

# WELCOME TO BOOST!



boost  
CONFERENCE

APRIL 30 - MAY 3, 2019  
PALM SPRINGS, CA

INSPIRE YOUTH. INSPIRE LEARNING. INSPIRE CHANGE.



THEY  
*dream*  
TOGETHER  
WE  
*change*  
THE  
ODDS

THINK TOGETHER PARTNERS WITH SCHOOLS TO PROVIDE OVER  
150,000 STUDENTS WITH ACCESS TO HIGH-QUALITY EDUCATIONAL  
OPPORTUNITIES BEFORE, DURING AND AFTER SCHOOL.

For more information about how we can change the odds  
together, contact us at [partnerships@thinktogether.org](mailto:partnerships@thinktogether.org).

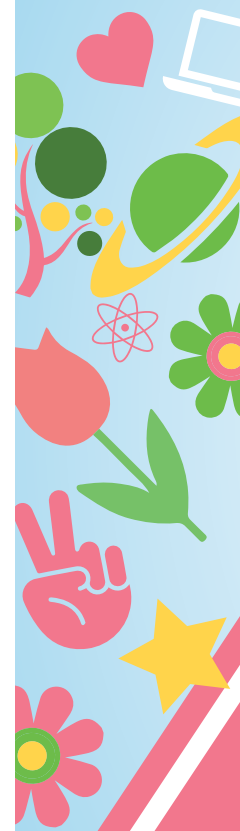
[thinktogether.org](http://thinktogether.org)



Think Together is a nonprofit organization.

# NAVIGATING YOUR WAY THROUGH THE BOOST CONFERENCE

2	Sponsor Ad
3	Table of Contents
4	Welcome to BOOST Letter & BOOST Ambassadors
5	BOOST Leadership Team
6	Thanks to Our Sponsors
8	Thanks to Conference Supporters
9	Thanks Room Hosts & Volunteers & Give Back Organizations
10	Youth Leadership
11	Student Hall of Fame & Art Gallery
12	Workshop Strand Sponsors
13	BOOST Social Media
14	Who Attends? BOOST Leadership Team Ad
15	Green Pledge
16	Meet the Authors
17	BOOST Master Classes
18	BOOST Nation: Town Hall Meetings
19	BOOST Film Festival
20	Camp Inspire Workshops
21	Meet the BOOST Breakfast Club
23	Save the Dates 2020, 2021, 2022, 2023, 2024
24	Conference Logistics & General Information
26	Inspiration Stations- Schedule at-a-Glance
28	Conference Guidebook App
29	Workshop Legend
30	TUESDAY- Pre-Conference Academies
31	Welcome Reception & Hat Contest & Special Events
32	WEDNESDAY MORNING
39	WEDNESDAY AFTERNOON
43	WEDNESDAY EVENING
45	THURSDAY MORNING
53	THURSDAY AFTERNOON
61	THURSDAY EVENING
62	FRIDAY MORNING
66	BOOST BINGO & Raffle Prize Donors
67	Exhibit Hall Map
68	Exhibit Booths by Number
70	Exhibitor Profiles
81	Sponsor & BOOST Advertisements
86	Action Steps
87	Idea Pad & Schedule at a Glance
88	Facility Map



# WELCOME TO THE 12TH ANNUAL BOOST CONFERENCE!



On behalf of the 2019 BOOST Leadership Team, it's my pleasure to welcome you to BOOST. We are delighted to have you learn, connect, and celebrate our collective work this week in sunny Palm Springs.

Over the past 12 years, BOOST has grown to be the largest and most comprehensive global convening for educators supporting youth and communities in and out-of-school time. We hope that this week will bring exposure to new learning, the latest tools and research, new connections, and a renewed inspiration that you can take back to your colleagues, programs, students, and communities.

We're proud of the many innovations and initiatives that have had their seeds planted at BOOST, and we can't wait to see what takes root and blossoms this year.

Thank you for being a part of the BOOST community. The work you do every day makes it possible for all of us to inspire youth, inspire learning, and inspire change. Together we make a difference, and we're so proud to have you as a partner in this work.

**Tia Quinn**

FOUNDER & CEO • BOOST COLLABORATIVE

#boostconference #inspireyouth #inspirelearning #inspirechange



## BOOST AMBASSADORS

**BOOST Ambassadors** are comprised of global leaders in the expanded learning and out-of-school time fields to help support, promote, and bring awareness to services offered by the BOOST Collaborative. They are our biggest advocates, passionate about our brand, and are working hard to spread the word about the cause.

Interested in becoming a BOOST Ambassador? Email [inspire@boostcollaborative.org](mailto:inspire@boostcollaborative.org) for more information.

Thank you to our BOOST Ambassadors for making a difference!

### **Diego Arancibia**

Director  
ASAPconnect  
Santa Clara, CA

### **Gabriela B. Delgado**

Manager, Grants  
San Diego County Office of Education  
San Diego, CA

### **Sally K. Carter**

Director and Founder  
Tap In Leadership Academy  
Champaign, IL

### **Eddie Garcia**

Director of Student Support Services  
Lennox School District  
Lennox, CA

### **Nathan Houston**

Founder, #iAmImpact  
Director of Professional Development  
Center for Fathers and Families  
Sacramento, CA

### **Gayle Hui**

Supervisor of Student Services  
Arvin Union School District  
Arvin, CA

### **Brad Lupien**

President & CEO  
arc  
Inglewood, CA

### **Boofy Mishnick, Ed.D.**

Project Director, ACE Cycle 9  
ESC Region 12  
Waco, TX

### **Ginger Shea**

Manager of Special Programs  
Oxnard School District  
Oxnard, CA

### **Kristin Stayer**

Lead Content Developer  
After-School All-Stars  
Anderson, IN



# A VERY SPECIAL THANK YOU TO THE 2019 BOOST LEADERSHIP, IMPLEMENTATION & ON-SITE SUPPORT TEAMS- IT STARTS WITH YOU!

**Nicole Baitx-Kennedy, Director of Child Development Programs**  
Ocean View School District  
Huntington Beach, CA

**Sherlyn Beatty, Community Services Supervisor**  
City of Long Beach Department of Parks and Recreation and Marine  
Long Beach, CA

**Sherri Brooke, Executive Operations Manager**  
Financial Fitness Group  
San Diego, CA

**Chloe Dorworth, Program Coordinator**  
BOOST Collaborative  
San Diego, CA

**Alicia Finch, Program & Event Assistant**  
BOOST Collaborative  
San Diego, CA

**Mary Jo Ginty, Region 11 Lead**  
Los Angeles County Office of Education  
Downey, CA

**Kristen Gonzalez, Klassic Kids Program Manager**  
Harmonium, Inc.  
San Diego, CA

**Michelle Hardy, M.A.Ed., Associate Professor**  
Santa Ana College  
Santa Ana, CA

**Cristina Hernandez, Expanded Learning Coordinator**  
Lennox Enrichment After-School Program Lennox, CA

**Suzanne Hill, Project Liaison**  
Orange County Department of Education Costa Mesa, CA

**Caitlyn Monaco, CARES Lead Teacher**  
Orange Unified School District  
Orange, CA

**Darlene Mosher, Program Administrator**  
The Learning Connection, Pomona Unified School District  
Pomona, CA

**ElizaBeth Parker Phillips, Vice President of Education**  
Child Development Centers  
Sacramento, CA

**Melissa Perez, ASES Supervisor**  
Fullerton School District  
Fullerton, CA

**Dr. Michelle R. Perrenoud, Project Coordinator**  
Los Angeles County Office of Education  
Downey, CA

**Tia Quinn, Founder & CEO**  
BOOST Collaborative  
San Diego, CA

**Amira Resnick, Manager of Cross-Sector Engagement, California**  
Alliance for a Healthier Generation  
Los Angeles, CA

**Jeanaah Sampson, Regional Manager**  
EduCare Foundation  
Van Nuys CA

**Andrea Seals Wilson, Exhibit Account Manager**  
BOOST Collaborative  
Fresno, CA

**Carola Secada, Common Good Consultant**  
The Common Good Collective  
Los Angeles, CA

**Marissa Serna, Child Care Coordinator**  
Alta Loma School District  
Alta Loma, CA

**Becky Shultz, Director of Expanded Learning**  
Whittier City School District-Reach For The Stars  
Whittier, CA

**James "Jim" Stephens, Realtor**  
JDS California Homes / Berkshire Hathaway  
San Diego, CA

**Lissa Tsu, Consultant**  
San Diego, CA

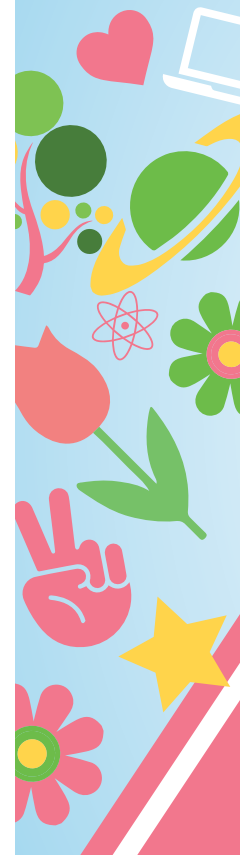
**Deanna Underwood, Communications Coordinator**  
BOOST Collaborative  
San Diego, CA

**Frances Vasquez, Program Development Director-Strategic Partnerships**  
Continuing Development Inc.  
Irvine, CA

**Heather Williams, Program Director of Policy and Outreach**  
California AfterSchool Network  
Sacramento, CA

**Meredith White, Coordinator, Expanded Learning Programs**  
Brea Olinda Unified School District-Child Development Services  
Brea, CA

**A BIG thanks to our additional team members:** Libby Burrows, Gabriela Delgado, Wesley Doyle, Natalia Escobedo, Julia Gabor, Jose Garibay, Alex Gonzalez, Adriana Ibanez-Martinez, Joe & Jaye MacAskill, Megan Meyer, Terri Miller, Mila Rodriguez, and Katie Lorge. You all rock!



CONFERENCE HOST SPONSOR



WORKSHOP STRANDS



BOOST BUDDY SOPHOMORE



BOOST BUDDY MIDDLE



HOMECOMING PARTY



FRONT PORCH



ASSESSMENT AND EVALUATION CABANA



SWIM CLUB SPONSORS



DUCK DUCK BOOST



STUDENT ARTWORK HALL OF FAME



EXHIBITOR SHOWCASE



ENERGY BOOSTER



## MORNING RECESS



## BAG STUFFING



## CHAIR DROP



## BreakFEST



## BOOST GOLF OUTING



## POP-UP HAPPY HOUR



## SPEAKER SOIREE



## LEADERSHIP TEAM MEETING SPONSORS



## LEADERSHIP TEAM SUPPORTERS



Continuing Development Inc.



Financial Fitness Group



SANTA ANA COLLEGE

# WE EXTEND A VERY SPECIAL THANK YOU TO ALL OF OUR 2019 BOOST CONFERENCE FRIENDS, SUPPORTERS, AND SPONSORS! THIS IS FOR YOU AND BECAUSE OF YOU!

1stSales  
4-D Productions, Inc.  
4colorcard.com  
7 Mindsets – Roberto Rivera  
ABLE Yoga  
AeroRacers  
Afterschool Alliance  
Al Dente  
Alliance for a Healthier Generation  
Alta Loma School District  
Amazing Craft Workshops & Xrystal  
American Institutes for Research (AIR)  
arc  
ASAPconnect  
AskDoctorG.com – Deborah “Dr. G” Gilboa, M.D.  
Atticus and Carly Grimm  
BOOST Ambassadors- past, present, and future!  
BOOST Breakfast Club Bloggers - past, present, and future!  
Box Cars and One-Eyed Jacks  
Brea Olinda Unified School District- Child Development Services  
Brickworks American Bistro & Pizza  
Building Our Kids Success (BOKS)  
California AfterSchool Network (CAN)  
California Association of School Psychologists (CASP)  
California Department of Education, Expanded Learning Division (CDE)  
California School-Age Consortium (CalSAC)  
Camp Australia  
Cedrice Ce Music  
Center for the Collaborative Classroom  
Charity for Change  
Charthouse Learning  
City of Long Beach Department of Parks and Recreation and Marine  
City of Palm Springs  
Clare Rose Foundation  
Continuing Development, Inc.  
Courtyard Marriott Palm Springs  
Creative Youth Development (CYD) National Partnership  
CS Mott Foundation – Terry Peterson  
DJ Walt White  
Dr. Bertice Berry  
DrumBus  
DVR Productions  
Eddie Garcia (H-O)  
EduCare Foundation  
Eleyo  
Escape Room Palm Springs  
Every Monday Matters  
Financial Fitness Group  
Flourish Agenda Inc. – Dr. Shawn Ginwright  
Focus Your Locus  
Fullerton School District- Child Development Services  
Gabriela Delgado  
Gopher Sport  
Greater Palm Springs Convention & Visitors Bureau  
Harmonium, Inc.  
Headspace  
High 5 Adventure Learning Center  
Hilton Palm Springs Resort  
Hodson & Hodson  
Human Rights Campaign  
Intensive Image  
Jacquie Estee Handmade Jewelry  
Johnny Costa's Ristorante  
Jonathan Mooney  
Klinedinst PC & Samuel Strohbehn  
Kimpton Rowan Palm Springs Hotel  
Kinderlime  
L'Olivo Italian Bistro  
Lennox School District – LEAP Program  
LifeStream Blood Bank  
Lissa, Brian, and Margot Tsu  
Los Angeles County Office of Education (LACOE)  
Los Angeles Unified School District, Beyond the Bell Branch  
Love on a Leash  
Lulu California Bistro

Luminous Minds Project  
MARS Experience  
March For Our Lives  
Mary Jo Ginty  
The Meditation Initiative  
Missouri Afterschool Network  
Montgomery County Department of Environmental Protection  
Nationwide Real Estate Executives  
Ocean View School District  
Of Many Pop-Up Shop  
OC STEM Initiative  
Orange County Department of Education  
Orange Unified School District – CARES Program  
Palm Mountain Resort  
Palm Springs Convention Center  
PCS Edventures  
Peabody's Cafe  
Peachjar  
PLANETS – STEM That is Out of This World  
PLUS ME Project  
Pomona Unified School District - The Learning Connection  
Presentation Services Audio Visual (PSAV)  
Quirkles and Fuddlebrook School Science Series  
Renaissance Palm Springs Hotel  
Rob Tobin  
Rocky Mountain Sunscreen  
The Riviera Resort  
The Rowan  
SafeHouse of the Desert  
Sammy G's Tuscan Grill  
San Diego County Office of Education  
Sandy Hook Promise  
Santa Ana College  
School of Beats  
ScholarShare529  
Skillastics  
Special Team Of Role Models (S.T.O.R.M. Program)  
Speed Stacks, Inc.  
STAR Education  
Stacy Talbert  
Steele Trade Show Services  
Steve Gering Consulting  
STEMfinity  
Stratum Laser Tag & Limitless Learning  
Students Rebuild  
Tahquitz Creek Golf Resort  
Think Together  
Tim Hardy Photography  
Tinkergarten  
TOMS  
TUGG EDU  
University of California, Irvine Extension  
USA BMX Foundation  
U.S. Soccer Foundation  
The Village Printshop  
Wesley Doyle Designs  
Whittier City School District, Reach for the Stars Program  
WOWBUTTER  
Youth Mental Health First Aid - Jennifer L. Magnabosco, Ph.D., ACC  
Youth Today

A very special THANK YOU to all of our Speakers, Presenters, Attendees, Exhibitors, Sponsors and Volunteers for making an impact! We appreciate all of your contributions.

UBUNTU. TOGETHER WE MAKE A DIFFERENCE!



# THANKS TO ALL OF OUR EXCEPTIONAL ROOM HOSTS AND VOLUNTEERS. YOU MAKE A DIFFERENCE!

## ROOM HOSTS

After-School All-Stars  
Alpine Union School District  
Alta Loma School District  
Arvin Union School District  
BOOST Collaborative  
Boys & Girls Clubs of Whittier  
Brea Olinda Unified School District - Child Development Services  
California AfterSchool Network  
California Department of Education  
EduCare Foundation  
Fullerton School District  
Houston Independent School District  
Inglewood Unified School District  
ISANA Academies  
LA's BEST/LAUSD  
Los Angeles County Department of Parks and Recreation  
Los Angeles County Office of Education  
Ocean View School District  
Pomona Unified School District  
Saving Our Starfish  
Visalia Unified School District  
Washoe County School District  
Whittier City School District, Reach For The Stars Program

## VOLUNTEERS

Chelsey Wright  
Dunk Tank Marketing  
Jim Oyo  
Luminous Minds Project  
OOLY, LLC  
Pomona Unified School District  
San Diego County Office of Education  
San Diego Unified School District  
Sol Coaching & Consulting LLC  
University of California, Los Angeles  
Whittier School District, Reach For The Stars Program

## WE GIVE BACK!

We believe in making a difference and giving back to the community!  
You can make a difference too!

## BLOOD DRIVE

Participate in the LifeStream Blood Drive and help save lives.



## THINK RED INSPIRE & PAINT

Participate in the Think Red Inspire & Paint night to support HIV & AIDS charities in San Diego County and the Red Dress Party San Diego.



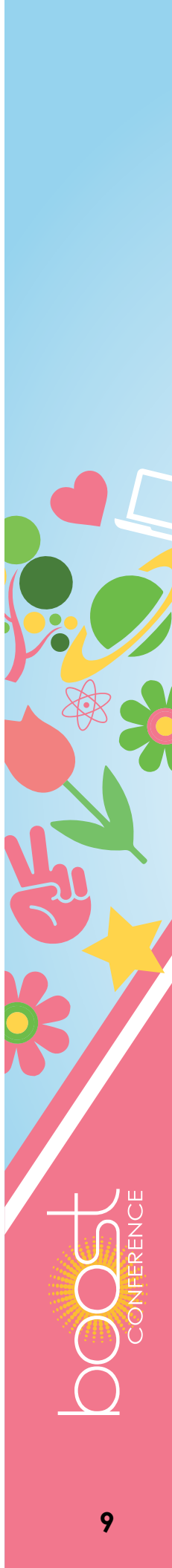
## TOUR DE BOOST

Participate in Tour de BOOST Walk/Run & Scavenger Hunt on Thursday morning. All proceeds will benefit Safehouse of the Desert.



## TRASH TO TREASURE PROGRAM

Upon completion of the conference, the Palm Springs Convention Center will donate any leftover items from our Exhibitors and personally deliver them to the Boys & Girls Club of Palm Springs.



## YOUTH LEADERSHIP

BOOST is always proud to honor youth voice and leadership throughout the conference. Look for young people from the EduCare Foundation near our registration area welcoming you or attend a youth-led workshop. Say hello, give them a high five - they are our future and our future is now.



### MARCH FOR OUR LIVES

Not one more. We cannot allow one more person to be killed by senseless gun violence. We cannot allow one more person to experience the pain of losing a loved one. We cannot allow one more family to wait for a call or text that never comes. We cannot allow the normalization of gun violence to continue. We must create a safe and compassionate nation for our youth to grow up in.

In the days after the tragedy in Parkland, Marjory Stoneman Douglas High School students strived to ensure that what happens at their school never happens again. As a nation, we continue to witness tragedy after tragedy, yet our politicians remain complacent. The Parkland students, along with young leaders of all backgrounds from across the country, refuse to accept this passivity and demand direct action to combat this epidemic.

March For Our Lives was founded by Marjory Stoneman Douglas students and alumni, coming together to make this moment different. [marchforourlives.com](https://marchforourlives.com)

INTERESTED IN GIVING YOUR STUDENTS VISIBILITY AT THE 2020 BOOST CONFERENCE? CHECK OUT THE YOUTH LEADERSHIP OPPORTUNITIES ON OUR WEBSITE TO LEARN HOW YOU CAN HIGHLIGHT YOUTH IN YOUR PROGRAM.

[www.boostconference.org/youth-leadership](https://www.boostconference.org/youth-leadership)

## TOMS is taking a stand on today's most pressing issues.

And when you wear TOMS, you're taking a stand too— for the issues of today, and for a better tomorrow.

Visit [stories.TOMS.com](https://stories.TOMS.com) to learn more.



Instagram Facebook Twitter YouTube @TOMS



## 2019 STUDENT HALL OF FAME & ART GALLERY

The BOOST Conference is always proud to highlight student artwork from out-of-school time programs across the nation. This beautiful artwork is displayed in the **Renaissance hallway** throughout the conference. Please take time to walk through the art gallery and enjoy the artwork during your downtime. It is our hope that the artwork in the gallery will remind us all why we do this work and celebrate the incredible talent that we see in our youth each and every day. Thank you to the student artists in the following programs:

The Bresee Academy for Middle School, Bresee Foundation  
City of Downey, ASPIRE  
Desert Sands Unified School District, Roosevelt ASES Program  
ISANA Cardinal Academy, ISANA  
ISANA Palmati Academy, ISANA  
ISANA Octavia Academy, ISANA  
ISANA Himalia Academy, ISANA  
ISANA Nascent 42nd Academy, ISANA  
ISANA Nascent Jefferson Academy, ISANA  
ISANA Achernar Academy, ISANA  
KIPP Scholar Academy  
Lennox School District, Buford Elementary - LEAP  
Lennox School District, Dolores Huerta Elementary - LEAP  
Lennox School District, Felton Elementary School - LEAP  
Lennox School District, Lennox Middle School – LEAP  
Long Beach Parks, Recreation and Marine, Burbank WRAP  
Long Beach Parks, Recreation and Marine, Edison WRAP  
Long Beach Parks, Recreation and Marine, Garfield WRAP  
Long Beach Parks, Recreation and Marine, Grant WRAP  
Long Beach Parks, Recreation and Marine, Herrera WRAP  
Long Beach Parks, Recreation and Marine, Hudson WRAP  
Long Beach Parks, Recreation and Marine, King WRAP  
Long Beach Parks, Recreation and Marine, Lafayette WRAP  
Monrovia Unified School District, Village Extended School Programs  
Moreno Valley Unified School District, Edgemont Elementary, Think Together  
Mountain View School District, Mountain View Middle School, Think Together  
Oceanside Unified School District ASES  
Para Los Niños  
STAR Education  
Whittier City School District, Reach for the Stars  
Val Verde Unified School District, Vista Verde Middle School, Think Together  
Youth Policy Institute

STAR, Inc., an after school program in Los Angeles, CA, is donating the use of their art gallery displays along with the staff to hang and arrange the artwork. Thanks, STAR, Inc.!

The BOOST Student Hall of Fame was founded in 2009 by Mary Jo Ginty, Region 11 Lead, Los Angeles County Office of Education. We graciously thank Mary Jo and her team for their passion and dedication in honoring the arts and our out-of-school time youth.



## 2019 WORKSHOP STRAND SPONSORS

We extend a very special THANK YOU to our expanded learning supporters for providing targeted workshop strands throughout the BOOST Conference. Look for their logos next to their workshop sessions to learn more.

### We CAN – of the Field and for the Field

The California AfterSchool Network's (CAN) purpose is to increase access to high-quality out-of-school time programs that support success for all children and youth. Their mission is to provide professionals, advocates, and community members the tools and resources necessary to build high-quality out-of-school time programs in California, and for California to boast an abundance of high-quality out-of-school time opportunities that enable children and youth to maximize their potential. CAN will be presenting a workshop strand each day throughout the BOOST Conference.



[afterschoolnetwork.org](http://afterschoolnetwork.org)

Mesquite E/F

### Creative Youth Development: Leading Edge Practices Fueling Youth Engagement

The Clare Rose Foundation, a non-profit Philanthropy, Voluntarism, and Grantmaking organization, is passionate about Creative Youth Development (CYD) and is sponsoring a workshop strand entitled, "The Rise of CYD." They will present a variety of workshops throughout the conference geared toward advancing creative skill-building, expression, and imagination to encourage principals of positive youth development. Topics covered include program leadership and development, partnerships and collaboration, pedagogy and practice, youth leadership, storytelling, social justice, and other pertinent topics.



CLARE ROSE  
FOUNDATION



[clarerosefoundation.org](http://clarerosefoundation.org) | [creativeyouthdevelopment.org](http://creativeyouthdevelopment.org)

Santa Rosa

### Los Angeles Unified School District (LAUSD) Beyond the Bell Expanded Day Programs

The Los Angeles Unified School District (LAUSD) is the second largest school district in the nation, enrolling over 640,000 students in grades K-12 in over 900 schools. The mission of the Beyond the Bell Branch is to ensure that all children and youth in LAUSD have access to high quality, safe, and supervised academic, enrichment, and recreation programs that inspire learning and achievement beyond the regular school day (before and after school and Saturdays). Come by and learn what a difference after school makes!



[btb.lausd.net](http://btb.lausd.net)

Smoketree F



Part art project, part lesson  
in global citizenship, it's a

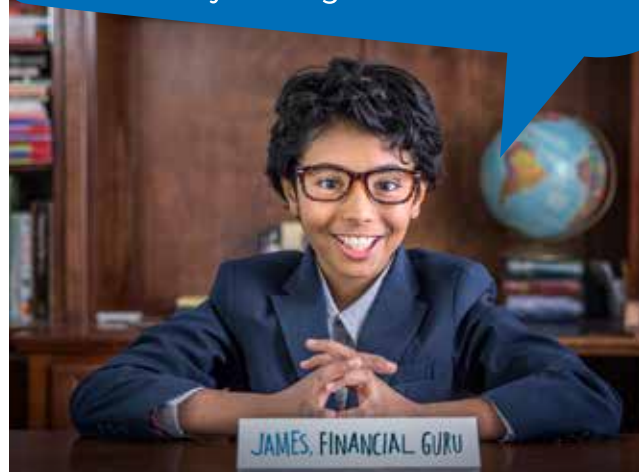
**whole student approach**

to change the whole world

students  
r-build

[www.studentsrebuild.org](http://www.studentsrebuild.org)

Watch your savings  
**GROW FASTER**  
than my baking soda volcano.



ScholarShare529

800.544.5248 | [ScholarShare529.com](http://ScholarShare529.com)



TIAA-CREF Individual & Institutional Services, LLC, member FINRA/SIPC,  
distributor and underwriter for California's 529 Plan. 340205



TAG YOUR UPDATES, TWEETS, CHECK-  
INS, POSTS, AND VIDEOS WITH

**#boostconference**



**BOOST Collaborative**



**TEAMBOOST**



**TEAMBOOST**



**BOOSTCollaborative**

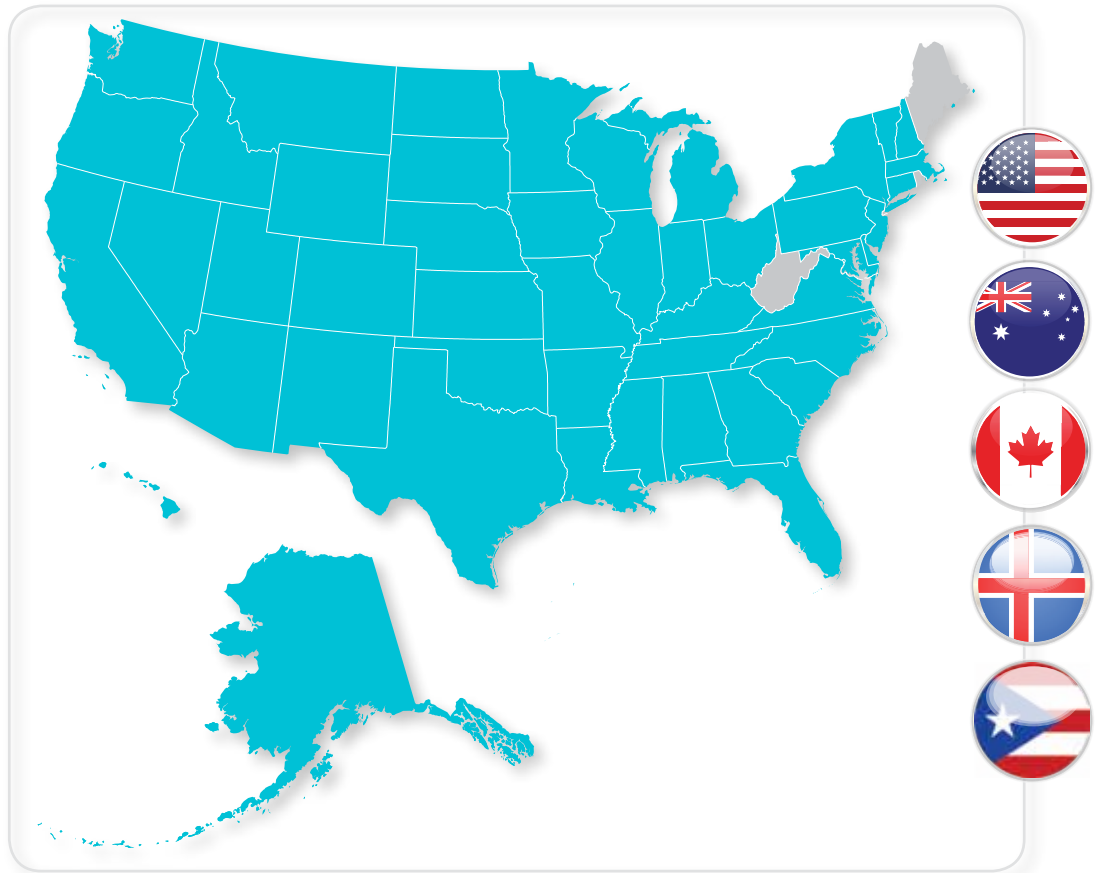


**BOOST Collaborative**



**BOOST Conference**  
*Stay Connected*  
[www.boostconference.org](http://www.boostconference.org)

## Welcome Attendees from 47 States, Canada, Iceland & Australia



# MAKE A DIFFERENCE

Join the 2019-2020 BOOST Leadership Team and help plan the 2020 BOOST Conference!

Joining the **BOOST Leadership Team (BLT)** is a wonderful opportunity to network with out-of-school time educators in California and across the globe.

**Inspire Youth, Inspire Learning, and Inspire Change** by partnering with us to provide quality professional development and learning opportunities to our field.



### APPLICATION DATES

**NOW THROUGH MAY 31**

Tell us you're interested — Contact [inspire@boostcollaborative.org](mailto:inspire@boostcollaborative.org)

#### WEEK OF JUNE 3

Participate in a mandatory  
Informational Webinar

**JUNE 12**

Deadline to Submit Application

**JUNE 7**

Deadline to Submit Interest in Applying

**JUNE 14**

2019-2020 BLT Announced

### LEARN MORE

Contact us at  
[inspire@boostcollaborative.org](mailto:inspire@boostcollaborative.org)  
or **619-23-BOOST (619-232-6678)**

[boostconference.org](http://boostconference.org)

**We can't wait to welcome you to the BOOST Leadership Team!**

# KEEP BOOST GREEN!



Take the BOOST Pledge to keep our conference (and the expanded learning field) sustainable and environmentally friendly. Every bit matters and you can make a difference!

## REDUCE • REUSE • RECYCLE AT THE CONFERENCE

- Bring and use a reusable water bottle and visit BOOST Hydration Stations.
- Bring and use a reusable mug for coffee and other beverages.
- Turn off lights when leaving rooms and unplug personal electronics when you're not using them in your hotel room.
- Take shorter showers and turn off water when brushing your teeth.
- Participate in your hotel's towel and linen reuse program if available.
- Recycle all paper materials that you don't take home from the conference, as well as food and other containers whenever possible.

## REDUCE • REUSE • RECYCLE AT YOUR PROGRAM SITE

- Reuse your conference tote bag while grocery shopping, running errands, or even at your site for your first aid supplies!
- Use digital copies of handouts and presentation materials whenever possible. If you do use paper, always print double sided.
- Look into plastic-free school supplies.
- Think before you laminate as to not waste plastic.
- Recycle dried out markers with ColorCycle by Crayola.
- Reduce the use of single-use items at your site.

## TRASH TO TREASURE PROGRAM

BOOST is pleased to continue our partnership with the Palm Springs Convention Center and our conference Exhibitors in support of the Trash to Treasure program. The Palm Springs Convention Center consistently strives to be an important part of the Palm Springs Community and has partnered with the Boys and Girls Club of Palm Springs and The Palm Springs Unified School District to improve the lives of students. Upon completion of the BOOST Conference, members of the Palm Springs Convention Center staff will collect donations from Exhibitors that benefit Palm Springs students. These items, which can include leftover rec equipment, handouts, samples, curriculum, giveaways, books, or games, will be personally delivered as a donation in the name of the BOOST Conference.



**BOYS & GIRLS CLUB**  
OF PALM SPRINGS

boost  
CONFERENCE

## MEET THE AUTHORS

**Exhibit Hall, Oasis 3A & 4** (see booth locations below)

**Wednesday, May 1**

9:45AM-10:15AM



**Phil Brown** - Lead Trainer  
High 5 Adventure Learning Center  
[Booth 508](#)



**Julia Gabor & Jeffrey Jordan** - Founders  
kid-grit  
[Booth 311](#)

**Wednesday, May 1**

1:30PM-2:30PM



**Dr. Bertice Berry** - Sociologist, Award-winning Lecturer  
[Booth 0101 & 0105](#)



**Phil Brown** - Lead Trainer  
High 5 Adventure Learning Center  
[Booth 508](#)



**Julia Gabor & Jeffrey Jordan** - Founders  
kid-grit  
[Booth 311](#)

**Thursday, May 2**

12:00PM-1:00PM



**Dr. Shawn Ginwright** - Founder & CEO  
Flourish Agenda  
[Booth 0101 & 0105](#)



**Phil Brown** - Lead Trainer  
High 5 Adventure Learning Center  
[Booth 508](#)



**Matt Emerzian** - CEO/Founder/Author  
Every Monday Matters  
[Booth 2C](#)

**Thursday, May 2**

2:30PM-3:30PM



**Jonathan Mooney** - Author, Entrepreneur, Activist  
[Booth 0101 & 0105](#)



**Phil Brown** - Lead Trainer  
High 5 Adventure Learning Center  
[Booth 508](#)



**Matt Emerzian** - CEO/Founder/Author  
Every Monday Matters  
[Booth 2C](#)



**Julia Gabor & Jeffrey Jordan** - Founders  
kid-grit  
[Booth 311](#)



# BOOST MASTER CLASSES

BOOST Master Classes are classes offered to attendees by world-class experts of a discipline in order to develop skills in fundamental concepts or stimulate thought in a specific area. BOOST Master Classes may include lecture, panels, research findings, promising practices, case studies, real-world issues, and valuable industry expertise by respected leaders in their field.

Additional fees are associated with BOOST Master Classes. You can purchase tickets for Master Classes at the BOOST Collaborative Booth in the Exhibit Hall (Booth 0101 & 0105) or immediately prior to the workshop outside of the **Pueblo A/B Room**. Space is limited and we cannot guarantee on-site registration for these classes will be available.

All Master Classes will take place in the Pueblo A/B Room and cost \$30 each to attend.

## WEDNESDAY, MAY 1 10:30AM-12:15PM



### **Youth Development (Older Youth Focus) - Talking To Students About Difficult Topics Without Losing Your Job**

*Deborah Gilboa, MD, aka "Dr. G.", Parenting & Youth Development Expert and Author, Pittsburg, PA*

Sex. Drugs. Grief. Alcohol. Divorce. Deployment. No matter what the topic, these hard subjects require effective and repeated conversations between adult and child. Dr. G will take the fear out of addressing these issues with clear steps to having these talks in ways that grown-ups can manage and children can hear. Dr. G will help educators be able to navigate these difficult talks in a professional and appropriate manner while helping to educate and build resilience in their students and give them somewhere they can turn to when they have difficult questions in the future.

**2:45PM - 4:45PM**



### **Youth Development (Elementary Focus) - Partnering With Parents: Sharing Expertise and Goals To Create A Strong Child-Centered Team**

*Deborah Gilboa, MD, aka "Dr. G.", Parenting & Youth Development Expert and Author, Pittsburg, PA*

Parent involvement has a causal relationship to greater academic achievement, fewer risky behaviors in teens, stronger parent-teacher/school relationships, improved child and teen behavior, higher graduation rates, and increased enrollment after high school. Parents, counselors, therapists, and educators share the same goal: student success, but often see themselves as being on opposite sides of the fence. How do we get parents to see we're on the same team? In this interactive session, participants will examine their current parent engagement efforts for indicators that demonstrate shared values, mutual respect, and a spirit of collaboration while maintaining the educators' professional values and integrity.

## THURSDAY, MAY 2 10:00 AM-12:00 PM



### **A Deep Dive Into Radical Healing with Shawn Ginwright, Ph.D.**

*Shawn Ginwright, Ph.D., Chief Executive Officer, Flourish Agenda Inc., Oakland, CA and Associate Professor of Education and African American Studies, San Francisco State University, San Francisco, CA*

This session provides a fresh and exciting view of Radical Healing and community change. In this session, Dr. Ginwright vividly illustrates how strategic plans and logic models seldom produce the transformation we seek in schools and youth development programs. Schools, community organizations, and city governments often change their policies, and practices but seldom transform the hearts of the people in their organizations. Change happens when people's hearts are transformed. The session explores self-reflection and offers a process for deeper engagement with young people. The session provides practical strategies and activities that can be used to improve school climate, restore the social-emotional health, and establish equity in schools and youth-serving agencies.

**1:15 PM - 2:30 PM**



### **School Sucks. After School Shouldn't.**

*Jonathan Mooney, Author, Entrepreneur, Activist, Santa Monica, CA*

Jonathan Mooney knows first hand the transformative power of after school programs. During the school day, he was one of "those kids". The kid chilling out with the janitor in the hallway or hiding in the bathroom to escape reading class. But in his after school programs, parks and rec robotics program, YMCA soccer league, school district run science programs, he was no longer the stupid, crazy, lazy kid but someone how could learn and be successful. In this personal, humorous, and researched based talk, Jonathan explores the foundational principles of transformative out of school time experiences that change kids' lives. Far from arguing that after school programs should "align" with the school day, Jonathan celebrates the unique pedagogy and values of the after school programs and raises the provocative challenge that the traditional school day should be more like the best after school programs.

# BOOST NATION: TOWN HALL MEETINGS



**BOOST NATION: Town Hall** meetings are informal public meetings scheduled throughout the conference with national leaders. Anyone in the expanded learning and out-of-school time community is invited to attend, voice their opinions, share issues and challenges, share promising practices, and hear the responses from public figures and elected officials about shared subjects of interest.

All BOOST Nation: Town Hall meetings will take place in the Madera Room.

**WEDNESDAY, MAY 1**  
10:30AM-12:15PM

## **Expanding Student Success: The State of Expanded Learning in California**

Michael Funk, Director, Expanded Learning Division, California Department of Education, Sacramento, CA



It's been another amazing year in Expanded Learning! Join us to hear the highlights and Michael's plan for the upcoming year to realize the vision that Expanded Learning programs are paramount to a good education for California's students. We will review updates on last year of strategic implementation; Strategic Plan 2.0; Strategic plan 2.0 - Action Plan for 2019 (what's been done, what's left to do); and State Policy Issues. Join Michael for an interactive discussion with time for Q&A.

E M H ULA MLA CB DS

Strand: BOOST Nation: Town Hall

2:45PM-4:45PM

## **Building Partnerships in Support of Where, When, & How Learning Happens**

Jeff Davis, Executive Director, California AfterSchool Network, Sacramento, CA; Priscilla M. Little, Senior Consultant, The Forum for Youth Investment, Washington, D.C.; Deborah Moroney, Managing Director, American Institutes for Research, Chicago, IL; Dan Gilbert, Senior Project Manager, SEL Specialist, The Afterschool Alliance, Washington, D.C.

Building on the work of the National Commission on Social, Emotional, and Academic Development, this Town Hall will explore how we can expand equity when we build partnerships across school, community, and youth development partners in support of where, when, and how learning happens. Discussion around strategies for how youth development organizations and schools can partner to support the integration and alignment of social, emotional, cognitive, and academic development practices across settings as well as a call to action for PreK-12 education stakeholders to form more strategic partnerships with the youth development sector to support holistic development and success for each and every student.

PK E M H ULA MLA CB DS

Strand: BOOST Nation: Town Hall

**THURSDAY, MAY 2**  
10:00AM-12:00PM

## **Promoting Safety, Inclusion, and Well-Being for LGBTQ+ Youth**

Dr. Vincent Pompei, Director, Youth Well-Being Project, Human Rights Campaign Foundation, Washington, D.C.

We have seen tremendous strides toward LGBTQ equality in the U.S. and yet current data reveal serious challenges faced by LGBTQ youth. According to a 2017 national survey, only 5% of LGBTQ students say all of their teachers are supportive of LGBTQ people, and only 5% always feel safe in their classrooms. For LGBTQ youth of color, these challenges are compounded by racism, race-related stressors. Join this town hall to build cultural competency and learn how you can make a positive difference.

E M H HE ULA MLA CB DS

Strand: BOOST Nation: Town Hall

1:15PM-2:30PM

## **Save Afterschool - Advocacy Strategies For All**

Jodi Grant, Executive Director; Alexis Steines, Director of Field Outreach; Nikki Yamashiro, Director of Research, Afterschool Alliance, Washington, D.C.; Eric Gurna, President & CEO; Laura Beebe, Director of Public Partnerships, LA's Best, Los Angeles, CA

This Town Hall will introduce strategies to effectively advocate for afterschool programs including specific approaches to engage with local, state, and federal elected officials and advocacy planning within your own organization. Leave with ideas, concrete next steps, and a wide variety of free tools and resources.

E M H ULA MLA CB DS

Strand: BOOST Nation Town Hall; Sustainability

3:45PM-5:15PM

## **The State of Black Students: Examining the Academic and Health Outcomes of Black Youth in California**

Earl Edwards, Researcher, UCLA Center for the Transformation of Schools, Los Angeles, CA

The student population of young Black children is one of the most vulnerable in California. This Town Hall examines academic and mental health outcomes of Black youth in California and explores the impact that structural racism and implicit bias have on the educations of young Black boys and girls. The session will be interactive, focusing on how the expanded learning community can better support Black youth.

M H ULA MLA CB DS

Strand: BOOST Nation: Town Hall

# BOOST FILM FESTIVAL



The mission of the BOOST Film Festival is to support the work of talented and dedicated filmmakers and to share their work so that it may inspire, educate, and transform youth and educators. The BOOST Film Festival offers attendees the opportunity to view films highlighting relevant topics in the education field including issues relating to today's youth. Many of the featured films offer supplemental



materials, such as curriculum, to take back and implement at your school or program. When available, the BOOST Film Festival also offers the opportunity for post-film discussion with the filmmakers and/or representatives from the film company.

The BOOST Film Festival will be held in the Mojave Learning Center.



Wednesday, May 1  
10:30AM-12:15PM

## **The School in the Cloud**

Moderator: Richard Reyes, Executive Director, PLUS ME Project, Los Angeles, CA



2:45PM-4:45PM

## **Like Any Other Kid**

Moderator: Deborah La Touche, Deputy District Attorney, Office of the District Attorney, San Diego County, Juvenile Branch, San Diego, CA



Thursday, May 2  
10:00AM-12:00PM

## **Holden On**

Moderator: Lilia Mitre, Director of Parent Partnerships, Equitas Academy Charter Schools, Los Angeles, CA



1:15PM-2:30PM

## **Normal Isn't Real: Succeeding with Learning Disabilities & ADHD**

Moderator: Krys Kornmeier, Director/Producer, 4-D Productions, Inc., Washington, D.C.



3:45PM-5:15PM

## **The Election Effect**

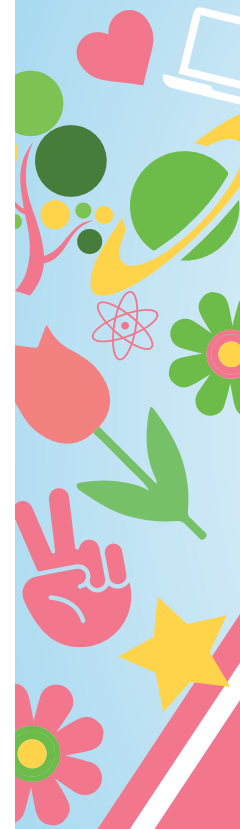
Moderators: Jodi Grant, Executive Director; Alexis Steines, Director of Field Outreach, Afterschool Alliance, Washington, D.C.



Friday, May 3  
9:15AM-11:15AM

## **The Growing Season**

Moderator: ElizaBeth Parker Phillips, Vice President of Education, Child Development Centers, Sacramento, CA



boost  
CONFERENCE

## CAMP INSPIRE WORKSHOP SESSIONS

### WEDNESDAY AND THURSDAY ONLY IN THE PALM SPRINGS CONVENTION CENTER

**Camp Inspire** workshop sessions are an intimate way to bring a group of participants together for an in-depth conversation to share perspectives about specific area(s) of interest or specific ideas. Camp Inspire workshops are 45-minutes and set in the grand entrance of the [Palm Springs Convention Center Lobby](#) amongst the beautiful landscape of Palm Springs.



#### WEDNESDAY, MAY 1

##### 10:30AM-11:15AM- Station 1

##### **Program Inspiration: A Place for Leaders to Brainstorm Ideas**

Robin Mattaini, Leadership Team, Eleyo, Saint Paul Park, MN

##### 10:30AM-11:15AM- Station 2

##### **Experience Speed Stacks-Skillastics! A NEW Movement Based Group Activity!**

Matt Burk, Afterschool Programming Director, Speed Stacks, Inc., Englewood, CO

##### 11:45AM-12:30PM- Station 1

##### **It's Not Just Fun and Games, It's an SEL Experience**

Sim Ribakoff, Program Coordinator, S.T.O.R.M., Sacramento, CA

##### 11:45AM-12:30PM- Station 2

##### **Students Rebuild: K-12 Arts and Global Citizenship That Makes an Impact!**

Valerie Sloane, Art Director, Students Rebuild, Seattle, WA

##### 2:45PM-3:30PM- Station 1

##### **Soccer for Success**

Michael Vaughan Cherubin, Director of National & Regional Partnerships, U.S. Soccer Foundation, Washington, D.C.

##### 2:45PM-3:30PM- Station 2

##### **Books, Bubbles, & Beakers - Science the Quirkles and Fuddlebrook Way!**

Teri Johnson, Owner/Developer, Creative 3, LLC, Springfield, MO

---

#### THURSDAY, MAY 2

##### 10:00AM-10:45AM- Station 1

##### **Program Inspiration: A Place for Leaders to Brainstorm Ideas**

Robin Mattaini, Leadership Team, Eleyo, Saint Paul Park, MN

##### 10:00AM-10:45AM- Station 2

##### **Speed Stacks - A Fun & Creative Activity for Students of All Ages and Abilities!**

Matt Burk, Afterschool Programming Director, Speed Stacks, Inc., Englewood, CO

##### 11:15AM-12:00PM- Station 1

##### **Free STEM Curriculum That Is Out-Of-This World**

Kenric Kesler, K-16 Professional Development Coordinator, The Center for Science Teaching and Learning/Northern Arizona University; M. Elise Rumpf, Mendenhall Postdoctoral Fellow, U.S. Geological Survey, Astrogeology Science Center, Flagstaff, AZ

##### 11:15AM-12:00PM- Station 2

##### **SEL and Academics Go Hand in Hand!**

Rachel Solis, Manager of Educational Partnerships, Center for the Collaborative Classroom, Alameda, CA

##### 1:15PM-2:00PM- Station 1

##### **Balsa Grand Prix**

Luc Bausch, Founder, AeroRacers Inc., Palos Verdes Estates, CA

##### 1:15PM-2:00PM- Station 2

##### **Easy Peazy - The Magic of Open-Ended Challenges with KEVA Planks**

Dr. Ken Scheel, CEO/Founder, KEVA Planks Education, Elkton, VA



### MEET THE BOOST BREAKFAST CLUB

Join global leaders in an ongoing conversation surrounding hot topics in the out-of-school time community. BOOST Breakfast Club bloggers post blogs throughout the week sharing their knowledge, opinions, expertise...and what they had for breakfast!

Breakfast Club topics include: Advocacy & Policy, Community Collaborations & Partnerships, Diversity, Education Reform, Equity, Funding & Sustainability, Health/Safety/Nutrition/Physical Activity, Inclusion & Special Needs, Mentoring, Organizational Leadership, Prevention, Professional Development, Service Learning/Volunteerism, Youth Culture/Trends, Youth Development, and so much more!



Interested in blogging? Contact us at [breakfastclub@boostcollaborative.org](mailto:breakfastclub@boostcollaborative.org)  
Join the conversation [www.boostcafe.org](http://www.boostcafe.org)

### Thank you to our BOOST Breakfast Club Bloggers!

**Steve Amick**  
Director of Policy & Partnerships  
THINK Together  
Santa Ana, CA

**Diego Arancibia**  
Director  
ASAPconnect  
San Jose, CA

**Rodrigo Arancibia**  
After-School Programs Lead  
Sweetwater Union High School District  
Chula Vista, CA

**Jenna Bacolor**  
Executive Director,  
Community Division  
Ann Arbor Community Education and Recreation  
Ann Arbor, MI

**Robin Berlinsky**  
Executive Director  
Engaging Creative Minds  
Charleston, SC

**Kathy Bihr**  
Vice President of Programs and Education  
TGR Foundation  
Anaheim, CA

**Katie Brackenridge**  
Consultant  
Oakland, CA

**Tiana Brown**  
Assistant Director  
Norwalk Housing Authority  
Bridgeport, CT

**Jeff Davis**  
Executive Director  
California AfterSchool Network  
Sacramento, CA

**Eric Evans**  
Director of Prevention Services  
Geminus Corporation  
Merrillville, IN

**Matt Farber**  
Assistant Professor of Technology, Innovation, and Pedagogy  
University of Northern Colorado  
Fort Collins, CO

**Dr. Andi Fletcher**  
Chief Consultant  
Center for Collaborative Solutions  
Sacramento, CA

**Tamara Fyke**  
Creator & Founder  
Love In A Big World  
Nashville, TN

**Julia Gabor**  
Breakfast Club Executive Chef  
BOOST Collaborative  
Redondo Beach, CA

**Jill Gordon**  
Program Director  
Youth Philanthropy Initiative of Indiana/Indiana Philanthropy Alliance  
Indianapolis, IN

**Megan Green**  
Manager of After-school Programs  
Center for the Collaborative Classroom  
Alameda, CA

**Daniel W. Hatcher**  
Director, Community Partnerships  
Alliance for a Healthier Generation  
Washington, D.C.

**Clarissa Hayes**  
Child Nutrition Policy Analyst  
Food Research and Action Center  
Berkeley, CA

**Daren Howard**  
Executive Director  
After-School All-Stars Bay Area  
Oakland, CA

**Eric Iversen**  
Vice President, Learning and Communications  
Start Engineering  
Swarthmore, PA

**Larissa Johnson**  
Residential Energy Program Manager  
Department of Environmental Protection  
Rockville, MD

**Jeffrey L. Jordan**  
Mindful Founder  
kid-grit  
Point Pleasant, NJ

**Brett Klika**  
Co-founder and CEO  
SPIDERfit Kids  
San Diego, CA

**Bradley Lademann**  
Resource Center Coordinator  
Missouri Afterschool Network  
Columbia, MO

**Leslie Lowes**  
Informal Education Specialist  
Jet Propulsion Laboratory  
Pasadena, CA

**Brad Lupien**  
President & CEO  
arc  
Torrance, CA

**Bruno Marchesi**  
Director of Strategic Expansion  
U.S. Soccer Foundation  
Elk Grove, CA

**Julie Markland**  
Program Associate  
Indiana Philanthropy Alliance  
Indianapolis, IN

**Justin McGlamery**  
Owner, Chief Locus Focuser, Facilitator  
Focus Your Locus  
Hartford, CT

**Matthew Moheban**  
Co-founder  
220 Leadership  
Chicago, IL

**Lesley Morgan**  
English Learner Specialist  
Harrison County Schools  
Bridgeport, WV

**Corey Newhouse**  
Founder and Principal  
Public Profit  
Oakland, CA

**ElizaBeth Parker Phillips**  
Vice President of Education  
Child Development Centers  
Sacramento, CA

**Erika Petrelli**  
Senior Vice President of Leadership Development  
The Leadership Program  
Carmel, IN

**Shawn Petty**  
Training and Development Manager  
Westat  
San Antonio, TX

**Jeff Poulin**  
Arts Education Program Coordinator  
Americans for the Arts  
Washington, D.C.

**Kalim Rayburn**  
Assistant Professor  
USC Rossier School of Education  
Los Angeles, CA

**Carlos Santini**  
National Vice President of Programs  
After-School All-Stars  
Los Angeles, CA

**Carola Secada**  
Consultant  
Los Angeles, CA

**Stu Semigran**  
Co-founder and President  
EduCare Foundation  
Van Nuys, CA

**Julie Sesser**  
Specialist  
ASAPconnect  
San Jose, CA

**Kristin Stayer**  
Lead Content Developer  
After-School All-Stars  
Anderson, IN

**Shawnee Thornton Hardy**  
Founder  
Yoga by Shawnee, Asanas for Autism and Special Needs  
San Diego, CA

**Sonia M. Toledo**  
Founder & CEO  
Dignity of Children, Inc.  
New York, NY

**Tracy Ulibarri-Vasquez**  
Assistant Director  
Norwalk Housing Authority  
San Bernardino, CA

**Femi Vance**  
Researcher  
American Institute for Research  
Lemon Grove, CA

**Zach Wilson**  
Director of Staff Development  
LA's BEST/LAUSD  
Los Angeles, CA

**Alicia Wilson-Ahlstrom**  
Senior Program Manager for Research and Development  
Forum for Youth Investment  
Washington, D.C.





# MAKES YOUR LIFE EASIER

Registration and Program Management Software  
for Parents, Site Staff, and Administrators



Easy Invoicing  
Comprehensive Reporting  
Integrated Payments  
Award Winning Support

learn more at [eleyo.com](http://eleyo.com)



# TOGETHER WE MAKE A DIFFERENCE



**BOOST CONFERENCE**  
**SAVE THE DATE**

REGISTER YOUR TEAM TODAY AT [BOOSTCONFERENCE.ORG](https://boostconference.org)  
**PALM SPRINGS, CALIFORNIA**

APR 28 - MAY 1  
**2020**

APR 27 - APR 30  
**2021**

APR 26 - APR 29  
**2022**

APR 25 - APR 28  
**2023**

APR 30 - MAY 3  
**2024**

# 2019 BOOST CONFERENCE LOGISTICS

## WORKSHOP & SPECIAL EVENTS SCHEDULE AND SEATING

Some of the workshops and main presenters previously announced have changed. Please refer to the schedule in the conference app for the most accurate workshop listings, speakers, and special events. Any last minute changes will be announced at General Sessions and updated in our conference app.

Seating in all workshop sessions is limited. Workshop sessions are on a first-come, first-seated basis. If your first choice is full, please select another workshop. Also, we ask that you remain in your chosen workshop for its duration and not enter a workshop once it has begun to avoid any interruptions.

## COLOR-CODED ROOM ASSIGNMENTS

The **Renaissance Hotel** and the **Palm Springs Convention Center** are connected, and we are using both facilities for the BOOST Conference. Please note that we have color-coded the facility map and workshop sessions so you can easily find all conference workshops and other events. Also, please keep in mind that meals served at each of these facilities must be eaten at the facility where it was served, and cannot be removed from that area. We appreciate your cooperation!

### RENAISSANCE HOTEL

### PALM SPRINGS CONVENTION CENTER (PSCC)

## WORKSHOP SESSION EVALUATIONS

Your constructive and specific feedback is important to us so that we can improve our services and support you in your professional development needs. Please remember to complete an evaluation after each workshop session and turn it in to your Room Host at the closing of each workshop.

## WORKSHOP MATERIALS

Many of the workshop presentation slides and handouts will be available on the BOOST Conference website after the conference. If you are not able to attend a workshop of your choice, please visit [www.boostconference.org](http://www.boostconference.org) after the conference to access these materials.

## CELL PHONES & TEXTING

Please be respectful to our presenters and other attendees by keeping your cell phones silent during ALL sessions, and limit texting and phone calls to non-workshop hours. Your courtesy is appreciated!

## OVERALL CONFERENCE EVALUATION & CERTIFICATE OF ATTENDANCE

We hope you will take the time to complete our overall conference evaluation and share your thoughts with us. The link will be emailed to you post-conference and available for 2 weeks only. Upon completion of the evaluation, you will receive a digital Certificate of Attendance for your records. You will not be able to receive a Certificate of Attendance after this window. We appreciate your helpful feedback!

## NAME BADGES

Your conference name badge serves as your pass to the entire conference, including meals, workshops, special events, and any pre-registered events. It is mandatory that you wear it for ALL conference-sponsored events to ensure inclusive participation. Please note that there will be a fee of \$605 to replace your name badge. Please visit the On-Site Registration Booth in the Convention Center lobby if you have any questions about replacing your name badge.

## BADGE SCANNING

All attendee name badges have a bar code that includes your name, organization, address, and email address. Our friendly BOOST Conference Volunteers will be scanning your name badge upon entrance at meals, special events, and general sessions, including entrance to the Exhibit Hall to track attendance. Additionally, many of our exhibitors and presenters will ask to scan your name badge to follow-up with you after the conference.

## EMERGENCY CONTACT

We encourage you to take a moment and put your emergency contact information on the reverse side of your conference name badge. Your safety and well-being is very important to us.

## LOST & FOUND

There is a lost and found box at the On-site Registration Booth in the PSCC Lobby. Please check in with our Conference Volunteers if you have misplaced any items during the conference. While we are not responsible for lost or stolen items, we will save any items brought to us until the last day of the conference. BOOST claims no responsibility for returning lost items after the closing session.



# 2019 BOOST CONFERENCE LOGISTICS

## NEED HELP?

Conference Volunteers are wearing white ribbons and are here to assist you in finding workshop sessions or anything else you might need during the conference. Please do not hesitate to ask any of the BOOST Conference Volunteers for help. Also, stop by the Info Booth outside of the Exhibit Hall or the Info Table at the Renaissance/Palm Springs Convention Center line and ask one of our team members for assistance- or just say hello!

## FIND YOUR MATCH CONTEST

All participants that pre-registered for BOOST have a number in the corner of their name badge. Guess what? Two other attendees have the same number! If you can find your matches before the end of the conference, you may have the chance to win free conference registration for the 2020 BOOST Conference. We encourage you to mingle, seek out your matches, and make new friends. All matching trios must come together to the BOOST Collaborative Booth (0101 & 0105) in the Exhibit Hall to announce their successful match and to be entered to win. Winners will be announced on Thursday morning during the General Session. Please note that gift certificates are non-transferrable and are worth the 2020 standard registration fee only. Have fun!

## ONLINE NETWORKING

Want to coordinate a meet-up with other like-minded professionals during BOOST? Do you have recommendations for your favorite restaurant or tourist spot in Palm Springs? Does your spouse need a golf buddy or want to hang out at the outlets, pool, or casino while you are in workshops? Looking to connect? Leave a message for friends and colleagues on the conference app and connect in real time!

## CONCIERGE DESK

Please stop by the Concierge Desk in the PSCC Lobby for information about local restaurants, shopping, events, public transportation, and other attractions in Palm Springs. Enjoy your stay!

## INTERNET ACCESS

Free Internet access is available throughout the Palm Springs Convention Center and Renaissance Hotel. BOOST will provide access codes on-site.

## PARKING

During conference events, self-parking is available at the Palm Springs Convention Center for \$8.00 per car. If you are an overnight guest at any of the area hotels, please confirm the parking rates with your hotel. We encourage you to also seek accessible street parking.

## COLLEGE CREDITS

We are pleased to announce our continued partnership with University of California, Irvine (UCI) Extension to offer you the opportunity to earn undergraduate University Extension credits. The BOOST Conference is being offered as a 9-unit course through UCI Extension. Earn your credits by participating in six of our conference workshops and completing independent follow-up work. Participants will receive a certificate of completion for all credits of the UCI Extension Course, **After School Curriculum and Program Development: Key to Success**. The total registration fees are \$395, payable to BOOST Collaborative. (Please note that if paying by credit card, an additional processing fee will bring your total dues to \$420.)

If you are interested in participating in this program, or would like more information, you will need to attend a **mandatory** Orientation on Wednesday, May 1, from 7:45AM-8:15AM, in the Mesquite G/H room, Palm Springs Convention Center.

## CONTINUING EDUCATION UNITS (CEUs)

Continuing Education Units are available for Licensed Education Psychologists, Licensed Professional Clinical Counselors, Licensed Marriage and Family Therapists, and Licensed Clinical Social Workers. In addition, continuing professional development for Nationally Certified School Psychologists is also available. A total flat-rate of only \$30 for one or more qualifying workshops can be paid upon arrival to the mandatory Orientation on Wednesday, May 1, from 7:45 AM-8:15 AM, Palm Springs Convention Center Lobby.

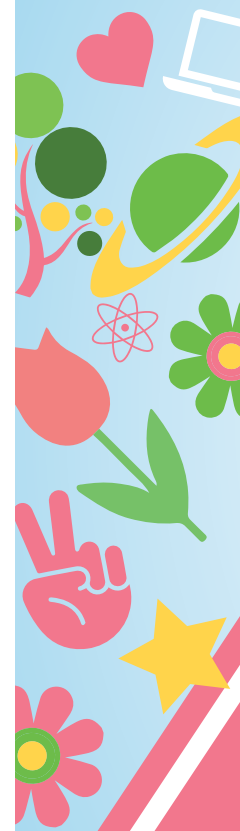
Make checks payable to **California Association of School Psychologists** (checks only, no cash or credit card payments accepted).

Please look for the orange triangle next to CEU eligible workshop descriptions.



## PHOTOGRAPHY & VIDEOGRAPHY

Please note that most workshops and special events at the BOOST Conference are being video recorded and photographed. All official BOOST Photographers are wearing a green ribbon on their name badge to indicate that they are official BOOST Conference Photographers. Please visit BOOST Collaborative on Facebook or follow us on Instagram and share your BOOST experience with your friends and colleagues.



# 2019 INSPIRATION STATIONS

Wednesday and Thursday only in the Exhibit Hall, OASIS 3A & 4

**Inspiration Stations** are an informal way to bring a more intimate group together to share perspectives about specific area(s) of interest.

Attending an Inspiration Station is a chance to learn something new, outside the traditional workshop setting, and to join groups of your peers who share similar challenges or questions that you have. It's a great chance to build connections and create opportunities for collaboration. It is also a great opportunity to share best practices, new ideas, or get feedback. Each Inspiration Station is chaired by a designated person and offer explorations aligned with the BOOST Conference core values:

**Inspire Youth. Inspire Learning. Inspire Change.**

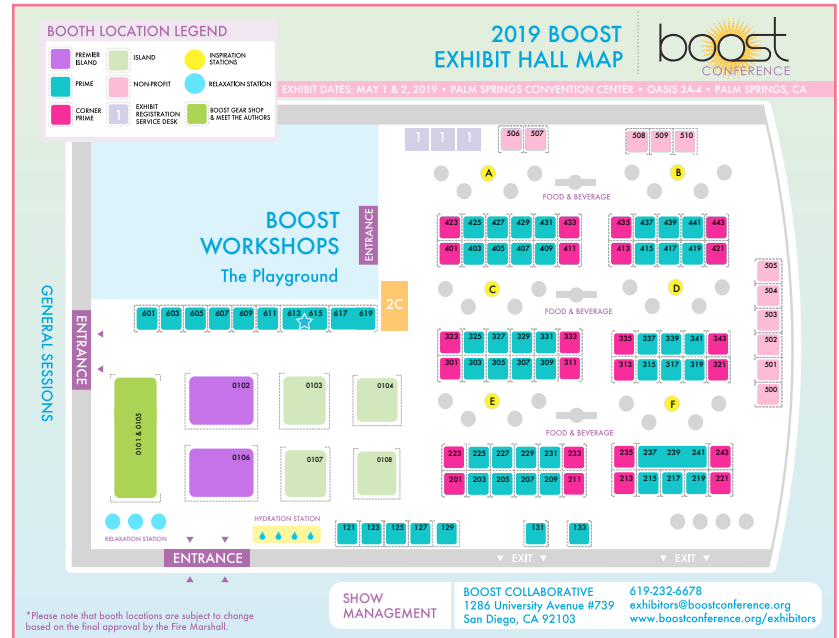
Inspiration Stations will be offered on Wednesday and Thursday in the Exhibit Hall- look for signage and bright yellow tables. (Each Inspiration Station is limited to 10 attendees-- space is limited).

## WEDNESDAY, MAY 1ST

10:30AM – 11:15AM  
11:30AM – 12:15PM  
2:45PM – 3:30PM

## THURSDAY, MAY 2ND

10:00AM – 10:45AM  
11:00AM – 11:45AM  
1:15PM – 2:00PM



## WEDNESDAY, MAY 1ST

10:30AM-11:15AM

**Station A: Developing an SEL Program for Out-of-School Time Contexts**

Tricia Maas, Research Scientist, Committee for Children, Seattle, WA

**Station B: Hands-On STEM: Make & Take!**

Jeff Salzman, CEO, Nature Watch, Agoura Hills, CA

**Station C: PLANETS: Free STEM Curriculum That Is Out-Of-This World**

Kenric Kesler, K-16 Professional Development Coordinator, The Center for Science Teaching and Learning/Northern Arizona University; M. Elise Rumpf, Mendenhall Postdoctoral Fellow, U.S. Geological Survey, Astrogeology Science Center, Flagstaff, AZ

**Station D: 5 Tips to Help Motivate and Inspire Staff and Students You Can Start Using Tomorrow**

Ronann Reeves, Afterschool Site Lead, Fullerton School District, Fullerton, CA

**Station E: Roll Up Your Sleeves with Hands-On Science**

Rachel Solis, Manager of Education Partnerships, Center for Collaborative Classroom, Alameda, CA

**Station F: Playing Your Cards Right!**

Ben Rheinheimer, Self-Efficacy Curator, ULEAD, Inc., Goshen, IN

11:30AM - 12:15PM

**Station A: Sneaky STEAM: Carnival of Creativity**

Angela Prestinario, Partner, Stratum Laser Tag & Limitless Learning, Phoenix, AZ

**Station B: Equity in Global Travel**

Brandon Cohen, Executive Director, Amizade LTD, Pittsburgh, PA

**Station C: Tools and Techniques for Effectively Collecting Fees**

Chad Koenig, Regional Manager, EZCare, Fort Washington, PA

**Station D: The Quest for Gamification: #IRL Adventures in Curriculum Design**

William Couling, Curriculum Development Specialist, Continuing Development Inc., Irvine, CA

**Station E: Playing for Keeps, Fun Activities for Math & Reading**

Rich Stuart, VP, Learning Wrap-ups, Inc., Layton, UT

**Station F: The KYooB-An Innovative Redesign of the Classic Spider's Web Initiative**

Phil Brown, Lead Trainer, High 5 Adventure Learning Center, Brattleboro, VT

2:45PM-3:30PM

**Station A: Continuous Quality Improvement Pilot Project - a Collaboration between Los Angeles County Office of Education and the California Department of Education**

Sue Gevedon, Program Activities Specialist, Los Angeles County Office of Education, Downey, CA

**Station B: Going the Extra Mile**

Ngoc Watkins, Program Coordinator, Center for Collaborative Solutions, Sacramento, CA

**Station C: Literacy Fun“die”Mentals**

John Felling, Consultant, Box Cars and One-Eyed Jacks, Edmonton, Alberta

**Station D: Interpersonal Communication 101**

Eleonora Mendez, Program Facilitator, Reach for the Stars ASP/WCSD, Whittier, CA

**Station E: Speed Stacks: An Introduction in Sport Stacking!**

Matt Burk, Director of Afterschool Programs, Speed Stacks, Inc, Englewood, CO

**Station F: Book and Build**

Frank Del Medico, All Around Good Guy, On the Go America, Portsmouth, NH

## THURSDAY, MAY 2ND

10:00AM - 10:45AM

**Station A: Tapping into the Incredible Potential of Giving**

Lupine Reppert, Director of Development, California School-Age Consortium, Berkeley, CA

**Station B: Building Stronger Relationships: The Basics**

Andrea Valdivia, Site Facilitator & PR Marketing Facilitator, Reach for the Stars, Whittier, CA

**Station C: Ozobots-Coding in After School**

Rebecca Smith, Site Coordinator, BOUSD Child Development Services, Brea, CA

**Station D: Art Rods Games for All Ages**

Max Schafer, Teacher K-2, Art Rods, Los Angeles, CA

**Station E: Leveraging Your Leadership Style with Staff and Students**

Leo Vanwarmerdam, Partner, Fulcrum Leadership Institute, Santa Monica, CA

**Station F: Make Every Connection Matter! “Growth Heartset”**

Armando Diaz, Program Director, EduCare Foundation, Van Nuys, CA

11:00AM - 11:45AM

**Station A: The Chutes and Ladders of Community Collaborations**

Amira Resnick, Manager of Cross-Sector Engagement, California, Alliance for a Healthier Generation, Los Angeles, CA

**Station B: Easy Peasy-The Magic of Open-Ended Challenges with KEVA Planks**

Ken Scheel, CEO/Founder, KEVA Planks Education, Elkton, VA

**Station C: Living, Teaching, and Embracing “You Matter”**

Kristin Lorey, Director of Education, Every Monday Matters, Burbank, CA

**Station D: #iAmImpact Power Circle**

Nathan Houston, Founder of #iAmImpact, #iAmImpact, Sacramento, CA

**Station E: Power On or Off? Digital Consciousness and Social Emotional Learning**

Julia Gabor, Mindful Founder, kid-grit, Redondo Beach, CA

**Station F: Addressing the Whole Child: Leveraging SEL in Out-Of-School Time Programs**

George Hernandez, Managing Director, Southwest, UpMetrics, San Francisco, CA

1:15PM - 2:00PM

**Station A: BOOST Exhibitor and Sponsor Feedback**

Andrea Seals Wilson, Exhibit Account Manager, BOOST Collaborative, San Diego, CA

**Station B: Five Signs Your Organizational Culture is Equitable & Inclusive**

Marisol Naranjo-Herrera, Racial Equity Facilitator & Coach, Sol Coaching & Consulting LLC, Los Angeles, CA

**Station C: Playworks-Education Energized!**

Alejandra Liera, Program Manager, Playworks, Los Angeles, CA

**Station D: Goal Digger**

Fabiola Martin, Expanded Learning Site Coordinator, Lennox LEAP, Lennox, CA

**Station E: Not Your Mama's Science-Science the Quirkles and Fuddlebrook Way**

Terri Johnson, Owner/Developer, Creative 3, LLC, Springfield, MO

**Station F: Skillastics: The Large Group Solution for Fitness, Sports Skills, Character, and STEM Activities!**

Jess Wadleigh, National Accounts Manager, Skillastics, Long Beach, CA

# guidebook BOOST is mobile!

Get our Conference Brochure in the Guidebook app, for free!

1

Visit <https://guidebook.com/g/boost19> on your mobile device

2

Tap the “download” button to get Guidebook for free

3

Open Guidebook and look for the guide: **BOOST Conference 2019**



boost  
CONFERENCE



## WORKSHOP LEGEND

In order to assist you in maximizing your learning experience at the BOOST Conference we have denoted each workshop with the following indicators. While you can choose to attend any workshop of your choice, it is recommended that you attend a workshop that contains the job responsibility/responsibilities on which you spend the largest percentage of your time each week.

- PK** Pre-Kindergarten
- E** Elementary School
- M** Middle School
- H** High School
- HE** Higher Education
- ULA** Upper-Level Administration (e.g., manage an organization, manage a budget, fundraise, and/or work with a governing board)
- MLA** Mid-Level Administration (e.g., manage/direct one or more program sites)
- CB** Capacity Building (e.g., provide professional development, provide technical assistance, monitor programs, evaluate programs, and/or conduct research)
- DS** Direct Service (e.g., work directly with children/youth)
- CEUs** Continuing Education Units

Look for the Workshop Legend in the margin of each page to determine what workshop suits your needs.

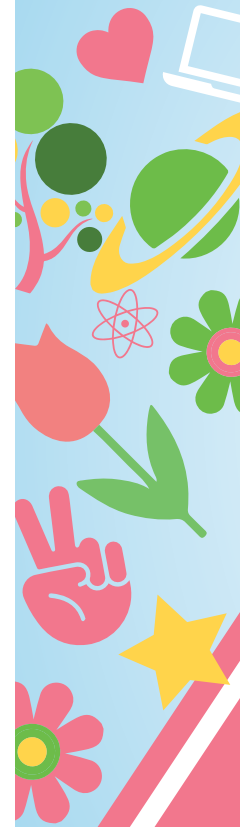
Some of the workshops are geared specifically for California's After School Education and Safety (ASES) Programs and 21st Century Community Learning Centers (CCLC) Programs. These workshops are indicated with a CA ONLY icon.

Everyone is welcome to attend these sessions.



- PK** PRE-KINDERGARTEN
- E** ELEMENTARY SCHOOL
- M** MIDDLE SCHOOL
- H** HIGH SCHOOL
- HE** HIGHER EDUCATION
- ULA** UPPER-LEVEL ADMINISTRATION
- MLA** MID-LEVEL ADMINISTRATION
- CB** CAPACITY BUILDING
- DS** DIRECT SERVICE
- CEUs** CONTINUING ED CREDITS/UNITS

WORKSHOP LEGEND



boost  
CONFERENCE

# 2019 BOOST CONFERENCE SCHEDULE

TUESDAY, APRIL 30

REGISTRATION

8:30AM-5:00PM

PSCC LOBBY

PRE-CONFERENCE ACADEMIES

9:00AM-5:00PM

PASADENA, SIERRA, & VENTURA

BOOST CONFERENCE ORIENTATION

1:00PM-5:00PM

PSCC LOBBY

BOOST SWIM CLUB

1:00PM-5:00PM

POOLSIDE RENAISSANCE

OPENING WELCOME RECEPTION

5:30PM-6:30PM

ROCKS LOUNGE/POOLSIDE RENAISSANCE

PRE-CONFERENCE ACADEMIES

9:00AM-5:00PM

**Mental Health First Aid (Certification course)**

Jennifer L. Magnabosco, Ph.D., ACC, Adjunct Faculty Member, School of Social Work, University of Southern California, Dana Point, CA

Youth Mental Health First Aid® USA is an 8-hour in-person training program — like traditional First Aid or CPR — designed to give participants the skills to help adolescents age 12-18 who are developing a mental health problem or experiencing an emotional crisis. The course uses role-playing and simulations to demonstrate how to recognize and respond to warning signs and connect young people to professional, peer, social, and self-help care. Participants do not learn to diagnose, nor how to provide any therapy or counseling — rather, they learn to support youth by applying a five-step action plan, “ALGEE.”



PASADENA

9:00AM-5:00PM

**Fulfill the Dream (SEL Certification course)**

Roberto Rivera, Chief Empowerment Officer, 7 Mindsets, Chicago, IL

Bringing culturally relevant social and emotional learning (SEL) to your students through the only online Hip-Hop(e) SEL program that embraces mindsets, cultural diversity, equity, and social justice for middle and high school students. This certification training will help educators and youth development professionals, both veterans and beginners, understand both the theoretical and practical methods to engaging youth to go from surviving to thriving. Combining best practice in social and emotional learning, culturally relevant pedagogy, and social justice youth development; participants will learn the engagement practices necessary to make Fulfill the Dream come to life in an out of school time setting.



VENTURA

11:00AM-5:00PM

**FISH! For Schools**

Steve Mintz, Facilitator, Freelance Writer, Editor and Author, Minnetonka, MN

FISH! For Schools is a family of solutions developed by educators, that help you create remarkable school culture. It builds a community where the staff is supportive and passionate, students are caring and focused, and everyone is excited about learning. FISH! For Schools helps improve morale and teamwork, engaged learning, positive behavior, environment, and leadership.



SIERRA

## SWIM CLUB

1:00PM-5:00PM

Not attending a Pre-conference Academy? No problem. Catch some rays, good vibes, and gear up for the conference. Dance to the grooves of our resident **DJ Walt White**, play water games, and ride the bull during this pre-conference networking mixer! Sunscreen not included.

Sponsors:



## OPENING WELCOME RECEPTION

5:30PM-6:30PM

Join us for our early evening opening reception poolside. Connect with colleagues and make new friends while the sun sets against the San Jacinto mountains. A perfect way to start the conference!

## OPENING RECEPTION HAT CONTEST

BOOST is continuing our annual creative and fun tradition at our Opening Reception so get ready to celebrate in style. Show up at the opening poolside reception on Tuesday evening and show off your style. Don't forget to bring a hat! Glamorous headpieces, outrageous-themed headwear, fancy floral arrangements, sports-themed caps or boost your company/program flair!



**Be entered into one of 3 different Hat Contest categories: Most Glamorous, Best Theme, and Most Creative.**

*\*See conference app for contest times.*

The Opening Reception is truly a day to celebrate in Palm Springs with colleagues from all over the globe.



## POP-UP DINNERS

6:30PM-9:30PM

Looking for dinner plans while at the BOOST Conference? Want to meet and network with new, awesome and like-minded BOOSTers? Join our Pop-up Dinners for just that purpose! If you pre-registered for this event, please meet in the **Renaissance lobby** at **6:30PM** sharp!



## ESCAPE ROOM PALM SPRINGS

7:00PM-9:30PM

A fun and exciting team building experience where you and your team will work together to achieve a common goal, and in doing so, bond, strengthen your relationships and improve communication and teamwork. Each game is 60-minutes in length and includes an orientation and debriefing after each game. Who will escape first?



The Escape Room will be offering a special rate of \$20 per attendee, per game throughout the entire week of the BOOST Conference. To book an escape room experience, please call or text 310-850-0475 (text preferred) and use the Promo Code I AM BOOST. Credit card payments preferred. Escape Room Palm Springs is located at 2500 North Palm Canyon Drive B3, Palm Springs, CA 92262. BOOSTers are responsible for their own transportation.

## OUTDOOR LASER TAG

7:30PM-9:30PM

Join us tonight for a fun (and free) outdoor laser tag event! Come on your own or gather your team and engage in this fun, glow in the dark game. This event is hosted by Stratum Laser Tag and Limitless Learning.

PSCC EAST LAWN



TUESDAY, APRIL 30

boost  
CONFERENCE

## WEDNESDAY, MAY 1

### REGISTRATION

7:00AM-4:00PM

PSCC LOBBY

### BREAKFAST & NETWORKING WITH EXHIBITORS

7:30AM

EXHIBIT HALL, OASIS 3A & 4

### EXHIBIT HALL

7:30AM - 4:00PM

EXHIBIT HALL, OASIS 3A & 4

### COLLEGE CREDIT ORIENTATION

7:45AM - 8:15AM

MESQUITE G/H

### CEU ORIENTATION

7:45AM - 8:15AM

PSCC LOBBY

### OPENING/GENERAL SESSION

8:45AM - 9:45AM

OASIS 1 & 2

### OPENING/GENERAL SESSION

8:45AM - 9:45AM

### WELCOME TO BOOST

Tia Quinn, Founder & CEO

BOOST Collaborative, San Diego, CA



### A NEW MODEL FOR SOCIAL CHANGE

Blake Mycoskie, Founder and Chief Shoe Giver; Amy Smith, Chief Giving Officer, TOMS, Los Angeles, CA

TOMS was born of a belief in a better tomorrow. Since 2006, the TOMS community has been providing shoes, sight, and safe water to millions of people around the world, one by one and One for One. Now, in addition to our One for One program, TOMS is partnering with changemakers and organizations who are striving for progress- by creating, by inspiring, by doing. Because it's bigger than shoes. It's what we do in them. A New Model for Social Change In such divided times, it can be hard to remember that we agree on the most basic human issues. All of us deserve access to education, safe water, a place to call home, and a pair of shoes. And none of us want to live in fear of gun violence. Today we take our first stand on an issue that unites us all. Because the only way forward on the issues that matter is together. #EndGunViolenceTogether

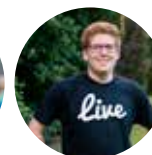


### MARCH FOR OUR LIVES

David Hogg, Co-Founder; Matt Deitsch, Co-Founder, March for Our Lives, Parkland, FL

Not one more. We cannot allow one more person to be killed by senseless gun violence. We cannot allow one more person to experience the pain of losing a loved one. We cannot allow one more family to wait for a call or text that never comes. We cannot allow the normalization of gun violence to continue. We must create a safe and compassionate nation for our youth to grow up in. In the days after the tragedy in Parkland, Marjory Stoneman Douglas High School students strived to ensure that what happened at their school never happens again. As a nation, we continue to witness tragedy after tragedy, yet politicians remain complacent. The Parkland students, along with young leaders of all backgrounds from across the country, refuse to accept this passivity and demand direct action to combat this epidemic.

Learn more about March For Our Lives and how to take action [www.marchforourlives.com](http://www.marchforourlives.com)



### TELL CONGRESS: NO CUTS TO AFTERSCHOOL

Once again, the federal budget calls for eliminating federal funding for local afterschool and summer programs. It's now up to us to tell Congress to reject the Administration's proposal much like they did in a bipartisan manner in the fiscal year 2018 omnibus bill that passed in March 2018. If the funding is not maintained, nearly two million children and families would be left without reliable afterschool choices.

More than 19 million families want and need more afterschool and summer learning opportunities. For every child in a program, two are waiting to get in. Closing 10,000+ afterschool programs will hurt families and children in every part of the country.

You can make a difference: call on Congress to protect funding for afterschool and summer learning programs.



### SPOKEN WORD- DAIRRIK KHALIL HODGES

Dairrick Khalil Hodges is the founder of The SOULcial Workers, a theatre arts collaborative that serves to support the social education and emotional development of vulnerable youth and communities. A playwright and performer, his works aim to amplify the voices and experiences of those who experience marginalization and raise community consciousness around trauma and mental health. Dairrick has worked for over a decade in social services, integrating the arts into his work with foster youth, youth experiencing homelessness and youth in the LGBTQ+ Community.

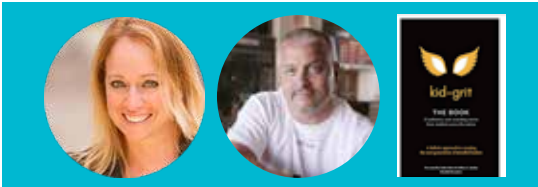




Join your colleagues in the Exhibit Hall for networking and an opportunity to meet established authors. Mingle with Exhibitors and have the chance to learn about the latest resources, curriculum, and services to enhance your program.



**Phil Brown**  
Lead Trainer  
High 5 Adventure Learning Center  
Booth 508



**Julia Gabor & Jeffrey Jordan**  
Founders  
kid-grit  
Booth 311

## MORNING WORKSHOPS

10:30AM-12:15PM (1.75 HOURS)

### **Authentic Leadership through Organizational Change - How to Build Capacity through Mentoring**

Gillian Vickers, Operations Manager, Big Fat Smile, Corimal, NSW, Australia

Australia's out-of-school time sector is in constant change. Shifts in regulatory frameworks, combined with challenges such as transient staffing and variable market demands have created multiple challenges. These changes necessitate an agile and adaptive response. This session will explore how to work with your teams during change and how to manage and inspire all stakeholders. Attendees will learn how to promote trust and openness as a leader, hear real-life work scenarios on how to build staff capacity, and learn about mentoring and coaching techniques to apply during change management and/or work challenges.

M ULA MLA CB

Strand: Staff Leadership; Older Youth

MESQUITE C

### **Empty Room Activities with KEVA Planks - Engage Every Student**

Dr. Ken Scheel, CEO/Founder, KEVA Planks, Elkton, VA

Create walk-through geography with room size maps, build a city for urban planning, play games, explore open-ended PBL challenges, design a bridge, and much more. This is 100% hands-on. You'll be sitting on the floor and moving around just like your kids. Using highlights from top-ranked workshops for science centers and teachers, learn how informal learning methods can inspire your students to discover their full creative potential. Experience open-ended challenges to meet every student at their own skill level. Enjoy engaging activities that are not intimidating and have no age limitations. Taught by award-winning professional toy inventor, Dr. Ken Scheel, CEO of KEVA Planks Education. Find out why his sessions are always fun and top-rated.

PK E M H HE DS

Strand: Program Design, Development, and Quality

MESQUITE D

### **Expanding Student Success: The State of Expanded Learning in California**

Michael Funk, Director, Expanded Learning Division, California Department of Education, Sacramento, CA



It's been another amazing year in Expanded Learning! Come to hear the highlights and Michael's plan for the upcoming year to realize the vision that Expanded Learning programs are paramount to a good education for California's students. We will review updates on last year of strategic implementation; Strategic Plan 2.0; Strategic plan 2.0 - Action Plan for 2019 (what's been done, what's left to do); and State Policy Issues. Join Michael for an interactive discussion with time for Q&A.

E M H ULA MLA CB DS

Strand: BOOST Nation: Town Hall; CA only; Older Youth

CATALINA/MADERA

### **Growing Great Staff: Creating a Culture of Commitment**

Mike Ashcraft, Founder & CEO; Chelsea Ashcraft, Founder & CEO, Children's Choice, Albuquerque, NM

Do you want powerful and practical strategies you can use to create a system of shared values, increase buy-in, and improve performance? We will share our best tips and techniques that created a positive and productive organizational culture resulting in being named a Top 5 Workplace in New Mexico six years in a row. We will share our best secrets that have helped reduce turnover, increase program and organizational pride, and facilitate strong and positive relationships among our staff.

E MLA CB DS

Strand: Staff Leadership

SAN JACINTO

### **Interested in Grant Funding? Start Here! (Part 1)**

Marti Hess, Lead Consultant; Janeal Ford, President, Fordable Fundraising, San Diego, CA

In this grant development crash-course, you'll learn how to identify grant sources, be competitive for funding and to prepare a knock-out compelling proposal. This workshop includes lecture, group work, and writing.

PK E M H HE ULA MLA CB

Strand: Sustainability; Older Youth

ANDREAS

**WORKSHOP LEGEND**

- PK PRE-KINDERGARTEN
- E ELEMENTARY SCHOOL
- M MIDDLE SCHOOL
- H HIGH SCHOOL
- HE HIGHER EDUCATION
- ULA UPPER-LEVEL ADMINISTRATION
- MLA MID-LEVEL ADMINISTRATION
- CB CAPACITY BUILDING
- DS DIRECT SERVICE
- CEUs CONTINUING EDUCATION CREDITS/UNITS

WORKSHOP LEGEND

WEDNESDAY, MAY 1

boost  
CONFERENCE

## May the Force Be With You

Carlos Garcia, Regional Director; Jessica De Arcos, Area Program Supervisor; Raul Ocegueda, Area Program Supervisor, Beyond the Bell, Los Angeles Unified School District, Los Angeles, CA



Come join our Expanded Learning Jedi Academy to learn the secrets to expanding your workforce! The key to a successful program is enthusiastic and well-prepared staff! Join us in developing strategic plans to expand your workforce to offer the youth you serve the best quality programs possible! Once you complete our Expanded Learning Jedi Academy, you will be able to fight off elements of the dark side including, staff turnover, student attrition, and unsatisfied stakeholders just to name a few. Come learn how to empower your staff in a variety of ways, from efficient organizational culture approaches to in-depth professional developments. Be prepared to strengthen the force within your program! As our one of our great Expanded Learning Jedi masters once said, "Join our academy, you will".

E M H MLA DS

Strand: Los Angeles Unified School District, Beyond the Bell

SMOKETREE F

## Music, Movement, Play, and Rhythm: Group-Rhythm Events for In School and After School

Mike Liston, Founder, CEO; Nels Anderson, Co-Founder, DrumBus, Salt Lake City, UT

Even the hardest to reach children are engaged in the action and community building that results from group drumming. Experience it yourself. Come play and laugh and make music happen with your colleagues. No music background necessary.

PK E M MLA CB DS

Strand: Sustainability

DRUM BUS/EAST LAWN

## Of the Field, for the Field: Creating the Statewide Site Coordinator Network

Troy Selvey, Program Specialist, California AfterSchool Network, Sacramento, CA



We CAN Conversation: How we got here, what we are working on, and what's next! Join us to find out all about the Statewide Site Coordinator Network. You will have the opportunity to talk with current members who will take an in-depth look at the Network. During this time we will discuss what the network is, how it came about, network goals, and current work. Most importantly we will discuss how you can join the movement!

E M H DS

Strand: California AfterSchool Network

MESQUITE E/F

## Oh, the Math That They'll Know!

Jane Felling, Consultant, Box Cars and One-Eyed Jacks, Edmonton, Alberta



Finally, a tailor-made math workshop for Pre-K through second grade. Come prepared to play games that incorporate the use of cards, dice and math shakers that teach the following concepts; counting and numeration, place value to 100, early operations and fact fluency. Ideas for developing math journals and math talk extensions will be shared as well as ideas for differentiating the activities will be provided. Gameboards and students samples will be shared. Great for in-school, after school, expanded learning, and ELL.

E DS

Strand: Exhibitor Showcase

MESQUITE G/H

## Promising Practices: Youth Voice & Leadership

Moderator: Amy Smith, Chief Giving Officer, TOMS, Los Angeles, CA

Panelists: David Hogg, Co-Founder; Matt Deitsch, Co-Founder, March for Our Lives, Parkland, FL; Rachel Iribe, Co-Director, March for Our Lives, Irvine, CA

Learn how to engage the leaders of tomorrow, today. In this panel session, participants will learn from student activists that are creating meaningful opportunities to plan, implement, and advocate issues that impact themselves and their communities in order to build a brighter future. The future is now!

E M H ULA MLA CB DS

Strand: BOOST Panel Sessions; Older Youth

SMOKETREE A-C

\*This workshop will end at 12:00pm

## Resilient Workplaces

Dr. Erin Browder, Consultant, Erin Browder LLC, Los Angeles, CA

Professional well-being is organizational well-being. Cultivating a resilient organization and optimal performance goes beyond retreats and one-off workshops. It starts with a shared commitment that becomes reality through daily interactions and practices. We must discard the ineffective practice of relying on a few optimistic people to carry the emotional climate of many. If we aren't mindful of our own capacity levels—we may be causing harm where we intended to help.

PK E M H HE ULA MLA CB CEU

Strand: Staff Leadership; Older Youth

SMOKETREE D/E

## Rise of the Creative Youth Development Movement: Connecting with National, State, and Local Leaders

Heather Ikemire, Ph.D., Chief Program Officer, National Guild for Community Arts Education, New York, NY; Matt D'Arrigo, Director of Creative Youth Development, The Clare Rose Foundation, San Diego, CA; Anita Walker, Executive Director, Massachusetts Cultural Council, Boston, MA



Creative Youth Development is a recently coined term that unifies a longstanding, intentional practice that integrates the arts learning with youth development principles. In these out-of-school time programs, young people create original work and apply their creative skills to solve problems, shape their lives and build the world in which they want to live. Hear from student participants and national leaders about the impact of this emerging field and how it aligns with the priorities of allied youth sectors, including afterschool, juvenile justice, college/career readiness, and more. Discover local/regional networks and resources to incorporate CYD principles in policy and practice.

E M H ULA MLA CB

Strand: Creative Youth Development (CYD)

SANTA ROSA

## The School in the Cloud

Moderator: Richard Reyes, Executive Director, PLUS ME Project, Los Angeles, CA



The School in the Cloud, an inspiring documentary by filmmaker Jerry Rothwell, tells the story behind the construction of this unlikely lab. The brainchild of 2013 TED Prize winner Sugata Mitra, this lab got its start when a landowner in the village contacted Mitra and offered a plot of land to build a center in Korakati, where there isn't much development or educational opportunity. At the School in the Cloud learning lab in the village of Korakati, India, students sit on colorful stools in front of computer screens, talking over Skype to educators in England and Germany.

E M H HE ULA MLA CB DS

Strand: Film Festival

MOJAVE LEARNING CENTER

## Social Capital and Social Justice through Positive Youth Development

Dr. Nia Imani Fields, University of Maryland 4-H Youth Development Specialist, University of Maryland Extension- 4-H Youth Development, College Park, MD

Youth that has social capital are better able to navigate through the myriad of barriers lead to social injustice. Youth programs can better connect youth to their community in meaningful ways to create environments where youth feel a sense of agency and are equipped with resources to combat social injustice. This session will highlight principles to make us intentional in our social justice youth development efforts.

M H MLA DS CEU

Strand: Program Design, Development, and Quality; Older Youth

CHINO A/B

## Standing in the Shoes of Others: Activities to BOOST Empathy and SEL Outcomes

Justin McGlamery, Founder, Chief Locus Focuser, Focus Your Locus Teambuilding Training & Development, LLC, Hartford, CT

It has been said, "You can learn more from a person in an hour of play than you can in a lifetime of work." Workshop participants will experientially learn a variety of icebreakers, cooperative games, and problem-solving activities, as well as effective reflection/processing techniques and curriculum development ideas for selecting and sequencing activities for optimal social-emotional learning outcomes with groups to contribute to creating a positive and safe classroom climate and culture.

E M H HE MLA DS

Strand: Program Design, Development, and Quality; Older Youth

OASIS 3B

## Transitioning Youth from the Juvenile Justice System Back to Their Community

Tapau Osborne, Sr. Program Specialist - Transition/Aftercare; Randy Dunn, Transition Counselor; Julie Hilbert, Academic Counselor, Los Angeles County Office of Education, Downey, CA

We will discuss the many barriers facing students transitioning from the juvenile justice system back to their communities as well as how to build collaborative partnerships with key agencies, CBOs, and school partners that can assist with ensuring students are able to successfully transition back to their communities.

M H ULA MLA CB DS CEU

Strand: Program Design, Development, and Quality; Older Youth; Partnerships & Building Relationships

PASADENA

## Trauma-Resilient Expanded Learning: A Vision for Transformational Change

Eric Gurna, President & CEO; Debe Loxton, Chief Operating Officer; Rebecca Turner, Director of Site Operations, LA's BEST, Los Angeles, CA; Joel Cisneros, Director of School Mental Health, Los Angeles Unified School District, Los Angeles, CA

In L.A., 50% of students report moderate to severe traumatic stress symptoms. LA's BEST, while dedicated to youth development, has realized that to truly address trauma, we must go deeper. In this session, a team from LA's BEST, LAUSD and UCLA will discuss how we embraced Trauma-Resilient Afterschool Enrichment to reinvigorate a large-scale expanded learning system, equip staff to care for themselves as well as students and transform not only our programs but also our systems and culture.

PK E M H ULA MLA CB DS CEU

Strand: Program Design, Development, and Quality; Older Youth

VENTURA

## Triple Threat Design Camp

Jeffrey Miller, National Director of Curriculum and Training; Kristin Stayer, Lead Content Developer; Carlos Santini, Executive Vice President of Programs, Michael Berry, Manager, Talent & Recruitment, After-School All-Stars, Los Angeles, CA; Melissa Beech, Program Director (Achievement First Brownsville), After-School All-Stars, New York, NY

Have you ever had a great idea that turned into a dud in front of the kids? Had no plan or materials but created the most amazing activity seemingly out of thin air? Does your staff have the autonomy to implement their solution-oriented ideas? Great programs follow simple principles that lead to student and staff engagement. Bring one idea for a course, event, or activity and spend some time with us workshoping it into a real Triple Threat (Highly-Engaging, Student-Led, & Brain-Friendly)!

E M H ULA MLA DS

Strand: Program Design, Development, and Quality; Older Youth

SIERRA

## Youth Development (Older Youth Focus) - Talking to Students About Difficult Topics Without Losing Your Job

Deborah "Dr. G" Gilboa, MD, Founder, AskDoctorG.com, Pittsburgh, PA

Sex. Drugs. Grief. Alcohol. Divorce. Deployment. No matter what the topic, these hard subjects require effective and repeated conversations between adult and child. Dr. G will take the fear out of addressing these issues with clear steps to having these talks in ways that grown-ups can manage and children can hear. Dr. G will help educators be able to navigate these difficult talks in a professional and appropriate manner while helping to educate and build resilience in their students and give them somewhere they can turn to when they have difficult questions in the future.

M H ULA MLA DS CEU

Strand: Master Class; Older Youth

PUEBLO A/B



WORKSHOP LEGEND

WEDNESDAY, MAY 1

boost  
CONFERENCE

## INSPIRATION STATIONS 10:30AM - 11:15AM

EXHIBIT HALL, OASIS 3A & 4

### Station A: Developing an SEL program for Out-of-School Time Contexts

Tricia Maas, Research Scientist, Committee for Children, Seattle, WA

Committee for Children (CFC), a nonprofit that creates the school-based Second Step Program, is creating a new program to support social-emotional learning in out-of-school time settings. CFC staff will provide attendees with sample activities, which attendees will be able to take back to their sites and use with children. CFC staff will ask attendees to provide feedback about how we may improve the content and overall program design.

### Station B: Hands-On STEM: Make & Take!

Jeff Salzman, CEO, Nature Watch, Agoura Hills, CA

So many educators are reluctant to teach science because they are not "science" people. Given the right hands-on materials and resources, teaching science can be easy and fun. Our objective is to help participants get over the "fear" of teaching science and help them find ways to make the teaching and learning process "hands-on".

### Station C: PLANETS: Free STEM Curriculum That Is Out-Of-This World

Kenric Kesler, K-16 Professional Development Coordinator, The Center for Science Teaching and Learning/ Northern Arizona University; M. Elise Rumpf, Mendenhall Postdoctoral Fellow, U.S. Geological Survey, Astrogeology Science Center, Flagstaff, AZ

Come play an interactive game that engages youth in learning about planetary science and water in the solar system. This game is one of many integrated STEM activities available in the PLANETS project's free, downloadable curriculum. PLANETS resources were developed through a NASA funded collaborative project including Northern Arizona University, the USGS Astrogeology Science Center and the Museum of Science, Boston.

### Station D: 5 Tips to Help Motivate and Inspire Staff and Students You Can Start Using Tomorrow

Ronann Reeves, Afterschool Site Lead, Fullerton School District, Fullerton, CA

Objective: Learn creative ways to support students and staff with time management, Steps to create a fun and thriving environment: 1. One calendar-year at a Glance, 2. Sharing documents-Google, 3. Remaining Cool under pressure and it's ok to have bad days. Breathe and Teach...it's not the storm we need to weather, it's how to dance in the rain...4. Building Relationships-forty developmental Assets, 5 Have fun! Remember why you are here? Student centered focus.

### Station E: Roll Up Your Sleeves with Hands-On Science

Rachel Solis, Manager of Education Partnerships, Center for Collaborative Classroom, Alameda, CA

Experience how easy science can be after school! We will roll up our sleeves and have fun with science while discussing strategies for incorporating SEL and science with your kids. You don't have to be a scientist to get your children excited about and interested in science.

### Station F: Playing Your Cards Right!

Ben Rheinheimer, Self-Efficacy Curator, ULEAD, Inc., Goshen, IN

Come experience a quick easy tool that is loaded with interactive awesomeness. It is a facilitation deck aimed at getting your group of youth or adults talking, engaging, thinking and operating in new ways. Come have a little laugh, experience some activities that you can take home and learn a bit more about the next card deck that you need your desk drawer.



11:30AM - 12:15PM

**Station A: Sneaky STEAM: Carnival of Creativity**

Angela Prestinario, Partner, Stratum Laser Tag & Limitless Learning, Phoenix, AZ

Spark Creativity! Inspire Ingenuity! Excite Education! Bring learning to life for K-8 students with STEAM field trips to you! Imagine the fun of carnival history coupled with food, entertainment and education. Taste and Learn about the science behind how cotton candy and popcorn are made then invent how to make and market your own candy. Bring the circus to life by engineering a circus tent and trapeze artist; then learn about carnival games and the animal performers as you stuff your very own!

**Station B: Equity in Global Travel**

Brandon Cohen, Executive Director, Amizade LTD, Pittsburgh, PA

This station will focus on how we can better create and promote transformative travel and service opportunities for young people.

**Station C: Tools and Techniques for Effectively Collecting Fees**

Chad Koenig, Regional Manager, EZCare, Fort Washington, PA

Many afterschool programs are beginning to use new technologies to make billing and payment processing easier, reduce their bad debt and increase the speed of payment collection. You'll hear real-life examples from a childcare provider and technology organization.

**Station D: The Quest for Gamification: #IRL Adventures in Curriculum Design**

William Couling, Curriculum Development Specialist, Continuing Development Inc., Irvine, CA

Gamification of learning has become a growing trend but so often it ends as glorified digital star charts. Join out-of-school time program developers, Jorrel Botac and William Couling, as they share their experiences with game design elements and expanding narrative storytelling to push gamification to the next level. You'll hear their stories, connect with like-minded individuals and take part in a quest for survival, all while taking your classroom and curriculum to new heights of engagement.

**Station E: Playing for Keeps, Fun Activities for Math & Reading**

Rich Stuart, VP, Learning Wrap-ups, Inc., Layton, UT

Attendees will play with and keep materials that will help students master critical skills in math and reading essentials.

**Station F: The KYooB-An Innovative Redesign of the Classic Spider's Web Initiative**

Phil Brown, Lead Trainer, High 5 Adventure Learning Center, Brattleboro, VT

High 5 sets out to recreate a classic activity (the Spider's Web), but through a process full of organic and unexpected discoveries, we ended up creating something new. They KYooB (Cube) is lightweight and portable allowing for easier indoor and classroom use and far more versatile with the number of activities it offers compared to a traditional web. Come see how we use it and how it could become a powerful new tool of your programming.

PK  
PRE-KINDERGARTEN

E  
ELEMENTARY SCHOOL

M  
MIDDLE SCHOOL

H  
HIGH SCHOOL

HE  
HIGHER EDUCATION

ULA  
UPPER-LEVEL ADMINISTRATION

MLA  
MID-LEVEL ADMINISTRATION

CB  
CAPACITY BUILDING

DS  
DIRECT SERVICE

CEUs  
CONTINUING EDUCATION CREDITS/UNITS

WORKSHOP LEGEND

WEDNESDAY, MAY 1

boost  
CONFERENCE

## CAMP INSPIRE 10:30AM-11:15AM

PSCC LOBBY

### Station 1

#### **Program Inspiration: A Place for Leaders to Brainstorm Ideas**

*Robin Mattaini, Leadership Team, Eleyo, Saint Paul Park, MN*

Join your peers for a fun and interactive discussion on how to solve everyday program challenges. Come share your success stories and learn from others.

### Station 2

#### **Experience Speed Stacks-Skillastics! A NEW Movement Based Group Activity!**

*Matt Burk, Afterschool Programming Director, Speed Stacks, Inc., Englewood, CO*

This activity session will feature our NEW group based activity Speed Stacks-Skillastics! This session combines basic stacking patterns and fitness activities using lessons from the NEW Speed Stacks Instructor Guide. Participants will gain knowledge of how to incorporate this unique sport into their daily afterschool activities. Featured activities include fitness exercises, individual and partner challenges. See why over 47,000 schools around the world are teaching Sport Stacking today!

11:45AM-12:30PM

### Station 1

#### **It's Not Just Fun and Games, It's an SEL Experience**

*Sim Ribakoff, Program Coordinator, S.T.O.R.M., Sacramento, CA*

There's tremendous power in play and the after-school hours offer a great opportunity for play. Why not use that time to help your students build important SEL skills while having fun? How do your students show they're angry? How do they resolve conflicts? Do they know how to cope with fear and use it to help them focus? All of these skills can be learned through play. In this captivating and active experience, all participants will be prepared to take home fun SEL resources for their students.

### Station 2

#### **Students Rebuild: K-12 Arts and Global Citizenship That Makes an Impact!**

*Valerie Sloane, Art Director, Students Rebuild, Seattle, WA*

Students Rebuild is a free adventure in global learning for K-12 students, calling on their creativity, thinking, and compassion—and it's flexible enough to teach however you choose. Join a conversation about the transformative power of arts and awareness building, learn more about our program that uses student creativity to mobilize funding for global causes, and learn how to make a simple piece of art that you can scale and recreate with your students. [www.studentsrebuild.org](http://www.studentsrebuild.org)

## LUNCH & GENERAL SESSION

12:30PM-1:30PM

OASIS 1 & 2

#### **When You Walk with Purpose, You Collide with Destiny**

*Dr. Bertice Berry, Founder, Dr. Bertice Berry Productions, Savannah, GA*

Sociologist, Bertice Berry, Ph.D., is a best-selling author and award-winning lecturer has been named Comedian of the Year, Lecturer of the Year, and Entertainer of the Year. She has published 11 best-selling books in both fiction and non-fiction and has won numerous awards and accolades for both her writing and presentations. Berry has had her own nationally syndicated television show and has hosted, interviewed and made numerous television, documentary and radio appearances on a variety of diverse venues including The Tonight Show, Oprah Winfrey, Between The Lions, Crossfire, 20-20, NPR, PBS, and Comedy Central and CNN.

[berticeberrynow.com](http://berticeberrynow.com)



1:30PM–2:30PM

Join your colleagues in the Exhibit Hall for networking and an opportunity to meet established authors. Mingle with Exhibitors and have the chance to learn about the latest resources, curriculum, and services to enhance your program.

 	<p><b>Dr. Bertice Berry</b> Sociologist, Award-winning Lecturer Dr. Bertice Berry Productions Booth 0101 &amp; 0105</p>
 	<p><b>Phil Brown</b> Lead Trainer High 5 Adventure Learning Center Booth 508</p>
 	<p><b>Julia Gabor &amp; Jeffrey Jordan</b> Founders kid-grit Booth 311</p>

## AFTERNOON WORKSHOPS

2:45PM-4:45PM (2 HOURS)

### **ACTION! Team Games and Activities**

Jordan Stolp, Territory Sales Manager, Gopher Sport, Owatonna, MN



If you're looking for some fun large group activities for your students, this is the session for you. Come ready to move with Gopher's ACTION! Team Games and Activities. These non-traditional activities are sure to keep your students moving, strategizing, and working together. These adaptable games are teacher friendly and all-inclusive only from Gopher equipment! Join us for these one-of-a-kind activities!

PK E M H DS

Strand: Exhibitor Showcase; Program Design, Development, and Quality

MESQUITE G/H

### **Building Partnerships in Support of Where, When, & How Learning Happens**

Jeff Davis, Executive Director, California AfterSchool Network, Sacramento, CA; Priscilla M. Little, Senior Consultant, The Forum for Youth Investment, Washington, D.C.; Deborah Moroney, Managing Director, American Institutes for Research, Chicago, IL; Dan Gilbert, Senior Project Manager, SEL Specialist, The Afterschool Alliance, Washington, D.C.



Building on the work of the National Commission on Social, Emotional, and Academic Development, this Town Hall will explore how we can expand equity when we build partnerships across school, community, and youth development partners in support of where, when, and how learning happens. Discussion around strategies for how youth development organizations and schools can partner to support the integration and alignment of social, emotional, cognitive, and academic development practices across settings as well as a call to action for PreK-12 education stakeholders to form more strategic partnerships with the youth development sector to support holistic development and success for each and every student.

PK E M H ULA MLA CB DS

Strand: BOOST Nation: Town Hall; Older Youth

MADERA

### **Building the Dream One Step at a Time: Crafting a Plan for Ensured Student Success**

Dr. Brian McDaniel, 2018 California Teacher of the Year & 2019 Global Teacher Prize Finalist, Palm Springs Unified School District, California Department of Education, Palm Springs, CA

This workshop will take an introspective look into how visionary leadership and courageous curiosity can inspire greatness within our schools and communities. Student stories will highlight how relationships can transform the ordinary into extraordinary. Topics include inspiring leadership, building school community, empathy, securing funding, and redefining school boundaries. Workshop participants will collaborate to develop an action plan to meet the individual needs of their students.

PK E M H HE ULA MLA CB DS

Strand: Partnerships & Building Relationships

MESQUITE C

### **Dimensions of Gender: Creating Space for All Youth**

Jenna Hackman, Manager of Online Programming, Gender Spectrum, San Leandro, CA

This workshop will explore the ways gender impacts all children and youth. A non-binary framework for understanding gender will be presented as well as foundational concepts and terminology. Through engaging videos and interactive activities participants will gain a better understanding of the foundations of gender, how gender impacts all young people well as some best practices for creating gender inclusive spaces for youth.

PK E M H ULA MLA CB DS

Strand: Program Design, Development, and Quality; Older Youth

SMOKETREE D/E

**WORKSHOP LEGEND**

PK  
PRE-KINDERGARTEN

E  
ELEMENTARY SCHOOL

M  
MIDDLE SCHOOL

H  
HIGH SCHOOL

HE  
HIGHER EDUCATION

ULA  
UPPER-LEVEL ADMINISTRATION

MLA  
MID-LEVEL ADMINISTRATION

CB  
CAPACITY BUILDING

DS  
DIRECT SERVICE

CEUs  
CONTINUING ED CREDITS/UNITS

WORKSHOP LEGEND

WEDNESDAY, MAY 1

boost  
CONFERENCE

## Generation Deviation: The Transformative Power of Being Socially Responsible by Empowering Your Community Flashlight

Elvy Garcia, Regional Director; Majanaye Anderson, Area Program Supervisor; Katherine Lucero, Area Program Supervisor, Beyond the Bell, Los Angeles Unified School District, Los Angeles, CA



A new generation of transformative leaders has formed: Generation Deviation. This generation is the energy guiding the light on transformative practices to achieve equity and access in hiring within the Expanded Learning Field. We will give you the "On" button to power your flashlight and continue building meaningful human connections within the communities you serve. Join the Los Angeles Unified School District-Beyond the Bell-Youth Development Program to explore our internal practices of challenging assumptions in search of providing aspirant power.

E M H MLA DS

Strand: Los Angeles Unified School District, Beyond the Bell

SMOKETREE F

## How to Develop a Storytelling Culture That Matters

Richard Reyes, Executive Director, PLUS ME Project, Los Angeles, CA

Does your organization embrace a strong storytelling culture that results in staff feeling connected and students feeling heard? In this workshop, participants will learn PLUS ME Project's six-step process to building a strong storytelling culture within your organization/school that boosts team morale and inspires the students you serve. Join us as we dig into our own personal narratives and gain tools that can immediately be implemented back home.

M H HE ULA MLA CEUA

Strand: Older Youth

VENTURA

## Interested in Grant Funding? Start Here! (Part 2)

Marti Hess, Lead Consultant; Janeal Ford, President, Fordable Fundraising, San Diego, CA

In Part II of this grant development crash-course, you'll learn how to identify grant sources, be competitive for funding and to prepare a knock-out compelling proposal. This workshop includes lecture, group work, and writing.

PK E M H HE ULA MLA CB

Strand: Sustainability

ANDREAS

## Like Any Other Kid

Moderator: Deborah La Touche, Deputy District Attorney, Office of the District Attorney, San Diego County, Juvenile Branch, San Diego, CA



Like Any Other Kid provides a rare glimpse into the inner-workings of one of the most promising developments in juvenile justice reform: the use of non-punitive, therapeutic programs to change behavior and help youth re-enter their communities. Following the intimate relationships between incarcerated youth and staff in three unique facilities across the country over the course of three years, the film shows how these programs work. Based on the Missouri approach, where love and structure, instead of punishment, are used, these programs guide and teach youth how to take responsibility for themselves. Through scenes of conflict, vulnerability, reflection, commitment, and joy, the youth transform before our eyes. Like Any Other Kid shows us the great potential of these youth if we let them be just that: like any other kid.

M H ULA MLA CB DS

Strand: Film Festival

MOJAVE LEARNING CENTER

## Continuous Quality Improvement Guidebook - An Evolved Way of Thinking About Improvement

Tiffany Gipson, Program Director, California AfterSchool Network, Sacramento, CA; Jessica Manta-Meyer, Managing Director, Public Profit, Oakland, CA



We CAN Input Session: Do you know what Continuous Quality Improvement (CQI) is and more importantly, how can it help you in your work? In this conversation, you will review CAN's evolved way of thinking about the cycle of improvement and share your insight on the usefulness and fidelity of the process and the new guidebook. This is your moment to influence how this work is addressed in the future. Participants will engage in activities that help determine if the guidebook accurately captures how to go about the "process of getting better."

PK E M H ULA MLA CB DS

Strand: California AfterSchool Network; Older Youth

MESQUITE E/F

## Promising Practices to Support Homeless and Foster Youth

Moderator: Kara Allen Soldati, MSW, Ed.D, CEO, UMOJA, Chicago, IL

Panelists: Dee Hankins, Inspirational Speaker, Rancho Cucamonga, CA; Ramiro Montiel, Digital Media + Growth Marketing, HBO, New York, NY; Rita Naranjo, Youth Advocate, Oceanside, CA

Every year, thousands of young men and women age out of the foster care system lacking the stability and life skills to prepare them to live as productive adults. Many of these youths will find themselves without a high school degree and unable to secure gainful employment, which can lead to homelessness, poverty, and entry into the criminal justice system. In this session, participants will hear foster youth share who and what has helped them find success in the journey. Participants will also innovative approaches organizations are taking to protect foster care children and youth and provide hope to those who find themselves rapidly aging out of the foster care system.

E M H HE ULA MLA CB DS CEUA

Strand: BOOST Panel Sessions; Older Youth

SMOKETREE A-C



## Race, Equity, and Leadership

Steve Gering, Leadership Development Coach, Gering Consulting LLC, Kansas City, MO

Take a deep dive in our discussion around racial bias where the knowledge is in the room and the participants are the panelists. We will reflect on our own biases, the biases of the people we lead, and the bias within our educational institutions including the schools and districts we are responsible for leading. Participants will work together to share and celebrate successful methods, evaluate lessons learned, and generate more strategies that will support our leaders as they work to take action to continue to address the dilemmas they face around racial bias.

PK E M H HE ULA MLA CB DS CEU

Strand: Program Design, Development, and Quality; Older Youth

SIERRA

## Real Talk: Developing Emotional Intelligence and Critical Thinking Capacity

Sonia Toledo, President & CEO; Tinnycua Williams, Master Trainer, Dignity of Children, New York, NY

Through conversation with others, we get to develop our capacity to understand the world and develop our self-worth and purpose in life. This workshop will explore how we can create a learning culture in our classroom, where children and youth learn how to be in communication with others to develop their emotional intelligence and their critical thinking skills. We will introduce techniques to keep children and youth in communication about world issues and things that matter to them most.

E M H MLA DS CEU

Strand: Program Design, Development, and Quality; Older Youth

OASIS 3B

## Renew, Re-Energize, Re-Engage

Dr. Bertice Berry, Founder, Dr. Bertice Berry Productions, Savannah, GA

In this presentation, sociologist, educator and best selling author Dr. Bertice Berry will present and outline tools for increasing morale and promoting an energized workforce that is equipped to do more with less during these times of economic downturn and uncertainty. Recognizing the demands on both the professional and personal lives of career educators and the people they serve, Dr. Berry will provide information for creating work/life harmony, personal wellness and effective ways to be re-energized in your career. (i.e., a re-alignment and commitment of the values and purpose of the individual to those of the company they serve.) Strand: Staff Leadership

PK E M H HE ULA MLA CB DS

Strand: Program Design, Development, and Quality; Staff Leadership

SAN JACINTO

## Resilience Can Be Taught! 10 Tools to Motivate ANY Student

Christian Moore, Founder, WhyTry Organization, Provo, UT

Discover 10 tools to help you foster resilience in even the most unmotivated students. Once you understand them, you won't go another day without using them! Whether you work with students in one-on-one, small group, or classroom settings, you'll gain the skills you need to deliver the life-changing power of resilience to students of any background and learning style.

E M H MLA DS CEU

Strand: Program Design, Development, and Quality; Older Youth

CATALINA

## Skill Development Beyond the Bell

Fausto A. Lopez, Senior TA Specialist; Femi Vance, Researcher, American Institutes for Research, Chicago, IL

This interactive workshop provides participants with applied research and strategies for integrating skills into program activities using tools from the Beyond the Bell Toolkit. Participants will be provided research-based approaches and work collaboratively to sequence program enrichment activities with active learning, focused youth development approaches, and explicit SEL skills.

E M H MLA CB DS

Strand: Program Design, Development, and Quality; Older Youth

PASADENA

## A Small Step to Giant Leaps: "Moonshot" Your Afterschool/Summer Program with NASA Activities

Leslie Lowes, Informal Education Specialist, NASA/Jet Propulsion Laboratory, Pasadena, CA

Join this summer's national 50th-anniversary celebration of the 1st human landing & footsteps on the Moon! Take the first small step to help kids make giant leaps in understanding the science and engineering of past, current, & future space exploration, with free hands-on NASA afterschool activities. Make your STEM academic enrichment and summer camp exciting & timely. Leaders only need curiosity to learn with their kids – use right away since no science or engineering background is required!

E M H MLA DS

Strand: Program Design, Development, and Quality

CHINO A/B

PK  
PRE-KINDERGARTEN  
E  
ELEMENTARY SCHOOL  
M  
MIDDLE SCHOOL  
H  
HIGH SCHOOL  
HE  
HIGHER EDUCATION  
ULA  
UPPER-LEVEL ADMINISTRATION  
MLA  
MID-LEVEL ADMINISTRATION  
CB  
CAPACITY BUILDING  
DS  
DIRECT SERVICE  
CEU  
CONTINUING ED CREDITS/UNITS

WORKSHOP LEGEND

WEDNESDAY, MAY 1

boost  
CONFERENCE

## Youth-Centered Program Design: Ensuring Youth Voice, Engagement, and Impact

Nicole Amri, Program Director; Jon Hinojosa, Artistic | Executive Director, Say Si, San Antonio, TX; Peter Rogovin, Project Director, The Wallace Foundation and Managing Director, Next Level SMG, Pleasantville, NY; Lee Shepard, Senior Director, Youth Development, Strategy Execution, Boys & Girls Club Atlanta, Atlanta, GA



One of the core principles of CYD is ensuring youth voice and youth-centered program design. What is it? Why do it? How? How does a model CYD organization do it and how is a Boys & Girls Club doing it? Join us for the research, the case study, and the OST program working to implement the findings. In this session, participants will reflect on youth-voice in their organizations, discuss barriers and ideate real-world application.

E M H ULA MLA CB

Strand: Creative Youth Development (CYD)

SANTA ROSA

## Youth Development (Elementary Focus) - Partnering with Parents: Sharing Expertise and Goals to Create a Strong Child-Centered Team

Deborah "Dr. G" Gilboa, MD, Founder, AskDoctorG.com, Pittsburgh, PA

Parent involvement has a causal relationship to greater academic achievement, fewer risky behaviors in teens, stronger parent-teacher/school relationships, improved child and teen behavior, higher graduation rates, and increased enrollment after high school. Parents, counselors, therapists, and educators share the same goal: student success, but often see themselves as being on opposite sides of the fence. How do we get parents to see we're on the same team? In this interactive session, participants will examine their current parent engagement efforts for indicators that demonstrate shared values, mutual respect, and a spirit of collaboration while maintaining the educators' professional values and integrity.

E CEL

Strand: Master Class

PUEBLO A/B

## INSPIRATION STATIONS

2:45PM - 3:30PM

EXHIBIT HALL, OASIS 3A & 4

### Station A: Continuous Quality Improvement Pilot Project - a Collaboration between Los Angeles County Office of Education and the California Department of Education

Sue Gevedon, Program Activities Specialist, Los Angeles County Office of Education, Downey, CA

Come and learn how the Los Angeles County Office of Education and the California Department of Education approached this pilot project. Includes a quick overview of the 3 learning sessions and agency coaching sessions on the CQI process; the Glows and Grows of the project; and what our proposed next steps are.

### Station B: Going the Extra Mile

Ngoc Watkins, Program Coordinator, Center for Collaborative Solutions, Sacramento, CA

Going the Extra Mile is going beyond your job description. Many of you already do that on a daily basis but how can we be more intentional about our efforts? This situation will discuss best practices that go beyond the classroom that supports your students and their families outside of program hours. Conversations that address food security, access to services, helping families use their voice and how after school staff can make long lasting impacts for the community.

### Station C: Literacy Fun"die"mentals

John Felling, Consultant, Box Cars and One-Eyed Jacks, Edmonton, Alberta

Come prepared to play literacy games that incorporate the use of literacy dice, tiles and word decks that are perfect for small group centers, whole group and family literacy. Games are easy to differentiate and are perfect for regular and ELL program students as well as mixed age group settings. Concepts covered are learning the alphabet and its sounds, word families and patterns, spelling simple to complex words, vocabulary building, vowels, parts of speech. Game boards provided.

### Station D: Interpersonal Communication 101

Eleonora Mendez, Program Facilitator, Reach for the Stars ASP/WCSD, Whittier, CA

Do you wonder what you can do to make your team stronger? Interpersonal communication with others. This skill set, also known as "people skills" or "social skills," is one of the most important for success in any workplace. Come learn the basics of communication and how they relate to out of school time teams!

### Station E: Speed Stacks: An introduction in Sport Stacking!

Matt Burk, Director of Afterschool Programs, Speed Stacks, Inc, Englewood, CO

Introductory session featuring a hands-on, interactive experience into Sport Stacking. Learn about an amazing program that is taught in over 47,000 schools and afterschool programs across the U.S. and throughout the world!

### Station F: Book and Build

Frank Del Medico, All Around Good Guy, On the Go America, Portsmouth, NH

The opportunity to truly take a book from the author and make it the readers. Learn how to increase the joy of reading with young readers through building with Lego and Plus bricks.

Station 1  
**Soccer for Success**

Michael Vaughan Cherubin, Director of National & Regional Partnerships, U.S. Soccer Foundation, Washington, D.C.

Join the U.S. Soccer Foundation on an interactive workshop to explore how to use sports as a vehicle to create safe places, mentoring opportunities, family & community engagement, and foster healthy choices and behaviors in your afterschool and summer learning programs.

Station 2  
**Books, Bubbles, & Beakers - Science the Quirkles and Fuddlebrook Way!**  
Teri Johnson, Owner/Developer, Creative 3, LLC, Springfield, MO

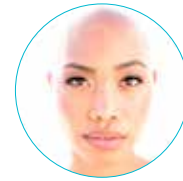
Do you want kids to look forward to your program all day? Do you want to channel some of that pent up energy in a positive way? Then come and find out how to do science the Quirkles and Fuddlebrook Way. You will learn how to integrate fun storytelling with hands-on science. Eggs will fly, balloon rockets will zoom, and water will disappear, all while making science relevant to the real world. Come prepared to laugh and have a good time! We can't wait to see you!

**BOOST LIVE NETWORKING RECEPTION**

4:45PM – 6:00PM

Whether you're relaxing after a long day or ready for a night out, take the time to connect with your team and meet new colleagues at our poolside BOOST Live Networking Reception. Light snacks and cash bar available.

During the reception, groove to the smooth sounds of acclaimed artist, visionary, and BOOST presenter **Cedrice Ce**. She will be filling the outdoor terrace with beautiful tunes, don't miss this performance!



**DUCK, DUCK, BOOST RELAY RACE**  
6:00PM

Oh yes, it's a new twist on the classic Duck Race! Get your ducks in a row and cheer on our duck racers in the Duck, Duck, BOOST Relay Race in the pool! Who will be the lucky duck?!



Duck, Duck, BOOST is a fundraiser for the BOOST Conference Scholarship Fund. This fund was developed in order to provide financial assistance for a lucky duck to attend next year's conference! Duck, Duck BOOST is a 50/50 fundraiser. 50% of the collected funds go towards the scholarship fund and 50% goes to the winning ticket holder. \$5 BUCKS PER DUCK! Race starts at 6PM in the pool!

A very special THANK YOU to our Duck Racing teams!





## BOOST HOMECOMING PARTY - SUPERHERO SPECTACULAR

ROCKS LOUNGE & TERRACE

7:00PM – 12:00AM

Join the Homecoming celebration to welcome former BOOST attendees and newcomers alike!

<b>7:00PM</b>	Bring your VIP ticket and redeem for a free beer (while supplies last)
<b>7:00PM-10:00PM</b>	Homecoming Dance Party
<b>8:30PM</b>	Superhero costume contest (cash prize)
<b>9:30PM</b>	Headphone distribution for Silent Disco (\$5 for headphones, cash only)
<b>10:00PM</b>	Silent Disco- The After Party

Still feel like dancing? Wireless headphones will be available to rent so you can keep your groove going a little bit longer! The music will be silent to everyone except those with headphones. Dance on!

Take photos at the Peachjar photo booth and post your selfies to win our social media contest! Don't forget to use **#boostconference** and **#BOOSTSelfie** to win!



Sponsors:



**200,000 KIDS**  
COULD LOSE THEIR  
AFTERSCHOOL PROGRAMS

**10,000 STAFF**  
COULD LOSE THEIR JOBS

# STAND UP

Visit the CA3 Action Center  
in the exhibit hall to save afterschool



MAKE OUR COLLECTIVE VOICE LOUDER  
Join CA3 and become an Afterschool Advocate  
[bit.ly/afterschooladvocate](http://bit.ly/afterschooladvocate)





## THURSDAY, MAY 2

### MORNING RECESS - TOUR de BOOST

6:45AM-8:30AM

PSCC EAST LAWN

### MORNING RECESS- U.S. SOCCER FOUNDATION

7:00AM-8:30AM

PSCC EAST LAWN

### BREAKFAST AND NETWORKING WITH EXHIBITORS

8:00AM

OASIS 3A & 4

### EXHIBIT HALL

8:00AM-3:31PM

OASIS 3A & 4

### REGISTRATION

8:00AM-4:00PM

PSCC LOBBY

### GENERAL SESSION

8:45AM-9:45AM

OASIS 1 & 2

### MORNING RECESS SESSIONS

Get up! Wake up! Bring your friends (and meet new friends) at our Morning Recess sessions. Maximize your morning and set the tone for the day!

### TOUR de BOOST WALK/RUN SCAVENGER HUNT

Join fellow BOOSTers on a fun Tour de BOOST walk and scavenger hunt around Palm Springs. This 3-mile scavenger hunt through scenic Palm Springs will lead you to some of Hollywood's most famous stars' Palm Springs getaways. Come and enjoy a beautiful Palm Springs morning, get some exercise, and best of all, connect with other BOOSTers. Meet in front of the Palm Springs Convention Center on the East Lawn at 6:45am to receive your clues and start the race promptly at 7:00am. Please wear comfortable clothing and closed-toe shoes. One smartphone and Twitter account will be needed per team to complete the scavenger hunt. If you don't have your own, bring a friend! Complimentary bottled water and snacks will be provided.

PSCC EAST LAWN



To participate, you must pre-register for this event (registration is \$20). To register on-site at the conference, please visit the [BOOST Booth \(0101 & 0105\)](#) in the Exhibit hall.

Proceeds to Benefit:



### U.S. SOCCER FOUNDATION

The U.S. Soccer Foundation Team will host a morning of pick-up soccer games and scrimmages. Learn the fundamentals of soccer, practice some fun warm-up exercises, and play 3-on- non-competitive scrimmages. Participants will have the opportunity to win U.S. Soccer Foundation gear and prizes.



### BREAKFAST AND NETWORKING WITH EXHIBITORS

8:00AM

OASIS 3A & 4

Mingle with our exhibitors and enjoy a healthy breakfast in the Exhibit Hall. It's a great way to start your day!

### BOOST BLOOD DRIVE WITH LIFESTREAM

8:00AM-1:00PM

PSCC EAST LAWN

We are partnering with LifeStream to bring their donor truck to BOOST with one valued mission that we support - to help save lives by connecting donors and patients through the gift of blood. Donate blood for a worthy cause and help support needs in the Coachella Valley.



WORKSHOP LEGEND

THURSDAY, MAY 2

boost  
CONFERENCE

## OPENING & GENERAL SESSION 8:45AM-9:45AM

OASIS 1&2

## BOOST MASS MEDITATION 8:45AM-8:55AM

Coming together with a shared intention can have a profound impact on our lives, our communities, and our universe. Experience a moment of peaceful mindfulness lead by Jeffrey Zlotnik, Founder of The Meditation Initiative. We will bring our global community together to create deeper connections to ourselves, to our work and each other.



## KEYNOTE ADDRESS

9:00AM-9:45AM



### Dr. Shawn Ginwright

Chief Executive Officer, Flourish Agenda Inc., Oakland, CA and Associate Professor of Education and African American Studies, San Francisco State University, San Francisco, CA. Dr. Ginwright is an Associate Professor of Education in the Africana Studies Department and Senior Research Associate for the Cesar Chavez Institute for Public Policy at San Francisco State University. In 1999, he received his Ph.D. from the University of California,

Berkeley. His research examines the ways in which youth in urban communities navigate through the constraints of poverty and struggle to create equality and justice in their schools and communities.

**Meet & Greet Book Singing** with Dr. Shawn Ginwright will take place at the **BOOST Booth (#0101 & 0105)** from 12:00PM-1:00PM. Don't miss this opportunity!

## EVALUATION & ASSESSMENT CABANA

9:00AM – 3:00PM

## RENAISSANCE POOLSIDE CABANAS

American Institutes for Research (AIR) is hosting an Evaluation Cabana where you can meet one-on-one with one of AIR's evaluation experts to discuss program evaluation and assessment. As we know, quality programming and evaluation is the result of intentional planning, sharing, and reflection. Come see us in the cabana to learn more about developing, implementing, evaluating, and improving your afterschool program during a complimentary 40-minute session.

HOSTED BY AMERICAN INSTITUTES FOR RESEARCH



**BEYOND the BELL**

at American Institutes for Research ■



**85/15: Direct Service to Pupils**

Kelly Faustino, *Education Programs Consultant*; Josh Brady, *Administrator, California Department of Education, Sacramento, CA*; Daymon Beach, *Project Specialist, San Diego County Office of Education, San Diego, CA*; Dr. Michelle Perrenoud, *Project Coordinator, Los Angeles County Office of Education, Downey, CA*



The Policy Committee of the California Department of Education's Expanded Learning Division has created a presentation on Direct Service to Pupils, Administrative, Indirect Costs (also known as 85/15) and Supplement vs. Supplant to give grantees a better understanding of the requirements, review the common issues surfaced through Federal Program Monitoring and Audits and provide resources. Don't miss this opportunity to engage with the CDE to learn about 85/15!

E M H ULA MLA CB

Strand: Program Design, Development, and Quality; CA Only

SMOKETREE D/E

**The Active Assailant: Planning for the Unthinkable**

Wayne Sakamoto, *Executive Director, California School Resource Officers' Association, Temecula, CA*

This training will examine what we know about active assailants. The motivation for attacking the school or agency, observable warning signs and lessons learned from past and recent attacks. Attendees will learn how a strong law enforcement-program partnership can mitigate injuries and fatalities through practice, model strategies and the steps that can be taken before and during an attack. Both proactive and reactive strategies will be fully covered to meet the needs of attendees.

PK E M H HE ULA MLA CB DS

Strand: Program Design, Development, and Quality; Older Youth

PASADENA

**Creating a Culture Where TEAM is One - Welcome Home!**

Rafael Acosta, *Regional Director*; Darlene Ku, *Area Program Supervisor*; Jackie Perez, *Area Program Supervisor, Beyond the Bell, Los Angeles Unified School District, Los Angeles, CA*



Come join the (LAUSD) Beyond the Bell Middle School Unit Family and step onto the building blocks of their culture of change. Through a fun, active and reflective workshop participants will learn how to create a positive culture of collaboration, creativity & kinship to help position their teams to face the challenges of today, the future and beyond in the field of expanded learning.

E M H MLA DS

Strand: Los Angeles Unified School District, Beyond the Bell

SMOKETREE F

**Cyberland Escape Room**

Shawn C. Petty, *Director of Training, Westat, San Antonio, TX*

A Diabolical Hacker named the Black Hatter has locked Alice and the rest of you in his Escape Room. In this workshop, learn how to Escape and discover various ways to build your own Escape Rooms for your program. While this particular escape room has a coding theme, your Master Trainers will present the blueprint for building your own escape room and will give you several ideas on how to make it happen. Discover how you can bring this hot trend to your program!

E M H MLA DS

Strand: Program Design, Development, and Quality

SAN JACINTO

**A Deep Dive Into Radical Healing with Shawn Ginwright**

Dr. Shawn Ginwright, *Chief Executive Officer, Flourish Agenda Inc., Oakland, CA and Associate Professor of Education and African American Studies, San Francisco State University, San Francisco, CA*

This session provides a fresh and exciting view of Radical Healing and community change. In this session, Dr. Ginwright vividly illustrates how strategic plans and logic models seldom produce the transformation we seek in schools and youth development programs. Schools, community organizations, and city governments often change their policies, and practices but seldom transform the hearts of the people in their organizations. Change happens when people's hearts are transformed. The session explores self-reflection and offers a process for deeper engagement with young people. The session provides practical strategies and activities that can be used to improve school climate, restore the social-emotional health, and establish equity in schools and youth-serving agencies.

E M H HE ULA MLA CB DS CEU

Strand: Master Class; Older Youth

PUEBLO A/B

**Fired Up About Fitness! Simple, Creative, and FUN Ideas to Ignite Your Program**

Sandy Slade, *President & CEO, Skillastics, Corona, CA*

Don't hesitate – this session is for you! After School is the perfect environment to integrate physical activity for all ages and abilities. You will laugh, move and walk out of this session with numerous ideas that you can implement immediately. Your children will LOVE the activities you share with them! Don't miss this opportunity to participate in this one-of-a-kind session.

E ULA MLA DS

Strand: Program Design, Development, and Quality

MESQUITE A

PK  
PRE-KINDERGARTEN

E  
ELEMENTARY SCHOOL

M  
MIDDLE SCHOOL

H  
HIGH SCHOOL

HE  
HIGHER EDUCATION

ULA  
UPPER-LEVEL ADMINISTRATION

MLA  
MID-LEVEL ADMINISTRATION

CB  
CAPACITY BUILDING

DS  
DIRECT SERVICE

CEU  
CONTINUING ED CREDITS/UNITS

WORKSHOP LEGEND

THURSDAY, MAY 2

boost  
CONFERENCE

## Holden On

Moderator: Lilia Mitre, Director of Parent Partnerships, Equitas Academy Charter Schools, Los Angeles, CA

Holden Layfield helps audiences through his harrowing tale in this film set in the early 1990s. After succumbing to a secret battle with mental illness, 17-year old Holden devolves from a gregarious, small-town Georgian football player to a lost, self-medicating prophet. This important film portrays the complexity of mental illness and suicide in teens, offers insight to prevention, and opens the door to conversation about this difficult but critical community concern.

\*According to McLean Hospital, a Harvard Medical School affiliate, up to 75 percent of youth with substance abuse problems also struggle with psychiatric illness.

M H HE ULA MLA CB DS

Strand: Film Festival



MOJAVE LEARNING CENTER

## Human Rights Education for High School Students: A Peer-Led Approach

Ashley Steimer-King, Director, Girls Learn International, Feminist Majority Foundation, Beverly Hills, CA

This interactive session will take participants through a series of exercises and activities exploring concepts related to human rights and gender equality. Join us to gain a better understanding of how peer-led education helps high school students relate human rights concepts to their everyday lives. All participants will receive online access to activity guides for five forty-five minute human rights workshops they can host in their own schools or programs.

H MLA DS

Strand: Program Design, Development, and Quality; Older Youth

CHINO A/B

## Innovative Practices in Workforce Development

Moderator: Aleah Rosario, Senior Specialist, Foundation for California Community Colleges, Sacramento, California

Panelists: Bill Fennessy, Director of Community Partnerships and Work-Based Learning, Think Together, Santa Ana, CA; Sonia Toledo, President & CEO, Dignity of Children, New York, NY; Sterling E. Williams, Educational Consultant, Los Angeles County Office of Education, Los Angeles, CA; Rico Peralta, Director of Professional Development, California Teaching Fellows Foundation, Fresno, CA

A well-educated, highly skilled workforce has become the most important ingredient to strengthen economies and ensure a high quality of life. In this session, participants will take a close look at innovative workforce development programs that have been recipes for success. While these programs vary from community to community, they have in common the goal of helping ensure that skill sets are matching current employer expectations while sustaining high quality expanded learning programs. Join with a gathering of peers as we BOOST the conversation around this dual benefit that expanded learning programs play by both ensuring the youth we serve possess essential job skills and simultaneously professionalizing the Expanded Learning workforce.

E M H HE ULA MLA CB DS

Strand: BOOST Panel Sessions; Older Youth

SMOKETREE A-C

## Let's Face It...Educators Are Stressed Out. Yoga and Mindfulness for Educators

Shawnee Thornton Hardy, Founder/Director, Asanas for Autism and Special Needs, San Diego, CA

Stress contributes to physical ailments and illnesses such as back pain, headaches, and digestive problems. Stress can also contribute to emotional instability, insomnia, and many other issues. Participants will learn breath-work and poses that help decrease anxiety and stimulate the parasympathetic nervous system in order to feel more calm and balanced in their day-to-day lives.

PK E M H HE ULA MLA CB DS

Strand: Program Design, Development, and Quality

OASIS 3B

## Meditation for Managing Stress - Learn to Lead Meditation

Jeffrey Zlotnik, Founder & Executive Director, The Meditation Initiative, San Diego, CA

This workshop will help you develop a daily practice of meditation in addition to learning how to lead your students in meditation. Meditation is a healthy way to manage stress and anxiety, improve focus and attention, and share tools for anger management while improving overall mental and emotional health and well-being.

PK E M H HE ULA MLA CB DS

Strand: Staff Leadership; Older Youth

VENTURA

## Music, Movement, Play, and Rhythm: Group-Rhythm Events for In School and After School

Mike Liston, Founder, CEO; Nels Anderson, Co-Founder, DrumBus, Salt Lake City, UT

Even the hardest to reach children are engaged in the action and community building that results from group drumming. Experience it yourself. Come play and laugh and make music happen with your colleagues. No music background necessary.

PK E M H MLA CB DS

Strand: Sustainability

DRUM BUS/EAST LAWN



## Neuroeducation: Multisensory Teaching

Dr. Suzette Mirabal, Professional Counselor, Brain Connections, Corp., Ponce, Puerto Rico

People learn in different ways. Many learn better when they hear the information, while others learn more easily when looking at something. Multisensory teaching is an educational term to describe ways of teaching that integrates more than one sense simultaneously. This workshop is designed for educators who want to develop their knowledge of how the brain learns and how to integrate multisensory teaching strategies in their educational environments. Engage in activities that will work with 7 sensory systems to teach to make learning more meaningful.

PK E M H DS CEU

Strand: Program Design, Development, and Quality

ANDREAS

## Previewing a New Expanded Learning Program Quality Assessment Tool

Tiffany Gipson, Program Director, California AfterSchool Network, Sacramento, CA; Corey Newhouse, MPP, Founder and Principal, Public Profit, Oakland, CA



We CAN Input Session: Assessment is one of the cornerstones of "getting better" because knowing where you help to create the plan to define where you want to go and how to get there. In this CANdid Conversation, practitioners at all levels of the Expanded Learning field will review the sections of the Standards+ Expanded Learning Program Quality Assessment Tool and give their input on 3 core items - Does it measure what we need? Do I understand how to use it? Is it easy enough so that I will actually use it?

PK E M H ULA MLA CB DS CEU

Strand: California AfterSchool Network

MESQUITE E/F

## Promoting Safety, Inclusion, and Well-Being for LGBTQ+ Youth

Dr. Vincent Pompei, Director, Youth Well-Being Project, Human Rights Campaign Foundation, Washington, D.C.



We have seen tremendous strides toward LGBTQ equality in the U.S. and yet current data reveal serious challenges faced by LGBTQ youth. According to a 2017 national survey, only 5% of LGBTQ students say all of their teachers are supportive of LGBTQ people, and only 5% always feel safe in their classrooms. For LGBTQ youth of color, these challenges are compounded by racism, race-related stressors. Join this town hall to build cultural competency and learn how you can make a positive difference.

E M H HE ULA MLA CB DS CEU

Strand: BOOST Nation: Town Hall; Older Youth

MADERA

## Resilience Is Everything

Dee Hankins, Inspirational Speaker, Rancho Cucamonga, CA

After spending 18 years in foster care and dealing with the many heartbreaks, disappointments, and let downs that came with it, Dee Hankins never gave up. Instead, he endured his struggle and bounced back even stronger. Learn how pain can become a passion and how you can take the lessons learned on your journey and become more resilient.

M H HE ULA MLA CB DS CEU

Strand: Older Youth

SIERRA

## TGIF! Thank Goodness Math Games Make It Fun for Grades 4-7

John Felling, Consultant, Box Cars and One-Eyed Jacks, Edmonton, Alberta



New math games and favorites will be included in this fast-paced, highly engaging session. Effectively using math games is an excellent teaching strategy, especially on those days when students need extra motivation and engagement. Games use cards, dice, math shakers, number lines, double dice and cover the following concepts: place value, rounding, mixed operations, multi-digit operations, review of fact fluency, fraction and decimal equivalency. Gameboards, student samples shared.

E DS

Strand: Exhibitor Showcase

MESQUITE G/H

## Towards a More Just Society: Creative Youth Development's Leadership in Social Justice and Civic Engagement

Ashley Hare, Co-founder; Gizela Hernandez, Student, RE:FRAME Youth Arts Center, Phoenix, AZ; Dairrick Khalil Hodges, Founder, The SOULcial Workers, San Diego, CA



CYD programs work across sectors to engage youth in creating artistic and cultural work that aims to inspire and activate social change. In this workshop, participants will hear from CYD youth leaders and their adult accomplices on how they have embedded the core CYD values into their programming: racial equity and social justice, youth voice, and collective action.

E M H ULA MLA CB DS

Strand: Creative Youth Development (CYD)

SANTA ROSA

PK  
PRE-KINDERGARTEN  
E  
ELEMENTARY SCHOOL  
M  
MIDDLE SCHOOL  
H  
HIGH SCHOOL  
HE  
HIGHER EDUCATION  
ULA  
UPPER-LEVEL ADMINISTRATION  
MLA  
MID-LEVEL ADMINISTRATION  
CB  
CAPACITY BUILDING  
DS  
DIRECT SERVICE  
CEU  
CONTINUING ED CREDITS/UNITS

WORKSHOP LEGEND

THURSDAY, MAY 2

boost  
CONFERENCE

## Trauma Informed Training for Youth Development Programs

Chris Rutgers, Executive Director, Transforming Youth Outdoors, Bainbridge Island, WA

This workshop is designed for staff and stakeholders doing direct service work with youth populations challenged with trauma and adverse childhood experiences and its impacts psychologically, physiologically, emotionally and socially. Highlights include new research in neuroscience on how trauma affects the brain and nervous system. Learn practical tools, resources and frameworks to integrate into your program model.

PK E M H ULA MLA CB DS CEU

Strand: Program Design, Development, and Quality

CATALINA

## VSHAPE - An Australian Framework Providing SAFETY Guidelines for All Leaders

Liz Weir, Organization Development Manager, Camp Australia, Melbourne, Australia

VSHAPE is Australian designed framework based on current educational research practices. VSHAPE stands for V: Vision, S: Scanning, H: Headcounts, A: Anticipate, P: Positioning and E: Engagement. VSHAPE ensures ALL of our leaders and educators follow SAFE policies and practices ensuring all the children in care remain SAFE at all times. This SAFETY encompasses physical, social and emotional SAFETY during all times of care in our services. Alongside VSHAPE we have developed supporting programs.

PK E M ULA MLA CB DS

Strand: Program Design, Development, and Quality

MESQUITE C

## Way Beyond Icebreakers: Innovative and Interactive Tools to Powerfully Engage Young People!

Eric Rowles, CEO, Leading To Change, Huntersville, NC

GET READY TO MOVE! In this highly interactive session participants will experience how to take various risk-level activities (often mistakenly referred to as "icebreakers") and turn them into powerful vehicles for youth participation and engagement. This session will showcase tools that youth providers can put into immediate use! You'll walk away laughing and FULL of new ideas - don't miss this one!

E M H ULA DS

Strand: Program Design, Development, and Quality; Older Youth

EAST LAWN

## INSPIRATION STATIONS

10:00AM – 10:45AM

EXHIBIT HALL, OASIS 3A & 4

### Station A: Tapping into the Incredible Potential of Giving

Lupine Reppert, Director of Development, California School-Age Consortium, Berkeley, CA

Individual giving fundraising has incredible potential: it engages supporters in new and meaningful ways, it grows an organization's reach, and it provides unrestricted funding. In this session, we'll explore your relationship to and history with money and power to identify potential barriers to doing the work. Then, we'll dive into tools and resources that can help you and your team get moving with an individual giving campaign. Fundraising is at its best when done in community with others!

### Station B: Building Stronger Relationships: The Basics

Andrea Valdivia, Site Facilitator & PR Marketing Facilitator, Reach for the Stars, Whittier, CA

Afterschool programs thrive and make a difference in student's lives by developing stronger, supportive relationships with staff, students, parents and the school day. Join us in learning and sharing some relationship building basics!

### Station C: Ozobots-Coding in After School

Rebecca Smith, Site Coordinator, BOUSD Child Development Services, Brea, CA

Come code with Ozobots and learn about how they can add education and fun to your programs!

### Station D: Art Rods Games for All Ages

Max Schafer, Teacher K-2, Art Rods, Los Angeles, CA

There is an all play, energetic, session of active creative and language games that use Art Rods to take learning to the extreme. No lecture, all practical tool turn after school activities into exciting play.

### Station E: Leveraging Your Leadership Style with Staff and Students

Leo Vanwarmerdam, Partner, Fulcrum Leadership Institute, Santa Monica, CA

The concept of a Fulcrum and lever is to identify how you can double or triple your results with the same or less effort. When it comes to the people in your life including the student you are serving are you leveraging your leadership style to maximize your effectiveness? We will spend a few minutes to identify your "style" and then interact in a way that creates understanding for the other styles. From this understanding we will discuss and create tools to leverage each specific style.

## Station F: Make Every Connection Matter! "Growth Heartset"

Armando Diaz, Program Director, EduCare Foundation, Van Nuys, CA

Heartset Education focuses on shaping successful learning environments that thrive upon a foundation infused with caring, connectivity and proven social-emotional learning practices. Based on EduCare's 29 years of field-tested Heartset Education work that has reached nearly 230,000 students in the U.S. and internationally, the heart-centered strategies for teaching students self-awareness (mindfulness), emotional self-management, relationship-building, and wise decision-making skills.

11:00AM-11:45AM

## Station A: The Chutes and Ladders of Community Collaborations

Amira Resnick, Manager of Cross-Sector Engagement, Alliance for a Healthier Generation, Los Angeles, CA

Visualize and discuss your organization's journey toward meaningful community partnerships that support the whole child. Unleash your creativity during this gamified session on stakeholder mapping and action planning to become not only a youth development program but an anchor and leader in your community.

## Station B: Easy Peazy-The Magic of Open-Ended Challenges with KEVA Planks

Ken Scheel, CEO, KEVA Planks Education, Elkton, VA

Learn how easy it is to lead open ended challenges for children of any grade or skill level. Meet Dr. Ken Scheel, professional toy inventor, Founder and CEO of KEVA planks and world thought leader on block play. Come play with a purpose.

## Station C: Living, Teaching, and Embracing "You Matter"

Kristin Lorey, Director of Education, Every Monday Matters, Burbank, CA

We spend our days helping students understand that they matter and can have a lasting impact. The success of students learning these concepts start with us living it. Join us to explore how we matter as educators, program staff and leaders. We'll discover how we can stay grounded in our purpose, passion and positivity as we model healthy relationships and social and emotional practices with our students. Let's remember that we matter so we can show our student that matter, too.

## Station D: #iAmImpact Power Circle

Nathan Houston, Founder of #iAmImpact, #iAmImpact, Sacramento, CA

We know educators everywhere are being overworked and underpaid but the need for quality educators continues to grow. Participants in this session will be inspired to remember their "Why" during this 45 minute presentation. As educators it is easy to become overwhelmed and want to throw in the towel. I will share my #iAmImpact philosophy to help fire you up about the work you are doing. You have great potential within that needs to be released. I long to see you there. #iAmImpact

## Station E: Power On or Off? Digital Consciousness and Social Emotional Learning

Julia Gabor, Mindful Founder, kid-grit, Redondo Beach, CA

Are you concerned about the way kids are learning to communicate in the landscape of digital devices? Looking for strategies where students can self-regulate and become aware of their behavior online? Join us for an activity-based discussion and leave with new ideas where youth will self-regulate and make responsible decision pertaining to digital consciousness.

## Station F: Addressing the Whole Child: Leveraging SEL in Out-Of-School Time Programs

George Hernandez, Managing Director, Southwest, UpMetrics, San Francisco, CA

Social and Emotional Learning, or SEL, has become an increasingly important focus of afterschool and community programming. But how can program administrators understand the impact of program participation on SEL outcomes? In this inspiration station, we'll explore best practices for SEL in out-of-school-time programs, and discuss ways to pair SEL outcomes with participation data to further demonstrate program impact.



PK  
PRE-KINDERGARTEN

E  
ELEMENTARY SCHOOL

M  
MIDDLE SCHOOL

H  
HIGH SCHOOL

HE  
HIGHER EDUCATION

ULA  
UPPER-LEVEL ADMINISTRATION

MLA  
MID-LEVEL ADMINISTRATION

CB  
CAPACITY BUILDING

DS  
DIRECT SERVICE

CEUs  
CONTINUING EDUCATION CREDITS/UNITS

WORKSHOP LEGEND

THURSDAY, MAY 2

boost  
CONFERENCE

CAMP INSPIRE  
10:00AM-10:45AM

PSCC LOBBY

Station 1

**Program Inspiration: A Place for Leaders to Brainstorm Ideas**

*Robin Mattaini, Leadership Team, Eleyo, Saint Paul Park, MN*

Join your peers for a fun and interactive discussion on how to solve everyday program challenges. Come share your success stories and learn from others.

Station 2

**Speed Stacks - A Fun & Creative Activity for Students of All Ages and Abilities!**

*Matt Burk, Afterschool Programming Director, Speed Stacks, Inc., Englewood, CO*

As the name implies, "Stack Up...Stack Down...Move Around with Speed Stacks!" uses Sport Stacking to promote movement, physical fitness, team work, the development of motor skills and the enjoyment of interactive education. Sport Stacking has been proven to enhance hand-eye coordination and reaction time. Combined with fitness and team building activities, Sport Stacking is an activity that provides fun and creative ways to reach students of all ages and abilities.

11:15AM-12:00PM

Station 1

**Free STEM Curriculum That Is Out-Of-This World**

*Kenric Kesler, K-16 Professional Development Coordinator, The Center for Science Teaching and Learning/Northern Arizona University; M. Elise Rumpf, Mendenhall Postdoctoral Fellow, U.S. Geological Survey, Astrogeology Science Center, Flagstaff, AZ*

Come play an interactive game that engages youth in learning about planetary science and water in the solar system. This game is one of many integrated STEM activities available in the PLANETS project's free, downloadable curriculum. PLANETS resources were developed through a NASA funded collaborative project including Northern Arizona University, the USGS Astrogeology Science Center, and the Museum of Science, Boston.

Station 2

**SEL and Academics Go Hand in Hand!**

*Rachel Solis, Manager of Educational Partnerships, Center for the Collaborative Classroom, Alameda, CA*

Children must explicitly learn social and emotional competencies to interact with others, foster meaningful learning, and feel connected. Social Emotional Learning (SEL) helps children to seek help when needed, manage their own emotions, and problem solve in difficult situations. Learn how to include SEL in everything you do.

**LUNCH WITH EXHIBITORS & MEET THE AUTHORS**

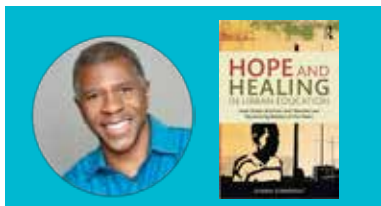
OASIS 3A & 4

12:00PM – 1:00PM

Lunch will be served in the Exhibit Hall. Grab your lunch and take this opportunity to mix and mingle with exhibitors and participate in our Meet the Authors series. Your lunch ticket is in your name badge.

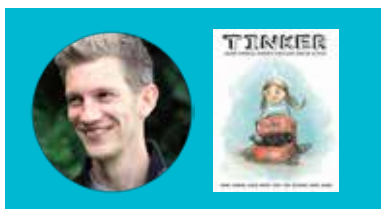
**MEET THE AUTHORS**

OASIS 3A & 4



**Dr. Shawn Ginwright**

Founder & CEO  
Flourish Agenda  
Booth 0101 & 0105



**Phil Brown**

Lead Trainer  
High 5 Adventure Learning Center  
Booth 508



**Matt Emerzian**

CEO/Founder/Author  
Every Monday Matters  
Booth 2C



**Activities You Should Know!**

Phil Brown, Lead Trainer, High 5 Adventure Learning Center, Brattleboro, VT

We all have a list of go-to activities, and I want to share the activities that I never leave home without. Everything from icebreakers/energizers to problem-solving initiatives. This will be a fast-paced, fun-filled workshop sure to energize you and give you lots of new activity ideas!

E M H HE MLA DS

Strand: Program Design, Development, and Quality; Older Youth

OASIS 3B

**Creating Future Community Leaders through Interpersonal Dialogue with Middle & High School Students**

Iyari Arteaga, Middle School Specialist; Andrew Buitron, Elementary School Specialist, Barrio Logan College Institute, San Diego, CA

Learn about the Behavioral Development aspect of Barrio Logan College Institute's "ABCs to College Success" by examining multiple student-leadership initiatives at our after-school college readiness program. We will provide an overview of BLCI's Circulo de Mujeres/Hombres and further explore how these groups encourage the development of life skills such as critical thinking, mentorship, vulnerability and forging healthy relationships.

M H MLA DS

Strand: Older Youth

VENTURA

**Creative Youth Development Outcomes: Measuring Impact on Social-Emotional Development and Creative Potential**

Julie Kendig, Founder, RISE Research, San Diego, CA; Rachelle Archer, Social Emotional Learning Coach/Expressive Arts Specialist, Monarch School, San Diego, CA



In this workshop, participants will learn about an original longitudinal study that examines social-emotional development and creative potential among participants in Creative Youth Development organizations. The study includes 416 youth, ages 9–24, from 8 organizations in San Diego, CA and uses a pre-post-post research design. In addition to hearing preliminary findings from this study, participants will learn about current trends in creativity measurement and will have a fun opportunity to test their own creativity. Additionally, we will take a close look at the two instruments being used in the San Diego study—the Holistic Student Assessment developed by Dr. Gil Noam at Harvard's Partnerships in Education and Resilience (PEAR) Institute and the Runco Creative Assessment Battery developed by Dr. Mark Runco's Creativity Testing Service.

E M H ULA MLA CB

Strand: Creative Youth Development (CYD)

SANTA ROSA

**Cultivating Tomorrow's Leaders: Empowering Youth to Become Advocates for Healthy Choices**

Francisca Gamez, Administrator; Dr. Sandra Cano, Field Coordinator; Jesse Oliveros, Program Coordinator; Jessel Hernandez, Area Program Supervisor, Beyond the Bell, Los Angeles Unified School District, Los Angeles, CA



The Surgeon General has declared vaping a health epidemic impacting today's adolescents. Beyond the Bell is cultivating tomorrow's leaders by creating a platform for students to develop their leadership skills and make a difference in the lives of their peers. Today, these students address the negative impact that vaping is having on their community and tomorrow they will be at the forefront of ending society's greatest social ills, such as homelessness and child poverty! Through interactive and engaging activities, you will experience a youth advocacy program that empowers students to be tomorrow's leaders that will impact their community, their country, their world! The presentation will focus around youth advocacy, youth leadership, and healthy choices and how the Advocates For Healthy Choices campaign currently being implemented at high schools sites provided a platform for students to continue the development of those skills.

E M H MLA DS CEU

Strand: Los Angeles Unified School District, Beyond the Bell

SMOKETREE F

**Empowering Our Students with Voice, Choice, and Healthy Relationships**

Maria C. Castilleja, Sanford Harmony Trainer, Sanford Programs at National University, La Jolla, CA; Zachary Wilson, Director of Staff Development, LA's BEST Afterschool Enrichment Program, Los Angeles, CA

Students need opportunities to choose and contribute their voices to the learning and culture of our programs; leading in that way students develop critical leadership skills, build healthy relationships, increase empathy and develop ownership in their learning. Discover how LA's BEST and Sanford Harmony Program have joined together to create conditions that empower children. Participants will engage in SEL routines and activities enhancing communication, respect, collaboration, and empathy.

PK E ULA MLA DS CEU

Strand: Program Design, Development, and Quality

SAN JACINTO

**Faster Invoicing, Accurate Reporting, and Modern Day Registration: The Eleyo Way**

Robin Mattaini, Leadership Team; Joe Hickey, Leadership Team, Eleyo, Saint Paul Park, MN



Join Eleyo as we showcase how our modern day software is enabling programs to reduce invoicing time from days to minutes, boosting leader's confidence in program reporting, and making the registration process online, quick, and easy for families. We will provide insight into how one program saved 350 hours a year and thousands of dollars by implementing our online program management software.

E ULA

Strand: Exhibitor Showcase; Program Design, Development, and Quality

MESQUITE G/H

PK  
PRE-KINDERGARTEN  
E  
ELEMENTARY SCHOOL  
M  
MIDDLE SCHOOL  
H  
HIGH SCHOOL  
HE  
HIGHER EDUCATION  
ULA  
UPPER-LEVEL ADMINISTRATION  
MLA  
MID-LEVEL ADMINISTRATION  
CB  
CAPACITY BUILDING  
DS  
DIRECT SERVICE  
CEU  
CONTINUING ED CREDITS/UNITS

WORKSHOP LEGEND

THURSDAY, MAY 2

boost  
CONFERENCE

## Flawed Leader - Finding Balance

Dr. Annemarie Grassi, President and CEO, Open Doors Academy, Cleveland, OH

With 24 access to our jobs, email, workload, and work problems, our jobs often feel like they are a 24/7 part of our lives. But at what cost? Do we miss the view of the forest if we are always playing in the weeds? Spend some time learning about the thought process we engage in that creates more disruption in our work, impact our relationships, and keep us from being truly successful. Learn how to elevate your leadership by taking a step back and finding balance in yourself and your team.

PK E M H HE ULA MLA DS 

Strand: Staff Leadership; Older Youth

CATALINA

## Game to Learn

Michael Arguello, Area Program Supervisor; Claudia Silva, Traveling Program Supervisor; Amy Capra, Traveling Program Supervisor, Beyond the Bell, Los Angeles Unified School District, Los Angeles, CA



Make learning fun! Kids are kids and they want to have fun, so give it to them. Join us as we demo different ways to incorporate learning into fun hands-on games and activities that inspire learning, leadership, collaboration, and community. They don't even know they're learning... it's great! You'll have a great time as we explore some of the different games & activities we've had great success in getting kids to learn as well as become more excited about attending our program.

E M H MLA DS 

Strand: Los Angeles Unified School District, Beyond the Bell

SMOKETREE D/E

## How to Use the BOOST Breakfast Club Blog to BOOST Your Professional Development

Julia Gabor, Breakfast Club Blog Executive Chef, BOOST Collaborative, Redondo Beach, CA; Tiana Brown, Assistant Director, Norwalk Housing Authority, Norwalk, CT; Daniel Hatcher, Director, Community Partnerships, Alliance for a Healthier Generation, Washington, D.C.; Erika Petrelli, Senior Vice President of Leadership Development, The Leadership Program, Carmel, IN; ElizaBeth Phillips, Vice President of Education, Child Development Centers, Sacramento, CA

In this hands-on session, join a few BOOST Breakfast Club Bloggers to discover new ways to use blogs to inspire ideas for innovative staff development. We will share exciting ways to motivate staff and create action items to align the BOOST Breakfast Club Blog with professional development practices for any organization or staff role. Whether you want to learn how to blog or how to use blogs as a professional development practice -- this session has it all!

PK E M H HE ULA MLA CB DS 

Strand: Program Design, Development, and Quality; Staff Leadership

ANDREAS

## Involving the Whole Community to Take Action in Supporting Youth

Thorhildur Rafns Jonsdottir, Youth Center Department Manager; Hildur Thora Sigurdardottir, Director, Throttheimar Youth Club, Municipality of Reykjavik, Reykjavik, Iceland

Discover promising practices and methodology used in Iceland to involve the whole community in supporting youth.

M H ULA MLA CB DS 

Strand: Program Design, Development, and Quality; Older Youth

MESQUITE C

## NORMAL ISN'T REAL: Succeeding with Learning Disabilities & ADHD

Moderator: Krys Kornmeier, Director/Producer, 4-D Productions, Inc., Washington, D.C.



Four young adults share their stories of coming to terms with their LD/ADHD issues and finding their paths to success. These candid portraits take the viewer into the subjects' daily lives, revealing how each has developed their strengths and use strategies to manage the logistical and emotional challenges of LD/ADHD. Interviews with co-workers, parents, and a tutor add valuable perspectives into the journeys, struggles, and strategies that contribute to success. Viewers leave with insights and tools they might adapt to their own lives and a big dose of inspiration.

E M H HE ULA MLA CB DS 

Strand: Film Festival; Older Youth

MOJAVE LEARNING CENTER

## Sandy Hook Promise: Know the Signs

Paula Fynboh, Vice President of Field Operations, Sandy Hook Promise, Newtown, CT

Sandy Hook Promise's mission is to prevent gun violence and other forms of violence and victimization BEFORE they happen by creating a culture of engaged youth and adults committed to identifying, intervening, and getting help for individuals who might be at risk of hurting themselves or others.

E M H ULA MLA CB DS 

Strand: Program Design, Development, and Quality; Older Youth

PASADENA

## Save Afterschool - Advocacy Strategies for All

Jodi Grant, Executive Director; Alexis Steines, Director of Field Outreach; Nikki Yamashiro, Director of Research, Afterschool Alliance, Washington, D.C.; Eric Gurna, President & CEO; Laura Beebe, Director of Public Partnerships, LA's Best, Los Angeles, CA



This Town Hall will introduce strategies to effectively advocate for afterschool programs including specific approaches to engage with local, state, and federal elected officials and advocacy planning within your own organization. Leave with ideas, concrete next steps, and a wide variety of free tools and resources.

E M H ULA MLA CB DS 

Strand: BOOST Nation Town Hall; Sustainability; Older Youth

MADERA

## School Sucks. After School Shouldn't.

Jonathan Mooney, Author, Entrepreneur, Activist, Santa Monica, CA

Jonathan Mooney knows first hand the transformative power of after school programs. During the school day, he was one of "those kids". The kid chilling out with the janitor in the hallway or hiding in the bathroom to escape reading class. But in his after school programs, parks and rec robotics program, YMCA soccer league, school district run science programs, he was no longer the stupid, crazy, lazy kid but someone how could learn and be successful. In this personal, humorous, and researched based talk, Jonathan explores the foundational principles of transformative out of school time experiences that change kids' lives. Far from arguing that after school programs should "align" with the school day, Jonathan celebrates the unique pedagogy and values of the after school programs and raises the provocative challenge that the traditional school day should be more like the best after school programs.

PK E M H HE ULA MLA CB DS

Strand: Master Class

PUEBLO A/B

## Sexual Behavior in Children and Teens — When to Really Worry

Amy Lang, MA, Sexuality Educator, Birds & Bees & Kids, Seattle, WA

Learn the different phases of sexual behavior in children and teens, common and uncommon behaviors, and how to effectively talk to kids who are behaving this way, the kids in your care are protected — and so are you. This workshop will support your understanding of childhood psychological and social-sexual development and the common sexual behaviors by age group so that staff understands what to expect from each age group.

E M H MLA DS

Strand: Staff Leadership; Older Youth

CHINO A/B

## Supporting Continuous Quality Improvement Through an Online Quality Assessment System

Tiffany Gipson, Program Director; Troy Selvey, Program Specialist, California AfterSchool Network, Sacramento, CA



We CAN Input Session: The world is going digital and that includes Expanded Learning! In this CANdid Conversation, Expanded Learning field practitioners will review the new online Quality Assessment System and rate its usability. You will be able to give input on the language and set-up as well as look at some of the content. This is your opportunity to make your mark on a tool that the field will use for years to come.

PK E M H ULA MLA CB DS

Strand: California AfterSchool Network

MESQUITE E/F

## Welcome Home: Practices to Support Families Resettling in America

Moderator: Ghulam Kehar, Regional Director - West, Islamic Relief USA, Los Angeles, CA

Panelists: Xilonin Cruz-Gonzalez, Director, Support for Immigrant and Refugee Students, Californians Together, Long Beach, CA; Nicholas Sandoval, CEO, Create Purpose, Tijuana, Mexico; Miry Whitehill, Founder, Miry's List, Los Angeles, CA

As our government continues to debate the future refugees and displaced people living in this country, BOOST will tackle the issue head-on. In this session, participants will have an opportunity to learn more about the people most impacted. It will focus on access, inclusion, and academic and cultural learning for refugee youth in both in-school and out-of-school time. A diverse set of panelists will discuss the current opportunities and obstacles faced by new arrivals in our communities.

PK E M H HE ULA MLA CB DS CEU

Strand: BOOST Panel Sessions; Older Youth

SMOKETREE A-C

## What Do Pirates and Superheroes Have in Common? Igniting Creativity in Writers

Anna Griffin, 826 Digital Manager, 826 National, San Francisco, CA

Students are modern day superheroes. They have powerful and essential perspectives that need to be heard. Join this interactive session to experience best practices to achieve authentic engagement among student writers. Gain tangible tools to develop students' communication skills using lessons and resources from the 826 National Network, the largest youth writing network in the country serving 55,000 students annually.

E M H MLA DS

Strand: Program Design, Development, and Quality; Older Youth

SIERRA

## You Gotta Laugh! Benefits for Students and Staff!

Clint Darr, Afterschool Educator, Missouri Afterschool Network, Fulton, MO

Laughter: the best medicine for our kids AND us! Embrace the power of laughter and how it can improve your out-of-school time program and energize you, your staff, and your students! Learn the social-emotional benefits of laughter and practice laughter yoga techniques with a certified laughter yoga instructor. When not ROTFL, learn techniques, tips, and strategies for using humor and laughter in your out of school time program as well as in your personal life.

PK E M H HE MLA DS

Strand: Program Design, Development, and Quality; Older Youth

MESQUITE A

PK  
PRE-KINDERGARTEN  
E  
ELEMENTARY SCHOOL  
M  
MIDDLE SCHOOL  
H  
HIGH SCHOOL  
HE  
HIGHER EDUCATION  
ULA  
UPPER-LEVEL ADMINISTRATION  
MLA  
MID-LEVEL ADMINISTRATION  
CB  
CAPACITY BUILDING  
DS  
DIRECT SERVICE  
CEU  
CONTINUING ED CREDITS/UNITS

WORKSHOP LEGEND

THURSDAY, MAY 2

boost  
CONFERENCE



**Station A: BOOST Exhibitor and Sponsor Feedback**

*Andrea Seals Wilson, Exhibit Account Manager, BOOST Collaborative, San Diego, CA*

BOOST knows how important our Sponsors and Exhibitors are to the success of the BOOST Conference so we are inviting interested Exhibitors and Sponsors to participate in a focus-group discussion on how we can improve our existing services and relationships with you. We want to understand where you see value for your organization and in what ways we can do better to achieve mutual success.

**Station B: Five Signs Your Organizational Culture is Equitable & Inclusive**

*Marisol Naranjo-Herrera, Racial Equity Facilitator & Coach, Sol Coaching & Consulting LLC, Los Angeles, CA*

Engage in a foundational equity and inclusion conversation where we will develop common language, explore practices and understand how equity efforts impact student success. This conversation is open to staff and organizations at all stages of their equity journey.

**Station C: Playworks-Education Energized!**

*Alejandra Liera, Program Manager, Playworks, Los Angeles, CA*

Take away key strategies to run a fast, smooth, program. Experience new, inclusive games and activities that focuses on SEL.

**Station D: Goal Digger**

*Fabiola Martin, Expanded Learning Site Coordinator, Lennox LEAP, Lennox, CA*

A fun tool that will keep your "at risk" youth motivated and determined.

**Station E: Not Your Mama's Science-Science the Quirkles and Fuddlebrook Way**

*Terri Johnson, Owner/Developer, Creative 3, LLC, Springfield, MO*

Do you want to be the educator who makes the dinner table conversation? Do you want kids to look forward to your program all day? It's easy! Come to Not your Mama's Science-Science the Quirkles and Fuddlebrook Way and get hands-on ideas how to integrate engaging storytelling with super fun science activities. Yes, eggs will fly, balloon rockets will zoom, and water just might disappear all in the name of science! Get ready... we can't wait to see you!

**Station F: Skillastics: The Large Group Solution for Fitness, Sports Skills, Character, and STEM Activities!**

*Jess Wadleigh, National Accounts Manager, Skillastics, Long Beach, CA*

Participants will be exposed to a variety of Fitness, Sports Skills, Character, and STEM Skillastics activities that can get up to 100 children moving at once in limited space. These activities address the HEPA Standards as well as the National Physical Education Standards. In addition, Skillastics provides a nutrition component that is fully aligned with MyPlate and can be used with any of the Skillastics activity kits!

# YOUTH TODAY

NATIONAL DIGITAL MEDIA  
PUBLICATION THAT IS READ  
BY THOUSANDS OF  
PROFESSIONALS IN THE  
YOUTH SERVICE FIELD.

JOIN US ONLINE FOR THE LATEST  
YOUTH-RELATED NEWS 24/7.

GRANT OPPORTUNITIES  
AVAILABLE!

\$10 OFF W/ PROMO CODE:  
**BOOST19**





CAMP INSPIRE  
1:15PM-2:00PM

#### Station 1

##### Balsa Grand Prix

Luc Bausch, Founder, AeroRacers Inc., Palos Verdes Estates, CA

Experience our new Balsa Grand Prix gravity racing first hand. During this hands-on session, you will build and successfully race a Balsa Grand Prix car. Learn how to quickly set up an inexpensive track and how to engage your students in this fun STEAM activity.

#### Station 2

##### Easy Peazy - The Magic of Open-Ended Challenges with KEVA Planks

Dr. Ken Scheel, CEO/Founder, KEVA Planks Education, Elkton, VA

A hands-on session teaching highlights from top-rated workshops at Science Centers and Nationwide STEM Professional Development Events. Learn super easy open-ended challenges with KEVA Planks to support STEM, Collaboration, Social Emotional Learning and more. Play simple two-minute games, instant challenges and engaging activities you can implement tomorrow. Come play with a purpose. Taught by the award-winning CEO of KEVA Planks Education - Dr. Ken Scheel. Guaranteed fun.

#### BOOST BREAK WITH EXHIBITORS

2:30PM-3:31PM

Join your colleagues in the Exhibit Hall for snacks, networking, and lots of awesome raffle prizes! Mingle with exhibitors and learn about the latest resources, curriculum, and services to enhance your program. Enjoy an hour of exclusive promotions and discounts from selected vendors in our Exhibit Hall. Shop 'Til You BOOST!

OASIS 3A & 4



#### MEET THE AUTHORS

OASIS 3A & 4



##### Jonathan Mooney

Author, Entrepreneur, Activist  
Booth 0101 & 0105



##### Phil Brown

Lead Trainer  
High 5 Adventure Learning Center  
Booth 508



##### Matt Emerzian

CEO/Founder/Author  
Every Monday Matters  
Booth 2C



##### Julia Gabor & Jeffrey Jordan

Founders  
kid-grit  
Booth 311



WORKSHOP LEGEND

THURSDAY, MAY 2

boost  
CONFERENCE

### Best Practices: Family Engagement

*Moderator: Stanley Anjan, Director of Family and Community Engagement, Partnership for LA Schools/LAUSD, Los Angeles, CA*

*Panelists: Lilia Mitre, Director of Parent Partnerships, Equitas Academy, Los Angeles, CA; Justine Gonzalez, Human Rights Advocate, Los Angeles, CA*

Engaging families as part of the solution illustrates the importance of shared responsibility in family and community engagement. Participants will listen and learn from a dynamic panel about innovative family engagement practices currently working within their communities, with the goal of improving students' education.

E M H ULA MLA CB DS

Strand: BOOST Panel Sessions

SMOKETREE A-C

### Better Together: The Power of Successful Partnerships in Supporting CYD Outcomes for Youth

*Matt D'Arrigo, Director, Creative Youth Development, The Clare Rose Foundation, San Diego, CA; John Gabriel, Director of Education, San Diego Opera, San Diego, CA; Macedonio Arteaga, Founder, Izcalli, San Diego, CA; James Halliday, Executive Director, A Reason To Survive (ARTS), National City, CA*



Whether it's designing a program that will provide exceptional artistic opportunities for youth that provide a richer, deeper experience or building a cross-sector coalition to strengthen organizations and a field as a whole, partnerships hold the key to success. No one can do it alone. In this interactive workshop you will hear from several case studies of successful partnerships, how they were forged, the key elements and attributes that make them successful, and learn how to identify and build strong, healthy partnerships in your own community.

E M H ULA MLA CB

Strand: Creative Youth Development (CYD)

SANTA ROSA

### Building the Capacity of After School Site Coordinators through Communities of Practice

*Paige Bellanca, Associate Program Specialist, California AfterSchool Network, Sacramento, CA*



We CAN Training: Are you interested in building a community of leaders with a shared passion for youth and quality, and Continuous Quality Improvement? Look no further! This workshop will introduce effective strategies for implementing and sustaining a Site Coordinator Community of Practice (CoP) in your after school program and provide valuable resources to assist you in the process of kicking off your very own CoP. CoP's offer opportunities for like-minded individuals to come together to build relationships, share knowledge and innovative ideas and create valuable resources to support their work. Don't miss out on this opportunity to learn from your peers and experience the magic of a CoP!

PK E M H ULA MLA CB DS

Strand: California AfterSchool Network

MESQUITE E/F

### The Election Effect

*Moderators: Jodi Grant, Executive Director; Alexis Steines, Director of Field Outreach, Afterschool Alliance, Washington, D.C.*



The Election Effect is a series of five short documentaries from award-winning directors that showcase seven different teenagers in five states across the country. Each documentary focuses on a different issue, but all address what life as a young person is like in the wake of the polarizing election and how it has encouraged a level of political engagement we haven't seen in a generation.

E M H ULA MLA CB DS

Strand: Film Festival

MOJAVE LEARNING CENTER

### Exploring Your Strengths through a Creative Identity Lens

*Cedrice Ce, Musician, Art, and Creative, San Diego, CA; Kendrick Dial, Counselor, Trainer, Artist, San Diego, CA*

Do you see yourself as a creative? Do you struggle with seeing yourself as a creative because you don't think you're a very good artist, or you don't see the creativity in what you do? Well, this is an opportunity to get a whole new outlook on your identity through a creative lens. Even more importantly, you can begin to use this new lens to helping youth build on their identity and their strengths.

PK E M H HE ULA MLA CB DS

Strand: Program Design, Development, and Quality; Staff Leadership

MESQUITE C

### Geniventure: Fusing Dragons, Genetics, and Hands-On Science Learning

*Dr. Frieda Reichsman, Senior Research Scientist, The Concord Consortium, Concord, MA*

GeniConnect is a set of afterschool activities that engage students in an online dragon genetics game, Geniventure. The activities support students in connecting genetics with their own lives and in viewing science as offering possibilities and opportunities for their future. Bring laptops/tablets to play our free, online software and explore mechanisms of genetics and molecular biology featuring an in-game intelligent tutoring system to guide you to success!

M H MLA CB DS

Strand: Program Design, Development, and Quality; Older Youth

PUEBLO A/B

## Hidden Rules of Class

Jacque Estee, Adjunct Instructor, University of Nebraska Omaha, Omaha, NE

In this session, we will examine the diverse nature of the students with whom we interact and the way diversity impacts the culture of our schools. We will explore the hidden rules of the classes (poverty, middle class and wealth) and identify strategies to help all the students we serve.

PK E M H MLA CB DS

Strand: Program Design, Development, and Quality

SMOKETREE D/E

## The History of Afterschool in America Documentary

Stacey Daraio, Co-Director, Temescal Associates, San Francisco, CA

This documentary examines the history of afterschool programs in the United States. From the increased need for childcare programs after World War II to influences that drove the expansion of afterschool programs, until the present day. The film features interviews with 15 prominent afterschool leaders, historical imagery, and narration by Pedro Noguera.

PK E M H ULA MLA CB DS

Strand: Staff Leadership; Program Design, Development, and Quality; Older Youth

PASADENA

## Infusing Activity Into Your Program - Lessons Learned from Alberta, Canada

Louise McClelland, Provincial Projects Coordinator, Ever Active Schools, Calgary, Alberta

Engaging in physical activity provides many physical, social and emotional benefits. Looking for ideas on how to get your participants active in small spaces or ways to incorporate activity into your non-active program? Have you ever used non-elimination games as a strategy to get ALL your participants active? Come to learn about how you can increase activity levels in your program, and how one province in Canada has encouraged their programs to do so.

E M ULA MLA CB DS

Strand: Program Design, Development, and Quality

CHINO A/B

## The Leaders Tomorrow Needs: Bridging the Gap on Civic Engagement and SEL

Dan Gilbert, Project Manager; Nikki Yamashiro, Director of Research, Afterschool Alliance, Washington, D.C.; Mario Fedelin, Founder and Executive Director, Big Citizen HUB, Los Angeles, CA; Katherine Hagner, Director of Evaluation Strategy, The Student Conservation Association, Seattle, WA

Every day OST programs are providing youth with invaluable, hands-on experiences that help them become more informed, involved, and conscientious members of society. Civic engagement is inextricably linked to the development of skills like collaboration and conflict resolution, making the integration of both in OST programs a no-brainer. Join for a panel discussion with experts and small group discussions to learn more about how civic engagement and SEL are a perfect fit for programs.

M H ULA MLA CB DS CEUA

Strand: Program Design, Development, and Quality; Older Youth

VENTURA

## NORMAL ISN'T REAL: Succeeding with LD/ADHD - Using The Power of Personal Stories to Reframe Learning Differences

Krys Kornmeier, Director/Producer, 4-D Productions, Inc., Washington, D.C.; Jonathan Mooney, Speaker, Entrepreneur, Activist, and Author, Santa Monica, CA; Jodie Knowles, Artist/Coach/Advocate, Luminous Minds Project, Seattle, WA; Roxanne Fouché, ADHD Coach, Focus For Effectiveness, San Diego, CA

The young adults featured in the film NORMAL ISN'T REAL: Succeeding with Learning Disabilities & ADHD, have each found a way to be successful in their careers and lives - NOT in spite of their learning differences, BUT, in many cases, because of their learning differences. Each has taken control of their own narrative in order to become more confident about their learning abilities. Because 1 in 5 youth has a learning difference, educators have a unique opportunity to support these students as they navigate their journeys into adulthood and careers. Panel members will share tools and insights to shift the focus away from learning deficits to a focus on creative ways to access strengths.

E M H HE ULA MLA DS CEUA

Strand: Program Design, Development, and Quality; Older Youth

SIERRA

## Partnering with Youth to Address Hunger

Daniel W. Hatcher, Director of Community Partnerships, Alliance for a Healthier Generation, Washington, D.C.; Carolyn Wait, Senior Program Manager, Share Our Strength, Washington, D.C.

One in six kids lives in a household struggling with hunger. Youth can often be the best advocates for themselves, their peers, and their communities. This session will show you how to partner with youth to address hunger and give you the tools to connect kids and families with community resources. You will leave this session with resources to build support and take action.

M H MLA DS

Strand: Program Design, Development, and Quality; Older Youth

SAN JACINTO

WORKSHOP LEGEND

PK  
PRE-KINDERGARTEN

E  
ELEMENTARY SCHOOL

M  
MIDDLE SCHOOL

H  
HIGH SCHOOL

HE  
HIGHER EDUCATION

ULA  
UPPER-LEVEL ADMINISTRATION

MLA  
MID-LEVEL ADMINISTRATION

CB  
CAPACITY BUILDING

DS  
DIRECT SERVICE

CEUA  
CONTINUING ED CREDITS/UNITS

WORKSHOP LEGEND

THURSDAY, MAY 2

boost  
CONFERENCE

## READY SET DRONES!

Suzy Haislip, Territory Manager, STEM Program Specialist; Ben Moore, Territory Manager, STEM Program Specialist, PCS Edventures, Boise, ID



Drone mania is sweeping the nation, and educators are embracing drones as a new platform for STEAM education. Learn the latest drone regulations, ethics, and real-world applications as well as practical ideas for incorporating drones into your program to prepare young pilots to enter the wild west of winged robots.

E M H MLA DS

Strand: Exhibitor Showcase; Program Design, Development, and Quality

MESQUITE G/H

## Source to Socket: Teaching the FUNdamentals of Energy Literacy

Larissa Johnson, Residential Energy Program Manager, Montgomery County Department of Environmental Protection, Rockville, MD

Energy is everywhere. We use it every day but think about it 9 minutes a year. Join us as we reconnect people to where our electricity comes from and why it is critical to reduce our energy use, switch to clean energy and be more energy aware. This workshop will give educators the tools to talk about the intersections of energy and climate in their afterschool program, classroom, church, library, or at home. We will use hands-on activities to make it interactive, engaging, and above all FUN!

PK E M MLA DS

Strand: Program Design, Development, and Quality

ANDREAS

## The State of Black Students: Examining the Academic and Health Outcomes of Black Youth in California

Earl Edwards, Researcher, UCLA Center for the Transformation of Schools, Los Angeles, CA



The student population of young Black children is one of the most vulnerable in California. This Town Hall examines academic and mental health outcomes of Black youth in California and explores the impact that structural racism and implicit bias have on the educations of young Black boys and girls. The session will be interactive, focusing on how the expanded learning community can better support Black youth.

M H ULA MLA CB DS CEU

Strand: BOOST Nation: Town Hall; Older Youth

MADERA

## Supporting Trans and Non-Binary Youth

Kathie Moehlig, Executive Director; Al Johnson, Community Engagement Coordinator, TransFamily Support Services, San Diego, CA

Led by one of the country's leading authorities on supporting transgender/non-binary youth and their family, this session will give you the tools and resources you need to more deeply understand issues around gender, and use this knowledge to support and empower our youth. Leave with powerful, practical strategies that work.

E M H CEU

Strand: Program Design, Development, and Quality

CATALINA

## Vulnerability and Storytelling: The Art of Building Community

Anna Cechony, Research & Accessibility Strategist, foundry10, Seattle, WA; Rose Edwards, Co-Executive Director; Safiyyah Al-Amin, Student, Young Women Empowered, Spokane, WA; Esmerelda Reyerez, Student, West Preparatory Academy, Las Vegas, NV

In the past four years, we have implemented and collected data from Y-WE Create, a week-long residential creative design camp for diverse young women. Y-WE Create uses the Creative Community Model to facilitate artistic expression, allowing young women to decide the role they will play in forming their own identity. We will share details on program implementation, relationships between participants in an intergenerational mentorship model, and youth perspectives of successes and challenges.

M H MLA CB DS

Strand: Youth Leadership; Older Youth; Program Design, Development, and Quality

MESQUITE A

## You Miss Every Shot You Don't Take: Sports-Based Youth Development

Ricardo Castro, LAUSD Center Attendant; Betty Lopez, Area Program Supervisor; Ronald Menendez, Program Coordinator, Beyond the Bell, Los Angeles Unified School District, Los Angeles, CA

Join our interactive workshop and learn what LAUSD's Beyond the Bell is doing to unite, inspire, and support youth through sports. Don't miss your shot! Workshop participants will learn how to help young people thrive in the 21st Century by helping them develop supportive relationships, skill building, self-advocacy, and leadership skills.

E M H MLA DS

Strand: Los Angeles Unified School District, Beyond the Bell



SMOKETREE F



## HAPPY HOUR

5:00PM

## THINK RED, INSPIRE & PAINT

6:00PM-8:30PM

*Presented by Think Red Project  
Hosted by Drag Queen Krystal*

Please join us for a fun evening of painting while raising funds to benefit organizations that serve the San Diego HIV & AIDS community. This interactive event will be guided by professional artist, Nathan Mohle, BFA of San Diego, CA. Follow step-by-step painting instructions to complete your masterpiece, and you will leave with a painting to commemorate BOOST 2019! 100% of the proceeds go to the San Diego non-profit Think Red Project and Red Dress Party San Diego.

### **\$25 Ticket includes:**

- 2 hours of professional painting instruction
- Use of acrylic paints, paintbrushes, and easel
- 11" x 14" canvas for you to take home

Space is limited.

Food and drink specials will be available to BOOST attendees participating in this event. Think Red Project & Red Dress Party San Diego

[www.reddresspartysd.com](http://www.reddresspartysd.com)

## ROCKS LOUNGE

## DATE TERRACE



**THINK *Red***  
INSPIRE & PAINT

**PK**  
PRE-KINDERGARTEN

**E**  
ELEMENTARY SCHOOL

**M**  
MIDDLE SCHOOL

**H**  
HIGH SCHOOL

**HE**  
HIGHER EDUCATION

**ULA**  
UPPER-LEVEL ADMINISTRATION

**MLA**  
MID-LEVEL ADMINISTRATION

**CB**  
CAPACITY BUILDING

**DS**  
DIRECT SERVICE

**CEUs**  
CONTINUING EDUCATION CREDITS/UNITS

WORKSHOP LEGEND

## VILLAGEFEST STREET FAIR

6:00PM-10:00PM

Locals and tourists happily mingle at the Palm Springs VillageFest, held year round every Thursday evening on Palm Canyon Drive. An open-air street fair with more than 200 booths offering live music, fresh fruit stands, artists, craftsman, unique foods, and street entertainers to charm the crowd is a must-see for conference-goers. Admission is free and within walking distance from most BOOST Conference hotels!

The Palm Springs Art Museum offers free public admission every Thursday evening from 4:00PM-8:00PM during VillageFest! The Art Museum currently has 28 galleries, five art storage vaults, two sculpture gardens, four classroom/resource centers, a 90-seat lecture hall, the 433-seat Annenberg Theater, a Museum Store, and a Café in an architecturally significant building designed by E. Stewart Williams at the base of Mount San Jacinto. An adjacent Administration building contains offices and a 12,000-volume Library.

[www.psmuseum.org](http://www.psmuseum.org)

## DOWNTOWN PALM SPRINGS



## KARAOKE PARTY & TALENT SHOW AT PEABODY'S CAFE

7:30PM-9:30PM

Calling all BOOST superstars! It's time to get down and get your groove on at the BOOST Talent Show! You can bring your team, your friends, or come and find your new crew. Sit back and relax, people-watch from the sidewalk patio, or join in the karaoke party and let your talent shine! Don't forget to wear your BOOST name badge... drink specials will be available exclusively for BOOST attendees.

\*Peabody's is located at 134 S Palm Canyon Drive in downtown Palm Springs.



## DIVE-IN MOVIE

8:00PM-10:00PM

Gather poolside in a chaise lounge or on a raft in the pool and watch the film on the big screen! Drink and appetizer specials will be available.

\*Rafts and BOOST beach towels will be available for purchase at the BOOST Gear Shop in the Exhibit Hall (Booth 0101 & 0105) during Exhibit Hall hours only.

## POOLSIDE RENAISSANCE



THURSDAY, MAY 2

**boost**  
CONFERENCE

FRIDAY, MAY 3

## BreakFEST

7:30AM

It's a new twist on breakfast! Meet us on the PSCC East Lawn for a breakfast festival experience with a food truck and delicious breakfast burritos, lawn games, maker stations, festival activities, laughter yoga, a drum circle, and live screen printing (get your t-shirts to take home)! Coffee and breakfast items will be available for purchase. This is the perfect opportunity to say your farewells before heading to morning workshops, and closing & raffle.



## REGISTRATION

8:00AM-10:00AM

The On-Site Registration Booth will be open until 10:00AM to receive any outstanding payments or check in on any lost & found items.

PSCC LOBBY

## MORNING WORKSHOPS

9:15AM-11:15AM (2 HOURS)

### #iAmImpact Restorative Practice Healing Circles

Nathan Houston, Founder; Nathaniel Wilson, Consensus Facilitator, #iAmImpact, Sacramento, CA

Healing Circles are not a particular program or blueprint but an invitation to dialogue and an exploration of what a community needs to ensure all members strengthen and maintain healthy relationships. Positive relationships play a key role in any environment where there is people interaction. Participants will touch on one restorative practice that can bring healing to any community or work environment when implemented with fidelity. Leave inspired!

E M H HE MLA DS

Strand: Staff Leadership; Older Youth

SMOKETREE F

### Active Kids = Active Minds. Get Kids Moving & Learning During Out-of-School Time

Heather Chase, BOKS Outreach & Training Associate; Christene Lyons, Director of Operations, BOKS, Natick, MA

Join us for an interactive session to learn about BOKS and how physical activity as part of your out of school program can help get kids (and you) to those 60 minutes of physical activity each day. BOKS provides free evidence-based curriculum, support, and training for OST programs and schools. We practice what we preach, so come prepared to get active!

PK E M MLA DS

Strand: Exhibitor Showcase



MESQUITE G/H

### Beyond Race and Gender: Exploring the Many Dimensions of Diversity

Jawanza Barial-Lumumba, Manager of Global Strategies and Services; Jessica Rojas, Manager of Diversity and Inclusion, YMCA of the USA, Chicago, IL

Out-of-school time practitioners can play a vital role in developing the cultural and global competencies of youth so that they are equipped to successfully navigate the future that they will inherit. Leading with inclusion means working effectively with people of different backgrounds, experiences, opinions, and perceptions. In this session, participants will be able to develop an awareness of these different dimensions of diversity and how to apply these principles in their day-to-day work in out of school time.

E M H HE ULA MLA CB DS

Strand: Program Design, Development, and Quality

PUEBLO A/B

## Coaching with Head and Heart

Selena Levy, Director of Training; Ayala Goldstein, Community Partnerships Manager, California School-Age Consortium, Berkeley, CA

Coaching is a process that supports individuals to make more conscious decisions and take new action. It helps individuals identify and build on their strengths and internal resources. Coaching moves a person forward from where they are to where they want or need to be. Join us to explore coaching best practices and practice a coaching technique that cultivates a relationship rooted in mutual respect and care. Come to explore this transformative and essential leadership skill!

PK E M H HE ULA MLA

Strand: Staff Leadership; Older Youth

ANDREAS

## Economic Opportunity for Youth: CYD Leadership in Creative Career Pathways and Workforce Development

Erik Holmgren, Program Manager, Creative Youth Development, Massachusetts Cultural Council, Boston, MA; Christina Turner, Director of Education, New Bedford Whaling Museum, New Bedford, MA



Out-of-school time Creative Youth Development programs around the country serve as a bridge between systems of education and the workforce. Young people who participate in these programs develop identity, confidence, and creative problem solving, all of which are essential for a successful transition to professional life. This session will highlight innovative examples of CYD programs across the United States that have successfully created partnerships and programs to prepare young people to succeed beyond their walls.

E M H ULA MLA CB DS

Strand: Creative Youth Development (CYD)

SANTA ROSA

## Engaging Activities for Youth

Gabriela B. Delgado, President, Saving Our Starfish, Chula Vista, CA

This interactive session will provide you with various hands-on and easy to implement activities to engage youth. All resources are rooted in research based on student engagement, resiliency, and youth development principles. The activities presented can be used for building community; classroom energizers; small group settings; and out of school time. Come prepared to learn, participate, and gain practical skills for your toolbox.

M H DS

Strand: Program Design, Development, and Quality; Older Youth

MADERA

## The Growing Season

Moderator: ElizaBeth Phillips, Vice President of Education, Child Development Centers, Sacramento, CA



Filmed over the course of a year in Providence Mount St. Vincent in Seattle, a long-term nursing and assisted living home that is also home to a preschool, THE GROWING SEASON offers an intimate glimpse into a world where the very young and the very old learn and grow side by side, for a fleeting moment in time.

PK E ULA MLA CB DS

Strand: Film Festival

MOJAVE LEARNING CENTER

## Hands-On Strategies for Supporting Social Emotional Learning through Nature-Based Programs

Dr. Kathleen O'Connor, Research and Evaluation Coordinator, NatureBridge, San Francisco, CA; Katherine Hagner, Director of Evaluation Strategy, The Student Conservation Association, Seattle, WA; Arthur Pearson, Director, Outward Bound Professional Learning Lab, Boston, MA

As the intentional development of social and emotional learning (SEL) in young people becomes increasingly important, nature-based programs provide unique opportunities to leverage nature in support of SEL. Outward Bound, Student Conservation Association, and NatureBridge - national providers of nature-based programming with distinct program models - will share their approaches to SEL. Through hands-on engagement and discussion, participants will take away strategies and tools to support SEL.

E M H ULA MLA CB DS CEU

Strand: Program Design, Development, and Quality

CHINO A/B

## Human Trafficking and Out of School Hours

Dr. Sandra Morgan, Director, Global Center for Women & Justice, Vanguard University, Costa Mesa, CA

Traffickers who recruit youth into labor or sex trafficking know the best time to recruit is after school. This workshop will explore risk and resilience factors for children vulnerable to recruitment and exploitation by modern day traffickers. A peer to peer youth-led prevention model will be introduced. Finally, local advocacy strategies will provide a starting point for building safer communities.

M H ULA MLA CB DS CEU

Strand: Partnerships & Building Relationships

MESQUITE C

## Learn Your Rights in the Community: How to Safely Exercise Your Rights When Dealing with Police

Ian P. Farrell, Assistant Professor; Hanna Seigel Proff, Criminal Defense Attorney, Agency President; LYRIC (Learn Your Rights in Colorado), Denver, CO

LYRIC is a Denver-based non-profit that empowers youth to safely exercise their Constitutional rights when contacted by police. We bring Constitutional Law to life for youth in schools and community settings. We teach a fifty-five minute "Know Your Rights" presentation that is the perfect accompaniment to high school civics curricula, inside or outside traditional classrooms.

M H HE ULA MLA CB DS

Strand: Program Design, Development, and Quality; Staff Leadership; Older Youth

PASADENA

PK  
PRE-KINDERGARTEN  
E  
ELEMENTARY SCHOOL  
M  
MIDDLE SCHOOL  
H  
HIGH SCHOOL  
HE  
HIGHER EDUCATION  
ULA  
UPPER-LEVEL ADMINISTRATION  
MLA  
MID-LEVEL ADMINISTRATION  
CB  
CAPACITY BUILDING  
DS  
DIRECT SERVICE  
CEU  
CONTINUING ED CREDITS/UNITS

WORKSHOP LEGEND

FRIDAY, MAY 3

boost  
CONFERENCE



## PBIS in Expanded Learning Programs

Fred Jones, Expanded Learning Consultant, Afterschool Guru, Los Angeles, CA; Danielle Jones, Regional Lead for the Region 6 Afterschool/Expanded Learning Partnership, Stanislaus County Office of Education, Modesto, CA

Participants will learn what Positive Behavior Intervention and Supports (PBIS) is and how it can be modified to be implemented in an expanded learning environment. Based on University of Connecticut research, this workshop will view PBIS through the lens of expanded learning programs who have successfully integrated techniques into their practice. We will explore how PBIS is supported through positive youth development and can be modified to work in an after school and summer environment.

PK E M H ULA MLA DS CEU

Strand: Program Design, Development, and Quality; Older Youth

SAN JACINTO

## Power of Play: Afterschool Programming for Positive Development

Chelsea Ashcraft, Founder & CEO; Mike Ashcraft, Founder & CEO, Children's Choice, Albuquerque, NM

Do you want some techniques that help children to develop 21st-century life skills that will prepare them for success in their communities, college, and in their careers? Learning how play and rituals create caring relationships and a sense of belonging. Learn techniques that empower children to make good choices and hold children accountable for their behavior.

E MLA DS

Strand: Program Design, Development, and Quality

SIERRA

## Promising Practices: Partnerships & Sustainability

Moderator: Megan Dow, Youth Program Manager, Goodman Community Center, Madison, WI

Panelists: Nathan Beck, MOST (Madison Out-Of-School Time) Coordinator, City of Madison, Madison, WI; Brisa Huerta-Price, Expanded Learning District Coordinator, Calexico Unified School District, Calexico, CA; Deborah La Touche, Deputy District Attorney, Office of the District Attorney, San Diego County, Juvenile Branch, San Diego, CA; Sidd Vivek, President and CEO, Junior Achievement of San Diego County, San Diego, CA Together is better. In this BOOST Panel session, we invite you to listen and learn from leaders that have developed and continue to improve successful community partnerships that sustain the out-of-school time programs in their communities. Participants will leave this session inspired and with strategies on how to communicate, connect, and advocate for a sustainable partnership in their community.

E M H HE ULA MLA CB DS

Strand: BOOST Panel Sessions

SMOKETREE A-C

## Quality Through an Equity Lens

Tiffany Gipson, Program Director, California AfterSchool Network, Sacramento, CA; Diego Arancibia, Director, ASAPConnect, San Jose, CA



Join us in a CANDid conversation with our partners that explores the topic of equity as a means to heal, grow and create high-quality experiences for students, families and staff alike. We will talk about how to move our work through some personal mastery work that can inform our professional work – checking your assumptions, looking for patterns in your own behavior and responses and understanding that trust is built and once broken, has to be intentionally repaired, are some of the possible topics. We say possible because the participants that join us in the space will co-create the direction of the conversation.

PK E M H ULA MLA CB DS

Strand: California AfterSchool Network

MESQUITE E/F

## Storytelling for Impact

Nick Szuberla, Executive Director, Working Narratives, Wilmington, NC

Narratives are central to how people make sense of the world around them and therefore a powerful tool for influencing individual decision-making and behavior. The narratives your organization tells about itself, its work, its impact, and its connection to larger social issues and movements can engage and inspire diverse stakeholders to take actions that advance your organization's mission and fuel change. Narratives are built from the stories your organization tells. In this workshop, we will develop strategies for gathering and sharing stories that advance your organization's goals. Through hands-on exercises will provide strategies (including specific platforms and technologies) for shaping and re-shaping your organization's narrative in ways that center participants' voices, distill complex ideas, and amplify your impact, and help you begin to develop a story-based communications strategy that efficiently utilizes your organization to move others into action. The workshop will leave you with ideas, practical strategies, replicable models, and outlined actions plans for using storytelling in your work.

E M H ULA MLA CB

Strand: Creative Youth Development (CYD)

SMOKETREE F



## You Matter: A Curriculum for Real Impact

Kristin Lorey, Director of Education; Matthew Emerzian, Founder & CEO, Every Monday Matters, Burbank, CA

Do the youth in your program really believe that they matter—to themselves, to the people in their lives, and to the world? Join us to explore the (free) You Matter K-12 Curriculum from Every Monday Matters, a flexible and hands-on Social and Emotional learning program created to help students understand how much and why they MATTER. Discover how to use this no-cost program with students of all ages.

E M H ULA MLA CB DS

Strand: Program Design, Development, and Quality

VENTURA



## CLOSING & RAFFLE

11:15AM - 12:00PM

CATALINA/MADERA

Don't miss our fun and energetic conference closing with over **\$12,000** worth of raffle prizes! Get your raffle tickets at the door for a chance to win!

## EXTRA CREDIT

12:00PM



You have attended workshops, networking events, met with exhibitors... now what? Take this opportunity to intentionally connect with your colleagues and begin your action planning and next steps. We have complimentary meeting space for you and your team to retreat and begin to focus on ideas and setting goals for end-of-year, summer, and upcoming school year.

## BOOST GOLF OUTING AT TAHQUITZ CREEK GOLF RESORT

1:30PM

**Tahquitz Creek Golf Resort** is one of the premier public golf resorts in Palm Springs, CA. Play golf within minutes from Palm Springs International Airport, downtown nightlife, and hotels in Palm Springs. Tahquitz Canyon, nestled in the San Jacinto mountain range, will provide the framework for incredible vistas while tales of the banished shaman, Tahquitz, will keep your imagination running wild. Golf Digest recently rated Tahquitz Creek Golf Resort as "One of the Best Places to Play" for golf resorts.

The "golf package" includes green fees, golf cart, Range Balls, 2 drinks, and a souvenir Tahquitz Creek golf cap for just \$49 per player. Arrange transportation on your own, or carpool with other players. We encourage you to secure designated transportation (Uber/Lyft/Taxi) if you plan to drink. **Please visit the On-Site registration booth for a sign-up sheet.**

This event hosted by Bill Fennessy, Director of Community Partnerships and Work-based Learning at **Think Together**.



ENJOY THE REST OF YOUR STAY IN SUNNY PALM SPRINGS!  
WE LOOK FORWARD TO SEEING YOU NEXT YEAR, APRIL 28 - MAY 1, 2020.

## FRONT PORCHES AT THE BOOST CONFERENCE

The BOOST Conference believes in "intentional collisions" and creates a space for this throughout the entirety of the BOOST Experience. We create opportunities and space to generate new ideas, meet new people, network, create, innovate, share, learn, think, and collaborate.

## 2019 FRONT PORCH SCHEDULE: WEDNESDAY & THURSDAY ONLY

BOOST Collaborative Airstream Park Charging & Networking Station

[www.boostconference.org](http://www.boostconference.org)

BOOST Cafe & Guidebook Support Pop Up

[www.boostcafe.org](http://www.boostcafe.org)

Of Many Pop-Up Shop (Gifts from Colombia, Jewelry, and Hair Braiding)

Jacquie Estee Handmade Jewelry

## OASIS HALLWAY



WORKSHOP LEGEND

FRIDAY, MAY 3

boost  
CONFERENCE

## BOOST BINGO

You will find a BOOST BINGO card in your conference tote bag. Step into the Exhibit Hall on Wednesday and Thursday and have your BOOST BINGO card ready. Here's how to play:

Visit an exhibit booth and get a stamp from each vendor listed in your card. Once your entire card is full, bring it to the **BOOST Collaborative Booth (0101 & 0105)** ) in the Exhibit Hall and be entered to win a prize at the Closing Raffle on Friday. Please note that all BINGO cards must be turned in by Thursday at **3:00PM** to be entered to win. Winner must be present at the closing on Friday to win. Have fun!

## CLOSING RAFFLE

Don't miss the closing raffle on Friday from 11:15AM-12:00PM! We are giving away more than **\$12,000** worth of cool prizes. You will receive a raffle ticket upon entrance to the closing event.

## EXHIBITOR DONATIONS

6crickets After-School Management Tool  
AeroRacers, Inc.  
Amizade  
Blick Art Materials  
BOKS  
BOOST Collaborative  
Box Cars and One-Eyed Jacks  
Coordinated Approach to Child Health (CATCH)  
Engineer Factory, The  
Every Monday Matters  
EZCare Childcare Management Software  
Girl Scouts of Greater Los Angeles  
Girls on the Run International  
GOPHER  
High 5 Adventure Learning Center  
Insect Lore  
INTOOBA Construction Kit  
KEVA Planks Education  
kid-grit  
Kodo Kids  
Lakeshore Learning Materials  
Learning Wrap-ups, Inc.  
MindWorks Resources  
Nature-Watch  
Playworks  
PLUS ME Project  
Rocky Mountain Sunscreen  
Speed Stacks, Inc.  
Stratum Laser Tag & Limitless Learning  
The Walking Classroom  
ULEAD, Inc.  
Wonder Kits  
Youth Today

Oscar's Bar  
Peabody's Cafe  
Pinocchio In The Desert  
Raw Remedy Juice Bar  
Sammy G's  
Sherman's  
Village Pub  
Vинny's Italian Ice & Frozen Custard  
Wilma & Frieda

## COUPONS

Dianne's Beachwear  
Gelato Granucci  
Jamala Wines  
Just Chillin  
Oooh La La  
Palm Springs Air Museum  
Sammy G's  
Terra Gallery  
Vinny's Italian Ice & Frozen Custard

## DISCOUNTS WITH YOUR BOOST NAME BADGE

Ruby's Diner - 10% off for anyone wearing a BOOST name badge

SCAN THE QR CODE TO  
REVEAL ANSWERS TO THE  
2019 BOOST CROSSWORD  
PUZZLE! HAVE FUN!



## PALM SPRINGS MERCHANT DONATIONS

Al Dente  
Blaze Pizza  
Brickworks Bistro  
Broken Yolk  
Chicken Ranch  
Free People  
Great Shakes  
Hats Unlimited  
Kalura Trattoria  
Kimpton Rowan Palm Springs  
Koffi  
LA's Fashion  
Lolli and Pops  
Lulu's  
Mac  
Marv N Stewart  
Mischief



# BOOTH LOCATION LEGEND


# 2019 BOOST EXHIBIT HALL MAP



EXHIBIT DATES: MAY 1 & 2, 2019 • PALM SPRINGS CONVENTION CENTER • OASIS 3A-4 • PALM SPRINGS, CA



SHOW  
MANAGEMENT

BOOST COLLABORATIVE  
1286 University Avenue #739  
San Diego, CA 92103

619-232-6678  
exhibitors@boostconference.org  
www.boostconference.org/exhibitors

\*Please note that booth locations are subject to change based on the final approval by the Fire Marshall.

# BOOTHS BY NUMBER

COMPANY	BOOTH #
!Impact Player	209
6crickets After-School Management Tool	427
AeroRacers, Inc.	433
Afterschool Alliance	501
Amizade	415
Art Rods	417
Azusa Pacific University	315
BellXcel	217
Blick Art Materials	335
BOKS	505
BOOST Collaborative	0101 & 0105
Box Cars and One-Eyed Jacks	333
California AfterSchool Network	504
California Healthy Kids Resource Center	510
California School-Age Consortium	127
Camelot Learning Math Intervention	601
Cayen Systems	609
ChildCare Careers, LLC/THE EDUCATION TEAM	229
Cignition	225
CM School Supply	425
Common Threads	203
Continuing Development Incorporated	503
Controltec, Inc.	337
Coordinated Approach to Child Health (CATCH)	221
DimensionU	611
DrumBus, The Mobile Music Room	443
EAI Education	437
Eleyo	613 & 615
The Engineer Factory	341
Every Monday Matters	2C
EZCare Childcare Management Software	327
EZReports Afterschool Management Software	231
The Far Sight	243
Fordable Fundraising	215
Fulcrum Leadership Institute	421
Garner Holt Education Through Imagination	0102
Girl Scouts of Greater Los Angeles	507
Girls Learn International	506
Girls on the Run International	403
GOPHER	211
Grand Canyon University	129
High 5 Adventure Learning Center	508
Insect Lore	323
INTOOBA Construction Kit	307
KEVA Planks Education	441
kid-grit	311
Kinderlime	405
Kodo Kids	435
Lakeshore Learning Materials	423
Learning Wrap-ups, Inc.	309
LIFT Enrichment	339
Lions Quest	325
MANGO Math Group	319
Markel Specialty Insurance	407
MindWorks Resources	617 & 619
Museum of Science – EiE	317
MySchoolBucks	401



# BOOTHS BY NUMBER

COMPANY	BOOTH #
National Inventors Hall of Fame	201
Nature-Watch	313
Nexplore	419
Partnership For Children & Youth	123
PCS Edventures!	0104
Peachjar, Inc.	411
The Pencil Grip, Inc.	321
Pieces of Bali	121
PLANETS - STEM that is Out Of This World	331
Playworks	125
PLUS ME Project	329
Quirkles® and Fuddlebrook School® Science Series	205
Read to Lead	509
Reading Roadmap	429
Rocky Mountain Sunscreen	233
Sanford Harmony at National University	502
SchoolDoc	303
Science and Engineering Apprenticeship Program	207
SheHeroes	500
Skillastics	0107
Special Team Of Role Models	237, 239 & 241
Speed Stacks, Inc.	223
STEMfinity	0106
STEMscopes	227
StickersandMore.com	235
Stratum Laser Tag & Limitless Learning	431
Students Rebuild	605
Studies Weekly	439
TOMS	0103
U.S. Soccer Foundation	0108
ULEAD, Inc.	603
United States Tennis Association	131
UpMetrics	305
USA BMX Foundation	301
The Village Printshop	133
The Walking Classroom	343
WhyTry Organization	607
Wonder Kits	409
YMCA of the USA	219
Youth Today	213
Zoo-phonics, Inc.	413

## EXHIBIT HALL HOURS

WEDNESDAY 7:30 AM - 4:00PM  
THURSDAY 8:00AM - 3:31PM

## BOOST BREAKS

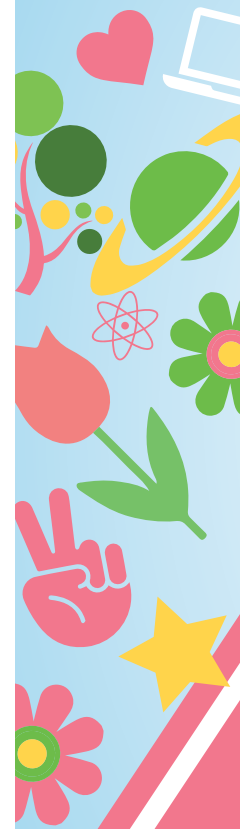
WEDNESDAY 9:45AM - 10:15AM  
WEDNESDAY 1:30PM - 2:30PM  
THURSDAY 12:00PM - 1:00PM  
THURSDAY 2:30PM - 3:31PM

## MEALS IN EXHIBIT HALL

WEDNESDAY Breakfast & Snack during Afternoon BOOST Break  
THURSDAY Breakfast, Lunch & Snack during BOOST Break

## POP UP DEALS

THURSDAY Starting at 2:30PM



# 2019 BOOST EXHIBITORS

## !mpact Players

Booth 209

[www.mpactplayers.com](http://www.mpactplayers.com)

!mpact Players is the newest innovation in activity-based teaching. With the power of video, we've built a website that offers interactive curriculum for you and your staff. All of our quick-paced videos have been developed to fit a classroom and after school environment. Each activity focuses on minimal prep and supplies. Additionally, each video has a teachable moment, Social Emotional Learning and discussion questions. If you're seeking easy-to-learn activities, visit [www.mpactplayers.com](http://www.mpactplayers.com).

PK E M H HE



## 6crickets After-School Management Tool

Booth 427

[www.6crickets.com/afterschool](http://www.6crickets.com/afterschool)

Are you overwhelmed by the heavy operations of managing after-school programs? 6crickets can help! Districts and schools use 6crickets to provide parents a one-stop shop to register after-school programs. Real time rosters and attendance data can ensure student safety. Third-party vendors are paid automatically, eliminating manual invoicing. You can easily raise funds to maintain a robust program. 6crickets has received enthusiastic reviews from schools, districts, vendors, and parents.

PK E M



## AeroRacers, Inc.

Booth 433

[www.aeroracers.com](http://www.aeroracers.com)

AeroRacers manufactures high quality STEM products since 1991. We provide STEM programs nationwide with exclusive hands-on, brains-on expendables and specific turn-key curriculum. Our rubber band powered products are specifically designed for the classroom and after-school programs. Our line up consists of aircraft, dragsters, science vehicles, propeller racers, boats and submarines. All of our products are made in house in the USA.

E M H HE



## Afterschool Alliance

Booth 501

[www.afterschoolalliance.org](http://www.afterschoolalliance.org)

The nation's leading voice for afterschool, the Afterschool Alliance is dedicated to raising awareness of the importance of these programs and advocating for more afterschool investments. Learn about the resources the Afterschool Alliance offers to help afterschool programs provide high quality educational experiences for all students.

E M H

## Amizade

Booth 415

[www.amizade.org](http://www.amizade.org)

Since 1994, Amizade has inspired empathy and catalyzed social action in over 13,000 young people all over the world. From Northern Ireland to Bolivia, our Fair Trade Learning Global Education model has empowered young people to disarm processes of radicalization, challenged distorted notions of culture, cultivate respect and dialogue, and live up to their potential as positive neighbors, change agents, and global citizens.

E M H HE

## Art Rods

Booth 417

[www.Artrods.biz](http://www.Artrods.biz)

Art Rods is a brand new modeling material, a foam rod with wire core which is perfect for prototyping inventions, creating art, teaching children alphabet letters, or assisting STEM and STEAM students apply Art and Technology in the classroom. As a teacher, I was looking for a tactile way for my students to reinforce learning letters and sounds. It is fun, colorful, squishy, and a extreme creativity tool and sculpting tool for artists. It has won wordsatplay awards and always sells out.

PK E M H HE



## Azusa Pacific University

Booth 315

[www.apu.edu/education](http://www.apu.edu/education)

The School of Education at Azusa Pacific University equips teachers, school counselors and school psychologists, and administrators who make a difference as leaders and champions for students in diverse educational settings.

E M H HE

## BellXcel

Booth 217

[www.bellxcel.org](http://www.bellxcel.org)

Seeking a solution that makes it easier to design and deliver evidence-based summer and afterschool programs that are fun and dynamic? Looking for ways to enhance your current programs to accelerate educational outcomes? Striving to create year-round impact for both students and educators? Welcome to BellXcel. Built by educators for educators, our evidence-based solutions include all of the expertise, tools, and resources you need to build new evidence-based programs, or enhance existing ones.

PK E M

## Blick Art Materials

Booth 335

[www.DickBlick.com](http://www.DickBlick.com)

Blick is the premier source of art supplies for professional artists, students, teachers, hobbyists, and those who teach after school programs and other recreational facilities. Shop our catalog, online at [DickBlick.com](http://DickBlick.com), or at one of our 72 stores for art supplies, kits, and lesson plans created specifically for group activities.

PK E M H HE

## BOKS

Booth 505

[www.bokskids.org](http://www.bokskids.org)

BOKS is a physical activity program that empowers school communities to improve their kids mentally, physically & socially through the power of movement. Backed by science, BOKS provides each school with a robust curriculum, training & on-going support to establish & maintain impactful programs serving the whole child. The BOKS program is 100% FREE to any school community so that all kids can have access to extensive health & wellness benefits of physical activity regardless of income level.

PK E M



## BOOST Collaborative

Booth 0101 & 0105

[www.boostcollaborative.org](http://www.boostcollaborative.org)

The BOOST Collaborative is a purpose-driven organization committed to creating opportunities for change in educational and social services agencies serving youth in the out-of-school time hours. We support out-of-school time professionals through quality professional development opportunities, program and resource development, building community partnerships, promoting the importance of quality out-of-school time programming, opportunities to share promising practices, and a variety of consulting services. By supporting your organization, together, we make a difference.

PK E M H HE



## Box Cars and One-Eyed Jacks

Booth 333

[www.boxcarsandoneeyedjacks.com](http://www.boxcarsandoneeyedjacks.com)

Award winning math and literacy game resources, all correlated to the Common Core and perfect for After School Programs, Title 1, ELL and more. Great workshops for program staff, parents and families.

PK E M



## California AfterSchool Network

Booth 504

[www.afterschoolnetwork.org](http://www.afterschoolnetwork.org)

The Mission of CAN is to provide out-of-school time professionals, advocates, and community members the tools and resources necessary to build high quality out-of-school time programs in California.

PK E M H



## California Healthy Kids Resource Center

Booth 510

[www.californiahealthykids.net](http://www.californiahealthykids.net)

The California Healthy Kids Resource Center provides free assistance to school districts and county offices of education as a source of comprehensive information about health-related research and instructional materials to support effective programs for students.

PK E M H

## California School-Age Consortium

Booth 127

[www.calsac.org](http://www.calsac.org)

CalSAC is building a future where every child in California, regardless of income, race, or zip code, has access to high quality, affordable out-of-school time programs. We help build an out-of-school time workforce that is filled with strong mentors and highly skilled practitioners who reflect the communities they serve. Through collaboration and innovation, our network creates ripple effects of opportunity, equity, and transformation, both for professionals and the young people they serve.

E M H



## Camelot Learning Math Intervention

Booth 601

[www.camelotlearning.com](http://www.camelotlearning.com)

Established in 1997 to create a model to improve math skills using non-traditional learning styles, Camelot Learning Math Intervention features hands-on learning, fun manipulatives, and interactive assessments. Lessons easily adapted to 25, 40, and 60 minutes. A third party review determined that Camelot Learning students performed 30% better on standardized tests than peers. Camelot Learning could serve best with your out-of-school time and pull out programs.

PK E M



## Cayen Systems

Booth 609

[www.21cclc.com](http://www.21cclc.com)

Cayen Systems is the leading provider of afterschool program management software solutions. We help 1000s of programs nationwide track, manage and report data needed for grant or billing purposes.

PK E M H HE

## ChildCare Careers, LLC/THE EDUCATION TEAM

Booth 229

[www.childcarecareers.net](http://www.childcarecareers.net)

ChildCare Careers and The Education Team is a full service staffing firm that offers temporary substitutes and permanent teachers to preschools, private schools, after school programs, charter schools, and public school districts. We offer a full range of temporary and permanent staffing solutions for infant, preschools and K through grade 12. We believe we are the most qualified and professional agency focused on K-12 education and early childhood education.

PK E M H

PK  
PRE-  
KINDERGARTEN

E  
ELEMENTARY  
SCHOOL

M  
MIDDLE  
SCHOOL

H  
HIGH  
SCHOOL

HE  
HIGHER  
EDUCATION

POP UP  
DEAL  
POP UP DEALS  
PARTICIPANT

\$100 OR HIGHER  
GIVEAWAYS

SPONSOR

EXHIBITOR LEGEND

boost  
CONFERENCE

### Cignition

Booth 225

<https://fs.cignition.com>

Through a recently awarded grant, Cignition is bringing a uniquely innovative, research-based math intervention program to select after school programs, delivering hundreds of hours of free expert math tutoring in a fun and engaging virtual world learning environment. Cignition's award-winning FogStone Isle, plus expert math tutoring equals engaged 3rd through 8th graders loving to learn math.

E M



### CM School Supply

Booth 425

[www.cmschoolsupply.com](http://www.cmschoolsupply.com)

Largest selection of educational materials in Southern California.

PK E M H



### Common Threads

Booth 203

[www.commonbytes.org](http://www.commonbytes.org)

Common Threads was created to bring health and wellness to children, families and communities through cooking and STEM/SEL supporting nutrition education. By integrating preventative health programs into school districts, OST programs and community organizations, Common Threads not only helps combat the rising number of diet-related diseases but also helps to cultivate a culture of learners that celebrates diversity through food and embraces a healthy lifestyle as a life choice and human right.

PK E M H

### Continuing Development Incorporated

Booth 503

[www.cdiedc.org](http://www.cdiedc.org)

For 40+ years, Continuing Development Inc. (CDI) has been preparing children for a foundation of lifelong learning. CDI operates 150+ centers throughout CA, serving over 10,000+ children and youth. Check out our new program for teens! Our unique VPX curriculum encourages healthy balance through a blend of virtual and physical activities based on their interest in video games and media production. Teens will engage with a healthy mix of STEM, Sports, and Social Emotional Learning (SEL).

PK E M

### Controltec, Inc.

Booth 337

[www.Controltec.com](http://www.Controltec.com)

Controltec develops and supports innovative software solutions for state and local governments, subsidized childcare agencies, childcare providers and school districts nationwide. Our products include solutions for childcare subsidy management processes, wait list handling, time and attendance tracking, childcare provider portals and mobile applications. Our most prominent product for childcare center management is CenterTrack, and KinderSign for mobile attendance tracking.

PK E

### Coordinated Approach to Child Health (CATCH)

Booth 221

[www.catchinfo.org](http://www.catchinfo.org)

Written into many funded community grant applications, CATCH® is an evidence-based program proven to prevent and reduce childhood obesity. CATCH helps sustain healthy learning environments designed to promote physical activity and healthy food choices for Early Childhood, After-School, and Summer programs. CATCH is featured in the Healthy Eating and Physical Activity (HEPA) Standards, and SNAP-Ed Obesity Prevention Toolkit for States.

PK E M H



### DimensionU

Booth 611

[www.dimensionu.com](http://www.dimensionu.com)

DimensionU is an educational video game program for after-school. It provides engaging curriculum practice that reinforces classroom instruction. DimensionU offers a broad range of skills in Math and Literacy for grades 3-9 – all standards aligned – and includes an online reporting tool. Available for the web, mobile and tablet.

E M H



### DrumBus, The Mobile Music Room

Booth 443

[www.drumbus.com](http://www.drumbus.com)

Since 2009, the DrumBus® has been providing hands-on, group-rhythm events for in-school and after-school time at elementary and middle schools, and summer camps. The evidence-based curriculum engages and enriches students socially, emotionally and physically. Research shows that facilitated group-drumming reduces anxiety and stress while increasing endorphins, which helps you feel better. The DrumBus®, a mobile music room, rolls up to schools fully equipped with drums and the space to play.

PK E M



### EAI Education

Booth 437

[www.eaieducation.com](http://www.eaieducation.com)

EAI Education is a supplier of hands-on learning materials for Math, Science, STEM and Reading for grades PreK through High School. EAI offers custom kits for after school learning programs for both remediation and extended learning opportunities. Stop by our booth for demos and giveaways!

PK E M H





**Eleyo**  
Booth 613 & 615  
[www.eleyo.com](http://www.eleyo.com)

Eleyo is a comprehensive registration and program management solution designed with administrators and families in mind. Our cloud-based, mobile-friendly system gives program coordinators the technology needed to empower their families so they can better manage registration, contracts, and payments online. The iPad sign in/sign out application, system-generated late payment fees, and schedule and attendance tracking are some of the intuitive features loved by our customers.

PK E M H

### The Engineer Factory

Booth 341  
[www.TheEngineerFactory.org](http://www.TheEngineerFactory.org)

Teachers and after-school staff: Want to do fun STEAM projects with students but lack time to research, create lesson plans and buy materials? Engineer Factory Toolboxes can help! The Engineer Factory offers teachers and after-school instructors a simple and affordable way to introduce K-6 students to STEAM through hands-on projects. EF Toolboxes include materials, instructions and NGSS aligned lesson plans! Everything you'll need for a fun STEAM day! Most class set boxes under \$100!

PK E M

### Every Monday Matters

Booth 2C  
[www.everymondaymatters.org](http://www.everymondaymatters.org)

Every Monday Matters is a not-for-profit organization committed to helping individuals and organizations understand how much and why they matter—to themselves, the community, and the world. EMM's free K-12 Curriculum currently reaches over 1.4 million students with hands-on, flexible, and fun Social and Emotional Learning activities that show students that they matter and have a real impact on others and the world.

E M H

### EZCare Childcare Management Software

Booth 327  
[www.ezcaresoftware.com](http://www.ezcaresoftware.com)

EZCare software makes it easy for thousands of child care centers, preschools, and school-age programs to manage enrollment, billing, staffing, financial reporting, and parent engagement.

PK

### EZReports Afterschool Management Software

Booth 231  
[www.ezreports.org](http://www.ezreports.org)

EZReports is being used by 6 State DOEs and over 2,000 schools nationwide to manage their 21st CCLC, ASES, and other grant-funded afterschool programs. EZChildTrack is a comprehensive online child care software that allows staff and parents to manage their childcare/afterschool options with ease.

PK E M H

### The Far Sight

Booth 243  
[www.thefarsight.com](http://www.thefarsight.com)

The Far Sight is focused on creating interactive, educational experiences for all ages, by combining our physical products with our free mobile app. The app uses augmented reality to enhance the physical products with engaging and immersive digital content. Check out our augmented reality books and posters, and be sure to check back for even more unique products coming soon.

PK E M H

### Fordable Fundraising

Booth 215  
[www.fordablefundraising.com](http://www.fordablefundraising.com)

Fordable Fundraising is the guide for your nonprofit adventure! Our consulting firm helps nonprofit leaders feel confident in fundraising, be more successful, and achieve greater mission impact. In the past three years, we have guided our nonprofits to \$27.5 million dollars. Meet Janeal Ford and Marti Hess in booth 215 for a chance to win a copy of Nonprofit Adventures Fundraising Guide or learn more at [nonprofitadventures.com](http://nonprofitadventures.com).

HE

### Fulcrum Leadership Institute

Booth 421  
[www.fulcrumadventures.com](http://www.fulcrumadventures.com)

Based in Los Angeles, California, Fulcrum Adventures is a recognized leader in the field of social and emotional development programs, leadership trainings, and Celebratory staff development experiences. Fulcrum provides a unique customized experience for each and every client they encounter and always works by their motto, "DO. RISK. GROW."

E M H HE

### Garner Holt Education Through Imagination

Booth 0102  
[www.garnerholt.com](http://www.garnerholt.com)

Bring education to life and spark the genius in students through the art and science of Animatronics Engineering and Design. Garner Holt Education through Imagination offers hands-on, K-12 STEAM resources taught through the exciting world of theme-park attractions. Our curriculum is inspired by Garner Holt Productions, the world's largest supplier of animatronics for theme parks throughout the world to provide students a strong foundation in creativity, innovation, technology & entrepreneurship.

PK E M H HE

POP  
UP  
DEAL



POP  
UP  
DEAL

PK  
PRE-  
KINDERGARTEN

E  
ELEMENTARY  
SCHOOL

M  
MIDDLE  
SCHOOL

H  
HIGH  
SCHOOL

HE  
HIGHER  
EDUCATION

POP  
UP  
DEAL  
POP UP DEALS  
PARTICIPANT

\$100 OR HIGHER  
GIVEAWAYS

★  
SPONSOR

EXHIBITOR LEGEND

boot  
CONFERENCE

### Girl Scouts of Greater Los Angeles

Booth 507

[www.girlscoutsla.org](http://www.girlscoutsla.org)

Girl Scouts is the preeminent leadership development organization for girls. With programs from coast to coast and across the globe, Girl Scouts offers every girl a chance to practice a lifetime of leadership, adventure, and success. Our Mission: Girl Scouting builds girls of courage, confidence, and character, who make the world a better place.

PK E M H

### Girls Learn International

Booth 506

[www.girlslearn.org](http://www.girlslearn.org)

Girls Learn International (GLI) empowers and educates middle and high school students to advocate for human rights, equality, and universal education in the U.S. and around the world. Student-to-student, and student-to-parent, GLI is building a movement of informed advocates for universal girls' education and a new generation of activists for social change and human rights. Learn more today at [www.girlslearn.org](http://www.girlslearn.org).

M H

### Girls on the Run International

Booth 403

[www.girlsontherun.org](http://www.girlsontherun.org)

Girls on the Run® is a non-profit organization dedicated to creating a world where every girl knows and activates her limitless potential and is free to boldly pursue her dreams. Our after-school and summer programs teach girls in grades 3-8 life skills through interactive lessons and physical activity. The curriculum is taught by certified coaches and includes three parts: understanding ourselves, valuing relationships and teamwork, and learning how to connect with and shape the world at large.

E M



### GOPHER

Booth 211

[www.gophersport.com](http://www.gophersport.com)

A national leader in serving the health, physical education, and recreational fields through innovative, institutional sports equipment. Now offering ACHIEVE, a standard-based Before and After School curriculum. We are now excited to expand our line of active products and services to the classroom setting.

E M



### Grand Canyon University

Booth 129

[www.gcu.edu](http://www.gcu.edu)

Grand Canyon University is Arizona's premier, nonprofit, private Christian university committed to delivering affordable, transformative higher education. GCU's nine colleges offer more than 200 academic programs, including 150 online academic programs, for traditional students and working professionals. Students may learn on GCU's vibrant campus or as part of a dynamic online learning community. Find your purpose at [gcu.edu](http://gcu.edu).

HE

### High 5 Adventure Learning Center

Booth 508

[www.high5adventure.org](http://www.high5adventure.org)

High 5 is a non-profit educational organization dedicated to helping individuals, teams, schools and communities improve the way they live, learn and work together. Our activities, challenges and games are tools for building social emotional skills and wellness, discovering the power of group collaboration, and developing leadership skills.

E M H HE

### Insect Lore

Booth 323

[www.insectlore.com](http://www.insectlore.com)

Insect Lore is proud to announce that 2019 marks our 50th anniversary! For 5 decades, our signature live butterfly and ladybug-raising kits have brought nature to life in thousands of classrooms & families. Insect Lore's educational kits fulfill that need by enabling children to observe every incredible stage of metamorphosis up close.

PK E



### INTOBA Construction Kit

Booth 307

[www.intooba.com](http://www.intooba.com)

The INTOBA Construction Kit is a curriculum supported math and engineering manipulative for K-6 education in regular classroom instruction, after-school programs, and enrichment. It is ideal for both creative free play and organized and targeted instruction in math, engineering, art, and collaborative learning.

E



### KEVA Planks Education

Booth 441

[www.KEVAplanks.com](http://www.KEVAplanks.com)

Precision cut wood KEVA Planks provide one of the most popular activities in any out of school program. Each child builds at their own skill level enjoying experiences like a visit to a science center. Every block is identical. Allow free building or choose easy open-ended challenges from our vast free resources.

PK E M H HE



**kid-grit**  
Booth 311  
[www.kid-grit.com](http://www.kid-grit.com)

kid-grit is the perfect combination of social-emotional learning, character education and youth development. We offer a 25-hour, inquiry-based curriculum focusing on mind, body, community, digital and social media awareness, and 21st-century skills. Ask us about our educator – grit training and PD offerings, and kid-grit: THE BOOK: 25 soul-searching stories from students across the nation.

E M H



**Kinderlime**  
Booth 405  
[www.kinderlime.com](http://www.kinderlime.com)

Kinderlime provides a one-stop web-based platform for all your afterschool operational needs. Mobile attendance tracking, automated online billing, reporting, multi-site management, emergency text messaging and more all in one place! Stop by booth 405 for more information.

PK E M



**Kodo Kids**  
Booth 435  
[www.KodoKids.com](http://www.KodoKids.com)

At Kodo, we believe in children, their competence and their innate nature to question and learn. We support this through the creation of thought provoking tools for play and learning. Our products are designed to ignite curiosity and empower children through open-ended investigation.

PK E M

**Lakeshore Learning Materials**  
Booth 423  
[www.lakeshorelearning.com](http://www.lakeshorelearning.com)

Since 1954, Lakeshore Learning Materials has been providing schools and educational programs with innovative products, training and customized materials that span the curriculum. Designed to meet state and national standards in early childhood and elementary education, our top-quality products reflect the latest research in teaching and child development.

PK E M



**Learning Wrap-ups, Inc.**  
Booth 309  
[www.learningwrapups.com](http://www.learningwrapups.com)

Our After School Dream Kit and 10 Days to Multiplication Mastery Class Kit includes Hands-On, Self-Correcting materials for essential Math and Reading Skills. Activities are student driven, require minimal supervision, and will last for years. Our Dream Kit has materials for 100+ students of all grades at the same time. New this year, an online version of our Learning Palette. Give every student access to almost 8,000 Math and Reading questions that are correlated to the Common Core.

E M



**LIFT Enrichment**  
Booth 339  
[www.LIFTenrichment.com](http://www.LIFTenrichment.com)

LIFT Enrichment is the fastest-growing healthy cooking program for kids in Southern California. We teach 5,000 students a year, 1,300 students per week in our enrichment programs and contract with 100+ schools, districts and camps. We've been featured on Huffington Post Live (see below), partner with Whole Foods and have transformed the lives of 17,000 students since our founding in 2010.

E M



**Lions Quest**  
Booth 325  
[www.lions-quest.org](http://www.lions-quest.org)

Lions Quest is a PreK-12 social and emotional learning curriculum (SEL) that promotes positive behavior, lifeskills, bullying prevention, prevention, and service-learning. Lions Quest is a research/evidence-based and designed to be easily implemented with fidelity. Lions Quest offers the flexibility needed to be implemented as part of an O-S-T program, in-school advisory period curriculum, stand-alone course, or service-learning program.

PK E M H

**MANGO Math Group**  
Booth 319  
[www.mangomath.com](http://www.mangomath.com)

MANGO Math is a researched based, hands-on/game centered math curriculum that helps students build strong skills in computation and problem solving. MANGO Math makes math fun, through games that allow students to work collaboratively as they think critically. The repetitive play helps students to develop a firm understanding of number sense. It is easy to implement as we have done all the work for you! Just grab a math packet and GO! Students Kindy - 8th grade love playing with [www.MANGOMath.com](http://www.MANGOMath.com).

E M



**Markel Specialty Insurance**  
Booth 407  
[www.markelinsurance.com](http://www.markelinsurance.com)

Markel Specialty underwrites insurance solutions for a myriad of youth and after school programs. Whether coverage for liability, property, commercial auto, or umbrella, our expertise and financial stability underscores our commitment to helping youth programs obtain optimal coverage, control long-term costs of risks, and improve overall safety. Markel's products are constantly refined to make certain they are meeting the distinct needs of youth programs and youth development professionals.

E M H



**PK**  
PRE-KINDERGARTEN

**E**  
ELEMENTARY SCHOOL

**M**  
MIDDLE SCHOOL

**H**  
HIGH SCHOOL

**HE**  
HIGHER EDUCATION

**POP UP DEAL**  
POP UP DEALS PARTICIPANT

**\$**  
\$100 OR HIGHER GIVEAWAYS

**★**  
SPONSOR

EXHIBITOR LEGEND

boot  
CONFERENCE

## MindWorks Resources

Booth 617 & 619

[www.MindWorksResources.com](http://www.MindWorksResources.com)

MindWorks Resources brings excitement to afterschool with unique and creative products designed for hands-on, student-centered learning and fun. From our Academic Enrichment products to our Imagine Kits, students are engaged in experiences that support 21st century skills, national standards, STEAM, fitness, and so much more. MindWorks is your one-stop-shop for fantastic afterschool experiences.

PK E M



## Museum of Science - EiE

Booth 317

[www.eie.org](http://www.eie.org)

EiE units are standards-aligned, teacher-tested engineering curricula that forms a foundation for all STEM learning. Hands-on engineering units engage young learners through relevant, real-world challenges that are solved using the engineering design process. Each unit connects to a life, physical, or earth science topic that is taught in PK-8th grade levels. The open-ended, inquiry-based approach invites students to think creatively and work collaboratively to solve a real-world challenge.

PK E M

## MySchoolBucks

Booth 401

[www.heartlandpaymentsystems.com/school-solutions/payment-solutions](http://www.heartlandpaymentsystems.com/school-solutions/payment-solutions)

MySchoolBucks provides Districts and Parents a single, secure place to organize and manage all school related fees and purchases. MySchoolBucks is brought to you by Heartland, the leading provider of secure online and on-campus payment solutions. Parents can make secure payments online or on-campus with a credit/debit card. Staff can easily collect and manage school fees and purchases for easy reconciliation. Contact us, we can help!

PK E M H HE



## National Inventors Hall of Fame

Booth 201

[www.invent.org/inspire](http://www.invent.org/inspire)

WHERE BIG IDEAS BECOME THE NEXT BIG THING™ Camp Invention is the only nationally recognized, non-profit summer enrichment program for kindergarteners through 6th graders that is inspired by the greatest innovators around—the Inductees of the National Inventors Hall of Fame®. At Camp Invention children are empowered to have big ideas while they take on STEM based challenges that inspire them to question, brainstorm, collaborate with teammates, and build invention prototypes.

PK E M

## Nature-Watch

Booth 313

[www.nature-watch.com](http://www.nature-watch.com)

Nature-Watch.com has been home to the “S” in STEM for over 30 years! Our Nature-Craft Kits and hands-on products make it easy to teach science without a science teacher. Our kits are aligned to NGSS and include everything you need to assemble 25 or 100 take home craft projects, plus an instructor's guide. We also offer: nature board games, science kits, puzzles and more!

PK E M

## Nexplore

Booth 419

[www.nexploreusa.com](http://www.nexploreusa.com)

Nexplore is a one-stop-shop for enrichment solutions committed to spreading the joy of learning. We offer a wide variety of programs: Robocoding, Science, Makers Club, Strategy Games, Art, Magic, Finance and Fitness that can be tailored as after-school, in-school, field trip or summer classes. Our programs are currently implemented at over 500 schools nationwide.

PK E M H



## Partnership For Children & Youth

Booth 123

[www.partnerforchildren.org](http://www.partnerforchildren.org)

The Partnership for Children & Youth (PCY) is an advocacy and capacity-building organization championing high-quality learning opportunities for underserved youth in California, with an emphasis on after school, summer learning, social emotional learning, and education in public and affordable housing. For over 15 years, we have trained program providers, facilitated relationships between school districts and community-based organizations, and advocated for effective public policies.

E M H



## PCS Edventures!

Booth 0104

[www.edventures.com](http://www.edventures.com)

PCS Edventures has spent almost 30 years inspiring students to develop a passion and understanding in Science, Technology, Engineering, the Arts, and Mathematics. With exciting hands-on activities and curriculum coupled with drones, Cubelets, fischertechnik, and more. We focus on making learning fun and interactive for Pre-K to 12th grade students! Be sure to log on to edventures.com and explore some of our exciting new products like Discover Drones Premium Packages!

PK E M H





**Peachjar, Inc.**

Booth 411

[www.peachjar.com](http://www.peachjar.com)

Peachjar unites schools, parents and communities in the joint mission to elevate student outcomes by sending school and afterschool resources to parents as interactive digital flyers. Organizations like The YMCA and United Way can send flyers directly from the school to parents' inboxes, resulting in higher parent engagement and participation. More than 14,000 schools, 20,000 organizations and 10 million parents rely on Peachjar to deliver life-changing resources critical to student success.

PK E M H

**The Pencil Grip, Inc.**

Booth 321

[www.thepencilgrip.com](http://www.thepencilgrip.com)

The Pencil Grip, Inc. is dedicated to providing resources to parents, teachers and therapists that set the standard for excellence in education. The Pencil Grip offers hundreds of unique and innovative products for the home, school and office. With a scientific approach, we've continued to create tools that are designed to stimulate the mind, foster creativity, and are the best available.

PK E M

**Pieces of Bali**

Booth 121

[www.piecesofbali.com](http://www.piecesofbali.com)

We offer a large collection of sterling silver jewelry that is made by hand in Bali, Indonesia. We have a wide variety of earrings, rings, pendants, bracelets, and necklaces.

PK E M H HE

**PLANETS - STEM That is Out of This World**

Booth 331

<http://planets-stem.org>

PLANETS (Planetary Learning that Advances the Nexus of Engineering, Technology, and Science) is a FREE resource that includes integrated planetary science and engineering curricula that engage youth in 21st Century skills by solving real problems. Challenges include testing and design of prototypes for landing sites in our solar system. The activities promote hands-on, cost effective STEM learning, and include PD for educators.

E M

**Playworks**

Booth 125

[www.playworks.org](http://www.playworks.org)

For over 21 years Playworks has partnered with schools and after school programs to design curriculum and activities that offer multiple strategies creating opportunities for safe and meaningful play. Our exhibit will feature information on how play can support emotional, social and cognitive growth in children as well as create a more positive learning environment. Come to our table for a chance to win fun prizes! See you there!

PK E M

**PLUS ME Project**

Booth 329

[www.theplusmeproject.org](http://www.theplusmeproject.org)

PLUS ME Project believes everyone has a story that matters. We are a community partner based in Los Angeles that is dedicated to empowering middle and high school students to build their confidence through the art of storytelling. We are a service provider that partners with schools, charter organizations, after-school programs, and other non-profits to serve our youth.

M H

**Quirkles® and Fuddlebrook School® Science Series**

Booth 205

[www.quirkles.com](http://www.quirkles.com), [www.fuddlebrook.com](http://www.fuddlebrook.com)

Innovative, fun book series and related curriculum materials that integrate hands-on science and literacy for elementary students/programs.

PK E

**Read to Lead**

Booth 509

<https://rtlgames.org/summer>

Read to Lead is a fun, engaging, and relevant way to blast through traditional reading barriers and promote workplace readiness and skill building. By playing our games, students increase reading achievement, find motivation, and see- often for the first time- a real connection between learning, career aspirations, and their futures. Read to Lead is geared for youth ages 10-15. Visit us at <https://rtlgames.org/summer> to learn more!

M H

**Reading Roadmap**

Booth 429

[www.readingroadmap.org](http://www.readingroadmap.org)

The Reading Roadmap coordinates afterschool with school instruction to increase literacy outcomes, closing the achievement gap between the lowest performing children and those bound for academic success. The Crossroads Curriculum by the Reading Roadmap empowers afterschool providers to 'Upgrade' their existing program to support early reading. Crossroads provides individualized tutoring options that are easy to implement.

PK E

PK  
PRE-  
KINDERGARTENE  
ELEMENTARY  
SCHOOLM  
MIDDLE  
SCHOOLH  
HIGH  
SCHOOLHE  
HIGHER  
EDUCATIONPOP  
UP  
DEALPOP UP DEALS  
PARTICIPANT\$100 OR HIGHER  
GIVEAWAYS★  
SPONSOR

EXHIBITOR LEGEND

boot  
CONFERENCE

### Rocky Mountain Sunscreen

Booth 233

[www.rmsunscreen.com](http://www.rmsunscreen.com)

Rocky Mountain Sunscreen manufacturers cost effective (\$.10 per application) fragrance free, broad spectrum sunscreen in bulk quart and gallon pump dispensers. Parental communication forms, staff training, and cost calculators are all online at [www.rmsunscreen.com](http://www.rmsunscreen.com)

PK E M H HE



### Sanford Harmony at National University

Booth 502

[www.sanfordharmony.org](http://www.sanfordharmony.org)

Sanford Harmony is a CASEL SElect, research-based Pre-K- 6th grade SEL program designed to build healthy relationships among all students. Harmony is flexible and easy to implement, and empowers teachers to foster positive relationships, promote cooperation, communication, inclusion, problem solving, respect, and empathy. Through routines, strategies, lessons and activities students gain relationship building strategies essential for school readiness and academic success.

PK E

### SchoolDoc

Booth 303

[www.schooldoc.com](http://www.schooldoc.com)

SchoolDoc is the leading electronic health record system for schools, offering free-online registration, travel and emergency medical protection, emergency text message alerts, and discounted school medical supplies. Designed by school nurses and directors, our secure, easy-to-use web-based solution manages health forms, allergies, medications, immunization records, and illness/injury tracking.

PK E M H HE

### Science and Engineering Apprenticeship Program

Booth 207

SEAP provides an eight week opportunity for high school students to participate in research at a Department of Navy lab during the summer. SEAP encourages students to pursue science and engineering careers, to further their education via mentoring by laboratory personnel and their participation in research, and to make them aware of DoN research and technology efforts, which can lead to employment within the DoN. 251 students will participate in the 2019 program at 28 labs across the country.

H

### SheHeroes

Booth 500

[www.sheheroes.org](http://www.sheheroes.org)

SheHeroes is a 501©3 nonprofit whose mission is to inspire girls ages 8-14 with role models, primarily in STEM careers. Like Sally Ride, we believe "you can't be what you can't see." We create video profiles of successful women, many in STEM fields, to encourage girls to dream big for their futures. Our free resources are designed for educators, parents, after school and enrichment programs, and career and guidance counselors.

M H

### Skillastics

Booth 0107

[www.skillastics.com](http://www.skillastics.com)

Skillastics is the #1 large group physical activity resource that develops children's fitness and sport skills. Our series of Activity Kit Systems are easy to set up and teach, and can fully engage up to 100 children at one time in an organized manner. Stop by to see our STEM Skillastics - integrating physical activity and STEM learning!

PK E M H



### Special Team Of Role Models

Booth 237, 239 & 241

[www.stormprogram.com](http://www.stormprogram.com)

STORM ELITE (Expanded Learning Initiatives Through Equity) is a system that supports the structure, sustainability and daily operation of expanded learning programs in after school care. The goal is to collaborate to provide quality programming for all stakeholders by implementing the quality standards. Through this 3 year phase out process, the program will receive ongoing support from an ELITE Team Regional Representative as well as tools and resources for students, staff and administration.

PK E M H



### Speed Stacks, Inc.

Booth 223

[www.speedstacks.com](http://www.speedstacks.com)

Speed Stacks is the worldwide leader in Sport Stacking. We are an international company with operations in 54 countries and programs in over 47,357 schools and organizations. Sport Stacking is an amazing sport of fitness, agility, concentration and quickness. Thousands of teachers, administrators, and parents along with millions of kids have experienced the benefits of Sport Stacking. Become part of the movement!

PK E M H



### STEMfinity

Booth 0106

[www.stemfinity.com](http://www.stemfinity.com)

STEMfinity is a One-Stop-STEM-Shop that includes the latest, vetted STEM products and services. Our hands-on resources are targeted to PreK-12 students learning STEM, Robotics, 3D Printing, Drone Technology, Alternative Energy, Computer Science, Rocketry and Beyond. STEMfinity provides STEM Professional Development and STEM Product Implementation for Afterschool, Makerspace, and Summer programs. STEMulate Your Mind at [www.stemfinity.com](http://www.stemfinity.com)!

PK E M H HE



### STEMscopes

Booth 227

[www.stemscopes.com](http://www.stemscopes.com)

STEMscopes™, created by Accelerate Learning Inc, is an award-winning, research-based national leader in PreK-12 STEM curriculum. Used by over 4M students across all 50 states, STEMscopes provides comprehensive digital resources, supplemental print materials, and hands-on exploration kits that drive engagement and academic growth.

PK E M H

### StickersandMore.com

Booth 235

[www.stickersandmore.com](http://www.stickersandmore.com)

Since 1997, we've been helping Schools, Colleges, youth groups, camps, churches and non-profit agencies nationwide brand and market their groups with quality apparel, stickers, signage, commercial printing, logo branding and much more. Our mission statement is simple. To be a leader not a follower in the world of custom printing by providing quality product, competitive pricing and ethical business practices. Building the platform to earn our clients trust long after the first sale.

PK E M H HE

### Stratum Laser Tag & Limitless Learning

Booth 431

[www.stratumeducation.com](http://www.stratumeducation.com)

Eventful Education | Learning with Laser Tag | Mobile Laser Tag

Spark creativity! Inspire ingenuity! Excite education!

With 20 years of experience, we bring learning to life with educational play for K-8 students as we bring the field trip to you! Learn with Laser Tag technology as they explore STEM concepts. Eventful Education integrates subject-based learning to enhance collaboration through unique, creative activities that peak interest in math, science, history, engineering & coding.

PK E M

### Students Rebuild

Booth 605

[www.studentsrebuild.org](http://www.studentsrebuild.org)

Students Rebuild is an adventure in global learning for K-12 students, calling on their creativity, thinking, and compassion- it's free and flexible enough to teach however you choose. Part art project, part lesson in global citizenship, it's a whole student approach to change the whole world. Each year we issue a Challenge, a critical problem faced by young people in the world, and invite students to respond. Register as a team, then dig in using our free resources.

PK E M H

### Studies Weekly

Booth 439

[www.studiesweekly.com](http://www.studiesweekly.com)

Studies Weekly provides consumable K-8 social studies and science curriculum that children and youth love. Enjoy thousands of primary sources, stories and videos. Learning CAN be fun! We've been adopted by 16 State Boards of Education, including California.

E M

### TOMS

Booth 0103

[www.TOMS.com/takeaction](http://www.TOMS.com/takeaction)

TOMS was born of a belief in a better tomorrow. Since 2006, the TOMS community has been providing shoes, sight, and safe water to millions of people around the world, one by one and One for One.® Now, in addition to our One for One programs, we're partnering with the artists and activists who are striving for progress—by creating, by inspiring, by doing. Because it's bigger than shoes. It's what we do in them.

PK E M H HE

### U.S. Soccer Foundation

Booth 0108

[www.ussoccerfoundation.org](http://www.ussoccerfoundation.org)

The mission of the U.S. Soccer Foundation is to enhance, assist and grow the sport of soccer in the United States, with a special emphasis on underserved communities. We view soccer as a powerful vehicle for social change. By supporting the development of places to play, places to grow, and places to learn, our goal is to ensure that children in underserved communities have easy and affordable access to quality soccer programs that support their physical and personal development.

E M

### ULEAD, Inc.

Booth 603

[www.uleadinc.org](http://www.uleadinc.org)

ULEAD brings dynamic team building training to youth, youth workers, educators, and youth-serving organizations to support leadership development, strengthen individual skills, and build cohesive teams. We believe the world's greatest change agents are people of character who empower others and we want to help youth and caring adults change the world. Through our programs and our card decks we help teams find laughter and learning.

M H HE

PK  
PRE-  
KINDERGARTEN

E  
ELEMENTARY  
SCHOOL

M  
MIDDLE  
SCHOOL

H  
HIGH  
SCHOOL

HE  
HIGHER  
EDUCATION

POP  
UP  
DEAL

POP UP DEALS  
PARTICIPANT

\$100 OR HIGHER  
GIVEAWAYS

SPONSOR

EXHIBITOR LEGEND

boot  
CONFERENCE

### United States Tennis Association

Booth 131

[www.usta.com/schooltennis](http://www.usta.com/schooltennis)

USTA School Tennis is fun and does not require a tennis court. No tennis experience required from program leaders and the USTA can help with training, curriculum materials and equipment discounts. Find out more information at the USTA booth or the USTA website. More Than Just A Game - Enrich the lives of your students through tennis.

PK E M H

### UpMetrics

Booth 305

[www.upmetrics.com](http://www.upmetrics.com)

UpMetrics partners with afterschool programs, schools, and community organizations to measure impact. UpActive is our activity management tool used by staff, participants, and families to schedule events, send messages, and track attendance. Engagement data collected with UpActive can be integrated in UpMetrics, our premium analytics platform, designed to help administrators make informed decisions, build capacity, and tell their story to increase access to funding.

PK E M H HE

### USA BMX Foundation

Booth 301

[www.usabmxfoundation.org](http://www.usabmxfoundation.org)

The USA BMX Foundation provides STEM educational resources for youth and youth-serving organizations. Our programs promote an active and healthy lifestyle through physical fitness, nutrition, and education.

E M



### The Village Printshop

Booth 133

[www.thevillageprintshop.com](http://www.thevillageprintshop.com)

PK E M H HE



### The Walking Classroom

Booth 343

[www.TheWalkingClassroom.org](http://www.TheWalkingClassroom.org)

Walk, Listen and Learn! The Walking Classroom is an innovative, research-proven program that enables students to get exercise while building core content knowledge. Students listen to kid-friendly educational podcasts on pre-loaded devices while walking. Each podcast also incorporates a health message and character value. Free professional development available. The Walking Classroom supplements classroom instruction and reduces summer learning loss.

E M



### WhyTry Organization

Booth 607

[www.whytry.org](http://www.whytry.org)

Resilience. No matter what you call it, teachers and administrators nationwide agree that there has never been a greater need to teach our students how to thrive in school and in life. Studies have shown that students who score higher on resilience measures have improved social skills, higher grades, a greater love of learning, and better decision-making skills. Most of us – including many of our schools' most struggling students – just haven't learned how to access what's already inside.

E M H HE

### Wonder Kits

Booth 409

[www.wonderkits.org](http://www.wonderkits.org)

Perfect for after-school programs or classrooms, Wonder Kits are STEM based lessons that contain all the materials needed to run a hands-on, engaging activity for up to 25 students. Each Wonder Kit features easy to follow instructions, a how-to video and tips to make every project a learning opportunity for both activity leaders and students!

E M H



### YMCA of the USA

Booth 219

[www.ymca.net](http://www.ymca.net)

The Y is the nation's leading charitable nonprofit dedicated to strengthening community through youth development, healthy living and social responsibility. YMCA of the USA is the national resource office for the 2,700 Ys serving more than 22 million people in 10,000 communities across the country. Learn more at [www.ymca.net](http://www.ymca.net)

PK E M H HE

### Youth Today

Booth 213

[www.youthtoday.org](http://www.youthtoday.org)

Youth Today is the only independent, national and digital media publication that is read by thousands of professionals in the youth service field. Youth Today adheres to high-quality journalistic standards, providing readers with professional news coverage dedicated to examining a wide spectrum of complex issues in the youth services industry from diversity to community-based youth work.

PK E M H HE



### Zoo-phonics, Inc.

Booth 413

[www.zoo-phonics.com](http://www.zoo-phonics.com)

The Zoo-phonics Multisensory Language Arts Program is a kinesthetic, multi-modal approach to learning language arts, including vocabulary development, based on phonics and phonemic awareness. A key feature of Zoo-phonics is the use of animals drawn in the shapes of letters to help children remember letter-sounds. The Zoo-phonics Jumpstart Kit will be highlighted. Teacher training available.

PK E







HEADSPACE®

Meditation has been shown to help people stress less, focus more and even sleep better. Headspace is meditation made simple. All you need to do is download the app and sign up.

Then just sit back, relax and breathe.

Want a **FREE** year of Headspace?

Visit [headspace.com/code](https://headspace.com/code)  
and enter the code below:

**GSEDBOOST1Y**



**Your One-Stop STEM SHOP**



STEMfinity is a One-Stop-STEM-Shop that includes the latest, vetted STEM products and services targeted to PreK-12 students. STEMfinity provides STEM Solutions for Classroom, Afterschool, Makerspace, and Summer Enrichment programs. Join STEMfinity in its effort to provide today's youth with hands-on tools that will STEMulate their mind!

**[www.stemfinity.com](http://www.stemfinity.com)**



# THE MOST COMPREHENSIVE ONLINE COMMUNITY FOR OUT-OF-SCHOOL TIME



JOIN & CONNECT

[boostcafe.org](http://boostcafe.org)



Get inspired with  
weekly blogs



Share promising  
practices in the forum



Finds tools in the  
resource hub



Interact with a  
global community



Post job openings  
and find careers



Find up-to-date  
grant opportunities



Brought to you by the creators of the BOOST Conference.



The **BOOST Gear Shop** offers a variety of BOOST branded clothing items, posters, and training tools to enhance your program. All proceeds benefit the BOOST scholarship fund to support professional development opportunities for out-of-school time educators.



Stop by the **BOOST Collaborative Booth** in the **Exhibit Hall (0101& 0105)** and visit our **Gear Shop!**



## BOOST Boot Camp

Preparing your staff with the necessary tools needed to be successful prior to working on site is essential. The BOOST Boot Camp offers targeted, intensive seminars that include valuable tips, tools and resources to help out-of-school time staff be successful working with children, families, schools and communities. Staff will leave equipped, trained and inspired to thrive in the out-of-school time hours.

### Day 1:

#### Focus Area:

Program Fundamentals

Quality Counts!

Team Building Builds Strength

The Art of Leadership, Part 1

### Day 2:

#### Focus Areas:

Building Relationships & Program Environment

No Parent Left Behind

Classroom Success for After School Programs

Positive Discipline in After School

### Day 3:

#### Focus Area:

Academic Enrichment

Sizzling Science

Twisted Math

Toolkit for Success

## Got Training?

**We will bring the BOOST  
Boot Camp to your city!**

Contact us to schedule a BOOST Boot  
Camp in your area [tia@boostcollaborative.org](mailto:tia@boostcollaborative.org)

**We accept Purchase Orders**

### BOOST Boot Camp Schedule:

8:00 - 8:30am	Sign-In, Networking
8:30 - 10:30am	Workshop I
10:30 - 10:45am	Snack Break
10:45 - 12:45pm	Workshop II
12:45 - 1:30pm	Lunch
1:30 - 3:00pm	Workshop III
3:00 - 3:15pm	Debrief & Action Plans

## Registration Information

All BOOST Boot Camps include a pre-needs assessment, action planning, post-workshop evaluation, opportunities to share promising practices, and resources to supplement the area of focus.

Our Boot Camps include all workshop materials. Workshops are highly interactive with the core of each session connected to success for all students and our core values to inspire youth, inspire learning, and inspire change.

**For more information on BOOST  
Boot Camps, please visit  
[boostcollaborative.org/bootcamp](http://boostcollaborative.org/bootcamp)**





Our TRAINING AND TECHNICAL ASSISTANCE department is uniquely designed to meet the needs of your organization by providing services strategically intended to build capacity to help support out-of-school time professionals and create change in children, families and communities.

## BOOST Collaborative Training & Technical Assistance

**Site visits, review, and assessments.**

**Staff Surveys and Needs Assessments.**

**Staff Development Plans that address your organization's professional development needs.**

**On-Site coaching and mentoring with staff to take your program to the next level.**

**Student recruitment and retention strategies including student interest surveys, focus groups, and promising practices to boost your attendance and get students engaged and enrolled.**

**Customized trainings to support quality programs include topics such as:**

The Art of Leadership: BOOST Leadership Academy (6-part series)  
Art Alive  
Art-O-Rama  
ASSET Development 101  
Career Explorations: Beyond the Lemonade Stand  
Classroom Success for After School Programs  
Community Service Learning- Making a Difference  
Customers Matter  
Empower and Engage  
The Endless Summer- Camp Activities for Kids  
Event Planning for Out-of-School Time Programs  
FISH Philosophy  
Games Galore!  
Homework Helpers and Heroes  
Making Art Together  
Motivating Your Team

Positive Discipline in After School  
A Positive Place- The Hybrid Model  
Positive Youth Development  
The Principals Principles  
Professionalism- The Basics  
Quality Counts!  
Recycled Art  
Science Odyssey  
Six Degrees of Separation- Building Community Partnerships  
Sizzling Science  
Start UP!  
Tackling Transitions with Ease  
Team Building Builds Strength  
Toolkit for Success  
Twisted Math  
No Parent Left Behind

For more information on BOOST Training and Technical Assistance, please visit

[www.boostcollaborative.org/training](http://www.boostcollaborative.org/training)

To view workshop descriptions, please visit

[www.boostcollaborative.org/training-and-technical-assistance-training-topics](http://www.boostcollaborative.org/training-and-technical-assistance-training-topics)

All BOOST Trainings include action planning, post-workshop evaluation, opportunities to share promising practices, and resources to supplement the area of focus. Our trainings are geared for groups of up to 50 participants and include all workshop materials. Workshops are highly interactive with the core of each session connected to success for all students.

## 10 THINGS I WILL DO IMMEDIATELY AS A RESULT OF ATTENDING BOOST

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Please refer to the  
conference app for all  
conference updates.

**PARKING**

**LOADING DOCK**

**OASIS 1 & 2 GENERAL SESSION**

**OASIS 3B THE PLAYGROUND**

**OASIS 3A & 4 EXHIBIT HALL**

**MESQUITE ROOMS**

**MOJAVE**

**CATALINA**

**MADERA**

**PASADENA**

**SIERRA VENTURA**

**AGUA CALIENTE BOARD ROOMS**

**SOKETREE ROOMS**

**EXHIBITORS SHOWCASE**

**EAST LAWN**

**HOTEL POOL AREA**

**BUSINESS CENTER**

**DATE RESTAURANT**

**SNOW CREEK**

**SAN JACINTO**

**SANTA ROSA**

**RENAISSANCE LOBBY**

**ROCKS LOUNGE**

**CACTUS**

**ATM**

**FREE WIFI**

**STUDENT HALL OF FAME**

**CAMP INSPIRE**


**THE FRONT PORCH**

**PHONE CHARGING STATION**

NORTH AVENIDA CABALLEROS

## PARKING

TAHQUITZ CANYON WAY



A diagram showing the layout of Camp Inspire amenities. At the top is a large green rectangle labeled "CAMP INSPIRE". Below it, a horizontal line separates the header from the amenities. The amenities are listed in a column on the left, each with a corresponding icon in a circle: a Wi-Fi symbol for "FREE WIFI", a musical note for "STUDENT HALL OF FAME", a leaf for "CAMP INSPIRE" (repeated), a pink flower for "THE FRONT PORCH", and a plug for "PHONE CHARGING STATION".

FREE WIFI

STUDENT HALL OF FAME

CAMP INSPIRE

THE FRONT PORCH

PHONE CHARGING STATION