, and STEM Games!

Jess Wadleigh, National Account Manager, Skillastics, Corona, CA





guidebook



BOOST is mobile!

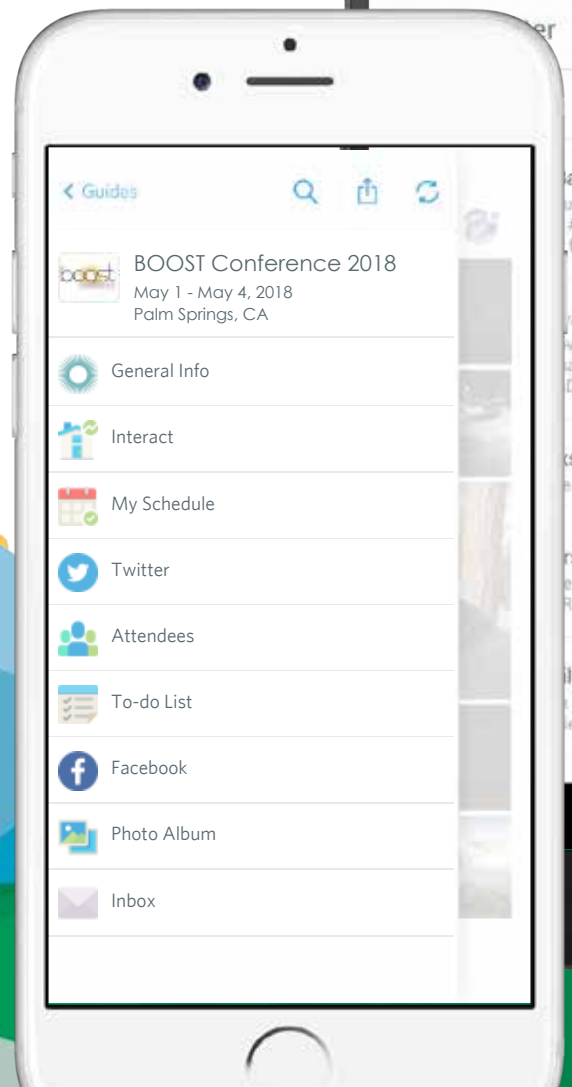
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the guide:
BOOST Conference 2018



WORKSHOP LEGEND

In order to assist you in maximizing your learning experience at the BOOST Conference we have denoted each workshop with the following indicators. While you can choose to attend any workshop of your choice, it is recommended that you attend a workshop that contains the job responsibility/responsibilities on which you spend the largest percentage of your time each week.

- PK** Pre-Kindergarten
- E** Elementary School
- M** Middle School
- H** High School
- HE** Higher Education
- ULA** Upper-Level Administration (e.g., manage an organization, manage a budget, fundraise, and/or work with a governing board)
- MLA** Mid-Level Administration (e.g., manage/direct one or more program sites)
- CB** Capacity Building (e.g., provide professional development, provide technical assistance, monitor programs, evaluate programs, and/or conduct research)
- DS** Direct Service (e.g., work directly with children/youth)
- CEUs** Continuing Education Units

Look for the Workshop Legend in the margin of each page to determine what workshop suits your needs.

Some of the workshops are geared specifically for California's After School Education and Safety (ASES) Programs and 21st Century Community Learning Centers (CCLC) Programs. These workshops are indicated with a CA ONLY icon.



- PK**
PRE-KINDERGARTEN
- E**
ELEMENTARY SCHOOL
- M**
MIDDLE SCHOOL
- H**
HIGH SCHOOL
- HE**
HIGHER EDUCATION
- ULA**
UPPER-LEVEL ADMINISTRATION
- MLA**
MID-LEVEL ADMINISTRATION
- CB**
CAPACITY BUILDING
- DS**
DIRECT SERVICE
- CEUs**
CONTINUING ED CREDITS/UNITS

WORKSHOP LEGEND



2018 BOOST CONFERENCE SCHEDULE

TUESDAY, MAY 1

REGISTRATION

9:30AM-5:00PM

PALM SPRINGS CONVENTION CENTER LOBBY

PRE-CONFERENCE ACADEMIES

11:00AM-5:00PM

CATALINA & PUEBLO A/B

BOOST CONFERENCE ORIENTATION

11:00AM-5:00PM

PALM SPRINGS CONVENTION CENTER LOBBY

BOOST SWIM CLUB

1:00PM-5:00PM

POOLSIDE RENAISSANCE

OPENING WELCOME RECEPTION

5:30PM-6:30PM

ROCKS LOUNGE/POOLSIDE RENAISSANCE

PRE-CONFERENCE ACADEMIES

11:00AM-5:00PM

Gallup - Maximizing Student Strengths in Out-of-School Time

JerLene Mosley, Senior Education Consultant, Gallup, Omaha, NE

Using the Gallup StrengthsFinder with Students and Program Staff

Do you have the opportunity to do what you do best every day?

Chances are, you don't, and neither do many students. All too often, our natural strengths go untapped because we devote more time to fixing our shortcomings than to developing our strengths.

Everyone has a unique combination of innate strengths, and when people understand and apply their top strengths, the effect on their lives is profound. Out-of-school time activities afford important opportunities for students to figure out what they do best, identify and develop their strengths, and learn to appreciate the strengths and contributions of others in service to themselves and their communities.

The sooner students learn more about themselves and what they do best, the more prepared they will be to use their strengths to inform their personal growth and to meet their full potential.



CATALINA

1:00PM-4:00PM

H.E.A.R. - Helping Everyone Achieve Respect

Amy M. Smith, Ph.D., Director of Educational Programs, Career Training Concepts, Inc., Snellville, GA

The purpose of this interactive session is to share the methods of youth empowerment used in HEAR -- Helping Everyone Achieve Respect. HEAR is a student workshop, developed by subject matter experts at the Harvard Graduate School of Education and the University of Nebraska-Lincoln, that impacts middle school students' thinking about bullying prevention and respect building. Content, resources, and opportunities to schedule HEAR workshops will be discussed, and participants will also play a group game (one that is fun, simple, and stress-less, we promise!), role play and participate in small group discussions that will prepare them to facilitate HEAR workshops with their own students.



PUEBLO A/B

SWIM CLUB

1:00PM-5:00PM

Not attending a Pre-Conference Academy? No problem. Catch some rays, good vibes, and gear up for the conference. Dance to the grooves of our resident **DJ Walt White** and play water games during this pre-conference networking mixer! Sunscreen not included.



POOLSIDE RENAISSANCE

POOLSIDE WELCOME RECEPTION

5:30PM-6:30PM

Join us for our early evening opening reception poolside. Connect with colleagues and make new friends while the sun sets against the San Jacinto mountains. A perfect way to start the conference!

ROCKS LOUNGE/POOLSIDE RENAISSANCE

ANNUAL OPENING RECEPTION & HAT CONTEST

BOOST is continuing our annual creative and fun tradition at our Opening Reception so get ready to celebrate in style. Show up at the opening poolside reception on Tuesday evening and show off your style. Don't forget to bring a hat! Glamorous headpieces, outrageous-themed headwear, fancy floral arrangements, sports-themed caps or boost your company/program flair!

Be entered into one of 3 different Hat Contest categories: Most Glamorous, Best Theme, and Most Creative.

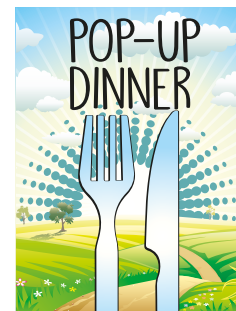
The Opening Reception is truly a day to celebrate in Palm Springs with colleagues from all over the globe.



POP-UP DINNERS

6:30PM-9:00PM

Looking for dinner plans while at the BOOST Conference? Want to meet and network with new, awesome, and like-minded BOOSTers? Join our Pop-up Dinners for just that purpose! If you pre-registered for this event, please meet in the **Renaissance lobby** at **6:30PM** sharp!



ESCAPE ROOM PALM SPRINGS

7:00PM-9:30PM

A fun and exciting team building experience where you and your team will work together to achieve a common goal, and in doing so, bond, strengthen your relationships, and improve communication and teamwork. Each game is 60-minutes in length and includes an orientation and debriefing after each game. Who will escape first?



TUESDAY, MAY 1



WEDNESDAY, MAY 2

REGISTRATION 7:00AM-4:00PM	PALM SPRINGS CONVENTION CENTER LOBBY
BOOST CONFERENCE ORIENTATION 7:00AM-11:00AM	PALM SPRINGS CONVENTION CENTER LOBBY
BREAKFAST & NETWORKING WITH EXHIBITORS 7:30AM	EXHIBIT HALL, OASIS 3A & 4
EXHIBIT HALL 7:30AM-4:00PM	EXHIBIT HALL, OASIS 3A & 4
COLLEGE CREDIT ORIENTATION 7:45AM-8:15AM	MESQUITE G/H
CEU ORIENTATION 7:45AM-8:15AM	PSCC LOBBY
OPENING & GENERAL SESSION 8:45AM-9:45AM	OASIS 1 & 2

WELCOME TO BOOST

Tia Quinn, Founder & CEO
BOOST Collaborative, San Diego, CA



POSITIVITY ROCKS!

Join Matthew Emerzian, Founder of Every Monday Matters, as he takes us on a journey to create positivity in the world through an intentional and artistic community-building session. We believe that inspiration fills your tank and the ripple effect of spreading kindness. We believe in YOU! #YouMatter



CELERITY EXL DANCE TEAM

The Celerity EXL Dance team is comprised of students in grades 4-8 at Celerity Achenar Charter School in Compton, CA. The EXL dance team is an extension of the core day performing arts program which consists of vocal, dance, and acting. Students work alongside their instructor, Chris Smith, an NAACP award-winning choreographer to fine tune the techniques they've learned during the school day and master choreography for special dances.



BOOST BREAK WITH EXHIBITORS & MEET THE AUTHORS

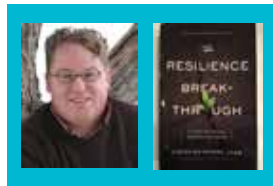
9:45AM – 10:15AM

OASIS 3A & 4

Join your colleagues in the Exhibit Hall for networking and lots of awesome raffle prizes! Mingle with Exhibitors and have the opportunity to learn about the latest resources, curriculum, and services to enhance your program.



Erika Petrelli
Senior Vice President of Leadership
The Leadership Program
New York, NY
Booth 229



Christian Moore
Founder
WhyTry?
Provo, UT
Booth 409

American DREAMers

Moderator: Lorena Sanchez, Program Operations Director, EduCare Foundation, Van Nuys, CA



"American DREAMers" tells the story behind the Campaign for an American DREAM (CAD), a group of six undocumented youth and an ally who risk their freedom when they publicly come out as undocumented and walk 3,000 miles to the nation's capital to organize for immigrant rights. These are college students, young professionals, activists, and community leaders. Follow their journey as they come out of the shadows, share their stories, empower communities, and put everything on the line to fight in what they believe is their civil rights movement. They are undocumented and unafraid. And some are UndocuQueer, too.

MOJAVE LEARNING CENTER

Build an OST System in Your Community

Patrick Duhon, Executive Director, The Opportunity Project, Tulsa, OK; Emma Banay, Design2Learn Program Manager, ExpandedED Schools, New York, NY; Nathan Beck, Community Development Specialist, Department of Planning and Community & Economic Development, Madison, WI

Ever thought about what it would take to build a citywide after-school system for your community, weaving together resources and creating a shared level of program quality for youth and families? This panel will explore elements of citywide systems from a number of perspectives...and a variety of cities: New York, Madison, Providence, and Tulsa. Learn from their experience building out both program and quality improvement components in their cities...and discuss with others how the lessons learned can be put into action in your own communities.

PK E M HE MLA CB

Strand: Partnerships & Building Relationships

MESQUITE D

Creating a Sense of Belonging for Families

Cassandra Terry, Associate Director, Richmond Village Beacon, Richmond District Neighborhood Center, San Francisco, CA; Zak Parpia, Director of Fiscal Partnerships, California School-Age Consortium, Berkeley, CA



At the core of youth development is the belief that all youth deserve to belong and thrive. This value must extend outwards to families during this threatening time in history. We'll consider what it means to "belong" and how centering belonging at the heart of a family engagement strategy strengthens our work with families. We'll explore a vision and design for family engagement that considers what families are facing in today's political climate and how programs can provide safe spaces.

E M H MLA CB DS

Strand: CalSAC; Program Design, Development, and Quality

MESQUITE E/F

Expanding Student Success: The State of Expanded Learning in California

Michael Funk, Director, Expanded Learning Division, California Department of Education, Sacramento, CA; Heather Williams, Strategic Initiatives & Partnerships Lead, Expanded Learning Division, California Department of Education, Sacramento, CA



Come find out what the Expanded Learning Division has been up to and Michael's plan for the upcoming year to continue to realize the vision that Expanded Learning programs are paramount to a good education for California students. We will be discussing challenges, successes, and our upcoming Strategic Planning 2.0 efforts. Join Michael for an interactive discussion with time for Q&A.

E M H ULA MLA CB DS

Strand: BOOST Nation: Town Hall

CATALINA/MADERA

The Flawed Leader

Annemarie M. Grassi, Ph.D., Founder and CEO, Open Doors Academy, Cleveland, OH

Too often in leadership, we come to focus on the drive of success at any cost, and as we start spinning the tornado in an effort to reach the goal, we often fail to see the destruction we have left behind. While I have always proudly stated, "I am not perfect," it wasn't until recently that I began to look closely at how I served as a part of the dysfunction on my team and came to honestly and deeply own my flaws and seek to change in order to better those I serve with and those whom I serve. This workshop is designed to help those in charge (whether it is of a group of kids, a center, or an entire organization) the importance of being able to identify and own your failures in order to be a stronger and more impactful leader. It is only through authentic self-discovery that we can be stronger tomorrow than we are today!

PK E M H HE ULA MLA CEUs

Strand: Staff Leadership

CHINO A/B

Group-Rhythm Events for Physical & Social and Emotional Well-Being

Mike Liston, Founder, DrumBus, The Mobile Music Room, Salt Lake City, UT; Nels Anderson, DrumBus licensee for Utah, DrumBus, The Mobile Music Room, Salt Lake City, UT

Climb on board the DrumBus and explore using group-rhythm events for elementary and middle school programs with the specific goals of improving communication, enhancing personal wellness, reducing social friction in school communities and providing opportunities for artistic expression, personal creativity, empathy, awareness of others and the development of leadership skills. We will discuss the evidence-based Beat the Odds curriculum developed by UCLA's Center for Healing Arts that is currently being implemented in Oxnard, CA by DrumBus.

PK E M H ULA MLA DS

Strand: Program Design, Development, and Quality

DRUM BUS/EAST LAWN

WORKSHOP LEGEND

- PK PRE-KINDERGARTEN
- E ELEMENTARY SCHOOL
- M MIDDLE SCHOOL
- H HIGH SCHOOL
- HE HIGHER EDUCATION
- ULA UPPER-LEVEL ADMINISTRATION
- MLA MID-LEVEL ADMINISTRATION
- CB CAPACITY BUILDING
- DS DIRECT SERVICE
- CEUs CONTINUING ED CREDITS/UNITS

WEDNESDAY, MAY 2

boost
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

“Growth Heartset”: Establishing a Culture of Caring

Stu Semigran, President & Co-Founder, EduCare Foundation, Van Nuys, CA

How do we wake up our young people to who they are and what their lives can become? What if we need to develop a new “growth heartset” to complement and enhance a positive “growth mindset”? We may think that their minds are ready to learn, but what may not be ready are our students’ “hearts”. When the heart is set in a healthy and compassionate place, the mind is more open and prepared to learn. Learn skills for developing a new “growth heartset” in our teaching and learning infused with caring, connectivity, and proven SEL practices.

E M H ULA MLA CB DS

Strand: Older Youth

ANDREAS

It's Time to Hit the G.Y.M.!!!

Carlos Garcia, Regional Director, LAUSD - Beyond the Bell, Los Angeles, CA; Dennis Yamamoto, Regional Director, LAUSD - Beyond the Bell, Los Angeles, CA; Freddy Gallegos, Program Coordinator, LAUSD - Beyond the Bell, Los Angeles, CA

Come exercise your ability to Get Youth Motivated (G.Y.M.) for student health! Our Beyond The Bell personal trainers will share best practices to enhance student fitness, health, and wellness across all programs. In this training session, you will learn how to use various methods from fitness programs to nutritional awareness campaigns to improve a child's life. Sign up for our G.Y.M. and PUMP UP your program!

E M H ULA MLA CB DS

Strand: LAUSD Beyond the Bell; Program Design, Development, and Quality

SMOKETREE F

Linking Literacy and Nutrition During Out of School Time

Clarissa Hayes, Child Nutrition Policy Analyst, Food Research and Action Center, Washington, D.C.; Jenna Fahle, Program Specialist, USDA Food and Nutrition Service, Western Regional Office, San Francisco, CA

When the school day ends – whether for the day or for the summer - millions of children lose access to the school meals they rely on to stay healthy and learning. The federally-funded Summer and Afterschool Meal Programs can play a critical role in addressing food insecurity during out of school time hours, supporting the development of lifelong healthy eating habits, and bolstering afterschool and summer programs. This session will focus on the connection between nutrition, learning, and literacy, and how schools, libraries, and other literacy-focused providers can coordinate nutrition programs with learning activities this year.

E M H ULA MLA CB DS

Strand: Program Design, Development, and Quality

PASADENA

Love | Heal | Grow

Brother Ali Newman, Lyricist | Storyteller | Healer, Newark, CA

“Each of my albums are the result of the pain, growth, and eventual healing that I experience. Articulating the pain and navigating the healing allows the people who really feel my music to travel with me. It's not only that we hurt together, we heal together as well.” - Brother Ali

E M H ULA MLA CB DS

Strand: Storytellers Cafe; Program Design, Development, and Quality

SMOKETREE D/E

Oh the Math That They'll Know – PK– 2 Primary Math Games

Jane Felling, Consultant, Box Cars and One-Eyed Jacks, Edmonton, Alberta, Canada

Finally, a tailor-made workshop for Primary Pre K - 2 levels. Come prepared to play games that incorporate the use of cards, dice, and math shakers that teach the following concepts: numeration, learning numbers to 10, 20, and 100, place value, operations and fact fluency. Ideas for developing math journals and math talk extensions will be shared throughout the workshop. Get your afterschool math program rolling with our favorite Box Cars games. Game boards, student samples, ideas for home connections will also be shared. Great ideas for Title 1, afterschool, regular, Special Ed, and incorporating family math nights. Come prepared to play.

PK E M H ULA MLA CB DS

Strand: Exhibitor Showcase; Program Design, Development, and Quality

MESQUITE G/H

Our Neighbors, Our Rural Programs

Beth Chaton, Program Coordinator, After School Programs and Redwood EdVentures, Humboldt County Office of Education, Eureka, CA; Linda Barton, Director, Wyoming Afterschool Alliance, Lander, WY; Ronda Jensen, EXCEL Director/Instructional Assistant, Cuddeback Union School District, Carlotta, CA; Angela Henry, Director, SAFE BASE, Unified School District 257, Iola, KS; Debbie Rodas, ASES Program Site Coordinator at Casterlin School, Southern Humboldt Joint Unified School District, Humboldt, CA

Our out-of-school time field is vast and diverse and it is our responsibility to address the needs of ALL youth. This BOOST Panel will share the practice of programs tailored to the unique needs of rural youth. Panelists will share their models and strategies regarding program design, content, sustainability, and talent.

E M H ULA MLA CB DS

Strand: Panel Session

SMOKETREE A-C

The Power of Play

Phil Brown, Lead Trainer, High 5 Adventure Learning Center, Brattleboro, VT

In this workshop, you will experience play as a tool for engaging participants and look into what the latest research indicates about the relationship of play with regards to improved intellectual achievement, physical health, and emotional well being. This workshop will highlight some of this research while engaging you in play! This workshop will include a range of games, icebreakers, and initiatives centered on having fun and playing whilst improving our overall health. An opportunity to play with like-minded individuals to help better understand the physical and mental health benefits of play, a look into how active games can be integrated into programs and curriculums, and a brief look into recent research into the benefits of play. Come ready to play!

E M H HE DS

Strand: Program Design, Development, and Quality

EAST LAWN

Problem-Solving through Theatre: 21st Century Skills via the Dramatic Arts

Steve McCormick, Director of Education & Outreach, La Jolla Playhouse, La Jolla, CA; Pauline Crooks, Visual and Performing Arts Coordinator, San Diego County Office of Education, San Diego, CA

During this interactive workshop, participants will acquire techniques to add to their teaching toolbox by exploring activities which address the four C's of 21st Century Skills. This sampling of a four-unit module commissioned by CCSESA's Creativity at the Core Initiative, lays the groundwork for addressing problem solving through cumulative lessons that engage students while teaching them the skills to build understanding through collaboration, explore the role the body plays in communication, become critical thinkers while tackling abstract dramatic activities, and freeing creativity through improvisation exercises. Aspects of this workshop feature content from the newly published Culturally and Linguistically Responsive Arts Learning Strategies in Action guidebook by CCSESA.

M H CB DS

Strand: Program Design, Development, and Quality

SIERRA

Projectopia!

Dan Thoene, CEO, Judo Math, San Diego, CA; Jamie Holmes, Vice President, Judo Math, San Diego, CA

Hovercrafts! Solar Rollers! Graph-it Art! These are just a few of the STEM-related projects you'll experience in this workshop. Learn tricks of the trade to get kids learning math and science without even realizing it. Building and creating make learning fun for kids and you'll get the tools to implement projects in your program immediately. Enter Projectopia and transform your program now!

M H ULA MLA DS

Strand: Program Design, Development, and Quality

MESQUITE C

Sandy Hook Promise: Know the Signs

Nicole Hockley, Managing Director, Sandy Hook Promise, Newtown, CT

Sandy Hook Promise (SHP) is a national nonprofit organization based in Newtown, Connecticut. We are led by several family members whose loved ones were killed in the tragic mass shooting at Sandy Hook Elementary School on December 14, 2012, that claimed the lives of 20 first-graders and 6 educators. SHP is focused on preventing gun violence (and other forms of violence and victimization) BEFORE it happens by educating and mobilizing youth and adults on mental health and wellness programs that identify, intervene, and help at-risk individuals.

M H ULA MLA CB DS CEU

Strand: Program Design, Development, and Quality; Older Youth

VENTURA

Shifting from Leadership to Influence-Creating Awareness and Possibility for Staff and Youth

Leo Van Warmerdam, Partner, Fulcrum Adventures, Los Angeles, CA; Miles Pittman, Lead Facilitator, Fulcrum Adventures, Los Angeles, CA

Leadership can be scary. But consider that, no matter what, we are constantly having an influence on our environment and those around us. This interactive workshop uses experiential learning and play to explore the ways in which we can create awareness with our staff and students to take a look at our influence. You will learn activities and facilitation tactics to explore this concept of influence with your staff and students!

E M H ULA MLA CB DS

Strand: Staff Leadership

OASIS 3B

Storytelling for Impact

Mark Lovett, Organizer, TEDxSanDiego, San Diego, CA

Humans evolved as a storytelling species - from our earliest days around campfires to the advent of books, newspapers, radio, television, and in more recent times, the Internet and social media - in an age of information overload, the ability to craft a story that resonates has never been more important. Based on the principles of narrative nonfiction, we will discuss how to define the core message of your talk, how narratives should be structured, and how to increase the impact of your story.

PK E M H HE ULA MLA CB DS

Strand: Master Class; Program Design, Development, and Quality

PUEBLO A/B

Trauma-Informed Practices for Schools (TIPS)

Gabriela Delgado, Program Specialist, San Diego County Office of Education, San Diego, CA; Dr. Michelle Lustig, Director, San Diego County Office of Education, San Diego, CA

Becoming "trauma-informed" means recognizing that people often have many different types of trauma in their lives. This training will assist you in acquiring a greater understanding of the physiological impacts of trauma on the brain and the impacts on student behaviors. We will explore the lifelong impacts of trauma for students and strategies for creating trauma-sensitive schools and programs.

E M H ULA MLA CB DS CEU

Strand: Program Design, Development, and Quality

MESQUITE B



WORKSHOP LEGEND



WEDNESDAY, MAY 2



Station A: Tech Tools to Immediately Impact Your Afterschool Program

Steve Biondi, Marketing, Kinderlime, Santa Clara, CA

Come learn about a few tech tools to help increase attendance, better communication with students and parents, simplify your afterschool operations, and make your work life a bit easier!

Station B: Healthy Behaviors Initiative: Learn How to Develop Exemplary Practices in Healthy Eating, Physical Activities, and Food Security in Afterschool Programs

Ngoc Nguyen, Program Coordinator, Center for Collaborative Solutions, Sacramento, CA

A must-have resource to your expanded learning program, the Healthy Behaviors Initiative (HBI) supports local and statewide efforts by transforming expanded learning programs into places that embed healthy eating, physical activity and food security in their policies, practices and behaviors--changing the lives of students, staff, and families. Currently there are 28 multi-site programs and 37 Learning Centers statewide that are implementing HBI practices at an exemplary level; impacting the policies, practices, and behaviors of close to 1000 expanded learning sites throughout California. Come discuss challenges, successes, and any new ideas in promoting health and wellness in expanded learning programs.

Station C: Compassionate Dialogue: Engage with Confidence

Dr. Nancy Dome, CEO, Epoch Education, El Verano, CA

Practice having difficult conversations using a guided protocol to support your skill development.

Station D: Books, Bubbles, & Beakers-Science the Quirkles and Fuddlebrook Way!

Terri Johnson, Owner/Developer, Creative 3, LLC-Quirkles and Fuddlebrook Science, Springfield, MO

There is nothing more boring than "textbook" science! So what is the solution? Come and meet the Quirkles and Fuddlebrook characters and find out how to implement science in a whole new way! Both of these series offer fun storytelling, bright colorful illustrations, and hands-on science. Beware, there will be flying eggs, zipping balloons, and leaning cans all in the name of science. Come and join the fun!

Station E: Inspiration STE(A)M!

Jessica Spica, Regional Elementary Manager, Lakeshore Learning, Carson, CA

Participants will have a chance to use hands-on STE(A)M materials and learn about the Engineering Design Process. We will connect the Design Process to a Project-Based approach! Lakeshore Learning will provide materials to promote thinking and help support STE(A)M with elementary students. Learn how to bring the Design Process to life in your expanded learning program. Come ready with your STE(A)M ideas and questions to BOOST your fun in this hands-on Inspiration Station!

Station F: "Hands-On" STEM Projects: Making Science Easy for Staff and Fun for Children!

Jeff Salzman, CEO, Nature-Watch, Agoura Hills, CA

So many educators are reluctant to teach science because they are not "science" people. Given the right hands-on materials and resources, teaching science can be easy and fun. Our objective is to help participants get over the "fear" of teaching science and help them find ways to make the teaching and learning process "hands-on."

11:30AM - 12:15PM

Station A: Build the Next Generation of Political Leaders

Sara Guillermo, Chief Program Officer, IGNITE, Oakland, CA

Women make up 51% of the population, yet only hold 22% of elected offices. Learn about how IGNITE is changing that by flooding the pipeline with politically ambitious young women and girls who are ready to claim their fair share of political power. Let's talk about how we can inspire the next generation!

Station B: Youth Leadership

Elmer Axume, Site Coordinator, arc, Los Angeles, CA

Learn to use a structured Leadership Program that encourages students to build the culture and take ownership of their after school program.

Station C: Math, No Problem! Fun Ways to Help Students Succeed in Math

Mary Curry, Math Enthusiast, MANGO Math Group, Snohomish, WA

Come learn fun games that help build those necessary skills to succeed in math. Everyone can succeed in math if they can build a strong foundation. Learn strategies and games that build that strong math foundation. These games can be used with students of all ages. Enjoy Math!

Station D: California Girls in STEM Initiative

Cori Brooks, Educational Consultant, Connectivity Consulting, La Mesa, CA

The California Commission on the Status of Women and Girls has made Girls in STEM a priority. We take an all inclusive approach in pushing this initiative forward. Let's explore our thinking around this subject and get inspired to move forward with action!

Station E: The Soccer for Success Method: 8 Steps to Teach Soccer and Healthy Life-Styles

Michael Vaughan Cherubin, Assistant Director of National Partnerships, U.S. Soccer Foundation, Washington, D.C.

Instructions will take participants through the 8 Steps of Soccer for Success on the Foundation's Mini-Pitch. There will be lots of movement, but everyone will be encouraged to participate to their own abilities. The session will be highlighted with integrated activities and coaching best practices.

Station F: Math and Reading Activities that Make a Difference

Rich Stuart, Vice President, Learning Wrap-ups, Inc., Layton, UT

In this hands-on workshop you will play with, and keep, the materials to see for yourself how they can benefit the students that are under your supervision. Learn about student guided/self-correcting materials that help students with essential skills in Math and Reading. Our activities are fun, challenging, and allow students to learn essential skills in a way that is different from the classroom.

WORKSHOP LEGEND

- PK PRE-KINDERGARTEN
- E ELEMENTARY SCHOOL
- M MIDDLE SCHOOL
- H HIGH SCHOOL
- HE HIGHER EDUCATION
- ULA UPPER-LEVEL ADMINISTRATION
- MLA MID-LEVEL ADMINISTRATION
- CB CAPACITY BUILDING
- DS DIRECT SERVICE
- CEUs CONTINUING ED CREDITS/UNITS

WEDNESDAY, MAY 2



CAMP INSPIRE
10:30AM-11:15AM

PALM SPRINGS CONVENTION CENTER LOBBY

Station 1

Tracking Attendance: There is an App for That!

Robin Mattaini, Director, Customer Experience, Eleyo, St. Paul Park, MN

Join us in exploring how a powerful attendance taking app can help your program track student locations, attendance (including absences), authorized pick-ups and sign-in/sign-out times, as well as electronically flag and assign fees for late pick-ups.

Station 2

Students with Disabilities: Tips for Working with All Abilities

Whitney Fowler, Product Development and Training Specialist, Attainment Company, Verona, WI

A short description of different disabilities, and multiple tips for working with students on everything after school. The presentation will include strategies for handling conflict, building routines for success, increasing inclusion, and more. Collaborators will leave with a variety of techniques to meet the abilities of all their students.

11:45AM-12:30PM

Station 1

"I MATTER, YOU MATTER, WE MATTER" – Helping Students and Educators Create a New Normal

Cindy McCann, Executive Director, Every Monday Matters, Burbank, CA

Things are a little off. We see it in our schools every day. More stress, pressure, doubt, fear, violence, disrespect, and more. It's time for a change... a new normal... where goodness, being real, doing right, and accountability is a priority; and students are optimistic, confident, caring, and ready to create a positive future for themselves and the world. Come and experience the power of "I, YOU, and WE MATTER," the cornerstones of our YOU MATTER™ K-12 Curriculum and Club Programs with fun and inspiring hands-on activities. And find out how you can register for our program at no cost to you. You matter.

Station 2

Inspiring Your Students with YoMo!

Jeremy Buckle, Event Director - YoMo, GSMA, London, England

Learn about YoMo Los Angeles (yomola.com) - a brand-new, free educational STEAM festival for you and your students to discover the latest cutting-edge technologies, science, and engineering in a unique, hands-on, interactive live event experience. Find out about the GSMA and our other cool, creative, and educational resources for you and your students.

LUNCH & GENERAL SESSION

12:30PM-1:30PM

OASIS 1 & 2

2018 General Session: LEARNING CURVE: Confessions of a Special Ed Kid

Written and Performed by Jodie Knowles

Jodie Knowles, Founder, Luminous Minds Project, Seattle, WA

A powerful and moving one-woman play that tells the true story of a kid growing up in the special education system. This performance is honest, raw, and emotional, and gives validation to those who often feel alone and different. Told from a personal perspective, Jodie hopes that all educators, teachers, school counselors, parents, activists, and civic leaders begin to understand the lived LD/ADHD experience, not only the academic struggle, but also the social and emotional reality that students in Special Ed go through every day. She explores the school-to-prison pipeline, over-diagnosing, medicating, isolation, segregation and expulsion of students while breaking the silence of shame and stigma around these issues. <https://www.luminousmindsproject.com/>




BOOST BREAK WITH EXHIBITORS & MEET THE AUTHORS

OASIS 3A & 4

1:30PM–2:30PM

Join your colleagues in the Exhibit Hall for networking and an opportunity to meet established authors. Mingle with Exhibitors and have the chance to learn about the latest resources, curriculum, and services to enhance your program.

 	<p>Jodie Knowles Artist/Coach/Advocate Luminous Minds Project Booth 0101 & 0105</p>
 	<p>Erika Petrelli Senior Vice President of Leadership The Leadership Program Booth 229</p>
 	<p>Christian Moore Founder WhyTry? Booth 409</p>

WORKSHOP LEGEND

- PK PRE-KINDERGARTEN
- E ELEMENTARY SCHOOL
- M MIDDLE SCHOOL
- H HIGH SCHOOL
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- CEUs CONTINUING ED CREDITS/UNITS

AFTERNOON WORKSHOPS

2:45PM-4:45PM (2 HOURS)

The +|- Code/Make Emotional Intelligence Happen

Francis L. Kaya, CEO, Source Code Technology (SCT) USA, Essex Junction, VT; Eloi Delmonico, Deputy Director, Source Code Technology (SCT) USA, Essex Junction, VT



The +|- Code is a school and after-school program for high potential (HP) students from 7 to 17, as well as for autistic children or those with difficulties of learning. This amazing and multidimensional Program helps students to develop their Emotional Intelligence and improve their leadership.

E M H DS

Strand: Exhibitor Showcase; Program Design, Development, and Quality

MESQUITE G/H

Amplifying Educator and Student Voices Through TED-Ed-Part 1 Educator Focus

Stephanie Lo, TED-Ed Director of Programs, TED Conferences, New York, NY; Ashley Kolaya, TED-Ed Clubs Program Manager, TED Conferences, New York, NY

What happens when educators and students around the world share their best ideas with each other? TED-Ed's presentation literacy program helps educators and students develop and share their best ideas in the form of short, TED-style talks. Join the TED-Ed team for an interactive session that will help you discover and tell your best story. We'll explore the elements of a great idea and dive into the process building a narrative that lets your idea reach and inspire others. Learn how you can help amplify the voices of fellow educators and students everywhere, and join an international community of lifelong learners, connected through the TED-Ed platform.

E M H ULA MLA CB DS

Strand: Program Design, Development and Quality

PASADENA

BTB Los Angeles – "PRIME PLUS": Priming and Refining Your Program Through CQI!

Rafael Acosta, Regional Director, LAUSD - Beyond the Bell, Los Angeles, CA; Brenda Soriano, Area Program Supervisor, LAUSD - Beyond the Bell, Los Angeles, CA; Nathan Rogers, Area Program Supervisor, LAUSD - Beyond the Bell, Los Angeles, CA



Curious about the community factors your students and families face when considering whether to participate in your program? Come and join Beyond the Bell Los Angeles on a discovery of how PRIME Plus is uncovering critical findings regarding the relationship between our student's community profile and their after school experience. Through a fun and energizing workshop, our BTB team will connect the CQI framework and strategies that bring forth valuable knowledge to help shape your program quality for today and beyond.

E M H ULA MLA CB DS

Strand: LAUSD Beyond the Bell; Program Design, Development, and Quality

SMOKETREE F

WEDNESDAY, MAY 2



Be The Boss: Changing the Game for Middle School Youth

Christina Oliver, Chief Program Officer, Classroom Inc., New York, NY; Alison Tepper, Director of Content and Curriculum, Classroom Inc., New York, NY; Phyllis Bradley Parker, Learning and Development Specialist, After-School All-Stars, Los Angeles, CA; Keisha Ford, ASAS Program Coordinator, Skirball Middle School, Los Angeles, CA

Come play and learn about Read to Lead – a FREE curriculum resource that can be used in your expanded learning programs to simultaneously support several Quality Standards, including Youth Voice and Leadership & Skill Building! Youth (grades 5-8) become the boss in a real-world workplace where they must overcome challenges by reading through their workday, writing to their staff, and using evidence to solve problems. Offline youth collaborate on community action projects. Leave with free tools to kick-off Read to Lead!

E M MLA DS

Strand: Program Design, Development, and Quality

ANDREAS

Creating a Thriving Workplace by Building a Trauma-Informed + Employee Wellness Approach in Your Program

Erin Browder, Education Consultant, Erin Browder, LLC, Los Angeles, CA

Grounded in research from the fields of education psychology, emotional intelligence, and neurobiology, this workshop will offer a toolkit for educators, principals, healthcare staff, and school counselors whose work serves large populations exposed to varying levels of childhood trauma and adversity. Participants will understand the key pieces to implement a trauma-informed strategy in their program or organization. They will unpack the concept of trauma and self-care as it relates to school-based contexts, explore ways to engage colleagues, and lead implementation efforts that build a sturdy foundation for trauma-informed approaches. They will deepen their awareness of resources, methods, and frameworks to guide their work. They will explore the idea that a trauma-informed approach supports the well-being of the entire school community which includes adults AND children. Participants will have the opportunity to collaborate and build off each others' expertise.

PK E M H ULA MLA CB CEU

Strand: Staff Leadership

CATALINA

Cultivating Resilience Through Kindness

Brooke Jones, Vice President, The Random Acts of Kindness Foundation, Denver, CO; Karina Delaney, Director of Educational Partnerships, The Random Acts of Kindness Foundation, Denver, CO

Resilient people have a greater capacity for kindness and can create stronger, more meaningful relationships. Resilience can be cultivated through our behaviors and attitudes. In this workshop, participants will learn how to apply Random Acts of Kindness resources to school, after school programs, and home settings to connect children with their inner resilience and evaluate results.

PK E M H ULA MLA DS CEU

Strand: Program Design, Development, and Quality

MESQUITE D

Energizers, Icebreakers, and Just Plain Fun

Damita "Penny" Willis, Training and Program Development, Lions Club International, Oak Brook, IL

Join this high engagement session to learn ways to use energizers and icebreakers to foster community, develop social and emotional skills, support collaboration, and develop meaningful relationships among young people (and even your staff). Participants will gain access to 100+ energizers, icebreakers, and grouping strategies.

M H MLA DS

Strand: Sustainability

OASIS 3B

Five Ways Outward Bound Builds Character

Eli Fox, Outreach Coordinator, Outward Bound California, San Francisco, CA

Outward Bound California's goal is to contribute to the 'character education movement' by improving how 'character is taught,' how character outcomes are measured, and by making expeditions accessible to students from all walks of life and circumstances. During the workshop, participants will explore the five ways in which OBCA approaches character and leadership development.

M H HE ULA MLA CB DS

Strand: Older Youth

EAST LAWN

"Get Explicit About Implicit Bias" Using Compassionate Dialogue

Dr. Nancy Dome, CEO, Epoch Education, El Verano, CA

"No matter how good our intentions to be free of prejudice, we all have implicit biases that can have a serious impact on our work in schools." Participants will explore the concept of implicit bias and the nuanced behavior that is a product of our unconscious. As they engage with the materials, participants will have opportunities to reflect upon how implicit biases may be impacting their work in schools as well as their personal lives. They will engage in activities to practice Compassionate Dialogue allowing them to learn skills of "interrupting" the behavior internally and interpersonally. Finally, they will create an action plan around the essential question: What am I willing to do to not only become aware, but interrupt actions that reflect implicit bias?

E M H HE ULA MLA CB DS CEU

Strand: Staff Leadership

SIERRA



How to Transform Reluctant Readers into Confident Ones

Emily Moberly, Founder/CEO, Traveling Stories, San Diego, CA; Hezhi Naseem, Field Manager, Traveling Stories, San Diego, CA

Do you work with elementary school students who struggle with reading? Come hang out with Traveling Stories' founder, Emily Moberly, and explore how the organization is inspiring thousands of kids to fall in love with reading every year. Learn how our award-winning StoryTent program is overcoming ESL challenges, learning disabilities, and poor living conditions at home to effectively improve children's reading skills by the 4th grade. We'll send you home with proven, actionable tips your team can use to engage reluctant readers and we'll give you information on how to start a StoryTent at your agency.

PK E M LA DS

Strand: Program Design, Development, and Quality

CHINO A/B

"I'm an Exhibitionist...of Student Learning"

Michelle Sadrena Clark, Co-Director, Share Your Learning Campaign/Deeper Learning Hub, San Diego, CA; Mari Jones, Co-Director, Share Your Learning Campaign/Deeper Learning Hub, San Diego, CA; Rodrigo Arancibia, After School Programs Lead, Sweetwater Union HS District, San Diego, CA

To engage students in deeper learning we have set an audacious goal for educators— By 2020 we aim to have 5 million students complete a public presentation of learning. To achieve this goal, we are encouraging in-school and afterschool programs across the country to help create deeper learning experiences for ALL students. This interactive workshop will provide educators with resources to unleash student voice and innovation! Join the Share Your Learning Campaign and learn how to design and implement student exhibitions of learning!

E M H CB

Strand: Program Design, Development, and Quality

VENTURA

Leading Ourselves: Deepening Self-Awareness

Brandon T. Taylor, D.M., Assistant Professor, Fresno State Department of Recreation Administration, Fresno, CA; Aleah Rosario, Director of Programs, California School-Age Consortium, Berkeley, CA



Young people's emotions and behaviors affect us as leaders, and it often happens in the blink of an eye. Unless we know ourselves and have strategies to support our emotional regulation, we're not always able to show up as our best selves. Come reflect on self-awareness and self-management skills when working with youth and learn strategies to enhance these skills in yourself. From here, we'll explore strategies to support the development of youth's self-awareness and self-management skills.

E M H M LA DS

Strand: CalSAC; Staff Leadership

MESQUITE E/F

Listen

Moderators: Cindy McCann, Executive Director, Every Monday Matters, Inc., Burbank, CA; Erahm Christopher, Founder, Good Instinct, Toronto, Ontario, Canada



Listen, the film and companion curriculum, is an innovative blended-learning solution designed to help educators and their students engage in meaningful conversation and action that address, head-on, the current mental health crises being experienced directly or indirectly by all youth today. This Hollywood-quality film, created by youth activist and award-winning filmmaker, Erahm Christopher, immerses students in stories of cyber-bullying, racism, self-harm, violence, isolation, and suicide that they can immediately relate to. This film then becomes the basis and motivation for discussions and activities that help students explore and discover for themselves their power to change the current state through their own actions. Leveraging Every Monday Matters' unique approach to social and emotional learning and community engagement, participants will fulfill an active role in improving their own mental health, the mental health of their peers and other people in their lives, and the community's ability to better support its youth before the next tragedy happens.

Strand: Film Festival

MOJAVE LEARNING CENTER

More Than a Meeting: Strategies to Deliver Meaningful Meetings

Christine Woolford, Professional Development & Quality Manager, Building Educated Leaders for Life (BELL), Dorchester, MA; Crystal Perry, Senior Director, Professional Development & Quality, Building Educated Leaders for Life (BELL), Dorchester, MA

Have you ever been in a meeting a thought, "they could have shared this information in an email?" Get rid of e-mail meetings and discover how to engage your audience in meaningful and quality sessions in which your message will resonate with everyone. Whether training a room of 100 or a staff of 3, in this session, you will take part in small group discussion, hands-on activities, and learn strategies to motivate your most powerful tool, your staff! Learn how to empower your audience to yield greater outcomes for youth, no matter the message.

PK E M H HE ULA MLA

Strand: Staff Leadership

SMOKETREE D/E

Moving Forward Together: How Unexpected Partnerships Can Breathe New Life Into Your Work

Daniel Hatcher, Director, Community Partnerships, Alliance for a Healthier Generation, Washington, D.C.; Erin Hogeboom, Community Development and Network Strategy Manager, National Girls Collaborative, Seattle, WA

Tight budgets and limited capacity mean we all have to work together to create quality enrichment experiences for children. Finding synergies and partnerships with purpose can be challenging. This interactive workshop will introduce you to an innovative partnership between the National Girls Collaborative and the Alliance for a Healthier Generation, blending the healthy afterschool movement with STEM education.

E M H ULA MLA

Strand: Partnerships & Building Relationships

MESQUITE B



WORKSHOP LEGEND

WEDNESDAY, MAY 2



Moving the Needle From Good to Great: The X-Factor of Great Teachers

Rick Rood, Speaker/Coach, AfterSchool Answers, Livermore, CA

What separates the GREAT teachers and OST professionals from the good ones? Using Rick Rood's 3D Model of Effectiveness, you'll learn how to amplify your success as a teacher by integrating your Expertise, Passion, and Identity.

PK E M H MLA DS
Strand: Staff Leadership

PUEBLO A/B

Race, Equity, and Leadership

Steve Gering, Leadership Development Coach, Gering Consulting LLC, Kansas City, MO

To follow the success of our panel last year, Racial Bias and Leadership: The Role of School Leaders in After School Programs, we would like to invite you take the discussion around racial bias deeper; where the knowledge is in the room and the participants are the panelists. Last year we explored the bias that exists in our schools and out-of-school programs that support our children. We reflected on our own biases, the biases of the people we lead, and the bias within our educational institutions including the schools and districts we are responsible for leading. Participants will work together to share and celebrate successful methods, evaluate lessons learned, and generate more strategies that will support our leaders as they work to take action to continue to address the dilemmas they face around racial bias.

E M H ULA MLA Cb DS
Strand: Panel Session

SMOKETREE A-C

Registration and Program Fees: A Key Source to Long-Term Sustainability

Tom McFadden, Program Director, Villages Expanded Learning Programs, Monrovia Unified School District, Monrovia, CA; Jessica Gunderson, Senior Director-Policy and Communications, Partnership for Children and Youth, Oakland, CA; Mary Jo Ginty, System of Support for Expanded Learning, Regional Lead, Los Angeles County Office of Education, Downey, CA

The 3 panelists will share best practice on 1. Getting the board and administration on board; 2. Obtaining parent buy-in; and 3. The nuts and bolts of setting up the infrastructure to support the collection of fees.

E M ULA MLA

Strand: Sustainability

MESQUITE C

Shining the Light on SEL: Program to Policy

Daren Howard, Director of Technical Assistance, Partnership for Children and Youth, Oakland, CA; Stacey Daraio, Co-Director, Temescal Associates, Oakland, CA; Michael Funk, Director, Expanded Learning Division, California Department of Education, Sacramento, CA; Fausto Lopez, Senior TA Consultant, American Institutes for Research, Chicago, IL



The national conversation about social and emotional learning (SEL) continues to be vibrant and robust. California – with innovative practices on the ground and statewide quality standards to support them – has had an active voice in this conversation. Join us for an update on the latest SEL strategies at the program and district level. Provide input about how the CDE Expanded Learning Division can best support grantees to strengthen SEL across the state. And, learn about how this California work fits in with the national SEL movement.

E M H ULA MLA

Strand: BOOST Nation: Town Hall

MADERA

INSPIRATION STATIONS

2:45PM - 3:30PM

EXHIBIT HALL, OASIS 3A & 4

Station A: Let's Talk About STEM!

Suzanne Hill, Project Assistant, Power of Discovery: STEM, Orange County Department of Education, Costa Mesa, CA

Join us for a deeper discussion on STEM in out-of-school time programs. Let's talk about challenges, lessons learned, and promising practices when it comes to a STEM approach in your program. Let's further explore the opportunity to provide high quality learning to our youth.

Station B: Blocked Perspective

Phil Brown, Lead Trainer, High 5 Adventure Learning Center, Brattleboro, VT

This workshop will showcase High 5's newest team development product - Blocked Perspective, which helps to improve communication and allows the practice of healthy conflict by group discovery of the value of differing perspectives. Participants in group sizes of six to thirty are challenged to accurately recreate block structures. Workshop attendees will have the opportunity to take part in the activity as well as discuss its uses working with their specific clientele.

Station C: Literacy Fun"die"mentals

Jane Felling, Consultant, Box Cars and One-Eyed Jacks, Edmonton, Alberta, Canada

Come prepared to play literacy games that incorporate the use of literacy dice, tiles, and word decks that are perfect for small group centers, whole group, and family literacy backpacks. Games are easy to differentiate and are perfect for regular and ELL program students. Concepts covered include: learning the alphabet and its' sounds, word families and patterns, spelling simple to complex words, vocabulary building, parts of speech, and cloze activities. Gameboards provided!

Station D: **PASS it Along: Positive After-School Support**

Cristy Clouse, Vice President of Innovation, CalTAC-PBIS, Huntington Beach, CA

PASS is an adaptation of School-wide Positive Behavioral Interventions & Supports (PBIS) for use in out-of-school programs. PASS modules are designed for creating predictable, positive, and safe environments where kids are taught what is expected and given high levels of acknowledgment. This Inspiration Station will highlight the PASS Primer for PBIS with discussion topics such as "Words Matter," "Encouraging Positive Communication is the Key," and "We Can Never Get Enough Positive Feedback."

Station E: **Building Connections through "Growth Heartset®" Activities**

Armando Diaz, Program Director, EduCare Foundation, Van Nuys, CA

How do we wake up our young people to who they are and what their lives can become? What if we need to develop a new "growth heartset®" to complement and enhance a positive "growth mindset"? When the heart is set in a healthy and compassionate place, the mind is more open and prepared to learn. How do we instill SEL in both ourselves as practitioners and in our program culture so that we teach and lead by authentic example?

Station F: **Mindfulness: An Ancient, Yet Unexpected Path to Self-Discovery**

Erika Petrelli, Senior Vice President, The Leadership Program, New York, NY

What is mindfulness and how can it guide you towards self-discovery? Join us to find out why this ancient practice has grown so popular in recent years. Come learn new techniques that will help you focus and bring greater clarity. Discover ways to bring a sense of calm to the swirling chaos of your busy work day. Learn and experience simple, yet profound, practices that you can incorporate into your student programming as well as into your staff trainings. Neuroscience and recent research point towards multiple positive benefits of practicing mindfulness. Come find out why.

CAMP INSPIRE

2:45PM-3:30PM

PALM SPRINGS CONVENTION CENTER LOBBY

Station 1

Soccer for Success

Bruno Marchesi, Director of Strategic Expansion, U.S. Soccer Foundation, Washington, D.C.

The U.S Soccer Foundation has developed an innovative 8-step process as part of their Soccer for Success program. Participants will learn about the 8-step process to incorporate physical activity, nutrition education, mentorship, safe places, and community engagement. Participants will walk away with ideas and resources on how to apply the 8-step process to the Quality Standards for Expanded Learning Programs as part of their Continuous Quality Improvement.

Station 2

Essentials of Sport Stacking: Integrating Sport Stacking into Afterschool Activities – A Hands-on Experience!

Matt Burk, Physical Education & Sports Program Director, Speed Stacks, Inc., Englewood, CO

A hands-on interactive workshop featuring teaching methods and activities from our comprehensive curriculum! Learn how you can integrate this ever-growing afterschool program into your organization! This program is taught in over 47,000 schools and afterschool programs from around the world! All attendees will receive FREE instructional materials plus a FREE set of Speed Stacks!

BOOST LIVE NETWORKING RECEPTION

4:45PM – 6:00PM

POOLSIDE RENAISSANCE

Whether you are relaxing after a long day or ready for a night out, take the time to connect with your team and meet new colleagues at our poolside networking reception. Light snacks and cash bar available.

Live Music by Dave Booda

After over 1,000 gigs in most of the states in the U.S. and overseas, Dave Booda is the rare mix of an extremely talented performer and a consummate professional. He plays a huge selection of cover songs ranging from Motown, classic rock, modern R&B, soul, and more. Dave's 5-song EP entitled "Datcho Willy" mixes the rhythms of Jack Johnson and the voice of soul singers like Lionel Richie and Stevie Wonder, and joins the new era of singer/songwriters known for "acoustic soul."



Jewelry Sales by isiko

isiko is an online marketplace that aims to preserve traditional handicrafts from cultures around the world by sharing their beautiful handmade home décor, bags, jewelry and accessories. Giving back is essential to the foundation of isiko. Every quarter we identify an organization in need and give back 10% of our sales to help their cause. Currently we are partnering with Sparkle & Shine, an organization providing education and life skills to young mothers in Swaziland. www.shopisiko.com



DUCK, DUCK, BOOST RELAY RACE

RENAISSANCE POOL

6:00PM

Oh yes, it's a new twist on the classic Duck Race! Get your ducks in a row during the BOOST Live Reception. Cheer on our duck racers in our annual Duck, Duck, BOOST Relay Race in the pool! Who will be the lucky duck?!



Duck, Duck, BOOST is a fundraiser for the BOOST Conference Scholarship Fund. This fund was developed in order to provide financial assistance for a lucky duck to attend next year's conference! Duck, Duck BOOST is a 50/50 fundraiser. 50% of the collected funds go towards the scholarship fund and 50% goes to the winning ticket holder. \$5 BUCKS PER DUCK!

MEET THE DUCK RACERS!

BOOST BLOGGER TEAM



Daniel Hatcher

Director, Community Partnerships, Alliance for a Healthier Generation, Washington, D.C.



Erika Petrelli

Senior Director of Leadership Development, The Leadership Program, New York, NY



Elizabeth Parker Phillips

Vice President of Education, Child Development, Inc., Sacramento, CA



BRAVE BOOSTers TEAM



Ian Young

Child Development Instructor, Brea Olinda Child Development Services, Brea, CA



Jaime Beidler

CARES Supervisor, Orange Unified CARES Program, Orange, CA



Marisol Moreno-Villegas

Education Coordinator, Enrichment Program Division, Options for Learning, Covina, CA



CALIFORNIA TEACHING FELLOWS FOUNDATION TEAM



Rico Peralta

Director of Professional Development, California Teaching Fellows Foundation, Fresno, CA



Lindsay Callahan

President and CEO, United Way, Fresno and Madera Counties, Fresno, CA



Joshua Blecha

Region VII Lead for Expanded Learning Programs, Fresno County Superintendent of Schools, Fresno, CA

BOOST EXHIBITORS TEAM



Bobby Hawke

VP - Midwest Region, Lakeshore Learning Materials, Carson, CA



Leo Van Warmerdam

Director of Training & Development, Fulcrum Learning Adventures, Los Angeles, CA



Sandy Slade

President & Founder, Skillastics, Corona, CA



PRINCE & PURPLE RAIN HOMECOMING PARTY

ROCKS LOUNGE PATIO

7:00PM – 10:30PM

Dearly beloved, we have gathered here today to get through this thing called life. So tonight we're going to party like it's 1999! Admission is easy, just say you believe and come to this place in your heart, Paisley Park is in your heart. Everybody loosen up and shake it like you just don't care! Costumes, raspberry berets, and lots of purple encouraged!



Join us for poolside dancing to the best of Prince, appetizers and purple drink specials will be available for purchase.

Silent Disco- The After Party

Still feel like dancing? Wireless headphones will be available to check out so you can keep your groove going a little bit longer! The music will be silent to everyone except those with headphones. Dance on!

Sponsors:



THURSDAY, MAY 3

MORNING RECESS - TOUR de BOOST

6:45AM-8:30AM

PSCC EAST LAWN

MORNING RECESS- U.S. SOCCER FOUNDATION

7:00AM-8:00AM

PSCC EAST LAWN

BREAKFAST AND NETWORKING WITH EXHIBITORS

8:00AM

OASIS 3A & 4

EXHIBIT HALL

8:00AM-3:31PM

OASIS 3A & 4

REGISTRATION

8:00AM-4:00PM

PALM SPRINGS CONVENTION CENTER LOBBY

GENERAL SESSION

8:45AM-9:45AM

OASIS 1 & 2

MORNING RECESS SESSIONS

Get up! Wake up! Bring your friends (and meet new friends) at our Morning Recess sessions. Maximize your morning and set the tone for the day!

TOUR de BOOST WALK/RUN SCAVENGER HUNT

Join fellow BOOSTers on a fun Tour de BOOST walk and scavenger hunt around Palm Springs. This 3-mile scavenger hunt through scenic Palm Springs will lead you to some of Hollywood's most famous stars' Palm Springs getaways. Come and enjoy a beautiful Palm Springs morning, get some exercise, and best of all, connect with other BOOSTers as you figure out which Hollywood stars' homes you are going to visit! Meet in front of the Palm Springs Convention Center on the East Lawn at 6:45AM to receive your clues and start the race promptly at 7:00AM. Please wear comfortable clothing and closed-toe shoes. One smartphone and Twitter account will be needed per team to complete the scavenger hunt. If you don't have your own, bring a friend! Complimentary bottled water and snacks will be provided.



To participate, you must pre-register for this event (registration is \$20). To register on-site at the conference, please visit the [BOOST Booth \(0101 & 0105\)](#) in the Exhibit hall.

powercrunch

Proceeds to Benefit:



U.S. SOCCER FOUNDATION

The U.S. Soccer Foundation Team will host a morning of pick-up soccer games and scrimmages. Learn the fundamentals of soccer, practice some fun warm-up exercises, and play 3-on-3 competitive and non-competitive scrimmages. Participants will have the opportunity to win U.S. Soccer Foundation gear and prizes.



BREAKFAST WITH EXHIBITORS

8:00AM

OASIS 3A & 4

Mingle with our exhibitors and enjoy a healthy breakfast in the Exhibit Hall. It's a great way to start your day!



WORKSHOP LEGEND

THURSDAY, MAY 3



8:45AM – 9:45AM



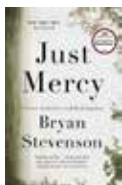
Keynote: Bryan Stevenson, Executive Director, Equal Justice Initiative, Montgomery, AL

Bryan Stevenson is the founder and Executive Director of the Equal Justice Initiative (EJI) and one of the most acclaimed and respected lawyers in the nation. His memoir, *Just Mercy*, is the story of a young lawyer fighting on the frontlines of a country in thrall to extreme punishments and careless justice. It is an inspiring story of unbreakable humanity in the most desperate circumstances, and a powerful indictment of our broken justice system and the twisted values that allow it to continue.

Nobel Peace Laureate Desmond Tutu has called Stevenson "America's young Nelson Mandela." His work on individual cases has generated national attention and his efforts have reversed death penalties for dozens of condemned prisoners. EJI recently won an historic ruling in the U.S. Supreme Court holding that mandatory life-without-parole sentences for all children 17 or younger are unconstitutional. Stevenson's remarkable twenty-minute TED Talk on the subject of injustice has been viewed over 4.72 million times on the TED website and another 777k times on YouTube; The New Yorker named it one of five essential TED Talks.

After graduating from Harvard Law School in 1985, Stevenson moved to the South, a region on the verge of a crisis: the states were speeding up executions, but many of the condemned lacked anyone to represent them. On a shoestring budget he started the Equal Justice Initiative, a law practice dedicated to defending some of America's most rejected and marginalized people. The cases he took on would change Stevenson's life and transform his understanding of justice and mercy forever.

Stevenson is the recipient of numerous awards, including the MacArthur Foundation "Genius" Grant and the NAACP Image Award for Best Non-Fiction, and was named one of Time's 100 Most Influential People for 2015. Stevenson is a tenured law professor at New York University School of Law. Recently, he was named in Fortune's 2016 World's Greatest Leaders list.



MEET & GREET AND BOOK SIGNING

9:45AM-10:45AM

At the BOOST Booth, you have the opportunity to meet Bryan Stevenson, thank him for his work, and get your copy of *Just Mercy* signed. You won't want to miss out!
Booth 0101 & 0105

EVALUATION & ASSESSMENT CABANA
HOSTED BY AMERICAN INSTITUTES FOR RESEARCH

RENAISSANCE POOLSIDE CABANAS

9:00AM – 3:00PM

For the third year in a row, AIR is hosting the popular BOOST Conference Evaluation Cabana. Sign up for a complimentary 40-minute time slot on Thursday, May 3, and meet one-on-one with one of AIR's evaluation experts. Bring your questions about program evaluation, assessment, continuous improvement, social and emotional learning, and more. Space is limited so sign up early by scanning the QR code or visit: <https://t.co/6SPb043g2u>. Who doesn't love talking data by the pool? Plus, we will have free resources on-hand! You know that quality programming and evaluation is the result of intentional planning, sharing, and reflection. Come see us in the poolside evaluation cabana to learn more about developing, implementing, evaluating, and improving your afterschool program.



#RippleEffect

Elvy Garcia, Program Coordinator, LAUSD - Beyond the Bell, Los Angeles, CA; Majanaye Anderson, Program Coordinator, LAUSD - Beyond the Bell, Los Angeles, CA

Are you ready to thrive, succeed, and lead during times of ambiguity and change? Tap into your own ripple effect by building personal capacity to be resilient. Throw your resiliency rock into the water and watch the ripples extend to staff, students, and community. Seek out the Los Angeles Unified School District Beyond the Bell golden ticket (5 golden tickets) holders to reserve your specialized seat. Others arrive early so you can "rock and ripple" with us.

E M H MLA DS

Strand: LAUSD Beyond the Bell; Staff Leadership



SMOKETREE F

Advocacy in the Trump Administration: Cultivating Challenging Policymakers

Jodi Grant, Executive Director, Afterschool Alliance, Washington, D.C.; Angela Henry, Director, SAFE BASE, Iola, KS; Linda Barton, Director, Wyoming Afterschool Alliance, Lander, WY



Afterschool funding is at risk! For the second year in a row, President Trump's budget proposal eliminates funding for 21st Century Community Learning Center programs, along with other programs supporting out-of-school time opportunities for children and youth. Outreach to lawmakers across the political spectrum is vital to save our programs. In this session, experts will share field-tested strategies for turning challenging or unknowledgeable policymakers and staff into afterschool champions.

E M H ULA MLA CB

Strand: BOOST Nation: Town Hall

MADERA

The Afterschool Escape Room

Shawn Petty, Director of Training, Westat, San Antonio, TX

During this workshop, participants will gain an understanding of the impact that today's entertainment industry has on youth development and educational instruction. Participants will be introduced to disguised learning that aligns with the school day and core academic standards in a purposeful, rigorous, and intentional manner. Participants will be able to immediately return to their programs with two ready-to-go Escape Rooms that are low-cost and easily modified to match any audience.

E M H MLA DS

Strand: Program Design, Development, and Quality

MESQUITE D

Amplifying Educator and Student Voices Through TED-Ed-Part 2 Student Focus

Stephanie Lo, TED-Ed Director of Programs, TED Conferences, New York, NY; Ashley Kolaya, TED-Ed Clubs Program Manager, TED Conferences, New York, NY

What happens when educators and students around the world share their best ideas with each other? TED-Ed's presentation literacy program helps educators and students develop and share their best ideas in the form of short, TED-style talks. Join the TED-Ed team for an interactive session that will help you discover and tell your best story. We'll explore the elements of a great idea and dive into the process of building a narrative that lets your idea reach and inspire others. Learn how you can help amplify the voices of fellow educators and students everywhere, and join an international community of lifelong learners, connected through the TED-Ed platform.

E M H ULA MLA CB DS

Strand: Program Design, Development, and Quality

MESQUITE C

Design Thinking for Expanded Learning Educators

Daren Howard, Director of Technical Assistance, Partnership for Children and Youth, Oakland, CA

How might we redesign expanded learning programs to be student-led and more innovative? Design thinking allows students to follow a structured process of Investigation, Ideation, and Iteration that allows them to build confidence, practice empathy, and flex their creative muscles. You can empower the creative confidence of youth to go beyond student input and choice to unleash student leadership and innovation. Design thinking can be leveraged to give youth opportunities to design solutions to everyday problems and lead change in their school or after school program.

M H MLA DS

Strand: Program Design, Development, and Quality

PASADENA

THE FUTURE OF SCHOOLS: A Co-Lab

Mark Gonzales, Futurist, Author, Poet, Senior Technologist, The Department of the Future, Los Angeles, CA

The Future of Schools Labs is a co-lab to explore what a school/society looks like that values children and what knowledge looks like, and how do we build it? Blending story, design, and strategic dreaming, participants will reimagine both professions and purpose. From this place, a design sprint will invite us to explore: What does a school district that respects all its children and parents look like? What would emerge if the school-to-prison pipeline did not exist? Why is knowledge production an important part of human existence? The Future of Schools is a lab of: The Dept. of the Future.

E M H HE ULA MLA CB DS

Strand: Master Class

PUEBLO A/B

WORKSHOP LEGEND

- PK** PRE-KINDERGARTEN
- E** ELEMENTARY SCHOOL
- M** MIDDLE SCHOOL
- H** HIGH SCHOOL
- HE** HIGHER EDUCATION
- ULA** UPPER-LEVEL ADMINISTRATION
- MLA** MID-LEVEL ADMINISTRATION
- CB** CAPACITY BUILDING
- DS** DIRECT SERVICE
- CEUs** CONTINUING ED CREDITS/UNITS



THURSDAY, MAY 3



Group-Rhythm Events for Physical & Social and Emotional Well-Being

Mike Liston, Founder, DrumBus, The Mobile Music Room, Salt Lake City, UT; Nels Anderson, DrumBus licensee for Utah, DrumBus, The Mobile Music Room, Salt Lake City, UT

Climb on board the DrumBus and explore using group-rhythm events for elementary and middle school programs with the specific goals of improving communication, enhancing personal wellness, reducing social friction in school communities and providing opportunities for artistic expression, personal creativity, empathy, awareness of others, and the development of leadership skills. Will discuss the evidence-based Beat the Odds curriculum developed by UCLA's Center for Healing Arts and currently being implemented in Oxnard, CA by DrumBus.

PK E M H ULA MLA DS

Strand: Program Design, Development, and Quality

DRUMBUS/EAST LAWN

Helping Educators and Students Develop Personal Narratives

Richard Reyes, Executive Director, PLUS ME Project, Los Angeles, CA

Students often struggle with acknowledging that their story matters. In this workshop, participants will experience the process of developing their own personal narrative while gaining tools on how to engage students in creating their own. Attendees will reflect on the stories that have shaped their own lives, engage in activities that build personal connections and community, and take away strategies to help students develop their own stories that matter.

M H ULA MLA CB DS CEUs

Strand: Older Youth

CATALINA

I Am Jane Doe

Moderator: Gabriela Delgado, Program Specialist, San Diego County Office of Education, San Diego, CA



I Am Jane Doe is a gut-wrenching human story and fresh look at a social and legal issue that affects every community in America. The voices of the mothers and children in the film have helped to usher in legislative change in both the House and Senate. Called "a gripping legal thriller" (Esquire); "a powerful call to action" (The Los Angeles Times); and "viscerally emotional" (The Washington Post), I Am Jane Doe chronicles the epic battle that several American mothers are waging on behalf of their middle-school daughters, victims of sex trafficking on Backpage.com, the classified advertising website that for years was part of the iconic Village Voice. Reminiscent of Erin Brockovich and Karen Silkwood, these mothers have stood up on behalf of thousands of other mothers, fighting back and refusing to take no for an answer.

Strand: Film Festival

MOJAVE LEARNING CENTER

The Laws of Motion: Integrating STEM and Physical Activity

Jess Wadleigh, Education Specialist, Skillastics, Corona, CA

Numerous studies have shown that children who are active and healthy have a lower risk of juvenile behavior, an increase in academic achievement, and tend to have a much better self-image. This workshop integrates STEM and Physical Activity in a unique format that helps develop healthier, more productive children. Don't miss this opportunity to participate in a one-of-a-kind workshop!

PK E M ULA MLA CB DS

Strand: Program Design, Development, and Quality

OASIS 3B

Our Kids Are Stressed Out. Yoga & Mindfulness to Support Children in Finding Their CALMM

Shawnee Thornton Hardy, Founder, Asanas for Autism and Special Needs, San Diego, CA

Our children are stressed out. Anxiety, depression, and mental health issues amongst children and youth are on the rise. When children are over-stressed it impacts all areas of their life including academics, social relationships, behavior, and overall mental and physical health and well-being. This workshop will teach hands-on and interactive yoga poses, breathing exercises, mindfulness activities, and visualization strategies to support children and youth in connecting to their own source of inner peace and finding their CALMM. Participants will come away from this workshop with ideas of how to incorporate "yoga and mindfulness breaks" and activities throughout the day in order to support children with body awareness and connection to their bodies, communication, and expression of difficult emotions, social skills, and self-regulation. Learn simple tools and strategies to support children and youth in developing coping skills to ease anxiety and manage day-to-day stressors of childhood and adolescence.

PK E M H HE DS

Strand: Program Design, Development, and Quality

MESQUITE A

Professional Learning Communities: A Path to Quality and Collaboration around SEL

Fausto Lopez, Senior TA Consultant, American Institutes for Research, Chicago, IL; Victor Gonzalez, Specialist, LAUSD-Beyond the Bell, Los Angeles, CA; Frank Escobar, Director, Student Services, Visalia Unified School District, Visalia, CA; Jessica Gunderson, Senior Director-Policy and Communications, Partnership for Children and Youth, Oakland, CA

Coming together to make a difference requires education partners to put aside differences and focus on commonalities. The current focus on social and emotional learning (SEL) creates an opportunity for alignment across settings within a school community. Schools and expanded learning programs are powerful contexts where SEL occurs and working together these two learning environments can impact young people's social, emotional, and academic development. We will highlight promising practices in coordinating the alignment of SEL strategies across school districts and expanded learning programs. Participants will have the opportunity to learn from two district perspectives and will learn how effective facilitation of PLC activities can establish a collaborative culture, enhance cross-sector alignment, and develop collective responsibility.

M H ULA MLA CB

Strand: Partnerships & Building Relationships

SIERRA

Program Branding with Spark: Storytelling + Community Connections

Monica Burns, EdTech & Curriculum Consultant, Class Tech Tips, LLC, Jersey City, NJ

In this session, EdTech and Curriculum Consultant Dr. Monica Burns will share strategies for sharing your school's story with the low-cost, easy-to-use Spark tools. You'll learn the basics of creating quick movies to show off student work, how to put together a webpage to get the word out about a special event, and simple steps for creating picture-perfect images for sharing on social media.

PK E M H ULA MLA CB

Strand: Partnerships & Building Relationships

VENTURA

Promoting Safety, Inclusion, and Well-Being for LGBTQ Youth

Vincent Pompei, Ph.D., Director, Youth Well-Being Project, Human Rights Campaign, Washington, D.C.

In the past year the topic of LGBTQ youth, particularly transgender students, has dominated news stories and kitchen table conversations in all corners of the country. Decades of research confirms that LGBTQ students face high rates of bullying and emotional distress. This workshop will review the emerging best practices for ensuring legal and practical protections for LGBTQ students, a snapshot of the most recent data on LGBTQ student experiences and build skills for understanding LGBTQ identity and transforming the school climate.

E M H ULA MLA CB DS CEU

Strand: Program Design, Development, and Quality

MESQUITE B

Resilience Can Be Taught: 4 Keys to Unleashing Resilience

Christian Moore, Founder, WhyTry Organization, Provo, UT

Resilience is something we're all born with. Learn about vital skills of resilience and 3 keys to creating a resilient climate. This engaging presentation will empower you to deliver these skills to students of any background and learning style, enabling them to thrive not only in school, but in life.

E M H ULA MLA CB DS CEU

Strand: Staff Leadership

CHINO A/B

Soccer for Success: A Proven 8-Step Process to Help Kids Establish Healthy Habits and Develop Critical Life Skills

Bruno Marchesi, Director of Strategic Expansion, U.S. Soccer Foundation, Washington, D.C.; Michael Vaughan Cherubin, Assistant Director of National & Regional Partnerships, U.S. Soccer Foundation, Washington, D.C.

The U.S. Soccer Foundation has developed an innovative 8-step process as part of their Soccer for Success program. Participants will learn about the 8-step process to incorporate physical activity, nutrition education, mentorship, safe places, and community engagement. You will participate in hands-on demonstrations of our Soccer for Success 8-step process and will walk away with ideas and resources on how to apply this process to the Quality Standards for Expanded Learning Programs.

E M MLA DS

Strand: Program Design, Development, and Quality

SMOKETREE D/E

Stop the Stigma - A Mental Health Discussion

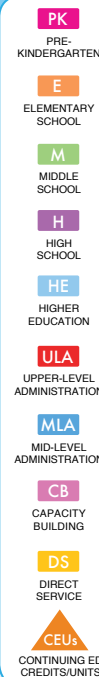
Camrin Christensen, Director of Volunteer Recruitment and Outreach, CASA of Los Angeles, Los Angeles, CA; Lilia Mitre, M.S., PPS, CWA, Dean of Student Services, Equitas Academy, Los Angeles, CA; Marissa Thompson, MA/EdS, School Psychologist, Empower Charter Schools, San Diego, CA; Alma Lopez, M.S., PPS, District School Counselor Coordinator, Livingston Union School District, Livingston, CA; Wendy Gonzalez, M.A., PPS, School Counselor, Livingston Middle School, Livingston, CA

As educators, you can play a key role in identifying youth with emotional and behavioral problems and linking them to appropriate services. It is our responsibility to create a culture of safety and inclusion for all of our students at all times. We invite you to a panel discussion about mental health that will help us identify students exhibiting signs of psychological distress and help connect them to mental health supports in their school and community.

E M H ULA MLA CB DS

Strand: Panel Session

SMOKETREE A-C



WORKSHOP LEGEND



Supervision with Head and Heart

Selena Levy, Program Manager, California School-Age Consortium, Berkeley, CA;
Khariyyah Shabazz, Assistant Programmatic Director, Higher Ground Neighborhood Development Corp., Oakland, CA



The first step in creating an intentional process for staff development is to assess yourself. As supervisors, we navigate between providing order and predictability and inspiring change. It's important to spend time reflecting on your own needs, biases, roadblocks, and experiences that have shaped your lens, and how that might impact your supervision style. We'll offer opportunities to explore supervision tools and reflect on supervision approaches that balance management and leadership actions.

E M H MLA

Strand: Calsac; Staff Leadership

MESQUITE E/F

TGIF! Thank Goodness Math Games Make It Fun for Grades 3-6

John Felling, Consultant, Box Cars and One-Eyed Jacks, Edmonton, Alberta, Canada



New math games and old favorites will be included in this fast-paced, highly engaging session. Effectively using math games is an excellent teaching strategy, especially on those days when students need a little extra motivation and engagement. Games use cards, dice, new math shakers, number lines, and double dice, and will cover the following concepts: place value, rounding, mixed operations, multi-digit operations, review of fact fluency, fraction and decimal equivalency, and operations. Gameboards and student samples will be shared throughout as well as classroom management and differentiation strategies. Come prepared to play and get your afterschool math program rolling!

E MLA CB DS

Strand: Exhibitor Showcase; Program Design, Development, and Quality

MESQUITE G/H

Ubuntu: How to Transform Your Programming with a Deck of Cards

Phil Brown, Lead Trainer, High 5 Adventure Learning Center, Brattleboro, VT

Using High's 5's own unique 54 card Ubuntu Card deck, this session will engage participants in adventuresome activities that can be easily transferred to any setting. Activity variations using the Ubuntu deck are perfect for K-Adult populations, small and large groups, and can be played over and over again.

E M H HE DS

Strand: Program Design, Development, and Quality

EAST LAWN

VSHAPE - An Australian Approach to Keeping ALL Children SAFE

Liz Weir, National Learning and Development Manager, Camp Australia, Melbourne, Victoria, Australia

Learn about Camp Australia's Framework for the 6 key areas of Active Supervision- VSHAPE (Vision, Scanning, Headcounts, Anticipate, Positioning, Engagement) as an effective way to ensure children's safety and prevention of injuries. VSHAPE for Active Supervision is also an essential component of quality programs by ensuring all children are supervised while allowing opportunities for educators to be engaged with individual or smaller groups of children so they are free to learn and explore in their environments safely.

PK E M H MLA DS

Strand: Program Design, Development, and Quality

ANDREAS

INSPIRATION STATIONS

10:00AM – 10:45AM

EXHIBIT HALL, OASIS 3A & 4

Station A: Experimenting in Space - Inspiring STEM Learning the Intergalactic Way

David Koh, Director, Quest Institute For Quality Education, San Jose, CA

Participants will take part in a hands-on lesson encompassing science, technology, and engineering. They will be equipped to integrate project-based learning for upper elementary and middle-school students in circuitry, robotics, and engineering design. In closing, participants will enjoy a demonstration of a ground unit replica of a working platform on the International Space Station.

Station B: Creating a Supportive Environment for Frontline Staff

Monica Garcia, Regional Manager, arc, Torrance, CA

Many times, front line staff can be overlooked. This may lead to turnover and a decline in the quality of the program. Find out how you can support your front line staff to bring your program to the next level.

Station C: WIOA and After-School Programming

Whitney Fowler, Product Development and Training Specialist, Attainment Company, Verona, WI

Learn about the federal law called Workforce Innovation and Opportunity Act (WIOA) and its impact on employment outcomes for youth ages 14-24. Pre-Employment Transition Services includes five required activities to provide youth to meet WIOA's employment outcomes. We will provide information to support after-school programming for youth to meet these WIOA federal guidelines.

Station D: How to Motivate Kids to Read More at Home!

Emily Moberly, Founder/CEO, Traveling Stories, San Diego, CA

We love getting kids excited about reading and we've developed a tool that makes it easy for parents to motivate their kids to read more at home! Come to this hands-on station to learn how to use our StoryTent at home Starter Kit. Every attendee will take home a free Starter Kit and tips to transform reluctant readers into enthusiastic ones!

Station E: Super-Charging Student-Driven Clubs

Cindy McCann, Executive Director, Every Monday Matters, Burbank, CA

Older students love owning and running their own clubs. However, there can be challenges that come with handing the reins over to them and making sure their club-time is fun, productive and offers true youth development experiences. Come and learn from us and your peers about best practices for starting and maintaining student-driven clubs as advisers, whether it's EMM's You Matter Club or any special interest enrichment club you have or want to start at your sites. Our goal for this Inspiration Station is not just leaving with great ideas... but also feeling super-charged up to help our students take their clubs to the next level.

Station F: Mini Drones, Major STEM!

Suzy Haislip, STEM Education Specialist, PCS Edventures, Boise, ID

Learn to fly in 45 minutes! Following a short lesson on UAV fundamentals, including essential parts of a drone, basics of flight dynamics and radio operations, participants will have the chance to fly a mini quadcopter while safely tethered to the floor. Come for hands-on exploration and discussion on how to use drones as a tool for STEM education!

11:00AM-11:45AM

Station A: Engaging Your Community Resources

Andre Ike, Program Specialist, Loma Linda University Medical Center & Children's Hospital, Loma Linda, CA

Often times we have to balance the activities that are available for our students with the money we have coming in. This may limit the opportunities our students could have to engage and grow. This problem is faced by many organizations but there are options that are not often thought of. The communities we live in are filled with resources that often go untapped. In this Inspiration station we will discuss the types of community resources that are available and how to tap into them.

Station B: Math and Reading Activities that Make a Difference

Rich Stuart, Vice President, Learning Wrap-ups, Inc., Layton, UT

This will be a hands-on workshop where you will play with, and keep, the materials to see for yourself how they can benefit the students that are under your supervision. Learn about student guided/self-correcting materials that help students with essential skills in Math and Reading. Our activities are fun, challenging, and allow students to learn essential skills in a way that is different from the classroom.

Station C: 5 Mindful Ways to Shift the Climate of Your Program

Julia Gabor, Mindful Founder, kid-grit, Redondo Beach, CA

There is a growing need for youth to understand their own behavior, the need is becoming more dynamic by the minute! We will share tips for your program on how to work with students on their behavior, self-regulation & self-awareness, decision-making & other SEL skills. We will share how mindfulness is cross-curricular with SEL. We will take a dive into today's digital dilemma & provide a new approach so that students can make healthier decisions about how to use digital devices & social media.

Station D: #iAmImpact Healing Circles

Nathan Houston, Program Specialist, Center for Fathers and Families, Sacramento, CA

I Am Impact Restorative Justice healing circles is not a particular program or blueprint. Restorative Justice is an invitation to dialogue and an exploration of what a community (Expanded Learning Program) needs to ensure all members strengthen and maintain healthy relationships. Healing Circles also helps promote social and emotional learning competencies and create positive program culture.

Station E: Experience Wonder Kits! Affordable and Easy for Staff, Hands-on and Fun for Students!

Mallory Davis, Director of Training and Resources, Wonder Kits, Dallas, TX

Join us for a Wonder Kit experience! In this session we will dive into a Wonder Kit so you can discover how easy and engaging they are! Each Kit comes with enough materials to serve up to 25 students and are designed for K-10th grade. Join us and walk away with a free lesson plan!

Station F: Blocksmith: Coding & Game Development for VR!

Suzy Haislip, STEM Education Specialist, PCS Edventures, Boise, ID

Make the impossible possible by coding 3D games that can be viewed and played in any common virtual reality (VR) viewer! Participants will have the chance to experience the intuitive Blocksmith Builder software, build their own 3D creations and discuss the growing role of VR in STEM education.



WORKSHOP LEGEND



Station 1

Tracking Attendance: There is an App for That!

Robin Mattaini, Director, Customer Experience, Eleyo, St. Paul Park, MN

Join us in exploring how a powerful attendance taking app can help your program track student locations, attendance (including absences), authorized pick-ups and sign-in/sign-out times, as well as electronically flag and assign fees for late pick-ups.

Station 2

Step Up Your Sport Stacking Program: An Interactive Workshop Featuring Activities from Our Comprehensive Curriculum!

Matt Burk, Physical Education & Sports Program Director, Speed Stacks, Inc., Englewood, CO

This workshop will feature interactive learning while engaging in games and activities which can be taught in all afterschool programs! Learn the seamless instructional program of Sport Stacking, and the physical and mental benefits our program provides to kids of all ages and abilities. All attendees will receive FREE instructional materials and a FREE set of Speed Stacks!

11:15AM-12:00PM

Station 1

Tidbits of Love — Your Inspirational Sidekick with Kids

Sharon Belknap, Founder, Tidbits of Love, San Diego, CA

During this interactive and inspiring presentation, you will receive and share "Tidbits of Love!" Experience for yourself, and witness in others, the magic and connection Tidbits create. When used in the school setting, they support positive transformation in children who struggle with very challenging family situations, with autism, and with the pain and isolation of being bullied. You'll receive samples of Tidbits of Love and an artful gift! All Camp Inspire Workshop participants will receive a 10% discount on Tidbits of Love, while supplies last.

Station 2

Discover Your Personal Leadership Strengths to Lead Others for Change

Sunshine Navarro Shively, Registration and Outreach Manager, Hugh O'Brian Youth Leadership (HOBY), Westlake Village, CA

Join this interactive workshop to discover your personal leadership strengths and how to leverage these strengths to lead others for social change.

LUNCH WITH EXHIBITORS & MEET THE AUTHORS

OASIS 3A & 4

12:00PM – 1:00PM

Lunch will be served in the Exhibit Hall. Grab your lunch and take this opportunity to mix and mingle with exhibitors and participate in our Meet the Authors series. Your lunch ticket is in your name badge.

MEET THE AUTHORS

OASIS 3A & 4

	<p>Christian Moore Founder WhyTry? Booth 409</p>
	<p>Erika Petrelli Senior Vice President of Leadership The Leadership Program Booth 229</p>
	<p>Mark Gonzales Futurist, Author, Poet, Senior Technologist The Department of the Future Booth 0101 & 0105</p>
	<p>Monica Burns EdTech & Curriculum Consultant Class Tech Tips, LLC Booth 0101 & 0105</p>
	<p>Laura Abrams Professor of Social Welfare and Department Chair UCLA Luskin School of Public Affairs Booth 0101 & 0105</p>

#AfterschoolWorks: Crafting a Winning Afterschool Message

Nikki Yamashiro, Director of Research, Afterschool Alliance, Washington, D.C.; Alexis Steines, Director of Field Outreach, Afterschool Alliance, Washington, D.C.

Do you ever feel that your words don't have the impact you think they should have when you talk to others about afterschool? This interactive workshop will discuss what works and what doesn't when communicating about afterschool, how to tailor your message for key audiences, and how to leverage this information and build support for your program.

E M H ULA MLA CB
Strand: Sustainability

CHINO A/B

A Summer of Mars! California Sends Earthquake Mission to Mars

Leslie Lowes, Informal Education Specialist, NASA/Jet Propulsion Laboratory, Pasadena, CA

After BOOST 2018, NASA's Insight Mission launches from SoCal to Mars to study "Marsquakes"! During Insight's trip to a post-Thanksgiving landing, Earth and Mars are on the same side of the Sun, so Mars appears a bit bigger and brighter for next summer's evenings. Engage your youth with NASA and related activities about earthquakes and safety, Marsquakes, rocket launches, Mars landings, and observing Mars. Leaders only need curiosity to learn with their kids – no science background required!

E M CB DS
Strand: Program Design, Development, and Quality

MESQUITE B

Advocacy 101 - Local Control Funding Formula

Jessenia Reyes, Manager of Educational Equity, Advancement Project, Los Angeles, CA

Advancement Project is a policy advocacy, data research, and power building organization that advances the needs of marginalized communities. Through rigorous analysis, we reveal the disparities in our state and support ground level advocates with the tools to enact change. This workshop will provide an overview of the Local Control Funding Formula – the new law that transforms the way California's public school are funded – and the Local Control and Accountability Plan. Participants will be able to learn the basic tools on how to advocate at the district level for programs and students of color.

PK E M H HE CB DS
Strand: Partnerships & Building Relationships

CATALINA

Afterschool Pathways for Representation in STEM

Emma Banay, Design2Learn Program Manager, ExpandedED Schools, New York City, NY; Steve Roberts, STEM Manager, ExpandedED Schools, New York City, NY; Latoya Braswell, STEM Coordinator/Mentoring Coach, Highland Park Community School/Cypress Hills Local Development Corporation, Brooklyn, NY

Research shows that students benefit from being taught by teachers with similar life experiences. In response to challenges related to teacher diversity, representation, and retention in New York City, Expanded Schools is pursuing a number of strategies to create pathways into the STEM and education workforce and increase equity for underrepresented youth and educators. ExpandedED Schools is working towards these goals through 1) ExpandedED Pathways, a suite of programs designed to recruit and support educators of color who are looking for pathways into teaching or youth development careers, particularly in STEM; and 2) Design2Learn, an afterschool enrichment program to support community-based educators' development in STEM instruction and boost underrepresented students' interest, engagement, and achievement in STEM. This workshop will review our innovative models, our results from the first years of these initiatives, and the potential for building a system to support this work within New York City. Using a panel format, participants will also hear stories and testimonials from an afterschool site director, nonprofit leadership, and a current program participant. These testimonials will focus on how these different programs promote equity, improve program quality, and increase opportunities for school-community partnerships and collaboration. The workshop will also include an opportunity for participants to brainstorm and reflect on how to adopt and adapt practices in their communities, schools, and programs.

M H ULA MLA DS CB
Strand: Program Design, Development, and Quality

PASADENA

BOOST Your Leadership!

Frank Escobar, Director of Student Services, Visalia Unified School District, Visalia, CA

Calling all Site Coordinators! It's time to take your leadership to the next level and empower your staff to be strong daily performers. Packed with interaction, this "funshop" will explore your leadership style, uncover ways to identify how your staff prefers to be lead, and equip you with three important coaching strategies to increase their daily performance in program.

PK E M H HE ULA MLA CB
Strand: Program Design, Development, and Quality

MESQUITE D

Cracking the Code: Listening as a Tool for Resolving Conflict

Tiana Brown, Assistant Director, Norwalk Housing Authority (NHA) Learning Centers, Norwalk, CT

The "Cracking the Code" workshop will help classroom teachers/after school educators become leaders in conflict resolution. Educators will develop a greater awareness of the pitfalls of ineffectual listening, but more importantly, they will realize the importance of using effective listening techniques during future conflicts as they arise.

E M H DS CEUA
Strand: Staff Leadership

ANDREAS

WORKSHOP LEGEND

- PK** PRE-KINDERGARTEN
- E** ELEMENTARY SCHOOL
- M** MIDDLE SCHOOL
- H** HIGH SCHOOL
- HE** HIGHER EDUCATION
- ULA** UPPER-LEVEL ADMINISTRATION
- MLA** MID-LEVEL ADMINISTRATION
- CB** CAPACITY BUILDING
- DS** DIRECT SERVICE
- CEUA** CONTINUING ED CREDITS/UNITS



Creating Respectful and Safe Learning Environments

Selena Levy, Program Manager, California School-Age Consortium, Berkeley, CA; Khariyyah Shabazz, Assistant Programmatic Director, Higher Ground Neighborhood Development Corp., Oakland, CA



To feel safe, people need to know they are respected. When creating program environments, safety and support are two key elements to consider. When youth feel connected to others, they can better empathize, and they begin to recognize the need for a safe space for all. By exploring and sharing their background, youth can show others where they are coming from. Adults have the same needs, and when youth leaders know themselves, they are well equipped to design safe learning spaces and activities.

E M H DS

Strand: CalSAC; Program Design, Development, and Quality

MESQUITE E/F

Impact in the Moment: Collecting Data on Youth Program Experiences Using Smartphones

Manijeh Mahmoodzadeh, Director of Impact and Evaluation, Big Citizen HUB, Los Angeles, CA

How do you collect program data that highlights youth agency and provides useful, immediate feedback for program design and quality? Smartphones! This session will introduce an innovative method for collecting program experience data and explore what questions can be answered using this method, how to collect this data, how to use this data to inform program practice on a regular basis, and the advantages and challenges of this approach.

M H HE ULA MLA CB DS

Strand: Program Design, Development, and Quality

PUEBLO A/B

Increasing SEL Through Physical Activity

Sandy Slade, President/CEO, Skillastics, Corona, CA

In order to grow into healthy, happy, and competent adults, youth must learn a core set of social & emotional skills. A physically active environment is the IDEAL place to enhance these skills. Don't miss the opportunity to learn many unique physical activities that you can use immediately! Fitness novices welcome! You may walk in a skeptic, but you will walk out a believer in the connection between physical activity and SEL.

E ULA MLA DS

Strand: Program Design, Development, and Quality

OASIS 3B

Leading the Way through Afterschool: Reducing the School-to-Prison Pipeline

Linda Barton, Director, Wyoming Afterschool Alliance, Lander, WY; Shannon Christian, Executive Director, Worland Youth Learning Center, Worland, WY

Learn what the Wyoming Afterschool Alliance is doing to reduce the School-to-Prison Pipeline through afterschool programs as prevention/early interventions for children and youth. This session offers ideas and strategies to serve our most at-risk children and youth through partnerships with school districts, law enforcement, juvenile justice providers, and judicial systems. This important initiative has been designed to 1) understand the environment and climate of Juvenile Justice in the state of Wyoming through data collection; 2) develop an outreach plan based on data collection and interviews with law enforcement, county attorneys and prosecutors, juvenile defense attorneys, guardians ad litem, and school districts to advocate that afterschool programs should be the first tier intervention and an important system of support; 3) develop a series of youth development professional development trainings based on the Number One response from virtually all sectors, which is the need for understanding of challenging behaviors at various ages and stages of youth development; 4) assist programs in outreach to their local communities to form prevention coalitions and work alongside key partners and; 5) host informational events on the value of afterschool programs as an important partner in decisions that can support at-risk children and youth.

E M H MLA CB DS CEU

Strand: Partnerships & Building Relationships

MESQUITE C

Models of Success: Community Partnerships and Sustainability

Dr. Michelle R. Perrenoud, Los Angeles County Office of Education Expanded Learning Technical Assistance Unit, Downey, CA; Becky Shultz, Director of Expanded Learning, Reach for the Stars Program, Whittier City Unified School District, Whittier, CA; Oscar Hernandez, Executive Director, Boys and Girls Club of Whittier, Whittier, CA; Anna Harutyunyan, Coordinator, Nashville After Zone Alliance (NAZA), Nashville, TN; Carlos Santini, VP of Programs, After-School All-Stars National Office, Los Angeles, CA; Regan Suhay, Co-Founder, Denver Afterschool Alliance, Denver, CO

What if the quality of staff experience, student learning outcomes, and impact on community partners is greatly influenced by the crucial relationship between staff and community partners? In this BOOST Panel session, we invite you to listen and learn from leaders that have developed successful community partnerships that sustain the out-of-school time programs in their communities. Participants will walk away with strategies on how to communicate, connect, and advocate for a sustainable partnership in their community.

E M H ULA MLA CB

Strand: Panel Session

SMOKETREE A-C

More than Just a Number: Exercising the Heart to Impact Youth in After School

Jesse Oliveros, Program Quality Observation Lead, LAUSD - Beyond the Bell, Los Angeles, CA; Cesar Chavez, Area Program Supervisor, LAUSD - Beyond the Bell, Los Angeles CA; Ronald James, Program Coordinator, LA's BEST, Los Angeles, CA



1...2...6... 125... or 7,576? Are youth in your program valued as individuals? Or are they simply one more number on a spreadsheet? Join the Beyond the Bell team in this engaging, fun, and reflective conversation on the importance of valuing students as individuals. Examine the importance of ensuring quality programming, and why is it of the utmost importance to ensure the services provided in expanded learning programs is meaningful for the youth you serve. Through fun and interactive activities, you will have the opportunity to examine the passion, understanding, and effort required to impact change in your after school program.

PK E M H MLA DS

Strand: LAUSD Beyond the Bell; Program Design, Development, and Quality

SMOKETREE F

Online Registration: Making Registration Easy for the Modern-day Family through the Eyes of Eleyo

Robin Mattaini, Director, Customer Experience, Eleyo, St. Paul Park, MN; Joe Hickey, Business Development Manager, Eleyo, St. Paul Park, MN

Join Eleyo as we discuss how child care programs can meet the needs of a more technologically advanced parent. We will provide tips on how to implement software that allows parents the ability to register their children and pay their invoices 24 hours a day, 7 days a week. We will also discuss how you can leverage technology to generate more revenue for your organization.



E ULA

Strand: Exhibitor Showcase; Program Design, Development, and Quality

MESQUITE G/H

The Parent Paradox: Guiding Parents of Students with Social-Emotional Challenges to Promote Student Independence

Sharona Sommer, Director of Family Services, College Internship Program, Pittsfield, MA

This interactive session will explore various parenting styles and the effects it has on student outcomes. Using Baumrind's Theory of Parenting as a springboard into more detailed parenting approaches, participants will develop an understanding into the parent's perspective as they embark on the journey of the challenges parents of students with social-emotional challenges and/or ASD/LD encounter as they weave through the transition process. Participants will learn how to guide parents to shift their approach to promote student independence and self-advocacy. This session aims to build the skills necessary to create positive connections between parent, student and professional.

H HE ULA MLA CB DS CEUs

Strand: Program Design, Development, and Quality

VENTURA

Prop 64 & Marijuana Taxes: Supporting Prevention & Early Intervention for Youth

Jeff Davis, Executive Director, California AfterSchool Network, Sacramento, CA; Anissa Sonnenburg, Education Programs Consultant, Expanded Learning Division, California Department of Education, Sacramento, CA; Steve Fowler, Consultant, FowlerHoffman, Richmond, CA; Jessica Hay, Program Director, California AfterSchool Network, Sacramento, CA



Come find out how Californians are advocating for the use of Prop 64 Marijuana Tax Funds to support youth. We will discuss the legal requirements of Prop 64 and what has happened since the law was enacted, including current pending legislation (AB 1744) that would clarify the law so that afterschool programs are a viable prevention option and eligible for tax funds. The Town Hall will also highlight other key topics such as treatment vs. prevention, state vs. local implementation, equity, youth voice, additional resources and more!

E M H ULA MLA CB

Strand: BOOST Nation: Town Hall

MADERA

S.T.E.A.M.: The Rise of Entertainment Technology in Education

Ty Woods, Executive Director, Artportunity Knocks, Atlanta, GA

This workshop dives into the power that Entertainment Technology has on the minds of the rising generation. We will discuss the application of Music and Film Technology, Animation, and Digital Media as a means to achieving academic success.

M H ULA MLA DS

Strand: Program Design, Development, and Quality

SIERRA

Untouchable: Children of God

Moderator: Camrin Christensen, Director of Volunteer Recruitment and Outreach, CASA of Los Angeles, Los Angeles, CA

In the brothels of India, young girls perish every day. At least 10,000 girls are trafficked from Nepal to the brothels of India each year. A mere 1% of these sex slaves ever escape or get rescued. *Untouchable: Children of God*, explores the stories of the people most vulnerable to human trafficking, the "Untouchables" of society, specifically the Badi people of Nepal and the Dalits of India. The red light areas of India are dangerous, lawless, places ruled by mafia and gangs. Despite these seemingly insurmountable odds, there are a growing number of abolitionists and social advocates taking action to help end this brutal form of modern day slavery. Featuring rare footage from inside the brothels of India and exclusive interviews with survivors and those serving on the front lines, *Untouchable: Children of God* highlights stories of hope and the heroes risking their lives to rescue and protect these forgotten angels. Look into the eyes of young survivors as they share their stories and you will be touched by the untouchables.



PK E M H HE ULA MLA CB DS

Strand: Film Festival

MOJAVE LEARNING CENTER

You Can Sit With Us

Ed Samperio, Regional Director, LAUSD - Beyond the Bell, Los Angeles, CA; Betty Lopez, Program Coordinator, LAUSD - Beyond the Bell, Los Angeles, CA; Rick Castro, Program Coordinator, LAUSD - Beyond the Bell, Los Angeles, CA

In this interactive workshop, participants will identify various forms of bullying, the warning signs, and how oftentimes social isolation is the precursor to bullying. Join us and learn how Beyond the Bell-L.A.U.S.D is taking action and fostering a sense of community to empower and develop our youth into making a positive change.

E M H ULA MLA DS

Strand: LAUSD Beyond the Bell; Program Design, Development, and Quality

SMOKETREE D/E



You Gotta Laugh!

Clint Darr, Afterschool Educator, Missouri Afterschool Network, Columbia, MO

Laughter: the best medicine for all that ails us! Embrace the power of laughter, and how it can improve your out-of-school time program and energize you, your staff, and your students! Learn about the physical, emotional, and social benefits of laughter, and when not ROTFL, hear anecdotes, tips, and strategies for using humor and laughter in your out-of-school time program as well as in your personal life, and practice laughter yoga techniques delivered by a certified instructor. If you want happier, healthier, more engaged students, then You Gotta Laugh!

PK E M H HE ULA DS

Strand: Program Design, Development, and Quality

MESQUITE A

- PK PRE-KINDERGARTEN
- E ELEMENTARY SCHOOL
- M MIDDLE SCHOOL
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WORKSHOP LEGEND

THURSDAY, MAY 3

boost BEST OF OUT-OF-SCHOOL TIME CONFERENCE

Station A: California Girls in STEM Initiative

Cori Brooks, Educational Consultant, Connectivity Consulting, La Mesa, CA

The California Commission on the Status of Women and Girls has made Girls in STEM a priority. We take an all inclusive approach in pushing this initiative forward. Let's explore our thinking around this subject and get inspired to move forward with action!

Station B: Leveraging Expanded Learning Programs to Support Equity Goals

Mars Serna, Program Specialist for Family & Community Engagement, San Bernardino County Superintendent of Schools, San Bernardino, CA

Is your expanded learning program equity driven? Does your program create an environment in which ALL students experience values that embrace diversity and equity regardless of race, color, religion, sex, age, income level, national origin, physical ability, sexual orientation, and/or gender identity and expression? Come have a heart to heart conversation about how we can create achieving, connecting, and thriving programs that help decrease opportunity gaps and increase academic achievement.

Station C: Using Energizers as a Way to Build Teams

Greg Shamie, Director of Staff Development, The Leadership Program, New York, NY

Games and warm-ups can seem like silly space fillers...but in reality they are insights into how teams function, and what individuals on a team need. Enjoy some fun, and discover how that fun can reveal the essential elements of effective teamwork.

Station D: Emergency Preparedness in Expanded Learning

Melissa Perez, ASES Supervisor, Fullerton School District, Fullerton, CA

Join this Inspiration Station and hear tips and best practices for Emergency Preparedness in Expanded Learning programs! Our After School Programs are unique in that we are on school campuses, but are sometimes unintentionally an afterthought. Learn how to help prepare your site, start a conversation with school site and school district administrators, and advocate for emergency preparedness for our youth and team staff after school.

Station E: Sport Stacking with Speed Stacks: A Hands-on Learning Experience!

Matt Burk, Physical Education & Sports Program Director, Speed Stacks, Inc., Englewood, CO

This workshop will include a hands-on learning experience featuring teaching methods and activities from our comprehensive curriculum. All attendees receive FREE instructional materials.

Station F: Skillastics: The Large Group Solution for Fitness, Sport Skills, Character, and STEM Games!

Jess Wadleigh, National Account Manager, Skillastics, Corona, CA

Participants will be exposed to a variety of Fitness, Sports Skills, Character, and STEM games that can get up to 100 children moving at once in limited space. These games address the HEPA Standards as well as the National Physical Education Standards. In addition, Skillastics provides a nutrition component that is fully aligned with MyPlate and can be used with any of the games!

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T-Shirt!

- Electronic Health Record
- Free Online Registration
- Travel & Emergency Medical Protection
- CampGram One-Way Parent Emails
- Discounted Medical Supplies



Station 1

Youth Resiliency

Jennifer Cisneros, Director, Extended Learning, Santa Ana Unified School District, Santa Ana, CA

Regardless of the demographics or community, ALL youth encounter risk factors that can impact their learning, social emotional well-being, and overall ability to be successful. Participants will learn how they can increase youth's capacity for resilience through the protective factors: Caring Relationships, High Expectations, and Opportunities for Participation.

Station 2

Music, Technology, and the Fun of it All!

Ted Gee, President, Live Music Tutor, Austin, TX

Discuss the benefits of music and how to effectively use technology to enable fun vs. traditional methods.

BOOST BREAK WITH EXHIBITORS

2:30PM-3:30PM

Join your colleagues in the Exhibit Hall for snacks, networking, and lots of awesome raffle prizes! Mingle with exhibitors and learn about the latest resources, curriculum, and services to enhance your program.









OASIS 3A & 4



Enjoy an hour of exclusive promotions and discounts from selected vendors in our Exhibit Hall. Shop 'Til You BOOST!

MEET THE AUTHORS

OASIS 3A & 4

 	<p>Christian Moore Founder WhyTry? Booth 409</p>
 	<p>Erika Petrelli Senior Vice President of Leadership The Leadership Program Booth 229</p>
 	<p>Merryl Goldberg Professor California State University San Marcos Booth 0101 & 0105</p>
 	<p>Shawnee Thornton Hardy Founder Asanas for Autism and Special Needs Booth 0101 & 0105</p>

WORKSHOP LEGEND

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THURSDAY, MAY 3



212: The Extra Degree

Rachel Willis, Research Project Manager, Kansas Enrichment Network, Lawrence, KS; Brandon Hutton, Research Project Coordinator, Kansas Enrichment Network, Lawrence, KS

How do you as a program staff member ensure that your enrichment activities are intentional, relevant, and connected to student learning? How do you as a program director ensure that your staff are performing at their highest level, making your program outstanding? How do you as the leader of the organization ensure that you are getting the most out of your partnerships and collaboration? REFLECTION. Reflection is the "extra degree" to make your program the best at all levels (activities, staff, and community partnerships). Join the discussion about reflection and learn new strategies to incorporate reflection on a regular basis.

E M H ULA MLA DS

Strand: Program Design, Development, and Quality

MESQUITE D

ART=OPPORTUNITY

Meryl Goldberg, Professor, California State University San Marcos, San Marcos, CA

ART=OPPORTUNITY is a research-based campaign focused keenly on understanding the importance of why art matters to and for academic achievement, college, and career readiness. Participants will receive "Why Art" cards (in English and Spanish) and will engage in a lively discussion. Practical applications to your context will be central to this workshop.

E M H HE ULA MLA

Strand: Staff Leadership

CHINO A/B

Catalyzing Change through Out-of-School Running Clubs

Chad Mann, Community Development Manager, Marathon Kids, Austin, TX

In this active workshop, participants will examine how the use of simple running/walking clubs can foster social support, build self-esteem, increase physical activity, and engage their community around health and wellness. Participants will develop strategies on how to achieve these goals and share those strategies with their out-of-school community.

PK E M H ULA MLA DS

Strand: Program Design, Development, and Quality

OASIS 3B

Connecting School Board Member Advocacy and OST Programs

Mike Walsh, President, California School Boards Association, Sacramento, CA and Butte County School Board Trustee, Oroville, CA; Bruce Dennis, President of the California County Boards of Education, Trustee, Riverside County Office of Education, Riverside, CA; Emma Turner, President-elect of the California School Boards Association, Trustee, La Mesa-Spring Valley School District, La Mesa, CA; Amy Christianson, COO Beacon Services, Trustee, Butte County Office of Education



There are 5,000 school board members across the state. Imagine the power of those same voices advocating on behalf of your programs locally, in Sacramento, or in Washington D.C. Mike Walsh is a Butte County School Board Trustee and the President of the California School Boards Association and former technical-assistance provider. Mike will welcome attendees with his compelling remarks on the ability to increase board member advocacy and knowledge of out of school time programs; understanding how to connect with CSBA's grassroots advocacy movement on behalf of public education; and increase your ability to have a conversation about the importance of equity in a way that people will actually listen to the message instead of fighting you about it.

PK E M H ULA MLA

Strand: BOOST Nation: Town Hall; Partnerships & Building Relationships

MADERA

Effective Communication with Children and Youth

Kristi Sheen, Out-of-School Time Coordinator, Santee School District, Santee, CA; Zak Parpia, Director of Fiscal Partnerships, California School-Age Consortium, Berkeley, CA



Communication is expressing and sharing ideas, desires, and feelings with others. In addition to what we communicate, how we communicate is just as important to consider when working with youth. We'll dive into effective and dynamic communication tools and strategies that you can try on and take back to your program to support the delivery of engaging activities. Additionally, we'll explore mindsets and attitudes to support communicating effectively and empathetically with young people.

E M DS

Strand: CalSAC; Program Design, Development, and Quality

MESQUITE E/F

Engaging Young People in Creative Placemaking

Kristin Stayer, Consultant, Anderson, IN

Using a community's local art and cultural assets, young people can influence civic spaces, healthy eating, transportation, and green spaces (to name just a few!) that ultimately leads to a more just and equitable community. This interactive workshop will share examples and components of successful creative placemaking initiatives, provide an opportunity to practice asset-based creative placemaking, and guide participants through the process of engaging youth in shaping the design of their cities. Participants will leave with a toolkit they can use to implement creative placemaking in their own programs and communities.

E M H MLA DS

Strand: Program Design, Development, and Quality

MESQUITE C

Fan Activism: Using Pop Culture for Civic Engagement

Janae Phillips, Director of Leadership and Education, Harry Potter Alliance, Cranston, RI

What if you really could join Dumbledore's Army? The Paladins of Voltron? Run away with the Doctor? Good news: you can. In this hands-on workshop, learn exactly how to use fan activism to bring a touch of magic to civic engagement and social change work for youth.

M H HE MLA DS

Strand: Program Design, Development, and Quality

PASADENA

From the Ground Up

David Tuero, Sr., Director, Out-of-School Programs, LAUSD - Beyond the Bell, Los Angeles, CA; Jimena Toscano, Regional Director, LAUSD - Beyond the Bell, Los Angeles, CA; Kimberly Castaneda, Program Specialist, LAUSD - Beyond the Bell, Los Angeles, CA



Finding it hard to hire the right staff, let alone keep the good ones? Turnover a problem? Motivation? Buy-in just not happening? Join us as we discuss some effective ways to help build a pool of qualified and loyal staff. We'll run through some hands-on activities and exercises that will help develop your team as well as your leadership. Come on down and we'll share some of the strategies that have helped us to maintain an 89% staff retention rate with 96% satisfaction exit interview rate.

E M H ULA MLA

Strand: LAUSD Beyond the Bell; Program Design, Development, and Quality; Staff Leadership

SMOKETREE F

How to Use Blogs as a Dynamic Professional Development Tool

Julia Gabor, Executive Chef, BOOST Breakfast Club Blog, Los Angeles, CA; Katie Lorge, Communications Coordinator, BOOST Collaborative, San Diego, CA; Tiana Brown, Assistant Director, Norwalk Housing Authority (NHA) Learning Centers, Norwalk, CT; Daniel Hatcher, Director, Community Partnerships, Alliance for a Healthier Generation, Washington, D.C.; ElizaBeth Parker Phillips, Vice President of Education, Child Development Inc., Sacramento, CA; Erika Petrelli, Senior Director of Leadership Development, The Leadership Program, New York, NY

In this hands-on session, join BOOST Collaborative's expert Breakfast Club Blogging Team to discover new ways to use blogs to inspire ideas for innovative staff development. We will share exciting ways to motivate staff and create action items to align the BOOST Breakfast Club Blog with professional development practices for any organization or staff role. Whether you want to learn how to blog or how to use blogs as a professional development practice – this session has it all!

E M H HE ULA MLA CB DS

Strand: Program Design, Development, and Quality

PUEBLO A/B

If You Build It

Moderator: Matt D'Arigo, Founder, A Reason To Survive (ARTS), National City, CA and Director, Clare Rose Foundation, San Diego, CA



From the director of WORDPLAY and I.O.U.S.A. comes a captivating look at a radically innovative approach to education. If You Build It follows designer-activists Emily Pilloton and Matthew Miller to rural Bertie County, the poorest in North Carolina, where they work with local high school students to help transform both their community and their lives. Living on credit and grant money and fighting a change-resistant school board, Pilloton and Miller lead their students through a year-long, full-scale design and build project that does much more than just teach basic construction skills: it shows ten teenagers the power of design-thinking to re-invent not just their town but their own sense of what's possible. If You Build It offers a compelling and hopeful vision for a new kind of classroom in which students learn the tools to design their own futures.

Strand: Film Festival

MOJAVE LEARNING CENTER

Implementing Mindfulness-Based Yoga & Breathing

Bobbi Hamilton, CEO, Chi Universe, Santa Monica, CA

Join us on the Chi Mats for a game of Yoga-twister. The easy-to-follow visual cues simplify teaching and increase safety. Our curriculum makes movement fun! We also offer breathing and meditation techniques to help kids and teens focus. Whether it's a daily morning ritual, a quick pre-test practice, gym class, OT, or an after-school program, learn how the Chi Universe Curriculum can easily be integrated into your program.

PK E M H HE ULA MLA CB DS

Strand: Program Design, Development, and Quality

MESQUITE A

Inspiring Healthy Communities – Empowering Youth as Leaders

Metria Mulyan, Youth Engagement Project Coordinator, Public Health Institute - Center for Wellness and Nutrition, Sacramento, CA; Emma Sandoval, MPH, Nutrition Program Supervisor, UC Cooperative Extension – Riverside County UC CalFresh, Moreno Valley, CA; Paul Tabarez, MS Nutrition Program Supervisor II, UC Cooperative Extension – Imperial County UC CalFresh, Holtville, CA

The PHI Center for Wellness and Nutrition (CWN) supports the implementation of Youth-led Participatory Action Research (YPAR) projects with low-resource youth in diverse communities across California. The goal is for young people to assess the health aptitude of their community, research root-causes, and ultimately advocate for changes that support healthy lifestyles. Through this experiential learning process, youth researchers are not only exposed to the disparities of chronic diseases, but they are empowered by bringing positive change to these underserved communities. Join the CWN and UC CalFresh to learn more about the successes and challenges of implementing YPAR to empower youth leaders and inspire healthier communities.

M H MLA DS

Strand: Staff Leadership

VENTURA



WORKSHOP LEGEND



Reading for Meaning with Read Live

Kristi Vincent, *Read Naturally Coach, Read Naturally, El Segundo, CA*



Learn how to develop fluency, support vocabulary, and promote comprehension by combining three powerful, research-based strategies: teacher modeling, repeated reading, and progress monitoring. Learn how to meet standards and accelerate the achievement of developing and struggling readers. These effective strategies are demonstrated using Read Naturally's web-based software program, Read Live.

E M CB DS

Strand: Exhibitor Showcase; Program Design, Development, and Quality

MESQUITE G/H

Resolution to Revolution

Sheryl Davis, *Executive Director, San Francisco Human Rights Commission, San Francisco, CA*; Veronica Garcia, *Policy Analyst, San Francisco Human Rights Commission, San Francisco, CA*

Resolution to Revolution is an opportunity to move from words to action. Legislation, resolutions, groups agreements, and other pieces of paper often offer only a guideline of how the system should work to create equity and opportunity for all; implementation does not always follow. This workshop will highlight the tools and strategies educators, community leaders, and youth can use to "make it happen." Learn about the activities the San Francisco Human Rights Commission created with the community including youth and educators to address issues and challenges they faced in the classroom and in the community. Learn how students made a commitment to move from Resolution to Revolution.

E M H MLA CB DS

Strand: Program Design, Development, and Quality

SMOKETREE D/E

Restorative Behavior Guidance

Fong Marcolongo, *Trainer & Coach, Be the Change Consulting, Oakland, CA*

We all know the saying- the best offense is a great defense. This training focuses on the Building Intentional Communities Climate Builders – simple and creative strategies to co-create a vibrant community with youth with the values of fairness, peace, and justice embedded into the core. Participants will learn strategies to prevent 80% of behavior issues from ever occurring, and intervention strategies to address isolated behavior issues using community processes.

E M H ULA DS

Strand: Program Design, Development, and Quality

MESQUITE B

Serving Our Homeless & Foster Youth

Kara Allen Soldati, *MSW, Ed.D., President & CEO, United Friends of the Children, Los Angeles, CA*; Dr. Michelle Lustig, *Ed.D., MSW, PPSC, Director, Foster Youth Services Coordinating Program and Homeless Education Services, San Diego County Office of Education, San Diego, CA*; Romana Vera, *Photographer and Videographer, Los Angeles, CA*; Brenda Dowdy, *Homeless Education Project Manager, San Bernardino County Superintendent of Schools, San Bernardino, CA*; Laura S. Abrams, *Ph.D., Professor and Chair, Department of Social Welfare, UCLA Luskin School of Public Affairs, Los Angeles, CA*

It is important to understand which factors might place youth at greater risk for homelessness, as well as how to help prevent or end an episode of homelessness. While a number of risk factors can contribute to youth homelessness, it is often a reflection of family conflict or breakdown. This panel examines recent efforts to prevent youth homelessness, as well as efforts to improve our understanding of which youth become homeless or part of a foster home.

PK E M H RE ULA MLA CB DS

Strand: Panel Session

SMOKETREE A-C

Six Strategies for Creating a Community of Practice

Erin Hogeboom, *Community Development and Network Strategy Manager, National Girls Collaborative, Seattle, WA*; Jessica Hay, *Program Director, California AfterSchool Network, Sacramento, CA*

Are you searching for a way to increase the capacity and impact of your program, while making some new friends along the way? Look no further! The National Girls Collaborative is pleased to offer an energizing session that will walk you through tested strategies for creating a Community of Practice!

E M H MLA CB

Strand: Partnerships & Building Relationships

ANDREAS

Taking It To The Next Level: Expanded Learning Leadership

Tommy Brewer, *General Manager, THINK Together, Santa Ana, CA*; Mary Jo Ginty, *System of Support for Expanded Learning, Regional Lead, Los Angeles County Office of Education, Los Angeles, CA*; Dr. Michelle R. Perrenoud, *Los Angeles County Office of Education Expanded Learning Technical Assistance Unit, Downey, CA*

This workshop is geared for Grant Managers, Program Directors, Administrators, Executive Directors, CEOs, and Next Generation Leaders of Expanded Learning Programs who want to build a virtual community of practice with like-minded individuals to discuss issues related to: Sustainability, Staff Recruitment and Retention, Program Design and Quality, and Building the leadership and management bench. There will be facilitators sharing some information on each topic followed by a chance to break into small working groups to begin to build the community.

E M H ULA

Strand: Staff Leadership

CATALINA

HAPPY HOUR

5:00PM

THINK RED, INSPIRE & PAINT

6:00PM-8:30PM

Presented by Think Red Project
Hosted by Drag Queen Xrystal

Please join us for a fun evening of painting while raising funds to benefit organizations that serve the San Diego HIV & AIDS community. This interactive event will be guided by professional artist, Nathan Mohle, BFA of San Diego, CA. Follow step-by-step painting instructions to complete your masterpiece, and you will leave with a painting to commemorate BOOST 2018! 100% of the proceeds go to the San Diego non-profit Think Red Project and Red Dress Party San Diego.

\$25 Ticket includes:

- 2 hours of professional painting instruction
- Use of acrylic paints, paintbrushes, and easel
- 11" x 14" canvas for you to take home

Space is limited.

Food and drink specials will be available to BOOST attendees participating in this event.

Think Red Project & Red Dress Party San Diego

www.reddresspartysd.com

ROCKS LOUNGE

DATE TERRACE

THINK Red
INSPIRE & PAINT

- PK PRE-KINDERGARTEN
- E ELEMENTARY SCHOOL
- M MIDDLE SCHOOL
- H HIGH SCHOOL
- HE HIGHER EDUCATION
- ULA UPPER-LEVEL ADMINISTRATION
- MLA MID-LEVEL ADMINISTRATION
- CB CAPACITY BUILDING
- DS DIRECT SERVICE
- CEUs CONTINUING ED CREDITS/UNITS

WORKSHOP LEGEND

VILLAGEFEST STREET FAIR

6:00PM-10:00PM

Locals and tourists happily mingle at the Palm Springs VillageFest, held year round every Thursday evening on Palm Canyon Drive. An open-air street fair with more than 200 booths offering live music, fresh fruit stands, artists, craftsman, unique foods, and street entertainers to charm the crowd is a must-see for conference-goers. Admission is free and within walking distance from most BOOST Conference hotels!

The Palm Springs Art Museum offers free public admission every Thursday evening from 4:00PM-8:00PM during VillageFest! The Art Museum currently has 28 galleries, five art storage vaults, two sculpture gardens, four classroom/resource centers, a 90-seat lecture hall, the 433-seat Annenberg Theater, a Museum Store, and a Café in an architecturally significant building designed by E. Stewart Williams at the base of Mount San Jacinto. An adjacent Administration building contains offices and a 12,000-volume Library.

**PALM SPRINGS
ART MUSEUM**

www.psmuseum.org



KARAOKE PARTY & TALENT SHOW AT PEABODY'S CAFÉ

7:30PM-9:30PM



Calling all BOOST superstars! It's time to get down and get your groove on at the BOOST Talent Show! You can bring your team, your friends, or come and find your new crew. Sit back and relax, people-watch from the sidewalk patio, or join in the karaoke party and let your talent shine! Don't forget to wear your BOOST name badge... drink specials will be available exclusively for BOOST attendees.

*Peabody's is located at 134 S Palm Canyon Drive in downtown Palm Springs.

DIVE-IN MOVIE

8:00PM-10:00PM

That's right - the Grease Sing-Along is happening tonight! BOOSTers will take a trip back to Rydell High to experience 1950s adventure, friendship, and romance! We encourage you to dress up as your favorite character from the movie and sing along to timeless tunes like "Summer Nights," "Beauty School Dropout," "You're the One That I Want," and more.

Dress up like Danny Zuko or Sandy, hand-jive poolside, and fall in love with this classic 50s musical all over again.

Gather poolside in a chaise lounge or on a raft in the pool and watch the film on the big screen! Drink and appetizer specials will be available. Rafts and BOOST beach towels will be available for purchase at the BOOST Gear Shop in the Exhibit Hall (Booth 0101 & 0105).

POOLSIDE RENAISSANCE



FRIDAY, MAY 4

BreakFEST

7:30AM

PSCC EAST LAWN



It's a new twist on breakfast! Meet us on the Palm Springs Convention Center East Lawn for a breakfast festival experience with a food truck, lawn games, drum circle, and yoga (BYOM- bring your own mat!) Coffee and breakfast burritos will be available for purchase. This is the perfect opportunity to say your farewells before heading to the closing & raffle.



This year at BreakFEST, we'll be honoring the students, teachers, and staff who have lost their lives to gun violence in schools with a butterfly release.

Join us to lend your voice to the Sandy Hook Promise, "I promise to do all I can to protect children from gun violence by encouraging and supporting solutions that create safer, healthier homes, schools, and communities."



Thanks to Insect Lore, Brea Olinda Unified School District, and Conejo Valley Unified School District for making this tribute possible.



REGISTRATION

8:00AM-10:00AM

PALM SPRINGS CONVENTION CENTER LOBBY

The On-site Registration Booth will be open until 10:00AM to receive any outstanding payments.

MORNING WORKSHOPS

9:15AM-11:15AM (2 HOURS)

Be-YOU-Tiful: How to Find Your True Leadership

Erika Petrelli, Senior Director of Leadership Development, The Leadership Program, New York, NY

Do you find yourself looking to books or websites or online quizzes to figure out how to be a "leader"? The truth is, the answer already lies within you. In this session, participants will discover the beauty of their own true leadership and learn how to let it boldly shine. Discover, tap into, and express your true leadership style and identify ways to bring out the true leadership in others.

E M H MLA DS

Strand: Staff Leadership

MESQUITE B

Creating a Unique Program Culture

Khariyyah Shabazz, Assistant Programmatic Director, Higher Ground Neighborhood Development Corp., Oakland, CA; Amber Blackwell, Operations Director, Higher Ground Neighborhood Development Corp., Oakland, CA

This workshop will offer engaging ways to equip participants with unique ways to receive buy-in from staff, families, and program participants. We will explore the many ways to create an inclusive program that produces a unique program culture by including youth voice and community engagement.

E M H MLA DS

Workshop Strand: Program Design, Development, and Quality

SMOKETREE D/E

Cultivating Cultural Competence: Exploring Identity, Diversity, and Engagement

Cassandra Terry, Associate Director, Richmond Village Beacon, Richmond District Neighborhood Center, San Francisco, CA; Brandon T. Taylor, D.M., Assistant Professor, Fresno State Department of Recreation Administration, Fresno, CA



Culture reflects belief systems, behavioral practices, and the products of such beliefs and practices among groups of people. When our cultural beliefs or practices are not supported, we may feel unheard, hurt, shamed, or worse. It's important to examine our own identity and how it might impact our behavior toward and interactions with members from different or similar cultural groups. Come explore the extent to which culture impacts your life and the lives of the young people you work with.

E M MLA DS

Strand: CaSAC; Program Design, Development, and Quality

MESQUITE E/F

Current Technology and its Influence on Adolescent Development

Andre Ike, Program Specialist, Loma Linda University Medical Center & Children's Hospital, Loma Linda, CA

With the invention of the internet, adolescents are now being influenced by cultures and people from around the globe. Using the cognitive theories of Piaget and social development theories of Elkind, Alberts, and Ginsberg, this presentation will examine the impact social media has on adolescent development. In addition, this presentation will review ways to help support adolescent development by using the positive aspects of social media and adult interventions.

M H MLA DS

Strand: Older Youth

SIERRA

Designing a High-Quality Summer Program

Fred Buggs, Education Programs Consultant, California Department of Education, Sacramento, CA; Mary Jo Ginty, System of Support for Expanded Learning, Regional Lead, Los Angeles County Office of Education, Los Angeles, CA

This workshop will explore key steps to designing high-quality summer learning programs. Participants will have the opportunity to learn about program plans and program design schedules for high-quality summer programs. In addition, attendees will have a chance to discuss best practices and strategies for summer learning opportunities for youth. Participants will leave this workshop with resources and information on how to develop a high-quality summer learning program.

E ULA CB DS

Strand: Program Design, Development, and Quality

PASADENA

Fusing is the Future: Using STEM to Create Strong Social-Emotional Skills

Gwynette Williams, Director of Programs, Collective for Youth, Omaha, NE; Donna Beasley, Site Director, YMCA & Omaha Public Schools, Omaha, NE

Discover the crucial role OST programs can play in developing youth skills around teamwork, problem solving, resilience, self-confidence, communication, and leadership by using STEM education. The objective of this fun hands-on session is to explore the connections between social emotional learning and STEM, then Fuse them together. Fusing our efforts would save staff time, be more logical, and more effective for youth. OST programs that work more intentionally to integrate their efforts around STEM and SEL develop better-prepared youth who can handle any opportunities, challenges, and decisions that come their way.

E M H DS

Strand: Program Design, Development, and Quality

MESQUITE D

How to Build a Winning Team

Sonia Toledo, President, Dignity of Children, Inc., New York, NY; Tinnycu Williams, Master Trainer, Dignity of Children, Inc., New York, NY

For many after school programs, one of the biggest barriers to a successful program is well trained, engaged staff. With after school under constant struggle with retaining quality staff, now is the time to create an environment with intention that can empower your staff to serve your children effectively. "Building a Winning Team" is a workshop for Directors that outlines solid strategies that will engage staff while providing tips for creating a quality program environment, staff development, and so much more. For the novice or the seasoned Director, the workshop "Building a Winning Team" will put after school directors on the road toward success.

E M MLA CB

Strand: Program Design, Development, and Quality

SMOKETREE F

Immigration 101: Keeping ALL Our Students Safe

Aleah Rosario, Director of Programs, California School-Age Consortium, Berkeley, CA; Katia Hansen, President & CEO UURISE - Unitarian Universalist Refugee and Immigrant Services and Education, Inc., Vista, CA; Alejandra Gullien, Director of Legal Services, Educators for Fair Consideration (E4FC), Oakland, CA

BOOST invites you to a panel discussion about the initial implementation and recent rescinding of the Deferred Action for Childhood Arrivals (DACA) program. Panelists will share the latest information, explain the potential program phase-out, and discuss real-life implications of the DACA order on our programs.

PK E M H HE ULA MLA CB DS CEU

Strand: Panel Session

SMOKETREE A-C

Music, Technology, and Afterschool Programs

Ted Gee, President, Live Music Tutor, Austin, TX; Patrick Schitter, National Sales Director, Live Music Tutor, Austin, TX

We will provide access to the benefits of music through technology and instructors from around the world. Live instruction provides students with access to music in afterschool programs with unique methods for learning while having fun!

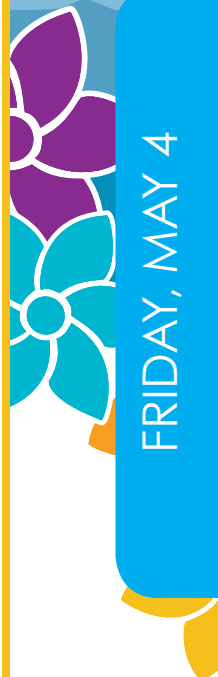
E M H ULA MLA DS

Strand: Exhibitor Showcase; Partnerships & Building Relationships

MESQUITE G/H



WORKSHOP LEGEND



Reframing Conflict for Students of Color in Public Schools

Raul Alcantar, Program Manager, Oakland Leaf Foundation, Oakland, CA; Rayna Seuell, Programs Manager, Oakland Leaf Foundation, Oakland, CA

Throughout this training, participants will be charged with the task to identify what oppression looks like, sounds like, and feels like in the context of public school classrooms. As a community, we will push past our moments of discomfort to reimagine what an emotionally safe program can look like for all students to learn and thrive. Participants will walk away with strategies and tools we co-create that will support in developing a culture where conflict situations become opportunities for growth.

E M I DS CEU

Strand: Program Design, Development, and Quality

CHINO A/B

STEM-tastic: Getting Girls Excited about Science, Technology, Engineering, and Math with SciGirls!

Susie Grimm, Early Learning Manager, PBS SoCal, Costa Mesa, CA; Sarah Thomas, Early Learning Coordinator, PBS SoCal, Costa Mesa, CA

This SciGirls training workshop models how to lead inquiry-based STEM instruction with a commitment to gender equity. Educators attending SciGirls Trainings learn the latest research about exciting and engaging girls (and boys) in STEM; experience hands-on STEM activities; and gain access to free materials for hands-on, video-enhanced activities that put a creative twist on teaching STEM.

PK E DS

Strand: Program Design, Development, and Quality

ANDREAS

Teaching Kids About Safety & Violence

Adam Coughran, President, Safe Kids Inc., Newport Beach, CA

Violence directed at kids and schools is up across the country. Many educators and parents are left wondering what can be done to help keep their students and children safe. This facilitated workshop discusses how, as young as Kindergarten, we can talk about safety and violence with kids and how to structure effective programs to engage in "safe thinking" skills.

E M LLA MLA CB DS

Strand: Program Design, Development, and Quality

MESQUITE C

There's No Place Like Quality: CQI Through Emerald Colored Glasses

Joshua Blecha, SSEL Region Lead, R7 Fresno, Fresno County Superintendent of Schools, Fresno, CA; Jeff Davis, Executive Director, California AfterSchool Network, Sacramento, CA; Titus Karvon, SSEL/Summer Consultant, Fresno County Superintendent of Schools, Fresno, CA; Elena Kosareff, Project Specialist, Fresno County Superintendent of Schools, Fresno, CA; Luis Trejo, Project Specialist, Fresno County Superintendent of Schools, Fresno, CA; Alejo Delgado, Project Specialist, Fresno County Superintendent of Schools, Fresno, CA

Participants will be guided down a Continuous Quality Improvement (CQI) yellow brick road through the Land of Oz. Along the way, they will be introduced to influential stakeholders, with each having their own priorities and goals that must be considered to reach the Emerald City. Whether they are searching for Courage, a Heart, a Brain, or even their Home, each has an investment in wanting to visit the Emerald City in search of the Wizard of Oz. Join us in this interactive quest filled with themed music, videos, and documents that will accentuate the perspectives and impact that stakeholders have in the search for the emerald city: Program Quality.

PK E M H MLA CB DS

Strand: Program Design, Development, and Quality

VENTURA

Using On-Trend Leadership Assessments to Develop Your Teams and Programs

Brenna Johnston-Kosher, Programs Director, arc Adventure, Torrance, CA

Have you ever taken an online personality quiz that promised to reveal your deepest strengths and weaknesses, but didn't know what to do with it once you had the answers? Personality Quizzes, Inventories, and Assessments will jump you right into the world of understanding and utilizing these assessment tools for professional development, team bonding, or even student programming. From True Colors to 16 Personalities to Leadership Animals, this workshop is a super fast-paced, super high-energy dose of Inventories 101 so you, too, can be an expert on these trendy tools for the workplace and after school.

M H HE MLA CB DS

Strand: Staff Leadership

PUEBLO A/B

What the Health

Moderator: Daniel Hatcher, MPH, Director, Community Partnerships, Alliance for a Healthier Generation, Washington, D.C.



What the Health is the groundbreaking follow-up film from the creators of the award-winning documentary Cowspiracy. The film exposes the collusion and corruption in government and big business that is costing us trillions of healthcare dollars and keeping us sick. What The Health is a surprising, and at times hilarious, investigative documentary that will be an eye-opener for everyone concerned about our nation's health and how big business influences it.

Strand: Film Festival

MOJAVE LEARNING CENTER

CLOSING & RAFFLE
11:15AM - 12:00PM

CATALINA/MADERA

Don't miss our fun and energetic conference closing with over **\$10,000** worth of raffle prizes! Get your raffle tickets at the door for a chance to win!

EXTRA CREDIT
12:00PM

You have attended workshops, networking events, met with exhibitors... now what? Take this opportunity to intentionally connect with your colleagues and begin your action planning and next steps. We have complimentary meeting space for you and your team to retreat and begin to focus on ideas and setting goals for end-of-year, summer, and upcoming school year.



ENJOY THE REST OF YOUR STAY IN SUNNY PALM SPRINGS!
WE LOOK FORWARD TO SEEING YOU NEXT YEAR, APRIL 30 - MAY 3, 2019.

FRONT PORCHES AT THE BOOST CONFERENCE

The BOOST Conference believes in "intentional collisions" and creates a space for this throughout the entirety of the BOOST Experience. We create opportunities and space to generate new ideas, meet new people, network, create, innovate, share, learn, think, and collaborate.



2018 Front Porch Schedule

Wednesday May 2, 2018

BOOST Collaborative Airsteam Park Charging & Networking Station
www.boostconference.org

BOOST Cafe & Guidebook Support Pop Up
www.boostcafe.org

Tidbits of Love Pop Up Shop
www.tidbitsoflove.com

Dirt Pixie Studios Pop Up Shop
www.dirtpixie.com

Thursday May 3, 2018

BOOST Collaborative Airsteam Park Charging & Networking Station
www.boostconference.org

BOOST Cafe & Guidebook Support Pop Up
www.boostcafe.org

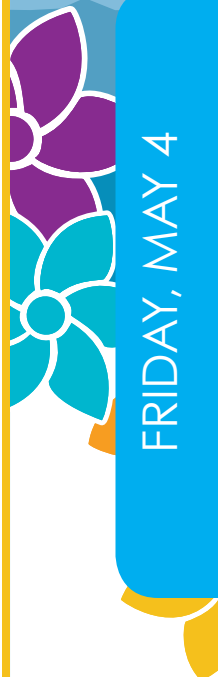
Tidbits of Love Pop Up Shop
www.tidbitsoflove.com

Dirt Pixie Studios Pop Up Shop
www.dirtpixie.com



- PK**
PRE-KINDERGARTEN
- E**
ELEMENTARY SCHOOL
- M**
MIDDLE SCHOOL
- H**
HIGH SCHOOL
- HE**
HIGHER EDUCATION
- ULA**
UPPER-LEVEL ADMINISTRATION
- MLA**
MID-LEVEL ADMINISTRATION
- CB**
CAPACITY BUILDING
- DS**
DIRECT SERVICE
- CEUs**
CONTINUING ED CREDITS/UNITS

WORKSHOP LEGEND



FRIDAY, MAY 4



BOOST BINGO

You will find a BOOST BINGO card in your conference tote bag. Step into the Exhibit Hall on Wednesday and Thursday and have your BOOST BINGO card ready. Here's how to play:

Visit an exhibit booth and get a stamp from each vendor listed in your card. Once your entire card is full, bring it to the BOOST Collaborative Booth (0101 & 0105) in the Exhibit Hall and be entered to win a prize at the Closing Raffle on Friday. Please note that all BINGO cards must be turned in by **Thursday at 3:00PM** to be entered to win. Winner must be present at the closing on Friday to win. Have fun!

PALM SPRINGS MERCHANT DONATIONS:

- Brandini Toffee
- The Broken Yolk Cafe
- Chicken Ranch
- The Cocky Cactus
- FARM
- Great Shakes
- Jus Chillin
- Kaiser Grille
- Las Casuelas Terraza
- Lovely Nails and Spa
- Maracas
- Marv-N-Stewart
- Memento Gift Shop
- Palm Springs General Store
- Peabody's Cafe
- Pinocchio's in the Desert
- Raw Remedy
- Sherman's Deli & Bakery
- Sinfulicious Bodycare
- Starbucks
- Sunshine Nail Salon
- Surf Culture Clothing
- Village Pub
- Vinny's Italian Ice

DISCOUNTS:

- Ben & Jerry's
- Cafe Europa/JusTapas
- Ein Brathaus
- Heavenly Couture
- Rocket Fizz

EXHIBITOR DONATIONS:

- AeroRacers Inc.
- Be the Change Consulting
- CalTAC-PBIS
- Chi Universe Yoga Mat & Program
- Epoch Education, Inc.
- Every Monday Matters
- EZCare Childcare Management Software
- Insect Lore
- Lakeshore Learning Materials
- Language Magazine
- Mindworks Resources
- Read to Lead
- Rocky Mountain Sunscreen
- Speed Stacks, Inc.
- Traveling Stories
- Wonder Kits
- Youth Today



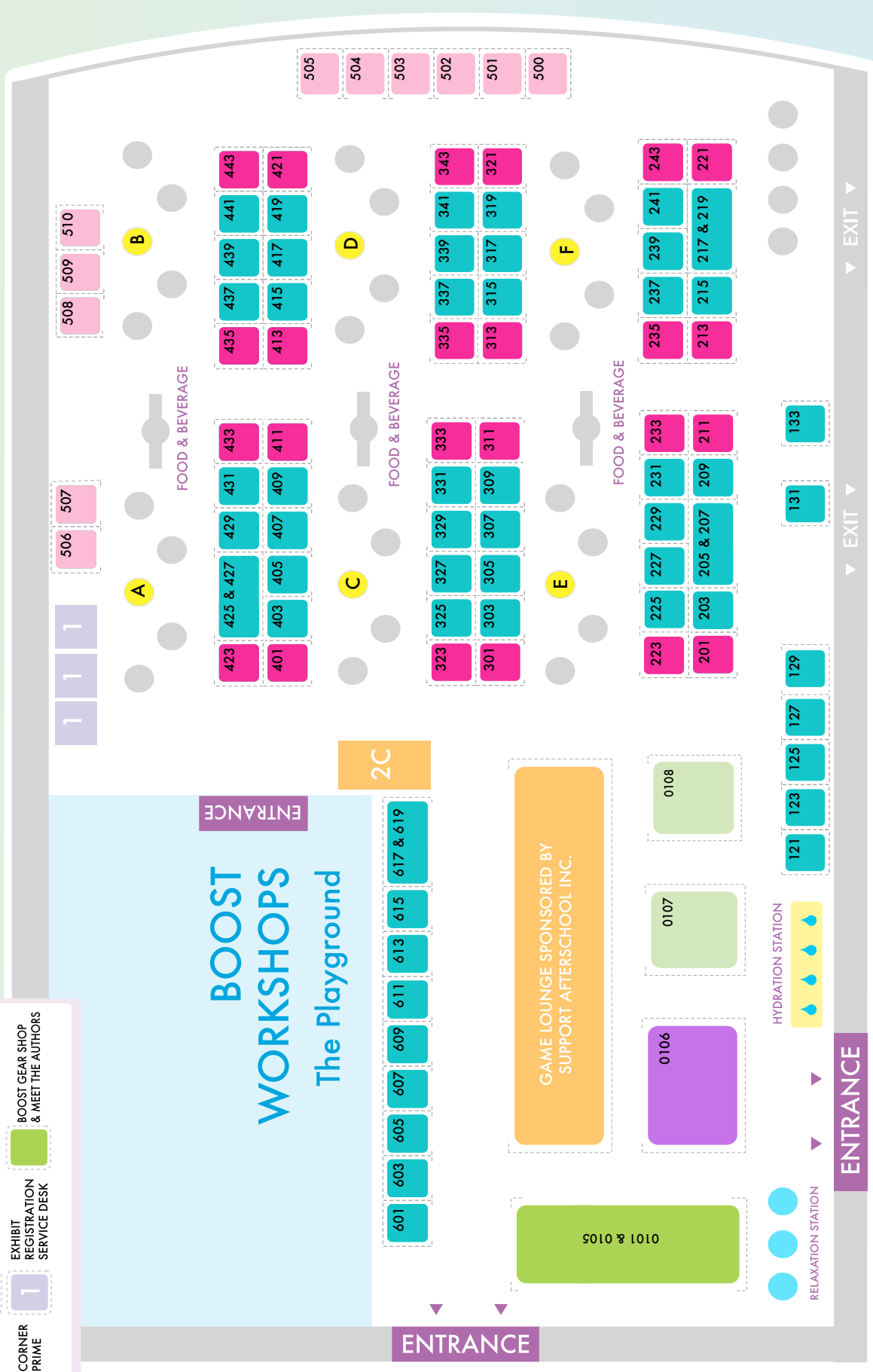
BOOTH LOCATION LEGEND

- PREMIER ISLAND
- ISLAND
- INSPIRATION STATIONS
- NONPROFIT
- RELAXATION STATION
- BOOTH REGISTRATION & MEET THE AUTHORS
- PRIME
- EXHIBIT REGISTRATION SERVICE DESK
- CORNER PRIME
- 1

2018 BOOST EXHIBIT HALL MAP



EXHIBIT DATES: MAY 2 & 3, 2018 • PALM SPRINGS CONVENTION CENTER • OASIS 3A-4 • PALM SPRINGS, CA



SHOW MANAGEMENT

BOOST COLLABORATIVE
 1286 University Avenue #739
 San Diego, CA 92103

619-232-6678
 exhibitors@boostconference.org
 www.boostconference.org/exhibitors

*Please note that booth locations are subject to change based on the final approval by the Fire Marshall.

BOOTHS BY NUMBER

COMPANY	BOOTH #
The + - Code School Program	227
6crickets Afterschool Management Tools	241
AeroRacers Inc.	411
Afterschool Alliance	502
AfterSchool21 Data Management Software	613
Aliquantum International, Inc.	239
Art In History, Inc.	133
Artportunity Knocks	417
Attainment Company	401
Azusa Pacific University, School of Education	319
Be the Change Consulting	243
Blick Art Materials	335
BOKS	510
BOOST Collaborative	0101 & 0105
Box Cars and One-Eyed Jacks	333
BOX HOCKEY INTERNATIONAL	441
California AfterSchool Network	504
California School-Age Consortium	127
CalTAC-PBIS	419
www.CampDoc.com	329
CareerGirls.org	439
Chi Universe Yoga Mat & Program	609
ChildCare Careers, LLC/THE EDUCATION TEAM	225
Controltec, Inc.	403
Dignity of Children	407
DrumBus, The Mobile Music Room	343
Eleyo	617 & 619
The Engineer Factory	203
Epoch Education, Inc.	331
Every Monday Matters	2C
EZCare Childcare Management Software	327
EZReports Afterschool Management Software	311
The First Tee	508
Fulcrum Leadership Institute	321
Funtology/Barbertology Fundamentals	605
Gallup, K12 Education Division	307
Girls Who Code	601
Grand Canyon University	337
The Graphiix Project	429
The Hands That Rock	Relaxation Station
The Harry Potter Alliance	503
HEAR – Helping Everyone Achieve Respect	309
High 5 Adventure Learning Center	509
HOBY (Hugh O'Brian Youth Leadership)	415
IGNITE	506
Insect Lore	323
INTOOBA Construction Kit	413
ITSPHUN	237
Judo Math	125
Kinderlime	405
Lakeshore Learning Materials	201
Language Magazine	123
The Leadership Program	229
Learning Wrap-ups, Inc.	233
Lions Quest	325

BOOTHS BY NUMBER

COMPANY	BOOTH #
Live Music Tutor	421
MANGO Math Group	615
Marathon Kids	500
Math-Whizz	215
MindWorks Resources	0107
MySchoolBucks	423
National Inventors Hall of Fame	435
Nature-Watch	313
Nexplore	315
Outside the Lens	131
Outward Bound California	341
Pali Retreat & Conference Center	433
Partnering for Youth Cardio-Fit Project	443
PCS Edventures!	205 & 207
Peachjar, Inc.	339
Quest Institute For Quality Education	507
The Quirkles® and Fuddlebrook School® Science Series	231
Read Naturally	211
Read to Lead	607
Recreation Activities Certification	121
Rocky Mountain Sunscreen	223
Safe Kids, Inc.	603
School of Beats	217 & 219
Skillastics	303
Special Team Of Role Models	425 & 427
Speed Stacks, Inc.	301
Spikeball Inc.	221
STEMfinity	0106
Structured Sports ASSIST Team	431
TED-Ed Clubs	437
Traveling Stories	505
U.S. Soccer Foundation	0108
United States Tennis Association	129
UpMetrics	317
USA BMX Foundation	611
WhyTry Organization	409
Wonder Kits	305
Wonder Media Group	213
Youth Today	235

EXHIBIT HALL HOURS

WEDNESDAY	7:30 AM - 4:00PM
THURSDAY	8:00AM - 3:31PM

BOOST BREAKS

WEDNESDAY	9:45AM - 10:15AM
WEDNESDAY	1:30PM - 2:30PM
THURSDAY	12:00PM - 1:00PM
THURSDAY	2:30PM - 3:30PM

MEALS IN EXHIBIT HALL

WEDNESDAY	Breakfast & Snack during Afternoon BOOST Break
THURSDAY	Breakfast, Lunch & Snack during BOOST Break

POP UP DEALS

THURSDAY	Starting at 2:30PM
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2018 BOOST EXHIBITORS

The +|- Code School Program

www.plusminuscode.com

Source Code Technology presents The +|- Code School Program, a fascinating and interactive program designed for children from 7 to 17 that helps develop Emotional Intelligence (EQ). It includes 26 HD videos, with high quality printed student and teacher manuals. Through this Program, everyone can learn the symbolic meaning of a gesture, a smile, facial expressions, emoji, and much more! This is an outstanding support to learn to discern and understand emotions in depth.



E M H

6crickets Afterschool Management Tools

www.6crickets.com/afterschool

6crickets is an after-school program management platform designed to help after-school activity coordinators bring the best programs to the school with minimal friction. Our platform gives you free, one-stop online registration for all classes, automatic payment directly to activity providers, centralized rosters across providers, and assistance with provider selection. Need to raise funds for scholarships? Our tool has helped programs raise as much as \$15K per year to go towards scholarships. For more information, go to www.6crickets.com/afterschool.

PK E M H

AeroRacers Inc.

www.aeroracers.com

AeroRacers has manufactured high quality STEM products since 1991. We provide STEM programs nationwide with exclusive hands-on, brains-on expendables and specific turn-key curriculum. Our rubber band powered products are specifically designed for the classroom and after-school programs. Our line up consists of aircraft, dragsters, science vehicles, propeller racers, boats, and submarines. All of our products are made in-house in the USA.

E M H HE

Afterschool Alliance

www.afterschoolalliance.org

The nation's leading voice for afterschool, the Afterschool Alliance is dedicated to raising awareness of the importance of these programs and advocating for more afterschool investments. Learn about the resources the Afterschool Alliance offers to help afterschool programs provide high quality educational experiences for all students.

E M H

AfterSchool21 Data Management Software

www.cayen.net

AfterSchool21 Data Management Software is the online service that after-school programs have trusted for over 15 years to efficiently manage their program's most important data and reporting requirements. Trust your 21CCLC and grant reporting to the only data management provider that was built specifically to meet the needs of educators and non-profits.

PK E M H

Aliquantum International, Inc.

www.aqi-intl.com

Aliquantum International (AQI) is a multi-branded manufacturer, licensee, and distributor of early learning, toy, and lifestyle consumer goods. With a portfolio of award winning brands including 3Doodler® - the original 3D pen, AQI is committed to offering quality products and services to our partners and end users. AQI's distribution channels include specialty, education, and mass retailers. To learn more about our education products, contact our EDU lead Angela Lucarelli at angela@aqi-intl.com.



PK E M H HE

Art In History, Inc.

www.artinhistory.com

Students create replicas of artifacts which act as a gateway into curriculum. Artifacts are chosen from Cultures that have significant historic events. These events are brought to life through the interaction with the replica by the student. Each participant will have the opportunity to complete a replica free of charge and to carry their creation home with them. An artwork for Tribute to the children of the Holocaust will be this year's work.



E M H HE

Artportunity Knocks

www.ArtportunityKnocks.org

Artportunity Knocks is a nonprofit organization that provides quality management of After-School programs, Contracted Music and/or Performing Arts Camps, STEAM curriculum, equipment and staff training for our Award Winning Music Production, and Filmmakers Courses for Middle and High School students. For more information about how to bring Artportunity Knocks programs to your school or site, please contact Chris Woods at cwoods@artportunityknocks.org or 678-355-8734



E M H

Attainment Company

www.attainmentcompany.com

Attainment is the provider of blended solutions with traditional curricula/resources, manipulatives, apps, software, and AT solutions for special education PreK-12+. Attainment has been a district-wide leader of skill development in core instruction for over 35 years! A scientific research-based approach to programs for transition development, ELA, math, science, social studies, and literacy/language development. Assistive technology products include a wide variety of affordable devices -- including solutions in multiple languages.

PK E M H HE



Azusa Pacific University, School of Education

www.apu.edu/education

APU's School of Education provides comprehensive, accredited doctoral and master degree programs. Master degree programs include teaching, learning and technology, special education, school counseling and psychology, physical education, educational leadership, and educational technology. The school offers single/multiple subject teaching credentials and mild/moderate and moderate/severe special education credentials.

E M H HE

Be the Change Consulting

www.bethechangeconsulting.com

Be the Change Consulting provides high quality learning experiences and consulting for organizations to reach their creative potential. We do this through an intentional process that connects core values to organizational outcomes while providing research-based strategies, experiential learning techniques, and live coaching on real issues. Our solutions engage clients in creative problem-solving and provide alignment to research and best practices to support institutionalized organizational change.

PK E M H



Blick Art Materials

www.DickBlick.com

Blick is the premier source of art supplies for professional artists, students, teachers, hobbyists, and those who teach after school programs and other recreational facilities. Shop our catalog, online at DickBlick.com, or at one of our 72 stores for art supplies, kits, and lesson plans created specifically for group activities.

PK E M H HE

BOKS

www.bokskids.org

BOKS is a physical activity program that empowers school communities to improve their kids mentally, physically, and socially through the power of movement. Backed by science, BOKS provides each school with a robust curriculum, training, and ongoing support to establish & maintain impactful programs serving the whole child. The BOKS program is 100% FREE to any school community, so that all kids can have access to the extensive health and wellness benefits of physical activity regardless of income level.

PK E M

BOOST Collaborative

www.boostcollaborative.org

BOOST Collaborative is a purpose-driven organization committed to creating opportunities for change in educational and social services agencies serving youth in the out-of-school time hours. We support out-of-school time professionals through quality professional development opportunities, program and resource development, building community partnerships, promoting the importance of quality out-of-school time programming, opportunities to share promising practices, and a variety of consulting services. By supporting your organization, together, we make a difference.

PK E M H HE



Box Cars and One-Eyed Jacks

www.boxcarsandoneeyedjacks.com

Box Cars and One-Eyed Jacks are award winning math and literacy game resources all correlated to Common Core and perfect for After School Programs, Title 1, ELL, and more. Great workshops for program staff, parents and families.

PK E M



BOX HOCKEY INTERNATIONAL

www.BOXHOCKEY.us

Manufacturer of the BOX HOCKEY game; a very active & engaging, portable, virtually indestructible game used for After School, PE, Recess, & Social Engagement. Played indoors/outdoors, in very little space (10'x10'); allowing 10+ kids to play. Players get a tremendous total physical workout: cardio, aerobic, muscular development, hand/eye coordination, calories burned; all while playing and having fun! BOX HOCKEY creates High Energy, Fun & Excitement in a safe way, while putting "fun" into fitness.

PK E M H HE

California AfterSchool Network

www.afterschoolnetwork.org

The mission of CAN is to provide out-of-school time professionals, advocates, and community members the tools and resources necessary to build high quality out-of-school time programs in California.

PK E M H HE

California School-Age Consortium

www.calsac.org

CalSAC is building a future where every child in California, regardless of income, race, or zip code, has access to high quality, affordable out-of-school time programs. CalSAC helps build an out-of-school time workforce that is filled with strong mentors and highly skilled practitioners who reflect the communities they serve. Through collaboration and innovation, our network creates ripple effects of opportunity, equity, and transformation, both for professionals and the young people they serve.

PK E M H



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boost
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

CalTAC-PBIS

www.pbiscaltac.org

California Technical Assistance Center on Positive Behavioral Interventions & Supports (CalTAC-PBIS) provides professional development and technical assistance of evidence-based practices promoting positive, respectful, equitable, and safe learning environments. Stop by to learn about Positive After-School Supports (PASS), Early Childhood PBIS: Social Emotional Competency, and Bully Prevention PBIS: Expect Respect. We look forward to hearing about your experiences with positive transformation!

PK E M H

www.CampDoc.com

www.CampDoc.com

www.CampDoc.com is the leading electronic health record system for camps, offering both free online registration, and travel and emergency medical protection. Designed by camp doctors, nurses, and directors, our secure easy-to-use web-based solution manages health forms, allergies/medications, and illness/injury tracking.

PK E M H HE



CareerGirls.org

www.careergirls.org

Career Girls® is a free, noncommercial, online platform which showcases video clips of over 500 diverse women role models sharing career and educational advice to inspire young girls to improve their academic performance and dream big about their futures. Career Girls is dedicated to providing young girls of all income levels and ethnic backgrounds with the academic tools and support they need to achieve their professional aspirations. Career Girls is a 501(c)(3) tax-exempt organization.

E M H



Chi Universe Yoga Mat & Program

www.ChiUniverse.com

Chi Universe Yoga Mat & Program properly aligns the body and makes Yoga fun! It's best described as Yoga-twister. Comes in Kid and Teen/Adult sizes. Easy to learn and implement. Chi Universe Teacher Training Program is available online, in classrooms, gyms, and after-school programs for both public and private schools, as well as OT offices. Chi Universe has been featured in Michelle Obama's Let's Move! LA campaign, the United Nations for Herstory, Equinox Gym, and Star's LAUSD After-School Program.

PK E M H HE



ChildCare Careers, LLC/THE EDUCATION TEAM

www.childcarecareers.net

ChildCare Careers and The Education Team is a full service staffing firm that offers temporary substitutes and permanent teachers to preschools, private schools, after school programs, charter schools, and public school districts. We offer a full range of temporary and permanent staffing solutions for infant, preschools, and K through grade 12. We believe we are the most qualified and professional agency focused on K-12 education and early childhood education.

PK E M H

Controltec, Inc.

www.controltec.com

Controltec develops and supports innovative software solutions for state and local governments, subsidized childcare agencies, childcare providers, and school districts nationwide. Our products include solutions for childcare subsidy management processes, wait list handling, time and attendance tracking, childcare provider portals, and mobile applications. Our most prominent product for childcare center management is CenterTrack, and KinderSign for mobile attendance tracking.

PK E



Dignity of Children

www.dignityofchildren.com

We believe it is possible to create a world where children and youth feel safe and loved by the key adults in their lives. We believe that their light can shine bright and that world can thrive.

E M H



DrumBus, The Mobile Music Room

www.drumbus.com

Since 2009, Rhythms of Life and the DrumBus® have been providing hands-on, group-rhythm events for in-school and after-school time at elementary and middle schools, and summer camps. The proven curriculum engages and enriches students socially, emotionally, and physically. Research shows that facilitated group-drumming reduces anxiety and stress while increasing endorphins, which helps you feel better. The DrumBus®, a mobile music room, rolls up to schools fully equipped with drums and the space to play.

E M



Eleyo

www.eleyo.com

Eleyo is a comprehensive software platform designed for school districts. Eleyo makes registering a child for before and after school care or enrichment programs easy. The self-service approach to registration and account management, coupled with an integrated payment management solution, makes Eleyo a must-have for school districts. For administrators, this means less time spent on manual data entry and account management, and more time spent on improving programs.

PK E M H



The Engineer Factory

www.TheEngineerFactory.org

Teachers and after-school staff: Want to do fun STEAM projects with students but lack time to research, create lesson plans, and buy materials? Engineer Factory Toolboxes can help! The Engineer Factory offers teachers and after-school instructors a simple and affordable way to introduce K-6 students to STEAM through hands-on projects. EF Toolboxes include materials, instructions, and NGSS aligned lesson plans. Everything you'll need for a fun STEAM day! Most class set boxes under \$100!

PK E M



Epoch Education, Inc.

www.epocheducation.com

Epoch Education works with organizations to establish and implement strategies that support the integration of culturally relevant practices with focused education on racial equity, inclusion, and diversity, increase student achievement and engagement, build internal capacity to sustain your equity work, create a culture of caring, collaboration, and acceptance, engage in compassionate dialogue. Visit us to learn more about how to create and sustain equitable learning environments.

PK E M H HE



Every Monday Matters

www.everymondaymatters.org

Every Monday Matters is a non-profit that offers a NO-COST curriculum that advances students' understanding of how much and why they matter. Our "You Matter" curriculum features monthly themes and weekly hands-on activities designed to help students connect to their personal power to help themselves, each other, their families, campuses, communities, and the world. Our "You Matter Club" program provides resources for a student-driven club centered on self- and social- responsibility and service.

E M H HE



EZCare Childcare Management Software

www.ezcaresoftware.com

EZCare Childcare Management Software is used by thousands of childcare centers, preschools, and school-age programs to manage their operations better, faster, and easier! It provides unique tools for information & financial management, scheduling & attendance, as well as a variety of integrated solutions for electronic, secure tuition payments. Free trial!

PK



\$100 OR HIGHER GIVEAWAYS



SPONSOR

EZReports Afterschool Management Software

www.ezreports.org

EZReports is being used by 6 State DOEs and over 2,000 schools nationwide to manage their 21st CCLC, ASES, and other grant-funded afterschool programs. EZChildTrack is a comprehensive online child care software that allows staff and parents to manage their childcare/afterschool options with ease.

PK E M H

The First Tee

www.thefirsttee.org

Through after-school and in-school programs, The First Tee helps shape the lives of young people from all walks of life by reinforcing values like integrity, respect and perseverance through the game of golf. And it's making a difference. Their research-proven programs are having a positive impact on participants, their families, and their communities. @TheFirstTee

PK E M



Fulcrum Leadership Institute

www.fulcrumadventures.com

Based in Los Angeles, California, Fulcrum Adventures is a recognized leader in the field of social and emotional development programs, leadership trainings, and Celebratory staff development experiences. Fulcrum provides a unique customized experience for each and every client they encounter and always works by their motto, "DO. RISK. GROW."

PK E M



Funtology/Barbertology Fundamentals

www.funtologyfundamentals.com

Funtology Fundamentals is an interactive, curriculum based youth workforce development program. Funtology "Bridges the gap from Barbie dolls to beauty dolls & beaux to grooming." Students get "behind the scenes" within the beauty industry. Funtology currently serves 3rd-12th graders in 52 facilities and 11 states within the U.S. For more information, contact us at Healingstrands@yahoo.com or visit our website www.FuntologyFundamentals.com

E M H HE



Gallup, K12 Education Division

<http://k12.gallup.com>

Discover YOUR Strengths with "StrengthsFinder," "StrengthsQUEST," and "StrengthsEXPLORER." Gallup works with K-12 partners to develop personalized education plans that match with each student's unique strengths, and helps build Strengths-Based Schools - where every teacher, student, and principal can identify, understand, and apply his or her own strengths. The end result is a dynamic and positive educational environment where social-emotional learning and development are institutionalized.

PK E M H HE



Girls Who Code

www.girlswhocode.com

Girls Who Code is the national nonprofit dedicated to closing the gender gap in technology with two free programs for girls in grades 3–12. We provide curriculum/lesson plans, support, and funding. Facilitators do not need to have a background in computer science or coding to lead a Club. Girls Who Code will reach 40,000 girls in all 50 states by the end of this year—join our movement!!

E M H

Grand Canyon University

www.gcu.edu

Founded in 1949, Grand Canyon University is a private, Christian university with more than 160 academic programs and more than 100 bachelor's, master's and doctoral online degrees within a dynamic learning environment for both traditional students and working professionals. Our classes involve engaging interaction with classmates and individual attention from faculty who care about student success.

HE

The Graphiix Project

www.TheGraphiixProject.com

The Graphiix Project is a graphic design company that focuses on creating school culture through visual design. We set out to accomplish this mission through our creative services, which include unique after school programs that allow students to create tangible projects and more!

E M H

The Hands That Rock

www.handsthatrock.org

The Hands That Rock is a 501(c)(3) with a mission to bring the magic of music to underserved communities throughout the world. Founded by Darcy Lynch, a resident Rhode Islander, and owner of Stage Hands Massage Therapy, the organization provides "chair massages" for audiences at major concerts and events WORLDWIDE. Patrons pay a small fee for this service and a portion of the net proceeds are donated to music programs in cooperation with local music outreach organizations.

PK E M H HE

The Harry Potter Alliance

www.thehpalliance.org

We turn fans into heroes. By drawing parallels between pop culture and real world issues, we're making activism more accessible and sustainable. Find out how you can utilize our programs for free! And grab a magic-worthy t-shirt while you're at it.

E M H HE

HEAR – Helping Everyone Achieve Respect

www.project-hear.us

HEAR — Helping Everyone Achieve Respect — is a research-based resource used to build respect and minimize bullying. It was created by experts at Harvard University, the University of Nebraska-Lincoln, and Career Training Concepts. Through proactive engagement, this workshop helps students understand the forms and consequences of respectful and disrespectful behavior, including cyberbullying. The workshop also teaches strategies to prevent and respond to bullying, and empowers them to take personal responsibility for creating a positive school culture.

M H

High 5 Adventure Learning Center

www.high5adventure.org

High 5 Adventure Learning Center is a non-profit educational organization dedicated to helping individuals, teams, schools, communities, and businesses improve the way they live, learn and work together. We offer: Team Development experiences for any group. Leadership Development at all levels. Training, certification, consulting, and mentoring for adventure programs, individuals, and other experiential-based learning venues. Challenge course design and installation.

E M H HE

HOBY (Hugh O'Brian Youth Leadership)

www.HOBY.org

Founded in 1958, HOBY's mission is to inspire and develop our global community of youth and volunteers to a life dedicated to leadership, service, and innovation. HOBY State Leadership Seminars are America's premiere leadership program for high school sophomores who want to learn what it means and what it takes to lead others. More than 10,000 students participate in 70 Leadership Seminars across the country each spring. Learn more at HOBY.org or stop by the HOBY booth.

H

IGNITE

www.ignitenational.org

Build the next generation of civic and political leaders with IGNITE. Women make up 51% of the population yet only hold 22% of elected offices nationally. IGNITE is the only nonpartisan non-profit building political ambition in girls and young women and training them to be ready and eager to become the next generation of political leaders. Check out our curriculum and toolkits to bring back to your campus community.

M H HE



Insect Lore

www.insectlore.com

Insect Lore provides children with the opportunity to witness the wonder of butterfly metamorphosis up close in the home and classroom. It ships hundreds of thousands of caterpillars and butterfly kits to excited families and students across the US, the UK, and Europe each year. Our innovative product line now includes ladybug, praying mantis, and ant growing kits, as well as hands-on educational products that make science more approachable and relatable to young learners.

PK E



INTOOBA Construction Kit

www.intooba.com

The INTOOBA Construction Kit is a curriculum supported math and engineering manipulative for K-6 education in regular classroom instruction, after-school programs, and enrichment. It is ideal for both creative free play and organized and targeted instruction in math, engineering, art, and collaborative learning.

E



ITSPHUN

www.itsphun.com

ITSPHUN is an open-ended, easy-to-use system of geometric shapes that can be combined in myriad ways to make wonderful and colorful creations at the intersection of art and mathematics. Just by playing, children will develop their spatial visualization ability, discover symmetry rules, recognize and follow given patterns, and invent new ones. The included geometric construction ideas can serve as inspiration and challenge, but children will have fun building their own, unique structures.

E M



Judo Math

www.judomath.com

Cooperation and mutual welfare are the core principles of Judo. Isn't that what you want in your program? You can have it with Judo Math! Students work with each other as they progress through a series of belts to achieve math mastery. Motivate your students to literally beg to take math tests...after school! Get access to Common Core curriculum and Project Based Learning. Connect with kids across the globe in our online Dojo. Learn how to revolutionize the homework room with Judo Math!

E M

Kinderlime

www.kinderlime.com

Kinderlime is an easy to use Sign In-Out, Attendance Tracking, and Online Billing software for Afterschool Programs. Our Sign In-Out app on iPad / Android enables you to replace student sign in sheets and staff timesheets. Use Kinderlime for attendance reporting with grantors, CCLC and ASES programs. Our patent pending signature capture helps you with compliance and paperless sign in-out. We also make online payments for parents a breeze. Come visit us and witness the paperless revolution.

PK E M H



Lakeshore Learning Materials

www.lakeshorelearning.com

Since 1954, Lakeshore Learning Materials has been providing schools and educational programs with innovative products, training, and customized materials that span the curriculum. Designed to meet state and national standards in early childhood and elementary education, our top-quality products reflect the latest research in teaching and child development.

PK E M



Language Magazine

www.languagemagazine.com

Online, email, and in print, Language Magazine offers up to date information for educators and administrators to help them choose materials, design curricula, and most effectively guide students to become good communicators through all media. Our goal is to ensure that students acquire the skills they need in the Communication Age: Reading, listening, writing, speaking, texting, seeing, tweeting.

PK E M H HE



The Leadership Program

www.tlpnyc.com

The Leadership Program is a youth and professional development organization that provides training, curricula, programming, and other resources designed to help you, your organization, your students, and your community fully step into your leadership and leave a positive and lasting impact.

E M H



Learning Wrap-ups, Inc.

www.learningwrapups.com

Our After School Dream Kit and 10 Days to Multiplication Mastery Class Kit includes Hands-On, Self-Correcting materials for essential Math and Reading Skills. Activities are student driven, require minimal supervision, and will last for years. Our Dream Kit has materials to for 100+ students of all grades at the same time. New this year, an online version of our Learning Palette. Give every student access to almost 8,000 Math and Reading questions that are correlated to the Common Core.

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POP UP DEALS PARTICIPANT



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CONFERENCE

Lions Quest

www.lions-quest.org

Lions Quest is a PreK-12 social and emotional learning curriculum (SEL) that promotes positive behavior, life skills, bullying prevention, prevention, and service-learning. Lions Quest is a research/evidence-based and designed to be easily implemented with fidelity. Lions Quest offers the flexibility needed to be implemented as part of an O-S-T program, in-school advisory period curriculum, stand-alone course, or service-learning program.

PK E M H

Live Music Tutor

www.livemusicinstructors.com

Live Music Tutor is a unique web-based platform that is transforming the way the world learns music. Combining the most sophisticated technology with a dual curriculum developed by our music leadership team which is trained in instruction to all levels of music students. The curriculum is designed to serve beginners or enthusiasts through professionals – whether they want to learn a song or two or complete their music education through a formal continuum.

PK E M H HE



MANGO Math Group

www.mangomath.com

MANGO Math is a refreshing way to learn math. We have developed fun games and activities that build the math skills necessary to compete in the 21st century. MANGO Math is for Kindergarten through 8th grade. Each grade level has 20 to 25 games that are all pre-packaged and ready to use. We have done all the work for you! Research shows that MANGO Math improves student's math scores. Check out our website www.mangomath.com or contact us at 425-260-3221 or info@mangomath.com

E M



Marathon Kids

www.marathonkids.org

Marathon Kids helps kids unlock their potential and adults discover their inner Coach by easily joining, starting, or supporting a Marathon Kids running club in their home, school, out-of-school time organization, or camp. Stop by our booth to learn more about how to catalyze community change and stimulate long-term healthy habits with your kids. The Marathon Kids program is fully aligned with the California Quality Standards and is proven to help you reach your healthy living goals!

PK E M H

Math-Whizz

www.whizz.com/en-us

At Whizz Education, we believe that every child deserves a learning experience that caters to their individual needs and pace of learning. That's why we built Math-Whizz, our groundbreaking virtual tutoring service. It offers personalized online tutoring, blended learning expertise, and is trusted by schools and loved by parents!

PK E M



MindWorks Resources

www.afterschoolcurriculum.com

MindWorks Resources brings excitement to afterschool with unique and creative products designed for hands-on, student-centered learning and fun. From our Academic Enrichment products to our Imagine Kits, students are engaged in experiences that support 21st century skills, national standards, STEM, fitness, and so much more. MindWorks is your one-stop-shop for fantastic afterschool experiences.

E M



MySchoolBucks

<https://www.heartlandpaymentsystems.com/school-solutions/payment-solutions>

MySchoolBucks by Heartland School Solutions is the leading provider of secure online and in-person payment solutions. We help optimize operations for 35,000+ schools throughout the United States. Our solutions ease administrative responsibilities, increase revenue, minimize risk, and improve accountability. Parents can make secure payments online or on-campus with a credit/debit card. Staff can easily collect and manage school fees and purchases for easy reconciliation. Contact us, we can help.

PK E M H HE

National Inventors Hall of Fame

www.invent.org/inspire

WHERE BIG IDEAS BECOME THE NEXT BIG THING™ Camp Invention is the only nationally recognized, non-profit summer enrichment program for kindergarteners through 6th graders that is inspired by the greatest innovators around—the Inductees of the National Inventors Hall of Fame®. At Camp Invention, children are empowered to have big ideas while they take on STEM based challenges that inspire them to question, brainstorm, collaborate with teammates, and build invention prototypes.

PK E M

Nature-Watch

www.nature-watch.com

Nature-Watch makes it so easy to include STEM in after school, and you don't even need a science instructor! Nature-Watch provides craft activity kits and educational products that help educators teach children about science and nature. Visit our website at www.nature-watch.com.

PK E M

Nexplore

www.nexploreusa.com

Nexplore is a one stop shop for onsite enrichment solutions. Our mission is to foster the Joy of Learning through diverse selection of enrichment so that each child may discover a passion that drives him or her to excel. Nexplore believes that when you learn what you love, you will love to learn. Nexplore's programs are currently offered at hundreds of schools and education centers across 8 states. Each of our programs can be applied as a weekly class and/or as a special onsite event.

PK E M H



Outside the Lens

www.outsidethelens.org

Outside the Lens empowers youth to use digital media to create change within themselves, their community, and their world. Check out our innovative curriculum, see student examples, and have your very own professional headshot taken!

E M H HE

Outward Bound California

www.outwardboundcalifornia.com

Outward Bound California offers wilderness expeditionary courses for middle school, high school, college age students and adults. These courses can be signed up as individuals or designed for groups. We have also developed a range of specialized courses and programs such as our award winning program for Veterans. Outward Bound California also has programs for 'intact groups' and team-building/performance improvement programs for professionals.

M H HE

Pali Retreat & Conference Center

www.paliretreat.com

Nestled in the San Bernardino Mountains near Lake Arrowhead, CA, Pali Retreat is a perfect location for groups of all types and sizes. Our spacious dining hall, various meeting rooms, and cabins can accommodate both intimate groups of a few dozen to large events with over 500 guests. Pali's highly trained and attentive staff offer more than a decade of retreat planning experience and are ready to assist you in creating the perfect getaway for your group.

E M H HE



Partnering for Youth Cardio-Fit Project

www.chesapeakecharities.org

Partnering for Youth's Cardio-Fit Project (C-FP) teaches the science behind physical activity and nutrition by providing life-enhancing information about cardiovascular health to rural youth in Maryland. This link helps youth understand what they need to do for their health and why it is important for their bodies. C-FP resources are available for other youth programs to inspire more children to learn the value of a personal, lifelong commitment to fitness, nutrition, and cardiovascular health.

E M

PCS Edventures!

www.edventures.com

PCS Edventures has spent almost 30 years inspiring students to develop a passion and understanding in Science, Technology, Engineering, the Arts, and Mathematics. With exciting hands-on activities and curriculum coupled with drones, Cubelets, fischertechnik, and more we focus on making learning fun and interactive for Pre-K to 12th grade students! Be sure to log on to edventures.com and explore some of our exciting new products like the Ready, Set, Drone! micro drone education camp!

PK E M H



Peachjar, Inc.

www.peachjar.com

Peachjar is the leading K-12 digital flyer channel that enables organizations to send information to parents, directly through their child's school! Digital flyers are emailed to parents as visually engaging images and are also posted to each school's website. Include a call to action that links to your website, app, or other destination of your choice, and use our digital flyer metrics to track and measure campaign results!

PK E M H HE



Quest Institute For Quality Education

www.questforspace.com

Quest for Space (Q4S) allows students to run experiments in space! Q4S is an easy to launch STEM program that inspires youth to learn STEM disciplines by running experiments on the International Space Station (ISS). Students engage in science and engineering by developing an experiment on the ground that is then run on the ISS using the LEGO Mindstorms® coding environment. Come check out the ground unit at our booth! Quest for Space - inspiring STEM the intergalactic way.

E M H HE

The Quirkles® and Fuddlebrook School® Science Series

www.quirkles.com | www.fuddlebrook.com

Innovative, fun book series and related curriculum materials that integrate hands-on science and literacy for elementary students/programs.

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Read Naturally

www.readnaturally.com

Read Naturally provides research-proven reading interventions for struggling readers. The flagship program has been improving reading fluency and comprehension skills for over 25 years. The newest version, Read Live, is completely web-based and compatible with iPads and Chromebooks. Read Naturally also offers programs targeting specific skills like phonics and vocabulary.

E M H



Read to Lead

www.classroominc.org

Classroom, Inc., the nonprofit that has developed Read to Lead, creates free digital learning games and curriculum set in the professional world that foster youth literacy and leadership skills and connect learning to life in an authentic workplace. For 25 years, our research-based learning approach has combined innovative learning games, project-based resources, and data-driven tools to personalize and empower youth in grades 5-9. Are you ready to Be the Boss? Visit us at www.classroominc.org!

M H



Recreation Activities Certification

www.moa.montebello.k12.ca.us

Recreational Activity Instruction is a multi-disciplinary intensive course that intends to prepare its students for the exciting world of working with youth in out-of-school time. The program is intentionally designed to address the essential components, activities, management strategies, and procedures that encompass working in this field. Applicable to careers in Youth & Community Development, Before & After School Programs, Group & Family Engagement, Grades TK-12 Supervision, and Parks & Rec Work.

PK E M H HE



Rocky Mountain Sunscreen

www.rmsunscreen.com

Rocky Mountain Sunscreen manufactures cost effective (\$.10 per application), fragrance free, broad-spectrum sunscreen in bulk quart and gallon pump dispensers. Parental communication forms, staff training, cost calculators are all online at www.rmsunscreen.com.

PK E M H HE



Safe Kids, Inc.

www.SafeKidsInc.com

Creating a generation of "Safe Thinkers" by empowering students, schools, and communities to survive an active shooting or violent event through age-appropriate curriculum. Consisting of interactive, non-threatening lesson plans based on original narratives, the H.E.R.O. (Hide! Escape! Run! Overcome!) after school program includes 21st century critical thinking concepts built upon Empowerment Theory and incorporates fun, interactive lessons specifically designed to cater to after school students.

E M

School of Beats

www.afterschooldepot.com

School Of Beats was created to give kids an opportunity to learn music theory and gain self-esteem through performance and teamwork. With our SB101 and SB201 programs, students are introduced to the first steps in electronic digital music and learn an introduction to EECTS and STEM-based performances. They'll learn to mix music and prepare performances, as well as gain an understanding of the first steps into the deconstruction of audio tracks and intro to audio engineering.

M H



Skillastics

www.skillastics.com

Skillastics is a series of oversize board games that develop children's fitness and sport skills. They are easy to set up and teach, fully engage up to 100 children at one time in an organized manner. Stop by to see our new STEM Skillastics - integrating physical activity and STEM learning!

PK E M H



Special Team Of Role Models

www.stormprogram.com

The Special Team of Role Models (STORM) are going on tour in your area to provide SEL workshops to compliment your current positive behavior initiatives within your school & district. We have served grade levels from Pre-K through High School with programs encouraging positive behavior campaigns, student led initiatives, staff professional development, and college & career projects which all help foster 21st Century readiness for your students, staff, and families. Start your STORM TEAM today!

PK E M H



Speed Stacks, Inc.

www.speedstacks.com

The worldwide leader in Sport Stacking. We are an international company with operations in 54 countries and programs in over 43,509 schools and organizations. Sport Stacking is an amazing sport of fitness, agility, concentration, and quickness. Thousands of teachers, administrators, and After School program leaders along with millions of kids have experienced the benefits of Sport Stacking. Become part of the movement!

PK E M H



Spikeball Inc.

www.Spikeball.com

If volleyball and foursquare had a baby; it would be called Spikeball! Spikeball is the next great American sport! Fun, fast, intense, competitive action that can be played ANYWHERE!

PK E M H HE



STEMfinity

www.stemfinity.com

STEMfinity, a worldwide leader in STEM education, offers hands-on resources targeted to PreK-12 students learning STEM, Robotics, 3D Printing, Drone Technology, Rocketry, and beyond. STEMfinity provides STEM Professional Development and STEM Product Implementation for educators/administrators in a variety of school-day, after-school, Makerspace, and Summer Camp settings. Join STEMfinity in its effort to provide today's youth with hands-on tools to spark an interest in STEM and Beyond!

PK E M H HE



Structured Sports ASSIST Team

www.structuredsports.org

Structured Sports ASSIST Team is a multi-tiered approach to enrichment. Through sports, coaches are able to create an inclusive & accepting area for all students to be educated on sports & activities, rules & regulations, and expectations when playing outside with others. Through sports we can coach on character education pieces such as teamwork, sportsmanship, self control, etc. Coaches can work with small groups for social & emotional support as well as teach after school staff best practices.

PK E M H HE



TED-Ed Clubs

www.ed.ted.com/clubs

TED's youth and education initiative, TED-Ed, aims to spark and celebrate the ideas of students and teachers around the globe. The TED-Ed Clubs program supports students in exploring, developing, and presenting their big ideas in the form of short TED-style talks.

E M H



Traveling Stories

www.travelingstories.org

Traveling Stories is a nonprofit organization that empowers kids to outsmart poverty. We do that by providing the literacy support and money management training that kids need to become productive members of society. Through our StoryTent program we engage reluctant readers and help kids fall in love with reading by the 4th grade.

PK E



U.S. Soccer Foundation

www.ussoccerfoundation.org

The mission of the U.S. Soccer Foundation is to enhance, assist, and grow the sport of soccer in the United States, with a special emphasis on underserved communities. We view soccer as a powerful vehicle for social change. By supporting the development of places to play, places to grow, and places to learn, our goal is to ensure that children in underserved communities have easy and affordable access to quality soccer programs that support their physical and personal development.

E M



United States Tennis Association

www.usta.com/schooltennis

USTA School Tennis is fun and does not require a tennis court. No tennis experience required from program leaders and the USTA can help with training, curriculum materials, and equipment discounts. Find out more information at the USTA booth or the USTA website. More Than Just A Game - Enrich the lives of your students through tennis.

PK E M H

UpMetrics

www.upmetrics.com

UpMetrics partners with afterschool programs, schools, and community organizations to measure impact. UpActive is our activity management tool used by staff, participants, and families to schedule events, send messages, and track attendance. Engagement data collected with UpActive can be integrated in UpMetrics, our premium analytics platform, designed to help administrators make informed decisions, build capacity, and tell their story to increase access to funding.

PK E M H HE

USA BMX Foundation

www.usabmxfoundation.org

The USA BMX Foundation provides STEM educational resources for youth and teaching professionals as well as college scholarships for USA BMX members and track volunteers. Have you ever held an Olympic Medal? Want to? Come by and take your photo with one of our Olympic Medalists.

E M



WhyTry Organization

www.whytry.org

Resilience. No matter what you call it, teachers and administrators nationwide agree that there has never been a greater need to teach our students how to thrive in school.

E M H HE

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PRE-KINDERGARTEN

E
ELEMENTARY SCHOOL

M
MIDDLE SCHOOL

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HIGH SCHOOL

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HIGHER EDUCATION

POP UP DEAL

POP UP DEALS PARTICIPANT

\$100 OR HIGHER GIVEAWAYS

SPONSOR

EXHIBITOR LEGEND



boost
BEST OF OUR POST-SCHOOL TIME
CONFERENCE

Wonder Kits

www.wonderkits.org

Deliver high quality activities that are easy for you and fun for students! Dallas Afterschool Wonder Kits engage and educate students through fun, hands-on STEM, Language Arts, and Arts activities. Each kit contains the materials needed for up to 25 students, a link to an instructional video, a lesson plan with discussion topics, and flash cards! With only 10 minutes of prep time, Wonder Kits make it easy to ignite a love for learning while also having fun! Stop by our booth to explore more!

E M H

Wonder Media Group

www.wondermediagroup.net

We love animation! We are a creative technology and production company dedicated to changing the way animations is created, produced, experienced, and used. We offer powerful classroom animation tools for Grades K-12.

PK E M H

Youth Today

www.youthtoday.org

Youth Today is the only independent, national and digital media publication that is read by thousands of professionals in the youth service field. Youth Today adheres to high-quality journalistic standards, providing readers with professional news coverage dedicated to examining a wide spectrum of complex issues in the youth services industry from diversity to community-based youth work.

PK E M H HE



YOUTH TODAY

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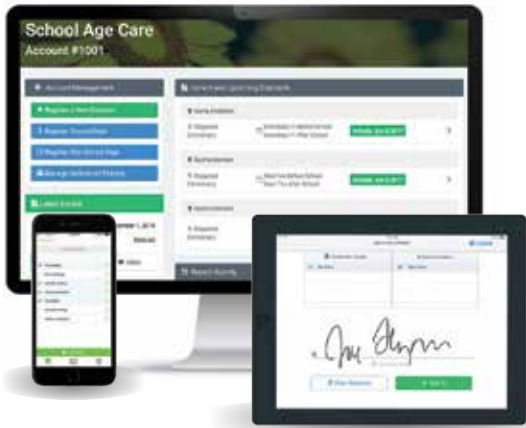
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The latest in youth-related news 24/7



Registration and Program Management Software



Eleyo Provides After School Programs with:

- Award-Winning U.S. Based Support Team
- Dynamic Administrative Reporting
- Self-Service Account Management for Parents
- Accommodating Contract Types
- Automated Late Pick-up Fees
- Schedule & Attendance Tracking

"In the first three days of using the iPad sign in/out app, we collected over \$3,000 in late pick up fees!"- Arizona School District



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User Reviews

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THE MOST COMPREHENSIVE ONLINE COMMUNITY FOR OUT-OF-SCHOOL TIME



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boostcafe.org



Get inspired with weekly blogs



Share promising practices in the forum



Finds tools in the resource hub



Interact with a global community



Post job openings and find careers



Find up-to-date grant opportunities



Brought to you by the creators of the BOOST Conference.



The **BOOST Gear Shop** offers a variety of BOOST branded clothing items, posters, and training tools to enhance your program. All proceeds benefit the BOOST scholarship fund to support professional development opportunities for out-of-school time educators.



Stop by the **BOOST Collaborative Booth** in the **Exhibit Hall (0101 & 0105)** and visit our **Gear Shop!**



BOOST Boot Camp

Preparing your staff with the necessary tools needed to be successful prior to working on site is essential. The BOOST Boot Camp offers targeted, intensive seminars that include valuable tips, tools and resources to help out-of-school time staff be successful working with children, families, schools and communities. Staff will leave equipped, trained and inspired to thrive in the out-of-school time hours.



Day 1:

Focus Area:

Program Fundamentals

Quality Counts!

Team Building Builds Strength

The Art of Leadership, Part 1

Day 2:

Focus Areas:

Building Relationships & Program Environment

No Parent Left Behind

Classroom Success for After School Programs

Positive Discipline in After School

Day 3:

Focus Area:

Academic Enrichment

Sizzling Science

Twisted Math

Toolkit for Success

Got Training?

We will bring the BOOST Boot Camp to your city!

Contact us to schedule a BOOST Boot Camp in your area tia@boostcollaborative.org

We accept Purchase Orders

Registration Information

All BOOST Boot Camps include a pre-needs assessment, action planning, post-workshop evaluation, opportunities to share promising practices, and resources to supplement the area of focus.

Our Boot Camps include all workshop materials. Workshops are highly interactive with the core of each session connected to success for all students and our core values to inspire youth, inspire learning, and inspire change.

BOOST Boot Camp Schedule:

8:00 - 8:30am	Sign-In, Networking
8:30 - 10:30am	Workshop I
10:30 - 10:45am	Snack Break
10:45 - 12:45pm	Workshop II
12:45 - 1:30pm	Lunch
1:30 - 3:00pm	Workshop III
3:00 - 3:15pm	Debrief & Action Plans

For more information on BOOST Boot Camps, please visit boostcollaborative.org/bootcamp



Our TRAINING AND TECHNICAL ASSISTANCE department is uniquely designed to meet the needs of your organization by providing services strategically intended to build capacity to help support out-of-school time professionals and create change in children, families and communities.

BOOST Collaborative Training & Technical Assistance

Site visits, review, and assessments.

Staff Surveys and Needs Assessments.

Staff Development Plans that address your organization's professional development needs.

On-Site coaching and mentoring with staff to take your program to the next level.

Student recruitment and retention strategies including student interest surveys, focus groups, and promising practices to boost your attendance and get students engaged and enrolled.

Customized trainings to support quality programs include topics such as:

The Art of Leadership: BOOST Leadership Academy (6-part series)
Art Alive
Art-O-Rama
ASSET Development 101
Career Explorations: Beyond the Lemonade Stand
Classroom Success for After School Programs
Community Service Learning- Making a Difference
Customers Matter
Empower and Engage
The Endless Summer- Camp Activities for Kids
Event Planning for Out-of-School Time Programs
FISH Philosophy
Games Galore!
Homework Helpers and Heroes
Making Art Together
Motivating Your Team

Positive Discipline in After School
A Positive Place- The Hybrid Model
Positive Youth Development
The Principals Principles
Professionalism- The Basics
Quality Counts!
Recycled Art
Science Odyssey
Six Degrees of Separation- Building Community Partnerships
Sizzling Science
Start UP!
Tackling Transitions with Ease
Team Building Builds Strength
Toolkit for Success
Twisted Math
No Parent Left Behind

For more information on BOOST Training and Technical Assistance, please visit

www.boostcollaborative.org/training

To view workshop descriptions, please visit

www.boostcollaborative.org/training-and-technical-assistance-training-topics

All BOOST Trainings include action planning, post-workshop evaluation, opportunities to share promising practices, and resources to supplement the area of focus. Our trainings are geared for groups of up to 50 participants and include all workshop materials. Workshops are highly interactive with the core of each session connected to success for all students.

10 THINGS I WILL DO IMMEDIATELY AS A RESULT OF ATTENDING BOOST

1.

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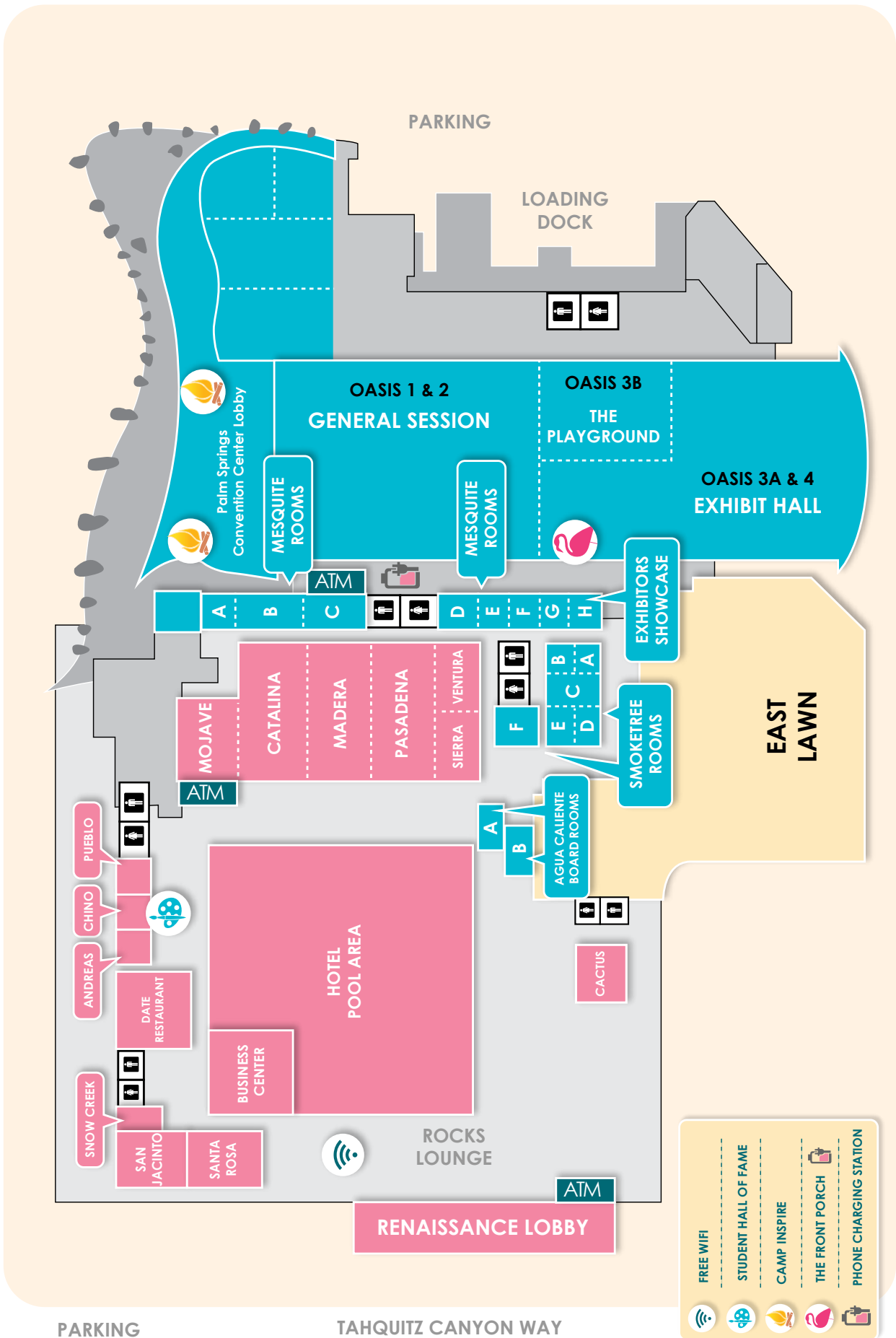
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BOOST IDEA PAD



ARMADO ROAD



NORTH AVENIDA CABALLEROS

PARKING

TAHQUITZ CANYON WAY

FREE WIFI

STUDENT HALL OF FAME

CAMP INSPIRE

THE FRONT PORCH

PHONE CHARGING STATION