



Crisis Response in After School Programs

April 23, 2009

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Workshop Agenda

- Welcome
- Comprehensive School Safety Plan Requirements for After School
- Benefits of a Safe School Plan/Creates a caring and connected campus culture
- The Seven-Step Planning Process for a Safe and Effective After School program
- Bullying Issues/ including gender issues
- Connecting the school day with after school
- Campus Visitor Policy
- Crisis Response with NIMS/SEMS





Video:
How Safe is
Your School?



Discussion

■ Are you ready???



Comprehensive School Safety Plan Requirements

Comprehensive School Safety Plan for after school

- California Education Code
Sections 32280 through 32289
- Section 32282 lists specific areas that
constitute a complete Comprehensive
School Safety Plan

Comprehensive Plan Requirements

Section 32282 (2)

- The Provisions of a School-Wide Dress Code
- A Discrimination and Harassment policy
- Procedures for Safe Ingress and Egress

Comprehensive Plan Requirements

Section 32282 (2)

- ❑ A Safe and Orderly Environment
Conducive to Learning
- ❑ The Rules and Procedures for School
Discipline

Creating a Safe & Orderly Environment

Component One: People and Programs

Creating a “Caring and Connected” school climate

Component Two: Place

Creates a physical environment that communicates respect for learning and individuals

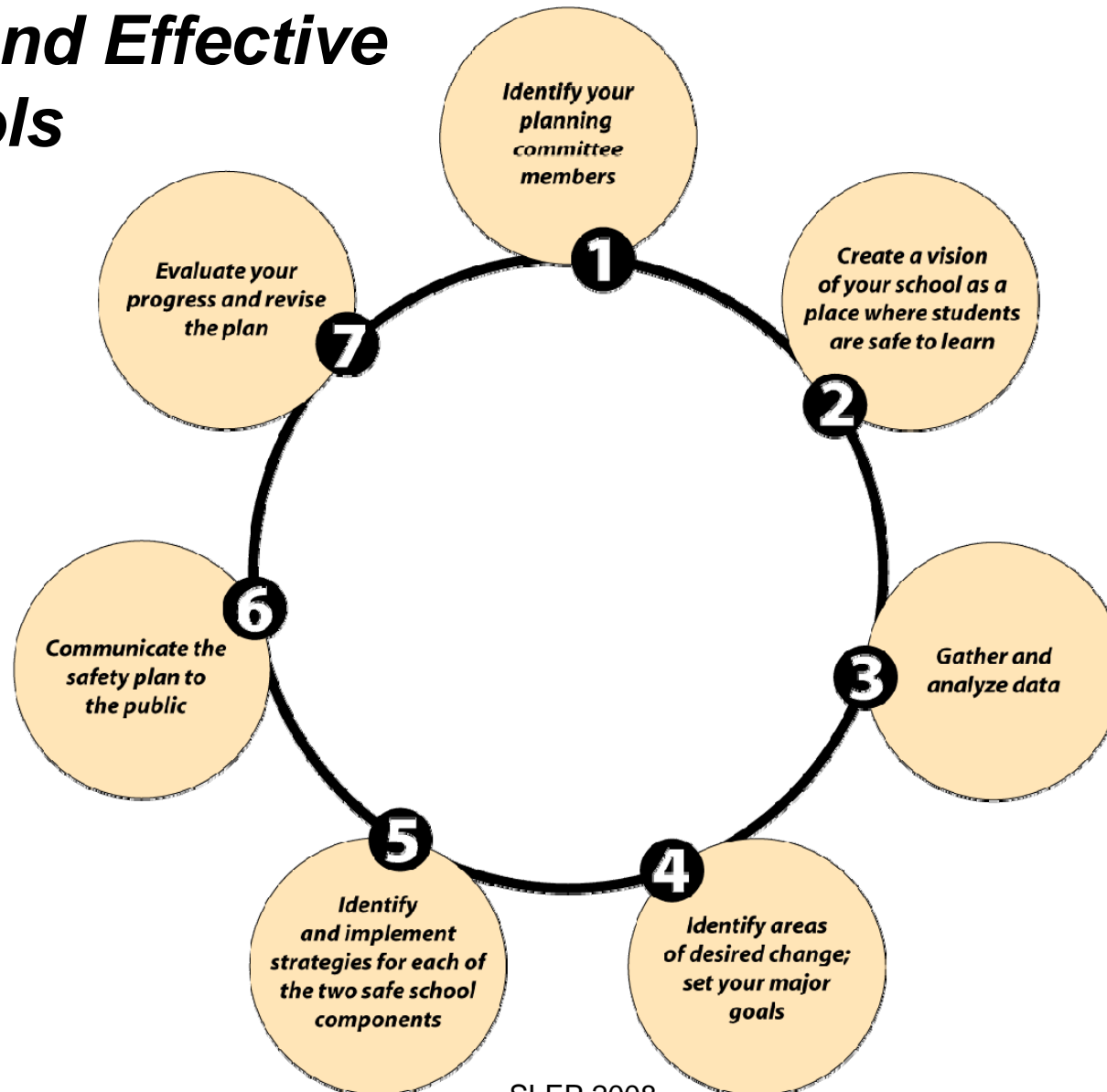
Additional components of an after school safety plan

- Campus Visitor Policy
- Procedures for safe ingress and egress
- Cyber bullying issues (if you have internet access)



The Seven-Step Planning Process

The 7-Step Planning Process for Safe and Effective Schools



Step 1

Identify Your Planning Committee

- **Education Code Section 32281:**
 - “Except as provided...for small school districts, the school site council...or delegated planning committee shall develop a comprehensive school safety plan...”
 - A small school district...less than 2,501 students...can write a district-wide plan applicable to all schools

Step 1...

Membership and Responsibilities

- **Section 32281 continued...**

- The School Site Council shall write and develop a Comprehensive School Safety Plan
 - Or, the School Site Council may delegate to a School Safety Planning Committee
- The School Site Council shall consult with law enforcement in the writing and development of the plan

Youth Voices are Critical!

- They are your eyes and ears on campus
- They represent the diversity of your school community
- All grade levels can participate and contribute
- It is expected that they are part of the planning committee and involved in every step



Step 2

Create a Vision for your After School Program

- What do we need to create a school community where students feel safe, connected and ready to learn?

Step 3

Gather and Analyze Data

- Use data to assess needs and resources
- Sources of data include:
 - California Healthy Kids Survey (CHKS)

 - Student and Parent Surveys and/or focus groups

Step 4

Identify Areas of Desired Change

- First, determine how well your after school...
 - builds a positive climate
 - creates a safe physical environment
- Then,....
 - identify areas for improvement
 - list priorities for action
 - set one or two goals achievable this and every year



Video:
Building Connections

Group Discussion:

- What are some ways you currently build a positive climate at your after school program?
- What are some of the problem areas?

Step 5

Select and Implement Strategies

- Your plan should include strategies for:
 - Component 1:
People and Programs (social environment)
 - Component 2:
Place or Physical Site (physical environment)

Goals, Objectives and Strategies

Examples for Component 1, People

- **Goal:**

Our after school is a place where students and staff demonstrate respect for each other.

- **Objective:**

Students will observe a reduction in harassment. (x% decrease as measured by CHKS)

- **Objective:**

After School staff will observe a reduction in name calling and swearing. (x% decrease in disciplinary referrals to the principal)

Goals, Objectives and Strategies

Examples for Component 2, Places

- **Goal:**

Our school has attractive facilities in which students feel safe and respected.

- **Objective:**

Improve the physical appearance of common areas and bathrooms. (by x date)

- **Objective:**

Increase student reporting of unsafe situations and behaviors. (x% as measured by tip line)

Goals, Objectives and Strategies

Examples for Component 2, Places

- **Action Step:**
Paint and repair bathrooms by (date).
- **Action Step:**
Student surveys of safety on campus in your after school program
- **Action Step:**
Implement an anonymous tip-line.

Step 6

Communicate the Plan

- Constant communication with the Principal while developing the planbuilds trust and ensures consistency between the school day and after school program
- Once plan is developed and approved share with other staff, students and the parents or guardians of the students who attend your program

Step 7

Evaluate Progress and Revise

- The last step in the 7-step process
 - helps refine, improve, and strengthen programs
 - evaluation of stated goals provides a clear picture of effectiveness
 - provides promotional opportunities
 - links safety and achievement

With the Seven Step Process your Safe Schools Plan will be...

- Comprehensive (and compliant)
- Inclusive of the entire school community
- Guided by a stated mission with goals and objectives
- Justified by Data Assessment and parent/student surveys to identify strengths and opportunities for change
- Implemented using a timeline and teamwork
- Shared with and supported by stakeholders

Violence, Bullying & Harassment Prevention in After School

- Definitions
 - Verbal
 - Physical
 - Psychological
- Behavior intended to harm or disturb
- Carried out repeatedly or overtime
- Imbalance of power
 - Physical
 - Psychological

Bullying: a school safety issue

- Is an act of violence
- Creates a hostile after school environment
- Left unchecked can lead to serious and costly consequences for a school
- Violates the rights of students
- Sometimes even breaks the law
- Prevalence and consequences are often underestimated by schools





Crisis Response with NIMS/SEMS

Crisis Response Planning

An Overview

- Your After school safety plan is a
 - day-to-day school operation to ensure a safe and orderly environment
 - implemented continually throughout the school year
- Your Crisis Response plan is:
 - Just one part of the After School Safety Plan
 - Done in advance, exercised, then used when needed
 - Based on NIMS/SEMS

Crisis Response Planning

Legal Requirements

- California Government Code Section 8607 requires that state and local governments, including schools, prepare for emergencies using the
 - Standardized Emergency Management System (SEMS)
 - This also meant adopting and using the Incident Command System (ICS)

Crisis Response Planning

Legal Requirements

- The Homeland Security Act of 2002 established
 - the National Incident Management System (NIMS)
 - All federal departments and agencies are required to adopt the NIMS
 - All states, including schools, are also required to adopt NIMS

Crisis Response Planning

Legal Requirements

- The Incident Command System (ICS)
 - Effective for both large and small school after school programs

 - Should involve (during the day staff) and local law enforcement

Four Parts of Comprehensive After School Crisis Response Planning

- Prevention
- Preparedness (safety bucket)
- Response
 - Evacuation
 - Be prepared to leave the building or even school grounds
 - Relocation
 - Do you have an offsite place to move to (see regular day school safety plan for their relocation area)
 - Lockdown
 - Must be practiced...(use word lockdown)
- Recovery



Resources

Resources

- California Department of Education:
 - <http://www.cde.ca.gov>
- California Attorney General's Office:
 - <http://www.ag.ca.gov>
- California Healthy Kids Resource Center:
 - <http://www.californiahealthykids.org>

Resources

- After School Programs:

- <http://www.californiaafterschool.org>

- DataQuest:

- <http://www.cde.ca.gov/ds/sd/cb/dataquest.asp>

- UMIRS (Uniform Management Information and Reporting System):

- <http://www.cde.ca.gov/ls/ss/se/umirs.asp>



Questions?

...Evaluation